PERSONAL COLUMN

PETER NEWSAM

Look back in wonder

'Do first and well what only you can do'

In 50 years time, how will historians of education see us? The big things will strike them in the eye; I suppose, and they will be able to be knowing about matters we can now only guess at, like the name of the next but one Secretary of State. But if they want to catch the flavour of the times, they could well look first at the back pages of *The TES*.

What a piece of work was a teacher, they will reflect as they scan the advertisement pages. How infinite his or her faculties were supposed to be and how oddly they seem to have been recruited. And, to prove the point, into their footnotes will go some examples. Here are three from *The TES* of August 30. (Safe enough, I hope, now that all the applications have been gathered in.)

One primary school wants to hear from someone "to take lower juniors and be responsible for language development and drama". Enough to be going on with, one would suppose. But applicants are then asked to state "interests and other special skills".

And finally the *coup de grâce* for those specially skilled dramn and language development experts who still thought they were in with a chance: "The ability to teach needlecraft and to make a big contribution to curriculum development also desirable". And all for Scale 2.

Another primary school is looking for a deputy head to "take charge of the curriculum area". What did this mean? One day they will ask, as I do now: if curriculum includes all the school's intended outcomes, what else of any consequence is there to be responsible for? No marks for suggesting the administration of the place, and fending off the parents is not a full-time task for any head.

And third, it's not just what teachers are or can do that matters apparently. Looks count as well. One school in search of a head is not content with a full curriculum vitae; it wants a photograph too.

But, as Duncan said of the late Thane of Cawdor, "There's no art to find the mind's construction in the face." Nor can one tell much about a real life head just by staring at him or her either. They just lower their eyes. And photos are even less revealing than the real thing.

What else will those future historians notice? They will notice that far more is expected of teachers by those who want them to stay teaching (omnicompetence, a face that fits and so on); than by those egging them on to do something else: such as selling something.

One such advertisement gets right down on its knees and chucks the little ones under the chin (and it's all in cap-i-tals so even the slow-est can man-age): "You are a teacher. Probably underpaid. All right. Definitely . . .". And it does not expect much more of its readers as it goes on.

Future historians will derive from all this that people who place advertisements are so exhausted by the process that they cannot bring themselves to read what finally appears. And the same goes for a lot of other apparently small matters, important to others, which people in a position to do so often only put right by accident.

Take the Inner London Education Authority application form for a major award. This was only made easier for hundreds of other parents when Sir Ashley Bramall, the ILEA's leader, and I became exasperated in trying to fill it in on behalf of our own offspring.

It all takes time. How many people reading this can recall when they last had time? Not just a few minutes; real time in which to decide how to spend it.

In my case, it was about 17 years ago when I was working in Cumberland. And I devoted some of that time to the problem of recruiting college leavers to the authority's primary schools.

In those days teachers were scarce as well as underpaid. They came, they saw, they went back home and consulted maps or their mothers; and then they decided to stay down south. So we needed to woo them. And that meant starting with an application form that was, as they say, user-friendly.

After much trial and error and sucking at a pencil, which all took time, I devised two boxes on the application form. "Is there any part of Cumberland in which you would prefer to teach?" read one. "Is there anyone with whom you wish your application to be associated?" ran the second.

The idea was sound enough. Timid southerners began to apply in groups. Occasionally, of course, the very solidarity of some groups caused problems. What to do when the quartet contained three good candidates and an inadequate but undislodgeable fourth? Often it was a matter of recruiting 3½ for the price of 4.

But we had at least one response which showed what a form can do. A young woman returned the form with the two boxes bracketed together. Across them she had written: "I am prepared to teach anywhere in Cumberland provided it is at least 50 miles from a Mr A who is applying from the same college."

The young woman was duly appointed and placed in central Cumberland. But my colleagues spoiled things by not appointing Mr A, so all the work I had done in provisionally placing him at a school with his back right up against Hadrian's Wall went for nothing.

That digression brings me back to my point. Looking back at us from the future, I suspect those historians will see us as people who became increasingly careless about detail; too busy thinking grand thoughts about what other people ought to be doing to follow that first maxim of anyone engaged in a practical activity, like teaching or administration: *do first and well what only you can do.*

But you didn't, his torians will say. And because you became careless about the small things, perhaps they will add, look what a mess you made of so many of the big ones.

75 YEARS OF THE TES

Next week's issue will include a special 56-page supplement to celebrate three-quarters of a century of The Times Educational Supplement.

Stuart Maclure: High hopes and low spirits – an education system in the making.

Asa Briggs: The educational revolution that never was.

Ted Wragg: A century of change in the classroom.

Patricia Rowan: The men and women who made *The TES*.

Seventy five years of education as seen through the eyes of *The TES*.

NOTICEBOARD

PEOPLE...

Mrs Gwen Stafford Good, deputy head of Pool Hayes community school, Walsall, to be head of Willingsworth high school, Tipton, Sandwell.

Mr David Eade to be principal of Park Lane College, Leeds. He was formerly director of academic affairs and acting vice principal.

Mr Chris Spivey, on secondment from Monks Park School, Avon, to the new director of the Centre for the Study of Comprehensive Schools. **Mr Roy Cooke**, on secondment from Great Barr School, Birmingham, is the new deputy director.

Mr David Waite, a former chief accountant of ICI, to be director of the Kent Foundation, the charitable trust which helps young people start their own businesses.

Dr Neil Cossons, director of the National Maritime Museum, Greenwich, to be director of the Science Museum on the retirement of Dame Margaret Weston in March 1986.

CONFERENCES...

October 22
NAS/UWT conference at the Education Centre, "Hillcourt", Rose Hill, Rednal, Birmingham B45 8RS. The speakers will be The Rt Hon Lord Young of Graffham on the education, training and employment of 14 to 18-year-olds, and Peter Newsam on "Education for All" – the Swann Report.

November 2
Paired Reading Conference at Dewsbury and Batley Technical and Art College, Dewsbury. Dr Roger Morgan is the main speaker; the programme includes workshops and an exhibition of resources. Fee for Kirklees education personnel is £2.50; others £8. Applications by September 26 to Banney Royd Teachers' Centre, Halifax Road, Huddersfield HD3 3RJ.

November 2
Marxism Today conference on primary education to be held in London. Topics include dealing with government attacks, problems of child centred/traditional approaches, assessment, sexism, racism, parents, pre-school, and teacher appraisal. Details from Keith Ebdutt, *Marxism Today*, 16 St John Street, London EC1M 4AL.

November 5
A CRAC Schools-Industry Link conference in London on Work Experience Schemes in Schools and Colleges. It will look at industrial and commercial experience as part of TVEI, YTS and other training schemes, and vocational and vocational courses in schools and colleges. Fee £35. Details from CRAC, Bateman Street, Cambridge CB2 1LZ.

COURSES...

September 26
A career in physical education and sport, a one-day course at West Midland Institute of Higher Education for practising teachers, sixth form students, career officers and anyone interested in a PE career. Fee £8 students aged 18 and under £6; PEA members £7). Details from the Physical Education Association, Ling House, 162 Kings Cross Road, London WC1X 9DH.

October 20
An art therapy day for creativity and self-awareness organized by Liesl Silverstone, 17 Cranbourne Gardens, London NW1 0HN; tel: 01-455 8570. Further day courses will be held on December 7, January 12, February 16, April 26, May 11 and June 7. Cost £20.

EVENTS...

September 27 – October 6
Children's book exhibition from Hong Kong and China at 7 Newport Place, London WC2. Materials for multicultural education will be on display. Languages include English, Chinese, Bengali, Urdu, Hindi and Spanish. Details: 01-437 3737.

October 2
The disabled student in 2001: deserted or liberated by new technology? is the lecture to be given by Professor Heinz Wolff at Hereward College of FE, Coventry at 2.30 pm. This is the first in a series of open meetings organized by the National Bureau for Handicapped Students. Details from Ms Sylvie Simmons, NBHS, 336 Brixton Road, London SW9 01-274 0566 or Ms Janis Pimlaye, Hereward College, 0203-451231.

October 3 – 27
"Eastern Views: Works by Young Asian Artists from the Midlands" is a new touring exhibition starting from the New Walk Museum, Leicester. At a special event on October 15 visitors will be invited to a cut-out art workshop with Anu Patel. Details from Julia Nicholson, Leicestershire Museums Service, 96 New Walk, Leicester.

Until January 5
Buddhism: Art and Faith a programme of lectures, films and gallery talks, is being presented alongside the British Museum's and British Library's joint exhibition on Buddhism. Details of a teachers' session on October 1 are available from the School of Oriental and African Studies Extra-Mural Division (01-637 2388) and of a sixth-formers' session on October 8 from the British Museum Education Service (01-636 1555 ext 511). A teachers' pack is also available from the British Museum Education Service, Great Russell Street, London WC1B 3DG.

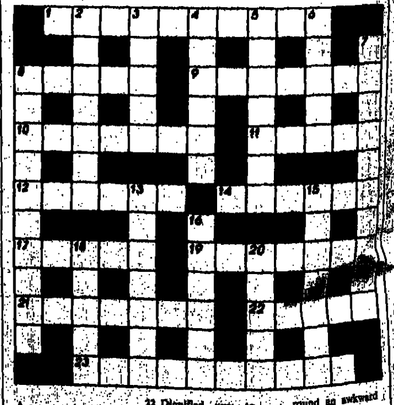
PUBLICATIONS...

Involving Parents in the Teaching of Reading: Some Key Sources, published by the University of Sheffield Division of Education, is an annotated bibliography of over 100 publications and other sources from the UK and the US. It costs £2 including postage from Publication Sales, University of Sheffield, Division of Education, Floor 9, Arts Tower, Sheffield S10 2TN.

Reading: Tests and Assessment, a selection published by the United Kingdom Reading Association, describes latest developments in the assessment of reading attainments, attitudes to reading and the analysis of reading processes. It's available from bookshops at £8.95. Details from the Administrative Secretary, UKRA, Edge Hill College, St Helen's Road, Ormskirk, Lancashire L39 4QP.

Training in Adult Literacy and Basic Skills is an Adult Literacy and Basic Skills Unit booklet examining the benefits of training tutors, planning training programmes, developing resources and training techniques. It costs £1 and is available from: ALBSU, Kingsbourne House, 229-231 High Holborn, London WC1V 7DA.

No 221 CROSSWORD by Rufus



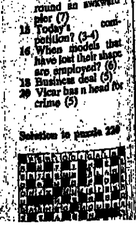
Across

1 Old man provides me with no sound a return (10)
8 Indolence note to a king (5)
9 It's plain I repair in the right way (7)
10 He takes boiling from a flame from its activities (7)
11 A better supplier of eggs (5)
12 Chemical (3-3)
14 Bedie with a bit of spooning? (4, 2)
17 Sometimes a candle (7)
19 Dignified way to help (5)
23 Simple way to obtain poise (4, 6)

Down

2 A gentle arrangement exhibiting good taste (7)
3 Gymnastic arsenal (5)
4 Magnificent Clay round up (6)
5 A tract of meadow felt to be different (7)
6 Most novelist and comedian (5)
7 Reads maths for boy cousin (5, 5)
13 Today's competition? (3-4)
16 When models that have lost their shape are employed? (6)
18 Business deal (5)
20 Year has a head for crime (5)

Solution to puzzle 220



THE TIMES

Educational Supplement

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Employers say no chance of meeting October deadline on package

Pay deal must come first, l.e.a.s concede

by Mike Durham

Teachers' employers are close to conceding that there is now no chance of negotiating a new pay and conditions package with unions before the Education Secretary's deadline of October 11.

Mr John Pearman, acting leader of the employers' side, said this week he was ready to negotiate with teachers on the level of this year's pay award before talking about a new structure.

If the strategy is endorsed by the Management Panel, the position will revert to the "informal" offer made in July of 6.06 per cent with no strings attached. Restructuring would be set back by a year and Sir Keith Joseph's offer of £1.25 billion over four years might disappear.

Mr Pearman, who is standing in while Management Panel leader Mrs Nicky Harrison is on holiday, said: "We have to accept that there is no chance of discussing the pay structure package until we get this year's pay round out of the way."

Reaching agreement on pay and the structure by October 11 was "totally impossible", given the teachers' stance. "We are deluding ourselves if we think otherwise. The only way we shall resolve the dispute is to come up with a sum of money this year."

The proposal appears to have the support of leading Labour politicians, including opposition education spokesman Mr Giles Radice. Mr Pearman was confident of winning the backing of the Association of Metropolitan Authorities education committee, which met yesterday.

But it is not clear whether it will win the approval of the rest of the employers' side, including Mrs Harrison who returns on Monday. Mr Pearman's comments took some senior negotiators by surprise this week.

A Management Panel meeting may be convened next week to discuss the new initiative and the level of any new pay offer which might be made.

Teachers' unions would welcome negotiations limited to this year's pay offer. But they are demanding an increase significantly higher than the average increase of earnings of 7.5 per cent as a commitment to long term reforms and improved levels.

Pay round-up, page 3
Classroom reaction, page 8

Meanwhile Mr Pearman was still hoping to meet the Prime Minister and the TUC General Secretary, Mr Norman Willis, for talks on the pay dispute.

Mr Pearman this week wrote to Mrs Thatcher asking for an urgent meeting so that he can urge her to make more Government money available for teachers this year.

Heads' union to bridge academic – practical divide

Curriculum reform urged

by Mark Jackson

A major initiative designed to bring a quick end to the divide between academic and non-academic pupils has been launched by the National Association of Head Teachers.

Senior figures in the association have decided that heads must take the lead in bringing about fundamental reforms in the curriculum and the organization of studies after a meeting with Lord Young, the Employment Secretary, last week.

They learned that the Government has now dropped a plan, that Lord Young had mentioned to them in confidence early in the summer, to impose such changes through a strengthened Department of Education and Science with the help of the Manpower Services Commission and the Department of Employment.

Mr John Swallow, a past president who heads the working party which is preparing a policy statement on the initiative, told *The TES* this week: "We went to the meeting expecting to discuss how heads could be encouraged to respond to what the Government would be doing.

"Now we find we have the job of persuading our local authorities that the changes are necessary."

The NAHT working party is seeking changes which will secure "equality of esteem" for all pupils. They include making all pupils take a combination of academic studies and practical courses, and compulsory work experience from 14.

The heads will call for matching changes in the examination structure, so that both the courses and the assessment can be based on modules.

After 16, pupils should be able to divide their time between school and college, or spend up to half the week on work experience.

The working party will call on the association to commit itself to the eventual replacement of all sixth forms by tertiary colleges.

The recommendations will go before the association's national council.

Research cash fear

by Susannah Kirkman

Government funding of educational research has plunged drastically over the past decade and researchers are becoming increasingly worried about the way money is allocated.

DES commitments to new educational research projects from 1980 to 1984 have fallen by around a quarter, compared with 1974 to 1979.

Work on assessment alone accounts for 40 per cent of the research budget. Curriculum and higher education make up another 25 per cent.

A *TES* inquiry shows that the Economic and Social Research Council has suffered such savage cuts that it is no longer able to protect educational research adequately.

Report pages 14, 15

The good old days . . . . a science lesson in progress at a Camberwell, south London school, at about the time that *The Times Educational Supplement* was born. To mark the paper's 75th birthday a special 56-page supplement this week looks at education down the years as seen through the eyes of *The TES*.

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'Do the teachers understand?'

An open letter from Sir Keith Joseph

I am grateful to *The Times Educational Supplement* for asking me to contribute an open letter to teachers as my personal contribution to its 75th anniversary celebrations. Each week *The TES* does all of us in education a service by printing the facts and reporting a range of opinions on the issues of the day. I welcome this chance to explain some of my views to teachers and to other readers of *The TES*. Above all, I am grateful for the chance of setting out why I believe the dispute with the teachers' unions should be ended forthwith and how we can best accomplish this.

The Government intensely wishes to secure better schooling for children of all abilities. I am sure that teachers and their unions want that, too.

Much has been achieved in recent years. We are introducing a single examination system at 16-plus which all candidates can face on equal terms in confident expectation that their individual abilities and achievements will be fairly recognized. Greater purposefulness is being injected into the initial training of teachers. We plan a new regime for in-service training which would establish the career development of individual teachers as a major part of the local management of schools, backed by direct government grant. We are building bridges between school and work to prepare young adults better for the world of work. But, when all is said and done, the key factor in raising educational standards has to be the experience, skills and professionalism of teachers.

The Government recognises that we can only expect to recruit, retain and motivate teachers of the right quality if they receive suitable pay along with proper arrangements for career development and opportunities for promotion. That is why the Government has offered £1,250 million over four years from next April, on top of whatever is negotiated each year on pay, in return for acceptance by teachers of the full range of their professional duties and a shift towards better promotions for competence in the classroom.

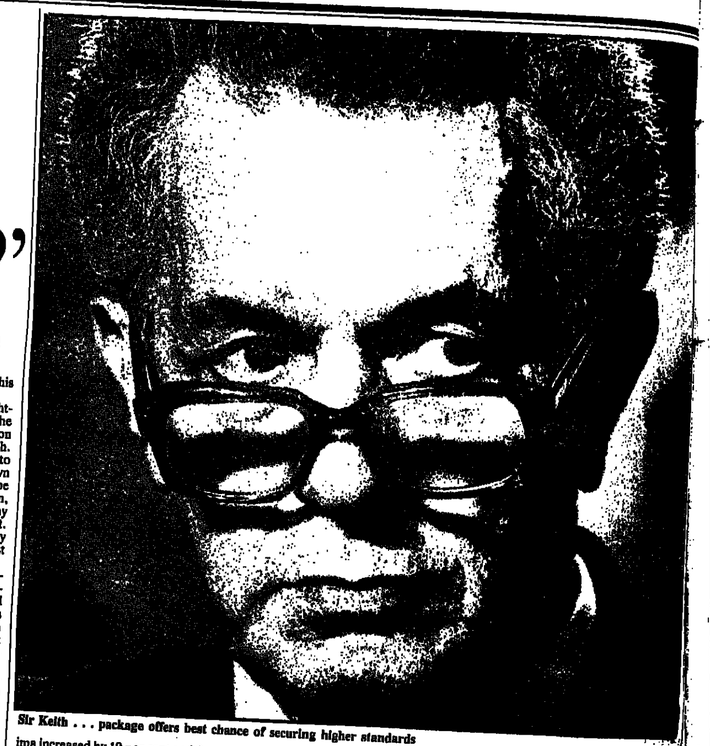
The NUT rejected an offer by the Burnham Management Panel on this basis after just 20 minutes. Why?

The NUT slogan is "back to Houghton". But that would also be back to the 20 per cent inflation which Houghton and similar awards helped unleash. Every other group would strive to return to its "best" year – its own "Houghton" – and the result would be endless leap-frogging, huge inflation, repeated erosions of "restored" pay levels and even more unemployment. The Houghton award was eaten away by inflation even before Labour lost office in 1979.

The NUT trumpets member-support for a further escalation in disruptive action. But its ballot was mounted before the latest Burnham offer. Does the public believe that disruption should be escalated in the face of that offer? Do teachers themselves understand the detail of what is on offer?

The offer has now been given extensive publicity and was printed in full in last week's *TES*. Let me pick out the highlights:

- Higher starting salaries for new teachers (£7,035) with a reduced teaching load and better induction...
- Better salaries and prospects for all teachers:
  - ☐ Every classroom teacher would look forward to £10,509 plus whatever is negotiated each year on pay;
  - ☐ Teachers now on Scales 1 and 2 would have their maxima increased by 23 per cent (Scale 1) or 10 per cent (Scale 2) plus whatever is negotiated each year on pay;
  - ☐ Some 53,000 of these teachers would be promoted to senior teacher with a maximum of £12,087, (41 per cent and 26 per cent above Scales 1 and 2 maxima) plus whatever is negotiated each year on pay;
  - ☐ Teachers now on Scale 3 would have their maximum increased by 10 per cent, plus whatever is negotiated each year on pay;
  - ☐ Some 21,000 teachers would be promoted to principal teacher with a maximum of £14,658, (33 per cent above the Scale 3 maximum) plus whatever is negotiated each year on pay;
  - ☐ Teachers now on Scale 4 and senior teachers would have their maxima increased by 19 per cent and 9 per cent respectively, plus whatever is negotiated each year on pay.



Sir Keith . . . package offers best chance of securing higher standards

Some of these teachers working in the larger schools would be eligible for responsibility allowances of £500 or more.

- ☐ Deputy heads would have their maxima range lifted by 24 per cent to £12,087 in the smallest schools and by 17 per cent to £19,461 in the largest schools, plus whatever is negotiated each year on pay.
- ☐ Heads would have their maxima range lifted by 19 per cent to £12,714 in the smallest schools and by 18 per cent to £26,994 in the largest schools, plus whatever is negotiated each year on pay.
- A more structured way of making promotions, including some 74,000 extra promotions generated by this package, with better, fairer appraisal and known criteria including additional responsibility, the availability of scarce skills, the individual school's special needs and effectiveness of performance.
- Appraisal for all to help the professional development of all teachers.
- Greater clarity and certainty about the scope of the teacher's job. This proposed definition excludes the supervision of pupils at midday, and offers separate contracts for volunteers undertaking this duty.

I cannot see in this the "worsening of conditions of service" claimed by some union negotiators. The proposed definition of the teacher's job is closely in line with the work long undertaken by teachers; only the proposed systematic arrangements for appraising performance are new. What I see here is a breakthrough in the promotion blockage caused by falling pupil numbers. I see better induction for newcomers and continued professional support for all serving teachers. And I see the opportunity for all teachers to have a midday break free of responsibility for pupils.

What is the alternative? The pursuit of some long-gone relativity cannot succeed. We will not go back to the destructive spiral of wage inflation. Continued disruption of schools is both wrong and pointless. Parents and children will not understand how teachers, normally a model for moderation and civilized values, can risk jeopardizing children's futures. I do not believe that teachers want that any more than I do.

The Government's offer of an additional £1,250 million is on the table, tied to acceptance of a bargain which will substantially improve our education service. We have to decide by mid-October whether or not to include the first tranche of £200 million for 1986–87 in local authority expenditure and the Rate Support Grant report for next year. That money cannot be put into the process provisionally, and frozen pending an agreement, for there must soon be a decision by Parliament about local authority expenditure and entitlements for next year. Time is short.

I believe that some union leaders have got things badly wrong. I invite individual teachers, parents and the public at large – yes, and union leaders as well – to address the proposals for a settlement on their merits. That must offer the best chance of securing the higher standards in schools that we all want.

Newspaper competition

The Times is launching a competition for would-be journalists. The competition will be open to 11- to 17-year-olds and assignments will include writing a letter to the editor, a fashion feature and a news story. The judges will also award prizes for the best newspaper.

For details of the competition, write to: Granard Communications, (Times Education Pack), Rex House, 4–12 Lower Regent St., London SW1 4PE, enclosing a self-addressed envelope with stamps to the value of 31p. The envelope must be at least 10 by 12 ins.

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Telephone: Theydon Bois (037 881) 3474
College of Preceptors, Bloomsbury Place, London WC1A 2AR

Williams blamed for ghettos

Mrs Shirley Williams, a former Labour Education Secretary and now president of the SDP, must take some of the blame for the creation of inner-city ghettos, a junior trade and industry minister claimed at the weekend.

Mr John Butcher said that her 1976 Education Act, which forced local education authorities to go comprehensive, had had a "disastrous" effect on the social balance of Britain's inner cities.

"The skilled workers and middle classes who could afford to move house to live in the catchment areas of the suburban schools did precisely that," he told Coventry Conservatives.

"The unskilled and the unemployed were left behind in the inner cities, now bereft of good leadership from the

Schools must be subject to market forces – Dunn

by Biddy Passmore

Sir Keith Joseph's programme to raise standards in schools was no substitute for the market mechanism, Mr Bob Dunn, one of his junior ministers, said at the weekend.

"We need schools which are directly dependent upon their customers, namely the parents and their children, schools which have a direct relationship in every sense with those parents and their children, such that they will provide the high standards which those parents require or else go out of business," he said.

Mr Dunn, who was speaking at the Foundation Day of Leicester Grammar School, the independent school started by local parents in 1981, said more such schools were needed – and the mechanism for parents of choice means to be able to choose the

This was a reference to the new direct grant scheme being discussed within the Department of Education under which the Government would give grants to groups of parents or voluntary bodies wishing to set up their own school.

Mr Dunn seems to have modified his vision of education in the year 2000 since a recent cabinet reshuffle speech, in which he was understood to be calling for a fully private schools system. At Leicester, he was content to call for a "mixed economy".

None of his remarks were a criticism of the very many good maintained schools in the country, he insisted. He also recognized that many, if not most, parents would continue to choose the

Heads urge Sir Keith to postpone 16-plus

by Susannah Kirkman and Richard Garner

Headteachers this week urged Sir Keith Joseph to postpone the introduction of the GCSE examination next September as the three big teacher unions announced new sanctions against it.

The most telling blow to the new examination came when the Assistant Masters and Mistresses Association – which represents many heads of departments in secondary schools – announced its members had voted decisively in favour of sanctions in a national ballot. They will come into force next Monday.

The announcement came after the National Union of Teachers had announced that – as from this week – its members should not engage in any activities in school, other than classroom teaching, effectively ruling out co-operation with the introduction of the 16 plus. This followed an 88 per cent vote in a national ballot in favour of extending sanctions.

But exam board chiefs say the GCSE should go ahead despite the teachers' action. Mr Pat Neale, deputy secretary general of the Associated Examining Board, said the effects of the boycott will be limited until the new syllabuses are introduced next year, when teachers could torpedo the exam by refusing to take part in continuous assessment.

Most of the draft syllabuses are ready and selected teachers have already begun work on the material for the in-service training which is due to begin next January. And many schools have already opted for joint GCE/CSE exams, some of which are similar to the GCSE.

Postponement would harm pupils, as the present GCE/CSE syllabuses will be out-of-date; the boards have not bothered to revise them as they have been counting on the introduction of the new exam.

Mr Neale thought it was unlikely that a simplified version of the GCSE without teacher assessment would be introduced in schools. He said it would be "cruel to a whole generation of students to give them a half-cook exam."

DES and exam board officials believe that moderate teachers will disobey their unions.

Dr Walter Roy, who chairs the NUT's education committee, is continuing his work as a member of the Joint Council for the GCSE. He told *The TES* that he was on the steering committee as chairman of the CSE boards, and not as an NUT member.

Teachers will also be contractually obliged to attend in-service training in January as it will take place during school time, say exam board chiefs.

The NAS/UWT, which has already announced a boycott of preparatory work, said it wanted talks with the NUT to produce a "joint, co-ordinated campaign" over the introduction of in-service training for heads of departments and subject teachers which would take place between next January and September.

All three unions stressed they did not oppose the new examination but were taking sanctions against it as part of their pay campaign.

The AMMA poll showed a 78 per cent vote in favour of refusing to work outside school hours on the internal assessment sections of the examination and an 80 per cent majority in favour of refusal to co-operate inside school hours unless adequate supply cover was given.

In addition, there was a 76 per cent majority in favour of refusing to cover for absent colleagues, 73 per cent for banning out-of-hours staff meetings and 69 per cent for banning parents' meetings. A 70 per cent vote in favour of refusing to do any work on profiling or records of achievement outside school hours was also recorded.

Even before details of the AMMA vote emerged, separate weekend meetings of the Secondary Heads Association and the National Association of Head Teachers had agreed to plead for the examination to be postponed.

Both said the only way the examination could be introduced on time was if Sir Keith authorized the shutdown of all secondary schools for a week after next summer's examinations to allow in-service training for the new examination.

The exam boards are also in favour of the extra week's training demanded by the unions. The DES is seriously considering the proposal, but feels it would set a dangerous precedent.

Independents' pay rise would boost state prospects

by Bert Lodge

If all independent schools gave their teachers a bigger rise now than the current Burnham offer it could do nothing but good for teachers in state schools, the annual meeting of the heads of the leading boys' public schools was told this week.

Speaking in Oxford to the Head Masters' Conference, which has about 230 members, Professor John Dancy, formerly of Exeter University school of education and former head of Lancing, said he was proud to be a governor of a HMC school which had taken just such a decision.

"You alone now have full virement over expenditure. You can decide, for example, how much to spend on staff salaries. You may decide that the Burnham scale is too mean to be a fair reward for teachers and either abandon it altogether or simply give a more generous increase than is on offer at the moment."

A school where he was a governor had done it. "I believe that if the Governing Bodies' Association could bring itself to recommend all schools to follow suit, and accompanied the recommendation with a sensitive public statement, the result could only benefit our colleagues in the maintained sector."

Full conference report next week

Cabinet pressed to agree control of grant

by Biddy Passmore

Sir Keith Joseph will next week seek from his Cabinet colleagues authority to take direct control of the grant to local authorities which goes towards their spending on education.

The change will be discussed as part of the current ministerial debate on reforming local government finance, which could lead to a Green Paper by the end of the year.

Mr Kenneth Baker, the Environment Secretary, proposed to Cabinet on Monday that domestic rates should be replaced by a twin structure of a residents' charge and a reformed property tax, based on size of property rather than rental value.

Under the Baker plan, the present system of grants and penalties would be scrapped. Local spending would be subsidized instead by a fixed grant to each council based on their size of population and estimated needs. The DES move for direct control of the grant is said to be opposed by the Department of the Environment and the Treasury.

Legal action threat if Liverpool goes bust

by TES reporters

Teachers' unions and parents threatened legal action against Labour-controlled Liverpool City Council this week in a bid to keep education services going if the authority goes bankrupt.

After weekend meetings, the executives of both the National Association of Head Teachers and the Assistant Masters and Mistresses Association warned of possible legal action to uphold the 1944 Education Act. The Act places a statutory duty on authorities to provide education if services shut down.

The Professional Association of Teachers also warned that court action would be taken to obtain teachers' salaries if the authority stopped paying them.

Liverpool Parents Action Committee has written to Sir Keith Joseph demanding to know what he will do if there is prolonged schools closure because of a strike or if the city runs out of money.

Mrs Pat Brooke, spokeswoman for the committee, said that if Sir Keith did nothing, parents might take legal action against the l.e.a. themselves. "And if Sir Keith does nothing, we would consider taking some action against him.

"We have reminded Sir Keith that he has a responsibility to ensure that children receive an education. We are particularly concerned about the welfare of small children whose parents are out at work, and pupils taking November exam re-sits.

Mrs Brooke claimed DES officials had told her Sir Keith's lawyers would consider legal action against Liverpool if the education service broke down.

But a spokesman for the DES said there were no immediate plans to try to force Liverpool to keep schools open.

"Before taking any action the Secretary of State would have to be satisfied that a 'default' of the l.e.a.'s duties had occurred, and that the use of his powers would be an appropriate step," a spokesman said.

Sir Keith could then issue an order to Liverpool to keep schools open. However, his power to enforce an order has never been tested.

According to the DES, the Education Secretary could not be sued by parents because he does not have direct responsibility to provide education.

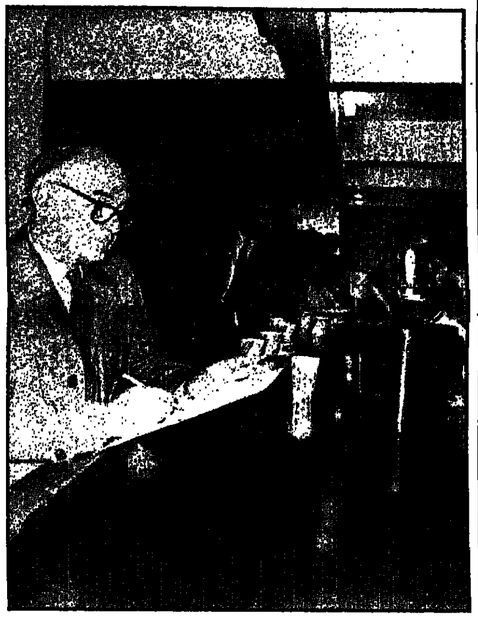
Meanwhile Government sources made plain this week, that ministers will not bail out the city with extra financial help, as they did last year.

They still expect city councillors to use the £25m laid aside for housing maintenance in 1986-87 to close the gap between income and expenditure in the current financial year.

But that would leave the city with no funds for housing maintenance next year, when it will be rate-capped. The move would be fiercely resisted by the city's construction workers and has been ruled out by Mr Tony Byrne, chairman of the finance committee.

The Government has had ready for several months a Bill enabling it to send in commissioners to run the city's services in the event of complete breakdown but would need to recall Parliament to make it law.

It is understood that some individuals have already been approached about the possibility of acting as commissioners.



Liverpool's education department went underground during Wednesday's one-day strike of council workers. Chief education officer Mr Ken Antcliffe moved his operational headquarters to a cellar bar round the corner from the education offices, which were closed by the strike.

About 300 education department staff reported for duty at the Cumberland Tavern, had coffee and toast, and went home. Most county schools were closed, but many schools, especially voluntary aided, were open as normal. Teachers unable to get into schools signed registers at the schools gates.

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PRIMARY

Sarah Bayliss reports from a conference held in honour of infant education champion Marianne Parry

Lowly status of infant teachers 'world problem'

Improving the teachers' lot is in the best interests of parents, an American academic and expert in young children's education, told the Marianne Parry Conference at Bristol last weekend.

"There is compelling evidence that most children are extremely sensitive to the emotional state and morale of the adults around them," said Dr Lilian Katz, professor of early childhood education at the University of Illinois.

Making a strong plea for better pay, status and working conditions for people who work with young children she said: "I take it as axiomatic that you can't have an optimum environment for children unless it's an optimum environment for the adults who work in it".

Dr Katz was sorry to say that in her travels around the world she had observed that the younger the children, the lower the status of the teachers. But the status of a profession was a function of the status of the clients. An air hostess mopped up the drinks spilled by important businessmen and thereby gained high status. Nursery staff mopped up young children whose low status in society rubbed off.

The status of a profession was also linked to the proportion of women in it. In the United States it was said that the status of the legal profession had dropped when the number of women lawyers doubled. Nursery teaching everywhere was almost exclusively female.

Dr Katz, who became involved in early education as a parent volunteer and then as a nursery teacher, said there was a strong movement in the United States to "professionalize" early childhood education and to make staff proud of their job.

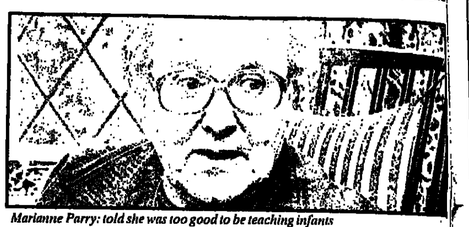
She was involved in helping to draw up a code of ethics, standards of performance and principles of the job – all of which were important in raising awareness of its professionalism. Dr Katz was giving the keynote address to the one-day conference held as a tribute to Miss Parry, CBE, a champion of early childhood education in Britain who was an inspector of nursery and infant education in Bristol for over 20 years and a highly influential member of the Plowden Committee on primary education.

Marianne Parry's influence was still being felt around the world, she said. For instance, she had shown the value of mixed-age groupings and Dr Katz herself had recently introduced that idea to the Chinese who were worried about the social effects of single children having no siblings.

Action urged to recruit best brains

The best brains in the country should be recruited to train as nursery and infant teachers, said Miss Marianne Parry in a closing address to the conference held in her honour.

Miss Parry was once told she was "too good" to be teaching infants. She said it was now essential to sustain the "quality of thinking" about early years in a child's life.



Marianne Parry: told she was too good to be teaching infants

Following 50 years in teaching, Miss Parry concluded that the most important element in teaching children aged up to seven years, was to understand how they learned and to make sure they were not put off learning.

Miss Parry, now in her mid 70s, was inspector of nursery and infant schools in Bristol from 1947 to 1968. She told her audience, in no uncertain terms, that her life was nearly over. "But I expect you to carry the torch – the battles will still be on".

Almost 300 people, teachers, advisers, nursery nurses and trainers had gathered at Bristol Polytechnic to pay tribute to her work.

She was optimistic about the future: "At least people are concerned about the young in society – they may do the wrong thing but at least they are concerned – and that's more than could be said when I started teaching".

She was also heartened by the expansion of provision in some areas, by the strength of educational research and by increased parental involvement.

Earlier Mr Peter Coleman, newly appointed chief education officer for Avon, said that when he first joined the authority as a junior officer in 1970 – a year after Miss Parry retired – her efforts were much in evidence.

In the last four years the authority had built on these foundations, opening over 20 new nursery units with 700 new full and part time places. Around 4,000 children now had a place in a nursery school or class.

Lady Plowden told the conference how, as a member of the Plowden Committee, Marianne Parry revealed her commitment to infant education and converted sceptics to the cause. Members of the committee who sat for three years – "some of whom knew absolutely nothing about education" – became regular visitors to Bristol to see the "wonderful" schools that Marianne Parry had begun.

Conference to be biennial

A Marianne Parry Conference is to be held in Bristol every two years in future. Peter Heaslip, a senior lecturer at Bristol Polytechnic and organizer of the first conference, said that they would serve as a lasting tribute to Miss Parry.

Mr Heaslip is chairman of ECHO — the Voice of Early Childhood — which is a breakaway group from the British Association for Early Childhood Education. One of the aims of ECHO — which has one other branch in Kent — is to bring together at local level all under-fives workers and to bridge the gaps between departments of education and social services and voluntary organizations. The Marianne Parry conferences will aim to do something similar at a national level.

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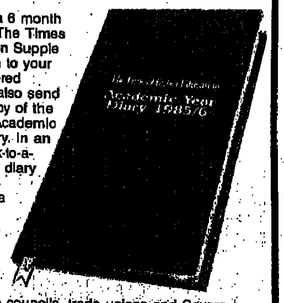

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NEWS

Labour outlines shake-up for regional government

A future Labour government would abolish county councils and replace them with regional and district government, Mr Jack Straw, opposition environment spokesman, has said.

He also called for a strengthened role for HM Inspectorate, because the quality of service in some local authorities was already a "scandal".

Mr Straw told the Association of Metropolitan Authorities annual conference in Southport that Labour was considering widespread changes in the local government system.

"We will give back to local communities their power to spend their money as they choose," he declared. Labour would repeal the ratecapping legislation, restore authorities' right to spend capital receipts, and reform the Government's public expenditure mechanisms.

Mike Durham on the Association of Metropolitan Authorities' annual conference in Southport

"But the real quality of service needs much better monitoring for the quality of education and social services in some low-spending authorities is a scandal. So we would see a strengthened role for the quality testers, like Her Majesty's Inspectors of education," he said.

Regional government, discussed but rejected by Labour in the 1970s, could also be back on the political agenda, Mr Straw made clear.

He suggested that some strategic functions could be transferred to new, elected regional bodies. Personal services such as education would be carried out by new, larger districts.

In metropolitan districts, education would continue to be delivered at district level. But the situation would be more complex in the shire counties. Existing districts would often be too small to administer personal services.

A three-tier system would not work. The most likely solution, Mr Straw said, would be for larger districts to take over services like education from the counties.

Burnham re-vamp call

The Conservative chairman of LACSAB, the local education authority employers' secretariat, has condemned the Burnham negotiating machinery as "creaking and antiquated" and called for its abolition.

Mr Tony Prendergast, councillor in the Tory-controlled London borough of Westminster (not an education authority), has also praised the efforts of the Labour-led negotiators to settle the teachers' pay dispute.

He told *The TES*: "Burnham is now 66-years-old and has outlived its purpose."

Burnham procedures were slow and old-fashioned, he said. The rules of debate were strict and everything had to be taken down in longhand. It was the only negotiating body with representatives from a government department.

LACSAB, the Local Authorities' Conditions of Service Advisory Board, has already made proposals to reform the Burnham machinery. This year Department of Education and Science representatives were stripped of their weighted votes.

Tony Prendergast

Mr Prendergast, who outlined his views to the Association of Metropolitan Authorities in Southport last week, said he could not understand why the teachers' had not accepted the latest pay offer.

Employment comes out top in poll

Most people are satisfied with the education service provided by their local council, a poll commissioned by the Association of Metropolitan Authorities has revealed.

But only a small proportion see education or schools as of vital importance. Unemployment and job creation are seen as the most pressing local problems.

The poll, published at the AMA's annual conference in Southport last week, shows that three out of four people believe that local councils and not the Government should decide how money should be spent on local services.

A total of 49 per cent were fairly or very satisfied with local education services, compared with only 17 per cent who were dissatisfied.

NEWS

Catholics face school board ban

by Carmel McQuaid

Northern Ireland's Western Education and Library Board is to discuss a resolution banning Roman Catholics from any say in running state schools in the Province.

The board, which represents five councils, will consider a proposal at its October meeting that the affairs of controlled schools be handed over to its 13 Protestant members until the Minister "introduces a suitable form of educational administration for the controlled sector in the west".

This is the latest stage in a dispute which began in August. At the first meeting of the reconstituted board five members walked out after a Catholic was elected, by seven votes to six, as chairman of the finance and general purposes committee.

In a statement issued later the dissenters argued that the board could no longer claim support from Protestants. The statement also alleged that the finance and general purposes committee with 10 Catholics and six Protestants, was already "heavily weighted against the Protestant community".

The row intensified after a statement from the parents' association of the western area, which expressed "complete lack of confidence in the Western Education and Library Board as at present constituted".

In particular they have objected to a Catholic priest being elected chairman of the education committee and to three board members being Sinn Fein councillors, one of whom has been elected to the negotiating body.

HMI warns on poetry

HM Inspectorate is still concerned at the neglect of poetry in schools and the lack of "productive" talk in groups.

Liaison between English teachers in primary and secondary schools could also be better, Mr Graham Frater, the new Staff Inspector for English, told advisers recently.

Speaking at a course in York organized by the National Association of Advisers in English, Mr Frater acknowledged that English departments and school libraries were facing huge problems because of the spiralling cost of books.

A recent survey in *The Bookseller* put the average price of a paperback at £3.59, and of a volume of fiction at £5.24, while school textbooks cost £3.14.

Yet schools were giving pupils more opportunities for personal and private reading, Mr Frater said. He praised English teachers' growing awareness of the need to plan syllabuses carefully.

But poetry should have a much greater place in schools, said Mr John Taylor. Pupils should be able to read "with the ear as well as with the eye".

New move on tertiary plan

Sunderland education authority this week published statutory notices to reorganize its secondary schools into a tertiary system.

The plans, which were approved by the full council two weeks ago, involve the closure of Ryhope School, the comprehensive which was the subject of a complaint to the DES and of a critical report by Her Majesty's Inspectorate three years ago.

Ms Layla Kay, a parent and member of the action group to stop Ryhope's closure, said that people were "livid" at the way the closures had been rushed through with no governors in office.

But both Mr Charles Slater Labour chairman of the education committee and Mr Jackson Hall, education Director, denied that the decisions had been rushed. Consultations had been going on for three years, they said.

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NEWS

If teachers understood the full implications of the pay and restructuring package they would accept it. So says Sir Keith Joseph, the Education Secretary. But the message from the staffrooms visited by *TES* reporters this week is unequivocal: only when this year's pay dispute is settled are they prepared to sit down and consider fully the finer details of the structure proposals.

BIRMINGHAM

Second city views

Teachers in Birmingham are resigned to an escalation of industrial action and none of those interviewed believe a settlement based on the latest offer, is in sight.

And other teachers, convinced that attitudes had hardened, are prepared for the dispute to drag on even though they believe there is little chance of an improved offer as a result.

Indeed, the deputy head of one of the comprehensives suggested teachers could be still taking action in the run up to the next election.

Of the nine teachers interviewed only one said the unions should have negotiated and not rejected the latest offer. She is on Scale 2 – the scale on which there is the largest group of teachers facing promotion blocks. She thought the pay offer was "an insult", but believed the structure proposals held out a chance for better rewards.

Most teachers said they wanted a pay rise this year that at least meant they did not fall any further behind. A number welcomed the plan to restructure the career ladder, but most felt that structure should not be tied to pay.

Two-thirds of the teachers understood what was on offer and were fairly clear about the implications for their own place in the present grading structure.

One head and one teacher were frank about not understanding very much about the structure proposals; a couple of teachers hadn't fully understood the details and one had misunderstood key parts of the package.

Of the teachers that had worked out what was in store for them, only one thought she stood to gain. A teacher on Scale 4 reckoned there was little in it for him personally.

The head of one of the comprehensive schools liked the proposed restructuring. He thought it was a rational scheme for the profession, but he thought that if it was implemented it would not offer better prospects for his existing staff.

Castle Vale

Castle Vale comprehensive on the outskirts of Birmingham was built 19 years ago. It is in the middle of the high rise tower block that it serves and the square block is the same design as the tower blocks, but it only rises to three storeys. School rolls have almost halved in the past 10 years as families have been moved away. The 800 pupils are mainly white working class.

Jane Bailey teaches home economics and has been in teaching for two years. She is on point four of Scale 1. Her greatest worry about the offer to teachers is the incorporation of voluntary activities. She is unhappy that such parts of the job as linking with parents will be written into the contract. She feels the employers are asking for a lot and giving little in return.

She sees an escalation of the dispute as unavoidable and she would be prepared to go on all-out strike. Jane taught in Solihull last year and took part in three three-day strikes.

Bella Coiffard has been teaching for 11 years and is on the top of Scale 1. She feels that the re-shaping of the grading structure will not reward teachers on the lower scales who have the largest class contact time. Her own prospects, she says, would not be improved if the package was accepted.

She believes the dispute should be escalated, but her enthusiasm is tempered by memories of the Government's handling of the miners' strike.

Kim White has been teaching for nine years and is on point three of Scale 4. He teaches maths and has extra responsibility as a year tutor. He thought the unions were right to reject the offer because it was worse than the previous one. He would have been prepared to accept the 6.06 per cent offer (whether that was on offer is now in dispute), as long as it had not been tied to appraisal.

Mr White did think that part of the restructuring being offered was an improvement. As the proposals stood, he didn't stand to gain a great deal, he said.

The merging of the bottom two scales should help. The new principal teacher grade would open up the top end but the senior teacher grade covered too narrow a band.

The school's head, Mr David Walters, who has been teaching for 26 years, thought the package a fair deal for headteachers, but did not adequately acknowledge the contribution made by teachers. He approved of the plan to restructure the career ladder. He thought it a sensible progression, but within his school it would not make much difference to his teachers. Falling rolls had created huge promotion blocks.

Shaw Hill

Shaw Hill primary school, only yards from Park View, is a large school in an area where rolls are increasing.

Ava Packer has been teaching for four years and is on Scale 1. She felt strongly the unions should have rejected the offer because the pay rise for this year was not high enough. She felt particularly angry that teachers' pay and status had fallen and that teachers were not valued. She was happy to talk about restructuring the profession, but not at the same time as pay is being discussed.

Neil Baker is the senior teacher in the upper juniors and is on Scale 3 after nine years in teaching. He thought the unions were right to reject the pay package because it didn't offer enough to the classroom teacher.

Jim Carr, the school's head who has been teaching for 19 years, admitted he found the present proposals bewildering and understood very little of the complex restructuring plan. He believed teachers were right to oppose the offer, as he felt that teacher esteem had fallen along with pay levels. He was concerned at the erosion of pay that had taken place and the low morale among teachers.

"I think there is a genuine hardening of attitudes. Teachers are now prepared to take action for as long as is necessary. I don't think teachers want to do it, but they feel forced into it."

Park View

Park View comprehensive in Saltley serves a mainly Asian population. The school has about 1,000 pupils split between two sites. Around 80 per cent of the pupils are from families that originated from north Pakistan.

Theresa Kazoks has been teaching for two years and is on the top of Scale 1. She thinks the pay offer was too low and she has reservations both about the content of the proposed contracts and the restructuring.

The new entry teacher grade implied a two-year probationary period for teachers, and she was not hopeful that her long-term posprects would be improved by the new teacher categories.

Lindsey Hammond has been teaching English for six years and has been on Scale 2 for three years. She thought the unions should have explored further what was being offered. She was particularly attracted by the idea of teacher appraisal as a means of rewarding the amount of work a teacher puts into the job.

Pat Thomas is senior mistress in the upper school at Park View and after 13 years in teaching is on the top of Scale 4. The latest package will not improve her prospects for promotion, though she was one of the few interviewed that remained hopeful of a better and less complicated offer.

Geraldine Hackett

The message from this teacher is loud and clear during Tuesday's demonstration over pay

SOUTH LONDON

A capital view

Resolve has hardened at Catford County girls' school in South London, where most teachers say they will not settle for less than a 10 per cent rise this year.

In May teachers would have been prepared to accept an offer in line with inflation. But the top people's pay award and what is described as the 12 per cent pay rise for local authority manual workers has increased the staff's determination to hold out for more, according to Mr David Coutinho a Scale 3 teacher at Catford County.

Mr Coutinho, who has taught children with special educational needs for 10 years, said that he understood the l.e.a.s' latest offer and the structure package to which it is linked, but he dismissed it as "pitiful".

The award broke down at only 2 per cent over the next four years and would do nothing to restore pay to the level of the Houghton award. Mr Coutinho said he would have been amazed if the teachers' side had accepted the new initiative.

Ms Eilidh Stewart, a science teacher with 13 years' experience, said that she supported the restructuring of scales and salaries. After 10 years on Scale 2, she felt she was unlikely to get promotion any other way.

But she is unhappy that the new pay structure is tied to the 1985 pay award, and rejects the offer.

"It gives us a tremendous amount of extra duties and very little extra money. The award doesn't even match inflation," she said.

Under the new offer, Mr Coutinho and Ms Stewart would receive immediate pay rises of around 6 per cent. But they think the basic salary award for 1986 may well be as little as 2 or 3 per cent, which could reduce the value of their pay despite the new structure.

They are sceptical about the promotion chances offered in the latest deal. The Management Panel says 1 in 4 teachers will be on senior teacher grade in secondary schools under the new career structure, while 25 per cent will eventually reach principal teacher grade.

Susannah Kirkman

OXFORDSHIRE

Country views

Schools in rural Oxfordshire have been hit by strike action for the first time this week, and teachers are preparing to dig in for a long campaign.

Teachers who spoke to *The TES* are adamant that the 1985 offer should be at least equal to inflation, and with no strings attached. Most support the need for restructuring the profession but are equally adamant that this must be treated as a separate issue and not linked to the current pay deal.

They feel their salaries have slipped more than 30 per cent behind comparable professions in the past 10 years, and that they are now being asked to do extra work for what is in real terms a drop in pay.

Burford School

Burford School, founded in 1571, takes pupils from traditional village, agricultural and commuter backgrounds and has an A level pass rate of 92 per cent.

Teachers are not militant, but say they are fiercely fed up of being undervalued. Some think of taking early retirement and others scan the papers for jobs outside teaching.

The school was closed this week by a half day strike. There are currently no parents evenings, most girls' sports fixtures have been cancelled, and only half the schools' clubs are functioning.

Just four staff supervise the 1,100 children at lunchtime and the head finds his loyalties split between his duty to the pupils and his duty to colleagues in the action with which he is sympathetic.

All but one of the teachers interviewed were adamant that the latest pay offer should be rejected.

"They want to make us worse off and do more work – it's a peculiar way of managing things," said Mr Mark Waterson, a Scale 2 teacher of economics and commerce. "The offer is below the rate of inflation and they expect us to have all the extra curricula activities included in our working conditions.

"Unless they give us 7 per cent immediately we are going to be worse off. I knew when I came into teaching I wasn't going to make millions, but we should receive a competitive wage," added Mr Waterson who is considering teaching abroad. He thought the restructuring package "ambiguous".

Many teachers found plans for restructuring the profession quite attractive but in need of clarification, and they wanted more time for discussion. All wanted to see the 1985 pay deal treated as a completely separate issue.

In financial terms most teachers thought the offer worth "just a few extra pounds a week". And few of the staff thought their promotion prospects would be enhanced by the restructuring plans.

Mr Derek Glover, head of Burford School, considered his pay rise would be worthwhile. "But the same morning I heard of the offer I had a letter from an insurance company looking for three young executives at £28,500 a year. This degree of comparability raises questions. Teachers have fallen so far behind, when one considers they don't start earning until they are 22".

Nearly all the teachers thought a better offer would be forthcoming. "I believe the local authority would like to make a better offer" said Mr Philip Cartwright, a Scale 4 head of geography.

"But they are prevented by the Secretary of State for Education. I would like them to show some sort of commitment to getting back to comparable levels of pay, and facing up to the cost of having professional people teaching children with professional remuneration".

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Cotswold Primary 1

Moderate teachers at one Cotswold primary school visited, voted by 75 per cent not even to withdraw goodwill during the dispute earlier this year, but have now voted by the same margin in favour of strike action which forced the school to close for half a day this week.

They are unwilling to disclose the school's identity for fear of endangering the good relaionship between staff and parents.

It is clear that feelings run less high among women teachers taking home a second salary, than among those who are the sole breadwinner of their family. It is also evident that music and sports teachers feel their pupils bear the brunt of the action on out-of-class activities, and are anxious to end the dispute.

All the teachers understood the basic pay offer but few had a clear picture of the restructuring package. In all cases the heads understood and supported the feeling of their staff and the teachers were prepared to continue the dispute indefinitely.

Wychwood

Wychwood C of E primary is a village school with 183 children in a middle class dormitory area.

Mr Geoff Clifford, its head, feels the restructuring package has some attractive elements but that the basic 1985 pay offer is not sufficient and should not be linked to it.

"Such a complex package needs a lot more discussion and time is needed for teachers to put forward their point of view" he said. "It does offer more of a career structure for the classroom teacher. They will not reach the top of their scale and feel there is no way forward in their institution."

Mrs Katherine Saxby, a Scale 1 teacher for two years, feels a better offer will only be made as a result of pressure. "I think we should have an all out strike – we have nothing to lose", she said.

Miss Carol Bladen, a Scale 2 teacher also felt the dispute would continue for a long time. "The teachers are so dissatisfied – they've had enough. They will hold out for a better offer. It is the only way it will be achieved." She feels teachers salaries are aimed at women. "If I was a man I could not support a family on my wage."

Cotswold Primary 2

In another local primary school there was agreement among the staff to support the dispute, though they are continuing lunchtime supervision.

"The pay offer is just not enough. In the years since 1974 we have accepted less than the average salary increase in comparable professions" said one teacher.

The school has taken no part in the dispute until this week and the teachers say it sadden them greatly as they don't want the children to be affected.

The deputy head said: "Sir Keith Joseph says the union leaders are out of touch with their members. But I believe they are truly reflecting the mood of the teachers."

Jane Last

OVER £3,000 WORTH OF PRIZES

The Times Educational Supplement and Collins Dictionaries invite entries from School Staffrooms. There are over 50 prizes to be won. The competition is also open to other readers of The TES. Non-members of a school staff should sponsor a school of their choice to be the recipient of any prize. The winning entries will be the first correct solutions opened from those submitted or the next most nearly correct. All entries should be accompanied by the official entry form to be found in the September 27 issue of The TES or on the Collins Dictionaries leaflet mailed to secondary schools (ie no photocopies). The solution to the puzzle and the names of the winning schools will be announced in The TES on November 15. No employees, or their relatives, of The Times Supplements or William Collins Sons & Co Ltd are eligible to enter.
Send your entry to Collins Publishers (TES/Collins Competition. PO Box, Glasgow G4 0NB, postmarked not later than Friday October 25.

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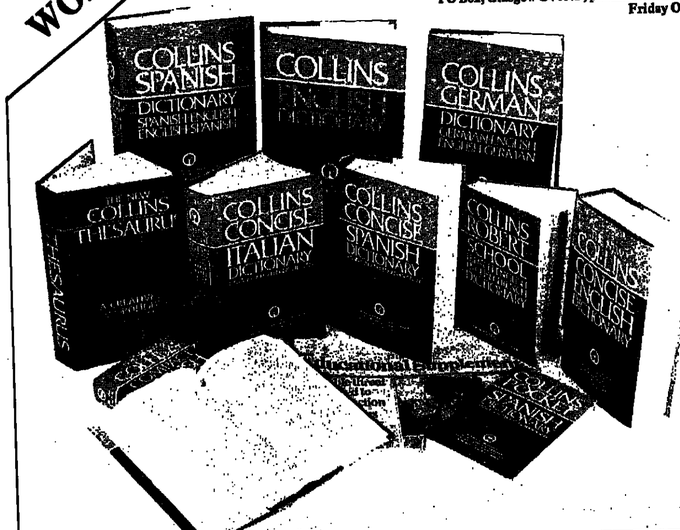

Prizes will be awarded as follows:
6 1st prizes of books to the value of £150
10 2nd prizes of books to the value of £100
15 3rd prizes of books to the value of £75
20 consolation prizes of one copy of the New Collins Thesaurus (£7.95)
1st, 2nd and 3rd prizes may be taken as books for the school and library selected from the Collins Catalogue or as class sets of the following:
£4.95 Collins/Robert School French Dictionary (25 copies rate at £100)
£4.50 Collins Pocket English Dictionary (20 copies rate at £75)
£3.25 The New Collins Compact English Dictionary (20 copies rate at £50)
A draw will be made from the names of all the prize-winning schools and the staffroom of the school drawn will receive a case of sherry.

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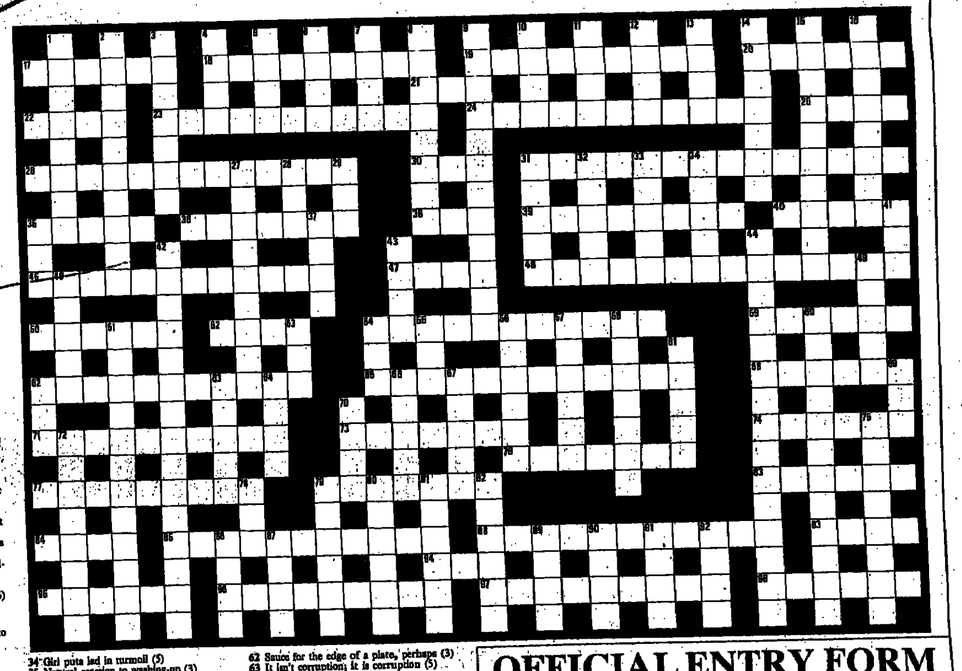
THE TIMES Educational Supplement



ACROSS
17 Man is, whatever Donne says! (6)
18 Strangely, in matters of discipline they're strict (9)
19 Teach girl in an idle form (9)
20 Musical studies (6)
21 What a caddy carries (3)
22 Land in the river (4)
23 Here speaks a writer for a change (11)
24 They tend to work after dark (5,6)
25 His initial character differed before conversion (4)
26 Sentiments by a company show stout resolution (4,9)
30 Charming feature of Japanese dress (3)
31 Sort of tables used many times over (14)
35 A record number of contestants in the field (5)
36 Profit in a way when in opposition (7)
38 Yellow some sort of lead (3)
39 A sweet smile on a new development (8)
40 Warms up for the opening races (5)
45 Statement the cane's able to make (7-5)
47 What a teacher may call for a continental breakfast (4)
48 A strain people are willing to stand for (8,5)
50 A bar across the Channel (6)
52 Where they reach only ten letters of the alphabet? (4)
54 Skilled craftsmen (11)
59 Cupboard key (6)
62 Swift flute creature (11)
65 Playwright adapts latticed works (6,6)
68 Sea air (6)
71 Playthings? (10)
73 Dud cheque checker-out (7)
74 Ain't it difficult for an old master (6)
76 Showed no respect and ate greedily (7)
77 Not a fellow to mix with (9)
79 Some university lecturers are rods, perhaps (7)
83 Uncommonly naughty (6)
84 Bank of Scotland (4)
85 Novel time for Spring's awakening (11)
88 The preserve of the do-it-yourself housewife (4-4,3)
93 Well-produced paintings? (4)
94 Bit of publicity that leads to nothing but trouble (3)
95 Keen old bird in mountainous surroundings (6)
96 Latin pots disposed to reveal his full capability (9)
97 One who used to teach painting (3,6)
98 It may be recommended as a sun resort (6)

DOWN
1 Wolf-like descendant? (8)
2 Worker in biblical community went to America (5,5)
3 A long wandering tale (7)
4 Seem them shortened to a degree (4)
5 Big lake up country (4)
6 Have a pronounced impediment (4)
7 She appears to be against overtime (4)
8 Scandal disclosed by tides or a storm (8)
9 It won't strike one directly (8,4)
10 Game unsuitable for women (4)
11 Sweet and sour (4)
12 On up, up, up in the old Russian secret police (4)
13 I dry up dessert dishes (4)
14 Feeling swell? Yes and no (7)
15 Travelling case? (3-7)
16 Air force admiral? (8)
27 You may wind up eating it (9)
28 Have to concede (3)
29 Ready for collection (3)
31 Builder of a lodge (5)
32 Restrict it below 51 thousand (5)
33 Northern block-house (5)
34 Girl puts lad in turmoil (5)
35 Natural reaction to washing-up (3)
37 Sound scene of position (4)
41 All's not all, we hear (3)
42 House rule? (3,2,10)
43 A way through on foot (4)
44 Prompt payment may be what the archaeological expedition is looking for (5,10)
46 Positional defence (5)
49 Pass out of college (5)
51 A restricted place of call (9,3)
53 Unmarried sister (3)
54 A well-endowed resort (3)
55 It is charged for a portion without wine (3)
56 They sit for qualifications (6)
57 Get the wrong part of a city (6)
58 Not a landing strip (4,3)
60 School teacher takes hours restoring order (12)
61 Sword play by Ibsen (5)
62 Seats for the edge of a place, perhaps (3)
63 It isn't corruption; it is corruption (5)
64 Further chaos in Laos (4)
66 Plump for some drinks (5)
67 Happen to come to mind (5)
69 Marshal up some money (3)
70 Efficient island upbringing (4)
72 Kept quiet (8)
75 No one doubts what this signal means (3,5)
78 Complete part of a game of bowls (3)
79 A trying delay (6)
80 On a winding road it shows skill (6)
81 Get out of breath, being no longer fit (6)
82 Train for Rugby, for example (5)
86 Lowers the standard, perhaps (4)
87 Many didn't drink after time (4)
89 The pleater demo is in fashion (4)
90 Doctor meets sailor in Biblical kingdom (4)
91 Tax on goods and service (4)
92 Members of it do try (6)

OFFICIAL ENTRY FORM

School .....
Address .....
.....
Name of Contact at School/school sponsor .....

NEWS

Last week AIDS expert Dr Anthony Pinching (below) went to Scantabout School, Hampshire, to talk to parents frightened that their children might contract the disease from a haemophiliac classmate. Here Hilary Wilce asks him the questions that teachers will need answers to if – or rather when – another case occurs.

AIDS: facts and myths

Treatments may be possible in the forseeable future, but a vaccine is a long way off.

Can you outline which groups of children are at risk from AIDS?

The virus that causes AIDS, the HTLV III virus, is transmitted by three routes: sexually, by homosexuals or – we have increasing evidence – by heterosexuals through conventional hetereosexual intercourse; by direct blood-to-blood contact, which is really only seen in two settings – the first where intravenous drug abusers use dirty needles and syringes, and the second where blood, or blood products, are taken from pooled donations; or by an infected mother passing on the infection to her unborn child.

The main group of children in the UK affected at present are haemophiliacs, who need the clotting factor, Factor VIII, as a concentrate to stop them bleeding. Most of those with severe haemophilia have been exposed to the virus, and show evidence of it through the antibodies to the virus in their blood. Very few have AIDS itself.

In future we may start to see what is now being seen in the United States, and that is cases of children born to infected mothers; this may either be children who are infected without symptoms, or, more commonly in this situation, with symptoms of AIDS or related illness.

What sort of numbers are involved?

The only major group is the haemophiliac group, where we are dealing with perhaps 300 or 400 children who may have been infected by the virus. Obviously the problem is spread around the country, and will affect a number of schools. But because of the screening of donors, and the heat treatment of Factor VIII, new haemophiliacs or anyone who has not yet met the virus are unlikely to become infected.

America is about three years ahead of us with its AIDS epidemic, and it has had about 140 cases of children who have developed the disease, most of whom have been children of infected mothers. And, of course, most of those children are in the very young age group, not yet going to school or nursery, and some may die before they reach that age. So I think we will always be dealing with small numbers.

What is the difference between developing the antibodies, and developing the disease itself?

Anybody who has met the virus and been infected by it will make antibodies to it. Antibodies are a part of the body's recognition system for something foreign. In this case, the presence of antibodies does not indicate protection against either the virus or the disease. If you have been infected by this particular virus it will probably remain in a persistent or latent form in the body for the rest of your life. For much of this time, it could be infectious in a sexual or blood-to-blood setting.

Should children with antibodies to the AIDS virus in their blood be allowed to attend school?

There is absolutely no reason why they should be excluded from school. They pose no threat in terms of passing on this infection to their friends. The virus is just not infectious in the conventional sense.

It is a sexually transmitted or blood-borne infection, and those settings do not operate in the playground. Even the ordinary knocks and cuts and bruises of the playground do not, on current evidence, pose any threat.

This is based on evidence from families of infected children, where there is no instance of the infection being passed on to other family members. The only people to show evidence of the virus are those in sexual contact, or sharing equipment for intravenous drug abuse.

Another piece of pertinent evidence comes from looking at health care workers in close contact with patients, maybe getting blood spilled on their skin, or on wounds. They also show no evidence of infection in the sort of settings that could occur in the community. So I think we have enough evidence to say it hasn't happened and is unlikely to. It is probably a substantially lower risk than, for example, a child being involved in a fatal road accident.

Are you saying, then, that schools need take no special precautions?

I think that's right. Clearly a child, and his or her parents and teachers, will be advised about particular things it would be sensible to do, or not to do, but by and large no special precautions are necessary.

In some cases schools with haemophiliac pupils have stopped them taking part in very vigorous activities, in order to prevent any major bleeding episodes, and there may be some justification for that in some instances, but not in general. There is no need to introduce such measures solely because they have been found to have antibodies to the AIDS virus.

Is this all the same for a child with AIDS, and not just having antibodies to the virus?

Yes, broadly speaking. Occasionally you find that a secondary infectious organism is present which could be passed on more easily. But by and large when this is the case, the child would be unwell and not attending school anyway.

I think it is important for all these children – with or without the disease – to be allowed to return to school and carry on their normal life. It is important to people's integrity as individuals to do the normal things his or her peers are doing.

So you are saying that AIDS *cannot* be caught by children at school?

Yes.

But people are still worried by the thought of blood-to-blood infection. Surely if the illness can be transmitted by needles, you are talking about the tiniest amount of contact?

No. Health care workers, for example, who have accidentally inoculated themselves with a needle which had been in the vein of a patient with AIDS have not contracted the infection. Hundreds of episodes like this have been observed. The only time that infection has occurred in this way was in one case when a substantial quantity of blood was actually inoculated in – a kind of mini-transfusion. With intravenous drug abuse, the same applies – relatively large amounts of blood are introduced.

It is also important to know that this is a virus which does not exist in very large quantities in the blood, and is not robust. It is very easily killed by simple measures, like soap and water, and detergents, and also everyday disinfectants. One of the best anti-viral agents is dilution. If your hands are exposed to blood, you wash them under running water.

Is there no way it could be transmitted by tears, saliva, urine – all the ways other illnesses are passed on in schools?

This is an area where there is a lot of misunderstanding. It is possible, under laboratory conditions, to separate a few white cells from saliva or tears and to stimulate them, feed them, and so on, and then to find some virus. But this is not the same as saying it can be transmitted that way. If it could, then people in only casual contact with the infection would develop it. And if you look among families, where kissing, sneezing and coughing are everyday events, you see no evidence for this kind of transmission. There is no evidence of the virus in urine, and probably very little of it is present in faeces.

But is enough known about the virus to be sure that this view won't change?

We have learned an enormous amount about AIDS in the short time it has been around. There have been 13,000 AIDS cases in America, probably over 16,000 worldwide, and for every one of those cases at least 10 others have been infected by the virus. If it was transmitted in any other way it would be very evident by now.

So how should information be made available?

The most important channel has to be the media. But direct guidance must also come from the Department of Health, the Department of Education, and local education authorities.

Presumably other schools will now have to face the same situation that Scantabout School confronted?

Undoubtedly, but they should not have to face it in the same high-profile way. All the parents there have been through a very painful experience, but I would like to think they have acted as a prototype group for decisions that can now be made much more easily in the rest of the country. Ordinary people, given the facts, have voted with their children's feet.

Is a schools' handbook, or set of guidelines needed?

It would be helpful. But I, personally, hope that people will come to feel it is not always necessary for this situation to be brought out in the open. Because there is no risk, there is not necessarily any reason for people always to know. As I think the Government's Chief Medical Officer, Dr Donald Acheson, has put it, the question of having antibodies to this particular virus in your blood is a very private affair.

At present, what would your advice be to a head, and to a local education authority, facing this situation?

I would say that it is up to the parents of children infected by this virus. If they wish to go "open" and tell the school, and want the school to advise other parents, then that is fair enough. What flows from that decision will be the kind of open discussion that was arranged by the local education officer and headmaster in the recent instance. If they want to keep it private then I believe that they are entitled to the same kind of confidentiality as a person with any other medical condition. There is no public health threat, and thus no requirement to go public.

Do you feel Scantabout School handled the situation well?

I don't see how it could have been done better. Immediately the situation became known they announced it formally, so that rumours did not spread. They then found local people who knew about the disease and who could provide information immediately. After that people went away and thought about it and became very concerned, so the education authority arranged another meeting and asked me along, if you like, to set a seal of approval on everything that had been said. The way they handled it all was extremely good and sensitive.

The school decided to increase the amount of ancillary help used to keep an eye on the boy. Do you think that was necessary?

The boy had already had someone to look after him at school because of his haemophilia. The authority felt it would be reassuring to parents to know a very close watch was being kept on him. I do not think the need for that sort of help is as great as it might at first seem. There were obviously some very concerned parents, and I understand their concern. I spoke to them as a doctor and a scientist and a parent, and told them I would send my child to school with this child, and would be delighted if he came to play with my child.

Are we going to see the problem proliferating?

The spread of this virus and the occurrence of AIDS are both increasing: we are going to have to live with this virus in sections of our community for the rest of our lives. We are sadly going to see more children born to infected mothers. Treatments may be possible in the foreseeable future, but a vaccine is a long way off. Preventive action now has to be the key, and that means people taking very careful thought about whom they have sex with.

What is the most important thing for teachers and parents to know about AIDS?

Just that there is no risk of cross infection in a school setting. Affected children have enough to cope with, without being isolated.

Dr Anthony Pinching is senior lecturer in clinical immunology at St Mary's Hospital Medical School, a member of the DHSS expert advisory group on AIDS, and secretary of Medical Research Council working party on AIDS.

'Affected children have enough to cope with without being isolated'

Is there enough information available for people, like the parents at Scantabout School, who are suddenly faced with having to make decisions about the potential risks?

What happened at that school was, to some extent, a reflection of the fact that the general public have been misled into believing this is a contagious disease in the conventional sense, through hysterical articles in the less responsible sections of the press. If the real facts had been known, there would have been no concern. I went to the school to say what the facts were, to answer their understandable anxieties and to give parents the information they should have had all along.

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NEWS

Bert Lodge reports on the National Association of Inspectors and Educational Advisers conference in Leeds

Extra advisers 'needed urgently'

Sir Keith Joseph's call for more local education authority advisers has come just in time, it was claimed last week.

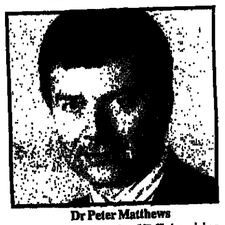
Dr Peter Matthews, in his presidential address to the annual conference of the National Association of Inspectors and Educational Advisers, pointed out that there had recently been a deluge of White Papers, consultative papers, and circulars.

"Advisers have to evaluate, interpret, formulate advice and implement development in response," said Dr Matthews, principal adviser in Northumberland. "The advisory filter is – in many places – in danger of becoming clogged".

But Dr Matthews warned against the simple expediency of increasing the number of advisers by cutting down on teachers." Pinching a bit from the teaching staff budget might work in some places but not in an impoverished rural shire country," he said.

As central influence over the curriculum grew, the role of advisers became increasingly important, Dr Matthews added. Each l.e.a should have a voice which interpreted national policy in a local context. In addition, "schools need access to an influence which is not politically distorted by either the DES-HMI-MSC nexus or by transient extremism in local government."

Dr Matthews also emphasized that the advisory role differed markedly from that of Her Majesty's inspectorate. "The adviser does not inspect institutions and then go away but remains there to help staff in the implementation of a development plan."



Dr Peter Matthews

Recent surveys by HMI inquiring into the extent to which l.e.a.s "inspect" were disquieting if the implication was that inspection was automatically "a good thing," Dr Matthews said. "There are other effective ways of becoming informed, ensuring quality control and supporting development besides embarking on a formal inspection cycle which may take years to fulfil."

He stressed that advisers should help to strengthen the work of individual teachers. "Ideally, the work of every teacher in the l.e.a. and certainly every institution should be known well by at least one adviser."

Dr Matthews warned that advisers would lack credibility if they prescribed for others what they excused themselves. "I know of some advisory teams which are undertaking self-appraisal in just the spirit," he said.

Dr Matthews also argued that l.e.a. advisory teams needed to have their own chief adviser.

Warning on curriculum development at 16-plus

Post-16 curriculum development has probably reached its peak, according to Mr Geoffrey Melling, director of the Further Education Staff College.

He said: "My guess is that the emphasis will not be on curriculum development but in ensuring a particular curriculum offered for many more pupils than have hitherto been in the 16-plus package."

The present climate was dominated by tightening of funds and increasing centralism. "This means advisers will become more involved with large numbers of adult pupils," added Mr Melling.

They would also find themselves discussing demographic planning, labour market plans and any local development which was responding to unemployment, any authority policy for ethnic minorities, the disadvantaged or the handicapped.

Advisers in the post-16 sector would also concentrate on assisting the approved training organizations. They would observe, too, the way local authorities handled direct funding they would receive to promote national policies.

Mr Melling said: "You will be presumably asked and will want to ensure if the authority is fit to receive funds. You will be required to monitor the amount of provision post-16 . . . and you will be required to provide maximum productivity in your own interest. You will also be required to contribute to the efficiency of the manpower system."

Sir Keith hints at extended deadline

Sir Keith Joseph hinted to the conference that October 11 may not be the deadline for teachers to accept the local authorities' pay package.

A suggestion of a little flexibility came from the Education Secretary during a question-and-answer session following his address.

He was asked by Mr Douglas Masterton of Leeds: "Do you have to be so rigid with the October deadline?"

Sir Keith replied: "The mid-October date was not arbitrarily chosen by me. It's the date for making a decision about the rate support grant if the RSG process is to get through Parliament in time. There's a bit of flexibility in it – a few days, say."

On the package itself Sir Keith said that he had been widely advised that to get better schools a new career structure for teachers plus a specific definition of their functions was needed.

"These ingredients of schooling are immensely important in my view. But it appears that one at least of the teachers' unions is led by an executive that doesn't take the same view."

Another questioner asked if education could not be made more important. Sir Keith replied that not every area of life could be a priority, adding:

"Education is not among them because it is in the middle of a rapid decline in pupil members. But the Government still provides more in real terms per head while still making economies to the taxpayer."

When the Conservatives took power in 1979 defence, law and order, the National Health Service and retirement pensions were given priority, Sir Keith said.

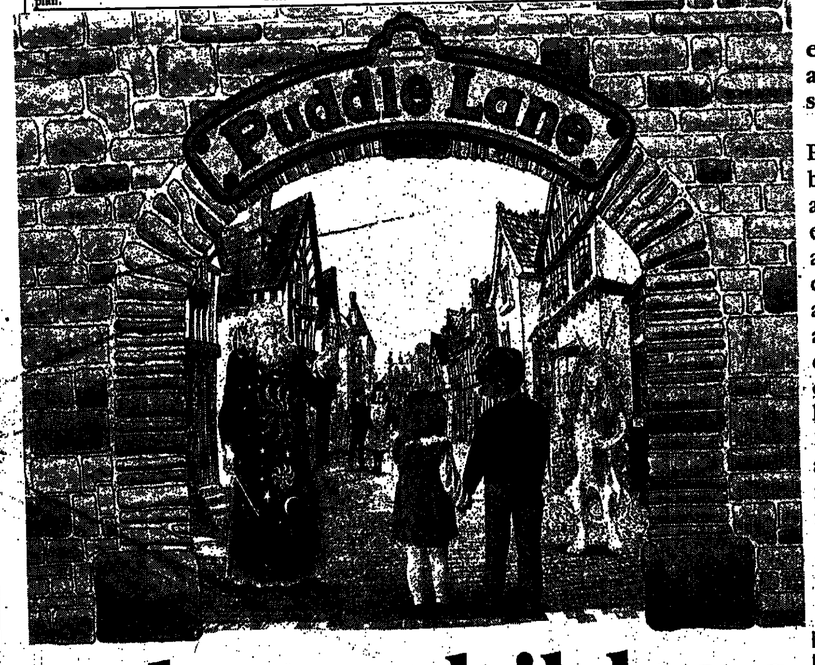
In education it was the end of a period of consultation. Economic awareness had to be introduced into schools leading to greater understanding of the link between the trading sector and national overheads.

Sir Keith was also asked to stem the flow of documents into schools. He replied that he would discuss it with his advisers but added that Government had set itself a timetable.

"We aim for instance to have records of achievement in operation all over the country by the end of the decade. We also aim to bring in criteria-related grades. These things have their own momentum."

In his speech Sir Keith commended to the conference the recent DES/l.e.a. document on the role of local authority advisers (*TES*, September 13), at the same time acknowledging that no extra money was on offer to meet the expansion of the advisory services recommended.

He added: "That should not, however, prevent a positive start being made now. Many of the conclusions set out in the draft statement should not require increased expenditure. In the case of others, where some extra expenditure might otherwise be desirable, I believe that local education authorities should consider what scope there is at the margin for a shift in the number of posts from teachers in advisers."



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NEWS

As money dwindles for research projects, those trying to do the research find that their work is held up while policymakers decide how to spend the smaller allocation

Research in a downward spiral

● Report by Susannah Kirkman

● Additional research by Lois Reynolds

At a time when good educational research is needed more than ever, its essential ingredients – funding and researchers – are at a low ebb.

Funding from the two main sources, the Department of Education and Science and the Economic and Social Research Council, has slumped dramatically. DES commitments to new educational research projects from 1980–84 have fallen in real terms by around a quarter compared with commitments made during 1974–79. The ESRC's educational research commitments have been halved over the same period (see Table 1).

DES annual cash expenditure on educational research has also fallen this year and represents only 1 per cent of the total annual expenditure on education.

But the problem is not just shortage of money. Researchers are also unhappy with the utilitarian approach of the DES to research funding, and are critical of the Department's decision to scrap the central planning unit which used to co-ordinate educational research funding.

Funding is also coming with more strings attached. Much of the money going to successful university departments is from agencies with particular interests, like the Health Education Council, or is for the evaluation of MSC or DES projects, where researchers are not questioning the value of a project, but how it should be carried out. Funding agencies like the MSC also insist that the publication of research is subject to their approval.

Because so many researchers are on short-term contracts, they are particularly vulnerable to pressure from funders to produce the results the funders want.

Agencies can simply withhold further funding from researchers who have not come up with the "right" answers, and researchers are not generally free to follow up anything which strays from the brief they have been given.

The DES approach to funding is a "ludicrous paradox", according to Ted Wragg, Professor of Education at Exeter University. Sir Keith Joseph wants innovation which demands research into the process and constraints of change. But the DES has chosen to spend £1 million on research into teacher assessment, a decision which Ted Wragg describes as tendentious.

Most researchers have no quarrel with the DES emphasis on applied rather than fundamental research. Some agree with Alfred Yates, the former director of the National Foundation for Education Research, that the Sixties marked a "silly season, [when] it appeared that a researcher need only step outside his front door and call out, 'I've got a project' and he would be bombarded with thousands of pounds." They realize that the bonanza had to stop some time and welcome the chance to see their research translated into policy.

But researchers are unhappy with what they view as the narrow focus of policy-dictated research.

"It is servile – more like plumbing than research," commented the head of one of the largest centres of educational research.

It is very difficult to get any money for research criticizing the system.

Certain subjects, like political education, are taboo. Dr Denis Lawton, Director of the University of London Institute of Education, cites the political literacy project by the Hansard society as an example. Researchers were given to understand that there would be no point in applying for continuation of DES funding to extend their project.

The DES has also failed to publish the report, even though Mr Bob Dunn, the junior education minister, has recently spoken out strongly in favour of the concepts developed in it.

The DES has now abandoned pure research. Work in the 1960s on class and social background was not action-orientated, yet was far-reaching and influential. So was research into parental involvement in education which influenced the recommendations about parents in the Plowden Report.

Academics believe that the lack of pure research is not just due to lack of funds, but to a cultural disinclination to ask fundamental questions. This is reflected in the vocationalist emphasis of the Manpower Services Commission and the mechanistic new 16-plus. The system now seems keyed to utilitarianism rather than inquiry.

Failure to conceptualize educational problems is causing neglect of important research areas, says Gerry Bernbaum, Professor of Education at Leicester University. "Trying to lift your eyes above immediate problems is as much an intellectual problem as a financial one," he said.

Dr Bernbaum thinks research is needed into multi-ethnic education following on from the Swann Report, and into the relationship between a teacher's personal qualities and classroom performance.

There are many other yawning gaps in research. Educationists cite the relationship between teaching and learning in specific subject areas, particularly modern languages, the effects of personality and nurture on learning and the issue of parental involvement in the classroom. Other areas could include research into the effects of co-education on girls, the organization of education for 16 to 19-year-olds and attendance, one of the issues flagged up in the DES White Paper, *Better Schools*.

The Education and Human Development Committee of the ESRC has listed other areas in which insufficient research has been done, including information technology, social influences on child development, teacher education and special needs.

The DES denies that individual branches are underspending. There are no gold stars for savings on the research funding allocation, they say, but the 1983–84 budget shows an underspend of £876,000 in a budget of £3.1 million (see Table 3).

The DES says that funding can be made available only for topics it considers directly relevant to the system. More than 40 per cent of the Department's research budget is now going on assessment, (see table) including funding for the Assessment of Performance Unit and the evaluation of the pilot schemes on records of achievement.

The curriculum and higher education account for another 25 per cent of the budget, leaving just 35 per cent for everything else. The Department does not see that any important areas have been missed, although it admits that researching the use of volunteers in schools might be useful.

Modern language research will have to wait until the consultative document in modern languages is published this autumn. In any case, the Department says that it should not have to be the major financer of research in specific subject areas. This, like non-applied and unsolicited research, should be funded by the universities themselves, by the ESRC or by charitable foundations.

Unfortunately, universities are in a downward spiral. According to Ted Wragg, university departments are now set to lose at least 15 per cent of their funding over the next 10 years if they do not qualify for research funding under the UGC's division of the university flock into researching sheep and teaching goats. Even the favoured departments judged worthy of research funding by the UGC could lose 10 per cent of their income.

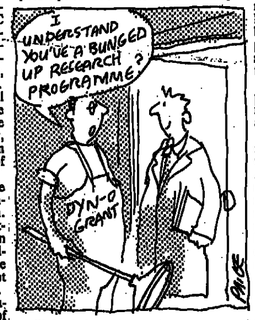
The ESRC has also been in straitened circumstances since it narrowly staved off abolition after the Rothschild Report in 1981. The traditional role of the Social Science Research Council, the ESRC's predecessor, was to encourage "more basic and intellectually innovating" research than the DES.

But the price of the ESRC's survival is that it no longer funds so much non-applied research. It still spends almost a quarter of its funds on curriculum research, (see Table 2) and more than 14 per cent of its funding now goes on assessment.

The ESRC budget was cut by a third in 1982 and the demise of the Schools Council has helped to push it towards applied research which the council used to fund.

Funding by charitable foundations has dwindled, too. The Nuffield Foundation, for instance, has not had the same cuts as the ESRC, but it is very much worse off than in the late 1960s when it was funding curriculum development and science teaching on a lavish scale. In 1968, Nuffield spent £350,000 on education, compared with £263,000 in 1984.

Charities also tend to be more prescriptive about the research they will fund. Leverhulme has expressed preference for research at "classroom level"; while Nuffield now has a policy of funding educational experiments, not research.



"We are sceptical about how effective educational research is in promoting change," said Mr Anthony Tomei, the foundation's assistant director.

Charities do not see it as their role to plug the gap caused by the dearth of government funding. According to Mr Tomei it is up to the ESRC to look after the welfare of the disciplines and to fund pure educational research.

The foundations cannot be an alternative to government funding, says Mr Peter Brinson, director of the Gulbenkian Foundation. "Foundations have their own job to do in exploring new ideas, taking initiatives and taking risks which the spenders of ratepayers' and taxpayers' money perhaps cannot take."

The Nuffield's funding policies assume that the dual support system is in good shape. But if this collapses there is bound to be more pressure on it to fund small-scale research projects.

In the past Nuffield has been able to rely on other agencies taking over once it has launched projects. This no longer happens and Nuffield cannot afford to fill the gap.

Applying for funding has become extremely daunting. The abolition of the Educational Research Board of the ESRC, which was responsible for selecting suitable projects, has destroyed the confidence of many researchers in ESRC decisions.

Under the old system academics felt that their applications were being judged by their peers: ERB members came from a research background and were not considered compliant or deferential.

But researchers are not as satisfied with the new arrangement. "I don't know who makes decisions for the ESRC now. The system makes you feel like an indecent suppliant," said the head of one research department.

The system of putting research out to tender is unfair to smaller research departments with little time to spare. Writing a research proposal can take weeks, which gives an advantage to large organizations with plenty of staff.

Researchers say that they have no clear reference point at the DES since the department axed its central planning unit for research two years ago. Funding is now left to the individual branches, which means that some people with little experience of research are making decisions on funding.

The DES is a bad judge of what people need. It doesn't empathize and is unsophisticated about research, according to Ted Wragg.

The DES says that policy-orientated research is best left to the branches, who know what DES policies are. Although the branches get no central advice on particular researchers or research departments, proposals are referred to HM Inspectorate. Putting research projects out to tender should lead to closer contacts between researchers and civil servants than before, says the DES.

The Department admits that staff in the policy branches may seem overworked and uninterested in research, but says that DES staff have been cut by 10 per cent in the past 10 years, while the workload has increased.

The DES is bound to risk missing something good because virtually none of the unsolicited proposals it receives are ever commissioned. But the Departments' view is that researchers should base their proposals on DES policies as defined in Sir Keith's Sheffield speech and *Better Schools*.

Researchers contend that the branches are unable to plan ahead. Dr Clare Burstall, the Director of the NFER, cites its rising-fives project as an example.

Continued on page 15

Table 1: ESRC/SSRC: support of educational and other research, annual expenditure 1980–81 to 1985–86

	1980–81 £m	1981–82 £m	1982–83 £m	1983–84 £m	1984–85 £m	1985–86 £m (est)
Research units	0.97	1.12	1.17	1.31	0.89	0.3[1]
Research grants and contracts	7.83	8.2[1]	8.59	10.69	10.27	12.1[1]
of which allocations to cttees for ed[2]	*	*	1.11[2]	1.14	1.15	1.32
Studentships, post-graduate training and fellowships	9.48	9.19	8.59	8.04	8.5	8.2
Total expenditure	20.64	20.99	20.96	22.76	22.4	23.4

[1] Not comparable with previous figures due to administrative changes. Research Units have been separated from "designated research centres" which now appear with research grants and contracts.
[2] Since 1982–83 the committee responsible for educational research is the Education and Human Development Committee. Estimated expenditure on educational research: 1982–83 £0.62m; 1983–84: £0.6m. Expenditure under the old Educational Research Board is not available.

Table 2: Educational Research: new grant commitments[1], 1980–81 to 1984–85 by the DES and ESRC

Five main categories of grant	grants committed 1974 to 1979 %	grants committed 1980–84 %
Department of Education and Science: main funding areas		
assessment	28.9	40.7
higher education	3.5	12.8
curriculum	4.9	12.4
special education	7.7	5.9
teachers, training heads/management of	1.9	4.8
TOTAL commitments	£9,298.71m	£13,710.71m
change in commitments expressed in 1974–79 cost terms[2]	£9,298.71m (100)	£7,140.99m (76.8)
ESRC/SSRC[3]: main funding areas		
curriculum	23.3	22.2
assessment	8.1	14.1
school to work/16–18/ YTS	—	8.0
primary education	—	7.9
ethnic/multi-racial	—	7.1
TOTAL commitments	£1,937.86m	£1,819.12m
change in commitments expressed in 1974–79 cost terms[2]	£1,937.86m (100)	£ 972.78m (50.2)

[1] Total value of commitments made in each period, *not* annual expenditure
[2] CSO, *1986 Blue Book*, Table 1.16, implied index number of prices in GDP (at market prices): ratio of average index numbers 1974–79 to average index numbers 1980–84
[3] ESRC/SSRC, grants 1980–81 to 1983–84

Table 3: DES: support of educational research, annual expenditure, 1980–81 to 1985–86

	1980–81 £m	1981–82 £m	1982–83 £m	1983–84 £m	1984–85 £m	1985–86 £m
general educational research						
estimates	2.026[1]	8.559	6.946	7.81	8.608	9.5
out-turn	(3.152)	(6.088)	(6.81)	(7.67)		
of which:						
MEP	0.956	3.332	4.348	4.512	4.885[2]	4.6[2]
(out-turn)				(5.154)		
CPVE				0.15	0.31	0.4
(out-turn)				(0.196)		
PICKUP				—	.481	1.8
(out-turn)				(0.248)		
expenditure on research projects (out-turn)	1.089	3.227	2.598	3.148 (2.272)	3.152	2.7

[1] 1979 survey prices, remaining figures in cash
[2] Breakdown of major components of educational research first appears in 1984 Annual Report. Previous figures for MEP include support for services.
Source: DES Annual Reports, 1980–84; Supply Estimates, 1985–86.

BRITISH PSYCHOLOGICAL SOCIETY

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Entries are invited from Schools and Colleges for the Psychology Project Award sponsored by The British Psychological Society. Working alone or in small groups students are encouraged to carry out "empirical projects of a behavioural nature" having first received help from a "local advisor" in a nearby university or polytechnic.

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NEWS

Research in a downward spiral

Continued from page 14

NFER's proposal to research underfives provision was originally turned down by the DES. It has been hastily revived since witnesses to the select committee on primary education stressed the urgent need for research into this area. The NFER has now been asked to resubmit its proposals.

Dr Burstall attack the delays and uncertainty which seem to be built into the new DES system. The Department claims to accept tenders within six months of proposals being received, but researchers say that decisions can take much longer.

All projects of more than £25,000 have to be personally approved by ministers and researchers are sometimes summoned for tea and biscuits with Sir Keith before a proposal is finally approved. In one such interview academics were startled to be asked what they thought of intellectual rigour and which country they would most like to live in.

Research proposals often cut across several branches, which can add to the delay. These hold-ups and the lack of planning makes it impossible for research centres to organize their own time and staff. Almost all NFER staff are on short-term contracts. "It's like trying to do a moving jigsaw of people and contracts," said Dr Burstall.

The ESRC decision to end the quota system, which guaranteed funding for research students in particular universities over three-year periods, has also brought hardship for researchers.

ESRC studentships are now announced in August which means that a teacher who planned to do research would have to resign at half-term without knowing whether there was guaranteed funding or not. The number of ESRC studentships allocated to education departments has shrunk from 144 in 1978–79 to 11 this academic year. University staffs are also finding less time for research.

The new 36-week PGCE course, with its emphasis on collaboration with teachers in schools, is stretching education departments to the limits.

Professor Bernbaum fears that the practical demands of the new course could deprive departments of experienced educational researchers.

The obstacles to research are beginning to drive researchers away. Some have decided that it is no longer worth going to the time and trouble of preparing funding applications when so few are accepted. Others are tired of trying to survive during the gaps between their contracts and sick of staying on to finish projects after the funding has run out.

"Researchers are leaving for teaching and administrative jobs," said Dr Peter Mortimore, head of research and statistics at the ILEA, who is himself leaving to become a senior education officer for the ILEA.

Dr Mortimore suggests that two-stage funding applications might be one answer. To save researchers' time, funding agencies should encourage brief research proposals, asking for more detail only if they think they would be interested in funding the proposal.

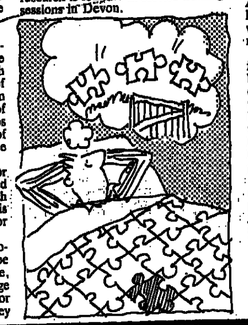
Clare Burstall thinks foundations and other agencies should coordinate their funding instead of working in complete isolation. Research departments should also be more cooperative, although she admits that this could be difficult as the universities are competing with each other for funds.

Funding does not always have to be large-scale to be effective, says Professor Margaret Sutherland of Leeds University. "Pilot" grants for education tutors with interesting research ideas might stimulate research in neglected areas. The grants could cost as little as £2,000, but could be increased if the project was successful.

It is possible to organize research on a shoestring if l.e.a.s second good advisers and teachers to education departments, says Ted Wragg. "Teachers know the problems so they are motivated to do good research."

Small-scale, case-study research can be very effective because of the detail it provides. At Exeter, there are 200 research students each year, mostly MEd and MPhil students who all have to do research projects, worth a lot in terms of innovation when they return to the classroom.

The schools involved in the Exeter research get feedback from the findings, and the classroom management research is fed into in-service training sessions in Devon.



Collaboration between l.e.a.s and research departments is already well established in some areas. The Oxford Educational Research Group involves Tim Brighouse, chief education Officer for Oxfordshire, in the discussion of projects. Research by seconded Oxfordshire teachers often dovetails with the research group's projects, and OERG disseminates research findings in the county's schools.

One of the most valuable contributions which researchers could make to educational administration and policy-making might be the creation of data bases, according to Brian Wilcox, the chief adviser to Sheffield education authority: Data bases, like the Scottish Education Data Archive at Edinburgh University, would also help researchers to obtain basic data. The bases would benefit funders, as they would not have to spend money on the collection of primary data.

Brian Wilcox believes education authorities should initiate research related to their policies and plans. Instead of remaining "passive recipients" of researchers' attentions, l.e.a. advisers should act as research brokers, picking out and bringing together those with interesting research wares.

An l.e.a. which wanted to coordinate provision for the under-fives, for instance, might decide that research into parental views would be useful. An adviser could then approach the local university or polytechnic to see whether a member of staff or a student might carry out a suitable survey.

Gerry Bernbaum goes one stage further, suggesting that l.e.a.s should be funded by the Government to carry out research using their own staff and teachers. Under Professor Bernbaum's scheme, local authorities would submit research proposals to the DES in the same way that they will have to send in in-service training plans to win education support grants.

But, as Brian Wilcox says, there will always be a need for a national perspective on educational research, "untrammelled by the perceived urgencies and priorities of policymakers of any kind."

The message coming from researchers is that an unbiased perspective can never be achieved if funding continues to be dominated by the demands of the policymakers.

Plan for more tests opposed by unions

by Richard Garner

A local authority's plan to introduce new standard tests for children – including reasoning test for all its seven-year-olds – is meeting with fierce opposition from teachers.

Under the plan, which was agreed by Conservative-controlled Ealing's education committee last week and will go before a full council meeting on October 15, borough-wide tests in English, mathematics and verbal reasoning would be introduced next summer for all children in their last year in first schools and taken annually by middle school pupils.

Mrs Anita Fookes, who chairs the education committee, said: "Ealing is among the first five authorities in terms of its spending per pupil on education, but in terms of success in public examinations it falls among the bottom third of all local education authorities.

"Assessment tests are currently applied borough-wide to children in their last year of middle school, the results of which are welcomed by high schools because they enable them to place pupils better – and are useful to middle schools in enabling them to identify areas of strength and weakness in their teaching."

She said that the results of the proposed new tests – unlike the existing ones – would be reported to the education committee.

But the plan has met with the combined opposition of teachers' unions, church representatives on the education committee and Labour and Liberal opposition members on the committee.

In a joint paper, four of Ealing's teacher unions objected to blanket testing of children which did not lead to specific help or extra resources.

Furthermore, the tests would impose limitations on the existing first and middle school curriculum – and could lead to curriculum development work being abandoned.

The paper was prepared by the NUT, the National Association of School-masters/Union of Women Teachers, Assistant Masters and Mistresses Assosiation and National Association of Head Teachers.

Islam study warning

by Bert Lodge

Teachers planning to introduce the study of Islam into religious education, following the adoption by many education authorities of a multi-faith syllabus, warned last Saturday against using non-Muslim sources.

Holding up a textbook from what he described as "one of the most important publishers in the western world," Professor Syed Ali Ashraf, director of the Islamic Academy, Cambridge, told an in-service course for teachers it was riddled with errors and misconceptions. "The author does not seem to have read the Koran at all," he said.

But he admitted that while a large number of books on Islam for children had been written by non-Muslim writers, those written by orthodox Muslims were relatively few. So the Islamic academy had set up a committee to recommend materials.

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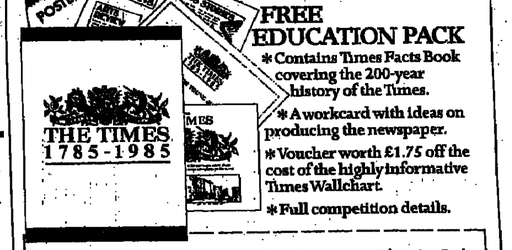

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SCHOOL TO WORK

College job losses warning on new YTS

Job losses among college staff and other local authority employees are inevitable under the Manpower Services Commission's plan for the new two-year Youth Training Scheme, the local authorities warned this week.

It is now clear that they will be forced to close a large proportion of their existing YTS projects and will face great difficulty in funding the remainder.

A meeting with top MSC officials last week confirmed the authorities' worst fears. Mrs Elizabeth Reid, the Association of Metropolitan Authorities' assistant education officer, said afterwards: "There is a great deal of pain ahead for the authorities and for many people who have committed themselves to these projects".

The authorities have been left in no doubt that their schemes will be cut back in number and in size: the plan provides for "special needs" places – the kind that are at present offered by local authorities or voluntary agencies rather than by employers – to be cut from 90,000 to around 55,000.

But it is believed that the cuts will go deeper because of the new system of funding, under which anyone managing a scheme will get a block grant for every trainee plus a premium for any youngsters whom the MSC agrees are in the special needs category.

The authorities – many of whom have incurred big deficits on the existing YTS which the Education Secretary refuses to exempt from spending penalties – say that this will mean they will not be able to run YTS projects without subsidizing them much more heavily.

Looking uncertain . . . college and local authority jobs

This is because:

- The block grant is not meant to cover the full cost of training and the trainee allowance: employers are expected to recoup the difference out of the work the trainees do and the special needs premium is not nearly enough to replace this;
- Not only will providers get less per place than under the present Mode B arrangements – the provision for special needs youngsters – but they will only be paid for places while they are actually filled;
- The many local authority schemes which are run under the present Mode A, on the same funding as that received by employers, would incur heavy losses under the new arrangements because authorities cannot use their trainees in place of adult workers or make profit out of their work; and
- The MSC is hoping to encourage private firms to take on many of the special needs youngsters, and is willing to pay them the premium for doing so.

The Commission has made no bones about the plan's loading against local authority and voluntary schemes. The official justification is that training with employers is better and carries much better prospects of a job.

But, in fact, the commission has no choice, because the whole financing of the new version depends on employers paying for a large part of the total cost.

At the same time, ministers regard the schemes run by anyone except employers as a barely tolerable necessity, and have insisted on successive cutbacks in the amount of Mode B provision over the two years of the present YTS.

But the MSC is well aware that those cuts were only possible because the YTS has so far never reached anything like its target numbers, so that there were more than enough employer places to go round. If the two-year YTS is flooded with applicants, then it may need all the local authority places it can get.

Mr Geoffrey Holland, the MSC's director, was at some pains to assure an Industrial Society seminar on the same day as the talks with the authorities that the MSC would make adequate transitional arrangements to enable the councils to adjust to the new system over the next two years.

Many in the packed meeting concluded that the commission was trying to stave off the problem and keep some local authority provision intact until the run up to the next General Election.

By then it will become clear whether the YTS can be run without the local authorities, and the Government may be more willing to provide extra money if their schemes are still needed.

Exam group hints at forced reform

The Government-sponsored inquiry set up to plan a national system of vocational qualifications is pouring cold water on hopes that it can be run by voluntary agreement alone.

In an interim report published this week, the inquiry team indicates that it is giving consideration to direction by ministers or legislation requiring employers, local education authorities, and examining and validating bodies to cooperate.

The team, which includes leading figures from the school and vocational examining bodies as well as representatives of industry and the education service – it was set up jointly by the Manpower Services Commission and the Department of Education and Science – says: "Relying on the voluntary agreement of each and every examining and validating body is, in our view, fraught with difficulties because of the many interests involved."

It says that simply encouraging providers to refuse to educate or train people for qualifications which do not conform and getting employers to refuse to pay for such courses would also mean relying essentially on voluntarism. Direction might take the form of executive action by ministers, including the endorsment of approved qualifications, or of legislation directed at a range of bodies.

At the Government's specific request the report includes a statement of objectives to be agreed with the main validating and standard setting bodies.

It calls for a system of vocational qualifications which:

- is readily understood by all, with relationships between qualifications within the structure and outside it easily identifiable;
- is comprehensive, meeting the needs of individuals and of all sectors of employment, responds quickly to local and new requirements within a framework of national standards, reflects standards of competence, and accommodates a variety of assessment methods to enable the certification of on-the-job learning as well as courses in colleges and training centres;
- offers nationally-monitored qualifications recognized as benchmarks of skill, knowledge, and understanding by students, employers, unions, and educational bodies;
- provides for a variety of modes of education and training full and part-time, with the maximum access consistent with maintaining standards, offers progression within the qualifications system and beyond it into employment or continued education, and transferable credits for assessed competence or skill, knowledge, and understanding
- is cost-effective for individuals, providers, and actual or potential employers.

Meanwhile, in response to an urgent request from ministers, the review group recommends that the MSC, on advice from the national education departments and the HMI, should designate a number of bodies to set standards and offer qualifications for YTS trainees.

Edited by Mark Jackson

Bradford and Birmingham monitor trends of discrimination against minority groups in the YTS

Asian trainees opt for shortage areas

Detailed studies by Bradford's careers department suggest that many of the city's young Asians are selecting themselves out of the Youth Training Schemes which offer the best job prospects.

They say that the youngsters are insisting on training for a narrow range of occupations, and refusing to take places with employers outside these fields.

A result is that Bradford has had to set up council-run Mode B training schemes which provide the courses the youngsters want, but leave them hunting for jobs in already overcrowded occupations.

One example is garage work, where the city has jobs for around 100 entrants a year: something like 150 of its Asian school-leavers this year opted for mechanic training, which means that a lot of them are having to take courses run by the council or voluntary agencies.

Mr Derek Hooper, the principal careers officer, says that around 70 per cent of the Asian boys insist on motor repairing, television engineering, or carpentry. About 80 per cent of the girls opt for some form of caring, certain kinds of office work," and particular fields of retail work.

Asian youngsters who cannot find a training place which meets their plans are likely to stay on at school, he says. About half of the Asians stay on, as compared with a third of the age group as a whole.

The city's ethnic minorities account for only one in every thirteen of the youngsters being trained under the YTS by employers, although one in seven of the school-leavers is from the minority groups.

Mr Hooper says that there may well be discrimination by employers but that the careers service is determined to monitor them carefully.

Board members want secret figures on race made public

by Howard Sharron

Figures believed to reveal employer discrimination against black applicants for Youth Training Schemes are being suppressed by the Manpower Services Commission, members of an area manpower board claimed this week.

They want the commission to publish the figures, on which they base allegations that Birmingham's young blacks are being kept off the training schemes which offer the best prospect of permanent jobs.

The figures, a detailed breakdown of the number of blacks on each employer scheme, were compiled to help the Birmingham board devise an equal opportunities policy. But the board's members have been told they must not release them.

Trade union representatives on the board helped prepare a report by West Midland county council's YTS research unit, summarized in *The TES* last week, which claims that more than 95 per cent of trainees on employer schemes are white, although one in five of the city's school-leavers looking for a YTS place is black.

On Tuesday, the area board's chairman, Dr Cedric Thomas, a CBI nominee, told *The TES* that he was investigating how the information for the global figures in the report had got out.

Dr C Thomas said: "We were under strict instructions from the MSC not to release this information. It was supplied in confidence to draw up the equal opportunities policy and a meeting of the area Manpower board agreed the figures should be kept confidential.

"I am very disturbed that some of the information appears to have been leaked and I intend to carry out an investigation into the matter as soon as possible."

Minutes of the board's July meeting at which the detailed figures were tabled say: "The chairman reminded members that the figures should be treated with extreme care and in the strictest confidence. He stated that the implications of the figures would not be discussed but should be considered by the Equal Opportunities subcommittee."

Mr Paul Mackney, of the National Association of Teachers in Further and Higher Education, who is vice president of the Birmingham Trades Council and a member of the Area Manpower Board, said: "When I saw the scheme-by-scheme analysis I argued that we were sitting on a time bomb and that the figures had to be made public.

Mr Bob Smith, deputy area manager of the MSC's Birmingham area offices, commented: "The figures were given in confidence to the equal opportunities committee for the creation of an equal opportunities policy. They cannot on any account be released."

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Careers Diary

Politicians and industrialists constantly tell schools that they must give their pupils more idea about the world of work.

In the past some schools have been able to meet this need by organizing extensive work experience projects and works visits.

But when this is not possible less ambitious schemes can be considered. Indeed, over a number of years I have organized two careers programmes each year. The first for fifth-years lasts three days and takes place after the "mock" examinations in December and is followed after the summer examinations with a four-day programme for sixth-formers.

Each day is divided into four sessions and four different talks, films, etc take place concurrently enabling each student to have a choice of career topics. In recent years, videos have been used and schools might note that some excellent videos are available on free loan from CFL Vision, Chalfont Grove, Gerrards Cross, Bucks. SL9 8TN.

Video-prospectuses are also particularly useful for those sixth-formers aiming at higher education. Films and videos are available from the universities of Bath, Bradford, Essex, Newcastle, Salford, Sheffield, Strathclyde, Sussex and Swansea and from the polytechnics at Plymouth, Teesside and Thames.

One new video which should be seen by every sixth-former considering higher education is *Polytechnic Profile* recently produced by Trent Polytechnic. It runs for 29 minutes and is specially designed to give students information about the distinctive characteristics of the polytechnics and the opportunities they offer for students. Topics covered include how to choose courses and subjects, accommodation, applications and employment prospects.

This video is on sale at £29.95 (including VAT) and is available from The Schools Advisory Unit, Trent Polytechnic, Nottingham NG11 8NS.

☐ The Institute of Careers Officers is organizing two courses of particular interest to those "in the field". The first is *Preparation for Life – an introduction to careers and social education* is on November 4–6 at Burton Manor College, Burton, Wirral Cheshire. The second *Careers information – trends and technology* will take place from December 9–11 at Abbey Hotel, Great Malvern, Worcestershire. Details from the Institute at 27a Lower High Street, Stourbridge, West Midlands DY8 1TA.

Brian Heap

OVERSEAS

California goes against trend on book censorship

UNITED STATES

Bill Norris reports on a decision to teach controversial subjects

In a surprising riposte to those who seek to censor the textbooks used in American schools, the California Board of Education has rejected every science textbook submitted for use in the seventh and eighth grades next year.

Some 30 books were involved, submitted by a dozen national publishers, and 23 were rejected out of hand. The remaining seven will be sent back to the publishers with the suggestion that they should be rewritten to include more comprehensive sections on the theory of evolution and human reproduction.

The unanimous California decision came the day after the board had heard complaints from parents and fundamentalist religious groups that the books overemphasized evolution and presented it as fact, not theory. In recent years such complaints have had a chilling effect on the content of school textbooks, with publishers trying to keep clear of controversy. Now that process is likely to be put into reverse.

The reason is economic. California represents about 11 per cent of the nation's textbook market, and other states frequently follow its lead on selection. Publishers in turn tend to tailor their products to the wishes of the big buyers. In the case of the rejected science books, annual sales of $25 million are involved for the million junior high school students in California alone.

Bill Honig, California's Superintendent of Public Instruction, called the board's decision momentous. "It's not just this state we're speaking for," he said. "The reality is that we are going to establish policy for the rest of this country."

"The issue is whether we are going to allow publishers to water down texts and draft them politically to avoid controversy or are we going to insist on quality standards. We have looked at these books from a science perspective, and they just don't come up to a level that's acceptable as far as making these ideas understandable."

Textbook publishers now have until October 15 to decide whether to comply with the California decision and rewrite their books by February. Most have indicated that they will do something, though possibly not as much as the board would like.

They are worried that the inclusion of more material about evolution and human reproduction may hurt them in other sections of the market, where the New Right censors are more powerful than they are in California.

Altogether, 24 states have state-wide textbook review processes, and they include open hearings at which religious fundamentalists can argue their views before a broad audience.

California's take place every six years, and Mr Honig has indicated that his war against censorship will not end with sex and evolution. History books which gloss over the Holocaust and other "unpleasant" subjects are also likely to be turned down.

The California decision is being hailed by many in the school reform movement as clearing away a significant roadblock on the path to excellence. They have long claimed that classroom materials are so dull and intellectually bankrupt that they have dragged down educational standards.

The publishers have claimed in reply that they are not to blame – that schools get the books they want to buy. With $100 million at stake in California alone, this excuse is about to be put to the test.

Brain drain gathers pace

One in four elementary and secondary teachers in American public schools intends to leave the profession within the next five years. Many of them, according to a new Harris survey, are among the brightest and the best.

The survey, which was sponsored by a leading life insurance company, polled 1,846 teachers by telephone and found that half of them had seriously considered quitting at one time or another. Thirty per cent of those who had received teaching awards said they were likely to leave the classroom soon.

Teachers reported working an average of 51 hours per week, including 13 hours on paperwork, administration and non-teaching tasks. For this they were paid on average $25,000 (£18,700) last year.

Asked to rate teaching as a career, 44 per cent described themselves as very satisfied, 35 per cent as somewhat satisfied, 16 per cent as somewhat dissatisfied and 5 per cent as very dissatisfied.

"This level of dissatisfaction could lead to an ongoing attrition that will sap the strength of the profession and carry away some of its best elements," the report concluded.

It has been estimated that even without these desertions, the United States will need one million new teachers by 1990.

Strike victory in Guatemala

A strike by Guatemalan schoolteachers has extracted a notable concession on pay from the military regime of President Oscar Mejía Víctores.

A three-day stoppage, culminating in an illegal march on September 13, was backed by ministry employees and bank officials as well as teachers. It won an across-the-board increase for all the country's 200,000 civil servants. General Mejía also gave assurances that the prices of 30 basic food items would be frozen.

The teachers' victory against a tough, right-wing regime appears to have been won by skilful exploitation of the political space opened up by General Mejía's commitment to holding elections in November.

It also provides further evidence of the general's tendency to retreat under fire – an inclination which has given rise to murmurings among hardliners in the Guatemalan officer corps.

Guatemala's generals have dealt brutally with all their opponents in the education sector in their efforts to stamp out left-wing insurgency. Many union leaders have been killed or have "disappeared".

Colin Harding

Controversial minister loses out in war of words

TURKEY

Turkey's pro-Islamic Education Minister Vehbi Dincerler has been relieved of his post following a war of words with the press and opposition leaders.

It seems that Mr Dincerler, who with his attacks on the teaching of Darwin's theory of evolution, his bid to rewrite every schoolbook in the country and his high public profile making him one of the best-known men in Turkey, had become too much of a liability to Prime Minister Turgut Ozal's government. His removal may even have been requested by former military leader President Evren. But Mr Dincerler's strength within the ruling Motherland Party ensures that he remains within the Cabinet as a minister without portfolio.

Things came to a head when Mr Dincerler stated that the Ottoman state had been secularist, thereby denying one of the prime reasons for the foundation of the Turkish republic, which was founded to bring Turkey into the modern, secular era.

This statement brought a call for his resignation from Social Democratic Party leader Erdal Inonu. It was followed by a stormy press conference in which the minister accused journalists of misrepresentation.

The right-wing opposition Nationalist Democracy Party is also claiming some of the credit for Mr Dincerler's dismissal and is calling for a parliamentary inquiry into his term of office.

The new Minister of Education, Youth and Sports, Mr Metin Emiroglu, a lawyer, now has the job of restoring public confidence in the ministry and normalizing relations between the government and ministry officials, too often brushed aside by his predecessor.

His policies may not be very different from those of Mr Dincerler, but he will not be allowed to emulate the personal initiatives of the latter in sensitive areas such as beer advertising, the propriety of school sportswear and the expansion of religious education.

Bernard Kennedy

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Further particulars from the Secretary, ISTC 93 Ashurst Road, Barnet, Herts, EN4 9LH 01-449 5342 (9203)

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Cambridge Institute of Education

OVERSEAS

More work, less play to make Jacques a bright boy

FRANCE

Mary Follain on the Socialist 'rénovation' of the schools' system that has delighted right-wingers

Twelve million schoolchildren began the new school year this month unaware that the plans of Jean-Pierre Chevènement, the Education Minister, will mean much more work and much less play.

For his first real *Rentrée* (he took over from his predecessor Alain Savary, in August last year) Chevènement has concocted a curious mixture of modernization and old-fashioned values which is finding more favour with his right-wing opponents than with his own socialist supporters.

Gone are the loosely defined activities introduced by M. Rene Haby in the 1970s to stimulate motivation and gone too is the preoccupation with the development of a child's personality, together with what M. Chevènement calls "excessive pedagogism".

Instead, a paperback giving "simple and detailed instructions" to primary school teachers has been published (presumably so that parents can keep a check on what their offspring are doing at school). The accent is on the "transmission of knowledge" and the paperback lists the skills and knowledge to be acquired each year.

Seven subjects take up a total of 27 hours a week in primary schools: French, maths, history and geography (always taught in conjunction), art, music and physical activities. A combination of science and technology is being introduced this year and teachers are already saying that the curriculum is too advanced.

All children will have one hour a week of civic education designed to teach them that they have duties as well as rights. "Civic education favours the development of honesty, courage, the refusal of racism and love of the Republic," explains the paperback.

Together with the basic rules of hygiene and good behaviour, first-year primary children are to be taught "the meaning of effort and of work well done" as well as respect for property and other people. They are also to be familiarized with "the symbols of the Republic" such as the French flag and July 14 (Bastille Day).

In their second and third year they will be introduced to notions of property, national unity and identity and the famous Republican motto, "Liberty, Equality and Fraternity", working up to more complicated concepts and institutions in the last two years.

Teachers, the paperback insists, are expected to set a good example to their pupils and to give particular attention to the basic skills of reading and writing. Many have reported that that is precisely what they have been doing for years.

Parents will be represented equally with teachers on primary school councils and these will have more say in internal affairs.

Parent participation is also being stepped up in lower secondary which is the next recipient of M. Chevènement's reforming zeal. He will present their new curriculum at the beginning of next month.

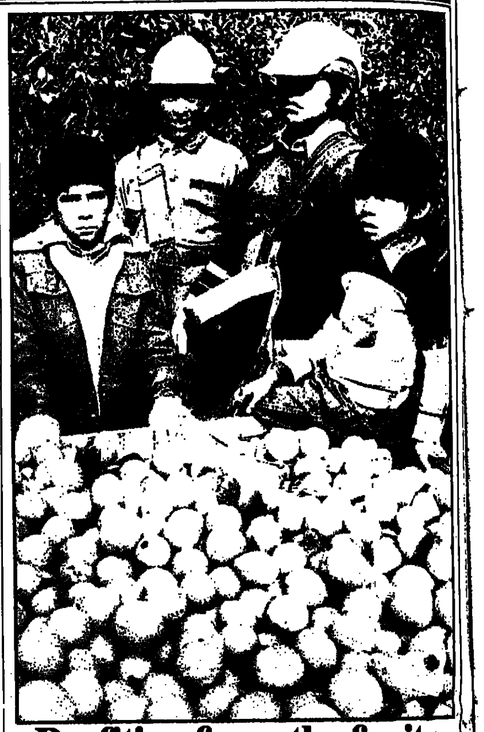
The *rénovation* initiated by M. Savary (*TES*, February 24, 1984) is still going ahead. A quarter of lower secondary schools are now receiving additional funding to implement reforms. These include setting in maths, French and modern languages, and encouragement to teachers to work in teams, to act as tutors to pupils and to improve their own training.

Children starting their final year in lower secondary are grumbling that M. Chevènement has brought back an old exam, the *brevet des collèges* which they will now have to sit next June. For the past few years the certificate has been awarded on the strength of school reports, but M. Chevènement feels an exam will stimulate teachers and pupils alike.

By contrast, an entirely new vocational baccalaureate, specially created for the rather depressing lower vocational schools (*Lycée d'enseignement professionel or LEP*) is being given an enthusiastic welcome by pupils who were previously excluded from access to any of the bacs. Extra "experimental classes" are also being set up to enable them to continue into upper secondary education. The "professional bac" is part of a five-year plan to rehabilitate technical education which M. Chevènement will present to the National Assembly next month.

On October 17 he will announce changes in the curriculum for the traditional *lycées* (upper secondary). Already, this year, in an effort to encourage more pupils to take up the sciences, the maths syllabus for the final two years puts the emphasis on application rather than theory. Other subjects have been made less arduous. Quaintly, the technological bac, known as FS 3, will include a compulsory written exam in philosophy.

In line with the Government's desire to modernize education, 120,000 additional computers have been installed in schools, making a total of 155,000. About 110,000 teachers gave up part of their summer holidays to learn how to use them.



Profiting from the fruits of child labour . . .

These grim-faced young Californian orange-pickers are among the estimated 150 million children who are currently being exploited as cheap or unpaid labour, according to a new book published by the TUC in collaboration with the UN Children's Fund.

All work and no play sets out to destroy the myth that child labour is a thing of the past. On the contrary, children are the most exploited group of workers in the world today, it says.

The book traces the history of child labour and provides an up-to-date account of the problem in both the developed and the underdeveloped world.

Some 98 per cent of child workers live in the Third World but the book points out that countries such as Britain have no reason to be complacent.

One recent Low Pay Unit survey of 11 schools in London, Luton and rural Bedfordshire suggested that 40 per cent of children had some sort of job. Thirty per cent of them had suffered accidents, 10 per cent of them serious. More than half earned £1 an hour or less – and one worked for just 17p an hour.

All work and no play is aimed at teachers of post-16-year-olds taking courses in development studies, general and social studies. It is available from TUC Publications, Congress House, Great Russell Street, London WC1B 3LS, price £4.

Speed of reforms angers publishers

French publishing houses are complaining that the speed of the latest primary reforms has allowed insufficient time to rewrite textbooks.

Marc Moingeon, director of Hachette's educational publishing unit and president of the school publishers' union, says that although they have performed "incredible acrobatic tricks" to get the books out in time, most local authorities had already completed their orders before the new books were available.

M. Moingeon says publishers are even angrier over the education ministry's handling of lower secondary reform. This has meant that nearly one million books are liable to remain unsold.

He claims the ministry had misled publishers into believing it was safe to continue with the publication of unrevised French and modern languages books which, they were told, would be untouched by the reform. The ministry then imposed a moratorium last June on the purchase by schools of new textbooks for the first year of secondary ("Sixième"), with the explanation that "in view of curricular changes due to take effect in September 1986, resources allocated for textbooks must not be used for 'Sixième'".

The ministry is doing its best to convince publishers that the books will still be relevant in September 1986. The moratorium, they explain, is necessary to enable schools to save funds for September 1986, when all textbooks will need renewing.

But, says the ministry, schools will still not have enough funds to review books for the entire range of subjects and priority will be given to maths, biology, history and geography, civic education and, if possible, physics.

Books for other subjects will not be reviewed until 1987, which should give publishers time to sell those now under embargo, providing there are no changes in the curriculum.

John Grove reports on the changes that are in store for Denmark's sixth-form colleges.

Turning somersaults in the gymnasium

Teachers at Denmark's 150 gymnasiums (sixth-form colleges) are anxiously awaiting government proposals for reform.

Falling rolls have made the current structure of courses economically unviable. Another problem is that the present sixth-form college system – introduced in 1963 – was designed to cater for just 7 per cent of the age group and is now proving too inflexible to cope with the 35 per cent now going on to the gymnasium.

New subjects are also needed to meet changes in society and technology. Traditionally, gymnasiums have offered an academic education but there is now pressure on them to provide a general education.

The most likely proposal is for a common core for all students embracing Danish, English, biology, chemistry, history, classical civilization, religion, physical education and a choice of German or French and music or art.

There are also likely to be two simplified lines of specialist study, with mathematicians studying physics and mathematics and linguists studying mathematics, a third foreign language and Latin.

Mr Bertel Haarder, the Minister of Education, has also set up working parties to look at the content of Danish, history and religion courses.

One of the gymnasiums which is piloting the way for the reforms is St Knud's, in Odense, which has pioneered a new computer course now adopted all over Denmark.

Every first-year student has to have a 30-hour course in computers. At St Knud's this includes historical and philosophical perspectives as well as basic functioning and programming. The one-week course involves visits to computerized factories, banks, and discussions on social issues, and future developments.

All gymnasium teachers are expected to go on a 40-hour in-service training course. This has been run on a local level and is to prepare teachers to integrate computer-based activities into all subject courses.

The reform proposals will give greater importance to the teaching of English. All mathematics and science students will probably study English for at least two years.

A new deal is also being sought for girls. In the past, too many girls have chosen the language specialism preparing for rapidly disappearing jobs in the public sector. In future, more girls will be encouraged to prepare for careers in commerce or engineering.

A less academic curriculum is now being demanded.

Physics presents a special barrier to girls, and a working party is now considering how to adapt the topics, teaching of physics to make it more attractive.

The £10 million national centre at Nakskov on the island of Lolland seems well-placed to be a pioneer in any reform. It has the three main 16-19 institutions on one campus – the technical school, the gymnasium and the commercial school. These and the adult education centre make use of superb common facilities; and the sports centre and magnificent library are also open to the public.

The buildings are in five major suites – technical, sciences, modern languages, general subjects and commerce.

The technical school principal, Mr Leo Pedersen, is leader of the combined secretariat of principals and is in great demand on national committees.

Some real advantages other than economic have resulted from the campus arrangements. There is greater staff and student tolerance, and one gymnasium class has been taking a range of technical classes one day a week as part of their education.

However, problems caused by different regulations, teachers' unions and student prejudice have meant that hopes of greater integration, and further experiments have been unfulfilled.

Mr Haarder is, however, trying to encourage other initiatives of this kind and has asked each of the country's 14 counties to draw up plans for coordinating educational opportunities.

One county which has already responded to his call is Funen Amtskommune where 20 per cent of the 16-21 age group are unemployed.

A conference called to discuss the issue called for better educational and career guidance, more complementary educational routes, more technical courses, and an improvement in the form and content of education.

Like other communes in Denmark Funen has also shown it is willing to give financial backing to the experimental subjects being pioneered in the gymnasiums such as those in athletics, film and TV, computers and chemistry.

The greatest stumbling block to reform, however, may be in the ambivalent attitude adopted to technical education, but the Danish pattern of change is following its usual evolutionary, rather than radical course.

LETTERS

Pay, not structure, is the real issue

Sir – In common with many teachers, I note with growing apprehension the prospect of no reasonable financial settlement of the 1985 teachers' pay claim.

Yet increasingly I side with the viewpoint that there is nothing to be gained from yet another below-inflation pay claim and that the teachers will need to out-sit Sir Keith Joseph. The Conservative Party needs to fight elections to stay in office: we do not. In the long term Sir Keith Joseph risks his party's government against immediate settlement of the pay claim.

Restructuring of the profession is really a side issue. I do not believe there is anything in the long term to be gained from the merging of salary scales or the payment of allowances.

In the former case the proposal will simply delay by a few years the financial bottleneck caused by the allocation of scale points. An immediate move towards a Houghton-level salary would alleviate the financial hardship of those now on the senior rung of lower scales and would leave intact a progressive career structure. I do not believe that being on the senior rung of a scale is automatic justification for further career and financial enhancement.

The creation of a single "bottom" salary scale, if financial cutbacks continue, will in the long term create an even larger pool of poorly-paid teachers with no promotion prospects, capped by a small number of teachers on senior scales. Career advancement scales need to be structured so that throughout the profession there is a recognized and sensible chance of career progression.

The proposal to pay allowances for non-teaching tasks is either a direct financial incentive to most teachers to discontinue active teaching in search of the allowances or, if teachers elect to add non-teaching tasks to their teaching hours, it is an invitation to increase those very stress levels which are already so prevalent in the profession.

The allowances proposal also fails to provide a career stucture. The career advancement of teachers would involve considerable analysis by applicant and interviewer of both the allowances and job descriptions of the candidates. At its financial best, allowances would allow the teachers to engage in leap-frogging allowance claims. At its worst, the allocation of allowances and job descriptions would be capricious and without relevance to curricular needs.

A worrying consideration of the allowances scheme is that instead of first assessing, however crudely, the points needs of a school, a financial sum would in effect be awarded to the governors for distribution. In future it will be far easier for governments concerned with reducing education expenditure, to cut such global school allowances than it currently is to reduce the school points allocations.

The teachers' pay dispute is simply about money. A well-paid and well-resourced profession will not need, nor have the incentive, to continually contemplate walking away from those we teach.

Nor will more money alone for teachers bring stability back into education. Just as it was disingenuous of the government to pay for the nurses pay award from the global sum allocated to the health services, there will be considerable rancour if the net effect of increased teachers' renumeration will be further reductions in school capitations.

This government has for a long time been afraid of losing face. Sir Keith Joseph has lost much of the goodwill of both the general public and teachers that he might have engendered, by trying to treat the teachers as some teachers of necessity treat their charges.

On the whole we are intelligent and caring adults who actually may enjoy teaching and yet there are increasing causes for the loss of that enjoyment. Threats, deadlines and parsimony will not create an education service, only an embittered mass who will dream of not being teachers.

IAN MURRAY
9 Rosebery Road
London SW2

Job fears

Sir – With the return to school for the autumn term, we are again to be faced with the teachers' pay dispute and Sir Keith Joseph's offer that more money will be made available if a system of differentials is agreed. I write to ask *Why are teachers afraid of assessment?*

Are they doing an inadequate job? Do they lack professional commitment?

Some inadequate teachers may fear working hard or retraining for another job – they may also be inadequate in the next job. Unfortunately, these fears, which are perfectly understandable, are the fears of people who have to be identified and dealt with for the sake of our children.

But what about the fears of good teachers? Some of them may have perfectly genuine fears. HMI say one-third of management is inadequate – so how are teachers to be fairly assessed? The head would have a very large say in assessment: so if he/she is unprofessional he/she may "assess" on liking or disliking. Inspectors will have to allow for heads' prejudices. But can we be sure the inspectors are adequate? How will an assessment board be set up so that justice is seen to be done?

The head or deputy and one inspector is not enough. As an ILEA member, perhaps I might suggest the head and possibly the deputy and two from outside the school – an inspector and an advisory teacher or an inspector from another region.

If these problems can be sorted out fairly, then I'm sure reasonable teachers' agreement will be forthcoming.

MARGARET CALCOTT-JAMES
ILEA member for Wandsworth
The County Hall
London SE1

Salary gap

Sir – Mike Durham's article (*TES*, September 13) outlining the reasons for teachers' discontent with the present pay scales presented an incomplete picture.

As one of the 50 per cent of Scale 2 teachers at the top of their scale I was depressed – though not surprised – to see that, once again, the examples given in the article related only to secondary schools, and large schools at that.

Despite any protestations to the contrary, the original Burnham scales were designed to keep the pay and prospects of primary teachers well below that of their secondary colleagues. The Houghton Award, by amalgamating the old Scales 2 and 3, abolishing all new Scale 3 posts in all primary schools below Group 5 (those with less than 250 pupils) and restricting the "good degree" allowance to Scale 1 posts, widened the salary gap between primary and secondary teachers.

The proposed amalgamation of Scales 1 and 2, though a welcome relief to those on the top of Scale 1, would lower still further the morale of those at the top of Scale 2, who saw their Scale 3 posts downgraded by the Houghton Award. The possibility of promotion would be nil for classroom teachers in small primary schools, and posts of responsibility would go unrewarded either by pay or a lighter teaching load, since nearly all primary teachers are responsible for a whole class, all the time.

The employers' offer of more Scale 3 posts in primary schools must be viewed against the background of last year's proposals in CLEA/at to abolish deputy headships in all but the largest schools: those Scale 3s would almost certainly be used up on mainly administrative posts, such as head of infants in J M and I schools.

BETTY JUDGE
9 Wellmeadow Road
London SE13

Day to remember

Sir – Unusual things happen on Friday the 13th: not only did that day's issue of *The TES* contain advertisements inviting teachers to abandon their chosen career and start earning a professional salary, but also a high-technology company announced that to recruit adequately trained employees it would have to look for overseas students.

Even Sir Keith Joseph, so obsessed as he is with the cost of everything that he cannot appreciate the value of anything, has publicly admitted that compensatory factors at work. Among these might be a well-paid, highly motivated teaching force, good career prospects, adequate funding for books and materials, frequent in-service training and sufficient time to organize curriculum initiatives. In the obvious absence of any of these, perhaps Sir Keith has other factors in mind. It's about time he told us what they are.

MICK WALKER
102 Lorne Road
Leicester

Other factors

Sir – Having witnessed the state of Sheffield's schools (*TES*, September 6), Sir Keith Joseph is forced to admit that thousands of schoolchildren are being educated in "crummy" conditions. He obviously believes this to be relatively unimportant because he reiterates his usual message that the state of school buildings is not related to the quality of education.

Sir Keith must believe that there are

Midday burden

Sir – The secondary school heads in Durham, who are members of the National Association of Head Teachers (70 per cent of the total), are incensed at the claims made by Mr Derek Sowell, the Chief Education Officer for Durham, over the issue of midday supervision (*TES*, August 30).

Mr Sowell claims that Durham's system is more efficient than the scheme that has been proposed by the Management Panel and that it is safe from the effects of industrial action by teachers. Both these claims are categorically denied by our members who regard the Durham scheme as most unsatisfactory. Indeed, the scheme would have collapsed a long time ago were it not for the vital part played by the Durham heads and a number of their senior staff.

Our members have been carrying the burden of midday supervision on their backs for far too long and they regard Mr Sowell's comments as most misleading and inaccurate. They regard the only lasting solution as that which involves teachers paid under a separate contract.

DAVID HART
General Secretary
National Association of
Head Teachers
Holly House
Haywards Heath
West Sussex

Shortfall puzzle

Sir – As any possibility of a peacefully negotiated settlement to the teachers' dispute seems increasingly unlikely, the question must be asked as to why salaries were allowed to fall behind to such an extent that a 35 per cent increase is required to restore comparability.

Nobody questions that since the Houghton Report wages have steadily decreased compared to other non-manual workers, yet why didn't the teaching unions embark on a campaign to redress the balance before the shortfall reached such proportions?

It was only really in 1983 that the profession began to recognize its poor relation status, by which time the required adjustment had reached such levels that an immediate solution always seemed unlikely.

For example in 1981-1982, an initial management offer of 4 per cent was improved through negotiation to 7.5 per cent. However, average earnings were increasing by 10.5 per cent at this time. Viewed then by the profession as an example of successful bargaining, the cumulative effect of such annual shortfalls was to increase wage disparity with other associated groups.

Disunity among the teaching unions at the bargaining table has also weakened what was already an impossible hand. The token action of withdrawal of goodwill and half-day strikes is a pitifully small weapon to use against a government which withstood a strike in a major industry for 12 months. It has also resulted in the loss of public support and negated the effect of the government's suicidal senior civil servants' pay settlement.

With each breakdown of the Burnham Committee it seems that the unions are becoming entrenched in a position from which they cannot successfully emerge. Contrary to the view of the popular press, the average classroom teacher is highly reluctant to withdraw his services and such a call by the profession can achieve only partial success.

While anyone who studies the issue can clearly see that the dissatisfaction of teachers is just, is victory at any price necessarily the sensible aim? Is there not a case for the graceful retreat from the battle and a reappraisal of strategy?

A settlement ensuring that teachers do not fall further behind may at this stage be a sensible intention. The prospect if not for a new government, then for one which has less parliamentary freedom, is not too far away.

Sadly the alternative of bitter confrontation with the Government may so damage the image of the classroom teacher that it may not recover for many years to come.

C J HUNTON
The School
Wellingborough
Northants

Wrong data?

Sir – I refer to the article "Micros may take over pupil profiling workload" (*TES*, September 13). It contains a number of serious inaccuracies.

1 The pupil profiles referred to have been developed over the past five years by a consortium of schools in the Eastern valley.

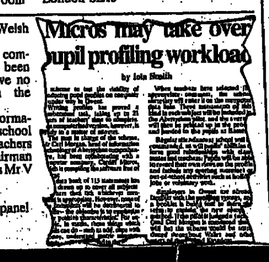
2 The original computer programs were developed by the county computer studies advisers with assistance from Mr Maurice Egglestone.

3 Gwent has been chosen as one of the pilot areas for the development of records or achievement and is receiving financial assistance from the Welsh Office.

4 The future development of the computer programs has not yet been decided and Cardiff Micros have no involvement whatsoever with the scheme.

5 Mr Ceri Morgan, head of information technology at Abersychan school is one of a large number of teachers involved in the scheme. The chairman of the co-ordinating committee is Mr V Morgan.

I D SHEEN
Chairman of the development panel
Llantarnam School
Cwmbran, Gwent


Micros may take over pupil profiling workload
by Iris Heath

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LETTERS

Oral assessment tricky but worth the effort

Sir – Roger Knight's article (*TES*, September 6) contained both a timely reminder of the problems of oral assessment, and an unfairly desperate conclusion that it isn't worth the effort.

It is worth the effort because there are identifiable skills which can be observed and assessed. Also examination assessment does, whether we like it or not, shape and legitimate the content of courses.

One acknowledges the problems in assessment of a transient medium. But that isn't a reason for saying that no aspects of oral communication may be assessed, with no advantage to the pupils.

Roger Knight says that oral examination comes to be about "performance and response to order" without having actually composed an argument towards this conclusion. Mere assertions about the ineffable mysteries of oral exchange (and indeed written English) get us nowhere.

So in the communication examinations with which I am involved we have got on with the business of testing some skills and of describing levels of performance. It can be done, and profitably for the candidates, though not of course with merely mechanical precision.

And we are happy to reward those "silences" and "scarcely verbal promptings" which are about listening and encouragement in a discussion.

Perhaps Roger Knight should try to change the ground rules, but not walk away from the assessment.

G D F BURTON
Moderator, O/A Communication Studies, AEB Chief Examiner, GCE/CSE Communication, SEG
29 Cransley Crescent
Henleaze
Bristol

Don't pick it

Sir – How many shades of meaning were intended in the title "Speaking Out" – Roger Knight's article on testing oral work in English? Surely he does not intend that English teachers should return to worshipping the god of writing as they have done for so long.

What a pity it will be if this short-lived heretical skirmish with the function of English most frequently used in our society should die a death because we may have a little difficulty in establishing criteria for testing oral proficiency. Let's get on with solving the difficulty and avoid discarding the infant with the slightly cloudy bathwater.

Mr Knight dictates that " 'techniques of assessment' and conversations belong to different worlds". Could we not substitute " 'Techniques of assessment' and imaginative writing, especially poetry, belong to different worlds".

Of course we all know that examinations criteria for English are sometimes deadening and unhelpful, but why pick on oral work? Mr Knight must be unaware of that telling North Country phrase which is even more effective with a soupçon of pace, a dash of intonation, and a strong measure of accent: if you pick it, it won't get better.

MAUREEN COOPER
The Orchard
Main Street
Hannington
Northants

Scots snubbed

Sir – In Scotland, we are deeply appreciative of the excellent coverage afforded to Scottish educational issues by *The TES*S, which is now celebrating its twentieth year of publication. However, this does not excuse the constant neglect of Scottish educational issues by *The TES*.

Your coverage of the SDP Conference (*TES*, September 13) completely ignores the activities of the EIS (the union which covers 80 per cent of all teachers in Scotland in nursery, primary, secondary, special schools and in further and higher education) in lobbying the SDP Conference.

In the same issue, your TUC report ignores the contribution of the EIS to the pay debate and the references made by Fred Jarvis, Norman Willis and even Fred Smithies to the EIS contribution to teachers' action over the last year.

In the paragraph headed "Minors' debate pulls teachers", you refer to NATFHE, NUT, NAS/UWT and AUT and make no mention of the EIS position – admittedly only in respect of 46,000 (cf AUT 31,000) members.

Finally, on page 21 of the September 13 issue, you report that "Most NUT members are women" and again refer to TUC affiliation from NUT, NAS/UWT, NATFHE and AUT but not to the fact that the EIS alone among affiliates refuses to disclose its male and female membership on the basis that all EIS men and women members are first and foremost members of the EIS.

JOHN POLLOCK
General Secretary
The Educational Institute of Scotland
46 Moray Place
Edinburgh

Old is best

Sir – Few will challenge S E McLoughlin's assertion that proficiency in a second language can be a valuable career asset (*TES*, September 13) but his criticism of some teachers and examination boards who favour classical methods of teaching is less well-founded. Foreign languages in schools have always been regarded as "thinking gymnastics" much in the same way as have history, drama, algebra and geometric theorems and are intended primarily to exercise the muscles of the intellect – not to produce linguists, historians, actors or mathematicians.

Hopefully, the central concern of schools is still the development of minds and not training for economic function which is more properly the role of training establishments.

Many modern language teaching methods rely, to some extent at least, on rote aural assimilation techniques which bypass the intellect altogether and whilst this makes them eminently appropriate as training media, it discredits them completely as an educational exercise however many extra CSEs may be gained due to their use.

There is a very positive correlation between the introduction of the so-called modern methods of language teaching and the increase in the number of pupils who are voting with their feet and perhaps we should reflect also on the fact that those countries which still favour the classical structured approach, enjoy a much higher level of success than we do, in language teaching as well as in general economic performance.

EDWARD CARRON
Headteacher
Observation and Assessment Centre
Vineyard Road
Wellington
Telford

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Hard graft

Sir – Letters such as the one from T Marshall (September 6) are to be expected, but not, I always feel in *The TES*. I presume that people read and write to you because they are in some way connected with teaching and have some awareness of what the job constitutes and what goes on inside our schools.

I would like to make an offer to T Marshall, an offer which I have made many times in various places when people have spoken out through ignorance about the nature of a teacher's job – the comparability of his conditions and pay with industry and other occupations and about the vexed question of hours worked during the day. Naturally enough these comments are usually rounded up with references to our summer holidays. My offer is a simple one and has never, so far, been taken up.

If the job is so well paid, if the conditions are so easy and if the demands are compensated by generous time off then I offer people such as T Marshall a week in my school, working my hours, dealing with my problems and coping with my work load. Perhaps T Marshall would then be prepared to write another letter to you expounding a new line of thought and one more in touch with reality.

C C SANDERS
Cwm Hill Cottage
Cwm Hill
Abbey Dore
Herefordshire

Who's in touch?

Sir – In replying to my letter concerning holidays Mr T Marshall (*TES*, September 6) misses the point that teachers, like MPs, carry on their work during their holidays. He does, however, unwittingly raise one point when he refers to teachers "out of touch with real life". This is an oft-used phrase by the more narrow-minded who believe theirs is the only real world. Why is Mr Marshall's life any more real than that of a teacher? Does not his real world contain 4 to 18-year-olds or their teachers?

R S SINDALL
131 Coverside Road
Great Glen
Leicester

Letters for publication should be kept as brief as possible and typed on one side of the paper only. The Editor reserves the right to cut or accept them.

Special neglect

Sir – I read "Extra" on special needs (*TES*, September 13) in the hope that I would see some evidence that the new title had gained a new meaning. What did I find? A few statistics suggesting that things may be changing, perhaps, but whether for the good of the children is not clear, and an overwhelming majority of advertising and articles concerned with the very real needs of the previous categories of handicap.

Only in John Freeman's review was there even a hint that special needs has become "a euphemism for handicap". Even Mel Lloyd-Smith's article throws doubt on the needs of those who quite clearly cannot cope with normal schooling.

When will those in authority realize that a child who is emotionally or socially maladjusted, whatever his or her learning ability, is in special need during the period of maladjustment? When will the inordinately cumbersome statementing process catch up with those who had coped, however inadequately, with mainstream schooling before 1983?

My own school contains a fair number of these, none of whom has been statemented, nor have any of those who are already being educated on a "mainstream – plus support" basis. Even those entering this year with additional reports furnished by the educational support team under special needs legislation are not the subject of statements.

Would it be too cynical to suggest that this sluggishness may be one way of saving money? After all: it takes only a few pupils with statements to lift a large Group 10 school up to Group 11 with all that implies. If there are many other areas working on this dual basis of not furnishing statements for pupils who patently do have special needs, and at the same time keeping those pupils in normal schools, then the statistics quoted by Margaret Peters mean nothing.

In the end the young will suffer by this process, since normal school staffs cannot give them the special education they deserve without massive retraining. The provision of such training seems as remote as the realization that the 1981 Act was intended to find and help pupils with any kind of special need.

Two years of trying to work towards this end within the interminable morass of administration has convinced me that the last people to be considered at the present time are the very people whom the Act was intended to help.

N. PRESCOTT
6 Ferndale
Birch Green
Skelmersdale
Lancashire

Open exam

Sir – The feature by Dr Paul Davies (*TES*, August 16) contained statements about GCE examining board practice which I found most disturbing.

If the exam boards are really so totally unaccountable that such dreadfully biased and inaccurate mis-marking can take place, that papers are not re-marked when errors of fact are demonstrated, that examination rubric can be changed *post facto*, that subject panels of "independent observers" are not even allowed to see marking schemes, then surely something is profoundly wrong.

Even if Dr Davies's experience is an isolated one (and it is fervently to be hoped that it is), surely it is possible to devise a system of observation and inspection that will prevent such outrages.

What I find even more surprising is that, in view of such damning criticism, the only reference to it in the letters column is a complacent paragraph from Douglas Pickett (*TES*, August 30) which enjoins us to understand that alternatives to the present bad system are infinitely worse. If that is true then surely we must demand that the system we have serves us as well as humanly possible. The examining boards must be open to scrutiny and criticism. The present secretive, closed, self-regulating system just will not do.

R BESTON
18 Mowbray Field
Chilton
Durham City

Dole rethink

Sir – Jean Sargeant's analysis of broadcasters' offerings on unemployment (*TES*, September 6), raised interesting questions concerning their attitude and approach.

Such questions are equally, if not more, appropriate, when addressed to teachers and the learning situation in schools; a few words only need changing:

☐ should *teaching programmes* address *all pupils* about the causes of unemployment?

☐ should *teachers* address the *future* unemployed as a separate target group?

☐ Do *teachers* know what these young *ex-pupils' unemployment* want from *education*?

One factor that really makes such questions so very different and more difficult, is the absence of an "off" switch for those youngsters gradually approaching their time for unemployment.

The conclusion that broadcasters and those who work with them should rethink their role and responsibilities is equally challenging to teachers. For education as well – goodwill and intuition may not be enough.

RICHARD SMITH
Headteacher
Heath School
Main Street
Heath
Chesterfield

FEATURES

GOOD PRIMARY PRACTICE

Approved by parents

Last term in *The TES* a series designed to highlight good primary education presented portaits of schools commended by people with wide experience of visiting primary schools. Readers were invited to:

- **recommend schools that represent their ideal;**
- **contribute their thoughts (in not more than 700 words) on best primary practice.**

This is the first of a follow-up series looking at some of the many schools brought to our attention, in this instance by parents at the school.

Suggestions and articles should be sent to The Features Editor, *The TES*, Priory House, St John's Lane, London EC1M 4BX.

Julia Hagedorn visits an open school that has won the respect of its community.

Parents at Lincewood infant and junior schools sometimes find it hard to keep up with their children. Go on an outing, and they are told by their children to observe, touch, smell and feel all sorts of natural wildlife; take their children to a restaurant and various mathematical shapes in the tables are pointed out; and try and enjoy a quiet conversation and they have to find a dictionary to understand some of the words their offspring use.

"I thought it was precocious at first," says one father of two at the school. "But it's not. This school is about building their confidence in themselves. The kids do spill over at home with what they have been doing but that's because the way they have been taught makes it all exciting for them, even weights and measures."

The parents of children at Lincewood are strong supporters of the school, though most at first were wary of the integrated day and open-plan arrangement of the building.

"Sometimes it doesn't seem as if they've done a lot. There's no writing at the end of the day. They don't seem to be taught anything, they just seem to learn it", said one.

Parents wander freely through the school and note how children get on with their work in groups. From the infants through to the top juniors, the standard of artwork and writing on every classroom wall is high, both in terms of presentation and content. In a first year junior class, for example, paintings on tadpoles made colourful contrasts with the reds and pinks of pictures of roses, carefully observed, with glistening drops of water on their leaves.

They are accompanied by writing:

"Smooth slippery sleek tadpoles,
A teardrop shaped torso. . ."

In the same classroom, Shandy the hamster had inspired one eight-year-old:

"His tummy is bluish grey like the mist,
He has soft pale pink paws like babies' hands."

By the third year juniors, this obvious delight in the use of words has led to writing like:

"The tapering tall brunette brown trunk
stands upright
Extended sepia slender branches reach
towards the pale blue azure sky
Saffron yellow orb like sun lances through
the branches
Hues of March marigolds dotted at
random."

Every classroom yields similar work. The head of the juniors, Myron Morgan, explains, "Creative writing is the first priority but only in that it underpins all other subjects. It is also part of maths and of art."

A sentence in some work on bees exemplifies the way children are taught to see maths as part of everyday life.

"The queen bee reigns over her
myriad of tesselating hexagonal cells."

Children are expected to work from first hand experience, learning to observe in depth, and being given the techniques – both in art and in writing – to produce impressive pieces of work. "We teach pride in presentation and excellence. But we also teach perseverance – that you don't need to panic. There is plenty of time to go with something and get it right."

A third year teacher, Shirley Ditchburn, echoes this. "Art is taught from close observation. The children are encouraged to see what is there, not what they think is there. From initial personal experience, we can go on to things outside their experience but they must first be motivated by what is all around them."

The teaching of basic maths, however, is rigidly structured. Myron Morgan thinks this is one area where individual needs and achievements must be carefully monitored.

Otherwise much of the work is self-directed with all subjects closely integrated with each other. A visit to Hampton Court, for instance, yielded history artwork, creative writing and environmental work based on the Thames.

By the last year in the juniors they are working for much of the time under their own direction and at their own pace. A sense of responsibility for their own work is engendered from the earliest days in the infant school where even the youngest are given certain tasks to fulfill and then a choice of activities.

The infant school has three main teaching areas with two members of staff team teaching in each area. Within each area, children are split into small groups of around eight and learn to work both co-operatively and independently. Five-year-olds mingle with the six and seven-year-olds and apparently experience no difficulty on starting school. Parents remark how much the older children help the younger ones, both in and out of school.

Lincewood was opened in 1973 when this socially mixed neighbourhood started to become an overspill area for Basildon. As the school population expanded, the old village school which Lincewood replaced was brought back into service and is now used for one of the infant classes and for the two first years of the juniors. A road lies between it and the new school.

This could cause some difficulties but the two schools somehow remain united – both between the two lots of buildings and between the infants and juniors. In the new school, the infant and junior halls have been placed side by side to form one enormous space and also to join the two schools in more than name.

The school is fortunate in having a nature trail that passes along one of its boundaries as well as a nature reserve with ponds behind the school and nearby woods. A couple of foxes pass through the playground twice daily and there is an abundance of frogs – as well as the school's own collection of pets.

But Betty Jackson, the infant head says that it is not the buildings or surroundings that make the school what it is. "You could have the same morale in a school with an asphalt playground. That we have lovely buildings and woods all around us and plenty of equipment and very few problems is a bonus. But it is the people who are important."

Bill Davey, chairman of the governing body, agrees. And he fights hard to make sure that it stays that way. He will not have new staff inflicted on the school against the head's will. A quick call to County Hall usually solves that one. "It is an extremely happy environment," he says. "From the teachers, to the parents, to the children."

A parent echoes his sentiments. "They get a very good introduction to life. They are happy and community minded about what is all around them. My two children are totally different in character and personality but both have responded equally well to the school. I've never heard either of mine say that they didn't want to go to school. And they are never waiting to rush home at the end of the day."

Certificates and trophies in the hall signal Lincewood children's success in national writing and art competitions, but it is the parents' testimony to the involvement and happiness of their children that impresses.

Building confidence and self-reliance in a happy environment. Photographs by Judah Passow

Moving up

After a year looking at transfer to secondary school, Jim Smith calls on schools to spare a thought for the parents

The main thing that concerns children transferring to secondary schools – and their parents – is the sheer size of the place. Most of the youngsters that I met were transferring from rural primary schools of lower than 100 pupils, to a secondary school with well over 1,000 on roll.

The majority of their parents had themselves attended comparatively small secondary schools and no matter how much the profession seeks to convince itself that "big is beautiful", it must not overlook the fact that more than a quarter of the families I interviewed were seriously concerned about size.

"The biggest thing when they go to secondary school is the vastness. I know you have to have things centralised, but I think they're getting too big."

"I think children have a loss of their identity. I noticed that particularly with our first child down there. Really for the first two years she was saying 'Who am I?'".

A related worry that came a close second with both parents and pupils was the fear of being bullied: a fear fed by the legendary tales youngsters love to tell.

While other concerns were expressed by individual parents and children, none came near to matching these two in importance.

So how successful is this particular secondary school in allaying these particular fears? First impressions suggest that they are quite successful. Early meetings with parents and children prior to transfer proved of particular importance. Their strength lay in their informality.

"We had a laugh with them (the teachers) and that sort of broke down barriers"

"Not at all like an educated teacher talking to an ordinary parent".

The School Prospectus was not a success story though the school spent considerable time, money and effort over it.

First day at the big school: it is the new scale of things that worries parents and children most. Photo: Roy Peters

"The only thing I found of any great interest was what uniform they needed."

Rather a depressing conclusion for those schools which ensure that not only are the statutory requirements met, but that such publications are packed full of interesting information. Further conversation with parents made it clear that there is just far too much to assimilate when their attention is focussed on the problem of having their child ready for that first day.

Much more popular were the opportunities provided for youngsters to visit their new school during the term before starting. Parents refer time and time again to their initial fear of size.

"He thought the school wasn't as big as he thought it would have been."

"I think she found it valuable in getting to know her way round, because of her fear of getting lost."

The experiment of having only the new pupils present on the first day of the school year was also appreciated.

"They had a good roam round without being hustled by the rest."

"I think it was an experiment. I hope they carry it on because it really did work."

After the first two weeks it was quite clear that the vast majority of pupils were well settled. An induction programme had been of great help, as had the pastoral structure of the school.

They could now find their way round the buildings, they had not been trampled to death in the corridors, they were relating well to their form group and form tutor, and only four minor cases of bullying had been reported to parents. The year had started well.

But while it was quite clear that the pupils continued to be well settled, the same could not be said of the parents. Unlike their children they did not experience the daily re-assurance. They were now very much on the outside looking in and consequently their earlier fears re-emerged.

"I worry that my children may be treated as units on an academic conveyor belt with the needs of the individual sacrificed to the exigencies of a rigid institution."

Many of these fears were confirmed, not only by the experience of their own children but from the pages of the popular press. Even the pages of *The TES* carried this particular statement.

"Mass produced comprehensive education is as doomed as the giant factories and the large scale bureaucratic provision of services. They only succeed in turning out large numbers of illiterate zombies fit for no more than acts of violence on football terraces."

A number of parents who sought to establish the sort of relationship they had with the primary school teacher, were thwarted in their attempts.

"I would have liked a word with the form tutor, but I couldn't get past the head of lower school."

We cannot afford to ignore these parental fears. It is essential that we re-examine and re-assess our daily routine in the light of these anxieties.

Jim Smith is Head of the Allertonshire School, Northallerton. He was a research student at Cranfield Institute in 1983/84 and his findings are published in Transferring to Secondary School available from Home and School Council Publications, 81 Rustlings Road, Sheffield, S11 7AB, price 80 pence.

Stepping forward

Amanda Daniels and Tim Lowe suggest ways to boost the confidence of those who fall behind

Knowing how well you are doing is a key factor in maintaining motivation. But suppose your results always reveal that you are near the bottom of the class?

Even if you don't tell pupils who came where, they soon find out. So might it not be better if we did away with judging performance in relation to other pupils and instead define progress in terms of the improvement in the quality of each pupil's work?

In this way the pupil will see the connection between effort, success, and pleasing the teacher, and will learn that no matter how far behind you are, it is still possible to learn to do things that you could not do before.

We thought it would be helpful to both teachers and pupils if we could provide them with a means of focusing on small, yet worthwhile achievements: something which would foster a sense of progress and be both motivating and rewarding.

At first it might seem ludicrous to suggest that primary school pupils, particularly those with learning difficulties, should take responsibility for assessing their own performance. However, unless we actually ask children how they feel about reading and about school as a whole, how can we know whether we are succeeding in making their experiences rewarding ones?

We designed two self-recording booklets in which children could record work they had done, how they felt about things that happened at school and what the "high spots" of the week had been. We called them *Daily Stepping Stones* and *Weekly Stepping Stones*, each with cartoons to make them attractive.

Daily Stepping Stones allowed a child to colour in how many pages he had read out loud and how many new he had written; and to note an interesting book, work he liked, work he found easy, and a lesson in which he worked well. *Weekly Stepping Stones* allowed him to note new words that he spotted, good story-times, work where he tried and tried again, work he was proud of, and people who were pleased with him. The overall aim was to focus attention on the good things that happen at school.

Fourteen teachers in local primary schools agreed to try out the diaries with a total of 23 children ranging in age from five to ten, over a period of four weeks. We were rather dubious about using children as young as five and six, as the materials were designed with slightly older children in mind and in the event all the five-year-olds were dropped from the study after less than two weeks, the materials being described by their teacher as being "totally unsuitable" for them.

However, we did have one great success with a six-year-old whose teacher selected him to take part because no amount of coaxing and cajoling would induce him to write. During the four weeks of the project, he suddenly took off and became one of the hardest workers in the class.

We found self-evaluation, and self-recording with young children can boost confidence and increase motivation. The children had to do *some* work so that they had something to record in their diaries at the end of the day. The information that they recorded in their diaries helped them to feel that they had achieved something at the end of the day, and so motivated them to continue in their efforts.

They knew they were going to have a few minutes of the teacher's time devoted solely to them each day. Several teachers commented on how valuable they felt it had been to have this time to talk positively and pleasantly with the children, without having to *search* for something positive to say.

Some teachers also felt that the demands which the diaries placed on retention and recall were valuable. One teacher was delighted to report: "I have noticed that he is now able to write his *news* in class time with more confidence. He seems to realize at last that *news* is just writing what happened."

This child's mother also reported that her son now came home and told her of the day's events without her having to ask him about them.

However, no tool is perfect. For a start, we made the mistake of including some pages which drew the child's attention to certain negative aspects of school life like "Work I found hard". Teachers were quick to point out that in doing this we were reinforcing negative attitudes and a sense of failure, as well as success.

What is more, the children themselves were reluctant to fill in those pages which had negative connotations, whereas a number of children particularly enjoyed filling in the pages for "I was proud of" and "People who were pleased with me". The lesson we learned was to focus on the positive – on what is achieved – and avoid the negative.

We also learned that if self-recording is to be effective, it needs to be designed to meet the needs of the particular child and the particular situation. In future, we would want to leave scope for the teacher to use her knowledge of the child to tailor a self-evaluation package for that child.

Allowing for a bit more creativity would also help. By the end of the third week, many of the children were beginning to tire of filling in the same old pages, day after day. Self-recording systems need to be varied to maintain the pupil's interest: changing the questions from day to day; varying the form in which the child responds; and using smiley faces, blockgraphs and other forms of pictorial representation, as well as written answers.

Whatever form future developments take, however, we feel sure that self-evaluation is a step in the right direction.

Amanda Daniels is a trainee educational psychologist seconded by Dudley Metropolitan Borough. Dr Tim Lowe is a senior educational psychologist employed by Essex County Council.

CAUGHT IN THE MIDDLE

Finding that increasing numbers of children from broken homes are being referred to school psychological services, Kathleen Cox and Martin Desforge have made a special study of their difficulties and of the way teachers can avoid making things worse.

The final straw for many families is the failure of the annual vacation to live up to the promise of the holiday brochures. With the end of the summer holidays many children whose parents have recently separated will be returning to school.

Obviously children cannot learn efficiently if they are thinking of personal problems rather than classroom-based lessons. But does the school, its practices and curriculum also inadvertently add to the pupils, distress?

Schools, like children, find themselves caught in the middle of a situation not of their making but which they cannot ignore. There are few clear expectations and guidelines for either and limited experience to call upon to decide what to do. Teachers, parents and pupils are equally unsure what to expect of the school.

Some teachers regard themselves simply as educators. They feel they have been trained specially for this task and resent being asked to act as social workers even though they recognize that anxieties caused by parental separation and divorce may make pupils less receptive to teaching.

Some parents think their separation is a private matter and are reluctant to tell teachers of the home crisis. They may fear the teacher will be prejudiced against divorced parents and their children and often wish to keep such a personal matter private. Others, hoping for a reconciliation, do not wish to inform the school of what they hope will be temporary disruptions.

Some pupils habitually prefer their home life to have nothing to do with school. They like to separate their two lives, to leave their family concerns at home and their academic life in school whether or not there are problems in either place. These children resent what they see as prying teachers who may appear over-anxious to help.

However, with one in five children experiencing divorce before their sixteenth birthday and an unknown number affected by parental separation, schools can no longer ignore such events.

About two-thirds of children will show marked changes in school behaviour following parental separation. Common changes are a deterioration in work standards, restlessness, lack of concentration and a big increase in day dreaming. About one-fifth of these children exhibit sadness in school.

The changes often disrupt friendship patterns, with friends understanding even less than the pupils themselves and avoiding contact. The period of disturbance can last up to two years or more.

With a disturbed home life pupils can be lacking basic physical requirements such as sleep or regular meals. Under these circumstances the most basic requests from schools are difficult to meet and can be an additional burden to a pupil trying to maintain an interest in school. Homework, for example, may be impossible to complete if out of school facilities no longer exist.

Schools are in a unique position to help as all children are obliged to attend. The familiarity of school routine can in itself provide comfort and security to a child without any special efforts on the part of the school. Predictable routines can afford safety and stability at a time when home and family are undergoing change.

Schools and teachers contrast with clinics and counsellors in that they are not problem focused and can help by their mere normality. They can respond flexibly in a child-centred approach which allows children to talk when they wish to rather than when they have to in response to a clinic appointment. A sensitive teacher, by allowing children to express worries and fears in a calm atmosphere can certainly help them to re-establish their own sense of place and purpose in a changing situation.

Through routine daily contact pupils and teachers develop a relationship and trust which is available to help with personal problems. For this teachers need only basic counselling skills to encourage pupils to share their problems.

Many children whose parents separate have never had the opportunity to discuss their situation with anyone and say they would liked to have been able to talk with a neutral adult. Attentive listening can help resolve difficulties by allowing children time and space to define problems in their own way.

Some parents turn naturally to school to help them too. At the outset of such a parental interview it is essential to try to establish whether it is the parents' or the pupil's problems which are under discussion and to draw a clear distinction between the two.

Most teachers wisely choose not to involve themselves in parental difficulties directly and one way of helping parents in this situation is to manage guidance counselling; the DHSS, a solicitor or the Citizen's Advice Bureau for more practical problems; the Samaritans if the parent needs a sympathetic listener.

Parents and teachers should try to establish together what can be done to help the child who is their joint concern. It may become apparent that the school could complement existing parenting if the quality of parenting provided from home is temporarily diminished.

Extra attention may be required from a teacher who is prepared to hear children's news when their parents are too busy dealing with the essentials of living to give sufficient attention. Support of a more tangible nature is required to provide the materials the school requires for its curriculum, such as in home economics or PE.

The school's procedures should ensure that the facts about a pupil's life are recorded and updated as necessary and are accessible. Twenty-nine out of 30 parents in one survey in 1984 had informed the headteacher, but this did not mean that those who taught the child were aware of the situation.

Parents no longer living together but still maintaining an active role in child care may require separate copies of letters and reports. Offering this service rather than waiting to be asked is a positive way of helping both parents who may be too embarrassed to make such a request.

The school needs to know the basic arrangement of custody, care and control and access. This means that legal terms and their practical implications must be understood.

For the post-divorce family, schools can be one of the places where separated parents can work together for the well-being of their children. Parental cooperation following separation can be a valuable way to help the children to recover from the trauma of the split. Most parents are concerned about the education their children receive and school can be one neutral place to meet and discuss unemotively a topic of mutual concern, namely their children's education.

Until recently most school organizations assumed that their pupils were being brought up in a traditional nuclear family where father was the major breadwinner and out of the house during the day and mother was responsible for the daily lives of the children.

The practice of sending one letter to the child's home automatically addressed to Mr and Mrs all state clearly the assumptions on which the school is operating.

Failure to conform to the school's expectations with regard to family patterns affects the 200,000 or so children per year whose parents separate or divorce. The re-assessment of school practices and the innovation of others to take account of different situations accepts that not all children are brought up in stereotyped families.

The assumptions about family life are also reflected in the specific content of some subjects although not apparently directly relevant to the subject. In modern languages the vehicle for conversation is often the nuclear family in its stereotyped form.

In history, comments on the significance of certain marriages and their political implications reflect views on marriage today. In craft children may be encouraged to make things for homes and people which do not actually exist; a most obvious example being mother's or father's day cards. Christmas celebrations with the emphasis on the perfect family is stressful as parents and children privately compare their own situation with the ideal.

Personal and social education is now on the timetable in most schools in some form with a recent HMI report recommending it should be as much as one-sixth of the syllabus of a school. Although it does not yet enjoy the status of other subjects on the timetable, it is important both as a preparation for life after school and also may help pupils to see their own lives in a different perspective.

Another school practice which could help these children is the availability of books where separation and divorce occur. Including such books in the library accepts the occurrence and enables pupils to read, in relative privacy, books they may need. Friends may also gain a deeper understanding of their predicament which those directly involved are unable to express.

Schools should recognize that pupils' emotional and social development may be impeded as well as their academic work. Some will regress to an earlier stage of development and become more immature, while others do not regress but become fixed and cease to progress emotionally.

Friendship patterns can become disturbed as a consequence of changing lifestyles, and valuable peer support is lost in these ways. Pupils' social development might therefore need more active help from the school in order to overcome impediments to normal social maturation.

Teachers know the range of behaviour to expect in a certain age group and knowledge of children allow them to be aware of changes in individual behaviour. Teachers can assess reaction to stress and should consider referral to an outside agency if this reaction differs greatly from what is expected.

Initially, however, by knowing a significant number of children will be in this position, by expecting prolonged reaction and by being sensitive to the assumptions about the family which the school makes, teachers can go a long way to help.

Kathleen Cox and Martin Desforge's work for Sheffield's School Psychological Service.

TALKBACK

Desperate scheme

PAT AINLEY

The autumn leaves fall and the unemployment figures rise as another year's cohort of school-leavers join the dole queue. Rising even faster is the unelected Lord Young who has now achieved new heights in the firmament of power. But how much longer is anyone going to take his Youth Training Scheme seriously?

Beneath the fine words in the glossy brochures, the delivery of YTS especially has always been an unparalleled rush and shambles. From the week Norman Tebbit told an election press conference young people were "enthusiastically enrolling" for the new scheme whereas only 5 per cent of places were filled, the numbers of trainees have been juggled as dexterously as the unemployment totals.

A Commons written answer revealed that in 1983–84 out of the 330,000 16-year-olds not in work 220,000 joined YTS. This does not count the one in four dropping out after starting and counts twice those changing schemes. Such was the disorganization of hastily cobbled-together programmes and the shortfall in take-up that the scheme, which was supposed to start in September for all school-leavers, employed and unemployed alike, now allows staggered starting at any time of the year.

Nevertheless, the Manpower Services Commission aimed for 400,000 on YTS for 1984–85. They claim 389,360, of whom one-third this time dropped out during their year and another third returned to the dole at the end of it. This year they are going to find it even harder to reach their target figure, let alone maintain it for a two-year scheme.

The criterion of success which Lord Young set YTS of increasing the number of youngsters finding permanent jobs after their training is impossible to attain. The then-Employment Secretary, Tom King, hailed as "a highly encouraging start" results of an MSC sample of 3,500 graduating from YTS between April and June 1984 to show 56 per cent. entering employment. The pressure group Youthaid described the figures as "a political fiddle", demonstrating 55 per cent of non-YTS youngsters also found work by this time.

This year's rate will be even lower since not only has unemployment risen generally but also firms used 1983's YTS to fill their permanent employment needs. YTS as an attempt at a permanent response to mass youth unemployment is persistently undermined by the continued aggravation of unemployment.

In fact, YTS actually increases unemployment by substituting for employed workers with the temporary trainees. This was recently confirmed by the Auditor General's report on the MSC (HMSO, July 1985), which suggest that the effect of YTS is to have "assisted the continuing decline in the number of permanent employed training places in manufacturing industry".

Neither is YTS, with a few honourable exceptions, a training programme. As the MSC's jargon shows, with its emphasis on "flexibility" and "adaptability", it is a de-skilling scheme aimed at acclimatizing youth to a future of low-paid, semi-skilled intermittent employment in a labour market where they will be obliged to shift from one increasingly routinized, repetitive, manual occupation to another as demand dictates.

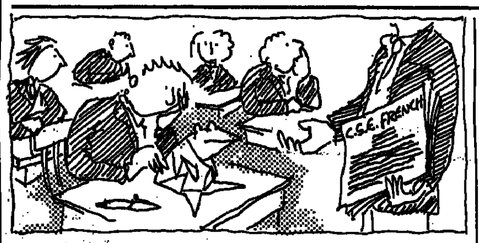
Disorganization of this dishonest scheme has been compounded by the sudden Budget announcement of its two-year extension. Even the Manpower Service Commissioners are still complaining they cannot possibly achieve a two-year YTS in the time and with only £300 million more funding. While at the bottom of the pile scheme organizers wonder how the efforts they have made so far to provide often pitifully inadequate experiences for their trainees can be stretched for another year.

With the EEC withdrawing £70 million of its contribution to YTS (on the grounds that the scheme does not involve trainees sufficiently in new technology), Mrs Thatcher's efforts to get employers to shoulder their responsibilities for training by contributing to MSC's programmes have so far met with an unenthusiastic response.

Such ill-conceived haste has characterized all the Commission's endeavours. The MSC's special programmes are at bottom a desperate response to an unforeseen and uncontrolled situation, serving only the desire of government to pretend that it cares and is able to do something about mass unemployment.

Pat Ainley is a postgraduate student in social science and administration at Goldsmith's College, London.

Substituting workers with temporary trainees?



Silent failures

CLIVE COLLINS

As a supply teacher, I was asked to invigilate a small group of candidates taking a CSE exam. There were about a dozen of them in a classroom, an overflow from the main group in the hall.

I took over half-way through the French examination. They had no idea who I was, for I had never covered a fifth year class in that school, and of course I had no opportunity to introduce myself. Some of them had already stopped work, and all of the rest finished with at least three-quarters of an hour still to go.

The school's examination rules didn't permit me to close the examination and let them out. So for 45 minutes we sat there looking at each other in total silence. This allowed me to reflect on a few aspects of the situation.

To start with, what were they doing there? This examination was the culmination of, presumably, five years of study; more, if they had started French in primary school. Yet even with my mothballed French, I could tell from a glance at their answer booklets that their response to the questions was very poor.

Few of them, as already mentioned, had spent much more than half the available time on it. On this evidence, there was little chance of them being graded in the examination, and even only at Grade 4 or 5. A pass at that level scarcely has any value in today's employment marketplace.

Was there not something else they could have been doing with their time (not to mention with the school's resources, both human and material) at least for the previous three years? Why go to all that trouble merely to reinforce the message that they were failures?

But more worrying than this were the signs of the extent to which they had been conditioned by their five years in secondary school. To use an ugly phrase, they had been totally institutionalized. How else was it possible that I, a complete stranger, could appear in front of them, and without saying a word impose a régime of absolute compliance with the examination conditions?

Twelve healthy 16-year-olds sat silent and still for almost an hour in the presence of an adult who for all they knew could have walked in off the street. For these pupils it certainly seemed the case that the most effective and enduring part of their education had been the actual process of schooling itself, rather than, for example, the learning of skills.

Beyond this, there was a further distressing speculation. Under the school's rules they would have been allowed to hand in their answer scripts and then take out a book to read or revise from. Not one of them did so.

Surely they couldn't all have intended to bring one, but forgotten? They were content to sit in one place for that length of time simply staring ahead or doodling on scrap paper. They didn't fidget or try to talk to each other; they didn't even snooze on folded arms. It was unnerving to watch.

At least I could pass the time by strolling around the room, reading the graffiti on the unoccupied desks. It was an equally purposeless hour for me, but I did have the compensation of being paid for it. How could their minds tolerate such boredom, such vacuity? Was it the result of exposure to too much stultifying teaching? Or countless hours of brain-rotting television?

What sort of young adults are we producing? I rather fear that, perhaps by default, we are preparing some school-leavers for exactly the life they will be facing after school. Which is probably as well, for otherwise how could the resulting explosion be contained?

Marking time

RAMON THOMAS

Many teachers, whose subjects involve a lot of marking of written work, will remember how the first flush of enthusiasm waned in the face of a never-ending pile of books. The sheer volume makes meticulous work almost impossible. Perceptive pupils – and many pupils are extraordinarily perceptive – know a teacher cannot examine and explain every error.

The value of marking and of written work itself must be questioned. As with many areas of education there seem to be a number of assumptions involved. We assume a pupil must have an exercise book for each subject. We accept much time will be spent by pupils in written work – doing exercises, writing notes, writing creatively etc. Are there any sound educational reasons why learning should be better because of all this writing? Unfortunately, written work seems often to imply rather than prove some constructive activity is afoot. A visitor to a school might wonder why he is so impressed to see, and hear, hundreds of pens busily at work.

There also seems to be a logical absurdity that teaching should involve such a formidable amount of reading on the part of the teacher.

Writing is undoubtedly a useful activity but we seem to have it out of proportion. The amount of written work in school bears little relation to the amount most of us are likely to be involved in later in life. Writing does not necessarily mean learning.

There seems to be a need for a re-appraisal of the role of written work in educational practice. Writing is not the only or even the best form of self-expression. Neither is it any guarantee that what is committed to paper is better learned.

Any teacher who has not yet had the opportunity of following a pupil around a school for a day or so should try it. It will quickly be recognised that time for pens is often greeted with justifiable groans.

Working parties could be established in schools to rationalize the whole process. "Writing across the curriculum" could be the remit. A uniform marking scheme across subjects might similarly be developed. It might be found that some five or six pieces of work per term, each carefully thought out and equally carefully marked, might be infinitely preferable to the multifarious tasks frequently set and often not completed. These relatively few pieces could be carefully kept and would offer a ready-made record of pupil progress.

Less marking would allow for this more careful marking. The pupil might well take more notice of comments on fewer and more meaningful pieces of work. The cursory glance to see the grade or mark awarded could be replaced by some discussion of the merits of the work.

Time saved from masses of marking which is of doubtful value could be better spent at the other end – the important preparation of lessons.

Education is undoubtedly changing. The stranglehold of the classical humanist curriculum is slowly being wrenched loose. A part of this change must be the very serious questioning of the vast amount of writing we expect of our pupils. If we were to cut down the amount of writing what activities of more value might replace it?

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'Crummy' schools

BARRY TROYNA

The dogmatism of Sir Keith Joseph, not to mention his cynical disregard for the facts, should never cease to amaze. The latest example of this appeared in the pages of *The Times* on September 5. There we were informed that Sir Keith had been on a tour of dilapidated school buildings in Sheffield which even he was prompted to admit were in a "crummy" condition.

But for those whose children attend such schools or for those forced to teach in such conditions, Sir Keith's message was clear: "It does not follow", he said, "that a child will necessarily suffer in education because he or she has some unpleasant loos to use for a year or two or even three . . ."

Perhaps this will assuage the fears of those who assume that the quality of conditions of schools made an impact on the quality of education. Sir Keith obviously believes it does not; his professional advisers emphatically dissent from this sanguine view.

A cursory glance at HMI's recent report on *The Effects of Local Authority Expenditure Policies on Education Provision in England 1984* reveals how concerned it is about the relationship between "crummy" schools and the quality of education provided and experienced in L.E.A.s up and down the country.

Contrary to the Secretary of State's confused belief, HMI insists on the basis of its visits to 97 L.E.A.s and their individual schools in 1984 that: "There was a statistically significant association between the quality of work and the appropriateness of the accommodation available" (page 28).

And its effect? Again, the inspectors are clear on this: "In just over nine-tenths of all lessons seen in primary, secondary and special schools, the quality of the accommodation affected the quality of work" (page 28).

Now these are important observations and their political implications quite clear. While Sir Keith articulates the conventional wisdom of a loose relationship, if any, between "crummy" schools and educational experiences; while he perpetuates the belief that educational outcomes are in no way related to accommodation, his decision not to provide sufficient resources to improve the state of classrooms and schools will seem to make

We must not allow this to go unchallenged.

Barry Troyna is Senior Research Fellow at the Centre for Research in Ethnic Relations, University of Warwick, Coventry.

HEATRE FILMS TELE… BOOKS BOOKS BOO… SION ART MUSIC TH… Review …RE FILMS TELEVI… …S BOOKS BOOKS BO… …ART MUSIC THEA…

. . . and the same games recur through millennia: above 'Peasant's Dance' by Rubens (1630)

Go back, please!

Dennis Potter encounters the ghosts of his past

The Singing Game. By Iona and Peter Opie. Oxford University Press £15.00. 0 19 211562 6.

Books which come fitted out with an elaborate index used to be one of my sure-fire tests as a child for things between covers best not gone into, of roughly the same order of aversion as food too insistently alleged to be good for you. But even in that underdeveloped, far off land of cane-stung palms and sitting up straight with arms folded behind the back, there were sneaky publishers ahead of their time who tried to get a lump of wodge under your clenched knuckles.

How often, at school, has a chalky fingered, glint eyed, hum and haw of an oaf padded up and down in the battle zone between the ink-welled desks to hand out prettified volumes whose gaudy outer garb promised adventure but whose entrails were full of textbook ordure? Things we already know to be magical can still be easily besmirched, and I trawl these early apprehensions of fraud in order to begin to explain the odd twinge of anxiety I felt when hefting up this substantial book for the first time.

A shiny jacket shows half a dozen sweet little girls playing Old Roger is Dead, linking hands and whirling round in the kind of vigorous, bobbing motion which promises to yield at any moment a glimpse of elasticated knickers. They innocently (to use the adverb once) cavort in a grubby back alley of pocked and pitted brick, a place which might have been especially designed to represent the murky patch where anthropology and folklore meet.

Above the circling girls, as though written on the unclean wall, the title *The Singing Game* is rendered in fetching typography, pale emerald. All of which could be held up as fine examples of the kind of adult cheating or academic insolence which once upon a time made bitter herb for the chewier parts of our lives.

Thread the needle, thread the needle,
Eye, eye, eye;
Thread the needle, thread the needle,
Eye, eye, eye.

A more probable (or at least more honourable) explanation for wrong-head initial suspicion of this work of great scholarship is that it is about one of the things children do when they play among themselves. No Adults Admitted is a frequently needed sign that they are not allowed to write, whether in chalk or emerald. *Eye, eye, eye* comes out of stalks, so to speak, on longer legs than any possessed by a child.

In a totally unsustainable and ramshackle prejudice I nevertheless cherish, the invasion of the playground is as heartless and reprehensible an intrusion as, say, those studies of what silly-arse freemasons get up to in their lodges, or the odious elevation into public prints of the diaries of former cabinet ministers which confirm the sleazy ignorance of the conversations between the seedy manipulators we gull into leading us.

Let sleeping dogs lie, and lie, and masons bare their nipples, and children play, and the private remain private. The age of revelations will eventually pass, when secret gardens turn into motorways and bomb shelters, not one second later than they would have done anyway.

Another and less neurotic reason for wary preliminaries in any approach to *The Singing Game* is that too many of the middle-aged or elderly critics who have so glowingly commended it stand in the one spot outside Downing Street where you can be morbid, cloyingly backward and emotionally regressive without the smallest inkling of the nature of your disease; that is, of course, the review pages of our more respectable literary journals.

The temptation to go back to somewhere once beloved is all the stronger when it is impossible to do so. Our primary school days are as beyond reclaim as honour is to the present Board of Governors of the BBC. Hence the substitute charms of literature about childhood, including a recent spate of soft-focus, dying-fall paragraphed literature about literature for children. Attractions all too plain – or, rather, tuppeny coloured – in a national culture as doggedly retarded and vacuously sentimental as is our own.

A melancholy dignity in the face of mortality is a proper and decent reason for wry tenderness about one's own past, and for discreet curiosity about those who inherit the same stages of it. Let us also remember the wretched cruelties and humiliations we have endured and inflicted under the licence of short trousers and blue hair-ribbons.

Oh! give us once again the Wishing-Cap
Of Fortunatus, and the invisible coat
Of Jack the Giant-Killer, Robin Hood . . .

some may cry with Wordsworth, but it had better be half-heartedly, in case answered. God forbid!

Iona and Peter Opie have had little need to show anguished nostalgia of golden-haze distortions. They have been the greatest of all those who seek to travel in the lost kingdom. *The Lore and Language of Schoolchildren*, which I read, and *Children's Games in Street and Playground*, which I avoided, scraped away many encrustations. Their discoveries or excavations were inevitably subverted by the sentimentalists, and occasionally misused in the lyrical excesses thrown up by that complicated form of hatred which some who call themselves Conservationists are in danger of making their very own.

Poor Mary still sits a-weeping on the windtrap stretch of littered concrete between the socially-engineered tower blocks, and, lo, here comes a duke a-riding past the tawdry video shop at the end of the street. *The Singing Game* spins out skein after skein of lustrous detail (including a thread or two from my own native village, I note with what I can only describe oxymoronically as a nauseous pleasure) to show without a shadow of doubt that the past lives safely on in the mouths of those too young to remember the year before last.

Handed on across the generations with a clap and a jig, a bounce and a skip, rosy apple, lemon and pear, the singing games so comprehensively documented are described with virtually none of the damp and tweedy ardour which folklorists use as the fuel for their time-machines. Down to earth prose, paradoxically, gets more satisfactorily air-borne, as we see caught within the rhymes and gestures the remnants of courting rituals by which maidens were inducted and soothed into their slavery. Older ballads of cruellier days lurk and bump alongside George Best, Diana Dors, the raddled characters in *Dallas*, and no doubt, in good time, when the evening is dark and chill and a bitter wind whistles, Margaret Thatcher too.

"These games once moved like living embroidery across the continent of Europe," the Opies write of the thread-the-needle songs, "the chains of dancers were the bright coloured threads, the captives trapped by falling arms were the sombre emblems of mortality." The sentence is certainly in order as the sonorous opening chord of a section which soon beckons in jauntier triplets, but it might turn into a faint note of warning for any sensibly pooh-poohing, grown Juat William, still in spirit at the back of the class.

The alarm is a false one. Neither the grandiose nor the twee obscure the matters of fact. The Opies are models of restraint. The poetry is recorded, not imposed. The voices and noises of the children are almost the same as one can hear (with irritation) through an open window. There is no worked-up additional poignancy of the type which can reduce moist old bores into even wetter subordinate clauses at the memory of a snail-trail gleam of dried snot on the sleeve of a little boy's jersey.

More than a hundred sing-and-sort-of-dance, playground or puddle-splash, scuff-up-your-shoe games are assembled in these pages, complete with musical as well as foot-notes. They are arranged in 20 distinct categories, with every source and each known variant attached, rather like the tiny white hairs on first the stem and then the toothed and puckered leaves of a hedgerow wild flower which has against the odds survived the over-subsidized farmer and his modern killer chemicals. Indeed, it is strange that that which we scarcely notice, or even scorn, invariably stands a better chance of survival than any one piece of a culture dubiously blessed with the attention of the conservationist or the wistful longing of the conservative.

The book has the additional usefulness of showing what happens when snooping adults of an Improving Disposition try to get in on the act. Children should always beware of strangers offering sweets, or rides to where they do not want to go. Hygiene, patriotism and the Little Lord Jesus are not as bad as dirty old men, but they can do their share of damage.

In the last century, a few of the conscience-stricken better off raked up some of the old games, amended them to their own taste, and tried to spoon them down the narrower throats of the urban poor. As usual, though, they were nourishing themselves rather than the intended recipients. Heaven forfend so-called singing games where the placing together of the palms comes to resemble, in effect, the position of a prayer rather than a clap.

By the time I was a third of the way through *The Singing Game*, every anxiety had stopped its twanging, except the one related to the raw material itself. Like all great explorers, the Opies set out into the distant swamps and forests with the best possible equipment and plentiful stores: the former, a sturdy lack of the romanticism, cant or humbug so frequently deployed in writing about children; the latter, a full warehouse of previous research and diligently acquired knowledge, gathered over decades of loving investigation. Alas, this is the last collaboration between them, for the book was completed by Iona Opie after her husband's death.

Few readers will be able to get through this splendid labyrinth without being brought up sharp against the spiky protrusions of what had been supposedly forgotten, safely padded with the wadding of the years. I cannot betray the snivelling spindle-legs I once was by celebrating this as an altogether pleasant experience; such a bending head-down into stronger and stronger gusts of "an air that kills". You cannot turn up your collar or your nose against the shiver of this sort of gale.

Nervous or withdrawn little boys, politely seen by their elders as prematurely introspective and more accurately by their contemporaries as downright cowards, are none too keen on early male rough and tumble, and decidedly no-no about the fights which establish the chain of command in street and playground. These comedians and pull-face clowns – as in defence they are often compelled to become – are naturally drawn to the singing games, even though (or especially because) they are largely the prerogative of the girls. Gender-typing is an injustice to both sexes.

My memory, sorely tempted, refuses to deliver up any honest picture of what it was like to be the one allowed in Fair Rosie to run around the outside of a circle of linked and lifted arms that forest-enclose the princess *asleep* in the middle. You are supposed to use the side of your hand as an axe to break through the ring. Let the Opies take over now, as an example of their accuracy, their easy prose, and then, with a punch, their objectivity: "The singing had been slow and dreamlike; but now the ring joined up again and frollcked round faster and faster, ending up by falling head over heels on the grass verge. Asked whether the princess should not have been woken with a kiss, they said 'Nope, we just gives 'er a shove.'"

Shoves and nudges keep happening, sometimes when least expected, knocking one headlong into what is too muddy and catch-the-breath to be passive reverie. Line upon line as the songs pattern the pages bring back into startled life the ruined vandal, poet and vagabond whom we cannot dare to meet too openly: the child each of us once was. Go back, please. Stay there, rubbing a shoe on the back of the sock, and watching full-masted galleons sail the sky as the classroom windows slowly turn to slate on an endless, droning, winter's afternoon.

I tell you, I need a strong drink. The one good thing about pubs, apart from the elixir in question, is that kids are not allowed in them. But, then, the other, less intrepid kinds of anthropologist were similarly not expected to bring a cannibal home for tea.

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BOOKS

Causes, curses

Independent Africa and the World. By Peter Calvocoressi
Longman £3.50. 0 521 29654 4
The Africans. By David Lamb
Methuen £3.95. 0 413 54940 2
Africa in Crisis. By Lloyd Timberlake
Earthscan/International Institute for Environment and Development £3.95. 0 905347 57 9.

"Africa is dying", Edem Nodjo, the Secretary General of the Organisation of African Unity, told a group of African leaders in 1978. Both Peter Calvocoressi and David Lamb acknowledge this and address the problems of the continent vividly, and honestly. The former does so in a brilliant and academic overview – a highly readable compression into 123 pages; the latter in an errant collage of interviews and encounters – some brief, some planned, some decidedly unstructured – from witch doctor to guerrilla leader to head of state. Lloyd Timberlake, on behalf of Earthscan, examines the causes and possible curses of what is described as Africa's environmental bankruptcy.

Lamb's hacking about Africa takes up three times the length of Calvocoressi's slim volume and is of much less interest to the political analyst. But its essentially cameo style should be of absorbing interest to those looking for an insight through a writer whose love for Africa is apparent.

They are both appalled by the state of the continent and come to much the same conclusion – Calvocoressi with detachment; Lamb through that aforementioned affection which seduces and flaws him. There is a certain accord that the colonial powers set up the framework for disaster and that Africans appear to be doing their utmost to perpetuate, in every horrifying detail, what has come to be known as the colonial hangover.

Two conflicts are made much of by Calvocoressi – one global, the other African. The first is the intervention of the great powers, largely on the basis of buried mineral treasure. The second concerns genuine African reaction to Pretoria and all it stands for. All other labels of left and right are unhelpful.

The fearful possibility of a coalescene is raised – a conclusion that envisages Black Africa turning away from any alliance with Western powers seen to cooperate with South Africa. The alternative is the embrace of any power which would seem to be anti-apartheid. A last thought from Calvocoressi: the problems are tossed about on a vastly unruly scene upon which the outside observer should tread, and comment, with humility and a generous spirit.

This brings us to Earthscan's Timberlake who can only dwell on Africa's agony: the hungry 30 million; the uprooted 10 million. His view is that the pool of misery is not down to the drought but to a wasted and exploited environment that prevents Africans from feeding themselves. The weather is not the bogey-man – the crisis has its origins in agricultural insanity, and, subsequently, foreign aid that has been touched by modern madness.

Alex Morrowsmith

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Ethnocentricities

Lynne Bryer on ways of looking at South Africa

The Randlords: The men who made South Africa. By Geoffrey Wheelerofft. Weidenfeld & Nicolson £12.95
Waiting: The Whites of South Africa. By Vincent Crapanzano. Granada £10.95.

South Africa is in the headlines daily, and rests on the Western world's conscience. Yet so little is published about the country that, inevitably, those books which do emerge tend to be given a more fervent attention than they deserve.

Geoffrey Wheatcroft's *The Randlords*, though subtitled "The Men who made South Africa", cannot in fact claim to be more than a conventional retelling of the saga of South Africa's mineral wealth, and of the flamboyant tycoons who exploited it. It's a good yarn, well and racily told, and its central characters – the magnates, the imperialists, the obdurate Paul Kruger – were important influences. But the book merely repeats for the umpteenth time the white ethnocentric view of South African history.

One would have thought, post Pakenham and Warwick, that there might have been one chapter on the black miners' role in the development of the gold mines. Not so, though in his interestingly annotated bibliography Wheatcroft has included a reference, at least, to Charles van Onselen's pioneering works in this field, *New Babylon (not* New Tyre) and *New Ninevah*.

Within its limits *The Randlords* is a successful work. The same cannot be said of *Waiting*, a substantial volume produced by an American professor of anthropology and comparative literature, and consisting largely of transcribed interviews with white South Africans who live in a small but prosperous village an hour or so's drive from Cape Town. The interviews – frequently merely monologues by the villagers on topics set by Crapanzano – are interspersed with his authorial comment, the area where the book's flaws become most obvious.

Admittedly Crapanzano makes little pretence to the scientific objectivity one might reasonably expect from such a study. He is at pains to declare his moral innocence: "I did not come to South Africa as a neutral observer. I came morally and politically outraged . . ." The evangelistic tone makes one wary of the factual information dealt out with an authoritative air between interviews, and rightly so, since it contains careless errors and inaccuracies, and a constant misspelling of both South African terms and the names of prominent writers such as Sipho Sepamla (not Sepamlav) and Breyten Breytenbach (not Bertyen Berytonbach). Nelson Mandela has for years been imprisoned not on Robben Island but in Cape Town's Pollsmoor Prison, focus of a recent march turned riot when protestors wished to demand his release. Crapanzano's knowledge of Steve Biko, and of the effect of his death upon white South Africa, appears equally sketchy.

"Ideally", admits Crapanzano, "I should have worked with both the dominant and dominated in South Africa, but . . . this was legally precluded. My study is inevitably skewed, but that is, I believe, revealing". Surely less revealing than studies by white South African academics who *have* included black evidence. Jackie Cock's *Maids and Madams* is, for example, a striking analysis of the very structure of domination Crapanzano is at pains to reveal; and the black viewpoint is vital to the work.

Presumably one is not meant to regard *Waiting* as a serious work of reference. In his introduction Crapanzano says "In structure, *Waiting* came to me to resemble a novel . . ." But where is the novelist who would mix the kind of choked jargon that belongs in an academic Pseud's Corner with such crashing banalities as: "Waiting's always waiting for something. It is an anticipation of something to come – something that is not on hand but will, perhaps, be on hand in the future"?

Occasionally Crapanzano refers to South African novelists, particularly J. M. Coetzee – though, oddly, he omits to note an obvious parallel between his own theme in *Waiting* and Coetzee's in *Waiting for the Barbarians*. Perhaps it is as well, since the parallel ends there. Even if we are intended to read Crapanzano's book as a loose, novelistic experience of white South Africa and the effects of domination, no one with any knowledge of South African literature could fail to see how far *Waiting* falls short of the real talent. One Nadine Gordimer story tells you more about South Africa, with greater perception – and humility.

But *Waiting* is not fiction, after all, so it is more pertinent to reflect the interested to a single article by Jan Morris, "The Siege States", written for *Rolling Stone* in 1977 and published in her collection *Destinations*. Eloquent and succinct, it says everything that *Waiting* does, and more. The article should be recommended reading for anyone concerned about South Africa: its history, its politics, the black impulse behind riots, and the reactions of white South Africans to impending change.

The anthologizing of the Second World War proceeds apace. While Penguin bring out The Penguin New Writing 1940–1950 (£4.95) edited by John Lehmann and Roy Fuller, in which stories, essays, memoirs and poems are collected from that very fertile series, Hutchinson have now brought out something altogether stranger: Lilliput Goes To War (£10.95), edited by Kaye Webb, is a beautifully produced pocket-sized compilation of the essays, cartoons, and above all photographs which made that little magazine such an enduring favourite with the armed forces. The photo above ("Was that an air raid warning? – London static") encapsulates the characteristic blend of realism and sauciness. Miss Webb, who began her distinguished career as assistant editor of *Lilliput*, has gathered together contributions from GBS, Kolosier, Bellocian, and Osbert Sitwell, as well as pictures from Bill Brandt and drawings by Low, Langdon, and her husband Ronald Searle; the supplies a simple chronology which will make this book usefully serviceable as a reader for those studying the social history of the period.

— Michael Church

Boy, Tyneside

Roy Foster on how not to use oral history

Love, Sex and War: changing values 1939–1945. By John Costello.
Collins £9.95. 0 00 217444 8.
Children of the Blitz: memories of wartime childhood. By Robert Westall.
Viking £9.95. 0 670 80134 8.

These books have more in common than their coincidental dustjackets, which are both modelled on *Picture Post* covers from the 1940s. Each processes oral evidence to present an aspect of social experience during the Second World War; and the same problems of handling and referencing sources bedevil both. In the end, one is left with anecdotage rather than analysis; conflation of evidence and illustration of patterns are sacrificed; and the basic problems of oral evidence are tacitly left unconfronted. What, after all, do people tell the truth about?

Not sex, for a start. John Costello's theme is the dislocation of accepted patterns in wartime; in the characteristically portentous language of the American sociologist Francis Merrill, "total war" is the most catastrophic instigator of social change the world has ever seen, with the possible exception of violent revolution". Costello himself adds a relevant point elsewhere: "men in the armed forces learned that, although they might be called upon to give their lives to defend civilized society, they were expected to abandon its most cherished principles for the duration". The lid was lifted with a vengeance. It has always been a known fact, to social historians from Taylor to Blake emphasize the lovemaking in London parks following the euphoria of victory, and for the previous five years were and made sex easier and more available. There is certainly a case for asking how, where and why. But the answers will not be found in the cheerful profusion of anecdotes which essentially make up Costello's book.

Confidence is not increased by misprints, repetitions, duplicated lines, and a final sentence of impenetrable illiteracy ("the movement for liberation won many of the rights for which the women of World War II had been fighting for"). Some of this may be explained by the fact that the author pays a special and affectionate acknowledgement to the word processor and the "magic" of Wordstar. But even a computer cannot be blamed for the maddening fact that the quotations which make up so much of the book are unreferenced. Thus an obviously loaded opinion or a suspect reminiscence cannot be traced to its source.

Another difficulty arises in Costello's odd and sloppy definitions of his subject. Homosexuality, for instance, is treated as it occurs in the army and navy – not as it is affected by war conditions. (Quentin Crisp might have been a more enlightening authority here.) A chapter on women soldiers has much about bravery but little about sex; here the word seems to be taken to mean anything to do with women, not with specific sexual activity.

continued opposite

BOOKS

Incantatory magic

CHILDREN'S LITERATURE

Neil Philip reassesses Kipling as a writer for children

Kipling composed the Just So Stories as a sleep-making charm for his "Best Beloved" daughter Josephine ("Effie"), who appears in some of them as Taffy. Introducing the first story in *St Nicholas* in December 1897 he wrote that, unlike daytime stories which could be altered as one pleased, these "were stories meant to put Effie to sleep, and you were not allowed to alter those by one single little word. They had to be told just so, or Effie would wake up and put back the missing sentence. So at last they came to be like charms . . . ".

The incantatory magic of these stories is still potent. It is rooted, as all true magic is, in delight in language. "Aren't those beautiful words, Best Beloved?" he exults, after one particularly exuberant passage. Kipling was capable of writing a whole story, "Ham and the Porcupine", merely for the chance to call a porcupine "fretful". Despite the now unwelcome tinge of baby talk, the great rhetorie of his storytelling sweeps the reader into a rapture, in which the need to understand is subdued by the need to follow the rhythm. The prose rolls with all the lazy force of "the great grey-green greasy Limpopo River".

The stories' first illustrator was Kipling himself, in complex, amateurish, crowded drawings full of coded messages, annotated with quirky candour: "I couldn't make it any better, because elephants and bananas are hard to draw". The latest paperback Just So Stories (£1.50) still retains these, albeit printed rather small and indistinct. Spurred by the approaching end of copyright, however, Kipling's publishers, Macmillan, have over the last few years issued all the Just So Stories save "Ham and the Porcupine" and the fugitive "The Tabu Tail" as separate full colour picture books illustrated by contemporary artists (£3.50 or £4.50).

Illustration by Quentin Blake from 'How the Camel got his Hump'

Kipling's long captions obviously disappear, but in most cases the accompanying poems are retained, and the story texts are, as Josephine's shade requires, entirely unaltered. Only in one case does this seem a mistake: when the Ethiopian in *How the Leopard got his Spots* says, "plain black's best for a nigger", time has defaced the text; it could be changed to "for me" with no damage.

That story is illustrated in the new edition by Caroline Ebborn with a gentle humour far from the garish 1970 interpretation of Giulio Maestro. Indeed all 12 of the new books are an improvement on the earlier Just So picture books of Maestro and Leonard Weisgard. High points include the wonderful waterliness of Michael Foreman's airbrushed backgrounds for *The Crab that Played with the Sea*; the ideographic quality of Charles Keeping's *The Beginning of Armadillos*; Quentin Blake's characteristically sprightly treatment of *How the Camel got his Hump*; and the controlled raggedness of Chloe Cheese's crayoned *How the Alphabet was Made*.

This last story and its mates *How the First Letter Was Written* and *The Tabu Tail* were particularly important to Kipling because they treated directly his love for Josephine. "The daughter that was all to him". For between the magazine publication of the first stories and their collection in a book, Josephine died; and as the ironic inscription to Kipling's illustrations for *The First Letter* reads in part, "The reason why I spell so queerly is because there are not enough letters in the runic alphabet for all the words that I want to use to you oh Beloved."

Then last two Just So Stories, *The Cat that Walked by Himself* and *The Butterfly that Stamped*, written after Josephine's death, are more sombre and ambivalent than those that came before. This is a pattern throughout Kipling's work that in any sequence of stories the tone grows grimmer towards the end. Dan notices it in the final story in *Rewards and Fairies*: the tale is getting "darker and twistier every minute". This is very noticeable in the Mowgli stories, which are likely to leave the reader like Mowgli himself at the end of his song of triumph at his defeat of Share Khan: "My heart is heavy with the things that I do not understand."

Mowgli is a fine creation. It is sad that response to him now is complicated by associations with cub scouts, and by the temptation to read simplistic political messages into the text. Mowgli stands on the alluring boundary between human and animal consciousness; it is Kipling's awarenes of the bitterness of that position that lends the books their curious plangency. Mowgli, like Kim, is torn between two antithetical worlds.

The Mowgli stories first appeared spread through the two Jungle Books but the best way to read them is in succession as in the new All the Mowgli Stories illustrated by Maurice Wilson (£8.50 and £2.50). It seems a mistake, though, to tamper with the running order of the 1933 collection of the same title, which presumably has Kipling's authority, and is certainly a more sensible sequence than the present one, which resurrects Shere Khan.

Maurice Wilson's pen and wash illustrations are more conventional and sedate than the vigorous 1933 work of Stuart Tresilian. They are simply re-used in all the Mowgli stories from the "New Illustrated Edition" of The Jungle Book (£7.50 and £1.75) and The Second Jungle Book (£7.50 and £1.50), which also each contain four colour plates by the same artist. The method of production means that these are separated from the scenes they portray, so that one is faced, halfway through that extraordinary tale "The Miracle of Purun Bhagat" with a colour plate illustrating a Mowgli story. Charles Keating's arresting illustrations to the enjoyable anthology *Rikki-Tikki-Tavi and other animal stories* make one wish he had been given the complete Jungle Books to interpret. His drawings are not just there to bump up the price and turn it into a gift book: they affect the readers experience of the story. The poised cobra for Rikki-Tikki-Tavi (£6.95 and £1.95) is hypnotic, transfixing.

No writer's reputation has fluctuated so wildly over the last 75 years as Kipling's. He is judged, very often, not on what he actually wrote but on what people think he stood for. Often, too, what he believed is, as he put it in one of his most traduced poems, "If", "Twisted by knaves to make a trap for fools". Kipling could indeed be brash, but it was the brashness of a private not an insensitive man; the implications of his work are never crude. Readers should remember, as Mowgli found out, that "the Jungle's full of words that sound like one thing, but mean another."

Above: Kipling's own illustration to 'How the Elephant got its Trunk'; centre: 'How the Leopard got his Spots' by Caroline Ebborn

lingo

Something new about *hopefully*, hopefully

BBC listeners hate *hopefully* in sentences like *hopefully, they succeeded* – perhaps as much, says Robert Burchfield, as they hate *disinterested* meaning "uninterested". Opposition is equally fierce in America.

It's easy to dismiss such anger as mere fogeyism. After all, nobody objects to *fortunately (luckily/surprisingly), they succeeded*.

However, the two sentences differ. *Fortunately, they succeeded* implies their success; *hopefully, they succeeded* does not. The first sentence means, roughly, "their success was fortunate". But the second probably doesn't mean "their success was hopeful". Rather, it means "their success would be worth hoping for".

Purists do not justify their opposition to *hopefully* in this way. But perhaps their instinctive distaste is more plausible than they realize. Indeed, strong hostility to a feature of language is worth investigating seriously, even when superficially irrational.

Nevertheless, anomalies need not be errors. The sentences *certainly (undeniably/unquestionably) they succeeded* and *surely they succeeded* seem synonymous, but in fact *certainly* implies confidence that they succeeded; *surely* implies that there is doubt about their success. Here, *surely* is anomalous much as *hopefully* is. Yet *surely* is not considered wrong, or hated. Nor should we be too quick to condemn *hopefully*.

Robert Ilson

In Far Away and Long Ago (Dent £2.95), the Victorian naturalist W H Hudson tells of his early years on the South American Pampas, bringing to life all the cruelty and beauty of that land. Civil strife, throat cutting and duelling were common, cattle were slaughtered in the most barbaric fashion and amid it all, Hudson reveals his constantly expanding fascination with nature. Trees, birds and snakes all helped to form him into a Pantheistic Christian, and ultimately, thanks to Darwin, an evolutionist.

E H Church

continued

ity. Several pages are included on the well-worn subject of Anthony Blunt and Co, but there is nothing to indicate that their sexual proclivities were an important factor in their careers as spies. Here as elsewhere, the motivation seems to be the search for a good story: a journalist's imperative, but hardly a social historian's.

The good stories abound, but where an authorial generalization intervenes it is often stunningly banal ("crude expressions for sexual and excretory acts were common parlance in barrack and bivouac and scorned normal social restraints"). Repetition rules: endless accounts of how wartime affairs developed, unvarying photographs of soldiers with girls. There is some interesting material, notably on the astounding statistics of venereal infection; absorbing dramas surface from the files. But too often (as with the extraordinary American activities of the Nazi Princess von Hohenloe) these are included because they *are* absorbing dramas, not because they have anything to do with the title. An interesting case is made for the connection forward to postwar sexual "liberation", though it is not ultimately convincing: the chronology is essentially against it. But such mundane difficulties are not allowed to interfere with the structure of a book whose intended function appears to be entertainment rather than analysis.

The same is true of Robert Westall's compilation of juvenile wartime reminiscences. Once again, sources are rarely attributed with precision; even the author's own contributions are coyly disguised as "Boy, Tyneside" (though made unmistakeable by a breathless style and a reliance on matey, italicizing). Though weeding has taken place, the question of evaluating material is largely burked; an overall commitment to accuracy is not indicated by the mis-spelling of Mass Observation's Tom Harrisson throughout. The structure is anecdotal, chronological, unanalytical. There is some intrinsically interesting material, like a diary from the Orkneys, but some of the most vivid reminiscences, like Bernard Kops' memories of sleeping in the Underground, have already appeared in published memoirs. There is not much reliance on recent historical perspectives (this must be the first book since Eden's own memoirs to describe him as an anti-appeaser). There are, of course, some excellent stories, especially about unexploded bombs; and the whole thing is atmospheric in the way that, for instance, Elizabeth Bowen's *The Heat of the Day* is atmospheric. But the material dealt with is surely as skewed and disingenuous as that processed by any novelist.

Both books raise some doubt about the suitability of the empirical English mind for engaging with oral history and conflating raw chunks of unprocessed evidence. As a coda, though, one might note that Andre Deutsch are about to publish (35 years after his death) Humphrey Jennings' extraordinary *Pandaemonium*, a montage of impressions about the machine age, assembled by someone whose wartime films showed a brilliant ability to extrapolate patterns from lived experience. Jennings was also a pioneer of Mass Observation and the collection of oral testimony; the inadequacy of the books under review remind one of the scale of his achievement, and of the fact that such efforts remain worth making.

Pandaemonium *will be reviewed in these pages shortly.*

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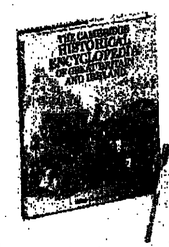

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BOOKS

Defoe's Fiction. By Ian A Bell.
Croom Helm £17.95. 0 7099 3294 4.
Tristram Shandy. By Max Byrd.
George Allen & Unwin £15. 0 04 80003777.
Restoration and Eighteenth Century Poetry, 1660–1780. By Eric Rothstein.
Routledge History of English Poetry, volume 3, £6.95. 0 7102 0552 X.

Ian Bell sets a tough standard for himself in the first sentence of his book. "Any new study of Daniel Defoe's fiction," he writes, "has to establish itself as worthwhile, novel and provocative." Although considerable critical attention has been devoted to Defoe over the past 30 years, much of it, according to Bell, has been mis-directed. In his view subtle discussions of Defoe's ironies, or erudite analyses of his providential themes, merely reveal the embarrassment of the Lit-Crit industry at confronting a writer so cheerfully naive and unpretentious. Most recent criticism, he argues, "has become arid through the inappropriateness and redundancy of the critical categories which it draws on".

Bell presents Defoe's fictions as unashamedly escapist, offering the thrill of vicarious adventures and the "reassuring illusion of social mobility" to an unsophisticated readership. His descriptions of popular and populist elements in Defoe's fiction are lively and interesting, though he unwisely involves himself in some laboured theoretical observations on the nature of "popular" fiction. In an attempt to challenge the "grossly elitist" assumption that "popular" means "unfashionable" he produces definitions which weaken rather than strengthen his case. By using "popular" to mean ephemeral rather than universal, he ignores the fact that "elitists" like Pope and Swift, who, as he says, "wrote for a small group of intimates", have in fact achieved a far wider readership than such "popular" authors as Ned Ward or Tom Brown. Moreover, his assertion that popular fiction aimed to divert and enthrall its readers, and was "without serious intent", flies in the face of evidence, which he acknowledges elsewhere, that the books most likely to be found in the homes of unsophisticated 18th century readers were such pious works as *Pilgrim's Progress*, Defoe's *Family Instructor*, *The Practice of Piety*, *Robinson Crusoe*, and, of course, the bible.

"Popular", as Bell uses it, seems to mean "anything goes". He refers to *Robinson Crusoe* as a "yarn", an escapist adventure story. We are wrong, he thinks, to look for moral patterns or narrative consistency in such a yarn. The book's spiritual dimension merely "adds another thrill to the adventure". The apparent ironies and contradictions which have puzzled other critics pose no problems once one accepts that the work has no controlling structure or meaning, but is merely a miscellany of exciting events. *Moll Flanders*, he concedes, is slightly more complex, but he is hostile to those critics who claim to detect ironic patterns or providential allegories in the work. "There are no concealed projects in *Moll Flanders*, no hidden purpose." It is just a slightly cleverer yarn.

Roxana is Bell's favourite though. It proceeds, he writes, "by following a pattern of deferred disaster, whereas the earlier books offered a pattern of deferred gratification". And, although he had earlier condemned value-judgements, arguing that "popular" fiction was merely different, not inferior to "literary" fiction, he here acknowledges just such a hierarchy. *Roxana*, in Defoe's "greatest achievement", he says, since it is "less of a popular text, and more of a literary one". I cannot share Bell's disbelief in Defoe's literary sophistication, but the book is lively and clearly argued. It would have been strengthened by some more detailed discussion of the less familiar fictional works.

Crusoe: an 18th-century engraving by John Lodge

Great escapes

David Nokes on Defoe and Sterne

By any criteria, one of the most popular novels of the later 18th century was *Tristram Shandy*, Max Byrd's study in the Unwin Critical Library offers an excellent brief account of Sterne's perplexing masterpiece. The study begins with a biographical sketch, which is more than usually appropriate since Sterne told Garrick that the novel was "a picture of myself". Byrd deals with the paradoxes of Sterne's temperament and technique; forever on the point of overflowing emotion, yet simultaneously detached and observing the effect of his performance; combining a remarkable parade of sophisticated erudition with a guise of mischievous childishness. He examines Sterne's literary borrowings from Swift, Locke, Rabelais and Cervantes, showing that even where he comes closest to plagiary, there is always an idiosyncratic playfulness about the imitation. Further chapters deal with the "Age of Sensibility" and with Sterne's style.

Byrd is at his best describing the comic intermingling of sexual and linguistic tricks in the text: "So infectious, in fact, is Tristram's habit of sexualizing language that after a time no word at all seems innocent." "Toby" he tells us, can mean "posterior" and a "hobbyhorse" can be a whore. The chapters of commentary on the separate volumes of the novel are rather too brief. At best they offer illuminating points of interpretation but often they provide little more than an annotated bibliography of recent critical studies. The book concludes with a survey of critical responses to *Tristram Shandy*, from a contemporary pamphleteer, "Oh Sternel thou art scabby" to Viktor Shklovsky's famous comment in 1921 "*Tristram Shandy* is the most typical novel of world literature".

Too often, 18th century literature is parcelled up into two neat packages; there are the satirists, Pope, Swift, Gay and early Fielding; and the novelists, Defoe, Richardson, Sterne and later Fielding. Eric Rothstein's volume on *Restoration and Eighteenth Century Poetry* provides a useful reminder of the underlying continuities and developments in the poetry of the period. Less concerned to make critical judgements than with offering descriptions and explanations, Rothstein analyses the different poetic modes – panegyric, satire, pastoral, epistle and ode – indicating their aesthetic possibilities and formal qualities. A detailed chronology offers a clear picture of the development of poetic tastes through the period. It should be a very useful book for students who often have difficulties with the surface formalities and conventions of the sadly neglected poetry of the Augustan century.

PAPER BACKS

Some of Sartre's admirers were outraged when Simone de Beauvoir published her account of his final years (*Adieux. A Farewell to Sartre*. Translated by Patrick O'Brian. Penguin, £4.95). The revelation of his physical and mental decline was in fact an act of courage and lucidity – and love. More than two-thirds of the book consists in tape-recorded conversations with Sartre about his life, opinions and tastes. Clearly intended for posterity, they read oddly at times: presumably she did not need to be told that he didn't like tomatoes, for example (though the reasons for his tastes in food turn out to be quite revealing).

Methuen (Twentieth Century Texts, £2.95) have revised their edition of Sartre's Les Mains Sales, with an introduction and notes by W D Redfern. A favourite A level text, it is perhaps the most accessible of his plays, written at the height of his career in the theatre and dramatizing a crucial dilemma of political fiction. The introduction examines the background and characters in the context of Sartre's life and thought. The notes are kept to the minimum needed for comprehension of the text, which is a considerable improvement on the earlier edition in the same series.

Michel Tournier is one of the few contemporary French novelists most of whose work is available in English translation. Gemini (Methuen, £4.50. Translated by Anna Carter) explores twinship as a natural and symbolic relationship. For Paul, the "geminate paradise" is a refuge from the pain of existence, for Jean it is an immature negation of life; and, for Tournier, their predicament is a universal one.

Robin Buss

CHILDREN'S LITERATURE

Audrey Laski on the latest paperbacks

This is the season of the sensitive boys, tough on top, of course, but hurting inside, often because of family break-up or tensions, or because nothing seems to go right for them. The accomplished Beverley Cleary uses the device of letters to a favourite author, shifting into a journal, to let Leigh tell us about life without father, a long-distance lorry-driver, after he and Leigh's mother have separated: Dear **Mr Henshaw** (illustrated by Paul O. Zelinsky, Puffin, £1.50) is both sad and funny. Leigh had to start writing to the author as a result of a school project; Jenny Koralek uses a similar device to start Roland's account of his life in **The Song of Roland** (illustrated by Peter Rush, Magnet, £1.50); his father is only away temporarily, but he is depressed by his ordinariness and his lack of a pet. Life is changed for him by acquaintance with a teacher's blind daughter; this could be mawkish, but isn't in the least. Nor, in spite of the tears that are shed, is the friendship with severely spastic Bruce which enables David to come to terms with his jealousy of his divorced father's new relationship, in a story for somewhat older readers (**An Open Mind**, Susan Sallis, Puffin Plus, £1.50); the abrasive tone first heard in *The Catcher in the Rye* helps here, and the hard physical detail.

Angus, living alone with his father after his mother has left, has to manage his own first experience of love and find a way to end the reign of the female bullies who are terrorising the object of it and the rest of the playground; Aidan Chambers, as one would expect, has the feeling of an Eighties school absolutely right (**The Present Takers**, Magnet, £1.50). Jackus, in **The Dark Behind the Curtain**, (Gillian Cross, Hippo, £1.50) lives alone with his mother and must cope with her mistaken belief that her best friend's son, clever and malicious Marshall, is a good friend for him, when in fact he is more like an evil genius; this is a school ghost story which develops surprisingly and powerfully. One-parent families with problems of coping figure even in stories for much younger readers now; K M Peyton's **Going Home** (illustrated by Chris Molan, Magnet, £1.50) describes, with her usual vigour, the adventures of a young sister and brother taken into care, not for the first time, while their mother has a break-down, and making their way across France to escape from uncomprehending foster parents.

The historical novels, too, involve boys learning to cope with life and to feel a sense of their own identity. **Jacky Nobody**, (Anne de Roo, Magnet, £1.50) set in New Zealand at a time of Maori uprising, sensitively tackles the feelings of a mission house-boy who discovers that he is half-Maori; the story is a good adventure, too, with a Dickensian flavour. **Rebels of the Heavenly Kingdom**, (Katherine Paterson, Puffin Plus, £1.95) for older readers, deals with a more unfamiliar history, that of China in the mid-nineteenth century, where the peasant boy hero has a long way to go to reach the quality of the girl warrior who becomes his mentor and at last his wife; this is a densely packed and sometimes rather pedestrian read. An interesting connection between the two is that in both, Christianity has been taken up by an indigenous population and given a new slant.

With so much of the grimness of life at the centre of writing for children today, the modest wish-fulfilment of stories about sport and show-business comes as something of a relief. In **Hi, There, Supermouse!** (illustrated by Martin White, Puffin, £1.25), Jean Ure takes up her ballet-training theme for younger readers than with her sister books, though focusing again on someone for whom discovering a talent is a not altogether a welcome surprise; the story is quite sharp about parental favouritism, Parental financial problems complicate life for Anda, **The Little Gymnast** (Sheila Haigh, Hippo, £1.00) in a spirited story about developing powers; parental pressures do it for Carleton, the promising cricketer and disco dancer in **Caught Out**, (Magnet, £1.50) one of Michael Hardcastle's workmanlike sporting stories, but he overcomes them with a little help from his friends.

For younger readers there are still comfortable domestic settings; for Andy, middle child of a large happy family, in a set of engaging short stories, the only real problem is sorting out his position (**What Size is Andy?** Moira Miller, illustrated by Dorcas Cardwell, Magnet, £1.50); while Adam and Rosie, in two softly crayon-ned-looking picture stories, have a most cherishing environment in which to learn new things. (**Rosie's Wonderful Dances** and **Super Adam and Rosie Wonder**, Lyndsay Thwaites, Corgi, £1.50).

Pleasurable learning continues to be brilliantly promoted by Puffin; the **Puffin Pre-Computer Book** can hardly be sufficiently highly praised (Ross Griffiths, illustrated by Jane Walmsley, £1.50) for its accuracy, appropriateness and fun. Several recent picture books are also geared to number or language learning: **Ten, Nine, Eight** (Molly Bang, Picture Puffin, £1.50) makes the vital mathematical point of drawing attention to zero while also being enchantingly drawn and showing a black father putting his daughter to bed, so breaking out of at least two stereotypes at once.

What the Moon Saw (Oxford University Press, £2.50) is stunningly beautiful, like all Brian Wildsmith's work, and sometimes demonstrates opposites very cleverly; sometimes, however, the pictures can't show the opposition the text mentions, and some may be difficult for a child to read. A lucky child will both puzzle over this and rejoice in the ease of spotting what is going on in **You'll Soon Grow Into Them, Titch**, another opportunity to compare sizes with Pat Hutchin's jolly suburban family (Picture Puffin, £1.50). Leslie Wood gives absolute beginners excellent exercise; **The Frog and the Fly** joyously illustrates some simple grammatical structures, while **A Dog Called Mischief** is a set of witty puzzle pictures (Oxford University Press, 95p each); **Grandma Goes Shopping** (Rona and David Armitage, Picture Puffin, £1.50) puts pictures to an elaborate version of a well-loved memory game for more advanced learners.

Other shoppers are a set of rather dotty teddies (**Teddybears go Roller-skating**, Susanna Gretz, Hippo, £1.50) who keep house for themselves and a large dog, not very efficiently, and could perhaps learn from the sturdy qualities of Teddy Bear Baker and Teddy Bear Coalman, masterly small businessmen, (Phoebe and Selby Worthington, Picture Puffin, £1.50). Bears continue to proliferate; in **Whatever Next?** (Jill Murphy, Picturemac, £1.95), a baby teddy, clutching his own teddy bear, takes a surrealistic bedtime flight to the moon and back; in **Wake Up, Bear . . .** It's **Christmas!** (Stephen Cosgrove, Methuen Moonlighters, £1.50); a real bear breaks hibernation to experience Christmas, and he too takes a magical flight, behind a set of reindeer.

There is not much magic about for older readers, but there is some of high quality. The heroine of **A Little Fear** is not a child, but an old lady determined not to be treated like a child in an Old Folks' Home; settling in a little homestead in the Australian outback, she disturbs a local Old Thing, a Nimbie, and has to fight a scary campaign for the territory like all Patrick Wightson's work, this has a dazzling originality and bite (Puffin, £1.50). Penelope Bereford manages to bring the three, too, to our familiar English Old Things, the last of them seeking the last Sanctuary Ring; somehow, the kind of fairy we have all learned to despise since Kipling's Puck called them "little buzzflies with butterfly wings" seems quite acceptable when she is scatter-brained Thrift, with one of her wings damaged, and there is real conviction in the notion of the wisest of them trying to pass over and become an ordinary Old Age Pensioner (**The Tovers**, Magnet, £1.50).

There is no magic like poetry, and **Poets in Hand** (edited by Anne Harvey, Puffin, £1.95) is an enchanted collection; Causley, Fuller, Jennings, Scannel and Walsh – what richness!

Shining Things, an anthology of poems by Northamptonshire pupils and students, the fourth of its kind, is published as part of None College's tenth anniversary celebrations. Sponsored by Avon Cosmetics, it is available from the college (£1.00).

BOOKS IN CLASS

Speak, listen, read, write

Horizons. An English Course For All. By Mary Lorimer and John Martin.
Oliver and Boyd Book One £3.25. 0 05 003714 5. Book Two £2.85. 0 05 003715 3.

It augurs well when rather than sharpening the pencil for reviewing one is tempted to complete some of the assignments in the books under scrutiny. *Horizons One and Two* are a handsome pair of texts designed to encompass the four modes of speaking, listening, reading and writing for the final two years of compulsory schooling.

Mary Lorimer and John Martin provide a course for mixed-ability classes in which pupils gradually amass their own folios of work including tapes, creative writing, letters, discursive essays and additional materials. Questions are far from the too-often restricting kind; in fact they prompt reasoned debate and encourage thoughts before answering. There are "Further Study" exercises for more demanding work although these are seen not as ends in themselves for one ability range but as examples of how teachers might produce further aids to stimulate all pupils' needs in class. The authors emphasize the importance of discussion and the necessity for it to be organized, constructive and leading to some kind of follow-up work so as not to appear vacuous.

The books house thematically-based units all of which are split up for different areas of work : discussion, research, analysis and writing. In Book One, for example, the unit entitled "The World About Us" leads with verses from the Jerusalem Bible and is followed by related sections: pointers for discussion on a picture of children against a background of a devastated Malaysian rain forest together with an article from the World Wildlife Fund; questions on a poem concerning forest clearing, suggestions for letter writing to express views; an exercise testing how best to sequence paragraphs in an essay on relationships between humans and a diminishing animal population; and work on a report and chart about noise pollution. Ideas here and elsewhere are inviting, interesting and well packaged. Reading widely is encouraged; indeed, one of the most fascinating units is "text based" – Liam O'Flaherty's short story "The Black Rabbit". Pupils, apart from investigating the build up of atmosphere and evocative effect of this intriguing tale, are offered the chance of producing tape-slide programmes, strip cartoons and extended pieces of writing.

Book Two is designed more for the school leaver, the authors appreciating the "excitement" and "problems" of this transition time. This is a particularly valuable volume, the most successful units being "Starting Out", beginning with a modernised play version of the Noah story written by a teenager, and "Job Seeking" containing useful work on assessment, how to make the most of an interview and thinking about the future. Two other units – "Women at work" and "Young Achievers" – are unfortunately brief but give at least a tasty hors d'oeuvre.

Subtitled "An English Course For All" these are worth serious consideration but only with committed preparation before use otherwise the authors' aim – that of books as beginnings not ends – would not be achieved.

Jacqueline Fisher

Auspiece

Secondary English, Book 3. By R K Sadler, T A S Hayllar and C J Powell.
Macmillan £3.95. 0 333 38135 1.
Perspectives in English. Book Four. By Ray Beecroft and Graham Sanderson.
Collins Educational £3.95. 0 00 323006 6.

Like earlier volumes in the series, *Secondary English*, Book Three was originally produced in Australia, and it shows. One of the extracts comes from a book described as a "surfie saga" and the phrases "feeling crook" and "take a sickie" crop up in its section on colloquial language.

To be fair, most of the other examples in that section are familiar enough (blew his top; threw in the towel). But the presence of a further few Strine phrases in the comprehension passages and poems which are presented as exemplars throughout the book highlights the danger of adopting in one culture a textbook designed for another, however superficially similar the two might be.

A pity there isn't an editor at Macmillan UK to weed out the Australianisms (or, more realistically, the money available for a full English edition) for *Secondary English*, Book Three has a lot to recommend it. Like Books One and Two in the series, it is thorough and comprehensive. It addresses itself to the areas of central importance in the English syllabus. It is good (if rather basic for third year use) on comprehension, sound too on punctuation, creative writing and spelling. Now that the exigencies of finance and the niceties of politics are impinging on the syllabus, an Anglicized version would make a tenable, all-purpose course; but, fair dinkum, a beleaguered by both the foregoing, the last thing today's English teacher needs is a coursebook from which classroom English emerges as a foreign language, something even further from the playground patois than Ronald Ridout-speak.

In contrast, the home-produced *Perspectives in English*, Book Four succeeds in finding a place for the slang and colloquialisms which really mean something to pupils. They might laugh, but at least they will understand the verb "to streak". Similarly, they'll have no problems with "nitty-gritty", "Me", "bovver-boys" or any of the other 40 neologisms up for definition in the book's final chapter.

Aimed at the 14 to 16-year-old student, *Perspectives in English* also succeeds in being a textbook attractive to both pupils and teacher. Well designed and well thought out, it has an interesting chapter on the perennially popular topic of advertising and quite the best section on newspapers and journalism to have appeared in recent years. Like the whole book, well worth having a look at.

Hugh David

"We are all in the stars / but some of us are / looking at the gutter." The above illustration accompanies Walter Perrie's "Proverb" in A Second Scottish Poetry Book, compiled by Alan Bold, which has just been published by Oxford University Press (£4.95). To be reviewed.

Timely antidote

The English Department in a Changing World. By Richard Knott
Open University Press £6.95. 335 15033 0
Children Talk About Books: Seeing Themselves as Readers. By Donald Fry.
By Donald Fry. Open University Press £6.95. 335 15032 2.

With all the modesty of any partisan series editor, Anthony Adams trumpets *The English Department in a Changing World* as the "resurrection for which the world of English teaching has been waiting". If that does not exactly sound like an objective assessment, it must be admitted that it is nevertheless largely justified.

A conversational, idiosyncratic manual, it bravely reaffirms humane values and the holistic approach to English teaching. It warns the current fashion for reducing the subject to narrowly defined objectives and is a timely and health-promoting antidote to that mean-spirited little document, *English 5–16*. Even so, it takes on board the need for evaluation (of pupils and of English departments) and is aware of all the conflicts bred when new technology meets dwindling resources.

Mr Knott is English adviser for Berkshire (lucky Berkshire) and he takes us on a jargon-free journey which begins with a consideration of the purpose of "English", and moves on through the fields of language, poetry, children's literature, mixed ability teaching, examinations, parents, capitation, evaluation, and drama towards the formulation of departmental policies. He is very good on oral work, balancing priorities and not having a nervous breakdown. He might have added to his resource lists one of playscripts useful in English teaching, and made some mention of schools broadcasting. He might also have considered word-processing in his otherwise sane chapter on micros ("a solution in search of a problem?") and made clear whether or not he meant to exclude consideration of sixth form teaching.

His final simulation game on what it is like to be a head of English seems usually to end in tears but, that apart, it is a splendidly comforting guide: compulsory reading for all those seeking such posts and as friendly as a warm blanket to those who've got them.

It appears in the Open University Press's English, Language, and Education series. So too does Donald Fry's *Children Talk About Books* which reports his conversations with six young readers over a period of eight months. They are Clayton, Helen, Hazel, Karnail, Joanne and Sharon. Mr Fry met Hazel only twice ("other arrangements fell through"), Helen three times (she was away a lot) and no child more than five times. As he himself admits, he has been reluctant to make suggestions for teachers and so the transcript excerpts stand largely on their own, linked only by musings on how we see ourselves as readers. Yes, it does start some interesting trains of thought but 22 shortish, hesitant conversations between strangers hardly make a book.

D S

Poetic mix

Touched with Fire. Compiled by Jack Hydes.
Cambridge Educational £4.95. 521 30489 X. £2.50. 521 31537 9.
Poems in Focus. Edited by Christopher Martin.
Oxford University Press £2.95. 19 831248 2.

"If at all possible, don't do the poetry." Such seems to be the received wisdom of many an English department as its members select which of the set texts their particular O level groups will study. Plays, yes. Novels, if they're shortish, all right. Poetry, well, that can be "difficult".

Perhaps with the express intention of making it easier to study for an examination come these two anthologies – each expectant of prescription as a set book or at least of forming the basis for some locally devised option for the literature element of GCSE English. Of the two, *Touched by Fire* is both the more exciting and the more honest.

Its blurb proclaims its dual role: to introduce pupils to a range of English poetry of the last four hundred years and to offer guidance on approaching examination questions in poetry. To serve these ends, Mr Hydes has selected poems which have been "successful" with fourth and fifth year students. But how does he define success? "Sometimes it is the animated manner in which the students talk about the poem. . . Sometimes it is the ease with which they refer to parts of the poem in writing about it. Sometimes they make a kind of game during the year of quoting parts from a poem . . ."

One can indeed believe that his agreeable mixture of the classic and the modern has worked in these ways. The poems themselves have not been arranged thematically nor chronologically but in six subtle "mini-anthologies", each of which would (incidentally) make a most attractive programme for any recital or performance. Between these groupings are teaching sections on topics such as the writing of essays on poetry for examinations and examples of the same; the writing of similar essays in class and in plain text exams; on compiling personal annotated anthologies and, how the wheel ever turns, learning by heart.

Much more predictable is *Poems in Focus*. Here the emphasis is on the 20th century and, apart from one or two interesting Australian poems on Vietnam, this is very much an anthology of over-anthologized poems. They are grouped thematically: war, the natural world, people and "Love and Marriage" (a section consisting entirely of poems by male writers). Each section is followed by "Notes and Suggestions for Work" while marginal notes explain (to teacher or student?) difficulties such as the meanings of words "mortal", "rodent" and "Plato" (= "Greek thinker"). There is a glossary of technical terms but little help on how to use them and no touch of fire to make you want to risk the poetry after all.

David Self

To be, or not

Auditioning. A Practical Guide For the Would be Actor and Drama Student. By Rona Laurie.
J Garnet Miller £3.60. 085343 585 5.

A perennial problem for those with acting ambitions is finding the right piece to audition with. Ms Laurie's book provides a detailed list of plays, ancient and modern, and appropriate speeches within them. The lists are divided into male and female roles and come in two sections: auditioning to get into drama schools and auditioning for professional work having left drama school. Other subdivisions are serious speeches, comedy speeches, character speeches and Shakespeare. There's even a section on children's theatre.

The lists are as much in the interests of the auditioner as the auditionee. It must be very waring for directors or drama teachers to have to sit through mornings of Ophelias and Mercutios, the current auditionees' favourites. Ms Laurie should know, as she is Professor of Speech and Drama at the Guildhall School of Music and Drama.

Her basic hints about coaching, line learning and audition timing are helpful enough though the exhortation to "get inside the skin of your character", goes largely unexplained and some of the advice leans towards an "acting by numbers" approach. The book's real value lies in the list of suggested speeches, around 200 in all.

Nick Baker

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ARTS

From the heart

Robin Buss on Adrian Mole and other cults

"All this trouble from adults is turning me into a rebel": Adrian Mole, English first cousin to Raymond Queneau's Zazie, scans the immature doings of his elders with adolescent maturity and even after the books and the play his **Secret Diary** (ITV, from September 16) is fairly compulsive viewing. It speaks from the heart of Lower Middle England, semi-detached from high-rise working-class, but lacking the superior detachment of neo-Georgia. Pandora and her parents, who seem to have crossed channels from *Howard's Way* (BBC1, Sundays), represent its aspirations.

Given his environment, it is not surprising that Adrian's most profound perception about life is that things are not as they should be. His mother is "not like the mothers on TV". Bert Baxter is "not a nice old age pensioner", school, "where discipline and order prevail", is sometimes preferable to an exploding nuclear family. Understandably, he transfers his loyalty to an earlier generation: Grandma Mole and Bert Baxter, especially when you have Beryl Reid and Bill Fraser to play them, show a lot more character than George and Pauline. By episode two, Bert's removal to hospital meant some concession to sentimentality, but all will be well as he revives and the series should continue to delight, notably for its observations on Thirties architecture, Thirties marriage, the variety of middle-class accents and the mental anguish implied by George's failure to wash his milk bottles before leaving them out.

Beats of the Heart (C4, from September 14) is a series of films about music in distinct political contexts, and so as a significant part of daily life. The first, *No17 Cotton Mill Shanghai Blues*, examined the revival of both Chinese and Western music 10 years after the Cultural Revolution. Though its ambitions were limited, it gave an insight into a culture where (to quote the commentary on the second film) music is "more than just entertainment". *Rhythm of Resistance* (September 21), made in 1979, saw black music in South Africa as "a direct response to the apartheid system". It was probably more accessible to most viewers than the Chinese juxtaposition of Western Classical and political opera, and a moving account of the culture that flourishes in the homelands, townships and other decayed landscapes created by that system.

Glan Sammarco as Adrian Mole, with Sarah Lam as the nurse

In each film there was one bizarre moment: at No17 Cotton Mill, a girl singing "Auld Lang Syne" in English and managing to find five syllables in the word "acquaintance"; in a South African township, a white man, picked at random off the street to judge a singing contest between migrant workers, because his ignorance of the Zulu language and music would ensure impartiality. I wonder what an impartial observer (a worker from No17 Cotton Mill, for example) would make of that extraordinary event, **The Last Night of the Proms** (BBC1, September 14) where a sub-group of the population of this country could be seen demonstrating its patriotic fervour and lack of musical talent, after a schoolmasterish lecture from Vernon Handley. Very odd, and nothing to do with music.

Television adds little to the Proms except the grimaces. In fact, apart from opera (eg. *Andrea Chénier*, BBC2, September 21), it has to elaborate or invent a context for music, which is why the documentary approach of *Beats of the Heart* is often the most satisfying. My Music (BBC2, Fridays) scaling new peaks of eccentricity every week, is not about anyone's music, but about the personalities of Steve Race, Frank Muir, Denis Norden, Ian Wallace and John Amis and their ability to send up the conventions of the TV quiz show. At least, in this respect, it knows precisely what it is doing, unlike **Saturday Review** (BBC2, September 21) which endeavoured to explain Stockhausen to the uninitiated (characterized by Russell Davies as fans of "Your Hundred Best Tunes"), with the aid of extracts from *Donnerstag* and some talking heads, including the composer's own. Together, they can have left few prejudices unconfirmed.

My daughter, not a fan of either Stockhausen or my hundred best tunes, is a regular viewer and pitiless critic of Top of the Pops (BBC1, Thursdays): when she tells me that Madonna's latest video is just a compilation of all her previous ones, I reckon I'm getting an informed opinion. Video is the only significant innovation since the programme started; otherwise even the graphic design is less inspiring than a section of British Rail upholstery and the audience in this house seems to watch mainly out of a sense of duty. But the videos are fun, especially Bowie and Jagger's current effort at upstaging each other while dancing in the street. The trouble is that the discovery of video as "an exciting new medium" is an encouragement to the kind of pretentious artiness illustrated at gruesome length in the **Eleventh Hour** programme (C4, September 16) of "innovative video work".

Radio

Coping

Time may heal but the process is pretty painful. Such is the theme of *Coping*, a warm and witty play about the end of two relationships. Written by Hugh Housdon David (the perceptive Hugh David of these columns), it was first performed as a stage play at the Old Red Lion, Islington, and presented last week as a Radio 4 "Afternoon Play". That the latter should be particularly noteworthy is because one relationship is between a (male) music teacher and his amateur-operatic boyfriend.

For the first part of the play, Ken helps his sister-in-law, Doreen, over the early death of Phil, the brother and husband who never came to terms with Ken's gayness. With visits to the Royal Festival Hall, walks on Hampstead Heath and prattle of wasted free periods talking to deaf piano tuners, he nurses her back to self-confidence and competence, only to find himself deserted by his own live-in lover.

If once or twice the characters tended to speak in over-well shaped sentences, then that was perhaps only in character. Frances Jeater was most moving as Doreen both in bereavement and in compassion for Ken, while Peter Sowerbutts repeated his stage triumph of making us care about a bright young queen.

From which we move to CAMP. Only in the BBC could this mean Current Affairs (Magazine Programmes), one type of which department's product is regularly coming under the scalpel of **Delve Special** (Radio 4, Fridays 11.30pm and Saturdays 5.25pm). Theoretically, a whole series of parodies of foot-in-the-door radio should pall. *Delve* proves otherwise. Last week brought us a delayed, re-edited investigation into MI5 and the way it penetrates our daily lives. "You don't know me," begins reporter David Lander. "I bet we do," comes the answer. Besides being very funny and realistic, *Delve* has a sharp edge. Cabinet ministers come on to reassure listeners ("We know what we're doing") and then wrong-foot the interviewer by oh-so-reasonably resenting an implication that there is something wrong in a police state. This weekend: spying in Belgravia.

David Self

Jig-sign

Thumbs Up!
Unicorn Theatre

A jig-saw factory run by a dwarf, a one legged man and a beautiful deaf girl sounds like the starting point for a play Tom Stoppard decided not to write in 1973. In fact, it's the starting point of Penny Casdagli's new play for deaf and hearing children of four to eight. Older ones seem to like it too.

The jigsawists decide to enact the story of the giant puzzle they've just completed (which also forms an ingenious and exciting set) and launch into a folk tale inspired story about little magic men, soft hearted soldiers and ailing mothers. Rose, the beautiful and daring deaf girl – an Angela Carteresque heroine if ever I saw one – is eventually sent forth to find the unicorn in the forest, having proved beyond doubt that her deafness isn't a disability. It certainly isn't as far as Sarah Scott's acting is concerned. She has a dancer's feel for the mimetic sign supported language that accompanies most of the play which strengthens the character and her portrayal of her. In fact, most of the play is accompanied by sign language of one kind or another, and it all seems quite natural – fitting in with the visual tale-telling quality of the writing.

There are some gloriously funny moments, most based on visual humour, and the story twists and turns without losing momentum (although the ending is a bit sketchy) or tension. One reservation is the total lack of baddies in the play. Almost all the characters are out and out goodies or misguided people who become good.

All the same, the important thing is that the idea of a full blown theatre production for deaf and hearing children together really works. Let's hope that Ms Casdagli maintains the technique (with something for older children, perhaps?) and that mixed audiences outside London will be able to benefit from it.

Nick Baker

Thumbs Up! is at the Unicorn until October 6. For details ring 01-836 3334.

Made in Haslemere

Margaret Campbell on the Dolmetsch tradition

Two weeks before the annual Haslemere Festival opens, there is a short series of Children's Concerts attended by schools all over the country. This year an average of 12 schools attended each of the four concerts, with not a single empty place – encouraging indays when cost is a vital consideration.

The concerts were started in 1950 by Carl Dolmetsch, now 74, and head of the distinguished family stemming from Arnold Dolmetsch (1858–1940), pioneer of the early music revival in this country in the 1880s.

The concerts are just over an hour long and no item takes more than a few minutes to perform. At the final concert this year, Carl Dolmetsch, with other members of his family, Joseph Saxby, harpsichord, and singer Caroline Hordé provided no fewer than 23 items. A conspicuous lack of

Signing autographs after a concert

wriggling was evidence of the audience's enjoyment. Dolmetsch introduces each piece of music by showing the instruments on which it will be played, explaining how it works (recorders, viols – from gamba to the diminutive pardessas de viole – and the three-stringed rebec, precursor of the violin, sounding somewhat like an oboe). He then provides a few anecdotes about the music and the composers: William Lawes was killed in crossfire during the siege of Chester in 1645; the little harpsichord that Joseph Saxby played was originally designed by Arnold Dolmetsch in 1915 to fit into a London taxi cab.

Long before the first Children's Concert, Dolmetsch and Saxby gave lecture recitals in schools. "People come up afterwards to say that they heard us when they were children. Now we have their children bringing *their* children, so it spreads through several generations." It seems that even as far afield as Western Canada a hotel receptionist informed Carl Dolmetsch that she had heard him when she was a child at Wakefield Grammar School. Among the distinguished musicians who remember the Dolmetsch family from their schooldays are Antony Hopkins, Steve Race and Peter Crossley-Holland – even the formidable Professor Dent from Cambridge admitted that he was inspired to take up a career in music after hearing Arnold Dolmetsch lecture at Eton. Margaret Bradford, headmistress of the American City and Country School of New York, introduced the recorder into American schools; she first heard Carl Dolmetsch when he toured American schools with Suzanne Bloch, daughter of the famous composer.

Dolmetsch is particularly concerned that children who decide to take up either the recorder or viols should do so with a competent teacher. "We like to think that we have trained the teachers who will then make sure that they are taught the right way. Articulation is very important and also the realization of the influence of breath pressure on both pitch and the quality of sound." He raises howls of laughter at the concerts when he blows the instruments badly and achieves a horrific squeak, then rectifies the error with a beautiful sound. He also stresses the importance of remembering that voicing does not end with the mouthpiece. It does, in fact, go on into the mouth and is influenced by the shape of the mouth and even the capacity of the lungs. He points out that you can ask two people to play the same recorder and they will make two entirely different sounds.

Cuts in school budgets will undoubtedly have an effect upon these concerts. Yet most teachers would agree that children learning an instrument in primary school should be given the opportunity to hear an advanced performance on the same instrument. And where better place to start than with the classroom plastic recorder, crafted and perfected for over 65 years in the Dolmetsch workshop.

All information regarding Dolmetsch Foundation Festival, Children's Concert and Summer School from The Administrator, Lesses, Crabtree Road, Haslemere, Surrey GU27 1BS.

National Association for Education in the Arts

THE ARTS IN A MULTICULTURAL SOCIETY

London University Institute of Education Saturday November 16th, 10.00am–4.30pm. Keynote Address: Professor JOHN BLACKING

THE ARTS AT THE CENTRE

National Congress: Nottingham University April 4–6, 1986.

For further information contact, NAEA Administrative Assistant, Mrs B Phillips, Exeter University, School of Education, St Luke's, Exeter, EX1 2LU or tel 0392 264839

6936

Smart pace

Measure For Measure.
Bardovan Theatre: Midlands Arts Centre, Birmingham.

The tiny Hexagon Theatre at the MAC, set with just four upright chairs for the palace, showed again how well Shakespeare's plays can withstand this paring-down process. With the actors practically stepping on our toes and nothing in the way of props but their own bodies and voices, our attention focused on the richness and diversity of Shakespeare's language and his narrative power.

Cut to fit a two-hour performance time for schools and colleges under Gwen Williams' direction, the play moves forward at a smart pace. However, considerable work is still needed on the building of character and the projection of a logic of personality and temperament behind the outward actions and behaviour of those characters.

The Duke (Steven Barber) bows out of office in the manner of a teacher taking a sabbatical year more than a deeply troubled man abdicating power. There's an appealing sweetness and freshness to Jenille Dowsett's Isabella which goes some way to explaining her sudden affect on the precise, withdrawn, bureaucrat of Clifford Barry's Angelo. But there is no intensity in their verbal exchanges, no sense of personalities locked into excesses of self-denial or asceticism so that their extreme reactions fail to grow naturally out of their perceived characters.

Costuming sets the action loosely in 1930s middle Europe. (Mark Kilmurray uses this opportunity to create a warmhearted, likeable "spiv" of Lucio), and though this is not an illuminating or penetrating reading of the text, it's a sincere and faithful one.

Ann FitzGerald

The production can be seen at Bidford (Staffs), in October, Tamworth in November and is available for booking by schools and colleges. For details telephone, Bardovan, (021) [illegible]518, or (021) 308 4614.

Notebooks

Music Ho: A study of music in decline. By Constant Lambert. (Hogarth Press £4.95, 0 7012 06039.) A reissue, with introduction by Angus Morrison, of Lambert's witty, elegant and somewhat idiosyncratic view of the future of music in the 1930s. He has harsh words for Stravinsky and Schoenberg for failing to appeal to modern audiences, and praise for jazz musicians such as Duke Ellington who bridge the gap between popular and serious music. A stylish yet authoritative period piece from a composer, conductor, entrepreneur and journalist who sought – and failed – to influence public taste. There was more to Busoni than transcriptions. Anthony Beaumont reveals in **Busoni: the composer** (Faber and Faber £35. 0 571 13149 2.) Virtuoso pianist, scholar, and underrated as a composer, the Italian who "strove to be German at any price" laboured for a musical renaissance inspired by Bach, Mozart and Berlioz and led by Schoenberg and Varèse. This critical study, which draws on a variety of original, previously unpublished material, provides a basic introduction to Busoni's principal works (the Piano Concerto, the Fantasia Contrappuntistica and the opera *Doktor Faust*) and highlights his role in the evolution of 20th-century music.

Philipp Davidson

RESOURCES

Reliving the past

Mary Cruickshank reports on the annual conference of the Group for Education in Museums

Museum education is a wonderfully varied thing, ranging from the highly technological exhibits of places like the Science Museum's Launch Pad project and the Bristol Exploratory to the popular dramatic reconstructions of, say, a Victorian school room in a museum of local history. Museums that are, in themselves, reconstructions of farm buildings, textile mills, railway stations, ships or barges offer opportunities for reliving the past. But equally important, and still under the umbrella of the education department, are the more traditional lunch-hour slide talk, evening class and inservice course.

Within this expanding field of activity, the Group for Education in Museums (GEM) is a growing force, well-placed to advise teachers on how best to use a wealth of educational resources and to advise museums on how best to present them to the public. Its membership of over 400 consists mainly of education officers from museums and art galleries throughout Britain, but its conference in London last month also drew delegates from the education departments of zoos, botanical gardens, county museums loans services, heritage trusts, from the Department of Education and Science and the Department of the Environment, the Committee for the Inquiry into the Arts and Disabled People, and the National Association for Decorative and Fine Arts Societies.

Overseas visitors attended from the Natural History Museum of Zimbabwe in Bulawayo, the National Gallery of South Africa in Cape Town and the Children's Museum in Boston, New England. Freelance teachers and "collectors" working with schools and museums were also there as well as a representative of the shortly to be launched Children's Experience Centre.

The theme of the conference was "Progress in Communication in Museums" and the discussions focused on ways of interpreting collections to the public and making them more accessible to a wider audience.

Professor Brian Morris, chairman of the Museums and Galleries Commission, spoke of the need for museums to break away from their traditional image. A number of stereotypes still affected public expectations of museums, he said, among them the belief that visitors to museums, especially children, should be quiet and that museum exhibits should never be touched. Some people, he said, treated going to a museum rather like going to church. Museums and education services must confound these negative expectations and raise the status of education within museums.

That such stereotypes are becoming obsolete was illustrated by a number of visits to examples of good practice in London's museums and art galleries, among them the Natural History Museum's Family Room and new galleries, the British Museum's multicultural developments, the Commonwealth Institute's *Bataza*, or Meeting Place, and the interesting developments at the Passmore Edward's museum in Newham, where a nature reserve, a restored Thames barge and the recently opened North Woolwich Old Station Museum offer a range of interdisciplinary activities.

"The actively engaged learner is mostly likely to be successful," according to Dr Roger Miles, head of public services at the Natural History Museum. Dynamic processes such as growth can't be illustrated with any impact using only static exhibits. In the same way, knowledge based on processes which couldn't be seen, such as natural selection, require simulations to be fully understood.

The Science Museum's Launch Pad, due to open in the middle of next year, is less didactic in its approach. The gallery will house more than 100 fully interactive exhibits developed to enable young visitors to explore basic concepts in science and technology. John Stevenson, education officer, described it as being more concerned with the affective than cognitive domain, with inspiring interest and influencing attitudes.

Here the important principle is to stimulate – to attract and hold attention. And the knowledge and expertise of this project are shared with other interactive technology centres round the country, such as the one at the Castle Museum in Nottingham.

Producing effective printed teaching materials and publications is an increasingly important function of museum education departments, particularly those with large numbers of visitors and a small teaching staff. By chatting informally with children in the galleries, education officers are often able to discover serious misconceptions, such as that of the small boy who maintained that dinosaurs were born at 2 o'clock in the afternoon and died at 6 o'clock in the evening. Even the best intentioned time scale clock can be misleading. Often visitors are baffled by imprecise or confusing directions or labelling. Only through repeated trials and testing can the quality of printed teaching materials be improved.

Geoffrey Ople, education officer at the Victoria and Albert Museum, on the other hand, described how he'd found worksheets unsuitable for the very intensive arrangements of material in this museum. Personal contact with visiting groups and their teachers was preferred.

The conference recognized that the visiting public is still regarded as a regrettable intrusion in some museums; a notable exception here being palaeontologists, who have found fossil-hunting school children a fruitful source of specimens. Curators, where involved in teaching, proved highly effective communicators, but too often they refuse to speak to school children, preferring groups of visiting academics or university students.

It was also demoralizing for some education departments to be shunted off into offices or annexes away from the main body of the museum with few opportunities for consulting colleagues. Education officers from the large national museums reported a lack of involvement in discussion on planning galleries.

It is easy to see how a clash of interests can arise between an education officer wanting exhibits for a handling session and a curator anxious to protect rare artefacts from damage. In many museums, however, this has been overcome by setting aside "discovery rooms" with less valuable or easily replaceable items for handling under supervision. The use of replicas, as in the case of musical instruments, can also be helpful here.

"It all comes down to money, of course," remarked one delegate. The financial constraints in some institutions, especially those under local authority funding, are now becoming critical. Many education officers are teachers on secondment from l.e.a. schools, others are permanent appointments of either education or leisure services departments. Operating on a shoestring budget with threats of cuts and closures creates enormous stress, and the controversy surrounding admissions charges is a further cause for concern.

GEM, which is open to everyone concerned with the educational use of museums, offers a valuable platform for the exchange of information and ideas. Next year's conference will be held in Bradford and its proposed theme will be related to aspects of multicultural education. The Group holds regional meetings and publishes a quarterly newsletter and an annual journal.

David Self

Details of membership are available from Dr Bert Sorsby, Merseyside County Museums, William Brown Street, Liverpool L3 8EN.

Beowulf

Beowulf
Price £12.50 plus £1 p & p.
Raven Who Puts Things Right
Price £11.50 plus £1 p & p.
Framework Press, St Leonard's House, St Leonardgate, Lancaster.

It is rather like one-stop supermarket shopping: all you need to create a school play in a single package. It may be lazy, but there is no denying that the packs are, even at these prices, great value.

What you get for your money in each case is a sturdy, A4 ring binder. In it is the text of a play, offering 20 to 30 speaking parts, with scope for extras as required, described as being suitable for the 9–13 age range. The loose-leaf sheets on which the scripts are printed (in easy-to-read type) come with permission for photocopying as required (in schools and colleges) and for performing.

Besides the texts, there are hints on casting and detailed production notes. These include explicit worksheets which may also be photocopied and which tell you exactly how to make scary masks, harpoons, Grendel's arm, goblets and armour. Similarly there are design sheets for costumes; sensible hints on developing the movement work the plays demand; advice about special effects and brief background notes which could lead to projects.

Additionally, in each binder, is a cassette tape of specially composed music and sound effects by Clive Wilkinson. Again, this may be copied and played as required.

Brilliant in concept and built on sound educational drama principles, they might ask for unreserved praise, but for the actual scripts. *Beowulf* is a marvellous story, but this version lacks both richness and subtlety. The direction, "The words need to be spoken slowly and deliberately and with plenty of voice", will not automatically turn rather ordinary lines into a great epic.

Raven Who Puts Things Right is based on a traditional Inuit (or Eskimo) folk tale about the ambivalent raven creature of their mythology who is both creator of the world and trickster, a joker and a victim. Here, an almost perverse absence of characterization will give little help to young actors but there is also a distinctive, ritualistic quality to the play.

While both plays seem to ask for that particular receptiveness to be found in audiences at junior and middle school productions, the packages will come as a boon to many school play producers (and potential producers). They will help to develop good drama practice, imaginative staging and remove many, many, many anxieties.

David Self

In Junior Workshop (R4, Wednesday 11.25 am), primary school children enact Beowulf's homecoming.

Using IT

IT Foster Series and Teacher's Guide
Price £3
Microelectronics Education Programme, Chevriot House, Coach Lane Campus, Newcastle-upon-Tyne NE7 7XA.

Thanks to sponsorship from no less than 11 information technology-using companies, the Microelectronics Education Programme has been able to put together this series of six full-sized colour posters depicting applications of IT. These are accompanied by an 84-page teacher booklet, and are aimed at upper primary and lower secondary pupils.

The posters cover all the standard stuff about use of computers: at home – burglar alarms, washing machines, alarm clocks; in communications – electronic mail, cellular radio, facsimile transmission; serving the community – in libraries, health care, policing and ecological activities; energy supply; banking – including the cashless society. They are attractively put together and are sensitive to racist and sexist issues.

If the teacher's guide there is much to assist in making full use of the posters' visual images, including specific knowledge-based questions to ask the pupils. I was a little disturbed at the authors' use of the term "intelligent device" for a range of machines from a television, a washing machine, and a *radiator* through to a ceiling smoke detector while, to them, a stand-alone Prestel terminal is "comparatively dumb". But this notable idiosyncrasy apart, the guide is an excellent source book, including as it does a list of relevant further reading, videos and films for each poster.

Mike Thorne

X-rays

Human X-ray Print Set (M80301/3)
Price £4.95
Philip Harris Biological Ltd, Oldmixon, Weston-super-Mare, Avon BS24.

This set consists of 12 A4-sized card sheets with one or more X-ray photographs on each. In addition there is a 12-page booklet of notes. The set includes a wide range of material varying from X-rays of limb bones and hands to teeth and the intestine, and is of especial value because of interesting techniques displayed.

We have all heard of a Barium meal, so it's useful to include a series of photographs to illustrate what information you can obtain as a result. However, not all will know about the use of angiograms to show up the pattern of circulatory system in a region of the body, or a lymphangiogram which really brings home the complexity of the lymph system. The set ends with a full-sized photograph of the results of a pyelogram, showing very clearly the pelvis of the kidneys, ureters and bladder.

The notes provide a useful background to each print, together with a general introduction. A useful set which will be valuable in biology.

John A Barker

notes

LOOK HERE
Home Economics Resources in Education are holding an exhibition today and tomorrow (27 and 28) in the Students' Union at the University of Liverpool.

The exhibition will offer teachers the opportunity to view resources and speak to exhibitors about their products. A guide with home economics news and resources can be obtained separately from HERE, 9 Summerhill Close, Haywards Heath, West Sussex RH16 1QY.

Notice

Nottinghamshire Trist: In-Service Training Modules
(T.V.E.I. Related in-service Training)

Applications are invited from interested individuals/institutions to design and deliver one or more competency based in-service modules related to the following areas of work:

– Active Learning Methods
– Technical and Vocational Education
– Multi-Cultural Education
– Assessment and Course Design

Each module will engage up to 24 teachers/lecturers as part of a planned programme of institution based curriculum and staff development.

Further details available from the Director of Education at County Hall. Closing date for tenders is November 15 1985. Please quote ref. PJH.

Nottinghamshire County Council
County Hall, West Bridgford, Nottingham NG2 7QP

MEDIA

Hugh David watches two new English series from Thames Television

SCHOOLS TELEVISION
Middle English
Interference by Jan Mark
ITV, Tuesday 11.44 am
Repeated Wednesday 11.00 am.

Gilbert Ryle's notion of "The Ghost in the Machine" was probably not in the forefront of Jan Mark's mind when she came to write *Interference*. But on one level at least her three-part drama, which is the highspot of ITV's *Middle English* series this term, is concerned with a spook in the box.

It is a ghost story for our times. A family have rented a cottage for the summer holidays. It is an ideal sort of place with roses round the door and five tall, candy-twist chimneys. There is just one problem: something is wrong with the electrical supply. Every time the children turn on the television all they can get is an image of a woman crying. There are sobs when they use the phone too. And the radio. And the stereo. Even a torch pulsates oddly when it is switched on.

Dad is convinced he knows the explanation. The generator is playing up; it's a simple case of "beterodyning," he says (whatever that is). But the children don't believe him. Nine-year-old Ann, the youngest, is convinced there's a ghost in the house, a real ghost. Her elder brother and sister, however, aren't so sure.

Neither is Jan Mark. What makes her script so special is that the tale is deliberately left open. Even by the end of the final episode it is quite possible that Dad was right all along. Equally, it can also be argued that the title is intended far less specifically. Things are not going well between Mum and Dad; the children are all upset by their constant quarrelling, and on a practical – as opposed to a spiritual – level, the story also looks at the damage such conflict can do to family life.

It is a sophisticated notion for a programme aimed at top junior and lower secondary children. But Jan Mark's script and a very good production, made entirely on location, manage to keep both strands of the story going. Certainly the nine- and 10-year-olds from Gospel Oak School in north London, who saw a preview, found no problems with it. Over sandwiches and Cokes afterwards they were split roughly 50-50. A lot wanted to know more about the mysterious weeping woman, but a similar number were far keener to discuss why Dad was so nasty – a question to which they and many other classes will be returning in the coming weeks, their deliberations helped by some sensible follow-up work suggestions in the accompanying teacher's notes.

SCHOOLS TELEVISION
The Caucasian Chalk Circle
ITV, Wednesdays 10.33 am
Repeated Fridays 10.48am.

Tales of conflict

Caught in the middle in the Caucasian Chalk Circle

Ron Moody is a classic Azdak in *The English Programme's* new six-part adaptation of Bertolt Brecht's *The Caucasian Chalk Circle*. Unfortunately – and the fault is Brecht's rather than the programme-makers' – he does not appear until part five, after a couple of hours of rather less satisfactory television.

Again the fault is mainly Brecht's. The prologue to the play, which the production bravely retains, and Brecht's own strictures about what a play is and how it should function (strictures with which the production flirts) conspire to produce an oddly cold, uninvolved piece of TV.

It is difficult for anyone to be convincing with the prologue. It creaks and is already very dated; while all that talk about goat-breeding communes and the very idea that squabbling peasants would agree to let strolling players sort out their differences, gets any production off to a bad enough start.

This version has the further disadvantage that it is on television. The bare-board-and-white-light approach to the ensuing play, which can work on the stage, would seem odd on the screen. It is difficult to think of a convention which would work there, but certainly the strange mixture of styles which *The English Programme* adopts does not.

There are black-and-white stills against which the actors play, sudden long-shots which get close to revealing the walls of the studio, and abrupt changes of gear. Before the revolution the nobs at the palace all wear masks and shriek; after it Grusha and Simon (Julia Swift and David Yip) play their scenes for real, with as much naturalism as the script will allow.

It is only in the last two episodes when Azdak and his sidekick Shauva (Tony Haygarth) appear that everything comes together. The performances – and the story – take over. But by then it may be too late. Pupils who will probably see the production in weekly instalments might well have mentally switched off long before then (accustomed as they are to more polished, orthodox television) even if they are watching because *The Caucasian Chalk Circle* is one of their set plays.

All, however, might not be wholly lost. Immediately after the play, *The English Programme* turns its attention to television itself, with a repeat of its very strong four-programme unit *Understanding Television* (beginning November 7). Maybe, after watching that, pupils will be able to say what went wrong with the Brecht.

Happy, happy talk

CONTINUING EDUCATION
"The Interview Game"
BBC2, Wednesdays 5.35pm.

The Interview Game is about talk. The opening moments are cheerfully upbeat, courtesy of Oscar and Hammerstein . . . "Happy, happy, happy talk, talk about things you like to see, if you don't have a dream . . . ". The dream in this case is, one imagines, better communication.

Thus, the series looks at "talk" in everyday locations and situations – in the offices of the local housing authority and in the doctor's surgery, for example. The first programme, however, looked at the "interview" that we usually associate with that word, the job interview.

The idea behind the series has considerable merit. Communication is a two-way process that is frequently flawed on both sides of the interview table, and all of us have a lot to learn.

Whether *The Interview Game* will help viewers in this mighty task is, of course, another matter. "Interviews, like games, are full of rules and conventions but," we were told, "unlike most games the rules aren't written down".

Presumably what the series attempts to do is to analyse the game and find the hidden patterns that constitute the rules. Certainly, some general and useful observations were made: humour helps, as does the identification of common ground between interviewer and interviewee, and relevant experience should be stressed. Such general observations, however, hardly constitute a significant insight.

The case studies from which we were meant to draw out the rules of the game were a series of interviews for conductor/drivers on London Transport buses. "The traditional British interview," the presenter intoned, "favours the conventional candidate with the expected background and the preferred answers".

Despite the fairly leaden tone, there were odd flashes of humour, though whether intentional or not is open to question. For example, the "British interview" is "cautious and conservative". What, I wondered, did foreign devils do in their interviews . . . ? Sadly, the nearest we got to devilry in foreign parts was the employment history on one applicant who, as the result of a little injudicious drinking in Paris with his mate, ended up doing five years in the French Foreign Legion. A powerful argument, I should have thought, for the "cautious and conservative" approach.

BBC Continuing Education has over the years produced some excellent communication programmes for the general viewer and for institutional use alike. This is not one of their better efforts.

Jean Sargeant

4 *Titles Available For Recording From Sunday 29th September 1985*
Approximate Transmission Times

Sunday 29th September
5.15pm Multinationals: *Fee Code D*
7.15pm Heart of the Dragon: Believing – Repeat *Fee Code B*
Tuesday 1st October
5.30pm Anything We Can Do – Series II: Something To Do – Repeats *Fee Code B*
Wednesday 2nd October
8.00pm The World: A TV History: The Modern World *Fee Code E*
8.55pm Diverse Reports *Fee Code B*
Thursday 3rd October
8.00pm Banking Film Union Travel Johnson in Concert *Fee Code C*
Friday 4th October
7.30pm Right to Reply *Fee Code A*
8.15pm A Week In Politics *Fee Code B*
For more information contact:

GUILD LICENCING
6 Royce Road, Peterborough PE1 5YB
(0733) 316315
Late Changes (0733) 312162 (0924)

THAMES TELEVISION

INTERFERENCE

Every year *Middle English* commissions a play from a top children's writer. New for this Autumn, we are offering a three-part drama called *Interference*, specially written for *Middle English* by Jan Mark.

The play, which can be viewed as a ghost story, or as a tale of marital break-up, or even as an indictment of twentieth century dependence on hi-tech machinery, tells the story of a family who have rented a country cottage for weekends and holidays. The youngest, Ann, believes that it must be haunted. Her older brother and sister laugh at her, but what happens next makes them think again. . .

Middle English, a series for 9-13 year olds, is shown on ITV on Tuesdays at 11.44-11.59am, repeated on Wednesdays at 11.00-11.15am. *Interference* begins on Tuesday, 1st October, 1985.

The teacher's notes for *Middle English* include a synopsis of each of the three episodes, a piece by Jan Mark on the background to her writing and a range of follow-up activities for the children. Further support material consisting of ghostly poems and tales can be found in the *Middle English Anthology*. Both books are available from your local ITV Education Office at £1.20 (teacher's notes) and 95p (Anthology).

INDEPENDENT TELEVISION FOR SCHOOLS AND COLLEGES

briefings radio & tv

For schools

RADIO GEOGRAPHY: HOME OR AWAY 13–14 (Monday-Friday, 00.30 VHF4)
This term's theme is taken from UNESCO's "Man and the Biosphere" project, which promotes help on environmental and farming problems all over the world.

PHYSICS IN ACTION (Tuesday, 9.30 ITV)
O level and CSE students follow a unit on the generation of electricity.

UNE ANNÉE CHEZ LES FRANÇAIS (Tuesday, 12.00 BBC2)
The first of five portraits of French people with voice-over commentary. Provides lots of possibilities for exploitation with mid and sixth forms alike.

HISTORY: NOT SO LONG AGO (Tuesday, 14.05 VHF4)
A topical programme tells the story of the "Titanic" with the two radio operators as the central characters.

JUNIOR DRAMA WORKSHOP (Wednesday, 11.25 VHF4)
Primary school children are introduced to drama and Beowulf at the same time. (See Resources review.)

M1 10 MATHEMATICAL INVESTIGATIONS (Thursday, 9.36 BBC2)
This new series for 11 to 14-year-olds presents two programmes per transmission, for use independently.

Continuing education

FRANCE EXTRA (Sunday, 17.00 VHF4)
A radio follow-up to "A Vous La France" aims in 15 parts to help those who would like to speak to French on topics other than shopping and eating.

THE TES 75TH ANNIVERSARY
Radio Sussex's "Education Now" programme on Sunday 29th at 3.00pm will be devoted entirely to the 75th anniversary of "The TES".

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John Ladbrook, The Advertisement Manager, The Times Educational Supplement, Priory House, St. John's Lane, London EC1M 4BX.
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Classified Display £12.00 per s.c. (min. 9.5cm x 2 £228.00).
Box number facility £5.00.
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Corrections deadline 10.30am Tuesday preceding Friday of publication.
Cancellation deadline 4.30pm Monday preceding Friday of publication.
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Nursery Education

Other Appointments

BARNET
LONDON BOROUGH
Required January 1986
OUR LADY OF LOURDES R.C. PRIMARY SCHOOL
Bow Lane, London N12 0JP
Roll 210
Appropriately qualified teacher for nursery unit, mornings and afternoon pupils are housed in recently adapted unit. Scale 1 with suitable applicant.
Or recently qualified teacher. Scale 1 with appropriate training will be considered.
Committed Catholic preferred.
Previous applicants considered.
Visits welcome.
Re-imbursement of travel and subsistence may be given towards the payment of removal expenses and separation allowances.
Application forms and further details (s.a.e.) obtainable from and returnable to the Head Teacher as soon as possible.
(18558) 100026

BERKSHIRE
CHALVEY NURSERY SCHOOL
The Green, Slough SL1 2SP
N.O.R. 60 (F/T)
Required as soon as possible, an enthusiastic nursery trained Teacher (Scale 1).
The school is situated within an ethnically and culturally diverse community and the willingness to support parental involvement within the school is essential. Candidates should be nursery trained and fluency in Punjabi/Urdu would be a most valuable asset. Nursery trained probationers will be considered.
Candidates are welcome to visit the school by prior arrangement (Tel: Slough 36895) and the closing date for applications is Friday 11th October.
An Equal Opportunity Employer. (13606) 100026

BRENT
LONDON BOROUGH OF BRENT
CHRIST CHURCH (BRONDESBURY) CE JUNIOR MIXED AND INFANT SCHOOL
135-149 Willesden Lane, Kilburn NW6 7SX
(Tel: 01-624 4967)
(Roll: 287, Social Priority School)
Required for January 1986 - NURSERY TEACHER to take charge of a part-time Nursery Class (26 morning, 30 afternoon) Scale 2 available for suitably qualified applicant. Candidates should preferably be practising Christians and be sympathetic with the aims and ideals of a Church School.
London Allowances of £1,038 per annum is payable.
Brent is fundamentally committed to Multi-cultural Education.
Unless otherwise stated application forms (see) obtainable from the Head-teacher returnable within 14 days.
Arrangements will be made for all interested candidates to visit the school/unit. Please telephone for an appointment.
Please note that separate arrangements will be made for all SHORTLISTED candidates to visit prior to interview.
Travelling Expenses will be paid to shortlisted candidates only. (18944) 100026

CAMBRIDGESHIRE
(Equal Opportunity Employer)
Huntingdon Area
EYNESBURY C.E. SCHOOL
Eynesbury, St. Neots, Huntingdon, Cambs.
Required from January 1986, Scale 1 Nursery Teacher.
Application forms and further details from the Headteacher. SAE please. (18786) 100026

HERTFORDSHIRE
WESTON WAY NURSERY SCHOOL
Weston Way, Baldock, Herts. SG7 5ED
Head: Mrs. A. Partridge
Required for January 1986 an Assistant Teacher with Nursery training and experience to join the team at this happy nursery school catering for 40 FTE children.
Visits to the school welcomed.
Apply in writing to Mrs. Partridge with curriculum vitae and the names and addresses of two referees. (13055) 100026

HILLINGDON
LONDON BOROUGH OF HILLINGDON
BREAKSPEAR INFANT SCHOOL
Bushey Road, Ickenham UB10 8JA
Headteacher: Mrs. M. [illegible]
Required for January 1986, a teacher with commitment to modern teaching methods to work in this well-equipped 30 place nursery. The nursery is staffed with one teacher and one nursery nurse.
A Scale 2 post is available for a suitably qualified applicant.
Application forms from the Director of Education, Civic Centre, Uxbridge, Middlesex (Tel: Uxbridge 50469) to whom they should be returned as soon as possible and not later than 11 October 1985.
Outer London Allowance Payable. (13498) 100026

LONDON
NURSERY TEACHER
A small pre-prep. school requires a qualified Nursery Teacher with the ability to play the piano. The appointment will be for five mornings per week with the possibility of making the position full-time for the right candidate.
Written application with C.V. to Goodwyn School, Hampstead Lane, Mill Hill, London NW7. (13484) 100026

HUMBERSIDE
COUNTY COUNCIL
EDUCATION COMMITTEE
SCHOOL
Grimsby Division
STRAND FIRST SCHOOL
Alison Street, Grimsby DN32 7DL
Required for January 1986: SCALE 2, TEACHER, to be in charge of two NURSERY classes and also have responsibility for community work.
Application forms obtainable from the Divisional Education Office, Bleasby Street, Grimsby (on receipt of s.a.e.) should be returned to the Head Teacher at the school by 9th October 1985.
All applicants are considered on the basis of their suitability for the job irrespective of disablement, race, creed, sex or marital status. Disabled candidates whose applications have been given support of their D.R.O. will be guaranteed an interview. (18810) 100026

NEWHAM
LONDON BOROUGH OF NEWHAM
CYPRUS INFANT SCHOOL
Barclay Road, London E13 8SA
Head Teacher: Mrs B.M. Peasland
Number on roll: 120 + 60 P.T. Nursery
NURSERY TEACHER
Scale 2
Required January 1986. Teacher with responsibility for home liaison. Interest in organising a mother/pre-nursery group would be an advantage.
Visits welcomed.
LONDON ALLOWANCE £1,038
Application forms (s.a.e. please) available from The Director of Education to whom completed forms should be returned by 8th October 1985.
Education Offices, 870/938 High Street, Stratford, E15 4RD. (13538) 100026

SALFORD
CITY OF SALFORD
EDUCATION DEPARTMENT
CADISHEAD NURSERY SCHOOL
School Lane, Cadishead
NURSERY TEACHER (Scale 1)
Required for January 1986.
Please send s.a.e. for application form to the Chief Education Officer, Education Offices, Chapel Street, Salford M3 5LY. Completed application forms should be returned by 11th October 1985. 100026
(12878)

DEVON
Please see displayed advertisement on Page 45. (13708) 100026

SAUDI ARABIA
NURSERY TEACHER
C.£14,300 Tax Free
See overseas section for details. (18842) 100036

HAMPSHIRE
THE BRAMBLES NURSERY SCHOOL
Bramble Road, Southsea, Hants. PO4 0PG
Scale 2 – Required January, 1986
Further details and application form (S.A.E. please) from the Headteacher. Closing date 11th October 1985. (1600860)

CANBERRA ROAD CHILDRENS' CENTRE
East Ham, E6
1 FULL-TIME or 2 PART-TIME NURSERY TEACHER
Required: January/April 1986 earlier if possible

A full time qualified nursery teacher or two part-time teachers to work mainly in this Social Services Children's Centre which provides day care for young children. This is a new appointment and the Authority is looking for candidates with commitment to meeting the educational needs and the day care needs of the under fives from socially deprived backgrounds through co-operation between Council departments.

Applications are invited from teachers who have completed their probationary period and preferably have some further experience in nursery education. The teachers appointed will be attached to the Oliver Thomas Nursery School, Mathews Avenue, E6 and will be professionally responsible to the Head Teacher of that school.

For an informal discussion about this post please contact Ms. V. Pickford, General Adviser for Early Years, Education Department (Tel: 534-4545 Extn 5724) or Ms P. Gibert, Officer in Charge, Canberra Road Children's Centre (Tel: 470-3515) (2141)

LONDON BOROUGH OF NEWHAM

Wiltshire

PRIMARY EDUCATION

Headship Post

NEWTON TONY C.E.

(Controlled) Primary School,

Newton Tony, Salisbury, SP4 0HF

Group 1 **N.O.R. 38**

Head Teacher required from January or April 1986, for this 2 class village School housed in modern premises on an attractive site some 8 miles to the north east of the Cathedral City of Salisbury.

Applicants and further details (SAE please) from and returnable to the Chief Education Officer, Education Department (Ref. ST/T/PMB), County Hall, Trowbridge, by 11th October.

Deputy Headship Posts

DEVIZES ST JOSEPH'S R.C.

Aided Primary School,

St. Joseph's Place, Devizes, SN10 1DD

Group 4 **NOR 172**

Deputy Head required from January, 1986. Practising Catholic.

Application forms and further particulars from and returnable to the Headmaster by the 4th October (SAE please)

Previous applicants will be reconsidered and need not re-apply.

ST. MARTIN'S C.E.

Junior Aided School,

Shady Bower, Salisbury SP1 2RG

Group 4 **N.O.R. 167**

Required from January 1986 an experienced teacher who will also lead the Upper School Team. Applicants should have a positive commitment in curriculum review. An interest in Primary Science and/or Computers is desirable.

The Governors seek to appoint a committed practising Christian who is in sympathy with the principles of a C of E Aided School.

Applications forms and further particulars (SAE please) from and returnable to the Head Teacher by the 10th October, 1985.

SCALE 2 POSTS

WANSDYKE COUNTY

Primary School,

Donwlande Road, Devizes, SN10 3AH

Group 5 **N.O.R. 263**

Teacher with good primary experience required from January, 1986 to teach in Year Juniors in a co-operative Unit, with responsibility for P.E./Games and Audio Visual Aids.

Written letter of application to be sent to the Head Teacher, stating age, giving particulars of education, training and experience and also the names and addresses of two referees by 11th October.

MALMESBURY C.E.

Controlled Primary School,

Tetbury Hill, Malmesbury, SN16 9JB

Group 5 **N.O.R. 287**

Required from January, 1986, an enthusiastic and committed teacher for an older Junior Class. Also responsibility for co-ordinating topic work and developing and organising resources.

Applicants should be flexible in approach and eager to take an active part in the life of the school.

Application forms and further details from the Head Teacher, (SAE please) at the above address. Closing date for completed application form 7th October, 1985.

SCALE 1 POSTS

HOLY TRINITY C.E.

Aided Primary School,

Great Cheverell, Devizes, SN10 5XZ

SCALE 1 POSTS

HOLY TRINITY C.E.

Aided Primary School,

Great Cheverell, Devizes, SN10 5XZ

Group 2 **N.O.R. 50**

Required from 1st January 1986. The post is temporary until 31st August, 1986. Energetic teacher for 3rd and 4th year Juniors required, with initiative and enthusiasm. Consideration given to applicants who can contribute towards the music in the School and boys' games.

Written letter of application stating age and giving particulars of education, training and experience and also the names and addresses of two referees to be sent to the Head Teacher, at the above address by 7th October, 1985.

SAMBOURNE C.E. CONTROLLED

Primary School,

Sambourne Road, Warminster, BA12 8LF

Group 5 **N.O.R. 282**

Required for January 1986, an enthusiastic, imaginative experienced teacher, initially for top Infants. Applicants should have the ability and interest to teach throughout the Infant age range. Please state area of particular interest.

Written letter of application to be sent to the Head Teacher stating age, giving particulars of education, training and experience and also the names and addresses of two referees by 11th October.

FURTHER EDUCATION

TROWBRIDGE TECHNICAL COLLEGE

Wanted as soon as possible:

TEMPORARY LECTURER I

Salary (under review) £9,819 - £10,818 p.a.

Preferably, but not essential, perfect linguist to teach basic skills. The post is temporary until 31st August, 1987.

In September, 1985 the College is participating in a 2 year EEC funded project, exploring the use of Learning Technology with students with moderate learning difficulties in Further Education Colleges.

As a consequence of this, the College requires a Lecturer who can greatly contribute in the use of computers, but who can also teach basic literacy, numeracy and social skills to the project's target group of students on the Work Preparation Course.

Further particulars and application forms obtainable from the Principal's Secretary, Trowbridge Technical College, College Road, Trowbridge, Wilts. BA14 0ES. (Tel: (Trowbridge (0225) 64311).

(7052)

NURSERY EDUCATION

continued

NEWHAM

LONDON BOROUGH OF NEWHAM
EDITH KERRISON NURSERY SCHOOL
Sophia Road, London E16 3PD
Head Teacher: A.M. Childs
Number on roll: 180 part-time places
C.S.A.S.S. TEACHER
Scale 1
Required January 1986. An experienced nursery trained teacher to join staff at a long established nursery school.
LONDON ALLOWANCE £1,038 plus Social Priority Allowance.
Application forms (s.a.e. please) available from Director of Education to whom completed forms should be returned by 8th October 1985.
Education Offices, 379/383 High Street, Stratford, E15 4RD. (13339) 100026

NORTH TYNESIDE

METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION COMMITTEE
WESTERN PRIMARY SCHOOL
Waterville Road, North Shields NE29 6BX
Required for 1 January 1986 or earlier by arrangement.
Scale 1 EXPERIENCED NURSERY TEACHER to run established 30 place Unit.
Application forms are available on receipt of a s.a.e. from the Director of Education, Education Offices, The Chase, North Shields NE29 0HW and should be returned to the Headteacher within two weeks of the appearance of this advertisement.
It is the policy of this Council to provide equal employment opportunities and consideration will be given to all suitably experienced and qualified applicants regardless of disability sex, race or marital status. (18883) 100026

OLDHAM

METROPOLITAN BOROUGH OF OLDHAM
EXPERIENCED NURSERY TEACHER
GREENHILL COMMUNITY SCHOOL
Harmony Street, Oldham OL4 1RR

Required as soon as possible, to open nursery class which opened in September 1985.

Applications are invited from teachers with a second commitment to nursery education and an interest in working with ethnic minority children.

A Scale 2 post may be available for a suitable candidate.

Application forms (sae) from the Director of Education, Old Town Hall, Middleton Road, Chadderton, Oldham. OL9 6PP returnable to him by 11th October 1985. (18904) 100026

SHEFFIELD

CITY OF SHEFFIELD
EDUCATION DEPARTMENT
4 NURSERY TEACHERS FOR OUTREACH WORK

Applications are invited from qualified teachers with nursery experience to work with under fives in their homes. It is desirable for candidates to have experience of working with children from multi-ethnic groups and the ability to communicate with parents in Asian and Afro-Caribbean Communities.

The posts involve working with under fives in areas of the city where there are the highest proportion of children from multi-ethnic groups.

These are newly created posts and appointments will be made from 1st January, 1986. The appointments will be made at Burnham Scale 2 or Scale 3 level, depending upon qualifications and experience.

Further details and application forms are available from the Education Department (Ref. 577/), P.O. Box 61, Leopold Street, Sheffield S1 1RJ to whom they should be returned by 7th October. (18888) 100026

ROYAL NATIONAL INSTITUTE FOR THE BLIND

SUNSHINE HOUSE NURSERY FOR VISUALLY HANDICAPPED CHILDREN
Northwood, Middx.

NURSERY TRAINED TEACHER, Scale 1

See under Special Schools section. (13084) 100025

METROPOLITAN BOROUGH OF Rochdale Education Department

Head Teacher

Holy Family RC (Voluntary Aided) Primary School

(Burnham Group 3)

Applications are invited from suitably qualified (including Catholic Teachers' Certificate) and experienced teachers for the post of Head Teacher of Holy Family RC Primary School, Rochdale.

The school caters for children in the age range 4-10 years. There are approximately 120 pupils on roll.

Application forms and further particulars may be obtained from the Chief Education Officer, PO Box 70, Municipal Offices, Smith Street, Rochdale and should be returned duly completed by 10 October 1985 to Father J Tubman, Holy Family Presbytery, Mornington Road, Rochdale.

(7189)

ilea Inner London Education Authority

HEADSHIP

ST STEPHEN'S CE (JM&I) SCHOOL
Albyn Road, Deptford, London SE8 4ED.
01-692 1898

Headteacher required from 1 January 1986, to take charge of a recently re-modelled Church of England school in an inner city ethnically mixed area. Roll 110. Burnham group 3 plus Inner London allowance. Communicant Anglican preferred.

Application forms and further details available on request from the correspondent, Mrs M. Draper, 52 Belmont Hill, Lewisham SE13. Closing date for the return of completed forms 11 October.

ILEA IS AN EQUAL OPPORTUNITIES EMPLOYER (7187)

SURREY COUNTY COUNCIL

*FRINGE AREA LONDON ALLOWANCE £284 p.a. throughout the County. *Temporary housing may be available. *Generous relocation expenses in approved cases.

HEADSHIP

EWHURST C OF E FIRST SCHOOL (NOR 69)
Ewhurst, Near Cranley, Surrey.

Head Teacher required from January 1986 or as soon as possible thereafter for this Group 2 school for pupils aged 5-8 years.

Communicant member of the Church of England preferred.

SAE to Area Education Office, 14A/B North Street, Guildford, Surrey GU1 4AF for application form and further details.

Closing date 7th October 1985. (7183)

Primary School Education

Headships

BEDFORDSHIRE

EDUCATION SERVICE
HEADSHIP
ARDLEY HILL LOWER SCHOOL
Sawtree Road, Dunstable LU5 3NZ
From January/April 1986
Group 5
Estimated number on roll April 1986: 302 children aged 4+ to 9 years.
Application forms and further details from the Chief Education Officer, County Hall, Bedford.
Closing date: 4th October 1985. (18650) 100110

BERKSHIRE

COMPTON C.E. (CONTROLLED) PRIMARY SCHOOL
Compton, Newbury, Berkshire
N.O.R. 115
Required for April 1986.
Headteacher (Group 3).
Application forms and further details from the Director of Education (N/T/85), Shire Hall, Shinfield Park, Reading RG2 9XE. (SAE).
Closing date: 11 October 1985. (06883) 110010

BEXLEY

LONDON BOROUGH
Applications are invited from appropriately qualified and experienced teachers for the posts of HEAD TEACHER of the following schools:
Appointments to commence Summer Term 1986 or Spring Term 1986 if possible.

DULVERTON PRIMARY SCHOOL
Sidcup
Group 4
ASCOT HILL PRIMARY SCHOOL
Sidcup
Group 3
Application forms and further details available from Chief Education Officer for Schools (T.3), Town Hall, Crayford, Kent DA1 4AT.
Closing date for applications 11th October 1985 (enclosing s.a.e.). (18825) 110010

BRENT

LONDON BOROUGH OF BRENT
MORA JUNIOR SCHOOL
Mora Road, NW2 6TD
(Tel: 01-452 8656)
(Roll: 140, Social Priority School)
Required for January 1986 - HEAD/TEACHER for this Group 3 school. Applicants must have successful junior teaching experience and be able to demonstrate management experience with parents and the community. Applications from teachers of black ethnic communities are particularly welcome.
Application form and further details (sae) are available from the Director of Education, PO Box 37, Chesterfield Road, Park Lane, Wembley, Middlesex HA9 7HW, returnable by 18th October 1985.
London Allowance of £1,038 per annum is payable.
Brent is an Equal Opportunities Employer.
Brent is fundamentally committed to Multi-Cultural Education.
Unless otherwise stated application forms (sae) obtainable from the Headteacher or returnable within 14 days. Arrangements will be made for all interested candidates to visit the school/unit if they so wish. Please telephone for an appointment.
Travelling Expenses will be paid to shortlisted candidates only. (13993) 110010

BUCKINGHAMSHIRE

MILTON KEYNES AREA
Equal Opportunity Employer
ASSISTANT/SENIOR/DEPUTY PRIMARY SCHOOL HEADSHIPS
Meltrose Avenue, Bletchley, Milton Keynes, MK3 7NJ
Headship - Group 4
Applications are invited for the headship of this well established, 11-form entry, pupils aged 5 - 9 years. There are currently 317 pupils on roll. This post is to be filled from January 1986.
Assistance with removal expenses and rented housing may be available in appropriate cases and there is a wide range of housing to buy in the area.
Application forms and further details are available from the Director of Education, J.A. Gilmeever, B.Sc., M.Ed., at the Milton Keynes Area Education Office, Whitan Gate, East, Central Milton Keynes MK9 2HP on receipt of a foolscap stamped addressed envelope. (18867) 110010

BUCKINGHAMSHIRE

EQUAL OPPORTUNITY EMPLOYER
WAVENDON ALL COUNTY MIDDLE SCHOOL
Milford Drive, Bletchley, Milton Keynes, MK12 5QU
Headship - Group 3
Applications are invited for the Headship of this well established School which caters for pupils aged 9-13 years. The post will be available from January 1986.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms and further details are available from the Education Officer, Whitan Gate, East, Central Milton Keynes MK9 2HP on receipt of a foolscap stamped addressed envelope. (18861) 110010

DERBYSHIRE

See Derbyshire Display advert post reference CO/13/85. Page 59. (18936) 110010

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
SWANSCOMBE DIVISION
JOY LANE COUNTY PRIMARY SCHOOL
(Infant Dept.)
Joy Lane, Whitstable CT5 4LT
APPOINTMENT OF HEAD TEACHER
Group 4
Appointment to take effect from January 1986.
Application form and further details available from the Divisional Education Officer, 78 London Road, Canterbury, Kent (SAE please) to whom they should be returned by 4th October 1985.

SEVENOAKS DIVISION

KEMSING COUNTY PRIMARY SCHOOL
Otford Lane, Halstead, Sevenoaks TN14 7EG
APPOINTMENT OF HEAD TEACHER
For January or April 1986.
Group No. 3 - Roll approximately 90
Application form and further details available from the Divisional Education Officer, 66 London Road, Sevenoaks, Kent TN13 1AT (SAE please) to whom they should be returned by 18th October 1985. (18966) 110010

NORTH YORKSHIRE

COUNTY COUNCIL
Applications are invited from suitably qualified and experienced Teachers for the following Headship appointments:-
RE-ADVERTISEMENT
DUNSLEY VILLAGE VOLUNTARY CONTROLLED PRIMARY SCHOOL
Near Knaresborough
(1/85/P/3)
Prospective applicants should let me know, in writing, what their application is to be considered further.).
Please send stamped addressed envelope for application form and details to the County Education Officer, County Hall, Northallerton, DL7 8AD, to whom completed forms should be returned no later than 11th October 1985. (18821) 110010

BRENT

LONDON BOROUGH OF BRENT
MALORIES JUNIOR SCHOOL
Christchurch Avenue, London NW6 7PB
(Tel: 01-459 5459)
(Roll: 360)
Required from January 1986 - DEPUTY HEAD required for this Group 4 school). Good class teacher essential. State special interests. Further details available on request.
London Allowance of £1,038 per annum is payable.
Brent is an Equal Opportunities Employer.
Brent is fundamentally committed to Multi-cultural Education.
Unless otherwise stated application forms (sae) obtainable from the Headteacher or returnable within 14 days. Arrangements will be made for all interested candidates to visit the school/unit if they so wish. Please telephone for an appointment.
Please note that separate arrangements will be made for all SHORTLISTED candidates to visit prior to interview.
Travelling Expenses will be paid to shortlisted candidates only. (18944) 110012

BRENT

LONDON BOROUGH OF BRENT
CHALKHILL JUNIOR SCHOOL
Barnhill Road, Wembley, Middlesex HA9 9YP
(Tel: 01-908 0664)
(Roll: 132, Social Priority School)
Required from January 1986 - ACTING DEPUTY HEAD-TEACHER (Group 3) to cover a secondment. Applicants should have sound experience and knowledge of the Primary School curriculum and an interest in establishing links with home, school and community. A community suite is attached to the school. The post will provide an opportunity to gain management and administration experience.
Please state strengths and interests.
London Allowance of £1,038 per annum is payable.
Brent is an Equal Opportunity Employer.
Brent is fundamentally committed to Multi-cultural Education.
Unless otherwise stated application forms (sae) obtainable from the Headteacher returnable within 14 days. Arrangements will be made for all interested candidates to visit the school/unit if they so wish. Please note that separate arrangements will be made for all SHORTLISTED candidates to visit prior to interview.
Travelling Expenses will be paid to shortlisted candidates only. (18959) 110012

PRIMARY HEADSHIPS

continued

STOCKPORT

METROPOLITAN BOROUGH OF STOCKPORT
EDUCATION
Required for January 1986
HEATON CHAPEL
Group 4S. Ref. 2810
VALLEY SCHOOL
Whitehaven Road, Bramhall, Stockport SK7 2EW
Tel: 061 439 7343
A suitably qualified and experienced teacher required for this school for 50 physically handicapped and delicate pupils of Primary/Nursery age.
Candidates must be able to demonstrate substantial experience of meeting the special needs of young children and it will be an advantage if they hold a relevant additional qualification. The capacity to lead a mini-professional team is sought.
Application forms and further details obtainable from and returnable to the Director of Education, Town Hall, Stockport SK1 3XE, quoting reference, by 11th October 1985.
Stockport is An Equal Opportunities Employer. (18740) 110010

Deputy Headships
Second Masters/ Mistresses

BERKSHIRE

COOKHAM DEAN C.E. (CONTROLLED) PRIMARY SCHOOL
Bisham Lane, Cookham Dean, Maidenhead, Berks. SL6 9PA
NOR 90
Required as soon as possible DEPUTY HEADTEACHER for this Group 2 School. Visits to the school welcomed. Previous applicants who wish to be reconsidered should apply, in writing.
Application forms and further details from Headteacher (SAE). Tel: Marlow 2732. Closing date 7th Oct.
An Equal Opportunity Employer. (18633) 110012

BEXLEY

LONDON BOROUGH
ST. JOSEPH'S R.C. PRIMARY SCHOOL
Old Road, Crayford, Kent DA1 4DZ
Tel: Crayford 524152
(Roll: Roll 214
DEPUTY HEADTEACHER
Required for January 1986. Applications invited from practising Catholic teachers, ability to teach Music an advantage and must be able to take boys' games.
Application forms from the School and should be returned with curriculum vitae to the Headteacher. (18664) 110012

BRENT

LONDON BOROUGH OF BRENT
ST. JOSEPH'S R.C. PRIMARY SCHOOL
Old Road, Crayford, Kent DA1 4DZ
Tel: Crayford 524152
(Roll: Roll 214
DEPUTY HEADTEACHER
Required for January 1986. Applications invited from practising Catholic teachers, ability to teach Music an advantage and must be able to take boys' games.
Application forms from the School and should be returned with curriculum vitae to the Headteacher. (18664) 110012

BROMLEY

LONDON BOROUGH OF BROMLEY
CUDHAM C.E. PRIMARY SCHOOL
Jubilee, Biggin Hill, Westerham, Kent TN16 3AX
DEPUTY HEAD TEACHER. GROUP 5
Applications are invited from enthusiastic and experienced Teachers for the above post, to take up duty from January 1986.
The successful candidate should have good qualities and willingness to teach across the primary age range, there will be the opportunity to develop professional skills and make a positive contribution to the life of this small country school.
Candidates are invited to view the school by arrangement with the Headmistress.
Application forms and further details are available from the Headmistress at the school (foolscap s.a.e. please). Completed forms should be returned to the Director of Education, The Town Hall, Widmore Road, Bromley, Kent BR1 1WH by 10th October 1985. (18773) 110012

BURY

METROPOLITAN BOROUGH OF BURY
An Equal Opportunity Employer
EDUCATION DEPARTMENT
DEPUTY HEAD TEACHER (Group 3)
Required for 1st January 1986 at St. Andrew's C.E. (Aided) Primary School, Gravel Street, Radcliffe, Manchester.
A committed Christian required. The school is in a residential area between Parish and has close ties with the Church and Play Group.
Application forms and further details obtainable from the Director of Education, Athenaeum House, Market Street, Bury BL9 0BN and returnable to the Rev. A. Haslam-Jones, St. Andrew's Vicarage, Cannon Street, Radcliffe, Manchester M26 9WD by Wednesday 9th October 1985. (18698) 110012

CAMBRIDGESHIRE

(EQUAL OPPORTUNITY EMPLOYER)
WERRINGTON C.E. (AIDED) JUNIOR SCHOOL
Werrington Road, Yaxley, Peterborough PE7 3JE
Required for January 1986
Head Teacher: Mr R. Carter
Required for this Group 4 school.
An experienced and suitably qualified teacher for the Deputy Headship of this Group 5 school.
Possible part-time assistance.
Further details and an application form available from the Head Teacher at the above address (s.a.e. first class). Closing date for receipt of applications 8th October, 1985. 110012

DORSET

KINGCERAIGH FIRST SCHOOL
Hadow Road, Bournemouth (age range 5-9)
DEPUTY HEAD TEACHER (Group 5)
Required from January 1986.
Application forms (returnable by 8th October) and details from the Staffing Officer, Education Offices, Dorset County Hall, Dorchester, Dorset DT1 1XJ (foolscap s.a.e. please). 110012

EAST SUSSEX

ST PETER & ST PAUL C.E. (AIDED) JUNIOR SCHOOL
Parkland Road, Bexhill TN40 1QE
DEPUTY HEADTEACHER required from January 1, 1986.
Applicants should have particular interests in the teaching of Science and Maths, but all will be welcomed. Applicants should state particular interests and experience which they would hope to make to the curriculum and administration of the school. Previous applicants for this headship need not reapply.
Relocation grants in approved cases.
Application forms (sae please) from the County Education Officer, PO Box 7, County Hall, St. Anne's Crescent, Lewes, BN7 1SG to be returned to the Head as soon as possible. (18735) 110012

ESSEX

BOURNEMOUTH PARK JUNIOR SCHOOL
Bournemouth Park Road, Southend-on-Sea SS2 5JN
Tel: Southend 68046
(Roll 373)
DEPUTY HEAD, Group 5
Required January 1986 experienced Classroom Teacher with good primary practice able to lead topic based approach and share educational development with colleagues. Ability to demonstrate caring approach to children more important than specific curricular strengths.
Visits welcome.
Application forms and details from Area Education Office, Civic Centre, Victoria Avenue, Southend-on-Sea. to be returned by 8th October, 1985 (foolscap s.a.e. please).

WYBURNS PRIMARY SCHOOL

Nevern Road, Ravleigh Tel: Rayleigh 770514
(Roll 255)
DEPUTY HEAD, Group 4
Required for January, 1986, enthusiastic, experienced teacher, able to take a lead in curriculum development throughout the school.
Application form and further details from South East Essex Area Office, Civic Centre, Southend-on-Sea (foolscap s.a.e. please). (18924) 110012

HAMPSHIRE

RE ADVERTISEMENT
OAKRIDGE COUNTY INFANT SCHOOL
Oakridge, Basingstoke
Required January 1986 or earlier Group 3 Deputy Headteacher. Excellent classroom practitioner to be responsible for developing and extending the Mathematics and Science programmes.
Application forms/further details from Headteacher.
S.A.E. Closing Date: 11/10/85. (18767) 110012

HEREFORD AND WORCESTER COUNTY COUNCIL

LITTLETON C.E. (C) FIRST SCHOOL
Farm Lane, South Littleton, Evesham, Worcs.
(Tel: Evesham 830695)
DEPUTY HEAD TEACHER - Group 4
A person with sympathy and understanding for the needs of children in the age range 5 - 10 willing and able to work throughout the age range and with good organising ability. The successful applicant has special responsibility for Maths, English and Cultural Topics - please state own curriculum interests and strengths.
Please phone Headmistress for further details. (18556) 110018

HERTFORDSHIRE

ST. MARY'S C. OF E. FIRST SCHOOL
Bow Road, Northchurch, Berkhampstead, Herts. HP4 3QZ
For January 1986. Deputy Head Teacher of Group 3 Church England First School. The ability to take responsibility for music in the School will be an advantage.
For further details please send SAE to the Headmaster. Visits welcome. (13181) 110012

HERTFORDSHIRE

HOBLETT'S MANOR JUNIOR SCHOOL
Adeyfield Road, Hemel Hempstead, Herts.
Tel: Hemel Hempstead 51805
Headmaster: Mr. D. Ruston
Applications are required for the DEPUTY HEADSHIP of this Group 3 Junior School which is vacant from January 1986. Candidates should be prepared to take a lead in all professional matters relevant to the successful development of this newly amalgamated school.
Application forms and further details from the Headmaster (s.a.e. please) to whom forms should be returned with a letter of application, including curriculum vitae and names of two referees. Closing date 11th October 1985. (18735) 110012

HERTFORDSHIRE

HIGH BESCHES JMI SCHOOL
Alwickbury Crescent, Bernhampstead, Herts. AL5 5SD
Group 4
Head: Miss E.M. Stevens
Required for January 1986 (Group 4) for this open plan school.
Applicants should be able to take a lead in Maths/Science. Ability to offer boys' games an advantage.
Letter of application to the Head with c.v. and names and addresses of two referees. S.A.E. please. (18490) 110012

HERTFORDSHIRE

CRABTREE INFANTS SCHOOL
Crabtree Lane, Harpenden, Herts. AL5 5PU
Group 4
DEPUTY HEAD
Required for January 1986 in this semi open-plan infants school.
Letter of application to the head with names and references of two referees. 110012

HERTFORDSHIRE

HIGH BESCHES JMI SCHOOL
Alwickbury Crescent, Bernhampstead, Herts. AL5 5SD
Group 4
Head: Miss E.M. Stevens
Required for January 1986 (Group 4) for this open plan school.
Applicants should be able to take a lead in Maths/Science. Ability to offer boys' games an advantage.
Letter of application to the Head with c.v. and names and addresses of two referees. S.A.E. please. (18490) 110012

HUMBERSIDE

COUNTY COUNCIL
EDUCATION DEPARTMENT
East Riding Division
PRIMARY SCHOOL
Newbald, Normanby, HU18 1PB
DEPUTY HEAD (GROUP 5)
Required for January, 1986. Applicants must provide evidence of wide and successful primary school teaching and administrative experience and be prepared to make a major contribution to curriculum development. A commitment to varied out-of-school activities will be an added recommendation.
Application forms and further details are available from the Head of the school (s.a.e. please) with whom completed forms should be returned by 7th October, 1985.
All applicants are considered on the basis of their suitability for the job irrespective of disablement, race, creed, sex or marital status. Disabled candidates whose applications have the written support of their D.R.O. will be guaranteed an interview. (18803) 110012

HUMBERSIDE

EDUCATION COMMITTEE
SCUNTHORPE DIVISION
ST. NICHOLAS C.E. (CONTROLLED) PRIMARY SCHOOL
Church Lane, Ulceby
Head Teacher, K.J. Twining
No. on Roll: 150
Group 4
Suitably qualified and experienced teacher required for January, 1986. Applicants should have an interest in Music Pursuits.
Application forms obtainable from the Divisional Education Office, 5 Cross Gardens, Scunthorpe, South Humberside DN16 1RS (Tel: Scunthorpe (0724) 61, Ext. 206) to whom completed forms should be returned within ten days of receipt. Closing date 11th December, 1985. (s.a.e. please). (06547) 110012

OLDHAM

METROPOLITAN BOROUGH OF OLDHAM
DEPUTY HEAD - GROUP 5
FREEHOLD COMMUNITY SCHOOL
Sidmouth Street, Chadderton, Oldham

Required for January 1986 this well established multi-racial community school seeks the appointment of an experienced primary teacher prepared to work with academic success and a wide range of community provision.

This responsible post will allow the successful candidate to work with the Headteacher in maintaining and developing the school's community activities as well as playing a leading role in curriculum development.

Application forms/further details (sae) from the Director of Education, Old Town Hall, Middleton Road, Chadderton, Oldham OL9 6PP returnable to him by the 9th October 1985. (18903) 110012

OXFORDSHIRE

COUNTY COUNCIL
HAMPTON CE PRIMARY SCHOOL
Bowles Green Close, Hampton OX9 8NT
Applications are invited from teachers who have had a wide experience of the Primary age range, including some experience with Infants. They will be able to share general responsibilities and will be an experienced teacher of Music. An interest in Football and/or Science would be an advantage.
Apply within two weeks of the appearance of this advertisement. (13838) 110012

REDBRIDGE

LONDON BOROUGH OF REDBRIDGE
See main Block advertisement under primary education scale 1. (13668) 110012

RICHMOND UPON THAMES

LONDON BOROUGH OF RICHMOND UPON THAMES
(An equal opportunity employer)
ST. JOHN THE BAPTIST C.E. JUNIOR SCHOOL
Lower Teddington Road, Hampton Wick, Kingston, Surrey KT1 4HQ
Tel: 01-977 4114

Applications are invited for the post of DEPUTY HEADTEACHER at this GROUP 4 school from January 1986.

The successful candidate will be expected to play a leading role in initiating curriculum development.

Candidates are welcome to visit the school by arrangement with the Headteacher.

Further details and application forms (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headteacher of the school by Wednesday 9th October 1985. 110012 (13351)

SHEFFIELD

CITY OF SHEFFIELD
EDUCATION DEPARTMENT
WINDMILL INFANT SCHOOL
Ash View, Chapeltown, Sheffield S30 4ED
A Deputy Headship is required for this Group 3 school from January 1986 (£16,807 to £9,753).
Further details available from the Headteacher at the school.
Application forms should be returned to the Chief Education Officer (Ref. 577/), P.O. Box 61, Leopold Street, Sheffield S1 1RJ by 16th October. (13326) 110012

WEST SUSSEX

LANCASTRIAN COUNTY INFANT SCHOOL
Orchard Gardens, Chichester PO19 1DG
(Group 3)
DEPUTY HEAD required January, 1986 on the retirement of the present holder. Applications are invited from well qualified teachers, who are enthusiastic about the aims of Infant School Curriculum.
For form and details from Headmistress on receipt of s.a.e. (18883) 110012

WEST SUSSEX

STEYNING C.E. (CONTROLLED) PRIMARY SCHOOL
Shooting Field Estate, Steyning
An enthusiastic Deputy Headteacher required for this Group 4 School (328 on roll). A suitable post for an experienced teacher looking for a challenging role with a wide interest in developing the curriculum.
The successful applicant will have proven ability with professional expertise and high standards in the classroom and be expected to take a leading role in the life of the school in liaison with the Headteacher.
Details and application form from Headmistress on receipt of s.a.r.e. 110012 (13295)

WEST SUSSEX

WINDMILLS COUNTY JUNIOR SCHOOL
Dale Avenue, Hassocks, West Sussex BN6 8LS
Required January 1986, a Deputy Headteacher, Group 4.
Applications form and further details from the Headmaster's s.a.e. please. 110012 (12296)

WILTSHIRE

Please see display advertisement on Page 34 (40685) 110012

LONDON BOROUGH OF HAVERING

CLOCKHOUSE JUNIOR SCHOOL (Roll 284)
CLOCKHOUSE LANE
COLLIER ROW
ROMFORD
RM5 2QR
TELEPHONE: ROMFORD 41696
HEADTEACHER: P. J. WHITEHEAD

REQUIRED FOR JANUARY 1986

DEPUTY HEADTEACHER GROUP 5

The successful candidate should be an energetic and enthusiastic teacher prepared to accept responsibility for at least one curriculum area and be involved with the organisation and management of the School. They should be prepared to contribute fully to the life of the school and share with the Headteacher the leadership of a caring and hardworking staff.

Havering

Applications forms and further details are available (see please) from the Director of Educational Services (Ref: STAFFING/DHT), Mercury House, Mercury Gardens, Romford, RM1 3DR.

Closing date: 11th October 1985. (7107)

Gwent County Council

Required for 1st January 1986

DEPUTY HEADTEACHER

Applications are invited from suitably qualified Catholic teachers for the post of Deputy Headteacher at the above school.

Further details and application forms available from the Clerk to the Governors, St Mary's Presbytery, Stow Hill, Newport, to whom they should be returned by 11th October 1985.

(7108)

Gwent County Council

Heads of Department

HERTFORDSHIRE

ST. ANDREW'S JMI SCHOOL
Bonehurst Lane, Bitchin, Herts. SG4 8RD
Head: Miss D. Pickover
Required for January 1986 HEAD OF INFANTS for this Group 2 School (328 on roll).
Further details and an application form is available from the Headteacher at the school. Visits to the school are encouraged. (13658) 110018

Scale 2 Posts and above

BARKING AND DAGENHAM

LONDON BOROUGH OF BARKING AND DAGENHAM
WILLIAM BELLAMY JUNIOR SCHOOL
Priklands Lane, Dagenham, Essex RM10 7XB
Required for January 1986: 1 experienced teacher to take responsibility for Language development across the school. Knowledge of Second Language teaching and word processors an advantage. Please state your interests. Scale 2 plus ILEA allowance. Scale 3 £1,038 per annum Inner London Allowance. Further details from the school (01-592 4338). Informal visits welcome.
Reimbursement of removal expenses in approved cases.
Application forms from the Chief Education Officer, Town Hall, Barking, Essex (s.a.e.). Closing date 11 October 1985.
An equal opportunity employer. (18028) 110020

BARNET

LONDON BOROUGH
REQUIRED JANUARY 1986
BELSIZE HILL J.M.I. SCHOOL
Off Hammond Close, Keys Lane, Barnet EN5 2DY
Roll 234
Experienced teacher, initially for Top Infants to be Mathematics co-ordinator, throughout the school. Interest in Boys Games an advantage. Scale 2 for suitable applicant.

BELL LANE J.M.I. SCHOOL
Bell Lane, Hendon NW4 2AS.
Roll 293
Experienced Infant teacher required to teach reception class. Scale 2 post available for suitable candidate.

MANORSIDE J.M.I. SCHOOL
Barnet Lane, Church End, Finchley N3 2AB
Roll 284
Experienced Junior class teacher with responsibility for Science and/or Maths. Scale 2.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Application forms (s.a.e.) obtainable from the Director of Educational Services, Town Hall, Friern Barnet N11 3DL to be returned to the Head Teacher by 11th October 1985. (18059) 110080

BARNET

LONDON BOROUGH
REQUIRED JANUARY 1986
WEBBER GARDENS INFANTS SCHOOL
Webber Gardens, Golders Green NW11 8RA
Roll 182
Experienced Nursery teacher catering for children from many different countries with a wide mixture of cultures and languages. Scale 2 for suitable applicant.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Application forms (s.a.e.) obtainable from the Director of Educational Services, Town Hall, Friern Barnet N11 3DL to be returned to the Head Teacher by 11th October 1985. (13665) 110080

PRIMARY EDUCATION
continued

BROMLEY
LONDON BOROUGH OF BROMLEY
CROFTON JUNIOR SCHOOL
Town Court Lane, Orpington, Kent BR5 1EL
MATHEMATICS CO-ORDINATOR
Required for January 1986, an experienced teacher for the Scale 2 Post of Mathematics Co-ordinator (working to a Scale 3 post holder). This post in a large Junior School offers an opportunity to a teacher willing to accept responsibility for helping to develop a newly introduced mathematics scheme.
Application forms and further details from the Headmaster at the School (foolscap s.a.e. please), to whom completed forms should be returned by October 8th 1985. (13259) 110020

BUCKINGHAMSHIRE
EQUAL OPPORTUNITY EMPLOYER
SIMPSON COUNTY COMBINED SCHOOL
Old Groveway, Simpson, Milton Keynes MK6 3AZ
Number on Roll approximately 244
Required from January 1986. Applications are invited for a permanent post to teach a class of 10 - 12 year olds and take responsibility for Music throughout this combined school (5 - 12 years). Scale 2.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Apply by letter to the Headteacher, Mrs E. Friedman, B.A. M.Ed., giving full curriculum vitae and the names and addresses of two referees. (18505) 110020

PRIMARY NEEDS PROGRAMME

Leeds City Council has launched an ambitious programme providing substantial additional resources to meet the educational needs of all children in the City's primary schools.

In the first phase of the programme commencing September 1985, an extra 150 teachers are to be appointed, and assigned to some 70 schools, which have the greatest need for additional support.

In addition, as part of the Primary Needs Programme, the Council will be appointing 20 teachers to service the specific needs of children from the minority ethnic communities.

Staff appointed will be assigned to particular schools, and become an integral part of the school's teaching team.

There will be a comprehensive in-service support programme, to develop the skills of both new and existing staff, establish good working relationships between colleagues, and provide enhanced support for those undertaking their probationary year.

Following previous advertisements a number of appointments have been made, and the Council are now seeking to make further appointments at Scale 2 and Scale 1, and to the teacher (minority ethnic) posts.

Applications are invited from teachers who are primary trained/and or experienced for the following posts. Those appointed wil be teachers with imagination, a flexible teaching approach, and the ability to work with and motivate colleagues. Applications from black teachers are positively encouraged.

SCALE 2 – CO-ORDINATORS (REFERENCE: PNP/2)

Successful candidates will have proven teaching experience, with children of primary school age, and will undertake responsibilities in one of the following primary schools for the organisation and development of the Primary Needs Programme.

ASKET HILL, (Number on roll: 260 5-8 years) Kentmere Approach LEEDS, LS15 1JL

BENTLEY, (Number on roll: 217 5-8 years) Bentley Lane, LEEDS, LS6 4AJ

BURLEY, ST. MATTHIAS C of E (Number on roll: 5-8 years) Burley Road LEEDS LS4 2HY

CHRISTCHURCH UPPER ARMLEY C of E (Number on roll: 5-8 years) Theaker Lane LEEDS LS12 3NU

HUNSLET CARR (Number on roll: 237 5-8 years) Woodhouse Hill Road LEEDS LS10 2DN

INGRAM ROAD (Number on roll: 146 5-8 years) Brown Lane LEEDS LS11 9LA

LEOPOLD (Number on roll: 273 5-8 years) Leopold Street LEEDS LS7 4AW

MILLDETON, ST. MARY'S C of E (Number on roll: 272 5-8 years) Moor Flatts Road LEEDS LS10 3SW

ST. BARTHOLOMEW'S C of E (Number on roll: 186 5-8 years) Tong Road LEEDS LS12 1SF

WESTFIELD (Number on roll: 260 5-8 years) Burley Road LEEDS LS13 1JP

WHITECOTE (Number on roll: 217 5-8 years) Wellington Grove LEEDS LS13 2LQ

WOODLESFORD, LANGDALE (Number on roll: 148 5-11 years) Holmsley Lane Woodlesford LEEDS LS26 8RY

WYKEBECK (Number on roll: 404 5-8 years) Coldcotes Grove LEEDS LS9 6QJ

YEADON, SOUTH VIEW INFANTS (Number on roll: 149 5-7 years) Rufford Avenue Yeadon LEEDS LS19 7QR

SCALE 1 – GENERAL TEACHERS (REFERENCE: PNP/1)

Successful candidates will be good primary teachers, who will undertake duties as part of the teaching team in one of the following schools:

MIDDLETON (2 Posts) (Number on roll: 519 5-8 years) Middleton Park Avenue LEEDS LS10 4HU

WESTFIELD (Number on roll: 260 5-8 years) Burley Road LEEDS LS23 1JP

TEACHERS – MINORITY ETHNIC (REFERENCE: PNP/5)

Successful candidates depending on their qualifications and experience will be appointed at Scale 1 or Scale 2 or Scale 3 level. They should demonstrate an understanding of the needs of children from the minority ethnic communities, and have relevant experience and/or training.

Application Forms and further particulars are available from the Director of Education, Leeds City Council, Department of Education, Selectapost 17, Merrion House, 110 Merrion Centre, Leeds LS2 8DT (or by telephoning Leeds 462876), and must be returned by no later than 11th October 1985.

Please quote above reference.

Leeds is an equal opportunities employer. (7109)

BRENT
LONDON BOROUGH OF BRENT
OUR LADY OF GRACE R.C. INFANT SCHOOL
Dollis Hill Avenue, NW2
(Roll: 212, plus 60 Part-time Nursery)
Required for January 1986 - INFANT TEACHER (Scale 2).
Applications are invited from enthusiastic Infant trained or experienced teachers. Mathematical strength would be of particular interest but all applicants should state their area/s of experience. Nursery training would be an advantage but not essential. Committed Catholic preferred.
Application forms (sae) may be obtained from Mrs E. Duncan, 14 Olive Road, NW2 6TY and should be returned to the same address by 11 October 1985.
London Allowance of £1,038 per annum is payable.
Brent is fundamentally committed to Multi-cultural Education.
Arrangements will be made for all interested candidates to visit the school/unit if they so wish.
Please telephone for an appointment.
Please note that separate arrangements will be made for all SHORTLISTED candidates to visit prior to interview.
Travelling Expenses will be paid to shortlisted candidates only. (18949) 110020

BROMLEY
LONDON BOROUGH OF BROMLEY
RED HILL PRIMARY SCHOOL
Red Hill, Chislehurst, Kent BR7 6DA
(Group 5)
Required for January 1986, an energetic and committed teacher with recent experience of mixed ability junior aged children. This is a Scale 3 vacancy for the senior post of Science & Environmental Studies Coordinator.
The candidate should have had recent experience of curriculum leadership preferably in the area of Science and Environmental Studies. The ability to assist either with Computer Education or with the Music Curriculum in the school would be an advantage.
Application forms and further details available from the Headmaster at the school (foolscap s.a.e. please), to whom completed forms should be returned by 8th October 1985. (13246) 110020

BRENT
LONDON BOROUGH OF BRENT
EDUCATION COMMITTEE
BRENT LEARNING RESOURCES SERVICE
Administrative Office, 67 Wrentham Avenue, NW10 3HN
(Tel: 01-968 8421)
Required as soon as possible - A temporary full-time TEACHER to cover maternity leave. An experienced and committed teacher to join a team of teachers serving children with learning difficulties. The teacher appointed would be expected to provide direct and indirect support to children experiencing behavioural, and/or learning difficulties. An ability to work closely with class teachers is essential. A Scale 2 post available for a suitable candidate.
Required as soon as possible - An experienced and appropriately qualified Temporary TEACHER (Scale 3 post available for suitable candidate) to join a team of Learning Support Teachers. The team at present works mainly with children with learning difficulties in the Primary Schools. The job entails an advisory/support role as well as direct teaching. The teacher appointed will be expected to participate in the organisation of INSET. Temporary position to cover maternity leave.
London Allowance of £1,038 per annum is payable.
Brent is an Equal Opportunity Employer.
Brent is fundamentally committed to Multi-cultural Education.
Unless other wise stated application forms (sae) obtainable from the Headteacher returnable within 14 days.
Arrangements will be made for all interested candidates to visit the school/unit if they so wish. Please telephone for an appointment. Please note that separate arrangements will be made for all SHORTLISTED candidates to visit the prior to interview. Travelling Expenses will be paid to shortlisted candidates only.
(13599) 110020

BROMLEY
LONDON BOROUGH OF BROMLEY
CROFTON JUNIOR SCHOOL
Town Court Lane, Orpington, Kent BR5 1EL
Language Co-Ordinator
Required for January 1986, an experienced teacher for the post of Language Co-ordinator (Scale 3). This is a challenging post in a large Junior School with an opportunity to accept and develop an existing language policy as well as playing a major part in the school's whole curriculum development.
Application forms and further details from the Headmaster at the school (foolscap s.a.e. please), to whom completed form should be returned by 8th October 1985. (13249) 110020

LONDON BOROUGH OF REDBRIDGE

REQUIRED FOR JANUARY 1986

(1) **BARLEY LANE INFANTS SCHOOL,** Eccleston Crescent, Chadwell Heath, Romford Essex.
Head: Mrs V K Price
Telephone: 01-599 1202
DEPUTY HEAD TEACHER (Group 3): an enthusiastic and dedicated teacher required, willing to share in the organisation and development of the curriculum.

(2) **OAKDALE JUNIOR SCHOOL,** Oakdale Road, South Woodford, E18.
Head: Mrs B A Monk, M.A., Dip.Ed.
Telephone 01-989 7471.
DEPUTY HEAD TEACHER (Group 4): a creative class teacher is needed to lead development of curriculum throughout the school.

(3) **NIGHTINGALE PRIMARY SCHOOL,** Ashbourne Avenue, South Woodford, E.18.
Head: Mrs O E Open
Telephone: 01-989 9987
HEAD OF INFANTS (Scale 3)

(4) **GEARIES JUNIOR SCHOOL,** Gants Hill Crescent, Ilford, Essex, IG2 6TU.
Head: Miss W J Alderton
Telephone: 01-550 4755
TEACHER (Scale 2), with responsibility for Science and Technology.

(5) **GROVE PRIMARY SCHOOL,** Chadwell Heath Lane, Romford, Essex RM6 4XS.
Head: Mr A Slatter B.A.
Telephone: 01-590 3811
JUNIOR TEACHER (Scale 2), with responsibility for Art/Craft and Environmental Studies throughout the school.

(6) **SNARESBROOK PRIMARY SCHOOL,** Meadow Walk, Snaresbrook, E.18
Head: Mr P Grice
Telephone: 01-989 9975
JUNIOR TEACHER (Scale 2), with responsibility for curriculum development. An interest in Mathematics, Science, and Craft, Design and Technology desirable (please state other interests also).

(7) **PARKHILL JUNIOR SCHOOL,** Lord Avenue, Clayhall, Ilford, Essex IG5 0DB.
Head: Mrs J R Truelove
Telephone: 01-550 5253
TEACHER (Scale 1).

(8) **OAKDALE JUNIOR SCHOOL,** Oakdale Road, South Woodford, E18.
Head: Mrs B A Monk, M.A., Dip.Ed.
Telephone: 01-989 7471
TEACHER (Scale 1).

(9) **CLEVELAND INFANTS SCHOOL,** Cleveland Road, Ilford, Essex IG1 1EW.
Head: Miss O Granger
Telephone: 01-478 3813
TEACHER (Scale 1).

Application forms for the above posts are available from and returnable to the Director of Educational Services, [illegible] High Road, Ilford, Essex IG1 1NN (Tel: 01-478 [illegible]). Closing date 11 October 1985. (7223)

BUCKINGHAMSHIRE
COUNTY COUNCIL
Equal Opportunity Employer
HAYDON ABBEY COUNTY COMBINED SCHOOL
Weedon Road, Aylesbury, Bucks.
Roll: 336 boys and girls aged 5 - 13
Scale 3
Required January 1986, an enthusiastic teacher for a Scale 3 post. Candidates must be capable of co-ordinating a major area of the curriculum.
Assistance with removal expenses is given in approved cases.
Application form and further details (SAE) from, and to be returned to, the Headteacher at the school. (18795) 110020

BUCKINGHAMSHIRE
EQUAL OPPORTUNITY EMPLOYER
COPPERFIELD COUNTY MIDDLE SCHOOL
Chapter, Coffee Hall, Milton Keynes MK6 5LA
Required from January 1986, a well qualified and enthusiastic teacher to be responsible for the development of Science throughout the school. Scale 2.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms and further details are available from the Headteacher, I.E. Chapman, B.A., on receipt of a foolscap stamped addressed envelope. (18853) 110020

ADVISORY TEACHER FOR MATHEMATICS

Scale 4

Required January, 1986, a well qualified Teacher with experience of teaching Mathematics in Primary Schools for a permanent appointment in the Advisory Team.

Relocation allowances payable in appropriate cases.

Please send foolscap s.a.e. for form and details to County Education Officer, P.O. Box 47, Threadneedle House, Market Road, Chelmsford, Essex, CM1 1LD.

Closing date: 11th October, 1985. (7189)

ESSEX County Council

LONDON BOROUGH OF BRENT EDUCATION COMMITTEE

URDU/GUJARATI BILINGUAL SUPPORT (5 POSTS)

Required as soon as possible —

Qualified TEACHERS (Scale 2) required for BILINGUAL Support, working mainly with Reception Class children. These teachers should have training and experience in Infant Education, and their first language will be Urdu/Gujarati. Each Reception Class involved will therefore be taught by both Urdu/Gujarati and English First Language Teachers. Qualified teachers who are recognised by the Department of Education and Science for Primary Work should apply. Application forms and further details (sae) obtainable from Director of Education, PO Box 1, Chesterfield House, 9 Park Lane, Wembley, HA9 7RW returnable by 11 October 1985.

London Allowance of £1038 per annum is payable. Brent is an Equal Opportunities Employer. Brent is fundamentally committed to Multi-cultural Education. Arrangements will be made for all interested candidates to visit the school/unit if they so wish. Please telephone for an appointment. Please note that separate arrangements will be made for all *shortlisted* candidates to visit prior to interview. Travelling Expenses will be paid to shortlisted candidates only. (7181)

SURREY COUNTY COUNCIL

General Inspector for Primary Education

Group 9: £16,056 - £17,376 inc. Guildford

The successful candidate for this challenging post will have had considerable and varied experience in primary schools, some of which will have been at a senior level. The person appointed will join a team of primary inspectors led by the Staff Inspector for Primary Education, and will contribute to the team's collective thinking on middle schools. Primary Inspectors are each allocated an area of the authority with a responsibility for supporting and developing primary education within the 5 - 12 age range. In addition to their specialist responsibility all inspectors have general advisory duties with a group of schools.

Post will be based at the Guildford Office.

Application form from County Education Officer (NTP), County Hall, Penrhyn Road, Kingston upon Thames, Surrey, Tel: 01-541 9566. (7101)

PRIMARY EDUCATION
continued

BRENT
LONDON BOROUGH OF BRENT
VICARS GREEN JUNIOR MIXED AND INFANT SCHOOL
Lily Gardens, Wembley, Middlesex HA0 1DP
(Tel: 01-997 6734)
(Roll: 146)
Required for January 1986 - An experienced (Scale 2) Primary CLASS TEACHER with a special interest in Science.

WEMBLEY MANOR INFANT SCHOOL
East Lane, Wembley, Middlesex HA9 7NW
(Tel: 01-904 3725)
(Roll: 216)
Required as soon as possible - An experienced CLASS TEACHER (Scale 2) who will take responsibility for MATHEMATICS throughout the school. Applicants should have a knowledge of current initiatives in Curriculum Development, and an interest in the use of computers in the Infant school. The school has children from a wide variety of ethnic backgrounds and candidates will be required to support the development of anti-sexist and anti-racist policies.
London Allowance of £1,038 per annum is payable.
Brent is an Equal Opportunities Employer.
Brent is fundamentally commited to Multi-cultural Education.
Unless otherwise stated application forms (sae) obtainable from the Headteacher returnable within 14 days.
Arrangements will be made for all interested candidates to visit the school/unit if they so wish. Please telephone for an appointment. Please note that separate arrangements will be made for all SHORTLISTED candidates to visit prior to interview. Travelling Expenses will be paid to shortlisted candidates only.
(13660) 110020

BROMLEY
LONDON BOROUGH OF BROMLEY
INSTRUMENTAL MUSIC SERVICE
Two Posts are offered
Required for January 1986:
(i) Second in charge of Brass teaching. Scale 3. A suitably qualified and enthusiastic teacher is required for this post in the Brass department. A Trombone or Trumpet specialist is required with professional orchestral experience and the ability to offer considerable conducting and coaching skills.
(ii) Clarinet teacher. Scale 2.
A suitably qualified and enthusiastic teacher is required for this post. The applicant should have professional orchestral experience and be able to show expertise in coaching and conducting for which there will be considerable opportunity for development within the Music Service.
Application forms and further details from the above posts are available from the Director of Education, The Town Hall, Widmore Road, Bromley, Kent BR1 1SB (foolscap s.a.e. please), to whom completed forms should be returned by 8th October 1985.
(13253) 110020

BUCKINGHAMSHIRE
EQUAL OPPORTUNITY EMPLOYER
HANSLOPE COUNTY COMBINED SCHOOL
Hanslope, Milton Keynes MK19 7BL
Required from January 1986 or earlier if possible, a resourceful teacher to teach in a co-operative way within the 8 - 12 age group. Scale 3.
This post is vacant due to the promotion of the previous post holder.
The post holder will be expected to continue with the language development within the 5 - 12 age range. The ability to contribute to sporting, environmental activities or French would be an advantage.
Previous applicants will be automatically reconsidered.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Apply by letter to the Headteacher, D. Shephard, B.Ed., M.A., giving full curriculum vitae and the names and addresses of two referees.
(18859) 110020

BUCKINGHAMSHIRE
EQUAL OPPORTUNITY EMPLOYER
HANSLOPE COUNTY COMBINED SCHOOL
Hanslope, Milton Keynes MK19 7BL
Required from January 1986, a First School Co-ordinator. Scale 3.
This post is vacant due to the promotion of the previous post holder.
A person is sought to lead and give inspiration to the work of the first school department (5 - 8 years) in this combined school catering for the 5 - 12 age group.
Candidates must demonstrate their insight into classroom organisation and the curriculum of the younger child.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Applications by letter to the Headteacher, D. Shepherd, B.Ed., M.A., giving full curriculum vitae and the names, addresses and telephone numbers of two referees.
(18860) 110020

BUCKINGHAMSHIRE
EQUAL OPPORTUNITY EMPLOYER
GREAT LINFORD COUNTY COMBINED SCHOOL
St Leger Drive, Great Linford, Milton Keynes
Required from January 1986, a teacher to lead three classes of first year, first school children. Curriculum expertise in the arts and crafts aspect of Craft, Design and Technology an advantage. Scale 3.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Apply by letter to the Headteacher, Miss R. Walker, giving full curriculum vitae and the names and addresses of two referees. (18858) 110020

CAMBRIDGESHIRE
EQUAL OPPORTUNITY EMPLOYER
GLADSTONE COUNTY PRIMARY SCHOOL
Gladstone Street, Peterborough PE1 2BZ
Tel: Peterborough 43908
Head Teacher: Mrs D. Green
Group 5
Required for January, 1986:-
1. SCALE 2 POST PLUS SOCIAL PRIORITY ALLOWANCE.
Enthusiastic and experienced teacher with responsibility for curriculum development within the upper age range of this primary school. An interest in a multi-cultural curriculum is essential.
2. SCALE 2 POST PLUS SOCIAL PRIORITY ALLOWANCE
Applications are invited from experienced and enthusiastic primary teachers to be responsible for the Humanities/Religious Education area of the curriculum. An interest in a multi-cultural curriculum is essential.
Possible housing assistance.
Further details and application form available from the Head Teacher at the above address (s.a.e. first class). Closing date 11th October. (13404) 110020

CAMBRIDGESHIRE
(Equal Opportunity Employer)
FULBOURN COUNTY PRIMARY SCHOOL
School Lane, Fulbourn, Cambs. CB1 5BH
Required for January, well qualified and experienced Music teacher (Scale 2) to organise and develop the Music curriculum throughout the 5 - 11 age range in this newly formed primary school.
The successful candidate will be required to adopt an enthusiastic approach to primary Music Making and also enter fully into the life of this lively school.
Application forms and details from the Headteacher (s.a.e. please).
(18771) 110020

CAMBRIDGESHIRE
(Equal Opportunity Employer)
Huntingdon Area
STILTON C.E. (C) SCHOOL
Church Street, Stilton, Huntingdon, Cambs.
Required for Janunry experienced Teacher Scale 2, responsibility for Language Development throughout the school.
Further details and application form from the Headteacher (SAE first class). Closing date 11th October. (13505) 110020

CAMBRIDGESHIRE
(Equal Opportunity Employer)
Huntingdon Area
BUSHMEAD COUNTY JUNIOR SCHOOL
Eaton Socon, Huntingdon, Cambs.
Required for January, ASSISTANT TEACHER with responsibility for Science/Environ. Studies and/or football and games. Scale 2 post available for a suitable candidate.
Application forms and further details available from the Headteacher. (13192) 110020

DEVON
Please see displayed advertisement on Page 43. (13706) 110020

DORSET
BROADSTONE FIRST SCHOOL
Dunyeats Road, Broadstone BH18 8AA
(Age range 5 - 8, 220 on roll)
Required January 1986. Experienced First School Teacher (Scale 2).
Application forms and further details from the Headmistress on receipt of s.a.e. (closing date 14th October, 1985). (06541) 110020

EALING
LONDON BOROUGH EDUCATION SERVICE
DERWENTWATER FIRST SCHOOL
Shakespeare Road, Acton, W3 6SA
Teacher required for January 1986 to be responsible for Art, Craft & Display throughout the First School.
Scale 2 salary plus £1,038 London Weighting.
The teacher will initially be in charge of a 1st/2nd year class.
Applicants should be prepared to be actively involved with Curriculum Development and community involvement in school activities.
Visits welcome. Please contact the Head for an appointment and further information.
Application forms from Chief Education Officer, Hadley House, 79-81 Uxbridge Road, London W5 5SU, to be returned by 11 October 1985. (SAE). (13586) 110020

EAST SUSSEX
DOWNS COUNTY INFANT SCHOOL
Ditchling Road, Brighton BN1 6JA
Roll: 275
From January 1986: Experienced Infant Teacher (Scale 2). Interested in creative activities and display. Some music an advantage.
Relocation grants in approved cases.
Application forms (sae please) from the County Education Officer, PO Box 4, County Hall, St Anne's, Lewes BN7 1SG to be returned to the Head. (13584) 110020

EAST SUSSEX
ST MARKS C.E. (AIDED) PRIMARY SCHOOL
Manor Road, Brighton BN2 5EA
Roll: 200
From January: Teacher for Junior Class (Scale 2) for Music and Girls' Games. State other interests.
Relocation grants in approved cases.
Application forms (sae please) from the County Education Officer, PO Box 4, County Hall, St Anne's Crescent, Lewes BN7 1SG to be returned to the Head by October 14. (13589) 110020

ENFIELD
LONDON BOROUGH OF ENFIELD
LANGUAGE SERVICE, ENGLISH LANGUAGE CENTRE
Tile Kiln Lane, Palmers Green, London N13
Enfield Language Service needs PRIMARY teachers to work alongside class teachers in schools to help bilingual pupils to develop the skills needed to succeed educationally.
For further information please refer to Primary, Scale 1 posts. (18515) 110020

ESSEX
SILVER END COUNTY PRIMARY SCHOOL
School Road, Silver End, Witham
Tel: Silver End 83353
(Roll 320)
TEACHER, Scale 2
An enthusiastic teacher with a talent for Music is required to join a dedicated team in January, 1986. Previous applicants will automatically be re-considered. Closing date: 11th October, 1985.
Application forms available from and returnable to the North West Education Office, Crossman House, Station Approach, Braintree CM7 6QA (foolscap s.a.e. please).

ST. THOMAS OF CANTERBURY R.C. PRIMARY SCHOOL
Ward Avenue, Grays RM17 5RW
Tel: Grays Thurrock 5826
(Roll 384)
JUNIOR TEACHER
Imaginative Class Teacher required for January, 1986, for Upper Junior Children. State area of interest. The ability to offer Music an advantage. Must be a practising Catholic. Scale 2 may be available for suitable applicant.
Details of c.v. and names of two referees to the Headteacher before 9th October (foolscap s.a.e. please). (18925) 110020

HAMPSHIRE
VELMEAD COUNTY JUNIOR SCHOOL
Velmead Road, Fleet, Hampshire
Group 5 School
Required for January 1986. Scale 3 post.
Lower Junior Teacher with responsibility or co-ordinating language work throughout the school in a semi-open plan environment. Closing date 11th October 1985.
Letter of application nominating two referees to the Head Teacher with s.a.e. for details. (18766) 110020

HAMPSHIRE
CHANDLER'S FORD COUNTY JUNIOR SCHOOL
Merdon Avenue, Chandler's Ford SO5 1EJ
Scale 3 teacher required to make a strong contribution to the life of this Group 6 School.
Letter of application with full curriculum vitae, names and addresses of two educational referees and S.A.E. to Head. (12282) 110020

HAMPSHIRE
BANISTER FIRST SCHOOL
Banister Gardens, Westrow Road, Southampton SO1 2LX
Required January two scale 2 teachers
(a) responsibility for promoting Multi Cultural awareness - Section 11 Funding ESL.
(b) Qualified and experienced Nursery Teacher for Integrated Nursery for Hearing Impaired childred aged 3 - 5.
S.A.E. to head for details. (18615) 110020

HAMPSHIRE
SWAYTHLING FIRST & MIDDLE SCHOOL
Mayfield Road, Southampton SO2 3SZ
Required January Scale 2 Consultant for Resource Based Learning - an opportunity for an enthusiastic teacher to develop A.V.C. and Micro Computer support throughout the school. Initial teaching duties in lower middle department.
S.A.E. to Head for full details. (12300) 110020

HAMPSHIRE
BORDON WEYFORD COUNTY JUNIOR SCHOOL
Washford Lane, Bordon
Scale 3 prepared to take active part in school management. Closing date 4th October 1985.
Letter of application with full curriculum vitae, names and addresses of two educational referees and s.a.e. to Head. (12293) 110020

HARINGEY
Progress with Humanity
ST. ANN'S CE JUNIOR AND INFANT SCHOOL
Avenue Road, Tottenham, London N15 5JG
Tel: 01-800 2781
Junior Teacher, committed Christian preferred, for January 1986. Scale 2 post for teacher willing to take an active part in working with an enthusiastic team on curriculum development (Science and Mathematics initially). An interest in Games would also be an advantage. Visits to the School welcome, please telephone to make arrangements.
Further details and application form (s.a.e.) available from the Chief Education Officer, 48-62 Station Road, Wood Green, London N22 4TY and to be returned to the Acting Head Teacher, Mrs. N.M. Murray, at the School by 11th October 1985.
London Allowance £1,038 payable.
Removal expenses - 100% allowed in approved cases. (18511) 110020

HAVERING
LONDON BOROUGH OF HAVERING
BROOKSIDE JUNIOR SCHOOL
Dagnam Park Drive, Harold Hill, Romford RM3 9DJ
Tel: Ingrebourne 43074
Acting Headteacher: C. Cooper
Required for January 1986 an enthusiastic teacher for P.E./Games and Outdoor Pursuits, Scale 2. Applicants must be willing to participate fully in an extensive range of extra curricular activities and also to take a positive lead in curriculum development. Prospective applicants are most welcome to visit the School by prior arrangement with the Acting Headteacher.
Closing date: 11th October, 1985.

CLOCKHOUSE INFANT SCHOOL
Clockhouse Lane, Collier Row, Romford RM5 3QR
Tel: Romford 45972
(Roll 263)
Headteacher: Mrs. S.M. Hyams
Required for January 1986, an enthusiastic teacher of mathematics, Scale 2, familiar with the integrated day approach to education, with experience in problem solving and investigational maths.

HAROLD COURT J.M. & I. SCHOOL
Church Road, Harold Wood, Romford RM3 0SH
Tel: Ingrebourne 42275
Headteacher: Mrs. M.E. Waterston
Required for January 1986 Scale 2 teacher to be responsible for the development of mathematics throughout the school. Closing date 11th October 1985.
Application forms for the above three posts are available (s.a.e. please) from the Director of Educational Services (Ref. Staffing/DHT), Mercury House, Mercury Gardens, Romford RM1 3DR.

ST. MARY'S R.C. J.M. & I. SCHOOL
Hornchurch Road, Hornchurch RM12 4TL
Tel: Hornchurch 48430
(Roll 451)
Headteacher: Sister Teresa
Required for January 1986 an experienced and suitably qualified teacher, Scale 2, to have the responsibility for the teaching of mathematics throughout the school and offer leadership in the organisation of P.E. and Games.
Application forms and further information are available from the Headteacher (SAE please). Closing date: 11th October 1985. (06557) 110020

HERTFORDSHIRE
LITTLE REDDINGS JMI SCHOOL
Harcourt Road, Bushey, Watford
Required January, enthusiastic and caring teacher for 1st/2nd year Junior class initially. Scale 2 post with possibility of Scale 3 for suitably qualified person with ability to further develop curricular work in Maths, Computer or Boys games. Visits to the school welcomed. London fringe allowance £264.
Apply by letter to Headmistress giving details and special interests and enclosing names and addresses of two referees. S.A.E. please. Closing date: 11th October 1985.
(18691) 110020

HERTFORDSHIRE
LITTLE REDDINGS JMI SCHOOL
Harcourt Road, Bushey, Watford
Required January, Nursery Teacher for 30 place 2 sessional Nursery Unit in purpose built accommodation. Visits to the school welcomed. Scale 2 plus London fringe allowance £264.
Apply by letter to Headmistress giving details of experience and names and addresses of two referees, S.A.E. please. Closing date: 11th October 1985. (18690) 110020

HERTFORDSHIRE
ST NICHOLAS SCHOOL
Six Hills Way, Stevenage, Herts. SG2 0PZ
Head: Mr J.F. Arnold
Required for January 1986 a Teacher (Scale 2) to take charge of a first year junior class and to be responsible for music throughout the school. The school has a strong musical tradition with string orchestra and wind-band.
Applications as soon as possible to the Headteacher with the names of two referees. (18588) 110020

HILLINGDON
LONDON BOROUGH OF HILLINGDON
WOOD END PARK JUNIOR SCHOOL
Judge Heath Lane, Hayes UB3 2PD
Headteacher: Mr. R.J. Swain
Required for January 1986, an experienced and enthusiastic teacher for a Scale 3 post with special responsibility for PE and Games development throughout the school. Some minor management duties expected.
Application forms from the Director of Education, Civic Centre, Uxbridge, Middlesex (Tel: Uxbridge 50469) to whom they should be returned as soon as possible and not later than 9 October 1985.
Outer London Allowance Payable. (13432) 110020

HILLINGDON
LONDON BOROUGH OF HILLINGDON
HILLSIDE JUNIOR SCHOOL
Northwood Way, Northwood HA6 1RX
Headteacher: Mrs J.P. Reynolds
Required for January 1986, an enthusiastic and committed teacher to take curriculum responsibility for PE throughout the school. An interest in Mathematics and science also an advantage.
Scale 2 post is available for a suitable candidate.
Application forms from the Director of Education, Civic Centre, Uxbridge, Middlesex (Tel: Uxbridge 50431) to whom they should be returned as soon as possible and not later than 11th October 1985.
Outer London Allowance Payable.

HOLY TRINITY CE PRIMARY SCHOOL
Rickmansworth Road, Northwood HA6 2RH
Headteacher: Miss D.M. Barons, A.C.P.
Required for January 1986, an experienced teacher for Infants and two for Juniors. Ability to take responsibility throughout the Primary School for one of the following areas would be an advantage:
Music
Science and Environmental Studies
Art/Craft
Physical Education
Scale 2 post available for suitably qualified applicant. Applicants should be practising Christians.
Application forms obtainable from the Headteacher at the school. Closing date: 15 Octobr 1985.
Outer London Allowance Payable.

ST MARY'S RC PRIMARY SCHOOL
Rockingham Road, Uxbridge UB8 2UA
Headteacher: Mr B.A.J. Brain
Required for January 1986, two enthusiastic class teachers; one for a class of 2nd/3rd year Juniors and one for a class of vertically grouped Infants.
A Scale 2 post is available for a suitable candidate, but newly qualified teachers are invited to apply.
Applicants should be practising Roman Catholics and are invited to visit the school.
Application forms are available from, and returnable to, the Headteacher. Closing date: 11 October 1985.
Outer London Allowance Payable.

ST SWITHUN WELLS RC PRIMARY SCHOOL
Hunters Hill, Ruislip HA4 9HS
Headteacher: Miss M.T. Nuttgens
Required for January 1986, an enthusiastic teacher to teach 2nd year Infants. An ability to offer music would be an advantage. Scale 2 available for a suitably qualified applicant. Candidates should be practising Catholics.
Application forms from and returnable to the Headteacher. Closing date: 11th October 1985.
Outer London Allowance Payable.

WOOD END PARK JUNIOR SCHOOL
Judge Heath Lane, Hayes UB3 2PD
Headteacher: Mr R.J. Swain
Required for January 1985, an experienced and enthusiastic teacher for a Scale 2 post with special responsibility for Dance, Drama and Girls' Games development throughout the school.
Application forms from the Director of Education, Civic Centre, Uxbridge, Middlesex (Tel: Uxbridge 50469) to whom they should be returned as soon as possible and not after than 9 October 1985.
Outer London Allowance Payable. (13431) 110020

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
EAST RIDING DIVISION
HALLGATE COUNTY JUNIOR SCHOOL
Hallgate, Cottingham HU16 4DD
Required for January, 1986:-
1. SCALE 3 POST - A teacher to be responsible for the development of Music throughout the school. The post calls for skills in curriculum consultancy and a creative approach to the teaching of music and candidates should also be available to offer positive leadership in one or more of the following curriculum areas - Movement, Dance, Drama P.E. and Games.
2. SCALE 3 POST - An imaginative teacher to be responsible for the Development of Mathematics throughout the school. The person appointed will be required to demonstrate expertise in the use of the environment as a resource for mathematical learning and will also be responsible for the Leadership of a Year Group.
3. SCALE 2 POST - An imaginative and dynamic teacher to assist in the Development of Creative Areas of the Curriculum throughout the school. The person appointed will offer support to other curriculum consultants and in addition, will be closely involved with the teaching of P.E. and Games. Applicants should state their curriculum strengths.
Application forms and further details are available from the Head of the school (s.a.e. please) to whom completed forms should be returned by 7th October, 1985.
All applicants are considered on the basis of their suitability for the job irrespective of disablement, race, creed, sex or marital status. Disabled candidates whose applications have the written support of their D.R.O. will be guaranteed an interview. (18805) 110020

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
CANTERBURY DIVISION
PETHAM COUNTY PRIMARY SCHOOL
Petham
An experienced and enthusiastic teacher for Infants' required for this village school for January 1986. Scale 2 post.
Application forms from the Head Teacher at the school (s.a.e. please).

ST. MARY'S R.C. PRIMARY SCHOOL (J.M. AND I.)
Scale 2 Assistant Teacher for 2nd year Infants required for January 1986.
Suitable applicant will be responsible for English and Art in Infant department but may be required to teach Juniors if necessary. Catholic Teachers Certificate required.
Application form and further details obtainable from, and returnable to, Clerk to the Governors, St. Mary's School, Northwood Road, Whitstable.
Closing date: 18th October, 1985.

WINCHEAP COUNTY PRIMARY SCHOOL
Canterbury
Required for January 1986 a Teacher-in-Charge for this Unit for pupils with Specific Learning Difficulties attached to Wincheap School. Scale 2(a) post.
Application form and details from the Divisional Education Officer, 78 London Road, Canterbury (s.a.e. please).

SEVENOAKS DIVISION
EDENBRIDGE CP FIRST SCHOOL
Park View Close, Edenbridge TN8 5JF
Group 6 Roll approx. 180
Required for January 1986 a Music Teacher - Scale 2 able to take whole 5 - 9 age range. Visits welcome by arrangement.
Application forms and further details from the Headteacher at the school. Please enclose sae.

ST. BARTHOLOMEW'S R.C. (AIDED) PRIMARY SCHOOL
Sycamore Drive, Swanley, Kent BR8 7AY
Group 4 - Roll approx. 250
Required for January 1986 a suitably qualified Teacher for Lower Juniors with responsibility for Music and Drama in the Junior Department.
Scale 2 post available for suitably qualified and experienced teacher. Ability to assist in the teaching of swimming an advantage.
Please apply for application form with s.a.e. to Rev. S. Hetherton, The Presbytery, Sycamore Drive, Swanley, Kent BR8 7AY.

TONBRIDGE & MALLING DIVISION
MORE PARK RC PRIMARY SCHOOL (AIDED)
More Park, West Malling, Maidstone ME19 6HN
Roll 172 (Autumn Term 1985)
Required for January 1986, a Junior Teacher to be responsible for PE and Games. A Scale 2 post is available for a suitably qualified and experienced teacher.
Applicants for this post must be practising Roman Catholics.
Letters of application, enclosing SAE, to the Headmaster. Further details available by telephone on West Malling (0732) 843047.

SHEPWAY DIVISION
ST MARYS CE (AIDED) PRIMARY SCHOOL
Warren Road, Folkestone CT19 6QH
Required for January 1986, Head of Infant Department (Scale 3).
There are currently 130 children in the department and the responsibilities of the successful candidate will include maintaining personal contact, at differing levels, with the parents of the children.
Further information and application forms from the Headmaster (SAE please) to whom they should be returned by 11th October 1985. (18904) 110020

PRIMARY EDUCATION
continued

HERTFORDSHIRE
GASCOYNE CECIL JM SCHOOL
Birchwood Avenue, Hatfield
Required for January, 1986, an enthusiastic teacher, willing to participate in the full life of the school. Scale 2 post available for suitably experienced candidate, and applications should indicate any curriculum areas in which leadership can be offered.
Application forms available from the Head at the School (sae please). (13040) 110020

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
ST. PAUL'S C/E PRIMARY SCHOOL
Orchard Road, Chessington KT9 1AJ
Tel: 01-397 3553
No. on roll: 247
Required for January 1986, an enthusiastic and experienced class teacher for Lower Juniors, with responsibility for science with boys' games. Scale II post.
London Allowance £678. Committed Christian preferred.
Applications forms and further particulars are available from the Headmaster, to be returned as soon as possible. (13448) 110020

LANCASHIRE
COUNTY COUNCIL

An Equal Opportunities Employer

Required 1st January 1986, or earlier if possible.

ADVISORY TEACHER PRIMARY MATHEMATICS (SCALE 3).

(Based in either the Blackpool or Lancaster area).

To encourage and develop the use of electronic calculators and investigations in Primary Schools throughout Lancashire. Applicants should be experienced Primary School teachers.

Following the period of advisory work, which will cease on 31.8.88, the teacher will be guaranteed a permanent post (SCALE 3) within the Authority.

Forms/further details from/to Chief Education Officer, P.O. Box 61, County Hall, Preston PR1 8RJ. (Please quote Ref: 6/PB) when replying). (SAE please).

Closing date: 10th October, 1985. (13460) 110020

LEICESTERSHIRE
COUNTY COUNCIL

An Equal Opportunity Employer

LEICESTERSHIRE EDUCATION COMMITTEE

Advisory Teachers of Drama - Scales 2 and 3 (2 posts).

Please see scale 3 posts Speech and Drama. (18957) 110020

NEWHAM
LONDON BOROUGH OF NEWHAM
DERSINGHAM INFANT SCHOOL
Dersingham Avenue, London E12 5QJ
Head Teacher: Mrs H. Wainwright
Number on roll: 180
RESPONSIBILITY FOR MUSIC Scale 2.
Required January 1986.
Experienced and enthusiastic Infant Teacher to develop and co-ordinate music throughout the school. Visits welcomed.
London Allowance £1,038.
Application forms (s.a.e. please) available from Director of Education to whom completed forms should be returned by 8th October 1985.
Education Offices, 379/383 High Street, Stratford, E15 4RD. (18869) 110020

NEWHAM
LONDON BOROUGH OF NEWHAM
DREW JUNIOR MIXED AND INFANT SCHOOL
Drew Road, London E16 2DL
Head Teacher: D.J. Donaghue
Number on roll: 130 + 30 place nursery
CLASS TEACHER Scale 2
Required January 1986.
Teacher required to give a lead in a curriculum area, preferably Mathematics. However the ability to work within the existing team is more important than particular expertise. Visits welcome.
London Allowance £1,038.
Application forms (s.a.e. please) available from The Director of Education to whom completed forms should be returned by 8 October 1985.
Education Offices, 379/383 High Street, Stratford, E15 4RD. (18870) 110020

NEWHAM
LONDON BOROUGH OF NEWHAM
SOUTHERN ROAD INFANTS SCHOOL
Southern Road, London E13 9JH
Head Teacher: Mrs F.B. Smith
Number on roll: 282 + Nursery (180)
MUSIC & DRAMA Scale 2
Required January 1986. Experienced teacher of Infants to be responsible for the Music & Drama curricula throughout the school. This is a modern semi 'open-plan' school. Visits welcomed.
London Allowance £1,038 plus Social Priority Allowance.
Application forms (s.a.e. please) available from Director of Education to whom completed forms should be returned by 8th October 1985.
Education Offices, 379/383 High Street, Stratford, E15 4RD. (18872) 110020

NEWHAM
LONDON BOROUGH OF NEWHAM
WINSOR PRIMARY SCHOOL
East Ham, Manor Way, London E6 4NA
Head Teacher: Miss L. Wells
Number on roll: 194 + 60 part time nursery
RESPONSIBILITY FOR THE INFANT DEPARTMENT Scale 2
Required January 1986.
London Allowance £1,038 plus Social Priority Allowance.
Application forms (s.a.e. please) available from Director of Education to whom completed forms should be returned by 8th October 1985.
Education Offices, 379/383 High Street, Stratford, E15 4RD. (18873) 110020

NORTH YORKSHIRE
COUNTY COUNCIL
HARROGATE AREA
BRAFFERTON CE PRIMARY SCHOOL
(Between Boroughbridge and Easingwold)
Required as soon as possible, an enthusiastic Infant Teacher able to offer Music. An interest in the Christian tradition of the school is desirable - Scale 1.
Application forms (SAE please) obtainable from the Area Education Officer, 59 Grove Road, Harrogate HG1 5ER. Completed forms should be returned to Rev. John Harris-Douglas, Brafferton Vicarage, Helperby, York within 14 days of this advertisement.

SCARBOROUGH AREA
AIRY HILL C.P. SCHOOL
Waterstead Lane, Whitby YO21 1PZ
Required for January 1986, a teacher to develop the school Language Policy. An interest in Art and Craft desirable - Scale 2.
Application forms available from the Area Education Officer, Huntriss Row, Scarborough YO11 2EQ. (SAE please). Completed forms to be returned to the Headteacher at the school. (18831) 110020

Hounslow

Required as soon as possible:

(i) Infant and Nursery teachers for a number of posts both permanent and fixed term. Applications are welcome from teachers seeking their first appointment.

(ii) Suitably qualified and experienced supply teachers to work on a day-to-day basis in the Authority's primary schools (nursery, infant and junior) and special schools.

Salary based Scale 1 and pro rata.

It is the Authority's policy not to employ probationary teachers on supply.

Application forms are available from the Director of Education, (Ref: PA/EBA), Civic Centre, Lampton Road, Hounslow, Middx. to whom they should be returned by 11 October 1985.

LONDON ALLOWANCE PAYABLE: £678 p.a.

WE ARE AN EQUAL OPPORTUNITY EMPLOYER

NORTHAMPTONSHIRE
VICTORIA JUNIOR SCHOOL
Gordon Road, Wellingborough, Northants NN8 1ER

SCALE 2 POST

Required for January 1986, or earlier if possible, an enthusiastic, flexible and committed teacher to take responsibility for football and for establishing the environmental studies and science curriculum in this multi-ethnic school. The class teaching responsibility will initially be for a mixed age class of 8 and 9 year old children. Candidates are invited to indicate other areas of curriculum experience and interest.

Closing date - October 11th.

Further details from the Head Teacher, Mr S.L. Naib (Tel: W'boro 224160).

Application forms (s.a.e.) available from the County Education Officer (Ref. MH), Northampton House, Northampton NN1 2HX. (28775) 110020

NORTHAMPTONSHIRE
DANESHOLME INFANT SCHOOL
Motala Close, Corby, Northants NN18 9DJ

SCALE 2 POST

Required for January 1986, for this semi open-plan school, a teacher who is enthusiastic and flexible. The responsibility will be for the development of mathematics. The vacancy occurs during the promotion of the present post-holder to a Deputy Headship.

Closing date - October 11th.

Further details from the Head Teacher, Mrs B.J. Hartman, Tel: Gt. Oakley 741732.

Application forms (s.a.e.) available from the County Education Officer (Ref. MH), Northampton House, Northampton NN1 2HX. (18780) 110020

OLDHAM
METROPOLITAN BOROUGH

JUNIOR TEACHER - SCALE 2

LIMESIDE COUNTY PRIMARY SCHOOL
Fourth Avenue, Oldham OL8 3NG

Required for January 1986 or earlier if possible. An experienced teacher required willing to lead staff and develop various areas of the curriculum. Initially this would be in the areas of Music and/or Physical Education.

Application forms (sae) from the Head at the school returnable to her by 11th October 1985. (18594) 110020

OXFORDSHIRE
COUNTY COUNCIL
OUR LADY OF LOURDES R.C. (A) SCHOOL
Curbridge Road, Witney OX8 7JX
Required from January 1986 an experienced Teacher, who will be required to take responsibility for the Infant Department. Music would be an advantage. Applicants must be practising Catholics.
Please reply within 2 weeks to the Chairman of Governors; Rev. P.J. Taylor, The Presbytery, Tower Hill, Witney, Oxon OX8 5YA, from whom application forms are available, SAE please. (13066) 110020

REDBRIDGE
LONDON BOROUGH OF REDBRIDGE
See main Block advertisement under Primary Education Scale 1. (13666) 110020

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES

ARCHDEACON CAMBRIDGE'S C.E. JM/I SCHOOL
The Green, Hampton Road, Twickenham TW2 5TU

Tel: 01-894 4777

SCALE 2 TEACHER plus £678 Outer London Allowance.

Required for January 1986, a full-time established teacher to be responsible for boys' games and swimming, and to play a full part in the life of this Church of England primary school.

A person of Christian commitment preferred.

Applicants are welcome to visit the school.

Forms and further details (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB returnable to the Headteacher at the school by Thursday 10th October 1985. (13350) 110020

SHEFFIELD
CITY OF SHEFFIELD EDUCATION DEPARTMENT
RAINBOW FORGE NURSERY INFANT SCHOOL
Birley Spa Lane, Sheffield S12 4BQ
A Scale 2 teacher is required for January 1986. Please state particular curriculum strengths and interests.
Further details available from the Headteacher.
Application forms should be returned to the Chief Education Officer (Teachers Division), P.O. Box 67, Leopold Street, Sheffield S1 1RJ by 11th October. (13317) 110020

SHEFFIELD
CITY OF SHEFFIELD EDUCATION DEPARTMENT
BRUNSWICK MIDDLE SCHOOL
Station Road, Woodhouse, Sheffield S13 7RB
Required for January 1986 a suitably qualified and experienced teacher to be responsible for Physical Education. An ability to assist with Science or slow learners would be an advantage. Scale 2.
Further details available from the Headteacher.
Application forms should be returned to the Chief Education Officer (Teachers Division), P.O. Box 67, Leopold Street, Sheffield S1 1RJ by 7th October. (13323) 110020

SHEFFIELD
CITY OF SHEFFIELD EDUCATION DEPARTMENT
BROOMHILL FIRST SCHOOL
Beech Hill Road, Sheffield S10 2SA
Scale 2
Required for January 1986 an experienced teacher, initially for the F4 age group, to join a staff working closely together as a team. The school is committed to an activity based curriculum and a policy of parental partnership.
Candidates are requested to state the particular areas of responsibility which they could offer.
Further details are available from the Headteacher at the school.
Application forms should be returned to the Chief Education Officer (Teachers Division), P.O. Box 67, Leopold Street, Sheffield S1 1RJ by 4th October. (13324) 110020

SHEFFIELD
CITY OF SHEFFIELD EDUCATION DEPARTMENT
MONTENEY NURSERY FIRST SCHOOL
Monteney Crescent, Sheffield S5 9DN
Required for January 1986 an experienced and enthusiastic teacher to take responsibility for Language Development throughout the school. Initially, class responsibility will be in F3/4. Scale 3 + SPS.
Further details are available from the Headteacher at the school. Application forms should be returned to the Chief Education Officer (Teachers Division), P.O. Box 67, Leopold Street, Sheffield S1 1RJ by 7th October. (13325) 110020

SOMERSET
CHRISTCHURCH C.E.V.C. FIRST
Frome

(160)

Re-advertisement

For January 1986, experienced and enthusiastic teacher, scale 2, required for a vertically grouped Reception/Middle Infant class. Applicants will be expected to assist with curriculum development throughout the school. Skill and experience in Art/Craft and Display an advantage.

Previous applicants will be reconsidered.

Applications by letter to the Head at the school, giving age, experience and approach to Infant Education.

Closing date 4 October 1985. (18695) 110020

SOMERSET
HAMP COUNTY INFANTS
Bridgwater

(185)

For January 1986, enthusiastic and experienced teacher, scale 2, of Infants able to offer strengths and leadership in particular areas of the curriculum.

Closing date 15 October 1985. (18694) 110020

SUFFOLK
COUNTY COUNCIL
HOWARD COUNTY PRIMARY SCHOOL
St. Olaves Road, Bury St. Edmunds
(Age Range 5 - 9: 220 on Roll + 47 Nursery Children)
Required for January, 1986, a suitably qualified and experienced teacher (Scale 2) to take responsibility for purpose built NURSERY. Interest in Craft, Design and Technology desirable but not essential.
Application forms and further details from the Headteacher at the school (s.a.e. please) to whom completed forms should be returned as soon as possible. Closing date: 9th October, 1985. (13669) 110020

WILTSHIRE
Please see display advertisement on Page [illegible]. ([illegible]) 110020

SURREY
EDUCATION COMMITTEE
HORSELL C OF E (AIDED) MIDDLE SCHOOL
Meadway Drive, Horsell, Woking, Surrey GU21 4FA
Required for January 1986.
Scale 2 primary teacher with experience across the curriculum and an ability to play a leading role in a team of six lower school teachers. Interest in girls' games and drama an advantage. Committed member of the Church of England preferred.
Details and application forms from the Headmaster, Tel: Woking 61551. (13086) 110030

SURREY
EDUCATION COMMITTEE
EWELL GROVE COUNTY FIRST SCHOOL
West Street, Ewell, Surrey
Required for January 1986, SCALE TWO enthusiastic and experienced teacher to take overall responsibility for Reading and Language Development. Applicants must be willing to extend own knowledge of subject and teach any age group.
The successful candidate must be able to help and encourage colleagues and be prepared to work closely with them on the further development of the curriculum.
Application forms from North East Area Education Office, 7 Monument Hill, Weybridge, Surrey. Tel: Weybridge 52811. (13088) 110020

SURREY
EDUCATION COMMITTEE
EWELL GROVE COUNTY FIRST SCHOOL
West Street, Ewell, Surrey
Enthusiastic and experienced teacher required for January 1986 to take overall responsibility for MATHEMATICS AND EARLY SCIENCE. Scale Two post. Applicants must be willing to extend own knowledge of subject and teach any age group. The successful candidate must be able to help and encourage colleagues and be prepared to work closely with them on the further development of the curriculum.
Application forms from North East Area Education Office, 7 Monument Hill, Weybridge, Surrey. Tel: Weybridge 52811. (13089) 110020

Scale 1 Posts

AVON COUNTY
BOURNVILLE COUNTY JUNIOR SCHOOL
Selworthy Road, Weston-Super-Mare, Avon
Required from 1st January 1986, teacher for Middle Junior Class. Ability to accept responsibility for Girls Games, Gymnastics and a willingness to assist with extra Curricular activities essential. Experience is not essential but the person appointed must bring to the school a caring attitude towards the children and an ability to co-operate with colleagues in the curriculum development of the school. Please state other curricular interests.
Letters of application to the Headteacher immediately full c.v. and names of two referees, enclosing sae.
Avon as an Equal Opportunities Employer considers applicants on their suitability for the post, regardless of sex, race, disability or sexual orientation. (13174) 110022

BARNET
LONDON BOROUGH
REQUIRED JANUARY 1986
TRENT CHURCH OF ENGLAND (V.A.) PRIMARY SCHOOL
Church Way, Chalk Lane, Cockfosters, Barnet EN4 9JH
Roll 176
Teacher required initially for Top Infant class. The Governors will be seeking to appoint a teacher in sympathy with the Christian aims of the Church to which the school is attached. Scale 1.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Application forms (s.a.e.) obtainable from the Director of Educational Services, Town Hall, Friern Barnet N11 3DL to be returned to the Head Teacher by 11th October 1985. (18508) 110022

LONDON BOROUGH OF CROYDON

ESL SERVICE

Applications are invited from experienced Primary teachers to work in Schools attached to the Infant, Junior and or Mobile ESL Teams. Full time and Part time teachers required. Scale 2 available for suitable applicants.

Applicants for the Mobile Team should have a car; Casual car users allowance payable.

Salary: Scale 1 or 2 (plus London Allowance £678).

Tenable: As soon as possible or 1st January 1986.

Application forms and further details available from: **ESL Unit, Davidson Centre, Davidson Road, Croydon, CR0 6DD, Or Telephone: 01-654 1432.**

Closing date for applications 11th October 1985.

This post is exempt from the LMGSC procedures but applications from employees of the GLC or MCC's with relevant experience will be welcome. (7216)

BERKSHIRE
CRAZIES HILL C.E. PRIMARY SCHOOL
Crazies Hill, Wargrave, Reading RG10 8LY
N.O.R. 49
Required, as soon as possible, a permanent, Scale 1 part-time (0.5) enthusiastic Junior Teacher.
Apply to the Headteacher by letter including c.v. and names and addresses of two referees. Visits welcomed by prior appointment. (Wargrave 3612). Closing date: 4th October.
An Equal Opportunity Employer. (06560) 110022

BRENT
LONDON BOROUGH OF BRENT
EDUCATION COMMITTEE
SUPPLY TEACHERS
Qualified TEACHERS preferably with experience in Primary classes are invited to apply for positions on Brent's pool of Supply Teachers (Scale 1). The work could include long term cover for teachers on maternity leave as well as for casual sickness.
Application forms (sae) from Director of Education, P O Box 1, Chesterfield House, 9 Park Lane, Wembley HA9 7RW returnable within 14 days. Please quote Ref: GIPN.
London Allowance of £1,038 per annum is payable.
Brent is an Equal Opportunities Employer.
Brent is fundamentally committed to Multi-cultural Education.
Arrangements will be made for all interested candidates to visit the school/unit if they so wish.
Please note that separate arrangements will be made for all SHORTLISTED candidates to visit prior to interview.
Travelling Expenses will be paid to shortlisted candidates only. (18945) 110022

BRENT
LONDON BOROUGH OF BRENT
OUR LADY OF GRACE R.C. INFANT SCHOOL
Dollis Hill Avenue, NW2
(Roll: 212, plus 60 Part-time Nursery)
Required for January 1986 - INFANT TEACHER (Scale 1), initially to take charge of a Top Infant Class. Committed Catholic preferred. Visits to the school welcome. Please telephone the Headteacher on 01-450 6757 for an appointment.
Application forms (sae) may be obtained from Mrs. E. Duncan, 14 Olive Road, NW2 6TY and should be returned to the same address by 11 October 1985.
London Allowance of £1,038 per annum is payable.
Brent is fundamentally committed to Multi-cultural Education.
Arrangements will be made for all interested candidates to visit the school/unit if they so wish. Please telephone for an appointment.
Please note that separate arrangements will be made for all SHORTLISTED candidates, to visit prior to interview.
Travelling Expenses will be paid to shortlisted candidates only. (18943) 110022

BRENT
LONDON BOROUGH OF BRENT
EDUCATION COMMITTEE
Applications are invited from qualified and experienced Primary TEACHERS (Scale 1) for Regular Part-Time work in Primary Schools so that probationary teachers can be released from classroom duties as part of our Induction scheme. Applicants should be able to offer, at least one day equivalent per school week. Please quote Ref: OPBP when obtaining application forms (sae) from Director of Education, PO Box 1, Chesterfield House, 9 Park Lane, Wembley HA9 7RW returnable by 11 October 1985.
London Allowance of £1,038 per annum is payable.
Brent is an Equal Opportunities Employer.
Brent is fundamentally committed to Multi-cultural Education.
Arrangements will be made for all interested candidates to visit the school/unit if they so wish. Please telephone for an appointment.
Please note that separate arrangements will be made for all SHORTLISTED candidates to visit prior to interview. Travelling Expenses will be paid to shortlisted candidates only. (13594) 110022

PRIMARY EDUCATION
continued

BRENT
LONDON BOROUGH OF BRENT
STONEBRIDGE JUNIOR SCHOOL
Shakespeare Avenue, London NW10
(Tel: 01-965 5653)
Headteacher: Mrs J. Prince
Required as soon as possible - TEACHER (SCALE 1). Probationer welcome Infant/Junior trained preferable. Enthusiastic teacher who is able to participate fully in the life of the school. Please state interests.

WEMBLEY MANOR INFANT SCHOOL
East Lane, Wembley, Middlesex HA9 7NW
(Tel: 01-904 3725)
(Roll: 216)
Required from January 1986 - Part-time TEACHER who will take responsibility for support work in Language. The successful applicant will be required to work with children from a range of abilities, from those who need support in basic language skills, through to extension activities with more able children. The school comprises of children from a wide range of ethnic backgrounds, and the appointed teacher will be required to support the development of anti-sexist and anti-racist policies.
London Allowance of £1,038 per annum is payable.
Brent is an Equal Opportunities Employer.
Brent is fundamentally committed to Multi-cultural Education.
Unless otherwise stated application forms (sae) obtainable from the Headteacher returnable within 14 days.
Arrangements will be made for all interested candidates to visit the school/unit if they so wish. Please telephone for an appointment.
Please note that separate arrangements will be made for all SHORTLISTED candidates to visit prior to interview. Travelling Expenses will be paid to shortlisted candidates only. (13662) 110022

BRENT
LONDON BOROUGH OF BRENT
STONEBRIDGE JUNIOR SCHOOL
Shakespeare Avenue, London NW10
(Tel: 01-965 5653)
Headteacher: Mrs. J. Prince
Required as soon as possible - TEACHER (Scale 1).
Probationer welcome Infant/Junior trained preferable. Enthusiastic teacher who is able to participate fully in the life of the school.
Please state interests.

WEMBLEY MANOR INFANT SCHOOL
East Lane, Wembley, Middlesex HA9 7NW
(Tel: 01-904 3725)
(Roll: 216)
Required from January 1986 - Part-time TEACHER who will take responsibility for support work in Language. The successful applicant will be required to work with children from a range of abilities, from those who need support in basic language skills, through to extension activities with more able children. The school comprises of children from a wide range of ethnic backgrounds, and the appointed teacher will be required to suppport the development of anti-sexist and anti-racist policies.
London Allowance of £1,038 per annum is payable.
Brent is an Equal Opportunities Employer.
Brent is fundamentally committed to Multi-cultural Education.
Unless otherwise stated application forms (sae) obtainable from the Headteacher returnable within 14 days.
Arrangements will be made for all interested candidates to visit the school/unit if they so wish. Please telephone for an appointment.
Please note that separate arrangements will be made for all SHORTLISTED candidates to visit prior to interview.
Travelling Expenses will be paid to shortlisted candidates only. (13663) 110022

BUCKINGHAMSHIRE
EQUAL OPPORTUNITY EMPLOYER
SIMPSON COUNTY COMBINED SCHOOL
Old Groveway, Simpson, Milton Keynes MK6 3AZ
Number on roll approximately 244
Required from January 1986. Applications are invited for a permanent post to teach a class of 10 - 12 year olds. An interest in Environmental Studies Resources and audio visual aids would be an advantage. Scale 1.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Apply by letter to the Headteacher, Mrs E. Friedman, B.A. M.Ed., giving full curriculum vitae and the names and addresses of two referees. (18506) 110022

BUCKINGHAMSHIRE
MILTON KEYNES AREA
Equal Opportunity Employer
MEADFURLONG COUNTY COMBINED SCHOOL
1 Fishermead Boulevard, Fishermead, Milton Keynes MK6 2LB
Number on roll 400 - Group 6
Required from 28 October 1985, a teacher of 10 - 12 year olds to cover maternity leave, to work within a group of five staff on a co-operative basis. Scale 1.
Application forms are available from the Headteacher, Miss P. Irons, on receipt of a foolscap stamped addressed envelope. (18797) 110022

BUCKINGHAMSHIRE
EQUAL OPPORTUNITY EMPLOYER
COPPERFIELD COUNTY MIDDLE SCHOOL
Chapter, Coffee Hall, Milton Keynes MK6 5EA
Required as soon as possible, an experienced teacher to work in the upper part of this established middle school which caters for the 8 - 12 age range. Scale 1.
Candidates are asked to indicate any areas of the curriculum in which they have a special interest/expertise.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Apply by letter to the Headteacher, I.H. Chapman, B.A., giving full curriculum vitae and the names and addresses of two referees. (18856) 110022

BUCKINGHAMSHIRE
EQUAL OPPORTUNITY EMPLOYER
ST MONICA'S RC COMBINED SCHOOL
Currier Drive, Neath Hill, Milton Keynes MK14 6HB
Applications are invited from January 1986 from practising Catholic teachers to work initially with a class of 5 year olds in a co-operative teaching situation. Scale 1.
A willingness to actively contribute to a stimulating learning environment is an essential quality.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms and further details are available from the Headteacher, A. Mackle, M.A., on receipt of a foolscap stamped addressed envelope.
Closing date: 11 October 1985. (18862) 110022

BUCKINGHAMSHIRE
EQUAL OPPORTUNITY EMPLOYER
BUSHFIELD COUNTY MIDDLE SCHOOL
Moon Street, Wolverton, Milton Keynes MK12 5JG
Required from January 1986, at this middle school for 8 - 12 year old children, as assistant teacher, Scale 1. A temporary position for 2 terms would be considered.
Application forms are available from the Headteacher, P. Sudworth, M.A., on receipt of a foolscap stamped addressed envelope. (18863) 110022

CAMBRIDGESHIRE
(Equal Opportunity Employer)

Huntingdon Area

RAMSEY JUNIOR SCHOOL
Ramsey, Huntingdon, Cambs.

Required for January. ASSISTANT TEACHER Scale 1 to take Music.

Letters of application enclosing c.v. and names of 2 referees to the Headteacher. Closing date 8th October. (13507) 110022

CAMBRIDGESHIRE
(Equal Opportunity Employer)
ARBURY COUNTY PRIMARY SCHOOL
Cambridge
Required from January 1986, Junior Teacher (Scale 1).
For further details and application form please send an s.a.e. to the Headteacher, Arbury C.P. School, Carlton Way, Cambridge CB4 2DE. (13504) 110022

CHESHIRE
EDUCATION COMMITTEE

WILLOW WOOD COUNTY INFANT
Bradbury Road, Winsford

SCALE 1

Nursery Teacher required for January 1986. Applicants must have a sound knowledge of child-development and a creative approach to meeting the needs of pre-school children. It is important that applicants are interested in the involvement of parents.

Closing Date: 4.10.85.

For application forms please contact: District Education Officer, Watling Street, Northwich, Cheshire. Tel: 0606 3961. (13500) 110022

CLEVELAND
COUNTY OF CLEVELAND
ST. PAULINUS R.C. PRIMARY SCHOOL
The Avenue, Guisborough, Cleveland TS11 8AB
(Tel: Guisborough 37978)
SCALE 1
Required for January, 1986, a suitably qualified and experienced junior teacher willing to contribute in an imaginative and creative way to the ongoing development of problem solving activities across the curriculum. The person appointed will be supported by a team of three.
Application forms and further details obtainable from the Head Teacher at the school and returnable to the Chairman of Governors at the school by 11th October, 1985.
Applications by letter should include details of education, training, qualifications and experience, together with the names and addresses of two referees. Financial assistance with household removal expenses may be available in approved cases. (18834) 110022

DEVON
Please see displayed advertisement on Page 43. (13705) 110022

DORSET
ELMRISE FIRST SCHOOL
Holloway Avenue, Bournemouth
(age range 5 - 8 nor 300)
Required January 1986. Experienced, enthusiastic teacher (Scale 1) for class of 5/6 year olds.
Apply in writing, enclosing curriculum vitae and the names and addresses of two referees to the Headmistress. Closing date 8th October. (06542) 110022

DORSET
CORFE CASTLE CE (CONTROLLED) FIRST SCHOOL
Corfe Castle, Wareham
(Roll 70)
Reception Class Teacher (Scale 1) required from January.
Ability to play the piano an advantage.
Application forms, returnable to the Headmistress by 11 October, from the Education Staffing Officer, County Hall, Dorchester DT1 1XJ (foolscap sae). (06543) 110022

EALING
LONDON BOROUGH EDUCATION SERVICE
TUDOR FIRST SCHOOL
Tudor Road, Southall, Middx.
Part time 0.5 teacher required for January 1986 or earlier if possible.
The successful candidate will follow a flexible timetable with a mixture of class teaching and group work. He/she will normally work with set classes and will complement the work of class teachers. Applicants are most welcome to visit the school. Tel: 01-574 5093.
Scale 1 salary + £1,038 London Weighting pro rata.
Application forms obtainable from the Chief Education Officer, Hadley House, 79-81 Uxbridge Road, London W5 5SU (SAE) to be returned by 11 October 1985. (13382) 110022

EALING
LONDON BOROUGH EDUCATION SERVICE
ALLENBY FIRST SCHOOL
Allenby Road, Southall
Temporary Teacher required from January 1986 to cover a maternity leave to work in an open plan multicultural First School. Please state curriculum interests.
Scale 1 plus £1,038 p.a.
Application forms from The Chief Education Officer, Hadley House, 79-81 Uxbridge Road, London W5 5SU (SAE) to be returned by 11.10.85. (13387) 110022

EALING
LONDON BOROUGH EDUCATION SERVICE
ST. JOHN FISHER FIRST AND MIDDLE SCHOOL
Thirlmere Avenue, Perivale, Greenford, Middlesex UB6 8EF
Required for January 1986, an enthusiastic catholic teacher (scale 1), for a second year middle department class. A willingness to act as co-ordinator for R.I. would be desirable. Visits welcomed.
£1,038 London Weighting.
Application forms (sae) from Head, to be returned by 11th October 1985. (13093) 110022

EALING
LONDON BOROUGH EDUCATION SERVICE
NORTHOLT FIRST AND MIDDLE SCHOOL
Compton Crescent, Northolt UB5 5LE
Required for January 1986, a Scale 1 teacher to work initially with 5 year old pupils in a co-operative teaching section in a building designed to facilitate flexibility.
£1,038 London Weighting.
Application forms (SAE) from Chief Education Officer, Hadley House, 79-81 Uxbridge Road, Ealing W5 5SU, to be returned by 11th October 1985. (18628) 110022

EALING
LONDON BOROUGH EDUCATION SERVICE
SOUTHFIELD FIRST AND MIDDLE SCHOOL
Southfield Road, Bedford Park, London W4 1BD
Required for January, an enthusiastic teacher for general subjects in the first department.
Scale 1 plus £1,038 London Weighting.
Application forms (SAE) from Chief Education Officer, Hadley House, 79-81 Uxbridge Road, Ealing W5 5SU, to be returned by 11th October 1985. (18627) 110022

EAST SUSSEX
ST PANCRAS R.C. (AIDED) PRIMARY SCHOOL
De Montfort Road, Lewes BN7 1SR
Roll: 154
From January 1, 1986: an enthusiastic teacher (Scale 1) for a middle/top infant class. Applicants who must be practising catholics are asked to indicate their curricular interests.
Relocation grants in approved cases.
Application forms (sae please) from the County Education Officer, PO Box 4, County Hall, St Anne's Crescent, Lewes BN7 1SG to be returned to the head Teacher by October 11th. (18709) 110022

EAST SUSSEX
ST JOSEPH'S R.C. FIRST SCHOOL
Davey Drive, Hollingdean, Brighton BN1 7BF
Roll: 187
From January: Teacher for Lower Juniors (Scale 1). Well-qualified Pianist an advantage. Please state other curriculum interests. Roman Catholic preferred.
Relocation grants in approved cases.
Application forms (sae please) from and returnable to the Headteacher by October 11. (13586) 110022

ENFIELD
LONDON BOROUGH OF ENFIELD
LANGUAGE SERVICE
ENGLISH LANGUAGE CENTRE
Tile Kiln Lane, Palmers Green, London N13
English Language Service needs PRIMARY teachers to work alongside class teachers in Schools to help bilingual pupils to develop the skills needed to succeed educationally.
Experience in multicultural schools is essential. Scale 2 posts available to those with R.S.A. Diploma in Teaching English as a Second Language. Applications from bilingual teachers would be particularly welcomed.
London Allowance, £678.
Application forms (large SAE) obtainable from the Director of Education, P.O. Box 56, Civic Centre, Silver Street, Enfield EN1 3XQ. Completed forms to be returned to the Language Centre by 11th October 1985.
An equal opportunity employer. (18541) 110022

ESSEX
ST. THOMAS MORE R.C. (AIDED) PRIMARY SCHOOL
South Road, Saffron Walden
Tel: Saffron Walden 23248
(Roll 187)
TEACHER, Scale 1
Required January, enthusiastic teacher for Junior Class and to organise boys games and activities. Interest in computers desirable. Practising Catholic essential.
Application forms from the Area Education Office, Crossman House, Station Approach, Braintree, returnable by 4th October (foolscap s.a.e. please). (18926) 110022

HAMPSHIRE
ST. MARY'S R.C. AIDED PRIMARY SCHOOL
Anns Hill Road, Gosport, Hants. PO12 3NB
N.O.R. 265
HOLBROOK COUNTY INFANT SCHOOL
Wych Lane, Bridgemary, Gosport, Hants. PO13 0JN
N.O.R. 167
PARK GATE COUNTY JUNIOR SCHOOL
Northmore Road, Park Gate, Nr. Southampton SO3 6LX
N.O.R. 189
Required January 1986:
Scale 1 teachers, for the above schools. Applications from students seeking first teaching appointments would be' welcome.
Applications in writing with full curriculum vitae and names/addresses of two educational referees to Head Teachers (S.A.E. please).
Closing date 11th October. (12285) 110022

HARROW
EDUCATION COMMITTEE
VAUGHAN FIRST AND MIDDLE SCHOOL
Wilson Gardens, West Harrow, Middlesex
Tel: 864 1753
Required for January 1986. Full time teacher for a class of mixed 11 and 12 year olds. Ability to play the piano and teach music essential. Applications will be especially welcome from candidates willing and able to teach a wide age range of pupils within both first and middle school departments. Please state extra interests.
Application forms from and to be returned to The Headteacher by 9.10.85. Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (13676) 110022

HARROW
EDUCATION COMMITTEE
EARLSMEAD F.&M. SCHOOL
Arundel Drive, South Harrow, Middlesex HA2 8PW
Tel: 01-864 8546
Teacher committed to a multi-cultural ethos required for open-plan, team teaching school. The post is initially with year 6 but a willingness to work anywhere in the 5 - 8 group is necessary. An interest in music or language development would be helpful but not essential.
Application forms from and to be returned to The Headteacher by 9.10.85. Please enclose stamped addressed envelope.
Harrow is an equal opportunity employer. (18890) 110022

HARROW
EDUCATION COMMITTEE
WELLDON PARK FIRST SCHOOL
Kingsley Road, South Harrow, Middlesex
Tel: 864 9378
A Scale 1 teacher required from January 1986 for 2 terms to cover Maternity Leave. The successful applicant will be required to teach a reception class of September 1985 entry children in this multi-cultural school.
Application forms from and to be returned to The Headteacher by 9.10.85. Please enclose stamped addressed envelope.
Harrow is an equal opportunity employer. (18889) 110022

HAVERING
LONDON BOROUGH OF HAVERING
ST MARY'S R.C. J.M.&I. SCHOOL
Hornchurch Road, Hornchurch RM12 4TL
(Roll 451)
Tel: Hornchurch 48430
Headteacher: Sister Teresa
Required for January 1986 an Infant teacher, Scale 1. Applicants should give details of their curriculum interest.
Application forms and further information are available from the Headteacher (SAE please).
Closing date: 11th October 1985.

ST PATRICK'S R.C.J.M.&I. SCHOOL
Lowshoe Lane, Collier Row, Romford RM5 2AP
Tel: Romford 45655
(Roll 247)
Headteacher: G. Slamon
Required for January 1986 or as soon as possible, Scale 1, Reception Class Teacher. A practising catholic would be desirable.
Application forms are available (SAE please) from the Director of Educational Services (Ref. Staffing/DHT), Mercury House, Mercury Gardens, Romford RM1 3DR.
Closing date 11th October 1985. (13636) 110022

HERTFORDSHIRE
ST. MARY'S C. OF E. FIRST SCHOOL
New Road, Northchurch, Berkhampstead, Herts. HP4 3QZ
Teacher required for 20 place Nursery Class in this Church of England First School.
For further details please send SAE to the Headmaster. Visits welcome. (13183) 110022

HERTFORDSHIRE
RICHARD WHITTINGTON JMI SCHOOL
Thornbera Gardens, Bishops Stortford, Herts. CM23 3NP
TEACHER
Required from December 2nd, 1985 for the three Teacher Infants' Unit in this team teaching school. The appointment to cover maternity leave is until Easter 1986 at least.
Letters of application giving details of experience and names and addresses of two referees together with an S.A.E. should be sent to the Headmistress by October 11th. (13052) 110022

HERTFORDSHIRE
ST. JOSEPH'S RC JMI SCHOOL
Great Hadham Road, Bishop's Stortford, Herts
Tel: B.S. 52576
(Head: Mr D.R. Stacey)
REQUIRED FOR JANUARY 1986 - an enthusiastic teacher for a 'Middle Infants class. Scale 1 + Fringe Allowance £264. All applicants must be prepared to participate in the full life of the school - including extra-curricular activities. An interest in Display Work and Music would be an advantage. Visits to the School are welcomed.
Letters of application including curriculum vitae and the names of two referees should be sent to the Head as soon as possible. The Governors are hoping to appoint a Roman Catholic to this post. (18493) 110022

HERTFORDSHIRE
DEWHURST ST MARY JMI SCHOOL
Churchgate, Cheshunt, Herts.
(roll 359)
Head: Mr R. Brandling
INFANT TEACHER
Required as soon as possible (Scale 1). A flexible and enterprising teacher is required for top Infants in the four class Infant department of this JMI school.
Letters of application, along with names and addresses of two referees should be sent to the Head as soon as possible. (13044) 110022

HERTFORDSHIRE
ASHWELL JMI SCHOOL
Silver Street, Ashwell, Herts. SG7 5QJ
Head: Mr C.P. Jenkinson
No. on roll: 172
Required for January 1986, an enthusiastic infant trained teacher for a class of Middle and Reception Infants with some part-time pupils of Nursery age. Ability to play the piano an advantage. Scale 1.
Please apply as soon as possible to the Headmaster with name and addresses of two referees. (13045) 110022

HILLINGDON
LONDON BOROUGH OF HILLINGDON

DEANESFIELD PRIMARY SCHOOL
Queen's Walk, Ruislip HA4 0LE

Headteacher: Mrs. V. Sullivan

Required for January 1986, an enthusiastic teacher able to accept responsibility for a Junior class and the music curriculum throughout this Group 5 Primary School. Ability to play the piano is essential.

Application forms from the Director of Education, Civic Centre, Uxbridge, Middlesex (Tel: Uxbridge 50469) to whom they should be returned as soon as possible and not later than 11 October 1985.

Outer London Allowance Payable. (13430) 110022

HILLINGDON
LONDON BOROUGH OF HILLINGDON

NURSERY AND INFANT TEACHERS (SCLAE I)

Required for January 1986.

The Authority has a number of vacancies for Nursery and Infant teachers.

Application forms from the Director of Education, Civic Centre, Uxbridge, Middlesex (Tel: Uxbridge 50431) to whom they should be returned as soon as possible and not later than 9 October 1985.

Outer London Allowance Payable. (13433) 110022

HOUNSLOW
NORWOOD GREEN INFANT & JUNIOR SCHOOLS
Thorncliffe Road, Norwood Green, Southall, Middlesex
Tel: 01-574 1726
Headteacher: Mrs. R.M. Lamb (Junior School)
Wanted for 1 January 1986 Full-time Scale 1 Teacher.
Norwood Green Infant and Junior Schools require a teacher to work flexibly with children from 3 - 11 years of age. This new post will entail working with a team of teachers to promote stronger links within the community.
Application forms are available from the Director of Education (PA/EBA), Civic Centre, Lampton Road, Hounslow, Middlesex, to whom they should be returned by Friday, 11 October 1985.
LONDON ALLOWANCE: £678 p.a.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (10546) 110022

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
East Riding Division
HORNSEA COUNTY PRIMARY SCHOOL
Newbegin, Hornsea HU18 1PB
SCALE 1 POST (TEMPORARY)
Required for January, 1986 for two terms only, a Reception teacher with recent work within the age range 4 to 6, together with evidence of continued interest in modern teaching techniques in the early years. Nursery school and open plan experience will be added recommendations.
Application forms and further details are available from the Head of the school (s.a.e. please) to whom completed forms should be returned by 7th October, 1985.
All applicants are considered on the basis of their suitability for the job irrespective of disablement, race, creed, sex or marital status. Disabled candidates whose applications have the written support of their D.R.O. will be guaranteed an interview. (18804) 110022

NEWHAM
LONDON BOROUGH OF NEWHAM
RANELAGH PRIMARY
Corporation Street, London E15 3DN
Head Teacher: Mr H.R. Janes
Number on roll: 238
INFANT TEACHER Scale 1
Required January 1986.
Visits to the school will be welcome, by appointment with the headteacher.
London Allowance £1,038 plus Social Priority Allowance.
Application forms (s.a.e. please) available from Director of Education to whom completed forms should be returned by 8th October 1985.
Education Offices, 379/383 High Street, Stratford, E15 4RD. (18871) 110022

NEWHAM
LONDON BOROUGH OF NEWHAM
ST. JOACHIM'S R.C. PRIMARY SCHOOL
Shipman Road, London E16 4DT
Head Teacher: Mrs C.P. Jones
Number on Roll: 134 + 37 Nursery
Temporary Class Teacher for Fourth Year Juniors (to cover maternity leave) Scale 1
Required November 1985.
Visits welcomed. Please contact Head Teacher.
London Allowance £1,038 plus Social Priority Allowance.
Application forms (s.a.e. please) available from Director of Education to whom completed forms should be returned by 8th October 1985.
Director of Education, Education Offices, 383 High Street, Stratford, London E15 4RD. (18876) 110022

NORTH YORKSHIRE
COUNTY COUNCIL
(York Area Education Office)
HOB MOOR INFANT SCHOOL
York
TWO INFANT/NURSERY TEACHERS required for January 1986. Please state particular strengths and interests. Scale 1.
Application forms (S.A.E. please) from Dept. 'A', Area Education Office, 50 Piccadilly, York YO1 1PW, to be completed and returned by [illegible] October 1985. (13519) 110022

PRIMARY EDUCATION
continued

NORTHAMPTONSHIRE

DANESHOLME INFANT SCHOOL
Motala Close, Corby, Northants NN18 9DJ

SCALE 1 POST

Required for January 1986, a teacher who is prepared to work fully with a teaching team in the development of all aspects of the curriculum. Please specify curriculum interests.

Closing date - October 11th.

Further details from the Head Teacher, Mrs B.J. Bartman. Tel: Gt. Oakley 741732.

Application forms (s.a.e.) available from the County Education Officer (Ref. M86), Northampton Lodge, Northampton, NN1 2HX. (18778) 110022

REDBRIDGE
LONDON BOROUGH OF REDBRIDGE

65 PETER AND PAUL'S R.C. PRIMARY SCHOOL
Gordon Road, Ilford, Essex

Head: Miss M. Defriez

Required for January 1986, an infant's Teacher (Scale 1) for this new primary school formed by the amalgamation of the existing Junior and Infant schools.

Application forms are obtainable from and returnable to the Director of Educational Services 255-259 High Road, Ilford, Essex IG1 1NN (01-478 3020 Ext. 193). (18582) 110022

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
(An equal opportunity employer)

ST. ELIZABETH'S R.C. JM/I SCHOOL
Queen's Road, Richmond, Surrey TW10 6RN
Tel: 940 3013

SCALE 1 TEACHER plus £678 Outer London Allowance

A full-time, established infant teacher with an interest in the reception class is required from January 1986 in this modern, semi-open plan school.

Application forms (foolscap s.a.e.) from the Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Chairman of Governors, St. Elizabeth's Presbytery, The Vineyard, Richmond, Surrey, by Monday 7th October 1985. (13353) 110022

SAUDI ARABIA

NURSERY TEACHER
£1,514.50/£1,304 Free
See overseas section for details. (18841) 110022

SHEFFIELD
CITY OF SHEFFIELD EDUCATION DEPARTMENT

GREENGATE LANE JUNIOR AND INFANT SCHOOL
Greengate Lane, High Green, Sheffield S30 4GT

A scale 1 teacher is required. An interest in Computer Studies would be an advantage.

Further details from the Headteacher at the school. Application forms should reach the Chief Education Officer (Teachers Division), P.O. Box 67, Leopold Street, Sheffield S1 1RJ by 4th October. (13391) 110022

SHEFFIELD
CITY OF SHEFFIELD EDUCATION DEPARTMENT

ARBOURTHORNE NURSERY FIRST SCHOOL
Mulfor Road, Sheffield S8 400

An experienced teacher is required initially with the F3-F4 age range. Scale 1.

Further details available from the Headteacher. Application forms should be returned to the Chief Education Officer (Teachers Division), P.O. Box 67, Leopold Street, Sheffield S1 1RJ by 4th October. (13389) 110022

SOLIHULL
EDUCATION COMMITTEE

ST. CATHERINE'S CE(VA) PRIMARY SCHOOL
Fen End Road West, Temple Balsall, Knowle, Solihull, West Midlands B93 0AN
Tel: Knowle 83492

Required for January 1986, INFANT TEACHER SCALE 1 to take charge of reception class.

Experienced teacher preferred.

Applications from the Head Teacher to be returned by 11th October 1985. Please enclose S.A.E. (18784) 110022

SOMERSET

DRAYCOTT AND RODNEY STONE C.E.(V.A.) FIRST Nr. Cheddar

(NOR: 44)

For January 1986, experienced and enthusiastic teacher, scale 1, to lead infant class. Music essential, ability to play piano an advantage.

Closing date 7th October 1985. (18712) 110022

SOMERSET

SEDGEMOOR MANOR COUNTY INFANTS Bridgwater

(NOR 200)

For January 1986, experienced reception teacher, scale 1. Temporary appointment for two terms in the first instance.

Application forms and details (SAE) from the Head at the school. Closing date 14th October 1985. (18696) 110022

SOMERSET

EVERCREECH C.E.V.C. PRIMARY Evercreech, near Shepton Mallet

(NOR 151)

Required with effect from 25 November 1985, infant teacher, scale 1. Temporary appointment to cover for maternity leave. Sensitivity tomeeting the needs of young children essential. Possibility of the post becoming permanent at a later date.

Applications by letter to the Head at the school, as soon as possible. (18693) 110022

STOCKPORT
METROPOLITAN BOROUGH OF STOCKPORT EDUCATION

Required for January 1986 TEACHER
Scale 1 Ref. 3788
ST. CHRISTOPHER'S R.C. PRIMARY SCHOOL
Warwick Road, Romiley, Stockport SK6 3AL
Tel: 061-430 4475

A suitably qualified and experienced teacher required for Middle/Upper Infants. Candidates should state any special contribution they would like to make to the school curriculum. Catholic preferred.

Application forms obtainable from the Director of Education, Town Hall, Stockport SK1 3XE, and returnable to the Chairman of Governors, C/O St. Christopher's Presbytery, Barrack Hill, Romiley, Stockport, quoting reference by 11th October 1985.

Stockport is An Equal Opportunities Employer. (18747) 110022

SUFFOLK
COUNTY COUNCIL HOLBROOK COUNTY PRIMARY SCHOOL
Chelmsford Road, Bury St. Edmunds

Age Range 3 - 9; 220 on Roll + 47 Nursery Children)

Required January, 1986, an enthusiastic and imaginative Scale 1 NURSERY/RECEPTION teacher with a particular interest in Early Language Development.

Application forms and further details from the Headmaster at the school. Closing date 14th October 1985. (18696) 110022

SURREY EDUCATION COMMITTEE

SALDWYN'S HILL COUNTY PRIMARY SCHOOL
Lowdell's Lane, Baldwin's Hill, East Grinstead, Sussex

SCALE 1 TEACHER required for Top Infants from January 1986 or as soon as possible thereafter.

Letter of application with CV to Headteacher as soon as possible.

SUFFOLK
COUNTY COUNCIL HAWTHORN MIDDLE SCHOOL
Waterloo Avenue, Leiston, Suffolk IP16 4HF

6 - 13; 465 Pupils

Required for January 1986, experienced Infant Teacher to be part of a team committed to a relaxed but purposeful, direct experience approach. The appointee will be required to take responsibility for the integrated moderate learning difficulties unit which is an established part of the school but will need to see themselves also as a mainstream support teacher.

Job specification and visits by arrangements with the head on Tel: Telford 506806. (06859) 111050

SUFFOLK
COUNTY COUNCIL HOLBROOK COUNTY PRIMARY SCHOOL
Chelmsford Road, Bury St. Edmunds

Age Range 3 - 9; 220 on Roll + 47 Nursery Children)

Required January, 1986, an enthusiastic and imaginative Scale 1 NURSERY/RECEPTION teacher with a particular interest in Early Language Development.

Application forms and further details from the Headmaster at the school. Closing date 14th October 1985. (18696) 110022

WARWICKSHIRE

CHETWYND MIDDLE SCHOOL
Gipsy Lane, Nuneaton CV11 4SE

Lively, enthusiastic teacher required, able to make a significant contribution to the musical life of this 8 - 12 years, open-plan middle school. Applicants should be musically qualified, competent pianist and willing to be additionally involved in extra-curricular music, including instrumental and choral work. The ability to teach in other subject areas is also necessary. *Closing* date 14th October, 1985.

Application forms and further details are available from the Head. (13541) 110022

WILTSHIRE

Please see display advertisement on Page 44. (40685) 110022

VSO

Please see display advert under Overseas Appointments. (18457) 110022

WARWICKSHIRE

CHETWYND MIDDLE SCHOOL
Gipsy Lane, Nuneaton CV11 4SE

Lively, enthusiastic teacher required, able to make a significant contribution to the musical life of this 8 - 12 years, open-plan middle school. Applicants should be musically qualified, competent pianist and willing to be additionally involved in extra-curricular music, including instrumental and choral work. The ability to teach in other subject areas is also necessary. *Closing* date 14th October, 1985.

Application forms and further details are available from the Head. (13541) 110022

WILTSHIRE

Please see display advertisement on Page 44. (40685) 110022

Remedial and Special Needs Teaching Posts

Scale 2 Posts and above

SHROPSHIRE
EDUCATION COMMITTEE

EQUAL OPPORTUNITIES EMPLOYER

MALINSLEE COUNTY PRIMARY SCHOOL
Matlock Avenue, Dawley, Telford

Well qualified and experienced Infant Teacher to be part of a team committed to a relaxed but purposeful, direct experience approach. The appointee will be required to take responsibility for the integrated moderate learning difficulties unit which is an established part of the school but will need to see themselves also as a mainstream support teacher.

Job specification and visits by arrangements with the head on Tel: Telford 506806. (06859) 111050

Middle School Education

By Subject Classification

Art and Design

Scale 1 Posts

SUFFOLK
COUNTY COUNCIL LEISTON MIDDLE SCHOOL
Waterloo Avenue, Leiston, Suffolk IP16 4HF

6 - 13; 465 pupils

A teacher for two and three dimensional Art, including Pottery. Scale 1, from 1st January 1986.

Application forms and further details available from the Headteacher at the school concerned (s.a.e. please) to whom they should be returned within 14 days of this advertisement.

An Equal Opportunity Employer. (13384) 132480

Craft, Design & Technology

Scale 2 Posts and above

HUMBERSIDE
COUNTY COUNCIL EDUCATION COMMITTEE
Grimsby Division
WELHOLME MIDDLE SCHOOL
Welholme Road, Grimsby DN32 9JD

Required for January 1986:
TEACHER OF ART/CRAFT, DESIGN, TECHNOLOGY. SCALE 2.

A dedicated teacher with flair and initiative is required for this challenging, wide-ranging post. The successful applicant will be required to combine subject organisation with the role of year group coordinator and will have overall responsibility for several practical areas including fully-equipped pottery and woodwork rooms).

Short listed candidates will receive detailed job descriptions both spheres of responsibility within the school.

Initially, the appointee will teach a fourth year class, but must be willing to work throughout the whole age range (8 - 13).

Application forms obtainable from the Divisional Education Office, Ellison Street, Grimsby (on receipt of s.a.e.). Forms to be returned to the Head Teacher at the school by 11th October 1985.

All applicants are considered on the basis of their suitability for the job irrespective of disablement, race, creed, sex and marital status. Disabled candidates whose applications have the necessary support of their D.R.O. will be guaranteed an interview. (18809) 132130

English

Scale 2 Posts and above

SUFFOLK
COUNTY COUNCIL LEISTON MIDDLE SCHOOL
Waterloo Avenue, Leiston, Suffolk IP16 4HF

6 - 13; 465 Pupils

Post of English Co-ordinator, Scale 2, required from 1st January, 1986.

Application forms and further details available from the Headteacher at the school concerned (s.a.e.) to whom they should be returned. (18494) 132480

Home Economics

Scale 1 Posts

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL ROYD MOUNT MIDDLE SCHOOL

Required for January 1986, an enthusiastic teacher, interested in developing Home and Family Studies in this small, purpose built middle school.

Applicants should be aware of the value of opportunities to work alongside other members of staff in co-operative teaching situations, and are invited to outline the contribution they would wish to make to the life of the school, through their own interests, expertise or qualification.

Further information and application forms available from the Miss M. Dean, Royd Mount Middle School, Thornton Road, Bradford BD8 9JN (sae. please) to whom completed forms should be returned by 11 October 1985.

Reference ET 81485/TES.

Bradford is an equal opportunities employer and welcomes applications from and candidates of any race, sex, age or disability unless otherwise stated. (18843) 132092

Mathematics

Scale 2 Posts and above

NORTHAMPTONSHIRE

RYELANDS MIDDLE SCHOOL
Pressbury Road, New Duston, Northampton NN5 6XE

Required for January 1986 an experienced TEACHER AS MATHEMATICS CO-ORDINATOR (scale 2) for this co-educational Middle School of 440 pupils.

Applicants should be teachers of Children 8 - 13 years (English, Maths, Science and Humanities) with a particular interest in Mathematics willingness to be involved in boys games will be an advantage.

Application forms, which should be returned to the School as soon as possible, and further information available from the Head-teacher (tel: [illegible]). (13311) 132490

Modern Languages

Scale 2 Posts and above

WILTSHIRE
EDUCATION COMMITTEE

NADDER MIDDLE SCHOOL
Weavering Road, Tisbury, Nr. Salisbury

210 Pupils aged 9 - 13. 2 form entry

SCALE II

Required from January 1986 (approximate) the co-ordinator. It would be an advantage to also offer French or Music.

Application forms and further details obtainable *from the Headmasters* and receipt of stamped addressed and envelope. (18813) 132620

Music

Scale 2 Posts and above

KENT
COUNTY COUNCIL EDUCATION DEPARTMENT SEVENOAKS DIVISION NEW ASH GREEN MIDDLE SCHOOL
Ash Road, New Ash Green, Dartford, Kent DA3 8JZ
Group 7

Required for January 1986 Consultant Music - Scale 2.

Apply Headmistress Miss K. Knowles at the School for further details and application form.

Closing date two weeks from the appearance of this advertisement. Please enclose sae. (18965) 132820

KIRKLEES
METROPOLITAN COUNCIL DIRECTORATE OF EDUCATIONAL SERVICES STOCKBRIDGE MIDDLE SCHOOL
Busker Lane, Scissett, Huddersfield HD8 9JX
Cnft: (109?)

Required from January 1986 teacher SCALE 2 to be responsible for MUSIC throughout the school, age range 10 - 13, and to teach music and some general subjects.

Application forms and further details from the Head Teacher to this school to whom completed forms should be returned within 14 days of this advertisement.

An Equal Opportunity Employer. (13384) 132480

Physical Education

Scale 1 Posts

BERKSHIRE
ROYAL COUNTY OF BERKSHIRE ST. PETERS CE (AIDED) MIDDLE SCHOOL
Crimp Hill Road, Old Windsor, SL4 2QU
N.O.R. 205

Required as soon as possible a qualified Asian Teacher Scale 1 to teach Boys P.E. and Games and Craft.

Further details and application form from the Headmaster. (Tel: Windsor 64255).

Closing date: 14th October, 1985.

An Equal Opportunity employer. (13603) 134232

Science

Scale 1 Posts

BERKSHIRE
ROYAL FREE C.E. (AIDED) MIDDLE SCHOOL
Bachelors' Acre, Windsor SL4 1ER
N.O.R.: 125

Required as soon as possible, a teacher for 4th year class offering Science and Games, (Scale 1).

Application forms available from the Headteacher (Windsor 64425).

Closing date: 14th October, 1985.

An Equal Opportunity Employer. (13629) 134492

Other than by Subject Classification

Scale 2 Posts and above

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL WAVERLEY MIDDLE SCHOOL

Required for January 1986 a suitably qualified and experienced Deputy Head to be responsible for the first Year Leader for this large multi-racial Middle School which currently has 465 children in the Five Forms.

The successful applicant would be required to work effectively as a member of a team as well as contributing to the overall organisation of the school.

Financial assistance may be given towards the payment of removal expenses and separation allowances.

Application forms obtainable from the Director of Education Services, Town Hall, Farnham Road, Bradford, BD1 3DL, returnable to Mr K. Preston, Chairman of Governors, at the School. Closing date: 11th October, 1985.

Bradford is an Equal Opportunities Employer. (13597) 130012

BERKSHIRE
ST WILLIAM HERSCHEL GRAMMAR SCHOOL
Northampton Avenue, Slough SL1 3BZ
N.O.R.: 572

Required as soon as possible a Deputy Head Teacher (Group 10). Applications are invited from experienced graduates with drive and enthusiasm. Experience of time-tabling would be an advantage.

Further details and form of application available from the Headteacher. Applications to the School to whom completed forms should be returned by 4th October, 1985.

An Equal Opportunity Employer. (18668) 130012

BERKSHIRE
KENNET COMPREHENSIVE SCHOOL
Stoney Lane, Thatcham, Newbury, Berks.
N.O.R.: 1,100

Required as soon as possible Second Master/Mistress, Deputy head salary Group 1. In this 11 - 18 F.E. mixed voluntary School (135 in 6th Form). Ability, energy and range of interests and enthusiasm as much as length of service.

Write in first instance to the Headmaster at the school with c.v. and the names, and addresses of two referees.

No Canvassing.

An Equal Opportunity Employer. (13621) 130012

BOLTON
METROPOLITAN BOROUGH

SMITHILLS SCHOOL
Smithills Deane Road, Bolton BL1 6JS

(11 - 16)

DEPUTY HEAD TEACHER GROUP 1 (SECOND MASTER/MISTRESS)

Required from 1.1.86.

Application forms and further details available *from Director of Education* and Arts, PO Box 53, Paderborn Suite, Civic Centre, Bolton BL1 1JW.

Completed applications to be returned to the Head Teacher by 8 October 1985. (13471) 130012

BROMLEY
LONDON BOROUGH OF BROMLEY

BEAVERWOOD SCHOOL FOR GIRLS
Beaverwood Road, Chislehurst, Kent BR7 6HE
No. on Roll: 880

Required for January 1986, a second Deputy Head Teacher for this all-ability, 11 - 18 Group 10.

The successful candidate will have proven administrative experience and a special interest in Time Tabling and Curriculum Development.

Further details and application forms available from the Headmistress at the school (foolscap s.a.e. please). Completed forms should be returned to the Director of Education, The Town Hall, Widmore Road, Bromley, Kent BR1 1SP by 10th October 1985. (13267) 130012

EAST SUSSEX
PORTSLADE COMMUNITY COLLEGE
YOUTH & COMMUNITY TUTOR
See Page XX. (18826) 130012

Secondary Education

Headships

CHESHIRE

SANDBACH SCHOOL
Cheshire

(Founded 1677)

HEAD

The Governors of Sandbach School invite applications for the post of HEAD which will fall vacant in April, 1986, on the succession to Mr S. Hooton, B.Sc., who is to become Principal of a London College.

Sandbach School is an independent Foundation but it still receives a grant from the L.E.A. There are 900 boys (11 - 18) of all abilities.

Job specification and application forms may be obtainable now from the Clerk to the Governors, Sandbach School, Crewe Road, Sandbach, Cheshire CW11 0NT (s.a.e. please).

Closing date for applications is 31st October, 1985. (18439) 130010

HAMPSHIRE
SOUTHAMPTON AREA REDBRIDGE SCHOOL (15 - 16 Comprehensive, N.O.R. 654)

Head Group 9 required April 1986

S.A.E. for further details to: Area Education Officer (SW/PH), Arundel Towers North, Portland Terrace, Southampton SO9 4XE. Closing date for completed application 14th October. (06923) 130010

Deputy Headships
Second Masters/ Mistresses

BARNET
LONDON BOROUGH OF BARNET

ST. JAMES' R.C. CATHOLIC HIGH SCHOOL
Grange Hill Road, Edgware, Middx. HA8 9BT
Tel: 958 5410

V.A. Mixed Comprehensive. Roll 1067, Sixth Form 141

SECOND MASTER/ MISTRESS, Deputy Head Scale, Group 11

Required January, 1986, suitably qualified and energetic teacher with proven educational and organisational ability to join Senior Management team of this school. Successful candidate will have responsibility for girls' welfare, Staff Development, development and implementation of curriculum and homework practices. Roman Catholic essential. Previous applicants considered.

In approved cases assistance may be given towards the payment of removal expenses and separation allowances.

Apply in writing to Head Teacher with full c.v. and names of two referees to the Director of Educational Services. (18536) 130012

EAST SUSSEX
PORTSLADE COMMUNITY COLLEGE
YOUTH & COMMUNITY TUTOR
See Page XX. (18826) 130012

BERKSHIRE
ST WILLIAM HERSCHEL GRAMMAR SCHOOL
Northampton Avenue, Slough SL1 3BZ
N.O.R.: 572

Required as soon as possible a Deputy Head Teacher (Group 10). Applications are invited from experienced graduates with drive and enthusiasm. Experience of time-tabling would be an advantage.

Further details and form of application available from the Headteacher. Applications to the School to whom completed forms should be returned by 4th October, 1985.

An Equal Opportunity Employer. (18668) 130012

BERKSHIRE
KENNET COMPREHENSIVE SCHOOL
Stoney Lane, Thatcham, Newbury, Berks.
N.O.R.: 1,100

Required as soon as possible Second Master/Mistress, Deputy head salary Group 1. In this 11 - 18 F.E. mixed voluntary School (135 in 6th Form). Ability, energy and range of interests and enthusiasm as much as length of service.

Write in first instance to the Headmaster at the school with c.v. and the names, and addresses of two referees.

No Canvassing.

An Equal Opportunity Employer. (13621) 130012

BOLTON
METROPOLITAN BOROUGH

SMITHILLS SCHOOL
Smithills Deane Road, Bolton BL1 6JS

(11 - 16)

DEPUTY HEAD TEACHER GROUP 1 (SECOND MASTER/MISTRESS)

Required from 1.1.86.

Application forms and further details available *from Director of Education* and Arts, PO Box 53, Paderborn Suite, Civic Centre, Bolton BL1 1JW.

Completed applications to be returned to the Head Teacher by 8 October 1985. (13471) 130012

BROMLEY
LONDON BOROUGH OF BROMLEY

BEAVERWOOD SCHOOL FOR GIRLS
Beaverwood Road, Chislehurst, Kent BR7 6HE
No. on Roll: 880

Required for January 1986, a second Deputy Head Teacher for this all-ability, 11 - 18 Group 10.

The successful candidate will have proven administrative experience and a special interest in Time Tabling and Curriculum Development.

Further details and application forms available from the Headmistress at the school (foolscap s.a.e. please). Completed forms should be returned to the Director of Education, The Town Hall, Widmore Road, Bromley, Kent BR1 1SP by 10th October 1985. (13267) 130012

EAST SUSSEX
CARDINAL NEWMAN R.C. (AIDED) SCHOOL
Upper Drive, Hove BN3 6ND
Comprehensive mixed, 11 -
18. Roll: 1600

From April or September: Second Deputy Headteacher (Group 13). Those candidates who have already applied will be reconsidered unless they contact us to indicate that they wish to withdraw.

Relocation grants in approved cases.

Please send s.a.e. for application form to the Headmaster. (18827) 130012

ESSEX
ST. BERNARD'S CONVENT HIGH SCHOOL
Milton Road, Westcliff-on-Sea SS0 7JB
Tel: 0702 343585
(V.A. Bi-Lateral)
(Roll 1110 in Sixth Form)
Group 10

DEPUTY HEADTEACHER
Required for January, or April, 1986, First Deputy to Headmaster in this all girls' school. Candidate must be practising Roman Catholic.

Closing date: 11th October, 1985.

Detailed c.v. and letter of application to the Chair of Governors at the above address (foolscap s.a.e. please). (18632) 130012

HARINGEY
Progress with Humanity

THE SOMERSET SCHOOL
White Hart Lane, Tottenham, London N17 8RT.
Tel: 01-801 2542

DEPUTY HEAD TEACHER (2 posts)
Group 10

Two Deputy Head Teachers are required from January 1st 1986 at this fully comprehensive voluntary controlled 11 - 18 + Co-educational 3 F.E. Boys' School for pupils aged 11 - 18 years.

Applications are invited from teachers of relevant experience and proven achievement able to make a significant contribution to the development of this multi-ethnic school.

Specific responsibilities will reflect the developmental needs of the school and the balance of the management team. It is intended that successful applicants will contribute to the management of both academic and pastoral activities.

Forms of application, together with further particulars (s.a.e. please) are available from the Headteacher at the school. Completed forms to be returned to the Headteacher by Wednesday 9th October 1985.

London Allowance payable.

Removal Expenses - 100% allowed in approved cases.

Haringey is an equal opportunity employer. (13576) 130012

HILLINGDON
LONDON BOROUGH OF HILLINGDON

QUEEN'S MEAD SCHOOL
Queen's Way, Ruislip HA4 0LS

Number on roll: 949, 60 in 6th Form

Headteacher: Mrs. R.C. Dugdale, B.A., M.Ed.

SENIOR TEACHER

Required for January 1986, a Senior Teacher to act as Director of Studies for this 4 form entry 11 - 18 comprehensive school.

It is hoped that in September 1986 the school will be involved in a Hillingdon Borough TVEI pilot project. The successful applicant will also be required to play a leading role in support of the Pastoral Deputy in the Welfare and discipline of girls.

Full details of the post and application forms available from the Headteacher to whom they should be returned as soon as possible.

London Allowance Payable. (13423) 130012

HOUNSLOW
ST. MARK'S CATHOLIC SCHOOL
106 Bath Road, Hounslow, Middx. TW3 3EJ
Headteacher: Mr. F.H. Topp, M.A. (Cantab.)

11 - 18 + Co-educational Comprehensive School
Senior Teacher Scale
HEAD OF RELIGIOUS STUDIES

The Governors are seeking an experienced candidate who will be both Head of the R.E. Department and also a member of the senior management team. She will be responsible for the successful working of the department and for introducing good practice within the School. A strong commitment is required and an ability to inspire the whole school curriculum.

A letter of application should be addressed to the Headmaster, including the names of three referees, one of whom should be current. Applicants must be practising members of the Roman Catholic Church.

Closing date Friday 4th October 1985.

(£1,058) payable. ALLOWANCE: £678 p.a.

WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (18549) 130012

NORFOLK
HEARTSEASE COMPREHENSIVE SCHOOL
Marryat Road, Norwich NR7 9DF

SECOND MASTER/ MISTRESS

Required from January/ April 1986.

Application forms and further details from and returned to the Headteacher at the School, s.a.e. please. (13536) 130012

SHEFFIELD
CITY OF SHEFFIELD EDUCATION DEPARTMENT HURLFIELD SCHOOL
Hurlfield School, Sheffield S2 5AL

Group 10 + SPR

Required for January 1986 an Assistant Headteacher to join a senior management team of six. This is a key post; vacant owing to the early retirement of Mrs J. Smith. Applications will be particularly welcome from candidates able to balance an existing senior male management team.

Please telephone the school (07493 59631) for details of this post prior to application.

Closing date 4th October. (13350) 130012

Forest Gate Community School
(designate)
Forest Street, London E7 0HR.

Head Teacher: Mrs. A. Rowland

Number on roll: 810 (96 in Sixth Form)

Deputy Headteacher —
community and continuing education.

Scale/Group of post: Senior Teacher

Required: January 1986

To co-ordinate the work of the Heads of Year and to have major responsibility for on-site routine and discipline.

LONDON ALLOWANCE £1038

plus Social Priority/Allowance.

Application forms/further particulars (s.a.e. please) available from The Director of *Education to whom completed forms should* be returned by 8th October 1985

Education Offices, 379/383 High Street, Stratford, E15 4RD (7142)

LONDON BOROUGH OF NEWHAM

Buckinghamshire County Council

An Equal Opportunity Employer
Wycombe Area

WYCOMBE HIGH SCHOOL,
Marlow Hill, High Wycombe, Bucks.
Roll: 970 Girls (including 280 in sixth form)
12-18 years. Group 11

Appointment of HEADTEACHER

Applications are invited from suitably qualified and experienced teachers for the Headship of this highly esteemed Grammar School for Girls. The appointment will be from September 1986.

The Governors are seeking to appoint a person with ideas and imagination who has demonstrated qualities of leadership and organisation in a senior post in a school of high academic standard, *and who will build on the school's programme of curriculum development.*

Application forms and further details for this post are available from the Education Office, Thames House, 8, Castle Street, High Wycombe, Bucks, (on receipt of a stamped addressed envelope) to whom completed applications should be returned within three weeks of the appearance of this advertisement. (7152)

Norfolk

DEPUTY HEAD
required for
THE WAYLAND COUNTY HIGH SCHOOL, WATTON, THETFORD (Group 10)

Application forms and further details may be obtained by sending a stamped addressed foolscap envelope to the County Education Officer, Education Enquiries, County Hall, Norwich NR1 2DL.

Closing date for applications: 11th October, 1985.

SURREY COUNTY COUNCIL

FRINGE AREA LONDON ALLOWANCE £284 p.a. THROUGHOUT THE COUNTY. Generous relocation expenses in approved cases. Assistance with temporary housing may be available.

HEADSHIP

NEW COUNTY MIDDLE SCHOOL: (Following reorganisation of St Luke's C/E and Woodhatch C.M. Schools on St Luke's site).

Headteacher required for this new middle school due to open September 1988. The appointment will be from Easter 1988.

Application form and further details from S.E. Area Education Officer, 123, Blackborough Road, Reigate, *RH2 7DA.*

Closing date: 11 October 1985. (7184)

SURREY COUNTY COUNCIL

*FRINGE AREA LONDON ALLOWANCE £284 p.a. throughout the County.
*Temporary housing may be available.
*Generous relocation expenses in approved cases.

DEPUTY HEADSHIPS

THERFIELD SCHOOL,
Leatherhead
(Group 12, 12-18 mixed comprehensive NOR Approx 1180 inc. 210 in sixth form)
DEPUTY HEADTEACHER required for January 1986. The post is vacant due to the promotion of the present postholder.

Application form and further details from Area Education Officer, 123, Blackborough Road, Reigate, Redhill 66441

CLOSING DATE: 11 OCTOBER 1985 (7212)

HEADTEACHER
GROUP 10
ILFORD COUNTY HIGH SCHOOL FOR BOYS
Fremantle Road, Barkingside, Ilford, Essex, IG6 2JB

Applications are invited for the post of Headteacher of this selective boys' grammar school (currently 730 pupils on roll, including 170 in Sixth Form) from the beginning of the summer term 1986.

Further particulars of the post and an application form can be obtained from K G M Ratcliffe, M.A., M.Ed., Director of Educational Services, 255-259 High Road, Ilford, Essex, IG1 1NN (Telephone 01-478 3020 Ext 193).

Closing date for receipt of applications: Friday, 11th October, 1985. (9579)

Redbridge London Borough

ILFORD URSULINE HIGH SCHOOL
Manford Road, Ilford, Essex IG5 0QR. Telephone: 01-554 1995

DEPUTY HEAD
Group 8
(Including Outer London Allowance)

Required for January 1986 a Deputy Head for this independent grammar school for girls (formerly Direct Grant) owned by the Congregation of the Ursulines of the Roman Union.

Applicants must be practising Roman Catholics.

Application form and further details available from the Headmistress at the school.

Closing date: 4th October.

Interviews: Mid-October.

SECONDARY DEPUTY HEADSHIPS
continued

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
CANTERBURY DIVISION
WHITSTABLE AND SEASALTER ENDOWED C.E. (AIDED) JUNIOR SCHOOL
DEPUTY HEAD TEACHER
(Group 4)
Required for January 1986. Communicant member of the Church of England preferred.
Application to the Head Teacher at the school in High Street, Whitstable (s.a.e. please).

DOVER DIVISION
POWELL COUNTY PRIMARY SCHOOL
The Linces, Dover, Kent
APPOINTMENT OF DEPUTY HEADTEACHER
Applications are invited for the post of Deputy Headteacher of this Grup 5 School from 1st January 1986.
The successful applicant will need to have sound leadership qualities, abundant enthusiasm, and be able to show iniative and innovative abilities in curriculum development.
Applications are available from the Headteacher at the school and should be returned as soon as possible with full curriculum vitae and names and addresses of two referees.

ST MARGARET'S-AT-CLIFFE COUNTY PRIMARY SCHOOL
Sea Street, St Margaret's-at-Cliffe, Dover, Kent
(Group 4)
Applications are invited for the post of DEPUTY HEAD TEACHER from January 1986.
In addition to administrative and pastoral duties the successful applicant will be responsible for developing a curriculum area and an interest in games would be an advantage.
Application forms and further details from the Headmistress at the school.
(18963) 130012

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
THORNHILL HIGH SCHOOL
Valley Drive, Thornhill, Dewsbury WF12 0HE
(Ref: 1098)
Applications are invited from suitably experienced teachers for the post of SENIOR TEACHER in this Group 10 school which caters for the age range 12 to 16. As part of re-organisation of Dewsbury the school will become 11 to 16 in September 1987.
The appointment will date from January 1986.
Application forms and further particulars (s.a.f.e. please) from the Head Teacher at the school to whom completed forms should be returned within 14 days of this advertisement.
An Equal Opportunity Employer. (13265) 130012

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
DEPUTY HEADSHIP
KING RICHARD III SCHOOL
Ellesmere Road, Leicester
(11 - 16)
ROLL 576
Head Teacher: Mr B.S. Holt
GROUP 9
Required, an enthusiastic and energetic teacher to join a team of senior management in this forward looking 11 - 16 school. Responsibilities could include oversight of the welfare of students, curriculum development, timetabling and co-ordination of in-service training, as well as day to day administration.
The successful candidate will take a full part in the formulation and implementation of school policy and will be expected to play an active part in the general life of the school.
Further details and application form available from the *school (SAE)*. Closing date: 7th October, 1985. (13395) 130012

Remedial and Special Needs Teaching Posts

Heads of Department

WILTSHIRE
CHURCHFIELDS SCHOOL
Salcombe Grove, Swindon SN3 1ER
Head Teacher: Mr I. Taylor, B.Sc.
An 11 - 16 school with 1187 students set in a delightful area with easy access to the Cotswolds, the Marlborough Downs and Upper Thames.
Required from January 1986 HEAD OF SPECIAL NEEDS (Scale 3) to take charge of and develop the *work of this vital department* supporting children with special educational needs throughout the school which is establishing a whole-school approach.
Letter of application (enclosing S.A.E.) to the Headmaster by 7th October enclosing full c.v. and names *and addresses and telephone numbers of two professional referees.*
(18576) 131018

Scale 2 Posts and above

CUMBRIA
COUNTY COUNCIL
WHITEHAVEN SCHOOL
Cleator Moor Road, Whitehaven CA28 8TY
County Comp. Mixed 11 - 18
NOR 2030 plus SEU HI
Required 1st January, 1986, a *full time assistant teacher* as Co-ordinator for Special Needs. Scale 4.
Application forms and further details from Head at the school to whom completed forms should be returned by 11th October, 1985. (s.a.e. please). (13514) 131020

HAMPSHIRE
APPLEMORE SCHOOL
Roman Road, Dibden Purlieu, Southampton SO4 5RQ
(11 - 16)
N.O.R. 709
SCALE 3
Consultant for Curriculum Support for Children with Specific Learning Difficulties. This is a new post within the special needs provision of the school to develop a resource base and support for children indentified as having specific learning difficulties. Subject discipline less important than relevant experience and skills.
S.A.E. (F) to Headteacher for details.
Required January 1986.
Closing date 11th October, 1985. (13197) 131020

HARROW
EDUCATION COMMITTEE
HATCH END HIGH SCHOOL
Headstone Lane, Harrow, Middlesex HA3 6NR
Tel: 01-428 4330
Scale 2 Remedial Teacher required for this 12 - 16 mixed comprehensive school for a maximum of one term to cover the period of absence of the postholder. It is expected that the post will be vacant for th whole of the Autumn Term.
Applicants with a special interest in the Maths/Science field would be particularly welcome.
The school is situated in the pleasant suburb of Harrow.
Apply immediately to the Headmaster giving full c.v. and the names and addresses of two referees.
Application forms from and to be returned to The Headmaster by as soon as possible.
Please enclose stamped addressed envelope.
Harrow is an equal opportunities employer.
(18891) 131020

NORFOLK
ORIEL HIGH SCHOOL
Oriel Avenue, Gorleston, Gt. Yarmouth NR31 7JJ
N.O.R. 677, 12 - 16 Mixed
Required January 1986.
Scale 2 Special Needs.
A well qualified, experienced teacher to join Special Needs Dept. Post includes some responsibility for students with moderate learning difficulties, who integrate with mainsteam classes, where appropriate.
Applications by letter with full C.V. and names of two referees to the Headteacher at the school.
Closing date 11.10.85. (13536) 131020

SUFFOLK
COUNTY COUNCIL
DEBEN HIGH SCHOOL
Garrison Lane, Felixstowe IP11 7RF
11 - 18 *mixed comprehensive* roll 968
Required January 1986 TEACHER with REMEDIAL SKILLS (Scale 2) to work within the area of SPECIAL NEEDS, which operates on a withdrawal-and-support basis. There is no remedial band. Opportunities exist to concentrate on either the language or mathematical aspects of the work or indeed to share in both.
Further details and application forms from the Head at the school on receipt of s.a.e., completed forms to be returned immediately. (13677) 131020

WIGAN
METROPOLITAN BOROUGH OF WIGAN
Required for Spring Term, 1986
ST. EDMUND ARROWSMITH RC HIGH SCHOOL
Rookery Avenue, off Warrington Road, Ashton-in-Makerfield WN4 9PF
Tel: Ashton-in-Makerfield 728221
11 - 16 Mixed Comprehensive
TEACHER FOR SLOW LEARNERS Scale 2 (Maths)
Application forms and further particulars available from and returnable to the Headteacher at the school (s.a.e. please). Closing date 11th October 1985. Ref. A39. (13660) 131020

Scale 1 Posts

ESSEX
ST. MARTIN'S SCHOOL
Hanging Hill Lane, Hutton, Brentwood
Tel: 0277 227680
SPECIAL NEEDS TEACHER, Scale 1
Required January, experienced teacher to teach Maths and English to pupils with *learning difficulties*.
C.V. to Headteacher with two referees (foolscap s.a.e. please). (18465) 131022

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
WOODLANDS SCHOOL
Roll 1100 Group 11
Applications are invited from teachers interested in remedial teaching. This school carries a Social Priority Allowance.
Application form and further details available from Mr J.R. Peters, B.Ed., Headmaster, Woodlands School, *Woodlands Road, Gillingham*, Kent (s.a.e. please).
(18988) 131022

OLDHAM
METROPOLITAN BOROUGH
TEACHER OF PUPILS WITH SPECIAL NEEDS
SCALE 1
NORTH CHADDERTON SCHOOL
Chadderton Hall Road, Chadderton, Oldham OL9 0BN
Required for January 1986 at this Group 12, 11 - 18 mixed Comprehensive.
An enthusiastic teacher required to teach through years 1 - 5 Special needs are catered for by in-class assistance as well as by extraction from English and Maths. Study skills are taught in the lower school.
Application forms (s.a.e.) from the Head at the school returnable to her by October 4th 1985.
(18430) 131022

CAMBRIDGESHIRE
(Equal Opportunity Employer)
COMBERTON VILLAGE *COLLEGE*
Comberton, Cambridge
Teacher of Special Needs, Scale 1 (initially 50% of full time rising to full time at a later stage) required as soon as possible to deal with general learning difficulties and to enchance small group work possibilities.
Application forms and fuller details from Senior Area Education Officer, Gloucester Street, Cambridge CB3 0AP (sae please). Closing date 7 October 1985. (13503) 160022

By Subject Classification

Art and Design

Heads of Department

BERKSHIRE
CHARTERS SCHOOL
Charters Road, Sunningdale, Ascot, Berks, SL5 9QY
N.O.R.: 1291
Required as soon as possible Head of Art Scale 3.
Further *details from* the Headmaster (SAE).
Closing date: 9th October, 1985.
An Equal Opportunity employer. (13617) 131218

HERTFORDSHIRE
HITCHIN SCHOOL
Old Hale Way, Hitchin, Herts. SG5 1XT
Tel: Hitchin 50982/3
Head: Mr. J.K. Gray
Co-educational, Comprehensive 11 - 19
HEAD OF ART/DESIGN
Required for January 1986, to teach throughout the school to University Entrance level. Salary will be on Scale 2 or Scale 3 depending on the qualifications and experience of the successful candidate.
The department has an excellent record at all levels and is well equipped with good facilities for a wide range of activities, including three dimensional work. Courses are well established at all public examination levels and the department has a considerable record of success in national and *international* competitions.
In choosing the successful candidate as much attention will be paid to evidence of energy and enthusiasm as to years of experience and excellence in a narrow field.
Applicants should write to the Headmaster as soon as possible giving full personal and professional details of *career* to date and including the names and status of two professional referees including present employer.
(13051) 131218

NORTHUMBERLAND
COQUET COUNTY HIGH SCHOOL
Acklington Road, Amble-by-the-Sea, Morpeth NE65 0NE
Group 10, 13 - 18 Comp. of 660 pupils inc. 60 in VI Form
Head of Art (Scale 3)
Required from January 1986.
Removal expenses and lodging allowance payable in approved cases.
Application forms obtainable by forwarding a foolscap s.a.e. to Headteacher at the address *shown above* to whom completed forms should be returned within fourteen days of the appearance of this advertisement. (13816) 131218

Scale 2 Posts and above

DEVON
Please see displayed advertisement on Page 43.
(19000) 131220

SUTTON
LONDON BOROUGH OF SUTTON
CARSHALTON HIGH SCHOOL FOR BOYS
TEACHER OF ART SCALE 2 [illegible]
[illegible] Scale 1. (13078) 131220

BROMLEY
LONDON BOROUGH OF BROMLEY CHARLES DARWIN SCHOOL
Jail Lane, Biggin Hill, Kent TN16 3AU
Required *for* 4th November 1985, well qualified Textiles specialist to take charge of the subject at this purpose built, 6 f.e., 11 - 18 year, mixed, all ability school with a balanced intake. Temporary appointment for the duration of a teacher's maternity leave.
Lively, energetic approach essential. Teaching across the whole ability range. C.S.E. and 'O' level courses are popular options. Further enquiries welcomed. London Area Allowance payable. Scale 2.
Apply by letter with full details of experience and addresses of two educational *referees to the Headmaster* at the school, *for forms* to be returned by 8th October 1985.
(13251) 131222

Scale 1 Posts

BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
BARKING ABBEY COMPREHENSIVE SCHOOL
Sandringham Road, Barking, Essex
(Roll 1450)
Required from January 1986 : An assistant teacher of Art *with ability to assist with Textiles*. Scale 1 plus £1,038 per annum Inner London Allowance.
Reimbursement of removal expenses in approved cases.
Apply in writing immediately to the Headteacher giving full curriculum vitae and the names and addresses of two referees one of whom should be your present or immediate past employer.

MAYESBROOK COMPREHENSIVE SCHOOL
Cannington Road, Dagenham, Essex
(Roll 1230)
Required as soon as possible : Part-time teacher of Art. Hours negotiable. Scale 1 plus Inner London Allowance.
Apply in writing immediately to the Headteacher giving full curriculum vitae and the names and addresses of two referees one of whom should be your present or immediate past employer.
An equal opportunity employer. (18930) 131222

BARNET
LONDON BOROUGH
MILL HILL COUNTY HIGH SCHOOL
Worcester Crescent, Mill Hill, London NW7 4LL
Tel: 01-959 0017
(Formerly Moat Mount and Orange Hill). Formed from merger of Moat Mount, Orange Hill Senior and Junior High Schools in 1984.
Roll 1463, Sixth Form 250
Required 6th October, 1985, temporary qualified ART specialist (Scale 1) to cover maternity leave. To teach Junior Art.
Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E.
Director of Educational Services. (13358) 131222

BARNET
LONDON BOROUGH
EDGWARE COMPREHENSIVE SCHOOL
Green Lane, Edgware, Middx. HA8 8BT
Tel: 01-958 5310
Mixed, Roll 873, Sixth Form 104
Required January, 1986, temporary qualified Scale 1 Teacher to join flourishing ART department during the Head of Department's maternity leave. Main element will be Drawing and Painting, but experience in fabric printing useful.
Apply in writing to Head Teacher with full c.v. and *names of two referees*. S.A.E.
Director of Educational Services. (13356) 131222

BEDFORDSHIRE
NORTHERN AREA
HARLINGTON UPPER SCHOOL
Goswell End Road, Harlington LU5 6NX
Tel: Toddington 3836
Required for 1st December 1985, a Temporary Teacher of Art, Scale one to cover maternity leave.
Application forms and further details from the Headmaster, sae please. (13046) 131222

CUMBRIA
COUNTY COUNCIL
HARRABY SCHOOL
Edgehill Road, Carlisle CA1 3SL
(Mixed 11 - 18 Comp. N.O.R. 793). Required for January 1986, assistant teacher of Art, Scale one. Ability to offer a second subject an advantage.
Letters of application with full C.V. to the Head at the school s.a.e.p. (13515) 131222

HEREFORD AND WORCESTER
COUNTY COUNCIL
THE JOHN KYRLE HIGH SCHOOL
Ledbury Road, Ross-on-Wye, Herefordshire HR9 7ET
Scale 1 Teacher of Art required as soon as possible, initially mainly to teach up to 'O' level but with potential opportunity for 'A' level teaching.
Application forms and further details are available from the Headteacher, [illegible] please [illegible]
(13089) 131222

DEVON
Please see displayed advertisement on Page 43.
(13704) 131222

LONDON W6
ST PAUL'S GIRLS' SCHOOL
Brook Green, London W6 7BS
Required from January 1986 a 3D specialist with a wide variety of skills who is prepared to take a full share of all activities in studios of a thriving Arts Department.
The post is full time or .8 (negotiable).
Applications in writing (marked 'For the attention of the School Secretary') should be addressed to the High Mistress, giving full Curriculum Vitae and the names and *addresses of two referees*.
(18572) 131222

NORTHAMPTONSHIRE
CHICHELE GIRLS' SCHOOL
Spencer Road, Rushden, Northants NN10 9AD
Required for January 1986 a GRADUATE TEACHER OF ART/DESIGN (Scale 1) for this 11 - 18 years girls' comprehensive school of 800 pupils. The post will entail teaching the whole age and ability range including courses leading to *public* examinations at CSE, 'O' and 'A' level.
We are seeking an enthusiastic, innovative teacher who, as well as teaching general art, would be expected to continue the development of a recently instituted craft and design course. Experience in plastics, wood, metal and fabrics would be an advantage.
Application in the first instance by letter, including c.v., the names of two referees and sae, to the Headmistress, as soon as possible. (13519) 131222

OLDHAM
METROPOLITAN BOROUGH
ART TEACHER - SCALE 1
FITTON HILL SCHOOL
Rosary Road, Fitton Hill, Oldham
Required as soon as possible to teach up to 16+ examination level.
This post is temporary to the 31st August 1986.
Please apply by letter to the Head at the school including full cv and names and addresses of 2 referees as soon as possible.
(18433) 131222

SHEFFIELD
CITY OF SHEFFIELD
EDUCATION DEPARTMENT
WALTHEOF CAMPUS
Beaumont Close, Sheffield S2 1RY
(Tel: (0742) 399661)
Required for January 1986 (temporary appointment for one term) an assistant teacher (scale 1) to work within an integrated craft/creative curricular area. An interest in photography, graphics and design is sought.
Application forms and details from the Headteacher at the school. Closing date: 11th October. (13518) 131222

SUTTON
LONDON BOROUGH OF SUTTON
CARSHALTON HIGH SCHOOL FOR BOYS
Winchcombe Road, Carshalton, Surrey SM5 1RW
Tel: 01-644 7325
TEACHER OF ART SCALE 1/2
Required immediately an energetic teacher with innovative ideas in an established Art Department. The suitable teacher will have resources made available for curriculum development.
Some mathematics or sailing as an additional subject would be an recommendation.
Apply by letter to Headteacher including c.v. and names and addresses of two referees. (13077) 131222

Careers

Heads of Department

BERKSHIRE
PROSPECT SCHOOL
Honey End Lane, Reading, Berks.
N.O.R. 1660
Required as soon as possible an enthusiastic and successful teacher as Head of Social Education and Careers (Scale 3). Candidates should be conversant with current developments in this field and have qualities of leadership necessary to lead a large team of teachers.
Application forms and further details from the Headteacher (SAE please).
An Equal Opportunity Employer. (13616) 131418

Scale 2 Posts and above

DEVON
Please see displayed advertisement on Page 43.
(18883) 131420

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SEVENOAKS DIVISION
HEXTABLE SCHOOL
Egerton Avenue, Hextable, Swanley, Kent BR8 7LU
(Tel. Swanley 65621)
Group 11 - 11 - 18. All Ability School
Required from January 1986 teacher to take responsibility for CAREERS (Scale 3). Applicants should give *an outline* of how they see Careers work in relation to Personal and Social Education; they should also indicate which other subject areas they are willing to teach, and to what level.
Applications should be made by letter to the Headmaster, and include c.v. and names, addresses and telephone numbers of two people to whom references may be made. Further details are available from the school on receipt of a s.a.e.
Previous applicants should indicate by letter if they wish to be reconsidered.
(18967) 131420

Classics

Scale 2 Posts and above

GO ON A COURSE ABROAD See Education Courses column. (06446) 131620

Scale 1 Posts

NORTH YORKSHIRE
COUNTY COUNCIL
(York Area Education Office)
MILLTHORPE SCHOOL
York
CLASSICS TEACHER required for January 1986 (.5) to teach LATIN and CLASSICAL STUDIES from beginners to 'O' level/16+. An interest in the wider aspects of Classics would be valuable.
Applications, in writing, together with curriculum vitae and the names and addresses of two referees to the Headmistress, Millthorpe School, Nunthorpe Avenue, York YO2 1PF, as soon as possible.
(13520) 131622

Commercial Subjects

Heads of Department

ENFIELD
LONDON BOROUGH OF ENFIELD
WINCHMORE SCHOOL
Laburnum Grove, London N21 3HS
Group 12. (Mixed Comprehensive) Roll 1380
HEAD of COMMERCE and *BUSINESS STUDIES, SCALE 3*
Required for January 1986. The department occupies three well-equipped rooms, one being a T.V.E.I. Business Studies base, and offers a wide range of relevant courses including audio typing and word processing. The successful candidate will become a member of a popular school which serves the Winchmore Hill area of Enfield.
London Allowance £678.
Application forms (large SAE) obtainable from, and to be returned to, the Headmaster at the school. Closing date 11th October 1985.
An equal opportunity employer. (13362) 131811

SUTTON
LONDON BOROUGH OF SUTTON
CARSHALTON HIGH SCHOOL FOR GIRLS
West Street, Carshalton, Surrey SM5 2QX
Tel: 01-661 8294
BUSINESS STUDIES - HEAD OF DEPARTMENT - SCALE 3
Required for January 1986, an enthusiastic experienced teacher to become Head of Business Studies Department in this six-form entry non-selective girls' high school (sixth form 100). The department currently offers Typewriting to RSA Stage III and Pitman's Advanced, Audio Typewriting; Pitman's Shorthand 2000; Office Practice; The Commerce at 'O' level. The new CPVE course is also being offered.
All courses are offered only in the Sixth Form at present.
Application by letter to the Headteacher, including curriculum vitae and names and addresses of two referees.
(13082) 131818

Scale 2 Posts and above

SUTTON
LONDON BOROUGH OF SUTTON
GLENTHORNE HIGH SCHOOL FOR GIRLS
Sutton Common Road, Sutton, Surrey SM3 9PS
Tel: 01-644 6307
(8-form entry, 11 - 18, approx. 950 on roll)
BUSINESS STUDIES - SCALE 2
Required as soon as possible, a well-qualified and enthusiastic teacher of Business Studies subjects to join a busy and thriving department.
Candidates must be able to teach in the following areas: Pitman and RSA Typing (to Stage 3), Pitman 2000 Shorthand, Office Practice, Communication Skills and OCE 'O' Level Commerce. The school hopes to be involved in CPVE and hopes to be involved in TVEI in the future.
Apply by letter to the Headteacher, enclosing curriculum vitae and the names and addresses of two referees (SAE please). (13080) 131820

SECONDARY COMMERCIAL SUBJECTS
continued

Scale 1 Posts

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
CANTERBURY DIVISION
THE STOUR VALLEY SCHOOL
Applications are requested for a Qualified Teacher to teach Typewriting, please state second subject, for January 1986.
Applications to the Headmaster at the school in Shalmsford Street, Chartham, Canterbury naming two referees (s.a.e. please).
(18968) 131822

NEWHAM
LONDON BOROUGH OF NEWHAM
WOODSIDE SCHOOL
Woodside Road, London E13 8RX
Head Teacher: Mr M.J. Walton
Number on roll: 900
TEACHER (OR INSTRUCTOR) OF COMMERCIAL SUBJECTS
Scale 1
Required January 1986.
An enthusiastic person is required for this challenging post in a six-form entry, inner urban, mixed comprehensive school, teaching 4th/5th year pupils in commercial subjects (office practice, typing etc.) Possibility of sixth form work, and of considerable developments (relating to arrival of CPVE; links with computer education, etc.) Candidates should indicate any additional teaching subjects offered.
London Allowance £1,038 plus Social Priority Allowance.
Application forms (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by 8 October 1985.
Director of Education, Education Offices, 379/383 High Street, Stratford, E15 4RD. (18868) 131822

SANDWELL
METROPOLITAN BOROUGH COUNCIL
WILLINGSWORTH HIGH *SCHOOL*
(11 - 16 Comprehensive)
Required for January 1986.
BUSINESS EDUCATION - Scale 1.
Typing and Commerce.
Letters of application stating full curriculum vitae and the names and addresses of two referees should be forwarded to Head Teacher, Bilston Road, Gospel Oak, Tipton, West Midlands. Closing date 8th October 1985.
An equal opportunity employer. Canvassing of members of the authority will disqualify.
(13462) 131822

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
LEYTON SENIOR HIGH SCHOOL FOR BOYS
Essex Road, London E10
Head: Mr T. Keogh
Required for January, TEMPORARY TEACHER OF COMMERCE/BUSINESS STUDIES SCALE 1 (plus Outer London and Social Priority Allowances) required in this Boys' comprehensive school for pupils aged 14 - 18 years (770 on roll) to teach mainly CSE for the Spring and Au*tumn Terms. A part time post* could be considered.
Contact Head Teacher for application form and further details (send s.a.e.).
Closing date 11th October, 1985, Ref. P82/547.
(18450) 131822

WEST SUSSEX
THE LITTLEHAMPTON SCHOOL
Littlehampton
Mixed 11 - 18 Comprehensive (1860 on roll)
Required January teacher of BUSINESS STUDIES to include typewriting and Office practice with years 4 and 5 pupils; T line Shorthand and Word Processing with specialist classes in Sixth Form.
Permanent post available or a temporary appointment for two terms can be considered.
Please write to Headmaster with relevant personal details and names and addresses of two referees. (18885) 131822

Computer Studies

Heads of Department

BERKSHIRE
SANDHURST SCHOOL
Owlsmoor Road, Owlsmoor, Camberley, Surrey
NOR 1160
Required as soon as possible. Head of Computer Education (Scale 3) to continue development of C.A.L., Computer Education including 'A', 'O', CSE examination teaching and the use of computers in school administration.
The school uses RML machines and has a Computer Laboratory plus a number of mobile stations.
Apply in writing with c.v. to the Headmaster, *giving names* and addresses of two referees.
Closing Date 11.10.85.
An Equal Opportunity Employer. (13611) 132018

CROYDON
LONDON BOROUGH OF CROYDON
ADDINGTON HIGH SCHOOL(M)
Fairchildes Avenue, Croydon CR9 0AA
Tel: 0689 42545
HEAD OF INFORMATION TECHNOLOGY
Required for January 1986 an enthusiastic and experienced teacher for Head of Information Technology (Scale 3) within the Faculty of Communications together with English Business Studies.
It is taught throughout the *School* and there are established examination classes in Computer Studies. The School opened last year, and already there are promising cross-curricular activities. The computer facilities include both BBC and RML networks with hard discs. There is possibility of a third being added shortly.
Further details and application forms are available from the School, return completed applications to the School by 4th October 1985.
This post is exempt from the LMOSC procedures but applications from employees of the GLC or *MMC's* with relevant experience will be welcome.
(18475) 132018

ESSEX
BARSTABLE SCHOOL
Timberlog Close, Basildon SS14 1UX
Tel: Basildon 552091
(Roll 1440)
HEAD OF COMPUTER EDUCATION AND INFORMATION TECHNOLOGY FACULTY.
Scale 4
Required January, to further expand faculty within TVEI school. Well equipped facilities. Increasing numbers of pupils, including 'A' level.
Curriculum vitae and names *of two referees to Headteacher* (foolscap s.a.e. please).
(13647) 132018

REDBRIDGE
LONDON BOROUGH OF REDBRIDGE
SECONDARY EDUCATION
WANSTEAD HIGH SCHOOL
Redbridge Lane West, E11 2JZ
Tel: 01-989 2791
Head: Mr D.T. Challen, M.A.
Required for January 1986: Head of Computer Sciences to work in conjunction with the Mathematics Department in this mixed 11 - 18 comprehensive school. Computer Studies is offered at O/CSE and A level and Computer Awareness courses are being developed for Upper School groups and for CPVE. The school has a computer room with a variety of microcomputes which are networked: a larger and more powerful network is to be installed this year. Some mathematics teaching would be included in the timetable.
The post is on Scale 3 with Outer London Allowance.
Please apply in writing to the Head as soon as possible giving full details and the names and addresses of 2 *professional* referees.
(18584) 132018

SHROPSHIRE
EDUCATION COMMITTEE
EQUAL OPPORTUNITIES EMPLOYER
ORELTON PARK SCHOOL
Orelton Lane, Wellington, Telford
Required for January 1986, Head of Computer Education (Scale 3). An enthusiastic teacher wanted to be responsible for curriculum development in information hauling and computer education building on a well established base. The ability to offer teaching subjects within the Mathematics/science/technology area of the curriculum is required.
Application forms and further details from the Head (SAE). Closing Date 11th October 1985.
(18457) 132018

Scale 2 Posts and above

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
TONG UPPER SCHOOL
Required as soon as possible, for this 13 - 18 mixed comprehensive school (1410 on roll): a well qualified and imaginative teacher to be Second in the Information Technology Department, Scale 3. Candidates should be capable of contributing to courses in computing, telecommunications, robotics, etc. The school is operating one of the original TVEI schemes and Information Technology facilities are excellent. This is a TVEI post funded by MSC, but the successful candidate will be appointed to the permanent staff of the LEA and based at *Tong Upper School.*
Further details and application forms may be obtained (sae please) from the Headteacher, Tong Upper School, Westgate Hill Street, Bradford BD4 6NR to whom completed forms should be returned by 11 October 1985.
Reference ET 92685/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability, unless otherwise stated. (18839) 132020

Application forms for the following appointments, except where otherwise stated, are obtainable from and returnable to the Head Teachers by the dates stated. A stamped addressed envelope (A4 size) should be enclosed with all requests for application forms.

SCALE POSTS SECONDARY

Coombe Dean School, Charnhill Way, Elburton, Plymouth, PL9 8ES. Roll 950
Scale 4 — Head of Mathematics Faculty
Required January 1986. Well-qualified and experienced graduate for this 11-18 Comprehensive which is one of the original members of the *new 11-16 SMP scheme. The successful candidate will be expected* to teach across the age and ability range. Closing date 9 October 1985.

Exmouth (11-18 Comprehensive) Community College, Gipsy Lane, Exmouth, EX8 3AF Roll 2380
(i) Assistant Teacher — Scale 3 — Craft, Design and Technology
Required January 1986. An experienced and successful teacher is required as Head of the Craft, Design and Technology Department. Applicants should be able to teach metalwork and must believe in and have experience of modern developments in Design and Technology including the application of computers. Good facilities with specialist technology facilities being provided in 1985/86. This challenging and demanding post offers considerable scope for professional development. Closing date 11 October 1985.

(ii) Careers Education — Scale 3
Required January 1986. An experienced and highly successful teacher is required as Head of Careers Education, to continue and develop an established department with Careers Library and Offices. Careers lessons, Careers Evenings and extensive Work Experience schemes. This is an important post within the college's guidance/counselling team, offering considerable scope for professional development. *Closing date 11 October 1985.*

(iii) Counsellor — Scale 3
Required January 1986. Applications invited from well qualified and experienced teachers who have completed successfully a recognised full-time one year training course in school counselling, to work in the college (joining an existing counsellor) and to introduce counselling in the college's main contributory primary schools. This is a new and additional post offering considerable opportunities. Closing date 11 October 1985.

Tiverton (13-18 comprehensive) School Bolham Road, Tiverton, EX16 6SQ Roll 1020
Assistant Teacher Scale 4, Head of Faculty of Social Studies
Required January 1986. An experienced teacher to lead the Faculty. A wide range of courses is offered by the Faculty to all ages and abilities across the school including work to CSE, O and A levels. Closing date 11 October 1985.

Axminster Secondary School, Chard Street, Axminster, EX13 5EA. Roll 680
Home Economics — Scale 2
Required January 1986, a suitably qualified and experienced teacher of Home Economics to be Head of Home Economics within the faculty of *design and to teach the subject throughout the school to CSE and O* Level. Closing date 11 October 1985.

Chulmleigh School & Community College (11-16 Mixed Comprehensive) Chulmleigh, EX18 7AA. Roll 568
(i) Assistant Teacher — Scale 2 — Head of Boys' P.E.
Required January 1986 for this rural school and community college. Strong tradition in sports with excellent facilities. Closing date 9 October 1985.
(ii) Assistant Teacher — Scale 2 — Head of Music
Required January 1986 for this rural school and community college. Strong traditions of school productions, music centre work with primary schools. Closing date 9 October 1985.

Heathcoat Middle School, King Street, Tiverton, EX15 5JJ. Roll 212
Art, CDT, some General Subjects — Scale 2
Required January 1986. Closing date 11 October 1985.

Holsworthy Community College (11-16 Mixed Comprehensive), Roll 575
Assistant teacher — Scale 2 — German and French
Required January 1986 a Head of Modern Languages to teach German to O/CSE Level and some lower school French. Experience in graded testing and a willingness to introduce it in the school if needed. Closing date 9 October 1985.

Exmouth (11-18 Comprehensive) Community College, Gipsy Lane, Exmouth EX8 3AF. Roll 2380
Scale 1 — Drama with some English
Required January 1986 a specialist teacher of Drama to join lively and successful drama department as one of four specialist Drama teachers. Main Drama with some teaching of English. Good facilities. Closing date 11 October 1985.

St Peter's C of E High School, Southam, Exeter, EX2 5AP. Roll 1043
Scale 1 — Mathematics and Computer Studies
Required January 1986. Mathematics required to O level and CSE and ability to teach computing an advantage. Possibility of Scale 2 for suitable applicant. Closing date 11 October 1985.

Torquay Boys Grammar School, Shiphay Manor Drive, Torquay, TQ2 7EL. Roll 740
Scale 1 — Art
Required January or September 1986 an enthusiastic and dedicated teacher of Art, to work throughout the school. Experience in Ceramics and Three-Dimensional projects would be welcomed. Applicants should state their subsidiary subject. An ability to help with games would be an advantage but is not essential. Closing date 11 October 1985.

Newton Abbot, Coombeshead Comprehensive School, *Coombeshead Road*, Newton Abbot, TQ12 1PT Roll 948
Scale 2 — Girls P.E.
Required January 1986. To be responsible for the organisation of this section within the P.E. department. Closing date 10 October 1985.

SCALE POSTS PRIMARY

Ashleigh C of E (C) Primary School Roll 642
Scale 2
Required January 1986. To take responsibility for developing Science throughout the school but please state other interests. Ability with computers and AVA equipment desirable. Class of third year juniors in first instance. Closing date 9 October 1985.

Goosewell Infants School, Goosewell Road, Plymstock, Plymouth, PL9 9HA
Scale 1
Required January 1986 an infant trained teacher able to teach full age range 5-7 and with enthusiasm for a thematic approach to the requirement of a wide ranging curriculum. Closing date 9 October 1985.

Holsworthy V.P. (C) Primary School, North Road, Holsworthy, EX22 6HB. Roll 219
Scale 1
Required January 1986 an experienced and enthusiastic teacher for reception class infants. Please state special interests. (Re-advertisement — previous applicants will be reconsidered.) Closing date 9 October 1985.

Ilfacombe Infants School, Marlborough Road, Ilfracombe EX34 8JL. Roll 221
Assistant Techer — Scale 2 — Infants
Required January 1986 an experienced teacher of infants. Interest in Mathematics desirable. Closing date 9 October 1985.

Instow County Primary School, Instow, Bideford, EX39 4LU Roll 71
Assistant Teacher — Scale 1
Required January 1986. Experienced and enthusiastic infants teacher willing to contribute to curriculum development throughout the school. Closing date 9 October 1985.

St Nicholas (VA) C of E Junior School, 55 Woolbrook Road, Sidmouth EX10 9XB Roll 305
Scale 1 — Class Teacher for Second Year Juniors
Required January 1986. Young, experienced and enthusiastic teacher with knowledge and willingness to help develop the Science curriculum. Closing date 11 October 1985.

Teignmouth, Inverteign Infants School, Mill Lane, Teignmouth, TQ14 9BB. Roll 112 +Nursery)
Scale 1 — Nursery
Required for January 1986 a trained Nursery teacher for a 20 place unit. An interest in developing links between home, school and the community an advantage. Closing date 9 October 1985.

Thornbury County Primary School, Miller Way, Estover, Plymouth. Roll 521
Assistant Teacher — Scale 1 — Infants
Required January 1986. To work as part of a team n open plan situation. Knowledge of "Breakthrough to Literacy" and ability to take Music an advantage. Please state basic educational philosophy. Closing date 9 October 1985.

St Mary's C of E Primary (C) School, Chanters Lane, Bideford, EX39 2QN. Roll 244
Assistant Teacher Scale 1
Required January 1986. Teacher to be responsible initially for a top infants class. Interest in Art and Craft an advantage. Please state other curricular strengths. Closing date 9 October 1985.

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SCALE POSTS SPECIAL

Hillside School, Bodmin Road, Whitleigh Plymouth, PL5 4DZ. Roll 187
Scale 2(S)
Required January 1986 at this secondary special school for pupils with moderate learning difficulties an experienced teacher who, in addition to a normal teaching commitment, is able to take responsibility for a *particular area of curriculum*. Intially, the successful candidate would be expected to have a specialism and advanced qualification but these are not essential. Closing date 11 October 1985.

Totnes, Bidwell Brook School, Shinners Bridge, Dartington, Totnes. Roll 85
Scale 2(S) — Special Opportunities Unit
Required January 1986 for a Special Opportunities Unit of 8 multiply handicapped children with *profound* special needs. Closing date 11 October 1985.

Plymouth Hospital Schools, Mount Gould, Plymouth, PL4 7QD. Roll 42
Scale 2(S)
Required January 1986. The appointment is to the Hospital's school and will mainly involve word-based teaching at Derriford. Applicants should feel considert about general teaching in the Primary age range as well as offering some subjects to CSE/O level. Strengths in Mathematics and Computer aided learning would be weclomed. Closing date 8 October 1985.

Courtlands School, Widey Lane, Crownhill, Plymouth, PL6 5JS. Roll 162
Assistant Teacher — Scale 1(S)
Required January 1986. Expeirenced teacher for a class of junior age children who have special educational needs which come within the moderate range. Closing date 9 October 1985.

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OTHER POSTS

Special Education Support Team (North Devon)
Advisory Teacher Scale 2
Required January 1986. An energetic and imaginative teacher is required to join a team supporting pupils with special education needs in mainstream schools (mainly primary). Permanent contract but specific post for a period of 3 years. Application forms and further details (SAE required) from Area Education Officer, Civic Centre, North Wall, Barnstaple, EX31 1EG. Closing date 9 October 1985.

DEVON

SECONDARY SCHOOLS

Deputy Headship

HOLLOWAY (SB)
Hilldrop Road, N7 0JG
Tel: 01-607 5885
Roll: 750
Head: M J Cahill
Required from January 1986 Deputy Head (Group 11). Applicants should be able to demonstrate successful experience in both academic and pastoral work at a senior level. The person appointed will be expected to act as Head of our Upper School (years 4, 5, 6), to be responsible for many aspects of the day to day running of the school and to enable the school to respond effectively to the challenges facing it. Readvertisement. NJS.

Senior Teacher

ST RICHARD OF CHICHESTER RC (SM)
Royal College Street, NW1
Tel: 01-485 4593
Roll: 900
Head: John Morley
Required from January 1986 a well-qualified and experienced teacher for post of Senior Teacher for this school which has recently been designated as a Hargreaves Phase 1 school. The successful candidate will be expected to make a major contribution to the management and development of the school at this important stage. Responsibilities and duties will be defined in accordance with the experience and strengths of the person appointed and in the light of the school's needs. NJS.

ART

CARDINAL MANNING RC (SB)
St Charles Square, W10 6EL
Tel: 01-969 2198
Roll: 540
Head: T. G. Grogan
Required asap (0.6) part-time teacher of Art and Design. Well established department. NJS.

BUSINESS STUDIES

GEOFFREY CHAUCER (SM)
Harper Road, SE1 6AG
Tel: 01-407 6877
Roll: 810
Head: M. F. B. Read
Required from January 1986 Scale 2 - 2i/c Business Studies. The department has recently been re-equipped with electronic typewriters and business machines. The department teaches a wide range of Business Studies subjects and is heavily involved in 6th Form vocational studies. An interest in computer education would be an advantage.

CAREERS

SCARED HEART RC (SM)
Camberwell New Road, SE5 0RP
Tel: 01-274 6844
Roll: 650
Head: John Hughes
Required from January 1986 teacher i/c Careers Scale 2. Experienced, well qualified Specialist to organise and teach Careers from 3-6 years. Practising Catholic preferred. The successful candidate if suitably experienced will also be considered with internal candidates for the post 2i/c Upper School which carries an additional point. NJS.

COMPUTER STUDIES

WALSINGHAM (SG)
Clapham Common, West Side, SW4 9AW
Tel: 01-223 7373
Roll: 940
Required from January 1986 teacher in charge of Computer Education, Scale 3, to devise and promote a whole school policy on computer appreciation and learning across the curriculum, to teach Computer Studies, to be Network Manager, to give advice on computer use in and out of the classroom and to provide INSET for staff. The school is well equipped with rooms and hardware and is a CAA pilot school. JS.

DESIGN & TECHNOLOGY

Posts of Responsibility

BISHOP THOMAS GRANT RC (SM)
Belltrees Grove, Streatham SW16 2HY
Tel: 01-769 3294
Roll: 1250
Head: John F. Edwards
Required from January 1986 or asap Scale 2 teacher of Design and Technology, to work in a team of 5 committed to mixed ability teaching. Well established CSE and O level courses in Design, Technology and Graphical Communications. NJS.

DANEFORD (SB)
Gosset Street, E2
Tel: 01-729 3535
Roll: 700
Required from January 1986 Scale 2 Deputy Head of Design & Technology. Experience of Modular Technology essential. Well equipped Dept. JS.

HAMPSTEAD (SM)
Westbere Road, NW2 3RT
Tel: 01-794 8133
Roll: 1050
Head: Tamsyn Imison
Required asap Scale 2 second in Charge of Craft, Design and Technology to join a newly formed team who together will develop the curriculum of a forward looking department. She/he may have a particular strength in Technology and must be committed to CD&T education for a changing world, and to ILEA's Equal Opportunities initiatives closing date 4 Oct. JS.

ST ALOYSIUS' COLLEGE (SB)
30 Hornsey Lane, Highgate N6 5LY
Tel: 01-263 1391
Roll: 1000
Head: J. A. Mockersie
Required from January 1986, A Scale 2 teacher to be responsible for developing and teaching a Modular Technology Course in the school and to teach other courses in the Department in both the lower school Foundation Course and the upper school option scheme. NJS.

Scale 1 Posts

SALESIAN COLLEGE (SB)
Surrey Lane, Battersea
SW11 3PB
Tel: 01-228 2857
Roll: 648
Head: Rev. Fr. M. Blackburn, SDB
(1) Required asap teacher Scale 1, of Design and technology. NJS.

(2) Required from 28 October 1985 Temporary full time teacher in Design and Technology to cover maternity leave. NJS. Applications for both posts to the Head with names and addresses of two referees also C.V.

ENGLISH

ST ALOYSIUS' COLLEGE (SB)
30 Hornsey Lane, Highgate N6 5LY
Tel: 01-263 1391
Roll: 1000
Head: J. A. Mackersie
Required from January 1986 An experienced and enthusiastic Honours Graduate as Deputy Head of English Scale 3, in a lively and forward-looking Department, to assist in implementing curriculum development initiatives and help to co-ordinate the day-to-day working of the Department. The school attaches particular importance to the creation of a stimulating and caring environment. Practising Catholic preferred. NJS.

HOME ECONOMICS

Head of Department

PIMLICO (SM)
Lupus Street, SW1V 3AT
Tel: 01-828 0881
Roll: 1300
Head: Miss A. Gruins
Required from January 1986 Head of Home Economics Scale 4. An experienced an innovative teacher to lead a well-established and successful department offering a range of popular courses throughout the school. All pupils take Home Economics in the first three years and can choose options in Home Economics, Needlecraft, Child Development & Design for Living in the upper school. There are also City & Guilds Foundation Courses in the 6th Form and plans are in hand for the introduction of CPVE next year. JS.

Post of Responibility

KINGSLAND (SM)
Shacklewell Lane, E8 2EY
Tel: 01-254 8722
Roll: 1200
Head: B. M. Simmons
Required from Autumn half-term 1985. Temporary teacher in charge of Textiles, Scale 3. To cover maternity leave. The school offers a full range of courses including 'A' level.

Part-time Post

AYLWIN (SG)
Southwark Park Road, SE16 3TZ
Tel: 01-237 9316
Roll: 800
Head: F. T. C. Jones
Required asap. An experienced Home Economics/Textiles teacher to fill a (0.4) vacancy in progressive team of five Home Economics Teachers. Mondays/Tuesdays. NJS.

MATHEMATICS

ARCHBISHOP MICHAEL RAMSEY CE (SM)
Farmers Road, Camberwell
SE5 0UB
Tel: 01-701 4166
Roll: 1035
Head: Mrs S. Hase
Required asap an enthusiastic teacher of Mathematics to join a large deparment of eleven staff as third-in-charge, Scale 2. Will share in the running of SMILE as well as other aspects. Practising Christian preferred. NJS.

ST THOMAS THE APOSTLE RC (SB)
Hollydale Road, SE15 2EB
Tel: 01-639 0106
Roll: 600
Head: E. Tope
Required from January 1986 to join a thriving department Scale 2 Teacher of Mathematics able to teach across the age and ability range to CSE and 'O' level. Responsibilities will be determined according to the strengths and interests of the successful candidate. NJS.

MODERN LANGUAGES

Head of Department

BACON'S (SM)
Delaford Road, SE16
Tel: 01-237 5243
Roll: 930
Head: Mrs. Marlow
Required from January 1986. Head of Modern Languages Department, Scale 3. French is taught throughout the lower school (mixed ability groups in First Year); and as an option in 4th and 5th years. The offer of a second language would be an advantage (SAE). NJS.

Part-time Posts

HABERDASHERS' ASKE'S HATCHAM (SG)
Jerningham Road, New Cross, SE14 5NY
Tel: 01-639 2777
Roll: 600
Required from January 1986, a part-time (0.5) teacher of French. An interest in language awareness of world languages would be an advantage. NJS.

LADY MARGARET (SG)
Parson's Green, SW6 4UN
Tel: 01-736 7138
Roll: 376
Head: Mrs. Joan S. R. Olivier
A (0.2) Teacher for French to teach in the Junior School. Applications to the Headmistress with the names of two referees. NJS.

MUSIC

Heads of Department

ST AOLYSIUS' COLLEGE (SB)
30 Hornsey Lane, Highgate
N6 5LY
Tel: 01-263 1391
Roll: 1000
Head: J. A. Mackersie
Required from January 1986 Head of Music. Scale 3. An experienced and enthusiastic teacher to develop the subject throughout the school. Music is taught in mixed-ability groups in the lower school, and is an option in 4th and 5th years. The person appointed will lead a team of visiting instrumental teachers and develop instrumental and choral activities in the school. Assistance with liturgical singing would be welcome. NJS.

ilea

Inner London Education Authority

Qualified teachers are invited to apply for the following posts. Application forms and further details are available from the Head of the school unless indicated otherwise. Visits to schools by appointment are welcomed.
Inner London Area Payment (£1038p.a.) is made in addition to the appropriate Burnham Salary scale.
JS denotes post suitable for job share (paired applications only) as well as full-time applications.
A Register for pairing potential job sharers is maintained in EO/TS4, Room 47a, County Hall, London SE1 7PB (Tel 01-633 2386)
NJS denotes post not open to job share applications.
Unless shown differently, the closing date for applications is 14 days from publication.
All secondary schools in the ILEA area are organised along comprehensive lines.
ILEA is an equal opportunities employer.

SIR JOHN CASS'S FOUNDATION AND RED COAT SCHOOL CE (SM)
Stepney Way, E1 0RH
Tel: 01-790 6712
Roll: 840
Head: Miss J. M. Hayes
Required from January 1986 Head of Music Acale 3. The Department is an expanding one and has a well-equipped Music Studio with adjacent practice rooms. A wide range of approaches is used with the emphasis being on practical instrumental work. A Mode 3 Examination Syllabus has been developed. The school is a multi-cultural one and applicants familiar with and experienced in a variety of musical traditions would be at an advantage. NJS.

Post of Responsibility

FULHAM CROSS (SG)
Munster Road, SW6 6BP
Tel: 01-381 0861
Roll: 600
Head: Miss J. M. Burroughs
Required from January 1986 a fully qualified and experienced teacher to take responsibility for Music, Scale 2, within a thriving Performing Arts department. Music is taught to all girls and a full range of instrumental teaching is provided including Western, Asian and Caribbean. JS.

Part-time Posts

CARDINAL MANNING RC (SB)
St Charles Square, W10 6EL
Tel: 01-969 2198
Roll: 540
Head: T. G. Grogan
Required asap. (0.2) Music to teach lower school. Fully equipped department. NJS.

LADY MARGARET (SG)
Parson's Green, SW6 4UN
Tel: 01-736 7138
Roll: 376
Head: Joan S. R. Olivier
Rquired asap (0.3) Music teacher in a flourishing Department. The School has a junior and senior choir, instrumental ensembles and orchestra and there is a Musical Society in which parents and pupils paticipate. Application including cv and details of 2 referees by letter to the Head NJS.

PHYSICAL EDUCATION

Posts of Responsibility

BACON'S (SM)
Delaford Road, SE16
Tel: 01-237 5243
Roll: 930
Head: Mrs Marlow
Required from January 1986. A teacher to take charge of Girls P.E. Scale 2 (SAE) NJS.

SIR PHILIP HOWARD RC (SM)
Upper North Street, Poplar
E14
Tel: 01-987 7028
Roll: 490
Head: Mrs A. C. Cooke
Required from January 1986 experienced PE specialist Scale 2 (RC preferred) to join the staff of this well established department with excellent facilities which include Sports Hall, Gymnasium and trampolines. All lessons are taught in mixed groups. Responsibility for girls. NJS.

Scale 1 Post

ST URSULA'S CONVENT RC (SG)
Crooms Hill, Greenwich
SE10 8HN
Tel: 01-858 4613
Acting Head: Miss S Fulton
Required asap: teacher for P.E., Scale 1, initially for two terms but possibility of permanent appointment. Please apply to the headmistress enclosing c.v. the names of two referees and a copy of a recent testimonial, or phone the school for an application form. NJS.

RELIGIOUS EDUCATION

Head of Department

SCOTT LIDGETT (SB)
Drummond Road, SE16
Tel: 01-237 9001
Roll: 600
Head: J. K. Pritchard
Required from January 1986. Head of RE Scale 3. The subject is taught currently in Years 1 and 2. Will be expected to develop the subject into the senior school and will be asked to help with integrated Humanities teaching in the lower school. Applicants should state their other specialisms. (AT) JS.

Post of Responsibility

SACRED HEART RC (SM)
Camberwell Road, SE5 0RP
Tel: 01-274 6844
Roll: 650
Head: John Hughes
Required asap teacher 2-i/c RE & Community Service Scale 2. Enthusiastic well qualified Catholic RE Specialist sought to teach across the age and ability range prepared to work towards developing the school as a living workshipping community. NJS.

SCIENCE

Head of Department

KINGSLAND (SM)
Shacklewell Lane, E8 2EY
Tel: 01-254 8722
Roll: 1200
Head: B. M. Simmons
Required from January 1986. Head of Chemistry, Scale 4, to join a flourishing and forward looking Science department of 15 teachers. A new joint 'O' level/CSE course has been recently introduced, and the ILPAC course is used at 'A' level. The lower school course is based on Insight to Science, and a modular course has been written for the third year. There are well established option courses in the three sciences and in integrated science. JS.

Posts of Responsibility

HYDEBURN (SM)
Chesnut Grove, SW12 8JZ
Tel: 01-673 8737
Roll: 900
Acting Head: Mrs. M. J. Boden
Required asap Chemistry teacher, Scale 2, Responsibility for the organisation of Chemistry throughout the school (including A level), and will contribute substantially to the running of Science courses in yeas 1 and 2. This post is temporary pending amalgamation with Henry Thornton School in September 1986.

Scale 1 Post

GEOFREY CHAUCER (SM)
Harper Road, SE1 6AG
Tel: 01-407 6877
Roll: 810
Head: M. F. B. Read
Required immediately Science and Computer teacher, Scale 1. The department is well equipped in a unit of seven labs and teaches a full range of Science subjects, including 6th form work. The now 4th year are taught Science as part of the compulsory core. JS.

OTHER

HIGHBURY GROVE (SB)
Highbury New Park, N5
Tel: 01-226 7993
Roll: 1329
Head: L. Norcross
Required from January 1986 (0.4) experienced Science/Technical teacher for low achieving 4/5th year boys, to liaise with local colleges and employers. A knowledge of local industry and employment opportunities is essential as is competency in Careers/Counselling guidance techniques. NJS.

PRIMARY SCHOOLS

HEADSHIP

ST STEPHEN'S CE (JM&I)
Albyn Road, Deptford,
SE8 4ED
Tel: 01-692 1898
Headteacher required from 1 January 1986, to take charge of a recently re-modelled Church of England school in an inner city ethnically mixed area. Roll 110, Burnham group 3. Communicant Anglican preferred.
Application forms and further details available on request from the correspondent, Mrs M. Draper, 52 Belmont Hill, Lewisham SE13. Closing date for the return of completed forms 11 October. NJS.

Deputy Headships

ALBION (JM&I(NC))
Clark Street, SE16
Tel: 01-237 3738
Roll: 147
Head Designate: Becky Maw
Required from January 1986. Deputy Head Group 3. Enthusiastic, experienced teacher able to innovate ideas and support staff in building on existing strengths with the eventual aim of implementing curriculum change. The ideal candidate would not only be a good class teacher but would be willing to accept responsibility for a specific area of the curriculum. A sense of humour would be helpful. NJS.

HONEYWELL (I)
Honeywell Road, SW11 6EF
Tel: 01-228 6811
Roll: 236
Head: Mrs. E. M. Boyd
Required asap Deputy Head Group 4. A flexible teacher who is interested in curriculum development and with the ability to teach throughout the age range. Should feel ready to share their own good practice with colleagues and to support staff development. The classes are age grouped and an integrated day is worked. An interest in children with special needs would be welcome. The school has an established pattern of parent involvement and is extending the use of PACT. NJS.

ST ALOYSIUS' RC (JMI)
Aldenham St, NW1 1PS
Tel 01-387 9991
Roll: 162
Head Sr M Gertrude LCJ
Required from January 1986 or asap Deputy Head. Applicants should be practising Catholics, holding a Catholic Teachers Certificate and enthusiastic class teachers with experience in good classroom practice, prepared to take responsibility for developing aspects of the curriculum and contributing to staff development. The post will afford opportunity for administrative experience. NJS

Posts of Responsibility

CANBERRA (JM)
Australia Road, W12
Tel: 01-743 2548
Roll: 171
Head Pat Kirwan
Required asap an experienced class teacher Scale 2 to take responsibility for Mathematics JS

CANON BARNETT (JM&I(NC))
Gunthorpe Street, E1
Tel 01-247 9023
Roll: 350
Head: MS. Sue Gilbert
Required asap Scale 2 for Bilingualism Experienced teacher able to enthuse, advise and coordinate the development of Bilingualism (Helgali) throughout the whole primary age range. This is an important post in this school, where the emphasis is on the development of childrens learning from direct experience. Re-advertisement JS

HOLY CROSS RC (JM&I)
Culverley Road, Catford SE6
Tel. 01-698 2675
Roll: 230
Head: Miss S. Dunn
Required from January 1986 (1) an experienced Roman Catholic Junior Teacher Scale 2 for Language and Library. NJS
(2) An experienced Roman Catholic Junior Teacher Scale 2 for Mathematics. NJS.

ST JOSEPH'S RC (I)
Pitman Street, Camberwell
SE5
Tel: 01-703 9264
Roll: Group 3
Acting Head: Sr. Josephine Chambers SND
Required from January 1986. Experienced Teacher to have class responsibility and Scale 2 post for Maths. Applicants should be practising Catholics. Application forms can be obtained from: Chairman of Governors, 2 Knatchbull Road, Camberwell, SE5. NJS.

ST MARY OF THE ANGELS RC (JMI)
Moorhouse Road, W2 5DJ
Tel: 01-229 7665
Roll: 214
Required from January 1986. An enthusiastic and competent Catholic class teacher with the opportunity to develop and share their area(s) of interest and expertise. Scale 2 post is available. Possible responsibility areas may be, for example, music, language and library, etc. Application forms are available from The Clerk to the Governors at the school. NJS.

ST SCHOLASTICA'S RC (JM&I)
Kenninghall Road, E5 8BS
Tel: 01-985 3466
Roll: 268
Head: Mrs A. K. Bruce
Required from January 1986 or asap Scale 2 for Music & Dance throughout the school, Drama an advantage but not essential. A lively and energetic practising RC teacher who will show care and interest for the general welfare of all the pupils. Must be a good organiser. Ample opportunity to develop personal and curriculum ideas for a teacher interested in joining a team of friendly and supportive staff NJS

SUSAN LAWRENCE (I)
Cordelia St, Poplar, E14
Tel: 01-987 4589
Roll: 111
Head: Miss Helen Timms
Required asap or January 1986. An enthusiastic teacher abe to support and coordinate the hard work of colleagues in mathematics and science as part of a board-based curriculum. A concern for continuity and progression of work throughout the infants and on into the junior school would be useful. Experience with computer-assisted learning would be an advantage but not essential. JS.

Part-time Posts

CUBITT TOWN (JM)
Manchester Road, E14 9NR
Tel: 01-987 4362
Roll: 175
Head: Greg Brown
Required asap (0.5) teacher to work with the lower juniors. NJS.

GRINLING GIBBONS (JM&I(NC))
Clyde St, Deptford SE8
Tel: 01-692 4907
Roll: 205
Head: John Cook
Required asap teacher (0.4) for ESL provision in the school to cover maternity leave until Easter 1986. The post will involve working alongside class teachers sharing in the activities associated with normal classwork giving additional support to ESL pupils. NJS.

KING'S ACRE (JM&I)
King's Ave, Clapham SW4 8BQ
Tel: 01-622 7030
Roll: 390 plus 7 f/t and 43 p/t Nursery
Head: J. K. Burke
Required asap part time teacher (0.5) preferably 5 morning sessions per week to give support to individual and small groups of 5-7 year olds in need of extra help with language and literacy skills. An ability to relate work to general curriculum provision and willingness to work alongside colleagues in the classroom essential. There is a strong possibility this post could be extended to 0.8. NJS.

MACAULAY (JM&I)
Victoria Rise, Clapham
SW4 0NU
Tel: 01-622 1355
Roll: 250 (Plt NC)
Head: Chris Reynolds
Required asap experienced (0.5) teacher, mainly mornings, to assist with infant reception class. NJS.

MAZENOD RC (JM&I)
Mazenod Avenue, NW6
Tel: 01-624 4837
Roll: 209
Head: Miss V. M. Robertson
Required asap an experienced and adaptable Primary Teacher for Special Needs (0.6) NJS.

NURSERY EDUCATION

NURSERY TEACHER, SUPPORT TEAM FOR UNDER FIVES (Sc AE 2)
A permanent post is available for a suitably qualified teacher. Experience in nursery education is essential, as is experience in multi ethnic, multi-lingual schools. The successful candidate will work alongside teachers in schools and will focus on the needs of children who are learning English in addition to their home language. The team is linked to the Language Division of the Centre for Urban Educational Studies, and helps in the development and promotion of teaching strategies and materials appropriate for bilingual children. Candidates should be prepared to work in Division 7 (Lewisham). Further details and application forms are available from EO/TS1, Room 70, County Hall, London SE1 7PB (Post No 25/85).

SPECIAL EDUCATION

HEADSHIP

FRANK BARNES SCHOOL FOR THE HEARING IMPAIRED
Harley Road, Swiss Cottage, NW3
Applications are invited from suitably qualified and experienced teachers who hold a recognised qualification for teachers of the deaf, for this school for boys and girls of primary age. Vacant now. Roll 35. Burnham group 4(S). The Burnham groups of special schools are reviewed annually with effect from 1 September.
Please send foolscap sae for application form and further details to Education Officer, EO/TS10, Room 262a, County Hall, London SE1 7PB. Closing date for the return of completed forms 18 October. NJS.

BOARDING SCHOOL

BREDINGHURST (EBD)
Stuart Road, Peckham
Rye, SE15 3AZ
Tel: 01-639 2541
Roll 45
Acting Head: J. R. Burton
Required asap Scale 3(S) teacher to take responsibility for leading staff in curriculum development. Additional duties (maximum of 15 hours a week, term time only) for £2577 pa JS.

DAY SCHOOLS

Deputy Headship

GREENMEAD PRIMARY (MOTOR IMPAIRED)
St Margaret's Crescent, Putney
SW15 6HL
Tel: 01-789 1466
Roll: 32
Head: Miss A. S. Williams
Required asap Deputy Head Group 3(S). Greenmead is a Primary school, with a Nursery assessment class, for motor-sensory impaired children. Candidates should have good experience in this area of education, preferably holding an advanced qualification, and be able to contribute significantly to some major aspect of the curriculum e.g. Language & Communication, Mathematics & Science, Integration Liaison. Re-advertisement. NJS.

Scale 1 Post

MOATBRIDGE (EBD)
Eltham Palace Road, SE9 5LX
Tel. 01-850 8081/5103
Roll: 42
Head: M. L. Dawson
Required asap an enthusiastic teacher, Scale 1 plus SSA to work alongside other teachers in the Junior and Middle departments of this all age school. Interest in behavioural techniques and music, dance/drama, or CDT an advantage.

OTHER

LOWER CLAPTON CHILD GUIDANCE UNIT
36 Lower Clapton Road, E5
Tel: 01-986 7151
Required from January 1986 an experienced teacher skilled in remedial reading and diagnostic method. Salary Scale 2 (No SSA). The ability to work closely with all members of the clinic team is essential, as is the will to liaise with the children's school and parents. The clinic team's orientation is dynamic rather than behavioural. Application forms from and returnable to EO/TS5. Room 71. County Hall, SE1 7PB. Please send SAE. JS.

PARKHILL YOUNG FAMILY UNIT
2 Parkhill Road, NW3
Tel: 01-485 4233
Scale 2 (No SSA) Teacher-in-Charge. Experienced teacher of young children to continue programme of intervention teaching for children with special educational needs in the Day Nursery. The teacher will be based at the above Centre, but will also offer support at other day nurseries. Although this is an ILEA appointment, the teacher will be working in a Social Services setting, and will need to have the ability to work with people from other disciplines. JS.

OTHER APPOINTMENTS

HACKNEY SECONDARY SCHOOLS SUPPORT CENTRE
3 Homerton Terrace, E9
Tel: 01-986 9277
Required asap a teacher, Scale 2, to be a member of a team of teachers who work with 4th and 5th year pupils both in an attractive, self-contained Centre, and peripatetically in Hackney secondary schools. Experience of teaching SMILE Maths would be a particular advantage. The person sought should be experienced in dealing with disaffected adolescents and should be able to fit into a closely knit team.

SECONDARY COMPUTER STUDIES
continued

Scale 1 Posts

BURY
METROPOLITAN BOROUGH OF BURY
An Equal Opportunity Employer
EDUCATION DEPARTMENT
TEMPORARY TEACHER (Scale 1 or Scale 2 for a suitably qualified candidate for Computer Studies) required as soon as possible until 31st August 1986 at St. Joseph's R.C. High School, Sandgate Road, Whitefield, Manchester M25 5WG.
R.C. candidate will be given preference and other subjects offered should be stated.
Applications by letter including full c.v., together with the names and addresses of two referees to the Head Teacher at the School as soon as possible.
Further information may be obtained from the Head Teacher. (18697) 132022

DORSET
ST. EDWARDS CATHOLIC SCHOOL
Dale Valley Road, Poole BH15 3HY
(450 (mixed), 12 - 16 age range)
Required January 1986. Computer Studies/Mathematics Teacher to teach Computer Awareness Course throughout the school and to share in teaching Mathematics to C.S.E. and 'O' level (Scale 1). An interest in taking some responsibility for further development of Computer Science Course is required. Good computing facilities are available in this small, but successful school.
Application forms and further details available from the Headmaster on receipt of s.a.e. (06540) 132022

HAVERING
LONDON BOROUGH OF HAVERING
ABBS CROSS SCHOOL
Abbs Cross Lane, Hornchurch RM12 4YB
Tel: Hornchuch 40304
(Roll 868 Mixed)
Headteacher: D.J. Powney, M.A.
A teacher of Computer Studies, Scale 1 (with some mathematics) is sought for January 1986. There is a well equipped computer laboratory in this TVEI School and courses are offered at C.S.E., 'O' and 'A' Level. The suitable candidate would take charge of the subject from September 1986.
Letters of application enclosing full curriculum vitae and the names of two referees should be sent to the Headteacher as soon as possible. (13643) 132022

KIRKLEES
METROPOLITAN COUNCIL DIRECTORATE OF EDUCATIONAL SERVICES
WESTBOROUGH HIGH SCHOOL
Stockhill Street, Dewsbury WF13 2JE
Ref 1101
Required January 1986 a Mathematics/Computer scale 1 for this group a multi-cultural comprehensive school.
See secondary scale 1 posts - Maths. (13294) 132022

Craft, Design & Technology

Heads of Department

AVON COUNTY
CHURCHILL SCHOOL
Churchill Green, Churchill, Bristol BS19 5QN
(11 - 18 mixed comprehensive, N.O.R. 1450)
Required for January 1st, 1986 a Head of Craft, Design and Technology able to consolidate and develop the work of the department.
Further details from the Head on receipt of an s.a.e. to whom a letter of application together with a C.V. and the names of two referees should be returned by 4th October 1985.
Avon is an equal opportunities employer. (18441) 132118

BERKSHIRE
MAIDEN ERLEGH SCHOOL
off Silverdale Road, Earley, Reading RG6 2HS
N.O.R. 1500
Required as soon as possible, Head of Craft, Design and Technology (Scale 3) to lead a flourishing department. Graphics and design and technology, are taught to 'O' level and there is a well established technical course to both 'O' and 'A' level.
Apply by letter to the Headteacher including C.V. and names, addresses, and telephone numbers of two referees.
Closing date: 11th October, 1985.
An Equal Opportunity employer. (13396) 132118

CUMBRIA
COUNTY COUNCIL
PARKVIEW SCHOOL
West Avenue, Barrow in Furness, Cumbria LA13 9AY
(Mixed Comprehensive 11 - 16, n.o.r. 1361)
Required for 1 January 1986 a Head of C.D.T. Dept. in this Group 11 School. SCALE 3.
Application forms and further details obtainable from the Head at the school to whom completed forms should be returned by 11 October 1985. (S.A.E. please). (18825) 132118

DURHAM
COUNTY COUNCIL
HAUGHTON COMPREHENSIVE SCHOOL
Darlington
11 - 16 years
HEAD OF CRAFT, DESIGN, TECHNOLOGY - Salary Scale 3
Teacher required from January 1986 to develop from traditional crafts.
Stamped addressed envelope for application form and further details of Area Education Office, Craig Lea, Uplands Road, Darlington.
Closing date for receipt of applications 11th October, 1985. (13548) 132118

HARROW
EDUCATION COMMITTEE
HARROW WEALD SIXTH FORM COLLEGE
Brookshill, Harrow Weald, Middlesex
Tel: 01-954 0671
Required for January 1986 on a temporary basis until August 1987, a Scale 4 Head of Department, experienced and well qualified to teach the following subjects: 'A' level Technical Drawing, 'O' level Graphical Communication, 'O' level Design and Technology and BTEC Engineering Studies. A willingness to make an enthusiastic contribution to the general studies programme for non-specialists is also essential.
Outer London Allowance payable.
Application forms from the Acting Principal, to be returned by 9th October 1985. (Please enclose s.a.e.).
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (13681) 132118

HILLINGDON
LONDON BOROUGH OF HILLINGDON
GREENWAY SCHOOL
The Greenway, Uxbridge UB8 2PR
Number on roll: 800, 60 in 6th Form
Headteacher: Mr. M.B. Trundell, B.Sc.
HEAD OF CRAFT DESIGN AND TECHNOLOGY (Scale 4)
A well qualified, experienced teacher is required to take charge of and reshape this important department in line with the rapidly changing Technical and Vocational Education scheme. In this task, the successful candidate will be fully supported by the Headteacher and the Advisory service.
This progressive comprehensive school has excellent workshop facilities and is adjacent to Brunel University. Good opportunities exist for curriculum development in Technology and liaison with local industry and the University. The successful candidate will be a teacher with a proven record of successful curriculum development and team leadership. The Authority has a well established CDT support service and provides opportunities for in-service training and technical and vocational curriculum development.

TOWNMEAD SCHOOL
Wise Lane, West Drayton UB7 7EU
Number on roll: 614, 30 in 6th Form
Headteacher: Mr. G. Leon-Smith, M.A.
HEAD OF CRAFT DESIGN AND TECHNOLOGY (Scale 4)
A well qualified, experienced teacher is required to take charge of this important department from January 1986.
This progressive comprehensive school has good workshop facilities with established courses across the whole CDT curriculum, including Modular Technology. Opportunities exist for curriculum development and an interest in or willingness to learn about the applications of microcomputers in CDT would be an advantage. The successful candidate will be a teacher with a proven record of successful curriculum development and team leadership. The Authority has a well established CDT support service and provides opportunities for in-service training and technical and vocational curriculum development.
Further particulars and application forms are obtainable from the Headteacher of the school to whom they should be returned as soon as possible.
Outer London Allowance Payable (currently £678 p.a.). (13417) 132118

NORTHAMPTONSHIRE
MOULTON SCHOOL
Pound Lane, Moulton, Northampton NN3 1BD
Co-educational Comprehensive School 1070 on roll, 80 in 6th form.
Required for January 1986, HEAD OF DESIGN Scale 4.
This is a senior post in the school and applications are invited from well qualified and experienced teachers, able to head a large and successful department (including CDT, Fine Arts, Graphics and Homecraft).
Further details and application forms are available from the Headteacher at the school (sae please). Closing date 7 October 1985. (18755) 132118

SHEFFIELD
CITY OF SHEFFIELD EDUCATION DEPARTMENT
TAPTON SCHOOL
Darwin Lane, Sheffield S10 5RG
(Tel: 0742 303937)
12 - 18 mixed secondary school. 1100 on roll, 210 in the sixth form
Required for January 1986 an experienced teacher as Head of Craft, Design and Technology Department (scale 3). The Department runs courses in Design, Technology and Graphic Communication. A person is sought with initiative and drive to lead an established department in this developing area of the curriculum.
Further particulars from the Headteacher to whom application forms or full C.V. giving names of two referees should be returned by 11th October. (13498) 132118

WILTSHIRE
CRAFT DESIGN TECHNOLOGY
Head of Department post - Scale 3
TIDWORTH CASTLEDOWN SCHOOL
Ludgershall, Nr. Andover, Hants.
Tel: Andover 790778
For January 1st 1986.
Applications are invited from suitably qualified teachers for the post of Head of Craft Design Technology, Scale 3 at this 11 - 16 mixed comprehensive school, Group 9 (NOR 640).
Application forms and further details may be obtained from the Headmaster at the school. Please enclose a stamped addressed envelope.
Applications should be made by 14th October 1985. (18600) 132118

Scale 2 Posts and above

BERKSHIRE
EDGBARROW SCHOOL
Sandhurst Road, Crowthorne, Berks. RG11 7HZ
NOR 930 Comprehensive
Required as soon as possible, Teacher of Craft, Design and Technology (Scale 2) in thriving designed based Department. Sixth form work available for suitable candidate.
Further details and application form available from the Headteacher (SAE).
Closing Date: 4.10.85. (13609) 132120

BROMLEY
LONDON BOROUGH OF BROMLEY
GLEBE SCHOOL
Hawes Lane, West Wickham, Kent BR4 9AE
Required for January 1986, a Craft, Design and Technology teacher at this new Group 8(S) school for Secondary Age MLD pupils. Scale 2 (6).
Application forms and further details available from the Director of Education, The Town Hall, Widmore Road, Bromley, Kent BR1 1SB (foolscap s.a.e. please), to whom completed forms should be returned by 8th October 1985. (13256) 132120

DEVON
Please see displayed advertisement on Page 43. (18992) 132120

EALING
LONDON BOROUGH OF EALING
EDUCATION SERVICE
VILLIERS HIGH SCHOOL
Boyd Avenue, Southall, Middx.
Required from January 1986. A teacher of Technology (Scale 2)
This post offers a good opportunity for an enthusiastic teacher to develop and organise the technology course, which is part of the core curriculum. The successful applicant will also be expected to teach some science.
Teachers experienced in integrated science or any other science subject are welcome to apply.
London Weighting £1,038.
Application forms from CEO Education Office, 79-81 Uxbridge Road, London W5 5SU (SAE please) to be returned by 11 October 1985. (18528) 132120

HAMPSHIRE
HOUNSDOWN COMPREHENSIVE SCHOOL
Jacobs Gutter Lane, Totton Nr Southampton, Hants.
(12 - 16)
N.O.R. 800 approx.
SCALE 2 Teacher for Craft, Design, Technology. Particular interest Electronics and Technology.
Required January 1986. S.A.E. (F) to Headteacher for details. (18768) 132120

HAVERING
LONDON BOROUGH OF HAVERING
MARSHALLS PARK SCHOOL
Havering Drive, Romford RM1 4BD
Tel: Romford 24154
Headteacher: Mrs K.M. Phillips, B.A., M.A.
(Roll 1345 Mixed)
Due to illhealth a short term vacancy exists for a temporary Scale 3 Teacher to teach C.D.T. courses including design based craft and graphic/T.D. This vacancy exists immediately.
Applications will be considered from any suitably qualified personnel. Please write or telephone the Headteacher for further details.
CDT Scale 2
Required for January 1986, an experienced Teacher. The applicant will be required to teach design based crafts throughout the school. The department is modernising both facilities and its approach to this important area of the curriculum.
Applications from recently qualified personnel would be considered initially for Scale 1 appointment.
Letters of application (for both posts) enclosing full curriculum vitae and the names of two referees should be sent to the Headteacher as soon as possible. (13303) 132120

HAVERING
LONDON BOROUGH OF HAVERING
ABBS CROSS SCHOOL
Abbs Cross Lane, Hornchurch RM12 4YB
Tel: Hornchurch 40304
(Roll 868 Mixed)
Headteacher: D.J. Powney, M.A.
TECHNICAL STUDIES DEPARTMENT Scale 2/3
Required for January 1986 an enthusiastic well qualified teacher wishing to specialise in Modular Technology to join a large, well equipped and successful Department in his TVEI School. The post would be suitable either for a recently qualified person (Scale 2) interested in developing this area of technical studies, or for a more experienced candidate (Scale 3) who would be qualified to assume the position of second in the Department.
Letters of application enclosing full curriculum vitae and the names of two referees should be sent to the Headteacher as soon as possible. (13642) 132120

HERTFORDSHIRE
TURNFORD SCHOOL
Mill Lane, Cheshunt, Herts EN8 0JU
820 mixed: all ability: 80 in 6th Form
Required for January 1986, a teacher of C.D.T. Scale 2. The department offers modular courses involving design approaches to boys and girls in the first three years. Options available to 'O' level include Technology and Design Technology. Applicants should be able to teach Metalwork and Technology.
The school, which has excellent facilities, has a high local reputation. Outer Fringe allowance payable.
Please apply to the Headmaster by letter (no forms), with full details and naming two referees. S.A.E. for further details concerning the post. (18489) 132120

HILLINGDON
LONDON BOROUGH OF HILLINGDON
HAYES MANOR SCHOOL
Wood End Green Road, Hayes UB3 2SE
Number on roll: 946, 80 in 6th Form
Headteacher: Mr. F.B. Lawrence
Two teachers of Craft Design and Technology (Scale 3 and Scale 2).
Two well qualified, experienced teachers are required to teach the full range of CDT subjects from January 1986.
Hayes Manor School has good work facilities with established courses up to 'A' level and a national reputation for its activities in racing school built hovercraft. Opportunities exist for further curriculum development as this school is due to be included in the TVEI scheme from September 1986. The posts will suit enthusiastic teachers who can demonstrate a willingness and ability to adapt to the rapidly changing demands of new CDT courses. The ability to teach Modular Technology would be an advantage for one of the posts and the other requires a person with expertise in Graphical Communication.
The Authority has a well established CDT support sevice and provides opportunities for in-service training and technical and vocational curriculum development.
Further particulars and application forms are obtainable from the Headteacher of the school, to whom they should be returned as soon as possible. (13418) 132120

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
WARREN WOOD SECONDARY BOYS' SCHOOL
Arethusa Road, Rochester
Gp. 7, 400 on roll
For Jan. 1986 a teacher of C.D.T. specialising in Metalwork to teach throughout the school to C.S.E. and G.C.E. 'O' levels.
The successful candidate will be Second in the Department on salary Scale II.
Letters of application with C.V. and names and addresses of 2 referees to the Headmaster. (18968) 132120

NEWCASTLE UPON TYNE
CITY OF NEWCASTLE UPON TYNE
EDUCATION COMMITTEE
WALBOTTLE HIGH SCHOOL
TEACHER OF CRAFT, DESIGN AND TECHNOLOGY
(Scale 2 post)
Required for January 1986, a suitably qualified teacher of Craft, Design and Technology to join a department offering a well established technology course to both 'O' and 'A' level. A Scale 3 post is available for a suitable candidate.
Application forms are obtainable from and returnable to the Head Teacher, Walbottle High School, Walbottle, Newcastle upon Tyne NE15 9TP by Friday, 11th October, 1985. (18533) 132120

NORTH YORKSHIRE
COUNTY COUNCIL
KING JAMES'S SCHOOL
King James's Road, Knaresborough HG5 8EB
(1,217 on roll, 200 in Sixth Form)
Following the promotion of the post holder to a Head of Department, a second in department of CRAFT, DESIGN AND TECHNOLOGY Scale 2, is required to take a leading role in a department with a county and national reputation as a pace-setter in this subject area.
Design Education is a key element in the school's curriculum and CDT is taught within a Design faculty with Art and Home Economics. The department of five specialist teachers is particularly well equipped and offers a wide range of courses in Design and Graphical Communication at all levels, including Advanced.
Applications by letter to the Headmaster at the school giving full curriculum vitae and the names and addresses of two referees no later than Monday, 7 October 1985. (18827) 132120

OXFORDSHIRE
COUNTY COUNCIL
GILLOTTS SCHOOL
Gillotts Lane, Henley on Thames RG9 1PS
Roll 897, Group 10, 11 - 16 Comp.
Required for January 1986 a teacher of C.D.T. with special responsibility for Technology development. Scale 2.
Applications by letter (no forms) giving curriculum vitae and naming two educational referees (with telephone numbers) to the Headteacher from whom further details are available (s.a.e. please). (13184) 132120

SALFORD
CITY OF SALFORD
EDUCATION DEPARTMENT
WALKDEN HIGH SCHOOL
Birch Road, Worsley, Manchester M28 5PJ
(11 - 16 Mixed Comprehensive - 980 on Roll)
TEACHER IN CHARGE TECHNICAL DRAWING - SCALE 2
Suitably qualified and experienced teacher of Craft Design and Technology to commence in January 1986.
Please send s.a.e. for application form and further particulars to the Head Teacher to whom completed applications should be returned by 11th October 1985. (13576) 132120

ilea

MOTHER TONGUE TEACHER OF TURKISH
Secondary (Post 23/85)
A Full Time vacancy in Mother Tongue Teaching of Turkish has arisen. The successful candidate will undertake peripatetic duties in Division 3 (Division 3 covers the Borough of Islington) initially at Highbury Grove; Highbury Fields; and Elizabeth Garrett Anderson Schools.
Applications are invited from suitably qualified teachers and a Scale 2 allowance will be available in appropriate circumstances.
Application forms and further details may be obtained by writing to the Education Officer, TS1, Room 70, The County Hall, London SE1 7PB. Please indicate clearly the post for which you are applying.

MOTHER TONGUE TEACHER OF BENGALI
Primary (Post 22/85)
A Full Time vacancy in Mother Tongue Teaching of Bengali has arisen. The successful candidate will undertake peripatetic duties in Division 3 (Division 3 covers the Borough of Islington) initially at Ambler and Copenhagen Schools.
Applications are invited from suitably qualified teachers and a Scale 2 allowance will be available in appropriate circumstances.
Application forms and further details may be obtained by writing to the Education Officer, TS1, Room 70, The County Hall, London SE1 7PB. Please indicate clearly the post for which you are applying.

MOTHER TONUE TEACHER OF CHINESE
(Cantonese) Primary & Secondary
(Post 24-Option A, B or C/85)
A vacancy in in Division 3 (Covering the Borough of Islington) for Mother Tongue Teacher of Chinese (Cantonese). The interviewing panel are prepared to consider the appointment of either one Full-time person or two 0.5 persons (i.e. 0.5 Secondary & 0.5 Primary).
Please apply under the following headings if interested in a part-time or full-time post:
Quote Post 24—Option A/85 if interested in being considered for the full-time post Chinese Primary & Secondary. Note: A Scale 2 allowance will be available if a full-time person is appointed, in appropriate circumstances.
Quote Post 24—Option B/85 if interested in being considerd for the above part-time Post Chinese Primary 0.5
Quote Post 24—Option C/85 if interested in being considered for the above part-time Post Chinese Secondary 0.5.
Application forms and further details may be obtained by writing to the Education Officer, TS1, Room 70, County Hall, London SE1 7PB. Please indicate clearly the post for which you are applying.

AFRO-CARIBBEAN EDUCATION RESOURCE PROJECT
School Liaison Officer
Scale 3 Teacher (Post 26/85)
The ACER project is community-based, with an independent management committee; the project works closely with the inspectorate team for multi-ethnic education who serve in an advisory capacity. The project has a proven record in curriculum development and in-service work and is based at Wyvil School, Vauxhall SW8.
The person appointed will work as a member of the ACER team and will collaborate in the development of classroom learning materials with an Afro-Caribbean emphasis for the multi-cultural, anti-racist curriculum programme. This will entail planning and developing pilot materials in association with pilot schools and continuing liaison with schools in testing materials already developed as well as INSET work. Candidates for this post should be qualified teachers with relevant teaching experience in multi-cultural schools. They need to show grasp of the issues the necessary skills in curriculum development and the ability to work on their own initiative. ACER is a community-based project and the person appointed will be expected to undertake some evening meetings. There will also be a regular teaching commitment.
Application forms and further details may be obtained by writing to the Education Officer (TS1), Room 70, The County Hall, London SE1 7PB.

Hertfordshire County Council

Stevenage Division
The Heathcote School
Shephall Green
Stevenage SG2 9XT
11-18 Mixed all ability, 870 on roll
Head: Mr. K. Walsh
Required for January 1986

Director of Community Computer Centre

Scale 3 or 4 (depending upon experience)
This is a senior co-ordinating post, concerned with
- The further development of the Computer and Information Technology centres for the school and its community.
- The use of computing throughout the school as part of Learning Support.
- Teaching modular computing courses to all age groups and Computer Studies to 'A' Level.

The school is well equipped with the latest technology, and computing & information technology are taught to all students.
Applicants should be keen to be involved in Curricular Development.
Please write for full details, enclosing sae to the Headteacher. The closing date for applications is Tuesday 8th October 1985.

SECONDARY CRAFT DESIGN & TECHNOLOGY
continued

SANDWELL
METROPOLITAN BOROUGH COUNCIL

BRITANNIA HIGH SCHOOL

(11 - 16 Comprehensive)

Required for January 1986.

CRAFT DESIGN AND TECHNOLOGY - Scale 2.

Emphasis of the post is on Metalwork and Design.

Application forms and further details available from and returnable to Head Teacher, Britannia Road, Rowley Regis, Warley, West Midlands. Closing date 11th October 1985.

An equal opportunity employer. Canvassing of members of the authority will disqualify. (13461) 132120

SUTTON
LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT
SUPPORT TEACHER OF CRAFT, DESIGN AND TECHNOLOGY - SCALE 3
A peripatetic teacher is required for January 1986 to join a small support team for Craft, Design and Technology teaching in the Borough High Schools. The ability to teach a design, problem approach across the traditional areas of wood, metal, plastics and technical graphics to C.S.E. and 'O' level is essential. The ability to teach aspects of technology would be an advantage.
Application form and further particulars available from the Director of Education, The Grove, Carshalton, Surrey SM5 3AL.
Closing date for completed applications: 11 October 1985. (13081) 132120

Scale 1 Posts

AVON COUNTY
CHURCHILL SCHOOL
Churchill, Bristol BS19 5QN
(11 - 18 Mixed comprehensive N.O.R. 1430)
Required for January 1st 1986, teacher of Art with and interest in the three dimensional aspects of the subject.
Further details from (sae please), and letters of application to, the Headteacher by 8th October 1985 giving full c.v. and names of two referees.
Avon as an Equal Opportunities Employer considers applicants on their suitability for the post, regardless of sex, race, disability or sexual orientation. (13189) 132122

BEDFORDSHIRE
SOUTHERN AREA
NORTHFIELDS UPPER SCHOOL
Houghton Road, Dunstable, Beds.
Tel: 608011
Required for 1.1.86, a teacher of Technology, Scale 1/2. The department offers C.D.T. and Technical Graphics up to 'O' level and Technology to 'A' level. T.V.E.I. is well established.
Application forms and futher particulars obtainable from and returnable to the Head at the School, sae please. (18492) 132122

BERKSHIRE
WESTGATE SCHOOL
Cippenham Lane, Slough SL1 5AH
N.O.R.: 520
Required as soon as possible a scale 1 teacher of C.D.T. The present holder of the post specialised in Metal, but applications would be considered from Teachers with a variety of interests.
Facilities for C.D.T. have recently been expanded and the school and pupils for 'O' level C.S.E. City and Guilds Foundation and A.E.B. Graphicacy.
Closing date: 14th October, 1985.
An Equal Opportunity employer. (13601) 132122

EALING
LONDON BOROUGH
Education Service
BRENTSIDE HIGH SCHOOL
Greenford Avenue, Hanwell W7
A vacancy for a part time teacher of graphical communication or CDT is required immediately. The post would be for 1, 2 or 3 days a week depending on experience and availability.
Application forms available from Chief Education Officer, Hadley House, 79-81 Uxbridge Road, Ealing W5 5SU (SAE) to be returned by 11 October 1985. (13380) 132122

EALING
LONDON BOROUGH
EDUCATION SERVICE
NORTHOLT HIGH SCHOOL
Eastcote Lane, Northolt, Middlesex
10 Form Entry Co-Educational
Required for January 1986, a teacher of Craft, Design and Technology, to take responsibility for graphical communication within the school. The Department has established courses in CDT, modular technology and graphical communication, and the person appointed would be expected to contribute to at least two of these subjects.
Scale 1 or 2, depending on qualifications and experience.
London Weighting £1,038.
Application form from Chief Education Officer, Education Office, Hadley House, 79-81 Uxbridge Road, Ealing, London W5 5SU (sae please), to be returned by 11th October 1985. (13591) 132122

ENFIELD
LONDON BOROUGH OF ENFIELD
BROOMFIELD SCHOOL
Wilmer Way, Southgate, London N14
Mixed Comprehensive. Roll 1600
Required for January 1986, an enthusiastic and committed teacher of CRAFT DESIGN AND TECHNOLOGY to join a strong department offering a variety of courses up to and including 'A' level. An ability to teach Graphics and/or Technology (Cambridge) would be an advantage. The School is a recent amalgamation and has excellent facilities including a suite of well-equipped specialist rooms.
London Allowance, £678. Consideration given to assistance with removal, relocation costs, temporary housing and two homes allowances.
Application forms and further details (large SAE) obtainable from the Headmaster at the School. Closing date 9th October 1985.
An equal opportunity employer. (13600) 132122

ESSEX
BARSTABLE SCHOOL
Timberlog Close, Basildon SS14 1UX
Tel: Basildon 552091
(Roll 1440)
C.D.T. TEACHER, Scale 1
Required January, well qualified teacher to join an established department. An interest in curriculum development important.
Curriculum vitae and names of two referees to Headteacher (foolscap s.a.e. please).

DAVENANT FOUNDATION SCHOOL
Chester Road, Loughton IG10 2LD
Tel: 03788 12608
(Roll 920 : 170 in Sixth Form)
Voluntary Aided, Co-educational Comp.)
CRAFT, DESIGN AND TECHNOLOGY, Scale 1
Required for January, 1986, to join a well-equipped department.
Application forms and further details available from the Headteacher at the school (foolscap s.a.e. please). (18458) 132122

GLOUCESTERSHIRE
COUNTY COUNCIL
(Equal Opportunities Employer)
REDNOCK SCHOOL
Dursley
(11 - 18 comprehensive, 1300 on roll)
Required for January 1986, teacher of C.D.T. (Scale 1). Craft and Design is currently taught in the first three years and 'traditional' Woodwork, Metalwork and Engineering Drawing in the 4th and 5th to CSE and 'O'.
In the sixth form, courses exist to 'A' level Engineering Drawing and the Department is part of a strong C.P.V.E. team in the school, with courses running in the Lower Sixth.
Fuller details are available from the Headmaster (Dursley 3618/3619).
Applications to him within 14 days please with CV and names of two referees. (13048) 132122

HAMPSHIRE
JOHN HANSON SCHOOL
Croye Close, Andover SP10 3AB
1130 11 - 16 Mixed Comprehensive
Permanent, Scale 1
Required January 1986 Teacher of Craft Design + Technology.
Further details (S.A.E.) available from Headteacher. (18781) 132122

HERTFORDSHIRE
LONGDEAN SCHOOL
Bennetts End, Hemel Hempstead
Group 12 (1220 pupils, 158 in Vith Form)
Required for January 1986 part-time (.6) teacher of Craft, Design and Technology to join a department of four. Knowledge of motor vehicle studies an asset but not essential.
Apply by letter to the Headmaster with full curriculum vitae and the names and addresses of two referees. (13182) 132122

HERTFORDSHIRE
ROUNDWOOD PARK SCHOOL
Harpenden, Herts. AL5 3AE
Group 11
5 fe, 11 - 18 Mixed, All-ability school, Sixth Form 150
WELL QUALIFIED TEACHER OF TECHNICAL SUBJECTS
Required for January with a particular strength in graphic communication but with the ability to contribute to the full range of work in this developing department, including 'O' and 'A' Level Technology. A full range of workshops and equipment (including microcomputer) is available and the school is a founder participant in the Hertfordshire Engineering Project/Sainsbury Trust scheme. Scale 1 or Scale 2 post for suitably qualified and experienced candidate.
Outer London fringe allowance.
Applications to the Headmaster by letter with full cv and names and addresses of 2 referees as soon as possible. (13049) 132122

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
WOODLANDS SCHOOL
Roll 1100 Group 11
Applications are invited for the post of CDT teacher. This school carries a Social Priority Allowance.
Further details and application form available from Mr J.R. Peters, B.Ed., Headmaster, Woodlands School, Woodlands Road, Gillingham, Kent (s.a.e. please).

SEVENOAKS DIVISION
HEXTABLE SCHOOL
Egerton Avenue, Hextable, Swanley, Kent BR8 7LU
(Tel: Swanley 68621)
Group 11, 11 - 18 All ability School
Required from January 1986 teacher of CRAFT, DESIGN AND TECHNOLOGY (Scale 1). The faculty uses a Design orientated approach throughout the school up to A level. Developments in Technology are being undertaken in conjunction with the Faculty of Science.
Applications should be made by letter to the Headmaster and include c.v. and the names, addresses and telephone numbers of two people to whom reference may be made. Further details are available from the school on receipt of s.a.e.
Previous applicants should indicate by letter if they wish to be reconsidered. (18989) 132122

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
RICHARD CHALLENOR
Manor Drive North, New Malden KT3 5PE
Tel: 01-330 5947
No. on roll: 550 Boys 11-18 (ROMAN CATHOLIC)
Required for January 1986, a Teacher of Craft, Design and Technology (Scale 1 post), to work within a department with well-equipped workshops. The department offers courses throughout the ability range and at all levels within the school. Candidates should offer skills in a range of materials and an interest in modern curriculum developments is important. London Allowance £678.
Please telephone the Headmaster for application forms and further particulars. To be returned as soon as possible. (13445) 132122

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
BATLEY BOYS' HIGH SCHOOL
Field Hill, Batley, West Yorkshire WF17 0BJ
(Ref: 981)
RE ADVERTISEMENT
Required for January 1986 a teacher of CRAFT, DESIGN AND TECHNOLOGY - SCALE 1 preferably with the ability to teach Technical Illustration and Graphics throughout the school. All the work of the department has a strong emphasis on Design.

WESTBOROUGH HIGH SCHOOL
Stockhill Street, Dewsbury WF13 2JE
(Ref: 1100)
Required for January 1986 in this Group 9 multicultural school, A SCALE 1 CRAFT, DESIGN AND TECHNOLOGY teacher. The successful applicant will have chance to teach all ages and ability ranges including examination classes. An interest in electronics would be an advantage. The post offers considerable scope for involvement in curriculum development as the department is currently rethinking the whole approach.
As part of re-organisation of Dewsbury the school will become 11 to 16 in September 1987 and a programme of new building and rehabilitation is about to commence and this will include refurbishment in the CDT room.
Application forms (s.a.e. please) from the Head Teacher at the school to whom completed forms should be returned within 14 days of this advertisement.
An Equal Opportunity Employer. (13287) 132122

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
ROYDS HALL HIGH SCHOOL
Luck Lane, Paddock, Huddersfield HD3 4HB
11 - 16 years mixed comprehensive school: 800 pupils
(Ref: 1090)
Required for January 1986 a teacher, SCALE 1, of CRAFT, DESIGN AND TECHNOLOGY to contribute to CDT related courses throughout the school leading to public examinations. The team of four uses a wide range of materials and skills in a suite of well-equipped workshops with part-time ancillary help. Applicants should indicate their particular skills and interests. Applications welcomed from those seeking a first appointment.
Applications initially by letter with CV and names and of two referees to the Head Teacher at the school within fourteen days of this advertisement.
An Equal Opportunity Employer. (13286) 132122

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
SOUTH WIGSTON HIGH SCHOOL
St Thomas' Road, South Wigston, Leicester LE8 2TA
(10 - 14 High)
ROLL 780
CRAFT, DESIGN & TECHNOLOGY SCALE 1
Required January, teacher of Design CDT. This lively department is seeking to balance its team of six with an additional teacher who is organised and enthusiastic. Responsibilities include taking charge of our metalwork area pursuing the established link with the science department and building up the work in computer control technology.
Please contact the Headteacher for further details and application forms (SAE). (13594) 132122

NEWHAM
LONDON BOROUGH OF NEWHAM
LANGDON SCHOOL
Sussex Road, London E6 2PS
Head Teacher: A. Gabert
Number on roll: 1750
TEACHER OF GRAPHICAL COMMUNICATIONS/C.D.T.
Scale 1
Required as soon as possible. To teach Graphical Communications within the C.D.T. Department. Contribution to other aspects of C.D.T. work welcome. Well established Department of 6 using broad C.D.T. approaches. Large, friendly and well organised school on one 45 acre site.
Apply direct to the Head Teacher, giving the names of two referees and a brief curriculum vitae. LONDON ALLOWANCE [illegible] (13340) 132122

NORTHAMPTONSHIRE
DAVENTRY GRANGE COMPREHENSIVE SCHOOL
Badby Road, Daventry, Northants NN11 4HJ
Required for January 1986 an enthusiastic TEACHER (SCALE 1) OF CRAFT, DESIGN AND TECHNOLOGY with an interest in integrating technological aspects into the problem solving design base adopted by the Craft, Design and Technology team.
Application form and further details available from the Headmaster (sae please). Closing date 2 weeks after the appearance of this advertisement. (18781) 132122

SHEFFIELD
CITY OF SHEFFIELD
EDUCATION DEPARTMENT
CHAUCER SCHOOL
Wordsworth Avenue, Sheffield S5 8NH
A teacher of Craft, Design and Technology (scale 1) is required for January 1986 to join a progressive department that is developing a problem solving approach to its courses. An ability in design graphics, a belief in the design process and an interest in developing new courses is, therefore, sought.
Further details and application forms available from the Headteacher at the school, to whom completed forms should be returned by 4th October. (13497) 132122

SOUTH TYNESIDE
BOROUGH COUNCIL OF SOUTH TYNESIDE
EDUCATION DEPARTMENT
REDWELL COMPREHENSIVE SCHOOL
(GROUP 9)
ASSISTANT TEACHER OF CRAFT, DESIGN AND TECHNOLOGY (Scale 1)
Required for January 1986 or as soon as possible thereafter a qualified Teacher to work in a well established Department which is developing integrated courses in Technology.
Application forms and further particulars are available from the Head Teacher, Mr J. Lawson, B.Sc., Redwell Comprehensive School, Prince Edward Road, South Shields, Tyne and Wear NE34 7QT. Completed forms should be returned to the Head Teacher within 14 days of the appearance of this advertisement. (18707) 132122

SUTTON
LONDON BOROUGH OF SUTTON
CHEAM HIGH SCHOOL
Chatsworth Road, Cheam, Surrey SM3 8PW
Tel: 01-644 5790
(6 Form entry, 11 - 18 mixed, 960 on roll)
TEACHER OF CRAFT, DESIGN AND TECHNOLOGY - SCALE 1/2)
For January 1986, a Teacher of Craft, Design and Technology, to teach throughout this six form entry mixed secondary school with courses to CSE, 'O' and 'A' level. A person is sought who is able to teach across the traditional subject boundaries, and has own ability in the design and technology approach. Scale 1 or 2 for suitably experienced candidate. The school is equipped with excellent CDT facilities has technician support.
Application by letter to the Headteacher, including curriculum vitae and names and addresses of two referees. (13548) 132122

SUTTON
LONDON BOROUGH OF SUTTON
CHEAM HIGH SCHOOL
TEACHER OF CRAFT, DESIGN AND TECHNOLOGY - Scale 1/2
See under, Secondary, C.D. and T. Scale 1. (13546) 132122

Rochdale
METROPOLITAN BOROUGH OF Rochdale
Education Department

AN EQUAL OPPORTUNITY EMPLOYER

PRIMARY SCHOOLS

ASHFIELD VALLEY CP 4-10 Tel: Rochdale 522768
Valley Road, Rochdale
Required from January 1986.
SCALE 2
With responsibility for the Nursery Unit. Applications are invited from suitably qualified and experienced teachers for this purpose build Nursery Unit which caters for 30 full-time equivalent places.

SMALLBRIDGE ST JOHN'S CE 4-11 Tel: Rochdale 48507
Kings Grove, Wardle
Enthusiastic permanent
SCALE 1 required for vertically grouped junior 2/3 class. Some co-operative teaching involved in semi-open plan area.

ST LUKE'S CE (Controlled) 4-11 Tel: Heywood 69443
DEPUTY HEAD GROUP 4
Required for 1986 at this IFE Semi-open plan school.

Application forms for the above posts available on receipt of a SAE from the Chief Education officer, PO Box 70, Municipal offices, Smith Street, Rochdale OL16 1XD, and should be returned to the Head Teacher at the school no later than 7 October 1985.

HIGH SCHOOLS

BALDERSTONE UPPER (Community) 13-18 Tel: Rochdale 49049
Queen Victoria Street, Rochdale.
Required for January 1986.
COMPUTER STUDIES SCALE 2
In this rapidly developing department. The school is already involved with CPVE and there is a proposal to operate TVEI from September 1986.
Application forms available on receipt of a SAE from Head Teacher at the school to whom they should be returned by 7 October 1985.

LITTLEBOROUGH HIGH SCHOOL 11-16 Tel: Littleborough 78868
Calderbrook Road, Littleborough
Required as soon as possible.
TEMPORARY ART SCALE 1
Ability to teach across the full ability range including 16+ examination work essential.

Application by letter including names and addresses of two referees to the Head Teacher as soon as possible.

Economics & Business Studies

Heads of Department

NORFOLK
CHARLES BURRELL HIGH SCHOOL
Staniforth Road, Thetford IP24 3LH
SCALE 3 HEAD OF BUSINESS STUDIES.
Required from January 1986, to teach throughout the school to L.C.C. Group Certificate level in the Sixth Form.
Application forms obtainable on receipt of s.a.e. from the Headteacher. (13528) 132218

WARWICKSHIRE
ATHERSTONE SCHOOL
Long Street, Atherstone CV9 1AE
Required for January 1986, HEAD OF BUSINESS STUDIES, Scale 3, to run an expanding department in this mixed 12 - 18 Group 11 comprehensive school. The post at present includes responsibility for the teaching of economics, commerce, accounts, office practice and typing although there is scope for developments of new courses with both pupils and adults.
Further details (s.a.e. or Tel: Atherstone 2263) from the Head to whom letters of application with curriculum vitae and names of two referees should be sent by 9th October 1985. (13544) 132218

Scale 2 Posts and above

HOUNSLOW
LONDON BOROUGH OF HOUNSLOW
BUSINESS STUDIES
PERMANENT SUPPORT TEACHER SCALE 3
We are seeking well qualified teachers with high standards and further promotion potential to undertake supply work in our 14 secondary schools to enable the release of teachers for in-service training and fieldwork.
Further particulars and application forms from Director of Education, Civic Centre, Lampton Road, Hounslow TW3 4DN (ref. PA/EBA) enclosing s.a.e. foolscap please.
LONDON ALLOWANCE £678.
CLOSING DATE: 14 October 1985.
WE ARE AN EQUAL OPPORTUNITIES EMPLOYER. (18550) 132220

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
BEAUMONT LEYS
Anstey Lane, Leicester LE4 0FL
(11 - 16 Secondary)
ROLL 1072
BUSINESS EDUCATION SCALE 2 OR 3
Required for January 1986 a teacher of Business Education who would take on the role of the school's Industrial Liaison Officer. This is a challenging post and is offered at Scale 2 or 3 dependent on candidates qualifications and experience.
Please contact the Headteacher for further details and application forms (SAE). (13388) 132220

SHROPSHIRE
EDUCATION COMMITTEE
EQUAL OPPORTUNITIES EMPLOYER
ABRAHAM DARBY SCHOOL
Madeley, Telford
Required for January 1986 - An Economics Teacher, subject taught to 'O' and 'A' level, with commerce to 16+.
Applications by letter to the Headmaster together with curriculum vitae, names and addresses of two referees and SAE as soon as possible. (13226) 132220

SHROPSHIRE
EDUCATION COMMITTEE
AN EQUAL OPPORTUNITY EMPLOYER
SECONDARY
ABRAHAM DARBY SCHOOL
Madeley, Telford, Shropshire TF7 5MX
Required for 1st January 1986, an Economics teacher. Subject taught to 'O' and 'A' level with Commerce to 16+.
Scale 2/3 depending on qualifications and experience.
Applications by letter to the Headmaster together with Curriculum Vitae, names of two referees and S.A.E., as soon as possible.
Closing date Monday, 14th October, 1985. (18820) 132220

Scale 1 Posts

BARNET
LONDON BOROUGH
HASMONEAN HIGH SCHOOL
Holders Hill Road, Hendon, London NW4 1NA
Tel: 01-203 1411
V.A. Roll 817. Sixth Form 150
Required January, 1986, well qualified graduate (Scale 1) to teach ECONOMICS to A- and S-level on Boys' site; ability to teach HISTORY and/or POLITICS to O-level an advantage. Scale 2 available for suitably experienced candidate.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Director of Educational Services. (18543) 132232

DONCASTER
ARMTHORPE COMPREHENSIVE SCHOOL
Mere Lane, Armthorpe, Doncaster DN3 2AD
Tel: Doncaster 831583
Required January, 1986, GRADUATE (Scale 1) to assist with the teaching of ECONOMICS to 'A' level.
Applicants should state which subsidiary subject(s), if any, they can offer.
Application forms and further details may be obtained from the school. Telephone enquiries welcomed. (Doncaster 831583). (13482) 132232

ENFIELD
LONDON BOROUGH OF ENFIELD
ST. ANGELA'S R.C. SCHOOL FOR GIRLS
Oakthorpe Road, Palmers Green, London N13 5TY
Required for January 1986, for two terms, a temporary full-time teacher of MATHEMATICS.
For further information please refer to Secondary Mathematics, Scale 1 posts. (18512) 132232

SECONDARY ECONOMICS & BUSINESS STUDIES
continued

HARINGEY
Progress with Humanity
WHITE HART LANE SCHOOL
White Hart Lane, Wood Green, London N22 5QJ
Tel: 01-889 6761
Head Teacher: Mr L.G. Warne
TEACHER OF BUSINESS STUDIES
Required for January 1986 or as soon as possible, a teacher for Office Practice and Typing (0.6). This subject is currently offered to pupils in years 4, 5 and 6.
Application forms and further details are available from the Headteacher, to whom completed forms should be returned by Wednesday, 9 October 1985.
London Allowance (£1,038) payable.
Haringey is an equal opportunity employer. (13377) 132222

HAVERING
LONDON BOROUGH OF HAVERING
HALL MEAD SCHOOL
Marlborough Gardens, Upminster RM14 1SF
Tel: Upminster 25684
(Roll 914 Mixed)
Headteacher: B.E. Saunders, B.A.
Required for January 1986, a well qualified teacher of Economics, Scale 1, to join a strong business studies department. Economics is a popular option in the 6th form, and the successful candidate will be sharing that work, together with other aspects of business studies in the upper school. The school is a TVEI School and the business studies department, which is also involved with the Economics 14/16 Project, plays a full part in the initiative.
Letters of application enclosing full curriculum vitae and the names of two referees should be sent to the Headteacher as soon as possible. (18480) 132222

ISLE OF MAN
BOARD OF EDUCATION
ST. NINIAN'S HIGH SCHOOL
Douglas
(11 - 18 Mixed Comprehensive - 1,000 on roll)
TEACHER OF BUSINESS STUDIES - Scale 1
Required for January, 1986.
To teach office skills and commerce throughout the school. The ability to contribute to the teaching of A Level Business Studies or Economics would be an advantage but not essential.
Letters of application giving full curriculum vitae and the names and addresses of two referees to the Headmaster, St. Martin's High School, St. Ninian's, Douglas, Isle of Man by 2nd October, 1985. (18328) 132222

NEWCASTLE UPON TYNE
EDUCATION COMMITTEE
HEATON MANOR SCHOOL
ASSISTANT TEACHER OF BUSINESS STUDIES (Scale 1 post)
(READVERTISEMENT)
Required for January 1986, a suitably qualified and experienced teacher of Business Studies to be appointed at this 11 - 13 Comprehensive School. Previous applicants for this post need not reapply as their applications will be automatically reconsidered unless they inform the Head Teacher to the contrary.
Application forms are obtainable from and returnable to the Head Teacher, Heaton Manor School, Jesmond Park West, Newcastle upon Tyne NE7 7DP by Friday, 11th October, 1985. (18532) 132222

SHROPSHIRE
EDUCATION COMMITTEE
EQUAL OPPORTUNITIES EMPLOYER
THE GROVE SCHOOL
Newcastle Road, Market Drayton, Shropshire
Required for January 1986 a one year temporary 'A' level Economist with History.
Application forms and further details from and returnable to the Head (SAE). (13225) 132222

WEST SUSSEX
SACKVILLE SCHOOL
Lewes Lane, East Grinstead, Sussex
(1500 pupils on roll, aged 11 - 18, including 919 in 6th Form)
Required for January, 1986 BUSINESS STUDIES SCALE 1 to teach audio/typewriting/processing/office studies/accounts/commerce in an expanding department with a new suite and up-to-date equipment.
Interest in Information Technology and C.P.V.E. would be distinct advantages.
Form and details from Headmaster (s.a.e please). (13789) 132222

All advertisements are subject to the conditions of acceptance of Times Newspapers Ltd, copies of which are available on request.

English

Heads of Department

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
WYKE MANOR SCHOOL
HEAD OF COMMUNICATIONS FACULTY (Scale 4)
Required for January 1986 an experienced Graduate English teacher of proven ability who can inspire, co-ordinate and integrate the work of a large team. The Head of Faculty must be a teacher of vision, who will be responsible for the organisation and management of the English curriculum within the school and co-ordinate the work of the other departments within the Faculty.
The successful candidate is expected to be a dedicated and enthusiastic teacher who is committed to teaching the whole ability range; and prepared to fully participate in the school's guidance and homework programmes. The school is committed to an anti-racist multi-cultural approach to the curriculum in its emphasis on equal opportunities and education for all.
Further details and application form are available (SAE please) from the Headteacher, Wyke Manor Upper School, Wilson Road, Wyke, Bradford BD12 9PX. Completed forms should be returned by Tuesday 8 October 1985.
Reference ET 90285/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability, unless otherwise stated. (18840) 132418

ESSEX
PASSMORES COMPREHENSIVE SCHOOL
Tendring Road, Harlow CM18 6RW
Tel: Harlow (0279) 31921
(Roll 857)
HEAD OF COMMUNICATIONS FACULTY, Scale 4
Required January, experienced graduate to lead Faculty responsible for English, Modern Languages, Basic Studies and Remedial. The successful applicant will join the School's Academic Board.
Letters of application with c.v. and names of two referees to the Headteacher as soon as possible, from whom further details may be obtained (foolscap s.a.e. please).

URSULINE CONVENT HIGH SCHOOL
Queen's Road, Brentwood CM14 4EX
Tel: 0277 227156
(Roll 780)
HEAD OF ENGLISH, Scale 4
Required for January, 1986, owing to retirement, a well-qualified and experienced tacher to lead a thriving department with a large academic Sixth Form. Closing date for applications: Friday 11th October, 1985.
Application forms and details available from the Headteacher (foolscap s.a.e. please). (13646) 132418

HARROW
EDUCATION COMMITTEE
SALVATORIAN COLLEGE
High Road, Harrow Weald
Tel: 01-863 2706
R.C. boys high school 5 F.E. 12 - 16 years Roll 600 boys
HEAD OF ENGLISH SCALE 3
Required for January 1986 well qualified and experienced teacher to lead department.
Letters of application to Headmaster at the school together with Curriculum Vitae and names of two referees.
Details will be sent with acknowledgement.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (13672) 132418

HARROW
EDUCATION COMMITTEE
BENTLEY WOOD HIGH SCHOOL
Bridges Road, Stanmore, Middx. HA7 3NA
Tel: 01-954 3623
Required for January, or sooner, enthusiastic, experienced graduate Head of English, Scale 4, to lead our lively young English team.
The school is a comprehensive for 720 girls aged 12 to 16 with excellent facilities, including a purpose built Drama Studio, and a Green Belt site. All pupils take English Language and literature to Examination level with conspicuous success.
Application forms from and to be returned to The Headteacher as soon as possible.
Please enclose stamped addressed envelope.
Harrow is an equal opportunity employer. (18893) 132418

HERTFORDSHIRE
HITCHIN SCHOOL
Old Hale Way, Hitchin, Herts. SG5 1XT
Head: Mr. J.K. Gray
Coeducational, Comprehensive, 11 - 19
HEAD OF ENGLISH
Required for January 1986 (Scale 3) to teach throughout the school to University Entrance level. The department comprises four full time and two part time members.
This appointment is regarded as a key position in the development of the school. It is hoped that the successful candidate will be a well qualified graduate who has a keen interest in linking the subject with all other aspects of the curriculum. Energy, enthusiasm, ambition and the ability to organise and motivate a team will be essential. Considerable opportunities for professional advancement exist both in the academic and pastoral fields.
Applicants should write to the Headmaster as soon as possible giving full personal and professional details of career to date and should include the names and status of two professional referees including present employer. (13086) 132418

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
East Riding Division
HESSLE HIGH SCHOOL
Tranby House, Heads Lane, Hessle HU13 0JQ
(Co-educational comprehensive, 11 - 18 years. N.O.R. 930)
HEAD OF ENGLISH - SCALE 4
Required for January, 1986, a well qualified and suitably experienced teacher to be responsible for the work of a large Department and to teach throughut the ability range to all levels, including University Entrance.
Application forms and further details are available from the Head of the school (s.a.e. please) to whom completed forms should be returned by 7th October, 1985.
All applicants are considered on the basis of their suitability for the job irrespective of disablement, race, creed, sex or marital status. Disabled candidates whose applications have the written support of their D.R.O. will be guaranteed an interview. (18802) 132418

KENT
THE SKINNERS' SCHOOL
Tunbridge Wells, Kent
(Voluntary Aided Grammar School of 680 boys; 680 in Sixth Form)
A well qualified Graduate of sound experience is required for January 1986 to be HEAD OF ENGLISH. This is a Scale 4 post in an important Department.
Apply by letter to the Headmaster enclosing curriculum vitae, naming two referees and showing with which School activities help is offered. (16832) 132418

OXFORDSHIRE
COUNTY COUNCIL
CHENEY SCHOOL
Cheney Lane, Headington, Oxford OX3 7QH
(13 - 18 comprehensive, 860 on roll, 140 in Sixth Form)
Required for January a HEAD OF ENGLISH (Scale 4) with successful experience of teaching at all levels.
Apply within 14 days to the Headteacher from whom further details and application forms may be obtained. Please enclose a S.A.E. (13064) 132418

SANDWELL
METROPOLITAN BOROUGH COUNCIL
GEORGE SALTER HIGH SCHOOL
(11 - 16 Comprehensive)
Required immediately.
ENGLISH - Scale 1.
Temporary during maternity leave.
Apply immediately to Head Teacher, Claypit Lane, West Bromwich, West Midlands.

WILLINGSWORTH HIGH SCHOOL
(11 - 16 Comprehensive)
Required for January 1986.
ENGLISH - Scale 1.
Experience of Examination work required. Head Teacher, Bilston Road, Gospel Oak, Tipton, West Midlands. Closing date 8th October 1985.
For the above two posts letters of application stating full curriculum vitae and the names and addresses of two referees should be forwarded to the Head Teacher at the School.
An equal opportunity employer. Canvassing of members of the authority will disqualify. (13551) 132418

WEST SUSSEX
FELPHAM COMPREHENSIVE SCHOOL
Felpham Way, Felpham, Bognor Regis PO22 8EL
(Co-educational, 11 - 18 comprehensive, 1150 on roll. Group 11)
Required January 1986 enthusiastic, experienced teacher Scale 4 to lead a large successful, forward looking English Department.
Form and details from Headmaster, foolscap s.a.e. please. (18858) 132418

HAMPSHIRE
FERNHILL SCHOOL
Neville Duke Road, Farnborough, Hampshire.
(Comprehensive Mixed 11—16)
N.O.R: 850
Required for January 1986.
Scale 3 post.
HEAD OF ENGLISH.
Applications are invited from suitably qualified and experienced candidates. Closing date 9th October 1985. S.A.E. for further details from the Headmaster at the school as soon as possible. 132418

Scale 2 Posts and above

BUCKINGHAMSHIRE
BUCKS/WYCOMBE AREA
Equal Opportunity Employer
SIR WILLIAM RAMSAY SCHOOL
Rose Avenue, Hazlemere, High Wycombe, Bucks.
Head: Mr K.A. Johnson
Roll: 542
Required for January 1986 a Scale 3 teacher of English for this 13+ non-selective mixed school to have a major responsibility within the English Department and to contribute to the development of English teaching across the whole age and ability range.
Letters of application including full c.v. and names and addresses of two referees should be sent to the Headmaster at the school together with s.a.e. (18502) 132420

BERKSHIRE
ST. CRISPIN'S SCHOOL
London Road, Wokingham
N.O.R. 960
Required, as soon as possible, Graduate Teacher of English (Scale 2) with special responsibility for GCE in a well-organised and successful department.
Further details and application forms from the Headteacher (s.a.e. please). Closing date: 9th October.
An Equal Opportunity Employer. (13397) 132420

BUCKINGHAMSHIRE
EQUAL OPPORTUNITY EMPLOYER
BRIDGEWATER HALL SCHOOL
Stantonbury Campus, Stantonbury, Milton Keynes MK14 6BN
mixed comprehensive - approximately 1350 on roll - Group 12
TEACHER OF ENGLISH SCALE 2
Required from January 1986, an enthusiastic teacher to join this lively faculty. The commitment will mainly be to Mode 3 mixed ability courses in the upper school. Specific responsibilities will include the preparation and organisation of resource materials and administration of English Language examination moderation. Scale 2.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Immediate application by letter, quoting two referees, enclosing curriculum vitae and a stamped addressed envelope to Mr M. Davies, Headteacher. (18864) 132420

CAMBRIDGESHIRE
(Equal Opportunity Employer)
BASSINGBOURN VILLAGE COLLEGE
Bassingbourn, Royston, Herts. SG8 5NJ
Required for January 1986, Second in Maths Department (Scale 2) with special responsibility for mathematics and the co-ordination of computer awareness in the lower school.
Application form and details from The Warden. (Please enclose s.a.e. please). (13502) 132420

ESSEX
THOMAS, LORD AUDLEY SCHOOL
Monkwick Avenue, Colchester CO2 8NN
Tel: Colchester 47911
(Roll 1018)
2ND IN ENGLISH DEPARTMENT, Scale 3
Required for January 1986, well-qualified, experienced an enthusiastic teacher.
Application forms and further details are available from the Acting Headteacher (foolscap s.a.e. please). (18461) 132420

HAMPSHIRE
COVE SCHOOL
St. John's Road, Cove, Hampshire
(Comprehensive Mixed 11 - 16)
N.O.R. 980
Required for January 1986. Scale 3 post.
Teacher of English with administrative and developmental experience, to be second in Department.
Closing date 9th October 1985.
Letter of application nominating two referees to the Headteacher with s.a.e. for details. (18764) 132420

HILLINGDON
LONDON BOROUGH OF HILLINGDON
WALSINGHAM RC SCHOOL
Springfield Road, Hayes UB4 0LT
Number on roll: 415, 25 in 6th Form
Headteacher: Mr. J. Bennett (Acting)
ENGLISH
Required for January 1986, an English Specialist (Scale 2) to teach English up to CSE/'O' level standard. A willingness to help with the library and extra curricular activities an advantage.
Please apply in the first instance by letter to the Head of the school stating the names and addresses of two referees. Closing date: 2 weeks from the date of the advertisement.
Outer London Allowance Payable. (13427) 132420

HOUNSLOW
GUMLEY HOUSE CONVENT SCHOOL
St John's Road, Isleworth, Middx.
Tel: 01-568 8692
Headteacher: Sr. Paula Terroni
Group XI, Comprehensive. No. on Roll 1100 approx.
Required for January 1986, a well qualified teacher of English (Scale 2) to take responsibility for curriculum development and resources in the Lower School. Candidates will be expected to teach the full range of age and ability including 'A' level.
Please apply in writing to the Headteacher giving full curriculum vitae and the names and addresses of two referees.
London Allowance: £678 p.a.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (18853) 132420

HAVERING
LONDON BOROUGH OF HAVERING
MARSHALLS PARK SCHOOL
Havering Drive, Romford RM1 4BD
Tel: Romford 24134
Headteacher: Mrs K.M. Phillips, B.A., M.A.
(Roll 1345 Mixed)
Required for January 1986, Scale 2 Teacher of English to be based mainly at Lower School. This post is required to cover maternity leave for two terms.
Letters of application enclosing full curriculum vitae and the names of two referees should be sent to the Headteacher as soon as possible. (13305) 132420

NORFOLK
AYLSHAM HIGH SCHOOL
Sir Williams Lane, Aylsham NR11 6AN
Required for January, 1986 TEACHER OF ENGLISH SCALE 2 with responsibility for Library and Resources.
Application by letter and C.V. to the Headteacher at the School by 4th October, 1985.
Previous candidates need not re-apply. (13532) 132420

SOCIALISM AT WORK
Tameside Metropolitan Borough

Education Department

PRIMARY DEPUTY HEADTEACHER VACANCIES

DROYLSDEN FAIRFIELD ROAD COUNTY PRIMARY SCHOOL
DEPUTY HEADTEACHER – GROUP 5

DROYLSDEN MANCHESTER ROAD COUNTY PRIMARY SCHOOL
DEPUTY HEADTEACHER – GROUP 6

PRIMARY SCHOOL VACANCIES

HYDE ST. PAUL'S R.C. PRIMARY & NURSERY SCHOOL
SCALE 2
An enthusiastic teacher is required from the 1st January 1986 initially for a top infants/lower junior transition class. Applicants should be prepared to make a leading contribution towards the development of a thematic approach to social studies (History, Geography, Environmental Studies) throughout our Primary school. A practising Catholic preferably holding the Catholic Teachers Certificate is required. Please state any other interests.
Application forms and further details obtainable from the Director of Education, Teachers Staffing Section, Council Offices, Wellington Road, Ashton-under-Lyne, Tameside, Greater Manchester OL6 6DL. Closing date 11th October 1985. Ref: TE1044/TES

SECONDARY SCHOOL VACANCIES

ASHTON-UNDER-LYNE STAMFORD HIGH SCHOOL, MOSSLEY ROAD, ASHTON-UNDER-LYNE, OL6 9SD.
HEADTEACHER MR P J BEETLESTONE B.SC.
TEL: 061-330-7437.
SCALE 1 – HOME ECONOMICS
A teacher is required with an ability to teach some child care, and needlework essential.

EGERTON PARK HIGH SCHOOL, EGERTON STREET, DENTON, MANCHESTER M34 3PB.
HEADTEACHER MR F ELMS B.A.
TEL: 061-336 2039.
SCALE 1 – HOME ECONOMICS
This is a temporary post to cover a period of maternity leave from 22.11.85 to 21.5.86.

COPLEY HIGH SCHOOL, HUDDERSFIELD ROAD, STALYBRIDGE SK15 3RR.
HEADTEACHER MR R DIXON B.A.
TEL: 061-338 6684
SCALE 4 – HEAD OF ENGLISH
A teacher is required from Janaury 1986 in this purpose built mixed 11-16 comprehensive school fo 900 pupils.
Application forms for the above posts obtainable from and returnable to the Headteacher at the school concerned. Closing date 11th October 1985. Ref: TE1044/TES.

SCHOOLS SUPPORT SERVICE
MULTICULTURAL EDUCATION SECTION, STAFF ASSIGNED TO SCHOOLS

STAMFORD HIGH SCHOOL, ASHTON-UNDER-LYNE
SCALE 2
An experienced and imaginative teacher is required to assist in the development of the School's programme of education for a multicultural society, to co-ordinate the work of those pupils for whom English is a second language. About 10% speadk Gujerati and smaller proportions speak Urdu, Bengali or Cantonese. Although not essential, applications would be welcome from bi-lingual teachers.

LEIGH STREET JUNIOR SCHOOL, HYDE
SCALE 1 – HALF TIME
A teacher is required to assist the development of a programme of second language help and to take a prominent role in countinuing the school's multicultural curriculum. About 15% of the pupils are of Indian Sub-continent origin and the greater proportion of these have arrived within the last 8 years from Bangladesh.

CANON JOHNSON C.E. PRIMARY SCHOOL, ASHTON-UNDER-LYNE
SCALE 1 – HALF TIME TEMPORARY
A teacher is required to fill a temporary position due to the secondment of the postholder between 30.9.85 and 11.7.86.
Application forms and further details for the above posts obtainable from and returnable to the Director of Education, Teachers Staffing Section, Council Offices, Wellington Road, Ashton-under-Lyne, Tameside, Gester Manchester OL6 6DL. Closing date 11th October 1985.
Ref: TE1044/TES (7211)

AN EQUAL OPPORTUNITY EMPLOYER

SECONDARY ENGLISH
continued

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DARTFORD DIVISION
DOWNS SCHOOL
Green Street Green Road, Dartford DA1 1QE
Roll 1450 (Mixed), 11 - 18
Wide ability
Experienced graduate required for January 1986 to organise the well equipped and established library and to teach English throughout the school. A Scale 3 is available for a suitable candidate. Fringe Allowance. Pleasant site on the outskirts of Dartford with easy access to London and Kent Coast. It is hoped a purpose built library will be erected shortly. Applications to Headmaster with full curriculum vitae, s.a.e. and names and addresses of two referees.

SEVENOAKS DIVISION
EDEN VALLEY SCHOOL
Four Elms Road, Edenbridge, Kent TN8 6AD
Tel: 0732 863152
Group 8
Required for January 1986 a teacher of English (Second in Department - Scale 2) for this Group 8 mixed 13 - 18 Upper School.
Further details and application form available from the Headmistress. Please enclose sae. Closing date two weeks from the appearance of this advertisement.

TUNBRIDGE WELLS DIVISION
MASCALLS SCHOOL
Paddock Wood, Nr. Tonbridge TN12 6LT
11 - 18 comprehensive. Roll 1330 mixed
Required for January 1986 ENGLISH - Scale 2. Qualified graduate specialist to take responsibility for development of Media Studies from 11 - 18.
Well equipped school in favoured area.
Apply to the Headmaster at the school for further details. S.A.E. please. (18970) 132420

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
BABINGTON COMMUNITY COLLEGE
Strasbourg Drive, Beaumont Leys, Leicester LE4 0SZ
(11 - 18)
ROLL 800 rising to 1200
ENGLISH SCALE 3
Required January 1986. Enthusiastic and committed teacher of English, with successful experience in Comprehensive Schools, to join the faculty of Communications which comprises English, Drama and Modern Languages.
Please contact the Headteacher for further details and application forms (SAE). (13590) 132420

NORFOLK
LONG STRATTON HIGH SCHOOL
Manor Road, Long Stratton, Norwich NR15 2XR
Scale 2. Teacher of English required from January, 1986. To be responsible for the Library.
Letters of application, giving full details of qualifications and experience, together with the names of two referees, should be addressed to the Headteacher as soon as possible. (13533) 132420

NORTH YORKSHIRE
COUNTY COUNCIL
RICHMOND SCHOOL
Darlington Road, Richmond DL10 7BQ
(Co-educational Comprehensive, 11 - 18. 1510 pupils. Sixth Form 210)
Required for January 1986: Teacher of ENGLISH at all levels up to University entrance to play a major role in a large and flourishing department. SCALE 3 for sound experience, effectiveness and responsibilities. Candidates should also state the contribution they can offer to extra curricular activities, including games.
Applications, with curriculum vitae and the names of two referees (s.a.e. if acknowledgement required) should be sent as soon as possible to the Headmaster at the school. (18826) 132420

WAKEFIELD
CITY OF WAKEFIELD METROPOLITAN DISTRICT COUNCIL
CASTLEFORD HIGH SCHOOL
(12 - 18) mixed comprehensive (1215 on roll)
Required January 1985, Scale 3, ENGLISH TEACHER to be second in the Department to teach across the age and ability range.
Application forms available (on receipt of a s.a.e.) from Chief Education Officer, Education Department, 8 Bond Street, Wakefield, to be returned within 14 days of the date of this advertisement. (13684) 132420

Scale 1 Posts

AVON COUNTY
CHURCHILL SCHOOL
Churchill, Avon BS19 5QN
(11 - 18, Mixed comprehensive, N.O.R. 1450)
Required for January 1st, 1986, teacher to English able to teach across the full ability and age range.
Further details from (sae please) and letters of application to the Headteacher by 8th October 1985 giving full c.v. and names of two referees.
Avon as an Equal Opportunities Employer considers applicants on their suitability for the post, regardless of sex, race, disability or sexual orientation. (13186) 132422

BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
EASTBROOK COMPREHENSIVE SCHOOL
Rush Green, Essex
Required for October 1985 ASSISTANT TEACHER OF ENGLISH AND FIRST YEAR HUMANITIES to cover for maternity leave. The school is an 11 - 18 Mixed Comprehensive on one site situated on the Eastern Boundary of the Borough adjoining the green belt corridor.
Scale 1 plus £1,038 p.a. Inner London Allowance.
Apply in writing immediately to the Headteacher, giving full c.v. and the names and addresses of two referees, one of whom should be, where applicable, your present or immediate past employer.
An Equal Opportunity Employer. (13644) 132422

BARNET
LONDON BOROUGH
BISHOP DOUGLASS R.C. SCHOOL
Hamilton Road, Finchley, London N2 0SQ
Tel: 01-444 5211
V.A Mixed Comprehensive.
Roll 1059. Sixth Form 175.
Required September 1985, temporary qualified teacher of ENGLISH (Scale 1), to teach Humanities in Years 1 or 2 and English to years 3 and above. Post involves Sixth Form O-level teaching. To cover maternity leave.
Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E.
Director of Educational Services. (18531) 132422

BERKSHIRE
KENNET COMPREHENSIVE SCHOOL
Stoney Lane, Thatcham, Nr. Newbury
N.O.R.: 1080
Teacher of English, Scale 1, required as soon as possible at this 6 F.E. School (mixed ability teaching). Ability to offer music would be a particular advantage.
Apply immediately by letter, enclosing C.V. and the names and addresses of two referees to the Headmaster.
An Equal Opportunity employer. (13310) 132422

BEXLEY
LONDON BOROUGH
PICARDY SCHOOL
Erith Road, Belvedere, Kent DA17 6HT
Tel: Erith 41371
Roll 1300 (120 6th Form)
Required from 4th November, 1985 an enthusiastic teacher of ENGLISH at this all-ability school. The vacancy is to cover maternity leave and is temporary in the first instance.
Further details concerning the post are available from the Head Teacher, to whom completed application forms should be returned within 10 days of the appearance of this advertisement. Please enclose a s.a.e. (18623) 132422

DAILY RATE SUPPLY TEACHERS
(Primary, Secondary and Special Schools)
Required Immediately
Applications are invited from qualified and experienced teachers who may be available for DAILY RATE SUPPLY WORK to cover for sickness or other emergencies in PRIMARY, SECONDARY AND SPECIAL SCHOOLS. Salary at 1/190th per day of the annual full-time salary (Scale 1).
These posts are not suitable for Probationers. London Allowance £1038.
Application forms (s.a.e. please) available from the Director of Education to whom completed forms should be returned as soon as possible. Education Offices, 383 High Street, Stratford, London E15 4RD.
An Equal Opportunity Employer (7132)
LONDON BOROUGH OF NEWHAM

BERKSHIRE
SANDHURST SCHOOL
Owlsmoor Road, Owlsmoor, Camberley, Surrey
Comprehensive N.O.R.: 1160
Applications are invited from qualified graduate English Teachers SCALE 1 for a post in the English Department as soon as possible.
The work in the first three years is based upon mixed ability groups. In years 4 and 5, the subject is taught in sets. The post will involve teaching across the complete age and attainment range. An interest in Drama would be a recommendation.
Apply in writing with c.v. to the Head, giving names and addresses of two referees. Closing date: 11th October.
An Equal Opportunity Employer. (13041) 132422

BEXLEY
LONDON BOROUGH
BLACKFEN SCHOOL FOR GIRLS
Blackfen Road, Sidcup DA15 9NU
Tel: 01-303 1887
Required for mid November 1985, a graduate teacher of ENGLISH, able to teach across the age and ability range, including 'A' level. Temporary post in the first instance, to cover maternity leave.
Applications by detailed letter (no forms) with c.v., and names of two referees as soon as possible, to the Headmistress. (18622) 132422

BOLTON
METROPOLITAN BOROUGH
HARPER GREEN SCHOOL
Harper Green Road, Farnworth, Bolton BL4 0DH
TEACHER, SCALE 1, ENGLISH
Required from 1.1.86. during the maternity leave of a permanent member of staff.
Application forms available from the Director of Education and Arts, P.O. Box 53, Paderborn House, Civic Centre, Bolton BL1 1JW.
Completed applications to be returned to the Head Teacher by 9th October, 1985. (13473) 132422

BROMLEY
LONDON BOROUGH OF BROMLEY
COOPERS SCHOOL
Hawkwood Lane, Chislehurst, Kent BR7 5PS
Graduate required as soon as possible to teach Geography and some English. Part-time teaching would be considered.
For further details please see our advertisement under Secondary Schools, Geography Scale 1. (13254) 132422

BUCKINGHAMSHIRE
Equal Opportunity Employer
BEACONSFIELD/CHILTERN AREA
CESTREHAM COUNTY SECONDARY SCHOOL FOR BOYS
Lycrome Road, Chesham HP5 4LA
Headmaster: B.C. Williams, B.A.
Required for January 1986, full-time Assistant Teacher (Sc.1) to teach English throughout the school. An interest in developing the school library would also be an advantage. Sc.2 available to suitably experienced and qualified candidate.
Please apply to the Headmaster at the school as soon as possible please. (18503) 132422

BUCKINGHAMSHIRE
EQUAL OPPORTUNITY EMPLOYER
OUSEDALE SCHOOL
The Grove, Newport Pagnell, Bucks.
(Group 12)
Required from January 1986, or sooner if possible, a permanent teacher of English. The successful candidate will be required to teach up to 'S' level and should indicate specific areas of interest within the range of work to be expected in what is a large lively and most successful department. Scale 1.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Apply by letter to the Headteacher, M. Cole, B.A., giving full curriculum vitae and the names and addresses of two referees. (18854) 132422

ESSEX
HASSENBROOK COMPREHENSIVE SCHOOL
Hassenbrook Road, Stanford-le-Hope SS17 0NS
Tel: 0375 671566
(Roll 1113 : 11 - 16 Comprehensive)
ENGLISH, Scale 1 (London Fringe Allowance)
For classes throughout the age range to join strong department with excellent facilities. Ability to teach some French would be an advantage.
Curriculum vitae and names of two referees to Headteacher (foolscap s.a.e. please). (18455) 132422

GLOUCESTERSHIRE
ST BENEDICT'S R C COMPREHENSIVE SCHOOL
Arle Road, Cheltenham GL51 8LE
(11 - 18 years, 630 on roll).
Required for January 1986. Scale 1 teacher of English at all levels with ability to teach Drama and/or R.E advantageous.
Further details and forms (S.A.E. please) available from, and returnable to, The Clerk of the Governors, at the school. (13291) 132422

HAVERING
LONDON BOROUGH OF HAVERING
CAMPION SCHOOL
Wingletye Lane, Hornchurch RM11 3BX
Tel: Hornchurch 52332
(Roll 770 Boys, 6th form 170)
Headteacher: Dr J.F. Rowbottom, B.Sc.
Required for January 1986 a Graduate Assistant Teacher of English to share in the work of a Department with a well established tradition of successes in 'O' and 'A' Level courses.
Letters of application enclosing full curriculum vitae and the names of two referees should be sent to the Headmaster as soon as possible. (18483) 132422

HERTFORDSHIRE
ST JOAN OF ARC RC SCHOOL
High Street, Rickmansworth
Required January or as soon as possible until August 1986, with the possibility of a permanent position, Teacher of English. Scale 1 + London fringe allowance £264.
Apply by telephone to Acting Headmaster giving curriculum vitae and names and addresses of two referees (Tel: Rickmansworth 773881). (13306) 132422

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
HUNDRED OF HOO SCHOOL
Hoo, Rochester, Kent ME3 9HH
Co-educational: 1200 pupils
Scale 1 Teacher required immediately for ENGLISH to GCE 'O' & CSE classes at this Upper Comprehensive School. This is initially a temporary post which could become permanent. A good opportunity for a new member to the profession and offers prospects for promotion.
Letters of application, C.V., and names and addresses of 2 referees to the Headmaster (S.A.E. please).

WARREN WOOD SECONDARY BOYS SCHOOL
Arethusa Road, Rochester, Kent
Gp. 7. 400 on roll
Required for Jan. 1986 a teacher of English Scale 1 to teach throughout the school to C.S.E. & 'O' levels. Ability to offer some Junior Biology will be an advantage.
Letters of application with C.V. and names & addresses of 2 referees to the Headmaster. (18971) 132422

NORTH YORKSHIRE
COUNTY COUNCIL
RICHMOND SCHOOL
Darlington Road, Richmond DL10 7BQ
(Co-educational Comprehensive, 1510 pupils, 11 - 18, VIth Form 210)
Required for January 1986: Teacher of ENGLISH (Scale 1).
Possibility of wide range of work, depending on qualifications and experience. Applicants should also state what help might be offered outside the classroom, including Games. A temporary post of up to one year would also be considered.
Applications (s.a.e. if acknowledged required) with curriculum vitae and the names of two referees should be sent to the Headmaster at the school. (18702) 132422

NORTH YORKSHIRE
COUNTY COUNCIL
ALLERTONSHIRE SCHOOL
Brompton Road, Northallerton DL6 1ED
1,000 on roll
Required for January 1986, a teacher of ENGLISH/FORM TUTOR, Scale 1. An able, enthusiastic and imaginative teacher is required to share the teaching of English in this junior comprehensive school. Candidates should note that the school places a strong emphasis on the role of the form tutor and this should be reflected in their application.
Application forms and further details (s.a.e. please) from the Headteacher at the school. It is anticipated that interviews will be held during mid-October and candidates who have received no communication by then should assume their applications have been unsuccessful on this occasion. (13523) 132422

NORTHAMPTONSHIRE
MAGDALEN COLLEGE SCHOOL
High Street, Brackley, Northants. NN13 5AE
Required for January, in this co-educational (11 - 18) comprehensive school with 1080 pupils, a TEACHER OF ENGLISH (Scale 1) to 'O' level, on either a permanent or a two-term appointment. A readiness to help with extra-curricular activities would be welcome. The school serves a pleasant rural area in the south of the county within easy reach of Oxford, Northampton, Milton Keynes and Banbury.
Application forms and further details available from the Headmaster (sae please). Closing date, 2 weeks after the appearance of this advertisement. (18744) 132422

NORTHAMPTONSHIRE
MOULTON SCHOOL
Pound Lane, Moulton, Northampton NN3 1SD
See under Physical Education Section Scale 1. (18749) 132422

SEFTON
METROPOLITAN BOROUGH OF SEFTON
ST. GEORGE OF ENGLAND HIGH SCHOOL
Fernhill Road, Bootle, Merseyside L20 6AQ
ENGLISH TEACHER (SCALE 1)
Required for November 1985 to teach throughout the school to CSE level. SPA allowance payable.
Application forms and further details are available, on receipt of s.a.e., from the Headteacher, to whom completed forms must be returned by 4th October 1985. (18928) 132422

SHEFFIELD
CITY OF SHEFFIELD
EDUCATION DEPARTMENT
HIGH GREEN SCHOOL
Park Horse Lane, High Green, Sheffield S30 4HY
Required for January 1986 a temporary teacher of English (2 terms) to teach mixed ability groups including some 16+ English work.
Further details and application forms are available from the school and should be returned by 4th October. (13494) 132422

SURREY
EDUCATION COMMITTEE
TOMLINSCOTE SCHOOL
Alphington Avenue, Frimley, Surrey GU16 5LY
(1200 pupils on roll inc. 220 in sixth form)
For January 1986.
Scale 1 teacher for English to 'O' level with possibility of 'A' level teaching later.
The timetable will be approximately half to three quarters English and applicants should indicate other teaching subject(s).
Apply to the Headmaster at the school (s.a.e. please), Tel: Camberley 28768. (13344) 132422

SURREY
EDUCATION COMMITTEE
WOODHATCH SCHOOL
Pendleton Road, Reigate
(12 - 16 mixed comprehensive, NOR 520)
SCALE 1 ENGLISH TEACHER
Required as soon as possible to teach subject across the whole ability range. An interest in drama is welcomed.
Application form and further details from Headteacher, Reigate 43166. (13074) 132422

SUTTON
WILSON'S SCHOOL
Mollison Drive, Wallington SM6 9JW
Required in January 1986, a person to teach English (Scale 1) at this Voluntary Aided School of 740 boys from 11 - 18 years. The successful applicant would join a strong, well established Department and be required to teach the subject to all levels. All boys sit both Language and Literature at 'O' level and about 25% of the 140 strong Sixth Form take English at 'A' level. Oxbridge coaching is also a regular feature of the Department's responsibilities. An interest in Drama, in which the school has a fine extra curricular tradition, would be looked upon very favourably.
Further details of the school are available on request and letters of application, together with curriculum vitae and the names and addresses of two referees should reach the Headmaster by Friday, 4th October, 1985. (18609) 132422

VSO
Please see display advert under Overseas Appointments. (16439) 132422

WARWICKSHIRE
MYTON SCHOOL,
Myton Road, Warwick CV34 6PJ
Tel: (0926) 493805
A well qualified graduate teacher of ENGLISH is required for this temporary post to join the staff of a large and successful department with courses well established to GCE 'O' and 'A' levels, 16+ and CSE.
Further details and application form available from the Head at the school to whom completed forms should be returned as soon as possible. (13542) 132422

WEST SUSSEX
THE LITTLEHAMPTON SCHOOL
Littlehampton
Mixed 11 - 18 Comprehensive (1860 on roll)
Required January teacher of ENGLISH at variety of levels including some C.S.E. work. Classes in Religious Education are included on the timetable.
Please write to Headmaster giving relevant personal details and names and addresses of two referees. (13188) 132422

WILTSHIRE
HIGHBURY SECONDARY SCHOOL
Laverstock, Salisbury
630 pupils 11 - 16 years, Boys' Secondary Modern
ENGLISH (Scale 1)
Required for January 1986, an enthusiastic and committed teacher of English for the full age and ability range of the School. The successful applicant will join a strong department of four specialists and will be expected to undertake appropriate responsibilities.
Please send S.A.E. for application form and further details. (18496) 132422

Geography

Heads of Department

BERKSHIRE
PROSPECT SCHOOL
Honey End Lane, Reading, Berks.
N.O.R. 1660
Required as soon as possible well qualified and experienced teacher as Head of Geography (Scale 3). Candidates should be conversant with current curricular development in Geography and have qualities of leadership necessary to lead a team of six teachers.
Application forms and further details from the Headteacher (SAE please). Closing date 4 October 1985. An Equal Opportunity Employer. (13615) 132618

HILLINGDON
LONDON BOROUGH OF HILLINGDON
QUEENSMEAD SCHOOL
Queen's Walk, Ruislip HA4 0LS
Number on roll: 942, 60 in 6th Form
Headteacher: Mr. R.C. Duggan, B.A., M.Ed.
GEOGRAPHY (HEAD OF)
Required for January 1986, a well qualified and experienced teacher (Scale 3) to lead a Department of three full-time geographers. Geography is a very successful and well established subject in the Queensmead curriculum and both GCE 'O' level Mode II and CSE Mode II courses are taught in the upper school. A Geography course is also offered at Advanced Level. An extensive fieldwork programme is an important feature of the teaching of Geography throughout the school.
The Geography Department makes a contribution to a fourth and fifth year Life Studies course which, it is hoped, will become an integral part of the TVEI curriculum offered to fourth and fifth year pupils, when, as anticipated, Queensmead begins a TVEI pilot project in September 1986. The successful applicant will be a member of the team of teachers who have prepared this course.
Please apply in the first instance by letter to the Head of the school, stating the names and addresses of two referees and from whom further details of the post and school may be obtained.
Outer London Allowance Payable. (13421) 132618

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
RICHARD CHALLONER SCHOOL
Manor Drive North, New Malden KT3 5PE
Tel: 01-330 5947
No. on roll: 580 Boys 11-18 (ROMAN CATHOLIC)
Required for January 1986, Head of Geography, Scale II or III post. Applications are invited from suitably qualified and experienced candidates to lead a well-established and academically successful department, covering the full range of ability from the age of 11 through to 'A' Level. Candidates will have a background of sound teaching and an ability to relate well with colleagues. An interest in curriculum development will be an advantage. Applications from practising Roman Catholics will be particularly welcome. Applications from previous candidates are also being considered. London Allowance £678.
Please telephone the Headmaster for application forms and further particulars, to be returned as soon as possible. (13446) 132618

SANDWELL
METROPOLITAN BOROUGH COUNCIL
TIVIDALE COMPREHENSIVE SCHOOL
(11 - 18 Comprehensive)
Required for January 1986.
HEAD OF GEOGRAPHY - Scale 3.
To lead a strong and successful Department. Experience of 'A' level teaching essential.
Application forms and further details available from and returnable to Head Teacher, Lower City Road, Tividale, Warley, West Midlands. Closing date 8th October 1985.
An equal opportunity employer. Canvassing of members of the authority will disqualify. (13554) 132618

Scale 2 Posts and above

LONDON
LATYMER UPPER SCHOOL
King Street, London W6 9LR
(Independent, HMC, 1000 boys)
Required for January 1986 a graduate to teach Geography. Salary Burnham on scale appropriate to experience plus London Allowance.
Applications, together with full curriculum vitae and the names of two referees to The Headmaster, Latymer Upper School, King Street, London W6 9LR. (18568) 132620

SECONDARY GEOGRAPHY
continued

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
East Riding Division
MARKET WEIGHTON SCHOOL
Spring Road, Market Weighton, York YO4 3JE
(Mixed comprehensive, 11 - 18 years, N.O.R. 650)
GEOGRAPHY - SCALE 3
Required for January, 1986, an experienced and well qualified teacher of Geography to lead a department and organise the teaching of Geography from 1st year to G.C.E. 'A' level and also to oversee the teaching of Sociology and Humanities in a small department.
Application forms and further details are available from the Head of the school (s.a.e. please), to whom completed forms should be returned by 7th October, 1985.
All applicants are considered on the basis of their suitability for the job irrespective of disablement, race, creed, sex or marital status. Disabled candidates whose applications have the written support of their D.R.O. will be guaranteed an interview. (18807) 132620

Scale 1 Posts

BARNET
LONDON BOROUGH
HASMONEAN HIGH SCHOOL
Holders Hill Road, Hendon, London NW4 1NA
Tel: 01-203 1411
V.A. Roll 917, Sixth Form 159
Required JANUARY, 1986, or earlier if available, well qualified graduate to teach GEOGRAPHY to A- and S-level on the Girls' site. Governors seek to appoint someone who will continue and extend school's record of extremely good results at both A- and O-levels of G.C.E. Applicants are asked to indicate teaching ability in other subjects. Scale 1.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Apply, in writing to Head Teacher with full c.v. and names of two referees. S.A.E.
Director of Educational Services. (18540) 132622

BEXLEY
LONDON BOROUGH
BEXLEY TECHNICAL HIGH SCHOOL FOR GIRLS
Townley Road, Bexleyheath, Kent DA6 7AB
Tel: 01-304 8311
Roll 890
Required for January 1986 a teacher of Geography Scale 1, to teach throughout this girls selective school to 'O' and 'A' level. This is a temporary post in the first instance to cover maternity leave.
Application forms available from Headteacher to whom they should be returned by 11th October. Please enclose SAE. (18620) 132622

BOLTON
METROPOLITAN BOROUGH
THORNLEIGH SALESIAN COLLEGE
Sharples Park, Bolton BL1 6PQ
(11 - 18)
TEMPORARY TEACHER, SCALE 1
Required from 1.12.85. or as soon as possible thereafter, an experienced teacher of Geography with some English and Mathematics to First and Second Year pupils only, during the maternity leave of a permanent member of staff.
Application forms available from the Director of Education, and Arts, P.O. Box 53, Paderborn House, Civic Centre, Bolton BL1 1JW.
Completed applications to be returned to the Head Teacher by 9th October 1985. (13472) 132622

BROMLEY
LONDON BOROUGH OF BROMLEY
COOPERS SCHOOL
Hawkwood Lane, Chislehurst, Kent BR7 5PS
Graduate required as soon as possible to teach Geography and some English to Junior forms. Scale 1. Part time teaching would be considered. This is a 6 form entry, co-educational, comprehensive school.
Apply by letter (no forms) including c.v. and the names of 2 referees to the Headmaster at the school by 8th October 1985. (13255) 132622

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
CALDER HIGH SCHOOL
Brier Hey Lane, Mytholmroyd, Hebden Bridge, HX7 5QN
Required immediately for the 1985/86 Academic Year, a temporary teacher of GEOGRAPHY (Scale 1).
Letters of application to the Headteacher by 9th October 1985 giving full details of qualifications and experience, and names and addresses of two referees. (13510) 132622

CAMBRIDGESHIRE
(EQUAL OPPORTUNITY EMPLOYER)
SIR HARRY SMITH COMMUNITY COLLEGE
Eastrea Road, Whittlesey, Peterborough PE7 1XB
Tel: Peterborough 203991
Principal: Mr. D.T. Hill, B.A.
Group 10
Required for January, 1986:- A teacher of Geography (Scale 1) for G.C.E. and 16+ courses in the Upper School and a new combined Humanities course in the Lower School. He/She would join a strong Faculty with good facilities.
Application by letter enclosing curriculum vitae and the names and addresses of two referees direct to the Principal at the above address by 9th October. (13401) 132622

CAMBRIDGESHIRE
(Equal Opportunity Employer)
Huntingdon Area
ERNULF COMMUNITY SCHOOL
St. Neots, Huntingdon, Cambs.
Required from 4th November during maternity leave of post holder Scale 1 Teacher of Geography and Humanities. Application forms and further details from the Principal, SAE please. (18785) 132622

HILLINGDON
LONDON BOROUGH OF HILLINGDON
MELLOW LANE SCHOOL
Hewens Road, Hayes End UB4 8JP
Number on roll: 1010 (110 in sixth form)
Headteacher: Mr. R.C. Stafford
Required for January 1986 or as soon as possible, a teacher of Geography, Scale 1, who is also able to contribute towards upper school core integrated Humanities. Geography is an important and successful subject in the school and taught to mixed ability classes in the first four years and to extremely large option groups in the fifth and Sixth Form. Courses are GYSL based and lead to Avery Hill examinations in year 5 and to London 'A' level. Applicants should be in sympathy with the aims of a truly comprehensive school.
Apply by letter and naming two referees to the Head, from whom further details may be obtained.
Outer London Allowance Payable. (13419) 132622

KENT
TUNBRIDGE WELLS
THE SKINNERS' SCHOOL
(Voluntary Aided Grammar School of 680 boys; 180 in Sixth Form)
Required for January 1986: a Graduate to teach GEOGRAPHY throughout the School to 'A' level. An interest in Physical Geography and in sport or other School activities will be a recommendation. A temporary appointment for two terms could be considered.
Apply by letter to the Headmaster, The Skinners' School, Tunbridge Wells, Kent TN4 9PG, enclosing curriculum vitae, stating interests and naming two referees. (13143) 132622

LONDON
SACRED HEART R.C. SECONDARY VOLUNTARY AIDED
Camberwell New Road, London SE5
Tel: 274 6844
Geography Specialist with GYSL experience required as soon as possible to cover maternity leave. (13689) 132622

SALFORD
CITY OF SALFORD
EDUCATION DEPARTMENT
ELLESMERE PARK HIGH SCHOOL
Wentworth Road, Eccles, Manchester M30 9BP
(11 - 16 Mixed Comprehensive 770 on roll)
GEOGRAPHY - SCALE 1
Required as soon as possible. Please telephone the Head Teacher 061-789 4564/1659 for application form and further details as soon as possible. (13579) 132622

History

Heads of Department

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SIMON LANGTON GIRLS' SCHOOL
Old Dover Road, Canterbury, Kent
(800 girls)
Required for January a Head of History (Scale III) in this four-form entry grammar school. The department conducts field work wherever possible, and the School's Council 'O' level course has proved popular.
Dating from 1881 and handsomely re-sited on the outskirts of this university City, the school has combined regular curriculum development with high academic standards.
Details may be obtained from the Headmaster (0227) 463711 to whom a letter of application should be written stating qualifications and experience in full and giving the names of two referees. Enclose a s.a.e. for details. Candidates who provide a further s.a.e. for notification, will hear by November 6th.

GRAVESHAM DIVISION
NORTHFLEET SCHOOL FOR BOYS
Colyer Road, Northfleet, Kent DA11 8BG
HEAD OF HISTORY DEPARTMENT, SCALE 2
Required for January, 1986, at this Thames-side High School with 956 boys on roll. A keen interest in linking History with other subject areas in the Upper and Lower School will be required.
Letters of application with full c.v. and the names and addresses of two referees should be sent to Mr. J.M.B. Hassett, M.A., Headmaster at the school, who will also supply further details. Closing date Monday, 14th October, 1985. (18972) 132818

NORFOLK
COUNTY COUNCIL
GAYWOOD PARK HIGH SCHOOL
Queen Mary Road, King's Lynn PE30 4QG
(Group 11) Roll 1367
Mixed, 11 - 18 years
SCALE 3 HEAD OF HISTORY
Well qualified and experienced graduate required January 1986.
Aply by letter, giving names of two referees and c.v. to the Headteacher from whom further particulars are obtainable (s.a.e. please).
Closing date 9th October 1985. (13530) 132818

Scale 1 Posts

ESSEX
KING HAROLD SCHOOL
Broomstick Hall Road, Waltham Abbey
Tel: Lea Valley 714800 & 714818
(Roll 1000)
HISTORY, Scale 1 (London Fringe Allowance)
Required for January, 1986, a well qualified teacher to join a lively Community Studies Department. History to 'A' level. Temporary 2 term contract in the first instance.
Please apply to the Headteacher (foolscap s.a.e. please). (18460) 132822

LONDON
ST. PAUL'S GIRLS' SCHOOL
Brook Green, London W6 7BS
History Graduate required for January 1986 to teach History part-time (about 15 periods a week) to 'A' level; 19th and 20th century European History specialist preferred.
This is, in the first instance, a temporary appointment for 2 terms with the possibility of extension.
Applications in writing (marked 'For the attention of the School Secretary') should be addressed to the High Mistress, giving full curriculum vitae and the names and addresses of two referees. (13475) 132822

NORFOLK
ROSEMARY MUSKER HIGH SCHOOL
Croxton Road, Thetford, Norfolk
Scale 1 Teacher of History required from January, 1986. The School follows the Schools Council History Project.
Application forms obtainable, on receipt of a stamped addressed envelope, from the Headteacher. (13534) 132822

SEFTON
METROPOLITAN BOROUGH OF SEFTON
STANLEY HIGH SCHOOL
Fleetwood Road, Southport, Merseyside PR9 9TF
TEMPORARY HISTORY TEACHER (SCALE 1)
Required for November 1985 until August 1986 in the first instance.
Application forms and further details are available, on receipt of s.a.e., from the Headteacher, to whom completed forms must be returned by 11th October 1985. (18951) 132822

SURREY
EDUCATION COMMITTEE
EWELL HIGH SCHOOL
Ruxley Lane, West Ewell, Surrey
12 - 18 mixed comprehensive
Required October 1985 or as soon as possible thereafter. Scale 1 Teacher of HISTORY to cover a period of Maternity Leave.
Further details and application forms from the Headteacher. Tel: 01-397 0671. (13347) 132822

Home Economics

Heads of Department

HARINGEY
Progress with Humanity
GLADESMORE COMMUNITY SCHOOL
Gladesmore Road, Tottenham, N15 6TJ
Tel: 01-800 0884
11 - 18 years, Co-educational, Comprehensive, Community School
(1200 on roll, with 120 in the 6th Form)
Headteacher: Helen Marmot
HEAD OF HOME ECONOMICS, SCALE 3
Required for January 1986, on the retirement of the present post holder, a capable and dynamic teacher to lead a team of four specialists. Apart from a strong tradition of G.C.E. and C.S.E. courses, CPVE has been introduced this year. The Department enjoys excellent accommodation and is generously resourced.
Application forms and further details (sae please) are available from the Head of the School, to whom completed forms should be returned by Thursday, 10th October, 1985.
Social Priority Allowance: £201/£276.
London Allowance (£1,038) payable.
Removal Expenses - 100% allowed in approved cases.
Haringey is an equal opportunity employer. (13368) 133018

HAVERING
LONDON BOROUGH OF HAVERING
HALL MEAD SCHOOL
Marlborough Gardens, Upminster RM14 1SF
Tel: Upminster 25684
(Roll 914 mixed)
Headteacher: B.E. Saunders, B.A.
Required for January 1986, Head of Home Economics, Scale 2. A well qualified and experienced teacher is sought to run this well equipped department. Interest in health edcation and child care would be an added recommendation.
Letters of application enclosing full curriculum vitae and the names of two referees should be sent to the Headteacher as soon as possible. (13631) 133018

HEREFORD AND WORCESTER
COUNTY COUNCIL
BRIDLEY MOOR HIGH SCHOOL
Bridley Moor Road, Redditch B97 6HT
Required for January 1986, energetic and forward-looking Head of Home Economics (Scale 3), to be in charge of a thriving department of four staff. Food and Nutrition and Dress and Fabrics are taken to 'A' level, Home and Community Studies, Food and Nutrition and Needlecraft to 'AO' level, and Home Economics, Needlework and Child Care to C.S.E. and 'O' level.
Application forms and full details about the post and the school available from the Headmaster (A4 s.a.e. please). (18560) 133018

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
LUTTERWORTH GRAMMAR SCHOOL AND COMMUNITY COLLEGE
Bitteswell Road, Lutterworth, Leics. LE17 4EW
(14 - 19 Upper)
ROLL 1451
HEAD OF HOME ECONOMICS SCALE 3
Required January 1986, a Head of Home Economics. The department is well established and resourced.
Please contact the Headteacher for further details and application forms (SAE). (13592) 133018

SURREY
EDUCATION COMMITTEE
ST PETER'S AND MERROW GRANGE SCHOOL
Horseshoe Lane, Guildford GU1 2TN
(Tel: Guildford 34654)
(12 - 18 Mixed RC Comp NOR 655)
HEAD OF HOME ECONOMICS Scale 3
Required January 1986.
Send s.a.e. for form and details to the Headmaster. (18617) 133018

Scale 2 Posts and above

DEVON
Please see displayed advertisement on Page 43. (18996) 133020

Scale 1 Posts

BARNET
LONDON BOROUGH
MILL HILL COUNTY HIGH SCHOOL
Worcester Crescent, Mill Hill, London NW7 4LL
Tel: 01-959 0017
Roll 1463
Sixth Form 250
(Formerly Moat Mount and Orange Hill). Formed from merger of Moat Mount, Orange Hill Senior and Junior High Schools
Required January, 1986, temporary qualified teacher of HOME ECONOMICS (Scale 1) to cover maternity leave. To teach CSE-/O- and A-level work.
Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E.
Director of Educational Services. (13354) 133022

BARNET
LONDON BOROUGH
BISHOP DOUGLASS R.C. SCHOOL
Hamilton Road, Finchley, London N2 0SQ
Tel: 01-444 5211
V.A. Mixed Comprehensive.
Roll 1059, Sixth Form 175
Required January, 1986, or earlier if available, energetic teacher of HOME ECONOMICS (with FASHION AND TEXTILES) Scale 1, to join developing department. Subjects taught in mixed-ability groups - courses leading to CSE-/O-level. Interest in CHILD DEVELOPMENT an advantage.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E.
Director of Educational Services. (18542) 133022

BERKSHIRE
SANDHURST SCHOOL
Owlsmoor, Camberley, Surrey
Comprehensive N.O.R. 1160
Required, as soon as possible, Teacher of Home Economics (Scale 1) required, to cover maternity leave.
Apply in writing with c.v. to the Headmaster, giving names and addresses of two referees.
Closing date: 11th October.
An Equal Opportunity Employer. (18907) 133022

DONCASTER
CAMPSMOUNT SCHOOL
Ryecroft Road, Norton, Doncaster DN6 9AS
Tel: Doncaster 700474
Required for 7 October a Scale 1 temporary teacher of Home Economics to cover a member of staff on Maternity leave.
Apply by letter, with the names and address of two referees to the Head at the school as soon as possible. (13454) 133022

DUDLEY
METROPOLITAN BOROUGH
Equal Opportunities Employer
SIR GILBERT CLAUGHTON SCHOOL
Blowers Green Road, Dudley DY2 8UZ
(12 - 18 co-ed. comp. Group 10)
For November, temporary TEACHER of HOME ECONOMICS to cover maternity leave.
Letters of application with c.v. and naming two referees to Headteacher as soon as possible. (18814) 133022

HAVERING
LONDON BOROUGH OF HAVERING
MARSHALLS PARK SCHOOL
Havering Drive, Romford RM1 4BD
Tel: Romford 24134
Headteacher: Mrs K.M. Phillips, B.A., M.A.
(Roll 1345 Mixed)
Required for January 1986, Scale 1 Teacher of Needlework with some basic Design work based mainly at Lower School. This post is required to cover maternity leave for approximately two terms.
Letters of application enclosing full curriculum vitae and the names of two referees should be sent to the Head teacher. (13304) 133022

ESSEX
FRYERNS SCHOOL
Craylands, Basildon SS14 3RN
Tel: Basildon 25111
(Roll 1016)
HOME ECONOMICS, Scale 1 (London Fringe Allowance £264 payable)
Required immediately or January 1986, Needlework/HE teacher for Lower School. Possibility some Child Care in Upper School.
Application form and further details from Headteacher (foolscap s.a.e. please).

KING HAROLD SCHOOL
Broomstick Hall Road, Waltham Abbey
Tel: Lea Valley 714800 & 714818
(Roll 1000)
TEACHER OF FOOD AND NUTRITION, Scale 1 (London Fringe Allowance)
Able to teach within a Science and Technology curriculum area and able to contribute to upper school Home Economics courses.
Curriculum vitae and names of two referees to Headteacher (foolscap s.a.e. please). (18452) 133022

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Hull Division
DAVID LISTER HIGH SCHOOL
Rustenburg Street, Hull
Head: G.H. Garner, B.A.
Required for January, 1986, a teacher of HOME ECONOMICS, Scale 1.
Candidates should be able to offer both Home Economics and Textiles throughout the school and to work at C.S.E. level and 'O' level of G.C.E.
This is a mixed comprehensive school of approximately 900 pupils.
Application forms, and further information, can be obtained from the Head (s.a.e. please) and should be returned by 11th October. (13296) 133022

Opportunities with Nottinghamshire

Unless otherwise stated the following posts are required for the Spring Term, 1986.
Application forms/further details are available from the Head Teacher of the School concerned on receipt of a stamped addressed envelope.
Closing date 11 October, 1985 unless otherwise indicated.

Primary

Group 4 – Deputy Head Teacher
JOHN T. RICE INFANT SCHOOL,
Braemar Road, Forest Town, Mansfield, Notts. NG19 0LL.
Roll: 210 (including Nursery)
A suitably experienced and enthusiastic Infant Teacher is required.
Applicant should be prepared to play a strong part in all aspects of school life and in the development of the curriculum throughout the school. Please state particular interests. Visits to the school welcomed.

Scale 2 – Junior Teacher
ST. MARGARET CLITHEROW R.C. (AIDED) PRIMARY SCHOOL,
Mildenhall Crescent, Bestwood Park, Nottingham, NG5 5RS.
Roll: 220
An enthusiastic teacher is required to be responsible for the teaching of music and for playing a musical instrument at assemblies, etc. Practising Catholic preferred.

Secondary

Scale 4 – Head of Humanities
BIG WOOD COMPREHENSIVE SCHOOL,
Bewcastle Road, Top Valley, Nottingham NG5 9PJ.
Mixed: 750 (11-16)
An experienced and well qualified teacher of Geography is required to lead a flourishing Department.
Please telephone the school for further details, telephone Nottingham 203971. Closing date 7 October.

Scale 3 – Head of Economics
WILFORD MEADOWS COMPREHENSIVE SCHOOL,
Coronation Avenue, Wilford, Nottingham NG11 7AD.
Mixed: 750 (11-16)
An experienced teacher is required.
Full details available (s.a.e.) from the School.

Scale 2 – French
TRINITY R.C. (AIDED) COMPREHENSIVE SCHOOL,
Beechdale Road, Aspley, Nottingham NG8 3EZ.
Mixed: 830 (11-18)
An experienced teacher is required, able to teach to 'A' level standard, as Second in Department. Ability to offer another subject or language an advantage. Roman Catholic preferred.

Scale 2 – Mathematics/Computer Studies
NATIONAL C.E. (AIDED) COMPREHENSIVE SCHOOL,
Annesley Road, Hucknall, Nottingham NG15 7DB.
Mixed: 980 (11-18)
An experienced and enthusiastic graduate teacher is required also able to offer some Computer Studies.
Full details available (s.a.e.) from the School.

Scale 1 – Geography
TRINITY R.C. (AIDED) COMPREHENSIVE SCHOOL,
Beechdale Road, Aspley, Nottingham NG8 3EZ.
Mixed: 830 (11-18)
An enthusiastic teacher is required for January or earlier if possible to teach throughout the School including 'A' level work. Roman Catholic preferred.

Scale 1 – Girls' Physical Education
NATIONAL C.E. (AIDED) COMPREHENSIVE SCHOOL,
Annesley Road, Hucknall, Nottingham NG15 7DB.
Mixed: 980 (11-18)
An enthusiastic teacher is required. Ability to offer a wide variety of games essential.
Full details available (s.a.e.) from the Head Teacher at the School.

Scale 1 – Physical Education
HAYWOOD COMPREHENSIVE SCHOOL,
Edwards Lane, Sherwood, Nottingham NG5 3HZ.
Mixed: 920 (11-16)
Required to teach boys in Years 1-3 and for mixed groups in Years 4-5. The vacancy offers an enthusiastic P.E. specialist an excellent opportunity to share in the continuing development of a hard working Department of four.

An Equal Opportunity Employer.

Nottinghamshire County Council
County Hall · West Bridgford
Nottingham NG2 7QP

SECONDARY HOME ECONOMICS
continued

LONDON
THE SKINNERS' COMPANY'S SCHOOL FOR GIRLS
117 Stamford Hill, London N16 5RS
Tel: 01-800 7411
(an ILEA non-denominational Voluntary Aided Comprehensive)
Required as soon as possible, a Teacher of Home Economics (Scale 1) to teach Child Development and City & Guilds 794 (Craft) in the Upper School and some Home Economics and Textiles in the Lower School.
Please apply in writing enclosing a curriculum vitae, a recent testimonial and the names of two referees to the Headmistress as soon as possible. (18701) 133022

OLDHAM
METROPOLITAN BOROUGH

HOME ECONOMICS TEACHER - SCALE 1

GRANGE SCHOOL
Rochdale Road, Oldham

Required for January 1986 or earlier if possible at this 11 - 18 mixed comprehensive to join a strong and well established department.

Application Forms/further details (sae) from the Head at the school returnable to him as soon as possible. (18432) 133022

SEFTON
METROPOLITAN BOROUGH OF SEFTON
ST. WILFRID'S HIGH SCHOOL
Orrell Road, Liverpool L21 8NU
HOME ECONOMICS TEACHER (SCALE 1)
Required for January 1986 to teach both cookery and needlework.
Application forms and further details are available, on receipt of s.a.e., from the Headteacher, to whom completed forms must be returned by 11th October 1985.
(18960) 133022

SHEFFIELD
CITY OF SHEFFIELD EDUCATION DEPARTMENT
HIGH GREEN SCHOOL
Park Horse Lane, High Green, Sheffield S30 4HY
Required in January 1986 - a temporary teacher of Home Economics and Needlework (2 terms). These subjects are taught within the school's Design Faculty, which is keen to maintain and develop more creative aspects of fabric work.
Would be expected to teach mixed ability groups in years 1 to 3 and examination groups in years 4 and 5. This post could possibly be filled on a job sharing basis.
Application forms and further details available from the school. Forms should be returned by 4th October.
(13496) 133022

SUFFOLK
COUNTY COUNCIL
DEBEN HIGH SCHOOL
Garrison Lane, Felixstowe IP11 7RF
11 - 18 mixed comprehensive roll 968
Required January, 1986 a teacher of HOME ECONOMICS and lower school SCIENCE, Scale 1. Both departments are innovative and offer interesting opportunities to a teacher interested in recent curriculum developments.
Further details and application forms obtainable from the Head at the School on receipt of s.a.e., closing date 11 October. (13679). 133022

VSO
Please see display advert under Overseas Appointments. (16440) 133022

Humanities

Heads of Department

NORTHAMPTONSHIRE
RAUNDS MANOR SCHOOL
Park Street, Raunds, Wellingborough, Northants NN9 6ND

11 - 18 co-educational, comprehensive - Roll 760

Required for January 1986, a HEAD OF HUMANITIES, Scale 4. The person appointed will be responsible for the reorganisation of a major area of the school to form a Humanities department with integrated courses up to the age of 16, and appropriate 'A' level courses following on. This is a challenging post offering the chance of developing a department and creating a team in a major curriculum area of the school. Experience of computing would be advantageous. The school at present has Schools Council work in Geography and History and a Life and Leisure Skills course, with a modular curriculum in the Lower School.

Application form and further details are available from the Headmaster (SAE please).

Closing date 2 weeks after the appearance of this advertisement.
(18779) 133218

NORTHAMPTONSHIRE
ROTHWELL MONTSAYE SCHOOL
Greening Road, Rothwell, Kettering, Northants NN14 2BB

Montsaye is an 11 - 18 comprehensive (1230 on roll - 110 in the Sixth Form) serving a rural catchment area.

Required for January 1986, a well qualified and experienced teacher as HEAD OF HUMANITIES on Scale 4. This is a key post in the school with overall responsibility for History, Geography, Economics and Religious Education, all of which have courses to 'O' levels. The faculty has already developed a number of integrated courses throughout the school and there is a commitment to an expansion in this area of the curriculum.

The present holder of the post is an Historian but applications are also welcomed from teachers of other disciplines.

There are excellent facilities and the faculty is situated next to the school library and resources area and the A/V theatre is used extensively.

Further details and application forms (sae please) are available from the Headmaster at the school. Closing date two weeks after the appearance of this advertisement.
(13313) 133218

Scale 2 Posts and above

ESSEX
KING HAROLD SCHOOL
Broomstick Hall Road, Waltham Abbey
Tel: Lea Valley 714800 & 714818
(Roll 1000)
SENIOR TEACHER (London Fringe Allowance)
Required for January, 1986, an enthusiastic teacher capable of leading senior staff in the development of a whole-school curriculum policy. The post is restricted to teachers of Humanities subjects.
Curriculum vitae and names of two referees to Headteacher (foolscap s.a.e. please). (18457) 133220

Scale 1 Posts

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SEVENOAKS DIVISION
HEXTABLE SCHOOL
Egerton Avenue, Hextable, Swanley, Kent BR8 7LU
(Tel: Swanley 68621)
Group 11 - 11 - 18. All Ability School
Required for January 1986 teacher of HUMANITIES/HISTORY (Scale 1). The Faculty operates an integrated approach and all pupils follow courses leading to dual certification at 'O' and C.S.E. levels. The Faculty also teaches a range of separate subjects to 'A' level.
Applications should be made by letter to the Headmaster, and include c.v. and the names, addresses, and telephone numbers of two people to whom references may be made. Further details are available from the school on receipt of a s.a.e.
Previous applicants should indicate by letter if they wish to be reconsidered.
(18974) 133222

MIDDLESEX
MAGNA CARTA SCHOOL
Thorpe Road, Staines, Middx.
Comprehensive 12 - 16, 900 on roll
Well qualified teacher of Economics/History required.
Person appointed will assume responsibility for the Media Resources area. Scale 3.
Letter of application and C.V. to Headmaster, Staines 54320. (18570) 133222

Mathematics

Heads of Department

BERKSHIRE
KENNET COMPREHENSIVE SCHOOL
Stoney Lane, Thatcham, Berks.
N.O.R.: 1,080
Required as soon as possible, Head of Maths/Science Faculty (Senior Teacher Scale), to take responsibility for the organization and development of Science and Mathematics in the school.
Applicants should have experience of organizing a Maths or Science Department, and the ability to teach Mathematics and at least one Science to 'A' level.
Apply by letter to the Headmaster, enclosing c.v., names and addresses of two referees, and s.a.e.
Closing date: 11th October.
An Equal Opportunity Employer. (18858) 133418

CROYDON
See Computing Head of Department. (18477) 133418

DEVON
Please see displayed advertisement on Page 45.
(18991) 133418

ENFIELD
LONDON BOROUGH OF ENFIELD
WINCHMORE SCHOOL
Laburnum Grove, London N21 3HS
Group 13 (Mixed Comprehensive) Roll 1350
HEAD OF MATHEMATICS, Scale 4, required for January 1986. An experienced graduate is sought to lead a particularly successful department in a popular school serving the Winchmore Hill area of Enfield. The successful candidate will also be responsible for managing a thriving computer section.
London Allowance, £678. Consideration given to assistance with removal, relocation costs, temporary housing and two homes allowance.
Application forms (large SAE) obtainable from, and to be returned to, the Headmaster at the school. Closing date 11th October 1985.
An equal opportunity employer. (13363) 133418

HOUNSLOW
ST. MARK'S CATHOLIC SCHOOL
106 Bath Road, Hounslow, Middx. TW3 3EJ
Headteacher: Mr. P.H. Topp, M.A. (Cantab.)
11 - 18 + Co-educational Comprehensive School
Head of Mathematics Scale 4 required for January 1986 to lead a very successful and enthusiastic Department. S.M.P. is taught in the earlier years and there is a large Advanced Level Group following a traditional syllabus. The candidate would be required to teach over a full age and ability range, to inspire and develop the work of the department and to work closely with other departments in co-ordinating the School Curriculum.
The general Christian and Community life of the school is of the greatest importance and a substantial contribution to this aspect is also needed.
Apply in writing to the Headteacher, enclosing a stamped addressed envelope and giving the name of two referees.
CLOSING DATE: 4.10.85.
LONDON ALLOWANCE: £678 p.a.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER.
(18548) 133418

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DOVER DIVISION
DEAL SECONDARY SCHOOL
Mill Road, Deal, Kent
HEAD OF DEPARTMENT - MATHEMATICS - Scale 4
Required January 1986. A graduate to head a department preparing pupils for 'O', C.S.E. and City & Guilds examinations. Applicants should have a practical approach with commitment to Modern Maths. Experience or an active interest in KMP would be an advantage.
Application forms and details from the Headmaster.
(18975) 133418

NORTHAMPTONSHIRE
THOMAS BECKET RC UPPER SCHOOL
Kettering Road North, Northampton NN3 6JP

Required for January 1986.

TEACHER AS HEAD OF THE FACULTY OF MATHEMATICS (Scale 4) who would be able to lead a team of enthusiastic and successful colleagues teaching to University entrance. The school is involved in a number of initiatives such as TVEI, CPVE and City and Guilds related courses and the Mathematics staff are participating fully in these. Though Computer education is not the responsibility of Mathematics staff, there is a full network of RML 380/480Z computers available for teaching purposes.

Thomas Becket Upper School is a coeducational 13 - 19 comprehensive school well established within a three tier system. It has 898 pupils on roll, 198 of whom are in the Sixth Form.

Application forms and details of the school and of the post are available from the Headteacher (sae please). Closing date 10 days from the appearance of this advertisement.
(18754) 133418

NORTHAMPTONSHIRE
HUXLOW SCHOOL
Finedon Road, Irthlingborough, Wellingborough, Northants NN9 5TY

Required for January 1986 Head of Maths/Science Faculty - Scale 4.

Applications are invited from well qualified graduates with substantial and successful teaching experience.

For further details please see main advertisement under Secondary Science Heads of Department. (18444) 133418

SHROPSHIRE
EDUCATION COMMITTEE

EQUAL OPPORTUNITIES EMPLOYER

ORELETON PARK SCHOOL
Oreleton Lane, Wellington, Telford

Required for January 1986 Head of Mathematics (Scale 4). A well qualified and enthusiastic Head of mathematics is required at this 11 - 16 mixed comprehensive school.

Application forms and further details for the post from the Head (SAE) Closing Date 11th October 1985. (18438) 133418

LONDON BOROUGH OF CROYDON

PERIPATETIC HEAD OF MATHS

An enthusiastic and experienced Mathematics teacher is required to act as a replacement teacher for Maths teachers absent on secondment, prolonged illness or Maternity Leave. Some of the replacement posts will be as Head of Department.

This post offers the opportunity to gain knowledge and experience of the working practices of a variety of Schools, and of working closely with the Mathematics Advisory Service.

Salary: Scale 4

Tenable: 1st January 1985.

Further details and an application form from the Director of Education, Education Department (TAS), Taberner House, Park Lane, Croydon, CR9 1TP. (Tel: 01-686-4433 Extn 2674) Closing Date 11th October 1985.

This post is exempt from the LMGSC procedures but applications from employees of the GLC or MCC's with relevant experience will be welcome. (7217)

Scale 2 Posts and above

BERKSHIRE
GARTH HILL SCHOOL
Sandy Lane, Bracknell, Berks. RG12 2JH
N.O.R. 1103
Required as soon as possible, a Mathematics Teacher (Scale 2) to join a large lively department. The successful candidate will be expected to teach mathematics through the age range 11 - 16. Ability to teach 'A' level will be an advantage. The vacancy should appeal to a teacher with vision and enthusiasm who is prepared to work hard. The school is involved with the TVEI and further details and application forms are available from the Headmaster (SAE).
No Closing date.
An Equal Opportunity employer. (13633) 133420

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
BELLE VUE GIRLS' SCHOOL
MATHEMATICS Scale 3
Required for January 1986, a mathematician as Assistant Head of Department. Experience of languages relevant to a multi-racial school would be welcome. Examinations taken are A-level Mathematics, CSE Mathematics and CSE Arithmetic. This year we begin the NEA Unit Accreditation Scheme and the new SMP course. Candidates should be interested in or have a knowledge of these. An understanding of the discrimination against girls in education and a commitment to underachievers are basic requirements for this post.
Application forms and further details may be obtained from the Headteacher, Belle Vue (Girls') School, Thorne Lane, Bradford 9, (sae please) to whom completed forms should be returned by 11 October 1985.
Reference ET 90985/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability, unless otherwise stated.
(18842) 133420

BUCKINGHAMSHIRE
BUCKS/WYCOMBE AREA
Equal Opportunity Employer
CRESSEX SCHOOL
Holmers Lane, High Wycombe, HP12 4QA
Head: M.H. Key, B.A.
Roll: 760 12 - 17 mixed
Required for January 1986, an experienced teacher of character to join a well organised and equipped Mathematics Department as Second in that department. The subject is taught as a blend of modern and traditional with courses leading to CSE and GCE 'O' level. SMP 11 - 16 has been introduced into the Lower School. The person appointed will be expected to teach across the age and ability range and to have an interest in the development of computer assisted learning. Experience of pastoral work would be an advantage. Scale 3 post for a suitably experienced teacher.
Letters of application giving full details of qualification and experience, together with the names of two referees, to the Head as soon as possible. (18799) 133420

CUMBRIA
COUNTY COUNCIL
CALDEW SCHOOL
Dalston, Carlisle CA5 7NN
(Mixed Comprehensive 11 - 18, NOR 1,035)
RE-ADVERTISEMENT
Required for January 1986, a Scale 2 Teacher to be second in the Mathematics Dept. and to teach throughout the age and ability range up to 'A' level. An interest in and experience of current curriculum developments in the subject are essential.
Application forms and further details are available from Head at the School to whom completed forms should be returned by 11th October 1985.
(18824) 133422

EALING
LONDON BOROUGH
EDUCATION SERVICE
CARDINAL WISEMAN RC HIGH SCHOOL
Greenford Road, Greenford, Middlesex UB6 9AW
Required as soon as possible a Scale 1 or Scale 2 teacher for Mathematics.
Applicants should be enthusiastic and willing and able to inspire pupils at all levels. The successful candidate will be expected to teach across the full age and ability range, up to and including CSE and 'O' level (possibility of 'A' level) within a lively and successful Mathematics Department. Candidates should be sympathetic with the aims of a Christian school. This is a 7 form entry Catholic High School (12 - 19) with 1035 pupils on roll, 180 of whom are in the Sixth Form.
The appointment is until 31 August 1986 due to the unification of this school, on its present site, with the other Catholic High School in the Borough, in September 1986. The successful candidate would subsequently be considered for a post in the enlarged school.
£1,038 London Allowance is payable.
Apply in writing to the Headmaster as soon as possible with the names and addresses of two referees and, for Catholic applicants, the name and address of a Priest to whom you are well known. Applicants are cordially invited to visit the school. Tel: 01-578 9323, Ext. 2300 for appointment.
(18529) 133420

ESSEX
STANWAY COMPREHENSIVE SCHOOL
Winstree Road, Stanway, Colchester CO3 5QA
Tel: Colchester 575488
(Roll 1350)
TEACHER OF MATHEMATICS, Scale 2
Required January, 1986, suitably qualified teacher to join strong department of 8 specialists. Courses well established to 'A', 'O' and CSE level.
Application forms and further details from Headteacher (foolscap s.a.e. please). (18456) 133420

HAMPSHIRE
OAKLAND COUNTY SCHOOL
Fairisle Road, Southampton SO1 8DY
(12 - 16 Comprehensive, NOR 17)
Required January or earlier if possible two posts Scale 1 and Scale 2 for Mathematics - individualised, investigational approach new SMP 11 - 16 material.
S.A.E. to Head.
(18616) 133420

HILLINGDON
LONDON BOROUGH OF HILLINGDON

QUEENSMEAD SCHOOL
Queen's Walk, Ruislip HA4 0LS

Number on roll: 842, 60 in 6th Form

Headteacher: Mr. R.C. Duggan, B.A., M.Ed.

MATHEMATICS

Required for January 1986, or if possible for 1 November 1985, a well qualified and experienced teacher (Scale 3) to act as Second in a Department of seven teachers. The Mathematics Department at Queensmead is both well established and successful and have a proven record of success over a number of years at CSE and GCE 'O' and 'A' levels.

Please apply in the first instance by letter to the Head of the school, stating the names and addresses of two referees and from whom further details of the post and school may be obtained.

Outer London Allowance Payable. (13423) 133420

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
TUNBRIDGE WELLS DIVISION
MASCALLS SCHOOL
Paddock Wood, Nr. Tonbridge TN12 6LT
11 - 18 comprehensive. Roll 1330 mixed
Required January 1986 MATHEMATICS - Scale 2.
Qualified graduate to teach to all levels but with a particular emphasis on 6th form work. Well equipped school in favoured area.
Apply to the Headmaster at the School for details. S.A.E. please. (18976) 133420

LEICESTERSHIRE
COUNTY COUNCIL

An Equal Opportunity Employer

COALVILLE KING EDWARD VII COMMUNITY COLLEGE
Warren Hills Road, Coalville, Leicester LE6 3DH

(14 - 18 Upper)

ROLL 1051

DEPUTY HEAD OF MATHEMATICS SCALE 3

Required January 1986. Deputy Head of Mathematics Faculty. An experienced mathematician is required to support the Faculty Head on her team committed to curriculum development.

Please contact the Headteacher for further details and application forms (SAE). (13389) 133420

MID GLAMORGAN
COUNTY COUNCIL
EDUCATION DEPARTMENT
TEACHING STAFF
CYNON VALLEY DISTRICT
MOUNTAIN ASH COMPREHENSIVE SCHOOL
(Social Priority Allowance Payable)
Required for January, 1986.
Teacher qualified to teach Mathematics to teach the subject to G.C.S.E. level, Scale 2.
Application forms to be returned by 9th October, 1985 obtainable on receipt of a stamped, addressed, foolscap envelope from the District Education Officer, District Education Office, Old Boys Grammar School, Hirwaun Road, Trecynon, Aberdare.
CANVASSING WILL DISQUALIFY.
K.S. HOPKINS, Director of Education. (13559) 133420

NORTH YORKSHIRE
COUNTY COUNCIL
ST JOHN FISHER RC HIGH SCHOOL
Hookstone Drive, Harrogate HG2 8PT
Tel: (0423) 887254
Required for January 1986, assistant teacher to be second in charge of the MATHEMATICS Department, Scale 3 in this 11 - 18 Roman Catholic Comprehensive School.
Courses to GCE 'O' and 'A' level are well established and the Governors would wish to appoint a well qualified and experienced teacher to teach across the full ability range in Mathematics and Computer Studies.
Further information may be obtained from the Headmaster at the school.
Application by letter, giving curriculum vitae, to be addressed to the Chairman of Governors at the school giving names and addresses of two professional referees, within two weeks of the appearance of this advertisement.
(18820) 133420

NORTHAMPTONSHIRE
NORTHAMPTON SCHOOL FOR GIRLS
Spinney Hill Road, Northampton NN3 1DG

Upper Comprehensive School 13 - 18 Years

Number on roll: 850
Number in Sixth Form: 108

Required for January 1986, a well qualified and experienced MATHEMATICS SPECIALIST to be second in department (Scale 2 or 3), to teach all ages and abilities up to 'A' level standard.

Further details and application form (sae please) from the Headmistress. Closing date 2 weeks after the appearance of this advertisement.
(18750) 133420

NORTHAMPTONSHIRE
BRACKLEY MAGDALEN COLLEGE SCHOOL
High Street, Brackley, Northants NN13 5AE

TEACHER OF MATHEMATICS (Scale 3)

Required for January, in this co-educational 11 - 18 comprehensive school with 1080 pupils, a second in the Mathematics Department (Scale 3). The teaching programme will be spread throughout the age range of the school. A readiness to help with extra-curricular activities would be welcome. The school serves a pleasant rural area in the south of the county within easy reach of Oxford, Milton Keynes, Northampton, and Banbury.

Application forms and further details available from the Headmaster (sae please). Closing date 2 weeks after the appearance of this advertisement.
(18880) 133420

SECONDARY MATHEMATICS
continued

OXFORDSHIRE
COUNTY COUNCIL
WHEATLEY PARK SCHOOL
Holton, Oxford OX9 1QH
Comprehensive 11 - 18, 1190 on roll
Required for January 1986 Mathematics Teacher Scale 2 or 3. A lively and imaginative person required for this flourishing department to teach mathematics up to 'A' level and to contribute to the running and administration of the department. A Scale 3 is available for a successful candidate with suitable qualifications for the position of second in the department.
Apply to the Headteacher, as soon as possible, outlining age, qualifications, experience and giving the names of two educational referees. SAE please.
(13061) 133420

SUFFOLK
COUNTY COUNCIL
DEBEN HIGH SCHOOL
See remedial scale 2 advertisement. (13678) 133420

WEST SUSSEX
MANHOOD COMMUNITY COLLEGE
School Lane, Selsey PO20 9EH
(10 - 16 Mixed Comprehensive, Group 9)
Required January 1986 Scale 2 teacher for Mathematics to teach throughout the school.
Form and details from Headmistress on receipt of s.a.e.
Assistance with removal and resettlement expenses in approved cases.
(18887) 133420

Scale 1 Posts

AVON COUNTY
ST. GEORGES SCHOOL
Russell Town Avenue, Bristol BS5 9JH
Required from 7 October 1985 or as soon as possible thereafter teacher of Mathematics to teach all abilities up to and including 'O' and C.S.E. levels and some sixth form work. An ability to assist with Computer work an added advantage.
You will be expected to play a full part in the Active Tutorial Programme of the School.
Letters of application to the Headmaster immediately giving full c.v. and names of two referees, enclosing sae.
Avon is an Equal Opportunities Employer consider applicants on their suitability for the post, regardless of sex, race, disability of sexual orientation. (13172) 133422

BARNET
LONDON BOROUGH
HASMONEAN HIGH SCHOOL
Holders Hill Road, Hendon, London NW4 1NA
Tel: 01-203 1411
V.A. Roll 917. Sixth Form 159
Required January, 1986, well qualified graduate to teach MATHEMATICS to A-level. Ability to teach some GENERAL SCIENCE in Lower School an advantage. Scale 1.
Governors wish to appoint someone who will continue and extend school's excellent record at both G.C.E. A- and O-levels.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E.
Director of Educational Services. (18541) 133422

BERKSHIRE
ST. BARTHOLMEW'S SCHOOL
Andover Road, Newbury
(1600 mixed comprehensive: 600 in 6th Form)
Required for September Part-time (0.5) Scale 1 Teacher of Mathematics and/or Computing. Opportunity for O and A level work for suitably qualified applicant. Temporary appointment.
Application by letter enclosing C.V. and two referees to Headmaster. (SAE for acknowledgement).
Closing date: 11th October, 1985.
An Equal Opportunity employer. (13609) 133422

BERKSHIRE
MAIDEN ERLEGH SCHOOL
Off Silverdale Road, Earley, Reading RG6 2HS
N.O.R.: 1500
Required as soon as possible, teacher of mathematics (Scale 1), to join a most successful department. Opportunity to teach up to 'O' and 'A' level.
Apply by letter to the Headteacher, including C.V. and names, addresses and telephone numbers of two referees.
Closing date: 11th October, 1985.
An Equal Opportunity Employer. (13619) 133422

HARROW
EDUCATION COMMITTEE
PARK HIGH SCHOOL
Thistlecroft Gardens, Stanmore
Tel: 952 1379
MATHEMATICS - Scale 1
Required as soon as possible by this 7/8 F.E. Co-educational Comprehensive High School (12 - 16 years) situated in a pleasant residential area.
The school covers a full range of Mathematics work including the Kent Mathematics Project and a high proportion of 'O' level entries.
Application forms from and to be returned to Headmaster by 11.10.85.
Please enclose stamped addressed envelope.
Harrow is an equal opportunities employer.
(18892) 133422

BERKSHIRE
WOODSIDE SCHOOL
Norway Drive, Slough SL2 5QP
N.O.R.: 430
Required as soon as possible a teacher of Mathematics, scale 1, to teach the subject throughout the school at all ability levels.
Letters of application with names of two referees to the Headteacher.
Closing date: 14th October, 1985.
An Equal Opportunity employer. (13625) 133422

BERKSHIRE
THE PRINCESS MARGARET ROYAL FREE C.E. (AIDED) SCHOOL
Bourne Avenue, Windsor SL4 3JP
N.O.R.: 500
Required as soon as possible, a Scale 1 Teacher of Mathematics in this 13 - 18 comprehensive school.
Apply by letter to the Headmaster, enclosing c.v. with names and addresses of two referees. Closing date: 14th October.
An Equal Opportunity Employer. (12290) 133422

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
BUTTERSHAW UPPER SCHOOL
Reevy Road West, Bradford BD6 3PX
A Group 13, co-educational, secondary comprehensive school with 1600 pupils on roll aged 13 to 18 years and including 180 in the Sixth Form
Required for 1 January 1986 a suitably qualified Teacher of Mathematics, Scale 1 (+ SPA).
The post offers an excellent opportunity to teach across the full age and ability range including A level, to experience the concepts of individualised learning programmes within the SMILE programme and to be involved in modern developments and thinking in good surroundings and facilities.
A full job description and application form are available from the school and completed applications should be returned to the Head Master not later than 15 October 1985.
Reference ET 90485/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability, unless otherwise stated. (18845) 133422

BROMLEY
LONDON BOROUGH OF BROMLEY
RAVENSBOURNE SCHOOL FOR GIRLS
Nightingale Lane, Bromley, Kent BR1 2SQ
Required for January 1986, a Teacher of Mathematics to teach up to Ordinary Level and C.S.E. Standard. Scale 1.
Application forms are obtainable from the Headmistress at the school (foolscap s.a.e please) to whom completed forms should be returned by 8th October 1985.
(13247) 133422

BROMLEY
LONDON BOROUGH OF BROMLEY
HAYES SCHOOL
West Common Road, Hayes, Bromley, Kent BR2 7DB
(Six-form entry. Co-educational. 11 - 19 years)
Required for 1st November, 1985, or as soon as possible after this date as possible, to teach Master/Mistress to teach Mathematics. Temporary post, full or part-time. Temporary appointment for the duration of a teacher's maternity leave. Scale 1 plus £678 London Area Allowance.
It is hoped to recruit an able and enthusiastic teacher who will be interested in examination work and enjoy working in a disciplined and responsive environment. The school has a large sixth form of 250 students and easily fills all ability levels of a balanced intake.
Application forms and further particulars may be obtained from Dr J.S. Leeming, the Headmaster at the school, to whom completed forms should be returned by 8th October 1985. (Tel: 01-462 2767).
(13250) 133422

CROYDON
LONDON BOROUGH OF CROYDON

MONKS HILL HIGH SCHOOL
Farnborough Ave., South Croydon CR2 8HD

Tel: 01-657 8935

Tenable: As soon as possible.

We are looking for a person to teach Mathematics to classes in years 1 to 4 (with the possibility of 5th year work for a suitable candidate). The Department is a strong one with a commitment to high standards of work.

Salary - Burnham Scale: 1 With London Area Allowance.

This post is exempt from LMGSC procedures but applications from employees of the GLC or MCC's with relevant experience will be welcome.

Please send SAE for application form, from and returnable to, the Head Teacher at the above address as soon as possible.
(18474) 133422

CROYDON
LONDON BOROUGH OF CROYDON

ST. JOSEPH'S COLLEGE
Beulah Hill, London SE19 3HL

Tel: 01-761 1426

R.C. Voluntary Aided: 1060 Boys: 11 - 18: 160 Sixth Form

Conducted by the De la Salle Brothers

Tenable January 1986.

Teacher of Mathematics required to join a Department of eight teachers and to share in the teaching of the subject preferably up to 'A' level.

Further information and application form from the Headmaster returnable as soon as possible.

Salary - Burnham Scale: 1, with London Area Allowance.

This post is exempt from LMGSC procedures but applications from employees of the GLC or MCC's with relevant experience will be welcome. (18476) 133422

DEVON
Please see displayed advertisement on Page 45.
(13703) 133422

DONCASTER
DON VALLEY HIGH SCHOOL
Jossey Lane, Scawthorpe, Doncaster DN5 9DD
Tel: (0302) 781528
Headmaster: A.J. Jubb, M.A.
Required for January 1986 a qualified, experienced teacher of MATHEMATICS. This is a temporary, full-time, Scale 1 appointment for the Spring Term only during the secondment of a permanent member of staff. This is a mixed comprehensive school for pupils aged 12 to 18 with a total roll of 1214 of whom about 133 are in the Sixth Forms.
Forms of application and further details are available from the Headmaster (S.A.E. please) to whom completed applications should be sent as soon as possible.
(13450) 133422

DURHAM
COUNTY COUNCIL
HAUGHTON COMPREHENSIVE SCHOOL
Darlington
(11 - 18 Years)
MATHEMATICS - Salary Scale 1
Teacher required for January, 1986 to teach Mathematics throughout the full ability range.
Stamped addressed envelope for application form and further details of Area Education Office, Craig Lea, Uplands Road, Darlington.
Closing date for receipt of applications, 11th October, 1985. (13549) 133422

EALING
LONDON BOROUGH
EDUCATION SERVICE
BRENTSIDE HIGH SCHOOL
Greenford Avenue, Hanwell, W7 1JJ
A teacher of mathematics is required for January 1986 in this 12 - 19, 8 form entry mixed comprehensive school. The successful candidate will be required to teach throughout the age and ability range in the main school. In future years some science teaching or Sixth-Form work is likely to be available for a suitable candidate.
London Weighting £1,038 p.a.
Application forms from Chief Education Officer, Hadley House, 79-81 Uxbridge Road, Ealing, W5 5SU (SAE) please to be returned by 11 October 1985.
(13381) 133422

EALING
LONDON BOROUGH OF EALING
EDUCATION SERVICE
CARDINAL WISEMAN RC HIGH SCHOOL
Greenford Road, Greenford, Middlesex UB6 9AW
Required as soon as possible a scale 1 or Scale 2 teacher for Mathematics.
Applicants should be enthusiastic and willing and able to inspire pupils at all levels. The successful candidate will be expected to teach across the full age and ability range, up to and including CSE and 'O' level (possibility of 'A' level) within a lively and successful Mathematics Department. Candidates should be sympathetic with the aims of a Christian school. This is a 7 form entry Catholic High School (12 - 19) with 1035 pupils on roll, 180 of whom are in the Sixth Form.
The appointment is until 31 August 1986 due to the unification of this school, on its present site, with the other Catholic High School in the Borough. In September 1986. The successful candidate would subsequently be considered for a post in the enlarged school.
£1,038 London Allowance is payable.
Apply in writing to the Headmaster as soon as possible with the names and addresses of two referees and, for Catholic applicants, the name and address of a Priest to whom you are well known. Tel: 01-578 9323, Ext. 2300 for appointment.
(18526) 133422

EALING
LONDON BOROUGH
EDUCATION SERVICE
CARDINAL NEWMAN RC HIGH SCHOOL
Creffield Road, Acton, W3
Required with effect from January 1986 on a two term temporary contract a teacher of Mathematics Scale 1. An ability to teach Statistics would be an advantage.
London Weighting £1,038 pa.
Application forms from the Head at the School (SAE please) to be returned by 11 October 1985. (13384) 133422

EAST SUSSEX
BEACON SCHOOL
East Beeches Road, Crowborough TN6 2AS
Comprehensive mixed. 11 - 18. Roll: 2,000
From January 1986: Teacher of Mathematics (Scale 1). Ability to teach 'A' level desirable. Computer Sciences available for any applicant interested in the subject.
Relocation grants in approved cases.
Further details and application forms (sae please) from and returnable to the Head Teacher. (13387) 133422

ENFIELD
LONDON BOROUGH OF ENFIELD
ST. ANGELA'S R.C. SCHOOL FOR GIRLS
Oakthorpe Road, Palmers Green, London N13 5TY
Voluntary Aided (14 - 19).
Roll 600 (200 in Sixth Form)
Required for January 1986, for two terms, a temporary full-time teacher of MATHEMATICS to 16+ level with ECONOMICS to 'A' level. Two part-time appointments would be considered.
London Allowance, £678.
Application forms (large SAE) obtainable from, and to be returned to, the Headteacher at the School. Closing date 11th October 1985.
An equal opportunity employer. (18513) 133422

ENFIELD
LONDON BOROUGH OF ENFIELD
ST. IGNATIUS COLLEGE (UPPER SCHOOL)
Turkey Street, Enfield, Middx. EN1 4NP
R.C. Voluntary Aided Comprehensive School for Boys (13 - 18) conducted by Jesuit Fathers
Roll 750
Required from 28th October, temporary teacher of MATHEMATICS capable of teaching at least up to 'O' level standard to cover Maternity Leave. Scale 1.
London Allowance, £678.
Letters of application with full curriculum vitae and names of two referees direct to the Reverend Headmaster.
An equal opportunity employer. (18530) 133422

ESSEX
HEDLEY WALTER SCHOOL
Sawyer's Hall Lane, Brentwood
Tel: Brentwood (0277) 220808
(Roll 970)
MATHEMATICS, Scale 1
Required January, 1986. Graduate, Scale 2 post available for suitable applicant.
Apply direct to Headteacher with c.v. (foolscap s.a.e. please).

NICHOLAS COMPREHENSIVE SCHOOL
St. Nicholas Lane, Laindon, Basildon SS15 5NX
Tel: Basildon 43391
(Roll 1030)
MATHEMATICS TEACHER, Scale 1
Required January, for Years 1 - 5. Examination work. SMP 11 - 16 established in Lower School.
Apply by letter to the Headteacher with c.v. and names of two referees (foolscap s.a.e. please).

SHOEBURYNESS COMPREHENSIVE SCHOOL
Caulfield Road, Shoeburyness SS3 9LL
Tel: Shoeburyness 2986
(Roll 1300)
TEACHER OF MATHEMATICS, Scale 1
Required January, an enthusiastic teacher to join well established and successful department. Possibility of 'A' level work.
Curriculum vitae and names of two referees to Headteacher (foolscap s.a.e. please).
(18464) 133422

GLOUCESTERSHIRE
COUNTY COUNCIL
(Equal Opportunities Employer)
NEWENT SCHOOL
Newent
This 11 to 18 mixed rural comprehensive school (1300 on roll) will have a vacancy for a well-qualified teacher of Mathematics Scale 1 from January 1986.
The successful candidate will be expected to teach across both age and ability range at least to 'O' level.
Letters of application (no forms) to the Headmaster within ten days of the appearance of this advertisement.
(13054) 133422

HARINGEY
Progress with Humanity

HORNSEY SCHOOL FOR GIRLS
Inderwick Road, London N8 9JF
Tel: 01-348 6191
Required from January 1986: TEACHER OF MATHEMATICS, SCALE 1
to teach across the whole age and ability range in this 11 - 18 Girls' comprehensive school.
Application forms and further details are available from the Head Teacher at the School, to whom completed forms should be returned by 11th October, 1985.
London Allowance (£1,038) payable.
Removal Expenses, 100% allowed in approved cases.
Haringey is an equal opportunity employer.
(13371) 133422

HARINGEY
Progress with Humanity

FORTISMERE SCHOOL
Tetherdown, Muswell Hill, London N10 1NE
Head: A.M. Nixon, M.A.
A large mixed comprehensive school which opened in September 1983 in modern buildings with pupils of all abilities, including 270 students in the sixth form.
TEACHER OF MATHEMATICS, SCALE 1
Required during the parental leave of the permanent post holder (probably from October 28th 1985 to August 1986) a part-time or full-time teacher of Mathematics up to C.S.E. and G.C.E. Ordinary Level standard. A knowledge of or interest in Computing would be an advantage but is not essential.
Application forms and further details are available from the Head at the above address (Tel: 444 5124). Application forms should be returned as soon as possible with a professional testimonial.
London Allowance (£1,038) payable.
Haringey is an equal opportunity employer.
(13379) 133422

BERKSHIRE
GARTH HILL SCHOOL
Sandy Lane, Bracknell RG12 2JH
N.O.R.: 1103
Required as soon as possible, Scale 1 Teacher of Mathematics.
Further details and application forms available from the Headmaster (SAE).
No Closing date.
An Equal Opportunity employer. (13624) 133422

HEREFORD AND WORCESTER
COUNTY COUNCIL

KING CHARLES I HIGH SCHOOL
Hill Grove House, Comberton Road, Kidderminster, Worcs. DY10 1XA

The school is a mixed ten-form-entry comprehensive for 1080 pupils aged 13 - 18 of whom 180 are sixth formers

1. Required from January, 1986, a well qualified teacher of mathematics who is able to teach across the whole ability range and up to G.C.E. 'A' level. Ability to teach computer studies necessary. Scale 1 post. A temporary appointment might be considered.

2. Required from January, 1986 to cover maternity leave, a well qualified teacher of mathematics who is able to teach across the whole ability range and up to G.C.E. 'A' level. Scale 1.

Please apply by letter to the Headmaster, giving details of education, qualifications, experience and interests together with the names and addresses of two referees. Applications will be acknowledged with further information.
(18561) 133422

Lancashire County Council

AN EQUAL OPPORTUNITY EMPLOYER
The following are required for 1st January, 1986 unless otherwise stated, and the closing date is 10th October, 1985.

Secondary Schools
Forms/further details from/to the Headteacher at the school. SAE please.

Re-advertisement
WALTON-LE-DALE HIGH SCHOOL
Brindle Road, Bamber Bridge, Preston. (990 on Roll, Mixed)
SCALE 3 — MUSIC — HEAD OF DEPARTMENT

Re-advertisement
SKELMERSDALE GLENBURN HIGH SCHOOL
Yewdale, Southway, Skelmersdale. (945 on Roll)
SCALE 3 — HEAD OF ART

ACCRINGTON ST. CHRISTOPHER'S C.E. HIGH
Queens Road West, Accrington. (860 on Roll)
SCALE 3 — MUSIC, EXPERIENCED TEACHER TO BE RESPONSIBLE FOR MUSIC THROUGHOUT THE SCHOOL UP TO EXAMINATION LEVEL.

BLACKBURN SHADSWORTH HIGH
Shadsworth Road, Blackburn. (1104 on Roll. Mixed 11-16)
Two Posts
(1) SCALE 2 — COMPUTER STUDIES
(2) SCALE 2 — TEACHER-IN-CHARGE OF BUSINESS STUDIES

Re-advertisement
HYNDBURN MT. CARMEL R.C. HIGH
Frederick Street, Oswaldtwistle. (Roll: 867 (11-16) 100 (16-18))
Required as soon as possible.
SCALE 2 — MUSIC — HEAD OF DEPARTMENT

BLACKPOOL MONTGOMERY HIGH
All Hallows Road, Blackpool. (964 on Roll)
Two Posts
(1) SCALE 1 — GEOGRAPHY GRADUATE TO 'O' LEVEL. ABILITY TO TEACH GOVERNMENT, ECONOMICS AND COMMERCE
(2) SCALE 1 — BUSINESS AND COMMERCIAL SUBJECTS

FULWOOD ST. CUTHBERT MAYNE R.C. HIGH
St. Anthony's Drive, Fulwood. (922 on Roll)
SCALE 1 — BIOLOGY

Re-advertisement
LEYLAND BALSHAWS HIGH (CONTROLLED)
Church Road, Leyland. (915 on Roll. Mixed)
SCALE 1 — BOYS' PHYSICAL EDUCATION (SUBSIDIARY — MATHEMATICS)

BLACKBURN WITTON PARK HIGH
Buncer Lane, Blackburn. (1250 on Roll. Mixed 11-16)
SCALE 1 — MATHEMATICS

RISHTON NORDEN COUNTY HIGH
Stourton Street, Rishton, Blackburn. (800 on Roll)
Two Posts
(1) SCALE 1 — MATHEMATICS/GEOGRAPHY (Required November, if possible)
(2) SCALE 1 — DRAMA

BARNOLDSWICK WEST CRAVEN HIGH
Kelbrook Road, Barnoldswick. (850 on Roll. Mixed 11-16 Comprehensive)
SCALE 1 — ENGLISH

Temporary Post
HYNDBURN MOUNT CARMEL R.C. HIGH (AIDED)
Frederick Street, Oswaldtwistle, Accrington.
(Roll: 867 (11-16) 100 (16-18))
Required as soon as possible
SCALE 1 — CRAFT FOR YEARS 1 AND 2. TEMPORARY TO COVER FOR SECONDMENT UNTIL 4TH JULY, 1986.

Miscellaneous
INSTRUMENTAL MUSIC TEACHING SERVICE (REGION 6)
Burnley, Pendle and Rossendale Areas.
1st January, 1986 or earlier if possible
SCALE 1 — PERIPATETIC TEACHER — STRING (VIOLIN/VIOLA)
(7122)

SECONDARY MATHEMATICS
continued

HAVERING
LONDON BOROUGH OF HAVERING
ABBS CROSS SCHOOL
Abbs Cross Lane, Hornchurch RM12 4YB
Tel: Hornchurch 40304
(Roll 868)
Headteacher: D.J. Powney, M.A.
A well qualified teacher of Mathematics, Scale 1 (preferably with an interest in computer studies) is sought for January 1986. The mathematics department is very strong, with an excellent history of examination success.

MARSHALLS PARK SCHOOL
Havering Drive, Romford RM1 4BD
Tel: Romford 24134
(Roll 1348 mixed)
Headteacher: Mrs. K.M. Phillips, B.A. M.Phil.
Required as soon as possible. Scale 1 teacher of mathematics. A well qualified graduate is required to join a fast developing department. The main proportion of the timetable will be at the Lower School, with some examination groups in the Upper School.
Letters of application for both posts enclosing full curriculum vitae and the names of two referees should be sent to the Headteacher at the school concerned as soon as possible. (18462) 133422

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
WOODLANDS SCHOOLS
Roll 1100 Group 11
Applications are invited from teachers interested in teaching Mathematics .5 of a time-table. This school carries a Social Priority Allowance.
Application form and further details available from Mr. J.R. Peters, B.Ed., Headmaster, Woodlands School, Woodlands Road, Gillingham, Kent (s.a.e please).

SEVENOAKS DIVISION
HEXTABLE SCHOOL
Egerton Avenue, Hextable, Swanley BR8 7LY
Group 11, 11 - 18 All Ability School
Required from 28th October 1985 temporary teacher of Mathematics. Suitably qualified teacher willing to teach pupils throughout the years 1 - 5. Experience of using the Kent Mathematics project (used in Lower Schools) would be an added recommendation.
There is a possibility of this appointment being made permanent at a later date.
A Scale 2 may be available for an experienced teacher willing to accept responsibility for the work of the lower school.
Applications should be made by letter to the Headmaster and include CV and the names, addresses and telephone numbers of two people to whom reference may be made.
Further details are available from the school on receipt of a sae.

SHEPWAY DIVISION
WYNDGATE SCHOOL
Park Farm Road, Folkestone, Kent CT19 5DN
Required for January 1986, scale 1 Mathematics teacher but with possibility of scale 2 post for a suitably qualified and experienced applicant.
Further details and application forms from the Headteacher (s.a.e. please).
(18977) 133422

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Hull Division
DAVID LISTER HIGH SCHOOL
Rustenburg Street, Hull
Head: G.H. Garner, B.A.
Required for January, 1986, a teacher of MATHEMATICS, Scale 1. This post would be temporary for the Spring Term in the first instance.
The Department provides courses leading to C.S.E., 'O' and 'A' levels of G.C.E. and Commercial Mathematics.
This is a mixed comprehensive school of approximately 900 pupils.
Application forms, and further information, can be obtained from the Head (s.a.e. please) and should be returned by 11th October.
(13298) 133422

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
SOUTHBOROUGH SCHOOL
Hook Road, Surbiton KT6 5AS
Tel: 01-379 2645
No. on roll: 821 boys
Required for January 1986, a Teacher for Mathematics, Scale 1, to join a highly successful department. Must be able to teach up to 'O' Level; 'A' Level work could be available for a suitable applicant. The department is currently introducing S.M.P. 11 - 16; ability to teach Statistics could be an advantage. London Allowance £678.
Applications forms and further particulars are available from the Headmaster, to be returned as soon as possible. (13444) 133422

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
WESTBOROUGH HIGH SCHOOL
Stockhill Street, Dewsbury WF13 2JE
(Ref: 1101)
Required for January 1986 a MATHEMATICS/COMPUTER SCALE 1 teacher for this group 9 multi-cultural comprehensive school. Several new computers have been bought recently and this post provides opportunity for someone to develop the use of computers across the curriculum. As part of re-organisation of Dewsbury the school will become 11 to 16 in September 1987 and a programme of new building and rehabilitation is about to commence.
Application forms (s.a.e. please) from the Head Teacher at the School to whom completed forms should be returned within 14 days of this advertisement.
An Equal Opportunity Employer. (13288) 133422

MANCHESTER
CITY COUNCIL
Defending Jobs - Improving Services
NORTH MANCHESTER HIGH SCHOOL FOR BOYS
Chain Bar, Manchester M10 9RR
Required as soon as possible:- TEACHER OF MATHEMATICS - Scale 1.
An enthusiastic and committed teacher is required to teach throughout the age and ability range in this well-led forward looking faculty.
Application forms and further details from the headteacher at the school to whom they should be returned as soon as possible.
AN EQUAL OPPORTUNITY EMPLOYER. (13480) 133422

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MERTON IS AN EQUAL OPPORTUNITIES EMPLOYER
GARTH HIGH SCHOOL
Lilleshall Road, Morden, Surrey SM4 6DU
Tel: 01-648 4904
Head Teacher: Mr. R.D. Stoker, B.A.
Age Range: 13 - 18 years
No. on Roll: 703
Required from January, 1986 Mathematics teacher to join a strong and successful department, preparing pupils up to and including 'A' level. Temporary for one term due to secondment.
CLOSING DATE: 18th October, 1985.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose stamped addressed envelope.
(18522) 133422

NORTH YORKSHIRE
COUNTY COUNCIL
RICHMOND SCHOOL
Darlington Road, Richmond DL10 7BQ
(Co-educational Comprehensive, 1510 pupils, 11 - 18, VIth Form 210)
Required for January 1986: A well qualified MATHEMATICS teacher (Scale 1) to join a large department in a school with strong academic traditions.
Applications, by letter (s.a.e. if acknowledgement required) with curriculum vitae and the names of two referees should be sent to the Headmaster at the school. (18703) 133422

NORTH YORKSHIRE
COUNTY COUNCIL
ST AIDAN'S C E HIGH SCHOOL
Oatlands Drive, Harrogate HG2 8JR
Required for January 1986, teacher of MATHEMATICS, Scale 1, able to teach across both the age and ability range of this 11 - 18 Comprehensive School.
Further details (s.a.e. please) available from the Head at the school.
Apply with curriculum vitae and the names and addresses of two referees. Closing date 4 October 1985. (18828) 133422

OLDHAM
METROPOLITAN BOROUGH

MATHEMATICS TEACHER SCALE 1

NORTH CADDERTON SCHOOL
Chadderton Hall Road, Chadderton, Oldham OL9 0BN

Required for January 1986 at this Group 12, 11 - 18 mixed comprehensive.

The graduate is required to teach pupils of all abilities throughout the school.

Application forms (sae) from the Head at the school returnable to her by October 4th 1985. (18431) 133422

OXFORDSHIRE
COUNTY COUNCIL
BICESTER SCHOOL
Queens Avenue, Bicester OX6 8NS
Group 11, Roll 950 Mixed Comprehensive
Required for the Spring Term 1986, a teacher of Mathematics. The successful candidate will be required to teach throughout the school to C.S.E., 'O', 'A' and 'S' levels. The ability to teach Further Mathematics and to train students for Oxbridge Entrance Examinations is essential. This post offers a wonderful opportunity to a committed mathematician to gain valuable teaching experience. It is hoped that a Scale 2 will be available in September 1986.
Apply by letter to the Acting Headteacher, giving the names, addresses and telephone numbers of two referees. The closing date for applications will be 14th October 1985.
(13063) 133422

REDBRIDGE
LONDON BOROUGH OF REDBRIDGE

SECONDARY EDUCATION

WANSTEAD HIGH SCHOOL
Redbridge Lane West, E11 2JZ

Tel: 01-989 2791

Head: Mr D.T. Challen, M.A.

Required for January 1986: 2 teachers of Mathematics for this mixed 11 - 18 comprehensive school. Years 1 - 3 have just started the SMILE course and related experience in this area would be welcomed. There is a strong commitment to 'A' level teaching in the sixth form and successful candidates should preferably offer expertise in O/A level work and become fully involved in curriculum developments in the Mathematics Department.

The posts are on Scale 1 with Outer London Allowance.

Please apply in writing to the Head as soon as possible, giving full details and the names and addresses of 2 professional referees. (18585) 133422

SALFORD
CITY OF SALFORD
EDUCATION DEPARTMENT
IRLAM HIGH SCHOOL
Macdonald Road, Irlam M30 5LH
(11 - 16 mixed comprehensive - 1200 on roll)
MATHEMATICS Scale 1
Required for January, 1986 to teach Mathematics across the full age and ability range.
Please send s.a.e. for application form and further particulars to the Headmaster to whom completed applications should be returned by 11th [illegible]

SOLIHULL
EDUCATION COMMITTEE
ALDERBROOK SCHOOL
Blossomfield Road, Solihull B91 1SN
Required for 28th October, 1985, TEACHER OF MATHEMATICS, SCALE 1 to teach throughout the age and ability range. This is a temporary post to cover maternity leave.
A letter of application, naming two referees, should be sent as soon as possible to the Head Teacher. (18848) 133422

SUNDERLAND
BOROUGH OF SUNDERLAND
EDUCATION DEPARTMENT
BROADWAY SCHOOL
Springwell Road, Sunderland SR4 8NW
(Group 8)
Required as soon as possible: - TEACHER OF MATHEMATICS (Scale 1) with some Science. This is a re-advertisement and previous applicants will be considered without re-applying.
Application forms obtainable from the headteacher at the school on receipt of a stamped addressed foolscap envelope to be returned to him by 11th October, 1985.
(13525) 133422

SURREY
EDUCATION COMMITTEE
FRANCE HILL SCHOOL
Watchetts Drive, Camberley, Surrey GU15 2PQ
(N.O.R. 1220 - 210 in Sixth Form)
Required for January 1986 a teacher of Mathematics, Scale 1, to join a strong enthusiastic department. The successful candidate will be expected to teach across the full ability range of pupils aged 12 - 16. A willingness to teach A-level Mathematics under the guidance of experienced staff is also highly desirable.
Application forms and further details from the Headmaster, Tel: Camberley 28441. (13085) 133422

SUTTON
LONDON BOROUGH OF SUTTON
GREENSHAW HIGH SCHOOL
Grennell Road, Sutton, Surrey SM1 3DY
Tel: 01-641 2080
(Purpose built, 11 - 18 Mixed Comprehensive, 1200 on roll, approx. 150 in Sixth Form)
MATHEMATICS - SCALE 1
Required for January 1986 an able and enthusiastic Mathematician to teach across the age and ability range. The successful applicant will join a large, energetic and forward-looking Mathematics Department offering the new S.M.P. 11 - 16 scheme in the lower school and courses to C.S.E. and G.C.E. 'O' level for older pupils.
Courses available in the Sixth Form include G.C.E. 'A' level Pure Mathematics, Applied Mathematics and Statistics.
Apply by letter to the Headteacher, enclosing curriculum vitae and the names and addresses of two referees.
(13087) 133422

VSO
Please see display advert under Overseas Appointments. (16438) 133422

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
McENTEE SENIOR HIGH SCHOOL
Billet Road, London E17
Head: Mr A. Steel
Required for January TEACHER OF MATHEMATICS & COMPUTING SCALE 1 (plus Outer London Allowance) required in this Senior comprehensive school for pupils aged 14 - 18 years (700+ on roll).
To teach Mathematics to pupils of all abilities in years 4, 5 and 6 'O' level and CSE with some Computing for examination and general studies.
Contact Head Teacher for application form and further details (send s.a.e.).
Closing date 11th October, 1985, Ref. P85/549.
(13634) 133422

WILTSHIRE
DORCAN SCHOOL
St. Paul's Drive, Covingham, Swindon SN3 5DA

Head Teacher: Miss J.E. Smith

11 - 16 Mixed Comprehensive School - N.O.R. 1240

Required from January 1986, two qualified Scale 1 Mathematics Teachers to teach across the whole age and ability range. The department is using SMP courses in years 1 and 3 and will develop this into years 4 and 5 leading towards GCSE. The appointed teachers will be encouraged to contribute their ideas to this development.

Application forms and further particulars available from Miss Jill Smith, Head Teacher (please enclose S.A.E.).
(18577) 133422

Modern Languages
Heads of Department

TEACH ON EXCHANGE or go on a course abroad. See Overseas column and Education Courses column. (06437) [illegible]

BERKSHIRE
GARTH HILL SCHOOL
Sandy Lane, Bracknell, Berks. RG12 2JH
N.O.R. 1103
Required as soon as possible. Head of Modern Languages (Scale 3) to take charge of a rapidly developing department where expectations and achievement are high. Courses in French, German and Russian are offered to GCE 'A' level.
The school is involved in TVEI.
Application forms and further details from the Headteacher (SAE).
Closing date: 14th October, 1985.
An Equal Opportunity employer. (13072) 133618

BERKSHIRE
TREVELYAN MIDDLE SCHOOL
Clarence Road, Windsor SL4 5AJ
N.O.R. 535
Required as soon as possible a Head of Language Development, Scale 3. The teacher appointed will be expected to lead and inspire a team of specialist and some non-specialist staff teaching English and French. The appointment is the consequence of a promotion to Deputy Headship of the previous Head of Department who created and developed a stimulating and purposeful department.
Application forms and further details available from The Headteacher on receipt of s.a.e. as soon as possible. Closing date: 11th October.
An Equal Opportunity Employer. (13042) 133618

HARROW
EDUCATION COMMITTEE
SALVATORIAN COLLEGE
High Road, Harrow Weald
Tel: 01-863 2706
R.C. boys high school 5 F.E. 12 - 16 years Roll 600 boys
HEAD OF MODERN LANGUAGES SCALE 2
Required for 1st January 1986 experienced teacher of French. Ability to offer German an advantage but not essential.
Letters of application to Headmaster at the School together with Curriculum Vitae and names of two referees.
Details will be sent with acknowledgement.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (13675) 133618

HERTFORDSHIRE
ST. MARY'S HIGH SCHOOL
Churchgate, Cheshunt, Herts EN8 9ED
(Church of England - Special Agreement)
Headmaster: A. Rowan-Wicks
Group 10 Co-educational, comprehensive; 850 pupils
Required for January 1986: A well qualified graduate for Head of Modern Languages Department to replace the present holder of the post who has been promoted to a deputy headship. Scale 3 plus London Fringe Allowance of £258. French is taught throughout the school, and German from the second year. The candidate should be fluent in both languages.
Modern languages are taught to C.S.E., 'O' and 'A' levels, and the school has flourishing exchange links.
A sympathy with the aims and objectives of a Church of England School is essential.
Applications (no forms) with full C.V. and the names and addresses of two referees should be sent to the Headmaster as soon as possible. (s.a.e. appreciated).
(18488) 133618

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
CHATHM HOUSE GRAMMAR SCHOOL
Ramsgate, Kent
(Tel: (0843) 591075)
670 boys, 6th Form 200
a) Required for January, 1986, well-qualified graduate to be Head of German, Scale 3, within a successful Faculty of Foreign Languages. Ability to teach to Open Schol. level vital.
Further details available from the Headmaster to whom letter of application with curriculum vitae (no forms) should be sent as soon as possible with names and addresses of two referees.
b) Required for January, or later if necessary, good honours graduate as Head of Languages Faculty, Scale 4. Preference for those able to teach French and German, one at least of them to Oxbridge Schol. standard. Within the faculty, Latin also is taught to A level, Spanish to O level. Strong, highly committed leader required to develop the work of this successful faculty still further both in and out of school.
Letters of application with CV and names and addresses of two referees to the Headmaster at the School by 14th October.
(18978) 133618

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
BATLEY BOYS' HIGH SCHOOL
Field Hill, Batley, West Yorkshire WF17 0BJ
(Ref: 1102)
Required for January 1986 a suitably qualified and experienced teacher for the post of HEAD OF MODERN LANGUAGES - SCALE 3. The successful applicant will organise the teaching of French and German throughout the school including the development of appropriate courses for the expanding sixth form.
Application forms (s.a.e. please) from the Head Teacher at the school to whom completed forms should be returned within 14 days of this advertisement.
An Equal Opportunity employer. [illegible]

NORFOLK
GAYWOOD PARK HIGH SCHOOL
Queen Mary Road, King's Lynn PE30 4QQ

(Group 11) Roll 1367 Mixed, 11 - 18 years

SCALE 4 HEAD OF MODERN LANGUAGES

Well qualified and experienced graduate required January 1986. Present holder teaches French, German is also taught.

Apply by letter, giving names of two referees and c.v., to the Headteacher from whom further particulars are obtainable (s.a.e. please).

Closing date 9th October 1985. (13529) 133618

NORTH YORKSHIRE
COUNTY COUNCIL
RICHMOND SCHOOL
Darlington Road, Richmond DL10 7BQ
(Co-educational, 1510 pupils aged 11 - 18, Sixth Form 210)
HEAD OF LANGUAGES (Scale 4)
As from January 1986 or later.
Applications are invited from well qualified and suitably experienced graduates for the leadership of a large and very active Department. Candidates should also state the general contribution they would offer in this senior post.
Applications, by letter (s.a.e. if acknowledgement required) with curriculum vitae and the names of two referees to the Headmaster as soon as possible. (18706) 133618

SUFFOLK
COUNTY COUNCIL
WESTBOURNE HIGH SCHOOL
Marlow Road, Ipswich IP1 5JN
11 - 18 mixed comprehensive, roll 1642
Required January 1986 experienced teacher as HEAD OF MODERN LANGUAGES SCALE 3 to lead and develop the Department where modern languages are taught to 'A', 'O' and C.S.E. levels. Good facilities in a new well equipped suite of rooms.
Application forms and details obtainable from the Acting Head of the school, s.a.e. please, completed forms to be returned immediately.
(18895) 133618

WAKEFIELD
CITY OF WAKEFIELD
METROPOLITAN DISTRICT COUNCIL
OSSETT SCHOOL
(11 - 18) Mixed Comprehensive (1325 on roll (inc. 180 in 6th form))
Required for January 1986 a well qualified/experienced teacher of German, to become HEAD OF GERMAN, Scale 3. German is taught throughout the school starting in the Second Year for most pupils. There are large examination groups at C.S.E. level for both German and German Studies at 'O' level for German and there are also thriving 'A' level groups. Further details available on request.
Application forms available (on receipt of a s.a.e.) from Chief Education Officer, Education Department, 8 Bond Street, Wakefield, to be returned within 14 days of the date of this advertisement. (13685) 133618

Scale 2 Posts and above

GLOUCESTERSHIRE
ST. PETER'S HIGH SCHOOL
Gloucester
The Governors of this 11 - 18 mixed Roman Catholic Comprehensive require from January, 1986 an imaginative, enthusiastic and committed teacher as second in the Languages Dept. Scale 2. Ability to teach French to 'A' level essential as is a proven record of successfully using modern approaches to language teaching. The post offers the opportunity of gaining experience which will be beneficial for further career development.
Application forms and further details are available from Fr. M. English, Chairman of Governors, c/o St. Peter's H.S., Stroud Road, Gloucester. (SAE please). (13039) 133620

HEREFORD AND WORCESTER
COUNTY COUNCIL
HARRY CHESHIRE HIGH SCHOOL
Habberley Road, Kidderminster, Worcs. DY11 5PQ
Required from January 1986 a teacher of German, Scale 2 for to 'A' level, suitably qualified applicant.
Application forms and further details are available from the Headteacher (S.A.E. please).
(18562) 133620

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
East Riding Division
BEVERLEY GRAMMAR SCHOOL
Queensgate, Beverley HU17 8NF
(11 - 18 Boys' Voluntary Aided Comprehensive - Group 9, 800 in joint Sixth Form)
HEAD OF MODERN LANGUAGES - SCALE 3
Required for January, 1986. French and German are taught throughout the school.
Application forms and further details are available from the Head of the school (s.a.e. please) to whom completed forms should be returned by 7th October, 1985.
All applicants are considered on the basis of their suitability for the job irrespective of disability, sex or ablement, race, creed, marital status. Disabled candidates whose applications have the written support of their D.R.O. will be guaranteed [illegible] 133620

SOUTH GLAMORGAN COUNTY COUNCIL
Required for January 1986 unless otherwise stated.

Cowbridge Comprehensive School (11-18) 6 Form Entry
German: Scale 2
Well qualified teacher to be in charge of German and to teach the subject throughout the school.

Fitzalan High School, Cardiff. (11-18 Comprehensive) 10 Form Entry
Physical Education: Scale I
Temporary teacher required from January 1986 to August 1986 to teach P.E. to boys of all ages and abilities. A qualification in swimming would be an advantage.
Textile and Child Care: Scale I
Temporary teacher required as soon as possible for textile and child care with ability to teach some Art. Temporary until 31 August 1986.

Howardian High School, Cardiff. (11-18 Comprehensive) 8 Form Entry
Geography: Scale 2
Applications are invited from qualified and experienced teachers for the post of 2nd in the Geography Department. Further information on request.

Radyr Comprehensive School, Cardiff. (11-18 Comprehensive) 6 Form Entry
Head of Business Studies: II (or III)
A suitably qualified teacher to be responsible for the organisational and teaching of commercial and related subjects. The possibility of a Scale III appointment exists for someone with the experience to take responsibility for the introduction of C.P.V.E.

St Cadoc's RC Comprehensive School, Barry (11-18) 3 Form Entry
Head of Mathematics: Scale 3
Well qualified experienced graduate to take charge of Mathematics teaching throughout the school. Further particulars on request.
Spanish: Scale I
A teacher to teach Spanish throughout the school. An ability to teach French in the Lower School is essential. This is a temporary appointment until 31 August 1986. Further particulars on request.

Application forms may be obtained on receipt of a stamped addressed foolscap envelope from: The Director of Education, Education Offices, Kingsway, Cardiff, CF1 4JG, to whom applications should be returned within 10 days of the appearance of the advertisement. (7111)

SECONDARY MODERN LANAGUAGES
continued

DEVON
Please see displayed advertisement on Page 43. (13701) 133620

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SEVENOAKS DIVISION
HEXTABLE SCHOOL
Egerton Avenue, Hextable, Swanley BR8 7LY
Group 11, 11 - 18, All Ability School
Required for January 1986 a teacher (Scale 2) to be in charge of German in this 11 - 18 mixed comprehensive school. Applicants should be able to offer both French and German as both languages are taught to all pupils throughout the ability range in years 1 - 3 with an option system operating in years 4 and 5.
Applications should be made to the Headmaster and include Cv and the names, addresses and telephone numbers of two people to whom reference may be made.
Further details are available from the school on receipt of s.a.e. (18978) 133620

NORTHAMPTONSHIRE
THOMAS BECKET RC UPPER SCHOOL
Kettering Road North, Northampton NN3 6JF

Required for January 1986.

SECOND IN FACULTY OF MODERN LANGUAGES (Scale 3) who would be able to teach French to University entrance, and German at least to CSE/GCE O level. In addition the Faculty is involved in Graded Tests, TVEI, and plans to develop alternative courses for the Sixth Form at various levels, some of which will be included in CPVE, at present starting as pilot scheme. Interest in and/or experience of such initiatives would be a distinct advantage.

The main responsibility of the post would be for examinations at 16 and current developments. This is a challenging position, offering the opportunity to contribute to the rebuilding of the Faculty. A major extension is to be undertaken in 1986/87.

Thomas Becket Upper School is a coeducational 13 - 19 comprehensive school, well established within a three tier system. It has 898 pupils on roll, 198 of whom are in the Sixth Form.

Application forms and details of the post are available from the Headteacher (sae please). Closing date 10 days from the appearance of this advertisement. (18746) 133620

NORTHAMPTONSHIRE
WELLINGBOROUGH WEAVERS SCHOOL
Weavers Road, Wellingborough, Northants. NN8 3JQ

SPANISH/FRENCH Scale 1/2

Required for January 1986 a well qualified, experienced Graduate to teach Spanish/French throughout the school.

Both languages are taught to CSE, 'O', 'A', and 'S' Levels.

The successful applicant will be expected to take responsibility for Spanish throughout the school and also to teach French to classes of varying ages and responsibilities. A Scale 2 post is available for suitable applicant.

The Modern Languages Department is one of the most flourishing departments in the school with six full-time graduates and six specialist rooms including a language laboratory and a sixth form seminar room.

Weavers School is pleasantly situated on a single site to the North West of Wellingborough.

Application forms and further details are available from the Headmaster (SAE please) to whom completed forms should be returned as soon as possible. (18448) 133620

SHROPSHIRE
EDUCATION COMMITTEE

EQUAL OPPORTUNITIES EMPLOYER

LUDLOW C.E. SCHOOL
Bromfield Road, Burway, Ludlow SY8 1DR

MODERN LANGUAGES - SCALE 2

Enthusiastic teacher required for January 1986, to teach across the ability range. The Department offers French, German and Spanish.

Further details available, apply by letter to the Headmaster. (SAE). (18334) 133620

TEACH ON EXCHANGE or go on a course abroad. See Overseas column and Education Courses column. [illegible] 133620

Scale 1 Posts

BARNET
LONDON BOROUGH
HASMONEAN HIGH SCHOOL
Holders Hill Road, Hendon, London NW4 1NA
Tel: 01-203 1411
V.A. Roll 917, Sixth Form 159
Required January, 1986, or earlier if available, well qualified graduate to teach FRENCH and GERMAN to G.C.E. O-level (Scale 1). Ability to teach another subject an advantage. Scale 2 available for suitably experienced candidate.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E.
Director of Educational Services. (18544) 133622

BERKSHIRE
GARTH HILL SCHOOL
Sandy Lane, Bracknell RG12 2JH
N.O.R. 1103
Required as soon as possible, Graduate Teacher of Modern Languages (Scale 1), to offer French throughout the school to CSE and 'O' level. Advantageous to offer 'A' level teaching.
Further details and application forms from the Headmaster (SAE).
No Closing date.
An Equal Opportunity Employer. (13058) 133622

BERKSHIRE
MAIDEN ERLEGH SCHOOL
Off Silverdale Road, Earley, Reading RG6 2HS
N.O.R.: 1500
Required as soon as possible permanent, part-time (0.5) teacher of French (Scale 1) to join a lively department to teach French up to 'O' level.
Apply to the Headteacher by letter, including C.V. and names, addresses and telephone numbers of two referees.
Closing date: 11th October, 1985.
An Equal Opportunity employer. (06561) 133622

CAMBRIDGESHIRE
(EQUAL OPPORTUNITY EMPLOYER)
KEN STIMPSON COMMUNITY SCHOOL
Staniland Way, Werrington, Peterborough PE4 6JT
Tel: Peterborough 76595
(Transitional 11 - 18 Co-educational)
Principal: Mr D.C. Cameron, B.Sc.
Group 10
Required for January, 1986:- Well qualified and enthusiastic teacher for French up to 16+ level.
Essential to share the Department's commitment to a communicative approach to language teaching and graded objectives.
Possibility of some German and Advanced level work for the right person. Scale 1 post.
Possible housing assistance.
Further details and application form available from the Principal at the above address (s.a.e first class). Closing date 11th October. (18770) 133622

DONCASTER
ARMTHORPE COMPREHENSIVE SCHOOL
Mere Lane, Armthorpe, Doncaster DN3 2AD
Tel: Doncaster 831582
Required for January 1986 or as soon as possible, Graduate Teacher of French (Scale 1) to assist with the teaching of the subjects throughout the school.
Applicants should indicate any subsidiary subjects they can offer.
Letter of application, accompanied by a curriculum vitae and naming two referees should be sent as soon as possible to the Headmaster at the school. (13483) 133622

ESSEX
ALDERMAN BLAXHILL SCHOOL
Walnut Tree Way, Colchester
Tel: Colchester 579693
(Roll 600)
MODERN LANGUAGES, Scale 1
January vacancy for a Teacher of French up to 'O' level and German in the Lower School.
Application forms and further details from Headteacher. Completed applications to be returned as soon as possible to the school. (Foolscap s.a.e. please). (18453) 133622

HERTFORDSHIRE
QUEENSWOOD SCHOOL
Hatfield
See Independent Schools advertisement. (12288) 133622

HERTFORDSHIRE
ST MARY'S HIGH SCHOOL
(CHURCH OF ENGLAND - SPECIAL AGREEMENT)
Churchgate, Cheshunt, Herts EN8 9ED
Headmaster: A. Rowan-Wicks
Group 10 Co-educational, comprehensive; 850 pupils
(With additional London Fringe Allowance of £258)
Required from 28th October to July 1986 to cover maternity leave.
TEACHER OF FRENCH, Scale 1, to share teaching of the subject throughout the school. An ability to teach German an advantage. Both languages are taught to C.S.E., 'O' and 'A' levels, and the school has flourishing exchange links.
A sympathy with the aims and objectives of a Church of England School is essential.
Applications (no forms) with full c.v. and the names and addresses of two referees should be sent to the Headmaster of the School as soon as possible. (s.a.e. appreciated). (18487) 133622

EAST SUSSEX
FALMER SCHOOL
Lewes Road, Brighton BN1 9PW
Comprehensive mixed, 11 - 18.
Roll: 1200
From January: Teacher of French (Scale 1). The teacher appointed will be expected to teach at all levels up to C.S.E. and O level.
Relocation grants in approved cases.
Application forms (sae please) from and returnable to the Head Teacher.
(18708) 133622

KENT
THE JUDD SCHOOL
Tonbridge TN9 2PN
Required in January, 1986, at this Voluntary Aided Grammar School of 750 boys, a teacher of GERMAN and FRENCH, at all levels, including the Sixth Form. Willingness to participate in the life of the School an advantage.
Apply with full details (no forms), with the names and addresses of two referees, to the Headmaster.
(13102) 133622

LEICESTERSHIRE
COUNTY COUNCIL

An Equal Opportunity Employer

ENDERBY BROCKINGTON COLLEGE
Mill Lane, Enderby, Leicester LE9 5LQ

(11 - 15 High)

ROLL 700

MODERN LANGUAGES SCALE 1

Required with immediate effect.

Applications are invited from suitably qualified and experienced teachers able to teach French throughout this 11 - 14 High School. The successful candidate will be one of a Department of four teachers working with graded assessment course materials. Although the significant part of the teaching commitment will be in French, all staff appointed to this High School must be prepared to teach one (or more) subject(s) in addition to their main specialist subject area. Applicants should therefore state what other subject(s) they have interest, experience and qualification to teach. There will be a Form Tutor pastoral responsibility, initially within Year Three.

Please contact the Headteacher for further details and application forms (SAE). (13393) 133622

LEICESTERSHIRE
COUNTY COUNCIL

An Equal Opportunity Employer

ALDERMAN NEWTONS SCHOOL
Glenfield Road, Leicester LE3 6DN

(11 - 18 Secondary)
Roll 900

FRENCH SCALE 1

Required as soon as possible an enthusiastic teacher of French to work initially with pupils in years 1 - 3. Examination work to CSE, 'O' and 'A' level will be available eventually. The ability to teach German or Spanish will be an advantage as will a knowledge of graded tests and a willingness to work with pupils at all abilities.

Please contact the Headteacher for further details and application forms (SAE). (18954) 133622

NEWHAM
LONDON BOROUGH OF NEWHAM
PLASHET SCHOOL
Plashet Grove, London E6 1DG
Head Teacher: Miss H. Williams
Number on roll: 1150 girls.
TEMPORARY TEACHER OF FRENCH AND GERMAN
Scale 1
Required January 1986.
A teacher of Upper School German and Lower School French in this girls' multicultural school. Will join a progressive and well-organised department.
London Allownce £1,038.
Application forms/further particulars (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by 8th October 1985.
Director of Education, Education Offices, 379/383 High Street, Stratford, E15 4RD. (13343) 133622

NORTH YORKSHIRE
COUNTY COUNCIL
RICHMOND SCHOOL
Darlington Road, Richmond DL10 7BQP
(Co-educational COomprehelve, 1510 pupils, 11 - 18, VIth Form 210)
Required for January 1986: Teacher (Scale 1) for MODERN LANGUAGES - for a wide range of courses, up to University Entrance level - Main French, supporting German preferred. Candidates should state their contribution to extra-curricular activities, including Games.
Applications, by letter (s.a.e if acknowledged required) with curriculum vitae and the names of two referees should be sent to the Headmaster at the school.
(18704) 133622

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
(An Equal Opportunity Employer)
CHRIST'S SCHOOL
Queen's Road, Richmond, Surrey TW10 6HW
An 11 - 16 mixed comprehensive voluntary aided school for Anglicans and Roman Catholics.
Required for January 1986 a well qualified teacher for FRENCH and GERMAN (Scale 1 plus Outer London Allowance) as a member of a developing department. Applicants should be able to offer French up to 'O' Level and German up to the 3rd year. A system of graded tests is well established in the school.
Application forms and further details (s.a.e. please) may be obtained from the Director of Education, London Borough of Richmond Upon Thames, Regal House, London Road, Twickenham TW1 3QB, to be returned to the Headmistress Miss J.M. Shelmerdine, B.Sc. at the school by Friday October 7th. (40687) 133622

SHROPSHIRE
EDUCATION COMMITTEE

EQUAL OPPORTUNITIES EMPLOYER

BRIDGNORTH ENDOWED SCHOOL
Northgate, Bridgnorth

11 - 18 mixed comprehensive. 1000 on roll. 130 in sixth form

Required for January 1986: Temporary Scale 1 Teacher of French, to teach from 1st to 4th year in the first instance. Full-time or part-time considered.

Contact the Headmaster for details (sae or Tel: Bridgnorth 21031).
(06551) 133622

SUFFOLK
COUNTY COUNCIL
HOLBROOK HIGH SCHOOL
Holbrook, Ipswich IP9 2QX
11 - 16 mixed comprehensive roll 351
TEACHER IN CHARGE OF GERMAN
Required January 1986 to take full responsibility for the teaching of this subject throughout the school. French will be required as a second subject.
Application forms and details obtainable from the Head on receipt of s.a.e. completed forms to be returned immediately. (18498) 133622

TEACH ON EXCHANGE or go on a course abroad. See Overseas column and Education Courses column.
(06439) 133622

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
MCENTEE SENIOR HIGH SCHOOL
Billet Road, London E17
Head: Mr A. Steel
Required for January TEACHER OF FRENCH SCALE 1 (plus Outer London Allowance) required in this Senior comprehensive school for pupils aged 14 - 18 years (700 + on roll).
To teach mainly French to 'A', 'O' and CSE Level with some French Studies. Ability to offer German is desirable but not essential.
Contact Head Teacher for application form and further details (send s.a.e.).
Closing date 11th October. 1985. Ref. P85/550.
(18449) 133622

WIGAN
METROPOLITAN BOROUGH OF WIGAN
Required for November 1985
LEIGH ST. MARY'S RC HIGH SCHOOL
Manchester Road, Astley, Tyldesley, Manchester M29 7EE
Tel: Atherton 884144
11 - 18 mixed comprehensive
TEMPORARY FRENCH (to 'O' level) & LOWER SCHOOL SPANISH. Graduate preferred.
Application forms and further particulars available from and returnable to the Headteacher at the school (s.a.e. please) should be returned as soon as possible. Ref. A39.
(18787) 133622

WOLVERHAMPTON
BOROUGH COUNCIL

EDUCATION COMMITTEE

WARD'S BRIDGE HIGH SCHOOL

FRENCH SCALE 1

Temporary full time teacher required as soon as possible until 31 August 1986 to cover Secondment. Ability to teach to 'A' level an advantage.

The school is an 11 - 18 single site mixed comprehensive pleasantly situated in a residential area of the borough. It has about 750 pupils on roll.

Application forms are available from the Director of Education, Education Department, Civic Centre, St Peter's Square, Wolverhampton WV1 1RR to be returned within 14 days of this advertisement. (SAE Please).

Wolverhampton Council welcomes applications from all sections of the community irrespective of an individual's sex, ethnic origin or colour and from people with disabilities who have the necessary attributes to do the job. (13463) 133622

WILTSHIRE
THE JOHN OF GAUNT SCHOOL
Wingfield Road, Trowbridge, Wiltshire

1300 pupils 11 - 18 mixed comprehensive

Headmaster: K.D. Berry, J.P., B.A., F.R.S.A.

TEACHER OF MODERN LANGUAGES (Scale 1)

A temporary, full-time teacher of French is required to take classes of a variety of abilities and ages up to CSE/'O' level standard as from Monday 4th November 1985. The appointment will be for the duration of the maternity leave of the present postholder.
Application forms and further details of both the post and the school are available from the Headmaster (large s.a.e. please) at the school. Closing date for the receipt of completed applications is Friday 4th October.
(06338) 133622

Music
Heads of Department

BERKSHIRE
HUGH FARINGDON R.C. COMPREHENSIVE SCHOOL
Fawley Road, Reading
N.O.R.: 650
Required as soon as possible, Head of Music, Scale 2, to organise and develop the work of a firmly established and very active Music Department.
Music is taught in a well resourced purpose built suite. A high proportion of pupils receive instrumental instruction and music is considered to be an important part of the school life.
This post is open to Catholic and non-Catholic applicants.
Application forms and further details from the Headmistress (s.a.e. please). Closing date: 11th October.
An Equal Opportunity Employer. (06358) 133818

EALING
LONDON BOROUGH
Education Service
EALING GREEN HIGH SCHOOL
Ealing Green, London W5 5EW
REQUIRED AS SOON AS POSSIBLE
HEAD OF MUSIC
The person appointed will be expected to teach music throughout the school and prepare pupils for public examinations as well as organise the school choir and orchestra and arrange concerts.
The school possesses four pianos, a Compton organ, a good stock of orchestral instruments and a music computer.
A considerable number of boys receive instrumental tuition from peripatetic instrumental teachers.
A Scale 3 post is available to a suitably qualified and experienced candidate.
London Weighting £1,038.
Application forms from the Chief Education Officer, Hadley House, 79-81 Uxbridge Road, London W5 5SU (SAE) to be returned by 11 October 1985. (13373) 133818

EAST SUSSEX
CARDINAL NEWMAN R.C. (AIDED) SCHOOL
Upper Drive, Hove BN3 6ND
Comprehensive mixed, 11 - 18.
Roll: 1600
From January or Easter 1986: Head of Music (Scale 3). This is a vital part in the school curriculum.
Relocation grants in approved cases.
Applications as soon as possible to the Headmaster.
(18838) 133818

HARINGEY
Progress with Humanity
WHITE HART LANE SCHOOL
White Hart Lane, Wood Green, London N22 5QJ
Tel: 01-889 6761
Head Teacher: Mr L.G. Werne
HEAD OF MUSIC DEPARTMENT, SCALE 3
Required for January 1986, an experienced Teacher of Music. An interest in computer-assisted learning would be an advantage. The emphasis in the Department is on active practical music-making in a variety of forms. The Department works co-operatively with a number of other curriculum areas. Music is taught to examination level.
Application forms and further details are available from the Head Teacher, to whom completed forms should be returned by Wednesday, 9th October, 1985.
London Allowance (£1,038) payable. Removal Expenses - 100% allowed in approved cases.
Haringey is an equal opportunity employer.
(13367) 133818

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MERTON IS AN EQUAL OPPORTUNITIES EMPLOYER
RUTLISH SCHOOL
Watery Lane, Merton Park, London SW20 9AD
Tel: 01-542 1212
Head Teacher: Mr. R.M. Purves, M.A., M.I.Biol.
Age Range: 13 - 18 years
No. on Roll: 800 Boys
Required January, 1986 Head of Music Scale 3. A well-qualified and energetic person to be responsible for organising and co-ordinating music inside and outside the classroom in a school with a considerable amount of talent and enthusiasm.
CLOSING DATE: 11th October, 1985.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose stamped addressed envelope. (18520) 133818

SANDWELL
METROPOLITAN BOROUGH COUNCIL

SMETHWICK HALL GIRLS HIGH

(11 - 16 Comprehensive)

Required from January 1986.

HEAD OF MUSIC - Scale 2.

New entrants to the Profession would be considered for a new appointment.

Application forms and further details available from and returnable to Head Teacher, Auckland Road, Smethwick, Warley, West Midlands. Closing date 8th Octobe 1985.

An equal opportunity employer. Canvassing of members of the authority will disqualify. (13556) 133818

WARWICKSHIRE
GEORGE ELIOT SCHOOL
Raveloe Drive, Nuneaton CV11 4QP

Required from 1st January 1986 HEAD OF MUSIC Department, Scale 3.

Further details and application forms from the Head. (13543) 133818

SECONDARY (COMPREHENSIVE) SCHOOLS
Required for January 1986:

The Groves High School, Penymaes Avenue, Wrexham (263945)
(11-18, 1,220 pupils)
Head — T. P. Davies, B.Sc., M.Ed., M.Sc.

HEAD OF MODERN LANGUAGES, SCALE 3.
A keen and enthusiastic teacher is required to be responsible for the teaching of Modern Languages in the school with total responsibility for French to 'O' and CSE level and for the oversight of German.
The person appointed will need to have the ability to lead a team of teachers, to set high standards and to develop modern linguistic teaching methods.

Prestatyn High School, Princes Avenue, Prestatyn (2312)
(11-18, 1,544 pupils — 220 in the Sixth Form)
Head — J. E. Williams, B.Sc.

TEACHER OF DESIGN, CRAFT, TECHNOLOGY — SCALE 2.
The person appointed will be required to teach the whole ability range with emphasis on technology.

Brynhyfryd School, Mold Road, Ruthin (3933)
(11-18, 1,015 pupils)
Head — J. E. Ambrose, B.A., M.Ed.

TEACHER FOR PHYSICS AND GENERAL SCIENCE, SCALE 1
(Two term appointment).
The teaching commitment will include 1st and 2nd Year General Science together with responsibility for 4th and 5th Mode 3 Science.
The person appointed will also be expected to teach Physics to the 3rd Year.

Application Forms may be obtained from the appropriate Head, to whom they should be returned by October 11th.

KEITH EVANS
Director of Education
Shire Hall,
MOLD
18.9.85
(7129)

CLWYD COUNTY COUNCIL

SECONDARY MUSIC
continued

Scale 2 Posts and above

BROMLEY
LONDON BOROUGH OF BROMLEY
THE DIRECTOR OF EDUCATION
The Town Hall, Widmore Road, Bromley, Kent BR1 1SB
Instrumental Music Service: Two posts are offered. Required for January 1986: (i) Scale 3 teacher to be second in charge of Brass teaching. (ii) Scale 2 Clarinet teacher.
For further details please see our advertisement under Primary Schools, Scale 2 posts and above.
(13252) 133820

CAMBRIDGESHIRE
(EQUAL OPPORTUNITY EMPLOYER)
KEN STIMPSON COMMUNITY SCHOOL
Staniland Way, Werrington, Peterborough PE4 6JT
Tel: Peterborough 76595
(Transitional 11 - 18 Co-educational)
Principal: Mr. D.C. Cameron, B.Sc.
Group 10
Required for January, 1986:- Music Teacher (Scale 2) to be responsible for Music throughout the school. Must be well qualified and enthusiastic. Excellent facilities, with real potential for further development.
Possible housing assistance.
Further details and an application form available from the Principal at the above address (s.a.e. first class). Closing date for receipt of applications 11th October.
(18769) 133820

DEVON
Please see displayed advertisement on Page 45.
(18998) 133820

EAST SUSSEX
COUNTY COUNCIL
VIOLIN/VIOLA TEACHER
SCALE 2 (for suitable applicant)
A young enthusiastic instrumentalist required to teach and perform in Primary and Secondary Schools. An interest in developing ensembles and in modern teaching methods such as Rolland, Suzuki etc. will be an advantage. The successful candidate will join a large team of instrumentalists in an exciting new phase of development, and will work mainly in the Western part of the County.
Application forms and further details from: County Music Centre, Watergate Lane, Lewes BN7 1UQ.
(18585) 133820

HILLINGDON
LONDON BOROUGH OF HILLINGDON
BISHOPSHALT SCHOOL
Royal Lane, Hillingdon UB8 3RF
Number on roll: 911 150 in 6th form
Headteacher: Mr L. Bather, B.A., Ph.D.
Required for January 1986, second Music Teacher (Scale 2). Music plays an important part in the life of the school and there are excellent facilities in a modern, purpose built music suite. Candidates must be capable of taking class music throughout the school and be keen to assist with the wide range of extra curricular musical activities. Candidates are asked to state any second subject they would be interested in teaching.
Apply in writing to the Headmaster, giving brief career details and the names and addresses of two referees.
Outer London Allowance Payable. (13416) 133820

BARNSLEY METROPOLITAN BOROUGH COUNCIL
Required for 1 January 1986
PRIMARY HEADTEACHER VACANCIES
GRIMETHORPE LADYWOOD FIRST (5–9) SCHOOL– Group 4. Nancy Road, Grimethorpe, Barnsley, S72 7JX
HOYLAND SPRINGWOOD J&I SCHOOL–Group 3 Cloughfields Road, Hoyland, Barnsley, S74 0ER
CAWTHORNE CE (CONTROLLED) J&I SCHOOL– Group 2. Taylor Hill, Cawthorne, Barnsley, S75 4HB
*ST JOSEPH'S RC (AIDED) J&I SCHOOL–Group 2 Doncaster Road, Barnsley, S70 3QY
PRIMARY DEPUTY HEADTEACHER VACANCIES
HOYLAND MARKET STREET J&I SCHOOL–Likely Group 4. Market Street, Hoyland, Barnsley, S74 0EX– (Further information in details of post.)
SILKSTONE J&I SCHOOL–Group 3 High Street, Silkstone, Barnsley S75 4LR
RICHARD NEWMAN INFANT SCHOOL–Group 4 Laithes Lane, Smithies, Barnsley, S71 3AF
WILTHORPE INFANT SCHOOL–Group 4 Greenfoot Lane, Barnsley, S75 1AQ
WORSBROUGH COMMON INFANT SCHOOL–Group 3 Bruce Avenue, Barnsley, S70 4EB
DARFIELD FOULSTONE COMPREHENSIVE SCHOOL– Group 10, Nanny Marr Rd., Darfield, Barnsley, S73 9AB
(11–16 Mixed Comprehensive–NOR 930)
Headmaster: Mr D Shaw MEd
DEPUTY HEADTEACHER
A Deputy Head is required at this school from 1 January 1986 to join the senior management team. Applications are invited from well qualified and experienced teachers who are able to offer high qualities of leadership in this forward looking 11–16 mixed comprehensive.
Application forms and further details for the above posts are available from the Education Offices, Education Department, Berneslai Close, Barnsley, S70 2HS (SAE Please) to whom they should be returned together with a letter of application by 9 October 1985. A Curriculum Vitae is also required for the post at Darfield Foulstone Comprehensive School.
*Applications for the post at St Joseph's should be returned to Rev Father Keenan, Correspondent to the Governors, St Joseph's Presbytery, Doncaster Road, Barnsley.
Applications for the following posts should be by letter to the respective Headteachers together with a full curriculum vitae and the names and addresses of 2 referees to be received by 9 October 1985.
DARTON HIGH SCHOOL
Churchfield Lane, Kexbrough, Barnsley, S75 5EW
(11–18 Mixed Comprehensive–NOR 1380)
Headteacher: Mr F W Myers BA
Required for January 1986
HEAD OF CHEMISTRY – SCALE 2
To teach to 'A' and 'S' level with integrated science throughout the age and ability range. The successful candidate will join a young and very strong Department with large 'A' level groups.
THURNSCOE HIGH SCHOOL
Clayton Lane, Thurnscoe, Rotherham, S63 0BE
(11–16 Mixed Comprehensive–NOR 790)
Headteacher: Mr D P Owen BSc (Econ)
Required for January 1986 (or earlier if possible)
TEACHER OF HOME ECONOMICS – SCALE 2
Further details from the Headteacher on receipt of SAE.
PRIORY SCHOOL, LUNDWOOD, Barnsley, S71 5RG
(11–16 Mixed Comprehensive–NOR 850)
Headteacher: Mr D J Gawthorpe MA
Required for January 1986
HEAD OF ENGLISH – SCALE 4 + EPA
An experienced and well qualified teacher is required for this important post.
TEACHER OF BOYS' PHYSICAL EDUCATION – SCALE I + EPA
Further details of the above two posts from the Headteacher on receipt of SAE.

GLOUCESTERSHIRE
COUNTY COUNCIL
(Equal Opportunities Employer)
CRYPT SCHOOL
Podsmead, Gloucester
Graduate Musician required in January 1986 to be responsible for the teaching of music up to 'A' level in this 2 F.E. boys grammar school.
Scale 2 post offered for a teacher of experience, but newcomers to the profession also invited to apply.
The school possesses a fine pipe organ.
Applications to Headmaster with CV and names of two referees as soon as possible.
Further details will be sent on request (SAE please).
(06546) 133820

HERTFORDSHIRE
FRANCIS BACON SCHOOL
Drake's Drive, St Albans
Group 10
Required January 1986, full-time MUSIC specialist for class teaching in first three years and CSE/O Level/A level classes. Scale 2 Head of Department post available for teacher with appropriate qualifications and experience.
Strong musical tradition and well equipped department.
London Outer-fringe allowance.
Please apply immediately to the Headmaster at the School, enclosing curriculum vitae and details of two referees.
(13050) 133820

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
HAMILTON SCHOOL
Kayham Lane West, Leicester LE5 1RT
(11 - 16 Secondary)
Roll 800
MUSIC SCALE 3
Required as soon as possible/January 1986 to organise and teach music. (Ability to assist with drama an advantage).
Please contact the Headteacher for further details and application forms (SAE). (18961) 133820

OXFORDSHIRE
ST. MARY'S SCHOOL
Wantage
Independent Church of England boarding school for 300 girls aged 11 - 18
An ASSISTANT DIRECTOR OF MUSIC is required for our lively, enthusiastic and expanding Music Department. A January 1986 appointment would be preferred, but a September 1986 appointment could be made (if necessary, for a suitable applicant).
The School has two choirs, an orchestra and a wind band, and a large proportion of the pupils learn one or more instruments. The School Chapel has its own organ.
Please apply to the Headmistress with full c.v. and the names of two referees, stating principal instrument(s). (13408) 133820

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
MUSIC CENTRE
Queen's Road, London E17
Music Adviser: Mr C. Rouse
Required for January
FULL-TIME CELLO TEACHER SCALE 2 (plus London Allowance).
Applicants should possess a high level of personal performance and will be expected to teach in both Primary and Secondary Schools, plus participation in School concerts. Ability to teach double bass an advantage. The post also carries with it some administrative work and is ideal for someone wishing to develop their career within the peripatetic service.
Scale 2 available for candidates with the appropriate experience.
Application forms and further information available from the Music Adviser (s.a.e.).
Closing date 11th October, 1985. Ref. W8/553.
(18920) 133820

Scale 1 Posts

BURY
METROPOLITAN BOROUGH OF BURY
An Equal Opportunity Employer
EDUCATION DEPARTMENT
TEMPORARY TEACHER (Scale 1) FOR MUSIC
Required for 1st January to 31st August 1986 at Castlebrook High School, Parr Lane, Unsworth, Bury BL9 8LP.
The teacher appointed should be able to teach to 'O' level standard and an ability with both choral and band work would be an advantage.
Application forms and further details (S.A.E. please) obtainable from and returnable to the Head Teacher at the school by Friday 11th October 1985.
(18786) 133822

CAMBRIDGESHIRE
(Equal Opportunity Employer)
Huntingdon Area
HINCHINGBROOKE SCHOOL
Huntingdon, Cambs.
11 - 18 Mixed Comprehensive 1750 on roll
Required for January 1986, a specialist Teacher of MUSIC (Scale 1), to teach at all levels of age and ability in this 11 - 18 comprehensive school, with a flourishing musical life. Strong subsidiary subject essential (e.g. English). Two term appointment in the first instance.
Please apply as soon as possible to the Headmaster, enclosing c.v. 2 referees and SAE for further details.
(18761) 133822

DONCASTER
PERIPATETIC MUSIC TEACHER
Required for January 1986 TEACHER OF DOUBLE BASS Scale 1 (Scale 2 for suitably qualified and experienced teacher).
The successful candidate will be required to teach in Primary and Secondary Schools, to assist with coaching at one of the Authority's Music Centres and to perform with a teacher's ensemble giving recitals in schools.
Driving licence essential, car allowance payable.
Application forms are available from The Director of Education, Princegate, Doncaster DN11 3EP (SAE please) to whom completed forms should be returned as soon as possible.
(13451) 133822

HAVERING
LONDON BOROUGH OF HAVERING
EDUCATION DEPARTMENT
INSTRUMENTAL TEACHING SERVICE
FULL TIME VIOLA/VIOLIN TEACHER (SCALE 1)
Required from January 1986 a Viola specialist who is able to teach Viola and Violin in Schools within the Authority and coach an orchestral viola section. It is hoped to offer opportunities for performance in staff ensembles.
Applications with full curriculum vitae and names and addresses of two referees should be sent to the Director of Educational Services (Ref STAFFING/DHT), Mercury House, Mercury Gardens, Romford RM1 3DR, from whom further details are available (on receipt of s.a.e.).
Closing date: Thursday 8th October 1985. (18484) 133822

NORTH TYNESIDE
METROPOLITAN BOROUGH COUNCIL
WHITLEY BAY HIGH SCHOOL
Dene Home, Whitley Bay, Tyne & Wear NE25 9AS
Required for the 28th October 1985 as a tumporary supply replacement for a teacher taking maternity leave.
Scale 1 TEACHER of MUSIC to work up to and including advanced level OCE is available for suitable candidate.
Application forms are available from the Head Teacher, to whom they should be returned as soon as possible.
It is the policy of this council to provide equal employment opportunities and consideration will be given to all suitable and qualified applicants regardless of disability, sex, race or marital status.
(18597) 133822

OLDHAM
METROPOLITAN BOROUGH
VIOLIN TEACHER - Scale 1
METROPOLITAN MUSIC CENTRE
Westwood, Middleton Road, Oldham
Required as soon as possible in the Authority Primary and Secondary Schools.
Please apply by letter to the Director of the Music Centre at the above address including full c.v. and names and address of 2 referees as soon as possible. (18905) 133822

SANDWELL
METROPOLITAN BOROUGH COUNCIL
SMETHWICK HALL GIRLS HIGH
HEAD OF MUSIC
See advertisement under Music, Head of Department.
(13558) 133822

SHEFFIELD
CITY OF SHEFFIELD
EDUCATION DEPARTMENT
HIGH GREEN SCHOOL
Park Horse Lane, High Green, Sheffield S30 4HY
Required as soon as possible a temporary teacher in Music and/or Religious Education (scale 1) for 3 days per week.
Application forms and further details available from the school. Please enclose a s.a.e. Closing date 4th October. (18495) 133822

SUFFOLK
COUNTY COUNCIL
WESTBOURNE HIGH SCHOOL
Marlow Road, Ipswich IP1 5JN
11 - 18 mixed comprehensive, roll 1642
Required January 1986 TEACHER OF MUSIC to take responsibility for Brass work throughout the school and for directing the school's very successful brass band. A Scale 1 post with the possibility of a Scale 2 for an experienced teacher able to take additional responsibility. An ability to teach English an advantage but not essential.
Application forms and details obtainable from the Acting Head at the school, s.a.e. please, completed forms to be returned immediately. (18500) 133822

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
MUSIC CENTRE
Queen's Road, London E17
Music Adviser: Mr C. Rouse
Required for January
PART-TIME PERCUSSION TEACHER SCALE 1 (plus Outer London Allowance).
To work 15 hours per week in Secondary Schools throughout the Authority. Applicants should be specialists in orchestral percussion.
Contact the Music Adviser, Music Centre, Queen's Road, London E17 (Tel: 01-521 2021) for application form and further details.
Ref. W8/553.
Full-time Cello Teacher, Scale 2 (plus London Allowance) required at Music Centre, E17.
For further details see our advertisement under Secondary, Music Scale 2 and above.
(18919) 133822

Pastoral

Heads of Department

BERKSHIRE
PROSPECT SCHOOL
Honey End Lane, Reading, Berks.
N.O.R. 1660
Required as soon as possible an enthusiastic and successful teacher as Head of Social Education and Careers (Scale 3). Candidates should be conversant with current developments in this field and have qualities of leadership necessary to lead a large team of teachers.
Application forms and further details from the Headteacher (SAE please).
Closing date 4 October 1985.
An Equal Opportunity Employer. (13608) 134018

ESSEX
SHOEBURYNESS COMPREHENSIVE SCHOOL
Caulfield Road, Shoeburyness SS3 9LL
Tel: Shoeburyness 2286
(Roll 1200)
HEAD OF LOWER SCHOOL, Scale 4
Required January, an experienced enthusiastic Teacher to co-ordinate and initiate developments in years 1 - 3 and to join Senior Management Team. Ability to teach Mathematics and advantage.
Curriculum vitae and names of two referees to Headteacher (foolscap s.a.e. please).
(18933) 134018

Scale 2 Posts and above

DEVON
Please see displayed advertisement on Page 45.
(18994) 134020

ESSEX
STEWARDS COMPREHENSIVE SCHOOL
Parnall Road, Harlow CM18 7NG
Tel: (0279) 21951
(Roll 1190)
HEAD OF YEAR, Scale 4
Required 1st January, 1986, or Easter. This is a thriving and successful school with good facilities.
Apply to Headteacher for application form and details (foolscap s.a.e. please).
(18934) 134020

Physical Education

Heads of Department

CAMBRIDGESHIRE
(EQUAL OPPORTUNITY EMPLOYER)
STRANGROUND SCHOOL
Peterborough Road, Farcet, Peterborough PE7 3BW.
Tel: Peterborough 64071.
(11 - 18 co-educational)
Head Teacher: Mr. S.C. Barker, M.A., M.Phil.
Group 11
Required for January, 1986:- Head of Girls' P.E. (Scale 2) to teach a wide range of activities in years 1 - 5 including C.S.E. (Mode 1) to deal with the administration of girls' groups and their discipline. Liaising with the H.O.D. in the preparing of activities.
Applicants for this post should have all-round interests and proven teaching ability.
Possible housing assistance.
Further details and an application form available from the Head Teacher at the above address (s.a.e., first class).
Closing date 11th October.
(13602) 134218

EALING
LONDON BOROUGH
EDUCATION SERVICE
NORTHOLT HIGH SCHOOL
Eastcote Lane, Northolt UB5 4HW
Required for January 1986, at this 12 - 18, Group 12, Co-educational High School, an enthusiastic Head of Boy's P.E. Scale 3.
Candidates need to be experienced and versatile, and must be prepared to continue with the development of this important and lively area of the school curriculum.
London Weighting £1,038.
Application forms from the Chief Education Officer, Hadley House, 79-81 Uxbridge Road, London W5 5SU (SAE please), to be returned by 11th October 1985. (18629) 134218

NORTHAMPTONSHIRE
NORTHAMPTON SCHOOL FOR GIRLS
Spinney Hill Road, Northampton NN3 1DG
Number on Roll: 850
Number in Sixth Form: 108
Scale 3 teacher required January 1986 to be HEAD OF THE PHYSICAL EDUCATION Department at this well-equipped, purpose built comprehensive school for girls (13 - 18 years).
Application form available from the Headmistress (sae please). Closing date 2 weeks after the date of this advertisement.
(18751) 134218

SANDWELL
METROPOLITAN BOROUGH COUNCIL
Required for January 1986
TIVIDALE COMPREHENSIVE SCHOOL
(11 - 18 Comprehensive)
HEAD OF GIRLS P.E. - Scale 3
Applications invited from suitably qualified and experienced teachers. Head Teacher, Lower City Road, Tividale, Warley, West Midlands.
SMETHWICK HALL GIRLS HIGH SCHOOL
(11 - 16 Comprehensive)
HEAD OF GIRLS P.E. - Scale 3
Head Teacher, Auckland Road, Smethwick, Warley, West Midlands.
Closing date for both posts 8th October 1985.
For the above two posts application forms and further details available from and returnable to the Head Teacher at the School.
An equal opportunity employer. Canvassing of members of the authority will disqualify. (13553) 134218

Scale 2 Posts and above

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
SALT GRAMMAR SCHOOL
Fully comprehensive, mixed, 13 - 18. Approximately 950 on roll with 150 in the Sixth Form
Required for January, 1986, a well qualified teacher to be second in the Physical Education Department and to take charge of girls' activities, Scale 2.
The approach of the department is a unified one and the successful candidate must be willing to work with both boys and girls. This post is an ideal opening for an ambitious person who is interested in educational initiatives and an interest in outdoor education or the Duke of Edinburgh Award Scheme would be an added advantage.
Application forms and further details may be obtained from the Headmaster (sae please), Salt Grammar School, Baildon, Shipley, West Yorkshire BD17 5RH to whom completed forms should be returned by Friday 18 October 1985.
Reference ET 90885/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability, unless otherwise stated. (18841) 134220

CAMBRIDGESHIRE
(Equal Opportunity Employer)
NORTHERN AREA
Required for January 1986. Scale 2 posts. Two PE Specialists to promote physical education amongst minority ethnic group children.
See block advertisement under ESL. (13193) 134220

DEVON
Please see displayed advertisement on Page 45.
(18997) 134220

DORSET
ALL SAINTS CE SCHOOL
Sunnyside Road, Weymouth
(Roll 600)
Required January 1986 for this mixed CE Comprehensive School: well qualified and enthusiastic teacher (Scale 2) to be responsible for Boys PE throughout the School. Applicants should be in positive support of the ethos of a Christian school.
Application forms, returnable by 11 October, and further details from the Headteacher (foolscap sae).
(06544) 134220

SECONDARY PHYSICAL EDUCATION
continued

ESSEX
THE BRAMSTON SCHOOL
Spinks Lane, Witham CM8 1EP
Tel: (0376) 512911
(Roll 1300 11 - 18 mixed comprehensive)
PHYSICAL EDUCATION, Scale 2
For January, 1986, enthusiastic experience Teacher, second in Girls P.E. Department. Superb facilities, lively specialist department.
Please apply by letter to Headteacher (foolscap s.a.e. please for details).
(18935) 134220

HILLINGDON
LONDON BOROUGH OF HILLINGDON
VYNERS SCHOOL
Warren Road, Ickenham UB10 8AB
Number on roll: 918, 160 in 6th Form
Headteacher: Mr. D.C. Best, M.A., F.R.S.A., J.P
Required January 1986, a well qualified teacher for boys PE and Games. A Scale 2 post is available for a suitably experienced teacher able to take responsibility for certain aspects of the school's programme but applications for a Scale 1 post will also be considered.
Some teaching in a second subject will be required and applicants should state other subjects offered.
Please apply in the first instance by letter to the Head of the school stating the names and addresses of two referees. Closing date 8 October 1985.
Outer London Allowance Payable. (13426) 134220

NORTHAMPTONSHIRE
JOHN LEA SCHOOL
Doddington Road, Wellingborough, Northants NN8 2NJ
Required for January, TEACHER i/c of GIRLS' PHYSICAL EDUCATION (Scale 2) in this 11 - 18 co-educational, comprehensive school (770 on roll).
Letters of application, including the names and addresses of two referees, should be sent immediately to the Headmaster. For further details please Tel: Wellingborough (0933) 223180.
Closing date 10 days after the appearance of this advertisement.
(18776) 134220

Scale 1 Posts

BARNET
LONDON BOROUGH
ST. JAMES' CATHOLIC HIGH SCHOOL
Orange Hill Road, Edgware, Middx. HA8 0ST
Tel: 01-959 3410
V.A. Mixed Comprehensive.
Roll 1057, Sixth Form 141
Required November 1985, suitably qualified temporary teacher of GIRLS' PHYSICAL EDUCATION (Scale 1) to cover for maternity leave. Successful candidate will join team of three involved in teaching 11 - 18 age range. Particular interest in Netball and Trampolining an advantage.
Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E.
Director of Educational Services. (13357) 134222

BERKSHIRE
SANDHURST SCHOOL
Owlsmoor Road, Owlsmoor, Camberley, Surrey
Comprehensive N.O.R.: 1160
Required, as soon as possible, Teacher of Boys P.E. (Scale 1) to teach a wide range of physical activities throughout the school.
An interest in Movement and Soccer would be an advantage.
For further details please contact the Headmaster. Closing date: 11th October.
AN EQUAL OPPORTUNITY EMPLOYER. (12909) 134222

BRENT
LONDON BOROUGH OF BRENT
PRESTON MANOR (MIXED) HIGH SCHOOL
Carlton Avenue East, Wembley HA9 8NA
(Tel: 01-904 1669)
(Roll: 1280, excellent modern facilities in all subjects)
Required as soon as possible - for one term in the first instance, with a possibility of permanent attachment to the staff. (Scale 1) to teach BOYS' P.E. and a limited amount of Maths to join the staff of this school which has a very successful range of sporting activities and opportunity.
Required as soon as possible - Qualified TEACHER of GIRLS P.E. (Scale 1) who can also offer English in the Junior part of the school, to join a thriving department where a full range of skills are taught.
London Allowance of £1,038 per annum is payable.
Brent is an Equal Opportunity Employer.
Brent is fundamentally committed to Multi-cultural Education.
Arrangements will be made for all interested candidates to visit the school/unit if they so wish. Please telephone for an appointment.
Please note that separate arrangements will be made for all SHORTLISTED candidates to visit prior to interview.
Travelling Expenses will be paid to shortlisted candidates only. (13659) 134222

BERKSHIRE
SANDHURST SCHOOL
Owlsmoor Road, Owlsmoor, Camberley, Surrey
Comprehensive N.O.R.: 1160
Required, as soon as possible, Teacher of Girls P.E. (Scale 1). A general knowledge of all Sports will be necessary, but an interest in Gymnastics and Hockey would be useful.
Apply in writing with c.v. to the Headmaster, giving names and addresses of two referees.
Closing date: 11th October.
An Equal Opportunity Employer. (12289) 134222

BROMLEY
LONDON BOROUGH OF BROMLEY
RAVENSBOURNE SCHOOL FOR BOYS
Hayes Lane, Bromley, Kent BR2 9EH
Tel: 01-460 0083
Required for January 1986, a teacher of Physical Education, Scale 1. Excellent facilities include a gymnasium, well-equipped modern sports hall and playing fields within the school's grounds. The department is traditionally successful in all areas, most notably in soccer, having won both district and county honours many times.
Application forms and further details are available from the Headmaster at the school (s.a.e. please), to whom completed forms should be returned by 8th October 1985.
(13248) 134222

BUCKINGHAMSHIRE
BUCKS/WYCOMBE AREA
Equal Opportunity Employer
SIR WILLIAM RAMSAY SCHOOL
Rose Avenue, High Wycombe, Bucks.
Head: Mr K. Johnson
Roll: 542
Required as soon as possible a scale 1 temporary teacher for Boys' Physical Education. Interested applicants should specify subsidiary subjects offered.
Applications in writing, giving the names and addresses of two referees, should be made as soon as possible to the Headmaster at the school, enclosing a stamped addressed envelope. (18798) 134222

BUCKINGHAMSHIRE
EQUAL OPPORTUNITY EMPLOYER
LORD GREY SCHOOL
Rickley Lane, Bletchley, Milton Keynes MK3 6EW
(Group 11)
Required from January 1986, a suitably qualified teacher for boys physical education and games to join a successful department. Scale 1.
Candidates should clearly state their specialisms along with subsidiary teaching subjects.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Apply by letter to the Headteacher, S. Hughes, B.Sc., giving full curriculum vitae and the names and addresses of two referees.
Closing date: 14 October 1985. (18855) 134222

CAMBRIDGESHIRE
(Equal Opportunity Employer)
Huntingdon Area
AILWYN COMMUNITY SCHOOL
Ramsey, Huntingdon, Cambs.
Required for January, enthusiastic Teacher for Boys' P.E. and games in the 11 - 14 lower tier comprehensive school.
Apply by letter with full c.v. to the Principal starting additional subjects offered. Closing date 4th October.
(13191) 134222

CAMBRIDGESHIRE
(EQUAL OPPORTUNITY EMPLOYER)
SIR HARRY SMITH COMMUNITY COLLEGE
Eastrea Road, Whittlesey, Peterborough PE7 1XB
Tel: Peterborough 203991
Principal: Mr. D.T. Hill, B.A.
Group 10
Required for January, 1986:- A teacher of Girls Physical Education (Scale 1) to join a strong and lively department. The College has excellent facilities. An ability to teach English as a second subject is required.
Application by letter enclosing curriculum vitae and the names and addresses of two referees direct to the Principal at the above address by 9th October. (13402) 134222

ESSEX
THE KING EDMUND SCHOOL
Vaughan Close, Rochford
Tel: Southend-on-Sea 545771
(Roll 1263)
TEACHER OF PHYSICAL EDUCATION, Scale 1
Required for January, 1986, for girls P.E., to join an enthusiastic department.
Curriculum vitae and names of two referees to Headteacher (foolscap s.a.e. please).
(18462) 134222

HAMPSHIRE
SAMUEL CODY SCHOOL
Farnborough, Hants.
Teacher of P.E. and Boys Games
See main advertisement under Secondary/Physical Education.
(18794) 134222

HAMPSHIRE
BROOKFIELD SCHOOL
Brook Lane, Sarisbury Green, Nr. Southampton SO3 6DU
N.O.R. 1200 - 11 to 16 mixed Comprehensive
Required 1st January 1986.
PHYSICAL EDUCATION - Scale 1 teacher with an interest in outdoor education.
Applications in writing with full curriculum vitae and names/addresses of two educational referees to Headmaster.
Closing date 4th October 1985. (12294) 134222

HERTFORDSHIRE
PRESDALES SCHOOL
Hoe Lane, Ware, Herts
Physical Education teacher required for January 1986, able to offer a full range of activities: hockey specialist preferred. The person appointed will also be required to teach middle school Biology. Temporary appointment initially for two terms (maternity leave) but could become permanent.
Presdales has modern buildings in its own spacious grounds and is within easy reach of London by train or Green Line coach.
Applications with curriculum vitae, any recent testimonials and the names and addresses of two referees direct to the Headmistress.
(18486) 134222

HUMBERSIDE
COUNTY COUNIL
EDUCATION COMMITTEE
Grimsby Division
WHITGIFT SCHOOL
Crosland Road, Grimsby DN37 9EH
Required for January 1986: TEACHER OF BOYS' PHYSICAL EDUCATION.
An enthusiastic and energetic teacher is required. An ability to teach another subject area and a willingness to participate fully in modern curriculum developments would both be welcome assets.
The school is 10 - 11 form entry, organised in Houses, taking pupils in the range 12+ to 18+. It is housed in modern buildings on a large, well laid out site and have extensive facilities.
Application forms and further information obtainable from the Head Teacher at the school (on receipt of s.a.e.), to whom completed forms should be returned by 7th October 1985.
All applicants are considered on the basis of their suitability for the job irrespective of disablement, race, creed, sex or marital status. Disabled candidates whose applications have the written support of their D.R.O. will be guaranteed an interview. (18811) 134222

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SWALE DIVISION
FULSTON MANOR SCHOOL
Brenchley Road, Sittingbourne, Kent ME10 4EG
Required immediately or for January a teacher for BOYS PHYSICAL EDUCATION and General Subjects, for this mixed High School with 750 on roll.
Applications together with a curriculum vitae and the names of two referees by letter to the Headmaster from whom further particulars are available (s.a.e. please).
(18980) 134222

NORTH YORKSHIRE
COUNTY COUNCIL
RICHMOND SCHOOL
Darlington Road, Richmond DL10 7BQ
(Co-educational Comprehensive, 1510 pupils, 11 - 18, VIth Form 20)
Required for January, 1986: Teacher (Scale 1) for GIRLS' PHYSICAL EDUCATION to join the Physical Education Department. Wide range of activities and good facilities. Candidates should state special skills and interests.
Applications with curriculum vitae (s.a.e. if acknowledgement required) and the names of two referees should be sent as soon as possible to the Headmaster at the school.
(18705) 134222

NORTHAMPTONSHIRE
MOULTON SCHOOL
Pound Lane, Moulton, Northampton NN3 1SD
Co-educational Comprehensive School 1070 on roll, 80 in 6th Form
Required for January 1986 ASSISTANT (SCALE 1) FOR GIRLS PE/GAMES AND ENGLISH.
Further details and application forms are available from the Headmaster at the school (sae please). Closing date 7 October 1985.
(18748) 134222

SOLIHULL
SOLIHULL EDUCATION COMMITTEE
TUDOR GRANGE SCHOOL
Dingle Lane, Solihull B91 3PD
Tel: 021-705 5100
TEMPORARY PART TIME OR FULL TIME TEACHER OF BOYS' PE AND GAMES (preferably with English) Scale 1
Required for October 1985 in this 11 - 16 all ability school.
The post arises from the secondment of the present holder for the academic year until July 1986, and provides excellent opportunity for a young teacher to gain wide experience.
Apply by letter to the Headteacher enclosing c.v. and s.a.e. (18783) 134222

SURREY
EDUCATION COMMITTEE
WARLINGHAM COUNTY SECONDARY SCHOOL
Tithepit Shaw Lane, Warlingham
(12 - 18 mixed comprehensive, NOR 757 inc. 131 in 6th Form)
SCALE 1 GIRLS PE TEACHER
Required from January 1986.
Letter of application with c.v. and two references to Headteacher by 14th October 1985. (13073) 134222

WEST SUSSEX
THOMAS BENNETT COMMUNITY SCHOOL
Ashdown Drive, Tilgate, Crawley, Sussex
Scale 1 PHYSICAL EDUCATION teacher required for January, 1986 to Teach Boys Physical Education to all age ranges in this 12 - 18 community school. Excellent facilities.
Apply by letter to Headmaster giving details of qualifications and experience with names and addresses of two referees. (18790) 134222

Religious Education

Heads of Department

AVON COUNTY
CHEW VALLEY SCHOOL
Chew Magna, Bristol BS18 8QB
(11 - 18 Mixed comprehensive - 1000 pupils)
Required for 1st January 1986, a Head (Scale 2) of Religious Studies throughout the school within the Faculty of Humanities. Experience of teaching Philosophy to Advanced level would be a considerable advantage.
Further details from (sae please), and letters of application to the Headmaster immediately giving full c.v. and names of two referees.
Avon as an Equal Opportunities Employer considers applicants on their suitability for the post, regardless of sex, race, disability or sexual orientation. (13188) 134418

CUMBRIA
COUNTY COUNCIL
NEWMAN R.C. SCHOOL
Lismore Place, Carlisle CA1 1NA
Mixed Comp. 11 - 18 Voluntary Aided, N.O.R. 660
Required for January 1986 Head of R.E. Scale 3. Applications are invited from suitably qualified and experienced practising catholic teachers.
Application forms available from and returnable to the Head at the School by 11th October, 1985 (s.a.e. please).
(13518) 134418

NEWHAM
LONDON BOROUGH OF NEWHAM
SARAH BONNELL SCHOOL
Deanery Road, London E15 4LP
Head Teacher: Mrs C.B. Goodhill
Number on roll: 1050 approx (girls)
HEAD OF R.E. DEPARTMENT
Scale 2/3
Required January 1986.
An enthusiastic and well qualified person required to be Head of the Department of Religious Education in this multi-ethnic girls' school. An ability to teach World Religions up to 'A' Level standard is necessary and an interest in Social Studies and Social Education would be an advantage. Visits to the school welcome.
London Allowance £1,038 plus Social Priority Allowance.
Application forms/further particulars (s.a.e. please) available from The Director of Education to whom completed forms should be returned by 8th October 1985.
Education Offices, 379/383 High Street, Stratford, E15 4RD. (18867) 134418

OLDHAM
METROPOLITAN BOROUGH
HEAD OF RELIGIOUS EDUCATION DEPARTMENT - SCALE 3
Temporary
CROMPTON HOUSE CE SCHOOL
Rochdale Road, Shaw, Oldham
Required as soon as possible, the post is temporary to 31st August 1987 due to the secondment of the permanent postholder.
Apply immediately by letter to the Head at the school with full cv. and names and address of 2 referees.
(18906) 134418

ROTHERHAM
METROPOLITAN COUNCIL
Rotherham is an equal opportunities employer
MALTBY COMPREHENSIVE SCHOOL
11 - 18 mixed, approx. 1800 on roll. Approx. 200 in 6th form
Required for January, 1986, HEAD OF RELIGIOUS EDUCATION - SCALE 3.
Head of Religious Education to teach the subject to 'O' and 'A' levels and be involved in the Personal Development Course in Years 4 and 5. Closing Date: 15th October, 1985.
Curriculum vitae and details of two persons for reference to the Head Teacher of the School, Braithwell Road, Maltby, Rotherham S66 8AB (Tel: Rotherham 812864), from whom further particulars are available.
G. Crane, Director of Personnel Resources.
(18883) 134418

SOMERSET
FROME COLLEGE
Frome, Somerset
(13 - 18 mixed comprehensive, nor 1500, and further education college combined, but on separate sites)
For January 1986, Head of Religious Education and Social Education, scale 3.
An enthusiastic teacher is sought who can teach Religious Education to CSE, 'O' and 'A' level; who can supervise the Social Education programme, and with the knowledge and experience of Profiling as an aid to pupil achievement and guidance.
Application form and details (SAE) from the Principal at the College. Please endorse envelope with post title. (13464) 134418

SUFFOLK
COUNTY COUNCIL
KING EDWARD VI UPPER SCHOOL
Grove Road, Bury St. Edmunds
(mixed comprehensive 13 - 18: 1,300 on roll: 270 in Sixth Form)
Required from January, 1986, HEAD of RELIGIOUS EDUCATION (Scale 3) to teach across the age and ability range.
Application forms and further details from the Headteacher at the school (s.a.e. please) to whom completed forms should be returned as soon as possible.
(18896) 134418

SURREY
EDUCATION COMMITTEE
ROSEBERY SCHOOL
White Horse Drive, Epsom, Surrey
13 - 18 Girls Comprehensive.
NOR 780 incl. 180 6th form
SCALE 3 HEAD OF RELIGIOUS EDUCATION
Required January 1986 a Teacher to take charge of Religious Education teaching throughout the School and to participate significantly in setting up a coherent pastoral curriculum. This is a new post, offering considerable scope to an experienced and enthusiastic teacher.
Further details and application forms from the Headteacher. Tel: Epsom 20439.
(13345) 134418

Scale 1 Posts

BOLTON
METROPOLITAN BOROUGH
ST JAMES CE COMPREHENSIVE SCHOOL
Lucas Road, Farnworth, Bolton BL4 9RU
(11 - 16)
Temporary TEACHER, SCALE 1, Religious Education. Required from 1.1.86. to 31.8.86. Candidates should preferably be communicant members of the Church of England.
Application forms available from Director of Education and Arts, PO Box 53, Paderborn House, Civic Centre, Bolton BL1 1JW.
Completed applications to be returned to the Head Teacher by 9th October 1985.
(13470) 134422

LONDON SW20
URSULINE CONVENT 15 The Downs, Wimbledon, London S20 8HD
Girls R.C. Comprehensive High School
13 - 18, 870 on roll
Required January, temporary teacher of Religious Education (Scale 1) to teach to G.C.E. 'O' level and C.S.E. Applicants should indicate a second subject which they can offer.
Please apply to Headteacher with testimonials and s.a.e. for acknowledgement, giving the names and addresses of 2 referees.
Closing date for applications October 18th.
(18274) 134422

SHROPSHIRE
EDUCATION COMMITTEE
EQUAL OPPORTUNITIES EMPLOYER
BLESSED ROBERT JOHNSON CATHOLIC COLLEGE
Whitchurch Road, Wellington, Telford
Religious Education Teacher (Scale 1). (Practising Catholic essential) required for January 1986 to share teaching with all ability intake. Subject taught to C.S.E., 'O' and 'A' level.
Application by letter to the Headmaster with names and addresses of two professional referees. (SAE). (18434) 134422

Required for 1st January, 1986
Applications are invited for the following appointments:-
BRYNMAWR COMPREHENSIVE SCHOOL (11-18)
Computer Studies to teach to CSE and 'O' level at present and 'A' level in the future. Scale 2 for suitable candidate.
LLISWERRY COMPREHENSIVE SCHOOL NEWPORT (11-18)
Mathematics 2 vacancies to teach across the full age and ability range up to and including the 5th year. Experience in teaching SMT 11-16 would be an advantage.
PERIPATETIC MUSIC
Cello, qualified teacher and instrumentalist to teach in primary and secondary schools.
(Forms to be returned to the Director of Education)
SPECIAL EDUCATION
ABERSYCHAN COMPREHENSIVE SCHOOL
Teacher to become second in charge of this Special Education Unit must have appropriate experience and preferably possess special education qualifications. Scale 2 + SSA.
COED GLAS EDUCATION UNIT, ABERGAVENNY
This Unit offers education throughout the calendar year and although applicants will be required to teach for the standard number of 38 weeks per annum not all of these weeks will coincide with ordinary school terms. Scale 1 + SSA.
(Forms to be returned to the Director of Education)
MAENDY PRIMARY SCHOOL, CWMBRAN – INFANTS ASSESSMENT UNIT
Two posts for this 4 teacher Unit. Special Education qualification experience desirable. Successful applicants may be subject to redeployment to a similar Unit to be established in the Pontypool area no earlier than September, 1986 Scale 1 + SSA.
(Forms to be returned to the Director of Education)
Application forms and further information where available obtainable from the Director of Education, Staffing Section County Hall, Cwmbran, Gwent on receipt of a stamped addressed envelope, and should be returned to the Headmaster of the School (except where indicated) by the 11 October 1985. (7110)
Gwent County Council

Rural Science

Heads of Department

CAMBRIDGESHIRE

(Equal Opportunity Employer)

IMPINGTON VILLAGE COLLEGE

HEAD OF ENVIRONMENTAL STUDIES (Scale 2)

Required for January, 1986, Teacher with a degree in Environmental Science to take charge of an established department. Responsibilities will include developing the new GCSE course, as well as teaching the subject to 'A' level. (Impington is the only local centre offering this subject at 'A' level).

The department is housed in a purpose-built unit and there are spacious grounds with plenty of scope for ecological field work.

For further details and application forms, please write to the Warden at the College, New Road, Impington, Cambridge CB4 4LX (SAE please). Closing date 11th October. (13508) 134618

Science

Heads of Department

BERKSHIRE

KENNET COMPREHENSIVE SCHOOL
Stoney Lane, Thatcham, Berks.
N.O.R.: 1,080
Required as soon as possible Head of Maths/Science Faculty (Senior Teacher Scale), to take responsibility for the organization and development of Science and Mathematics in the school.
Applicants should have experience of organizing a Maths or Science Department and the ability to teach Mathematics and at least one Science to 'A' level.
Apply by letter to the Headmaster, enclosing c.v., names and addresses of two referees, and sae.
Closing date: 11th October.
An Equal Opportunity employer. (18851) 134818

BEXLEY

LONDON BOROUGH
CLEEVE PARK SCHOOL
(East Site)
Bexley Lane, Sidcup, Kent DA14 4JN
Tel: 01-302 6418
HEAD OF SCIENCE Scale 4
Required January 1986, a Head of Science Scale 4. A teacher of wide experience, preferably with a Physics background is sought to take charge of the Department.
Applications by letter with a full CV should be made to the Headteacher.
Closing date for applications Tuesday 1st October 1985. (18526) 134818

HAMPSHIRE

ST. EDMUND'S SCHOOL
Arundel Street, Portsmouth PO1 1RX
(Catholic Voluntary Aided 7 F.E. and large Sixth Form)
Required from January, 1986 Head of Chemistry - Scale 3. Ability to teach to 'A' level essential.
Curriculum vitae and names of two referees to the Headmaster. (12297) 134818

ESSEX

PHILIP MORANT SCHOOL
Rembrandt Way, Gainsborough Road, Colchester
Tel: 0206 45282/3/4
(Roll 1350: 11 - 18 Mixed)
HEAD OF CHEMISTRY, Scale 3
Well qualified graduate required to lead a successful and enthusiastic team within the Science faculty. Closing date: Wednesday 9th October, 1985.
Please write or telephone for further details and application forms (foolscap s.a.e. please).

MARK HALL COMPREHENSIVE SCHOOL
First Avenue, Harlow CM7 9LR
Tel: (0279) 39121
(Roll 1080)
HEAD OF COMBINED SCIENCE, Scale 3
Required for January, a committed enthusiastic Teacher. Closing date: 4th October, 1985.
Applications by letter to Headteacher with c.v. and names of two referees (foolscap s.a.e. please).
(06556) 134818

HAVERING

LONDON BOROUGH OF HAVERING
ST. EDWARD'S C. OF E. COMPREHENSIVE SCHOOL
London Road, Romford RM7 9NX
(Roll 1050 Mixed 6th form 150)
Tel: Romford 42809
Headteacher: J.E. Gwinnell, M.A.
Scale 4 Head of Science. Required for January 1986 an experienced teacher with energy and vision to succeed the Head of Department who has promoted to a Deputy Headship, to continue exciting developments of a large and successful Department.
Letters of application enclosing full curriculum vitae and the names of two referees should be sent to the Headmaster as soon as possible.
(13635) 134818

HOUNSLOW

Re-advertisement
HOUNSLOW MANOR SCHOOL
Prince Regent Road, Hounslow TW3 1NE
Tel: 01-572 4461
Headteacher: Mr J.W. Merrigan, B.Sc., A.R.C.S.
Comprehensive, 1200 (Mixed)
There is a vacancy at this school from January, 1986, for a teacher to be Head of Physics at Scale III. The post arises because of the promotion of the present holder to a University lectureship.
The school is organised into Faculties, of which Science/Maths is one numbering some 20 staff, with a support team of five technicians. We would look to the new Head of Physics to provide a major contribution to the teaching of Electronics, as well as helping with Computer Education, and there will be the opportunity to participate in curriculum development throughout the school. Our policy in the lower school at present is to converge Maths and Science as closely as we can, and we operate the same mixed ability teaching groups in the two subject areas. At the senior end of the school there is a strong tradition of successful work to examination level in Physics, and the Science/Maths Faculty is accustomed to prepare some 20 pupils every year for entry into higher education.
All staff at this school are expected to play an active and committed role in our pastoral system, and we also seek to appoint teachers who agree with our emerging multicultural approach.
Intending applicants are invited to write to the Head-teacher at the address above (enclose large s.a.e.) to receive further information about the post and the school, together with an Application Form.
Closing Date: 4.10.85.
London Allowance: £678.
We Are An Equal Opportunity Employer. (18392) 134818

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
SEVENOAKS DIVISION
EDEN VALLEY SCHOOL
Four Elms Road, Edenbridge, Kent TN8 6AD
Tel: 0732 863152
Group 8
Required for January 1986 Head of the Faculty of Physical and Environmental Science (Scale 4) for this Group 8 mixed 13 - 18 Upper School. Preference will be given to a teacher of Physics.
Further details and application form available from the Headmaster. Please enclose sae.
Closing date two weeks from the appearance of this advertisement.

SHEPWAY DIVISION
WYNDGATE SCHOOL
Park Farm Road, Folkestone, Kent
Required for January 1986 a Head of Biology Scale 2.
Biology is a thriving well established area of the science department and pupils study for C.S.E. and 'O' level examinations.
A person with enthusiasm and commitment is sought who would wish to promote science as an exciting and vital part of the curriculum for all.
Application form and further details from the school, S.A.E. please. Closing date 11th October 1985. (18981) 134818

LEICESTERSHIRE

COUNTY COUNCIL

An Equal Opportunity Employer

COALVILLE KING EDWARD VII COMMUNITY COLLEGE
Warren Hills Road, Coalville, Leicester LE6 3UU

(14 - 18 Upper)

ROLL 1057

HEAD OF SCIENCE SCALE 4

Required January 1986, Head of Science Faculty. An experienced teacher required to head a talented faculty committed to curriculum development.

Applicants from any branch of Science are invited to apply.

Please contact the Headteacher for further details and application forms (SAE). (13391) 134818

MERTON

LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MERTON IS AN EQUAL OPPORTUNITIES EMPLOYER
RUTLISH SCHOOL
Watery Lane, Merton Park, London SW20 9AD
Tel: 01-542 1212
Head Teacher: Mr. R.M. Purves, M.A., M.I.Biol.
Age Range: 13 - 18 years
No. on Roll: 800 Boys
Required for January, 1986 Head of Science Scale 4. A good honours graduate with experience in teaching 'O', 'A' and 'S' levels to co-ordinate the activities of a well-equipped and highly motivated Department.
Will previous applicants indicate if they wish to be re-considered.
CLOSING DATE: 11th October, 1985.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose stamped addressed envelope. (18521) 134818

NORTHAMPTONSHIRE

HUXLOW SCHOOL
Finedon Road, Irthlingborough, Wellingborough, Northants NN9 5TY

Required for January 1986 Head of Maths/Science Faculty - Scale 4.

Applications are invited from well qualified graduates with substantial and successful teaching experience.

The current teaching commitment includes Physics to 'A' level (Nuffield) and some Mathematics. Applicants are expected to have proven leadership qualities. It is expected that the recent curriculum developments that have taken place in the lower school work will be extended across the full age range.

Huxlow School is an 11 - 18 co-educational, comprehensive school of 700 pupils, situated in rural Northamptonshire.

Further details are available from the school and letters of application, including full c.v. with names of two referees, should be returned to the Headmaster within ten days of this advertisement.
(18445) 134818

NORTHUMBERLAND

COQUET COUNTY HIGH SCHOOL
Acklington Road, Amble by the Sea, Morpeth NE65 0NE
Group 10, 13 - 18, 660 pupils inc. 60 in VI form
Head of Biology (Scale 3)
Required from January 1986.
Removal expenses and lodging allowance payable in approved cases.
Application forms obtainable by forwarding a foolscap s.a.e. to the Headteacher to whom completed forms should be returned within 14 days of the appearance of this advertisement.
(13517) 134818

POWYS

COUNTY COUNCIL
EDUCATION DEPARTMENT
MAESYDDERWEN COMPREHENSIVE SCHOOL
YSTRADGYNLAIS
Required for January, 1986 or such other date as may be mutually agreed a Head of Biology Department. The successful candidate will teach the subject to 'A' level. Scale 3. (Ref: 31).
Application forms and further particulars can be obtained from the Headmaster (Tel: Glantawe 842115) within 14 days of the appearance of this advertisement.
(18699) 134818

SHROPSHIRE

EDUCATION COMMITTEE

AN EQUAL OPPORTUNITY EMPLOYER

SECONDARY

WILLIAM BROOKES SCHOOL
Farley Road, Much Wenlock TF13 6NB

11 - 18, 780 Pupils, Head of Science Scale 4

Applications are invited for this important post which has been held for more than a decade of eminently successful development by teachers of considerable calibre.

The successful applicant will be able to teach Chemistry and perhaps one other Science to 'A' level, have experience of Science teaching development and qualities of leadership to lead and further develop a successful department.

Applications by letter to the Headmaster at the school, S.A.E. or telephone for further information. (18821) 134818

SUTTON

LONDON BOROUGH OF SUTTON
GREENSHAW HIGH SCHOOL
Grennell Road, Sutton, Surrey SM1 3DY
Tel: 01-641 2080
(Purpose built 11 - 18 Mixed Comprehensive, 1200 on roll, approx. 150 in Sixth Form)
HEAD OF PHYSICS - SCALE 3
Required for January, 1986 - an Honours Graduate to be Head of Physics. The successful applicant will join a large, energetic and forward-looking Science Department and will have responsibility for the teaching of Physics and Electronics.
The department has recently been modernised and boasts nine excellent laboratories provided with highly competent technician support.
All pupils study Science to 16 years of age when G.C.E. 'O' level or CSE are taken from a combination of Physics, Chemistry, Biology, Integrated Science and Electronics. In the Sixth Form, G.C.E. 'A' level courses are available in Physics, Chemistry and Biology.
Apply by letter to the Headteacher, enclosing curriculum vitae and the names and addresses of two referees. (13079) 134818

WAKEFIELD

CITY OF WAKEFIELD METROPOLITAN DISTRICT COUNCIL
CASTLEFORD HIGH SCHOOL
Mixed Comprehensive, (12 - 18), (1915 on roll).
Required for January 1986 a HEAD OF BIOLOGY Scale 3, to take responsibility for the organisation of the subject and to contribute at senior level to the development of science education across the age and ability range of the school.
Application forms available (on receipt of a s.a.e.) from Chief Education Officer, Education Department, 8 Bond Street, Wakefield, to be returned within 14 days of the date of this advertisement. (16435) 134818

Scale 2 Posts and above

BARNET

LONDON BOROUGH
CHRIST CHURCH C.E. SCHOOL
Hilton Avenue, Finchley, London N12 9HB
Tel: 01-445 5249
V.A. Mixed Comprehensive, Roll 593
Required January/April, 1986, well qualified, experienced and committed teacher for the newly created post of SCIENCE/TECHNOLOGY CO-ORDINATOR, Scale 3. Position offers exciting opportunities to play a major part in the development of this important area of the curriculum. School enjoys close links with local Evangelical Church.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Further details available from Head Teacher to whom applications should be returned within ten days of appearance of this advertisement. S.A.E.
Director of Educational Services. (18535) 134820

BERKSHIRE

EDGBARROW SCHOOL
Sandhurst Road, Crowthorne, Berks. RG11 7HZ
NOR 930 Comprehensive
Required as soon as possible, Teacher of Physics (Scale 2) to take charge of Physics teaching in the school.
Further details and application form available from the Headteacher (SAE).
Closing Date: 4th October.
An Equal Opportunity Employer. (13610) 134820

BERKSHIRE

ST. BARTHOLOMEW'S SCHOOL
Andover Road, Newbury, Berks
N.O.R. 1600. Mixed comprehensive
Required as soon as possible a well qualified teacher of Physics, Scale 2 post for suitably qualified applicant. 100 sixth formers take 'A' level Physics and a major contribution to this teaching will be expected.
Applications, by letter enclosing c.v. and two referees to The Headmaster (s.a.e. for acknowledgement). Closing date: 11th October.
An Equal Opportunity Employer. (13620) 134820

BUCKINGHAMSHIRE

BUCKS/WYCOMBE AREA
Equal Opportunity Employer
SIR WILLIAM RAMSAY SCHOOL
Rose Avenue, Hazlemere, High Wycombe, Bucks.
Head: Mr K.A. Johnson
Roll: 542
Required for January 1986, a scale 2 teacher to teach Chemistry in the Upper school to CSE/GCE 'O' level, together with General Science in Lower School. An interest in Science/Technology, micro-electronics and computers would be an advantage.
Applications in writing, giving the names and addresses of two referees should be made as soon as possible to the Headmaster at the school, enclosing a stamped addressed envelope. (18501) 134820

BUCKINGHAMSHIRE

EQUAL OPPORTUNITY EMPLOYER
BRIDGEWATER HALL SCHOOL
Stantonbury Campus, Stantonbury, Milton Keynes MK14 6BN
mixed comprehensive - approximately 1350 on roll - Group 12
TEAM LEADER IN SCIENCE - Scale 3
Required from January 1986. An opportunity for a graduate physical scientist to join an exciting and successful team unified core science to 16+ and separate sciences to 'A' level. Responsibility will be for an area (eg Lower School for 6th form) to lead curriculum development and INSET. The successful candidate must be committed to mixed ability and team approach plus resource based learning. Scale 3.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Further details and application form available from Mr M. Davies, Headteacher, on receipt of a foolscap stamped addressed envelope.
(18857) 134820

CROYDON

LONDON BOROUGH OF CROYDON

EDENHAM HIGH SCHOOL
Orchard Way, Shirley, Croydon, Surrey

Tel: 01-776 0220

Tenable 1 January 1986

Required for January 1986 a teacher of Science specialising in PHYSICS. Edenham is a mixed 11 - 16 Comprehensive School opened in 1977, and the vacancy arises after the promotion of the present holder to a TVEI post. The successful applicant will have the opportunity to be trained in Electronics as part of a Technology course. Candidates are sought who are prepared to strive for and maintain high standards of work behaviour and appearance.

Salary - Burnham Scale 2 with London Area Allowance.

Application forms and further details are available from the Headmaster at the above address.

This post is exempt from the LMOSC procedures, but applications from employees of the GLC or MCC's with relevant experience will be welcome.
(18478) 134820

DURHAM

COUNTY COUNCIL
STAINDROP COMPREHENSIVE SCHOOL
11 - 16 Years
CHEMISTRY/GENERAL SCIENCE - Salary Scale 2
Teacher required for January, 1986 to take charge of the teaching and organisation of Chemistry which is taught to G.C.E. and C.S.E. levels.
Stamped addressed envelope for application form and further details to Area Education Office, Kingsway, Bishop Auckland, Co. Durham.
Closing date for receipt of applications 11th October, 1985. (13550) 134820

ENFIELD

LONDON BOROUGH OF ENFIELD
EDMONTON SCHOOL
Great Cambridge Road, Enfield EN1 1HQ
(Mixed Comprehensive) Roll 1,300
Tel: 01-360 3158
Required for January 1986, PHYSICS specialist, Scale 2, to teach at all levels up to University entrance and undertake considerable responsibility within a Science Department which is reviewing its curriculum in line with modern developments.
London Allowance, £678. Consideration given to assistance with removal, relocation costs, temporary housing and two homes allowance.
Application forms, and further information (large SAE) obtainable from the Headmaster, to whom they should be returned as soon as possible.
An equal opportunity employer. (13366) 134820

ENFIELD

LONDON BOROUGH OF ENFIELD
EDMONTON SCHOOL
Great Cambridge Road, Enfield, Middx. EN1 1HQ
Tel: 01-360 3158
Roll 1,300 Mixed
Required for January 1986, BIOLOGY specialist, Scale 2, to undertake considerable responsibility for the subject within the Science Department which is in process of developing its curriculum in line with modern approaches. Ability to teach successfully at all levels up to University entrance essential.
London Allowance, £678.
Application forms and further information (large SAE) obtainable from the Headmaster, to whom they should be returned as soon as possible.
An equal opportunity employer. (13359) 134820

ESSEX

MOULSHAM HIGH SCHOOL
Brain Close, Chelmsford
Tel: (0245) 260101
(roll 1600)
GRADUATE TEACHER OF CHEMISTRY, Scale 2
Required January, 1986, in a successful and well-equipped department.

Letters of application with c.v. and names of two referees to the Headteacher from whom further details may be obtained (foolscap s.a.e. please).

SOUTHEND HIGH SCHOOL FOR BOYS
Prittlewell Chase, Southend-on-Sea
Tel: 0702 343074
(Roll 820)
PHYSICS TEACHER, Scale 3
Required January at this four f.e. Selective School with Sixth Form teaching.
Apply Headteacher (foolscap s.a.e. please).
(18463) 134820

HARINGEY

Progress with Humanities.

HORNSEY SCHOOL FOR GIRLS
Inderwick Road, London N8 9JF
Tel: 01-348 6191
Required for January 1986: CO-DEPUTY HEAD OF DEPARTMENT OF SCIENCE, SCALE 3
The School is seeking to appoint an experienced and well qualified teacher of Physical Science to act as Co-Deputy Head of Department with responsibility for Physical Science and for Integrated Science in the Lower School.
The School has a large and thriving Science Department, courses with well subscribed courses at all levels.
Application forms and further details are available from the Head Teacher, to whom forms should be returned by 11th October, 1985.
London Allowance (£1,038) payable.
Removal Expenses - 100% allowed in approved cases.
Haringey is an equal opportunity employer. 134820
(13370)

HERTFORDSHIRE

TRING SCHOOL
Mortimer Hill, Tring
Tel: Tring 2305
Mixed, Church of England all-ability (Voluntary Controlled), 11-18 years; ity school, age range 11-18 years; 1,000+ on roll; 100+ in 6th form.
Required for January 1986, a graduate in physical sciences to teach Physics up to GCE 'A' and 'S' level. The school has developed its own integrated science in the lower school and offers the Nuffield 13–16 integrated Science course as one option in years 4 and 5. Experience of the Nuffield course and responsibility for organising this as well as specialised Physics teaching could qualify the successful candidate for a Scale 2 appointment.
Applications in the form of a letter including details of qualifications and experience direct to the Headmaster at the school together with names of two referees. 134820

COVENTRY CITY COUNCIL

Assistant Teachers

Required January 1986 unless otherwise stated at:-

1. BARRS HILL SCHOOL & COMMUNITY COLLEGE, Radford Road, CV1 4BU
Tel. 0203 52291 (900 on roll)

HEAD OF MATHEMATICS DEPARTMENT Scale 4. A well qualified and experienced teacher is sought to lead the Maths department in this recently developed inner-city School & Community College. The Maths staff are interested and involved in new developments in the curriculum and the Oxford Certificate of Educational Achievement is being introduced in Year 1. SMP is taught from Years 1-3 and Maths is well established at 4th, 5th and 6th form level. A commitment to community and multi-cultural education is essential. Further details on request from the school.

2. COUNDON COURT SCHOOL & COMMUNITY COLLEGE,
Northbrook Road, CV6 2AH Tel. 0203 335121 (1640 on roll)

HEAD OF PHYSICS Scale 3. To be responsible to the overall Head of Science for the subject in years 3, 4 and 5 and 6. Physics is the largest option subject in the school with five groups in years four and five and seventeen students studying Physics 'A' level in the current lower Sixth.
We are seeking to appoint a well qualified, enthusiastic candidate who has the ability to lead a highly professional team of four Physics teachers. This is a permanent appointment with the Authority, temporary four term appointment to the school.
Further details available on request from the school.

3. WOODWAY PARK SCHOOL & COMMUNITY COLLEGE, Wigston Road, CV2 2RH
Tel. 0203 616155 (Social Priority School) (763 on roll)

a. Required early November, to cover maternity leave Teacher of **FRENCH**, to join small lively department. Scale 2 available for suitable applicant.
b. **HEAD OF MATHEMATICS** Scale 4 to lead a forward looking team of specialist teachers in this developing Community College. This is a permanent appointment to the Local Education Authority, a temporary 4 term appointment to the school. An interest in and commitment to TVEI and OCEA desirable.
c. **HEAD OF YEAR** Scale 4, initially to take charge of 4th year. This is the second cohort of pupils on TVEI courses. The Community College has a well developed horizontal pastoral system which concerns itself equally with pupils' academic progress.
Further details available on request from school for above 3 posts.

Apply by letter together with full curriculum vitae and names and addresses of two educational referees one of whom should be present/last Head Teacher, to the Head Teacher at the school concerned within 10 days of appearance of advertisement. Enclose SAE if acknowledgement required. Canvassing disqualifies.

an equal opportunity employer

SECONDARY SCIENCE

continued

HAVERING

LONDON BOROUGH OF HAVERING
HALL MEAD SCHOOL
Marlborough Gardens, Upminster RM14 1SF
Tel: Upminster 25684
(Roll 914 mixed)
Headteacher: B.E. Saunders, B.A.
Required for January 1986, an experienced, enthusiastic and vigorous teacher for appointment as Head of Chemistry, Scale 3. This post required a solid commitment to Nuffield Chemistry at C.S.E./'O' and particularly 'A' level. A Chemistry Department attracts good numbers of pupils in the upper school options and is well organised, well equipped and is still developing. The Science Department, with its seven laboratories, three technicians and nine teaching staff, is 'computer aware', very friendly and supportive.
Letters of application enclosing full curriculum vitae and the names of two referees should be sent to the Headteacher as soon as possible. (13637) 134820

HEREFORD AND WORCESTER

COUNTY COUNCIL

ARROW VALE HIGH SCHOOL
Green Sward Lane, Matchborough West, Redditch

Applications are invited from suitably qualified and experienced teachers for the post of Teacher of Biology from 1st January 1986, Scale 2 post available for suitable candidate. Applicants should be able to offer the subject to G.C.E. 'A' level. An interest in contributing to General Science course for the less able is an advantage.

Application forms and further details available from the Headteacher. (S.A.E. please).
(18364) 134820

HERTFORDSHIRE

LORETO COLLEGE
Hatfield Road, St Albans, Herts. AL1 3RQ
Group 10, 11 - 18, All-ability Girls
GRADUATE PHYSICS TEACHER
Required for January 1986, to teach Physics throughout the School to 'O' and 'A' level. Must also be able to teach Computer Studies to 'O' level.
Please apply to the Headteacher by letter enclosing CV, two referees and fsae.
(13057) 134820

HILLINGDON

LONDON BOROUGH OF HILLINGDON

NORTHWOOD SCHOOL
Potter Street, Northwood HA6 1QG

Number on roll: 998, 120 in 6th Form

Headteacher: Mr. N.J. Chapman, M.A.

Required for January 1986, a Head of Physics, Scale 3, within the Science Department of this well established and expanding comprehensive school. After a two year course of Nuffield-based Integrated Science, Physics is taught separately from the third year and is a popular choice at examination level, particularly with the sixth form. There are two well-equipped Physics laboratories and good technician support.

Northwood School is situated in a pleasant residential area on the edge of London with easy access to central London, nearby countryside and the motorway system.

Please apply to the first instance by letter to the Head of the school stating the names and addresses of two referees. Closing date: 8 October 1985.

Outer London Allowance Payable.
(13420) 134820

HILLINGDON

LONDON BOROUGH OF HILLINGDON

SWAKELEYS SCHOOL
Clifton Gardens, Hillingdon UB10 0EJ

Number on roll: 822, 150 in Joint 6th Form

Headteacher: Miss J. Trales, M.A.

Required for January 1986, a qualified teacher of Physics to join a forward looking department. The successful candidate would be able to teach throughout the school and to contribute to Combined Science teaching in the first two years.

Scale 2 or Scale 1 according to experience and qualifications.

Swakeleys is a 5 form entry girls' comprehensive school, which shares a campus and a joint (mixed) sixth form with Abbotsfield Boys' School.

Outer London Allowance Payable.
(13425) 134820

HOUNSLOW

CHISWICK SCHOOL
Burlington Lane, Chiswick, W4 3UN
Tel: 01-747 0031
Headteacher: Mr. B.S. Hurrell, B.Sc.
Required for January 1986: a teacher of PHYSICS (preferably with ELECTRONICS). Scale II is available for a suitably qualified and experienced candidate.
The post involves teaching Physics to the Third Year, Fourth Year and Fifth Year 'O' level and C.S.E., and 'A' level in the Sixth Form. A small commitment to General Science (Nuffield Combined Science) in the Lower School is also required.
The Laboratories are either new or recently refurbished. They are well equipped and served by a team of laboratory stewards.
A candidate offering some, but not all, of the above should state their preference(s) as some adjustment might be possible.
The School is a six-form entry mixed comprehensive in pleasing surroundings near the River Thames, and is in within easy reach of the centre of London. Access to the M.4 is very near and the M.3 is within easy reach. Public transport - buses, British Rail and the underground - are all within easy walking distance.
Please apply by letter, in the first instance, to the Headteacher at the School, enclosing a curriculum vitae and a stamped addressed foolscap envelope.
London Allowance: £678.
Closing date: Within 7 days.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER.
(18545) 134820

ISLE OF WIGHT

COUNTY COUNCIL
CARISBROOKE HIGH SCHOOL
Mountbatten Drive, Newport IW PO30 5QU
Age range 13 - 18 years
1100 on roll
Group 12
Required for January, 1986, PHYSICIST (Scale 3).
The post carries the responsibilities of organising and teaching Physics throughout the school and the running of the Form 3 Integrated Science course. Leadership qualities and a commitment to continued development of integrated science are essential.
This is a good opportunity to join a lively team in a progressive school.
Further details and application forms obtainable from the Headmaster at the school, to whom completed forms should be returned by 11 October, 1985. (13564) 134820

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
TONBRIDGE & MALLING DIVISION
THE HUGH CHRISTIE SCHOOL
Norwich Avenue, Tonbridge TN10 4QL
Mixed 11 - 18 Secondary.
1,400 pupils, 150 in 6th Form
TEACHER I/C PHYSICAL SCIENCE - Scale 3 (2nd in Department)
Required for January 1986, a well qualified and enthusiastic teacher to be responsible for Physical Science in the School. He/she would have experience of teaching to Advanced Level, particularly in Physics, and be willing to involve him/herself in the broader aspects of school life.
Apply by letter to the Headmaster at the school (from whom further details are available) enclosing CV and the names and addresses of two referees. (18982) 134820

KIRKLEES

METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
WESTBOROUGH HIGH SCHOOL
Stockhill Street, Dewsbury WF13 2JE
(Ref: 1103)
Required for January 1986 for this group 9 multicultural school, a SCALE 2 teacher to be in charge of BIOLOGICAL SCIENCES within the science department. The successful applicant will also be expected to contribute to integrated science in the junior end of the school. As part of reorganisation of Dewsbury the school will become 11 to 16 in September 1987 and a programme of new building and rehabilitation is about to commence.
Application forms (s.a.e. please) from the Head Teacher at the school, to whom completed forms should be returned within 14 days of this advertisement.
An Equal Opportunity Employer. (13290) 134820

NORTHAMPTONSHIRE

RAUNDS MANOR SCHOOL
Park Street, Raunds, Wellingborough, Northants NN9 6ND

ASSISTANT HEAD OF SCIENCE DEPARMTENT SCALE 3

Number on roll: 760 11 - 18 Co-educational Comprehensive

Required for January 1986 a well qualified physicist to take on the role of Deputy in this growing Science department. A commitment to Integrated Science is essential as new courses develop. Experience of computing would be advantageous.

The person appointed will be required to teach across the whole ability and age range, and assist in the development of TVEI and CPVE courses. This is a full time appointment with a Scale 3 available for an appropriately qualified and experienced candidate.

Application forms and further particulars are available from the Headmaster (sae please).

Closing date for applications, 2 weeks after the appearance of the advertisement. (13314) 134820

NORTHAMPTONSHIRE

NORTHAMPTON SCHOOL FOR GIRLS
Spinney Hill Road, Northampton NN3 1DG

Number on Roll: 850
Number in Sixth Form: 108

Scale 2 or 3 TEACHER OF PHYSICS required January 1986 at this well-equipped, purpose built comprehensive school (13 - 18 years) to take responsibility for the subject and to share in the development and teaching of new science courses.

Application form available from the Headmistress (sae please). Closing date 2 weeks after the appearance of this advertisement.
(18752) 133820

SEFTON

METROPOLITAN BOROUGH OF SEFTON
BIRKDALE HIGH SCHOOL
Windy Harbour Road, Southport, Merseyside PR8 3DT
TEACHER OF PHYSICS (SCALE 2)
Required for January 1986 to teach throughout the 11 - 16 range up to and including 'O' and CSE levels.
Application forms and further details are available, on receipt of s.a.e., from the Headteacher, to whom completed forms must be returned by 11th October 1985.
(18927) 134820

SHROPSHIRE

EDUCATION COMMITTEE

EQUAL OPPORTUNITIES EMPLOYER

THE CHARLTON SCHOOL
Severn Drive, Wellington, Telford

Required as soon as possible a teacher of Physics to take over the timetable of the existing specialist who has been promoted with effect from 1st January 1985.

Further details and application forms from the Head (SAE), and to be returned as soon as possible.
(18436) 134820

SUFFOLK

COUNTY COUNCIL
ORWELL HIGH SCHOOL
Maidstone Road, Felixstowe IP11 9EF
11 - 18 mixed comprehensive roll 1085
Senior BIOLOGY TEACHER Scale 2 required January 1986 to contribute specialist expertise to main school science courses (Suffolk Science Pilot School) and to be responsible for 'A' level biology teaching.
Application forms and details obtainable from the Headmaster on receipt of s.a.e., completed forms to be returned immediately.
(18497) 134820

SUTTON

WILSON'S SCHOOL
Mollison Drive, Wallington, Surrey
Required in January 1986 a person to teach Physics to A-level. (Scale 2).
Wilson's School is a Voluntary Aided School of 740 boys with an intake of strong academic ability and including a Sixth Form of 140 all taking 'A' level examinations.
The Physics Department is large and flourishing with most boys taking the subject to O-level, and a strong A-level demand.
The ability to teach computing could be an added advantage.
Applications from employees of the GLC or MCC's with relevant experience will be welcome.
Further details available from the School by telephoning 01-773 2931.
Applications in writing to the Headmaster together with C.V. and names of two referees by 4 October 1985.
(16900) 134820

WALSALL

METROPOLITAN BOROUGH COUNCIL

TEACHER OF SCIENCE AND TECHNOLOGY

Scale 2

Required January 1986 to help develop new curricular areas linking science and technology throughout the age and ability range. Experience of teaching science linked to technology essential. A working knowledge of the use of computers in science education would be an advantage.

Further details and an application form available from the Head Teacher, Sneyd Community School, Vernon Way, off Sneyd Lane, Bloxwich, Walsall. Tel: Bloxwich (0922) 402198.

Closing date 9.10.85.

Walsall is an Equal Opportunity Employer.
(13596) 134820

WARWICK

THE KING'S HIGH SCHOOL FOR GIRLS
Warwick CV34 4HJ
(540 girls, 130 in sixth form)
Required for January, 1986 good Honours Graduate to share the teaching of Biology throughout the school to A level and beyond. There are two other Biologists in a Science Department of eight. About half the sixth form girls study sciences.
Salary Burnham Scale 1 or 2 according to experience.
Applications (no forms) to the Headmistress.
(18573) 134820

Scale 1 Posts

AVON COUNTY

BRIMSHAM GREEN SCHOOL
Broad Lane, Yate, Bristol BS17 5LB
Required for January, a teacher of Science able to teach Chemistry to 'A' Level and Integrated Science in Years 1 - 3. Excellent facilities in this developing school which opened in 1977.
Further detail from (sae please), and letter of application to the Headmaster by 11th October 1985 giving full c.v. and names of two referees.
Avon as an Equal Opportunities Employer considers applicants on their suitability for the post, regardless of sex, race, disability or sexual orientation. (13187) 134822

BARNET

LONDON BOROUGH
BISHOP DOUGLASS R.C. SCHOOL
Hamilton Road, Finchley, London N2 0SQ
Tel: 01-444 5211
V.A. Mixed Comprehensive.
Roll 1059. Sixth Form 175
Required January, 1986, or earlier if available, teacher of SCIENCE specialising in PHYSICS to join lively department (Scale 1). Established courses leading to 16+ and A-level. Successful candidate expected to teach throughout age and ability range and there will be opportunity to teach A-level. Ability to offer ELECTRONICS to O-level an advantage.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E.
Director of Educational Services. (18539) 134822

BERKSHIRE

SANDHURST SCHOOL
Owlsmoor Road, Owlsmoor, Camberley, Surrey
Comprehensive N.O.R.: 1160
Required, as soon as possible, Science graduate to join a lively Science Department (Scale 1). Teaching duties will include examination classes. Ability to offer Physics would be an advantage.
Apply in writing with c.v. to the Headmaster, giving names and addresses of two referees. Closing date: 11th October.
An Equal Opportunity Employer. (18908) 134822

BERKSHIRE

BULMERSHE SCHOOL
Woodley, Reading RG5 3EL
N.O.R.: 1550 Comprehensive
Required, as soon as possible, physics teacher, Scale 1, to join staff of active Science Faculty.
Letter of application to the Headmaster at the school with s.a.e. and names of two referees. Closing date: 4th October.
An Equal Opportunity Employer. (06559) 134822

BEXLEY

LONDON BOROUGH
ST CATHERINE'S RC SCHOOL FOR GIRLS
Watling Street, Bexleyheath, Kent
Tel: Crayford (0322) 56333
Roll 710, 6th form 100
Graduate teacher required as soon as possible for this 11 - 18 four form entry comprehensive school to teach 'A' level Chemistry, middle school Physics and Mathematics.
Requests for Application forms (enclosing large SAE with CV and names and addresses of two referees) should be sent to the Headteacher at the school.
(18621) 134822

BRADFORD

CITY OF BRADFORD METROPOLITAN COUNCIL
BUTTERSHAW UPPER SCHOOL
Reevy Road West, Bradford BD6 3PX
A Group 13, co-educational, secondary comprehensive school with 1600 pupils on roll aged 13 to 18; 180 pupils in the Sixth Form
Required for 1 January 1986, a suitably qualified Teacher of Biology, Scale 1 (+ SPA).
This post offers exceptional opportunities to join a thriving Science Department with excellent laboratory facilities including a recently completed Biology laboratory adding to the existing ones. The successful candidate will be expected to teach across the full age and ability range including 16+/GCSE and A level.
A full job description and application forms are available from the Head Master to whom completed applications should be sent not later than 15 October 1985.
Reference ET 90585/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability, unless otherwise stated. (18844) 134822

All advertisements are subject to the conditions of acceptance of Times Newspapers Ltd, copies of which are available on request.

BROMLEY

LONDON BOROUGH OF BROMLEY
LANGLEY PARK SCHOOL FOR BOYS
Hawksbrook Lane, South Eden Park Road, Beckenham, Kent BR3 3BP
Group 11 - 1070 boys - Sixth Form 350
Required immediately, full-time teacher of Biology and General Science for one year. Possibility of a permanent post for a suitably qualified scientist, not necessarily a Biology specialist.
The immediate requirement is for Biology to 'O' level, and general Science to Junior forms.
The school is an established, 11 - 18 boys, all-ability school which operates a joint Sixth Form with the adjacent girls' school.
Applications (no forms) with the names of two referees to the Headmaster at the school by the 8th October 1985. (13260) 134822

CAMBRIDGESHIRE

Equal Opportunity Employer)

Huntingdon Area

SAWTRY VILLAGE COLLEGE
Sawtry, Huntingdon, Cambs.

11 - 16 Community School

Required for January, a Physical Scientist (Scale 1) able to offer Chemistry with some Physics to GCSE.

Integrated Scienc is taught in lower school.

Application forms and further details from the Warden (SAE please).

Closing date 11th October. (13506) 134822

EALING

LONDON BOROUGH
EDUCATION SERVICE
CARDINAL NEWMAN RC HIGH SCHOOL
Crerfield Road, Acton, W3
Required with effect from January 1986 on a two term temporary contract a teacher of Science Scale 1. An ability to teach Chemistry to CSE/O level is essential.
London Weighting £1,038 pa.
Application forms from the Head at the school (SAE please) to be returned by 11 October 1985. (13383) 134822

EALING

LONDON BOROUGH
Education Service
TWYFORD CE HIGH SCHOOL
Twyford Crescent, Acton W3 9PP
Required for September 1985 a teacher of Physics to join an expanding department in an Anglian Comprehensive.
Applicants should be in sympathy with the aims of a Church of England School.
London Weighting £1,038.
Application forms and further details obtainable from the Headmaster (SAE) at the school to be returned by 11th October 1985. (13592) 134822

EAST SUSSEX

BEACON SCHOOL
East Beeches Road, Crowborough TN6 2AS
Comprehensive, 11 - 18. Roll: 2000
Required as soon as possible: Physical Scientist (Scale 1) to a large and enthusiastic department. Ability to teach Physics to CSE and 'O' level essential.
Relocation grants in approved cases.
Apply by letter to Headmaster with full curriculum vitae and names and addresses of two referees. (13588) 134822

ENFIELD

LONDON BOROUGH OF ENFIELD
ENFIELD GRAMMAR SCHOOL
Market Place, Enfield EN2 6LN
Roll 1035
There will be a vacancy in January 1986, in this Voluntary Controlled, 11 - 18 comprehensive school for boys for a teacher of CHEMISTRY, Scale 1, to teach the subject throughout the school to C.S.E., and G.C.E. 'O' level standard. There would be some Sixth Form teaching for a suitably qualified candidate.
London Allowance £678. Consideration given to assistance with removal, relocation costs, temporary housing and two homes allowance.
Applications, enclosing a curriculum vitae and the names of two referees, should be made by letter to the Headmaster at the school as soon as possible.
An equal opportunity employer. (13364) 134822

CORNWALL EDUCATION COMMITTEE

There is a Removal Expenses Scheme for teachers taking up permanent appointments from out-side the County.

PRIMARY SCHOOL

St. Stephens C.P. Junior & Infant School,
Roydon Road, St. Stephens, Launceston, Cornwall PL15 8HD. Group 4.

Deputy Head
Required for January 1986, an experienced teacher able to teach across the primary age range. Willingness to contribute to the development of the school curriculum desired. Candidates should be able to offer advice and teaching expertise in a major curriculum area, preferably music. Initial class responsibility will be for lower juniors.
Application forms from the Headteacher at the school, on receipt of SAE, to whom they are returnable.

OTHER APPOINTMENTS.
PERIPATETIC ADVISORY TEACHERS.
PRIMARY SCHOOLS GROUP 1V.
TWO POSTS ARE AVAILABLE FROM JANUARY 1986.
FOR FURTHER DETAILS OF THESE INTERESTING AND CHALLENGING POSTS PLEASE CONTACT SCHOOLS SECTION, COUNTY HALL, TRURO. CLOSING DATE OCTOBER 16TH.

COMPREHENSIVE SCHOOLS

Camborne School,
Cranberry Road, Camborne, Cornwall TR14 7PJ.
Group 12, No. On Roll 1400, Sixth Form Of 137.

Geography: Scale 1
Required from January 1986, an enthusiastic teacher to teach across the age and ability range in this 11-18 school. The successful candidate will be aware of recent curriculum initiatives, and demonstrate the ability to contribute to the 'A' level programme in a developing department. Please state special interests e.g. fieldwork, geology, environmental studies etc.
Please apply by letter, including curriculum vitae and names, addresses and telephone numbers of two referees, to the Headteacher at the school.

Deputy Head of Mathematics Department: Scale 2/3
We are looking for a lively enthusiastic teacher from January 1986, to teach across the age and ability range in this 11-18 school including work to University Entrance level. The successful candidate should have experience of recent curriculum developments and the ability to take a major share in the administration and development of a large department. Please state special interests e.g. statistics, computer studies, economics etc.
Please apply by letter, including curriculum vitae and names, addresses and telephone numbers of two referees, to the Headteacher at the school.

Launceston College,
Dunheved Road, Launceston, Cornwall PL15 9JN.
Group 11, No. On Roll 1160, Sixth Form Of 100.

Mathematics: Scale 1
A teacher is required to take mathematics classes in years 1 to 5 in this rural comprehensive school. The post will be vacant from 28th October, 1985, or failing an appointment then, from 1st January, 1986. This is a full-time permanent post.
Application forms/further details from the Headteacher at the school, on receipt of SAE, to whom they are returnable.

Head of Department Special Educational Needs & Remedial Work: Scale 3
To be responsible for Special Educational Needs and Remedial work in this rural comprehensive school. The post is available from 1st January, 1986.
Application forms/further details from the Headteacher at the school, on receipt of SAE, to whom they are returnable. (7118)

Cornwall

SECONDARY SCIENCE
continued

ESSEX
GRAYS CONVENT HIGH SCHOOL
College Avenue, Grays RM17 5UX
Tel: 0375 76173
(Roll 600 girls 11 - 16 V/A)
CHEMISTRY/BIOLOGY, Scale I
Required for January, 1986, to teach both subjects to 'O'/CSE level. General Science is taught in the lower school. The successful candidate will be expected to teach the full ability range.
Applications with curriculum vitae and names of two referees to Headteacher (foolscap s.a.e. please).

THE PLUME SCHOOL
Fambridge Road, Maldon CM9 6AB
Tel: Maldon 54681
(Roll 2000)
CHEMISTRY TEACHER, Scale 1
(Re-Advertisement)
Required January, 1986, to teach up to 'O' level with possibility of 'A' level. Ability to offer third year Physics an advantage.
Application forms and further particulars are available from the Headteacher at the school (foolscap s.a.e. please).
(18454) 134822

GLOUCESTERSHIRE
ST BENEDICT'S R.C. COMPREHENSIVE SCHOOL
Arle Road, Cheltenham GL51 8LE
(11 - 18 yrs: 650 on roll)
SCALE 1 Science Teacher Required for January 1986.
Applicants should be able to offer a physical science to at least O level.
Further details and forms (SAE please) available from, and to be returned to the Clerk of Governors at the school.
(13070) 134822

HARINGEY
Progress with Humanity
FORTISMERE SCHOOL
Tetherdown, Muswell Hill, London N10 1NE
Head: A.M. Nixon, M.A.
A large mixed comprehensive school, which opened in September 1983 in modern buildings, with pupils of all abilities, including 270 students in the sixth form
Required for January 1986.
TEACHER OF BIOLOGY, SCALE I.
A well qualified and enthusiastic Teacher of Biology and Lower School Integrated Science is required. Experienced and inexperienced teachers are encouraged to apply. An interest in Health Education and Environmental Science would be especially welcome. Sciences, including Biology, are particularly strong in the school, with many students proceeding to higher education. All lessons are taught in well resourced laboratories with technician support.
Application forms and further details are available from the Head at the above address (Tel: 444 5124). Application forms should be returned as soon as possible and not later than Friday, 11th October, 1985, with a professional testimonial.
London Allowance (£1,038) payable.
Removal Expenses - 100% allowed in approved cases.
Haringey is an equal opportunity employer.
(13369) 134822

Erdington School, Kingsbury Road, Birmingham, B24 8RE.
Tel: 021 373 1080
Scale 2 English. Experienced teacher to join a forward looking Department committed to the multi-cultural dimension in education. Interest in Drama or Library an advantage.

Great Barr School, Aldridge Road, Birmingham, B44 8NU.
Tel: 021 360 3538
Required for September. Scale 3 teacher to be Second in English Department. In this 11-18 school the successful applicant will be required to take responsibility for one or two of the following major areas of development in the school and department. Post 16 initiatives, 1st year curriculum development, drama, GCSE.

Hall Green School, Stonerwood Avenue, Birmingham, B28 0AZ.
Tel: 021 777 6198
Scale 1 teacher of Home Economics/Textiles. Extra curricular interest in Girls' Games would be useful.

Hall Green School, Stonerwood Avenue, Birmingham, B28 0AZ.
Tel: 021 777 6198
Scale 2 Head of Computing. Ability to teach examination work to 'O' level with ability to teach mathematics.

Saltley School, Belchers Lane, Birmingham, B8 5RX.
Tel: 021 772 1601
Scale 1 Temporary Mathematics teacher required immediately for one term.

Washwood Heath School, Burney Lane, Birmingham, B8 2AS.
Tel: 021 784 7272.
Scale 1 Teacher of Mathematics. Permanent.

Washwood Heath School, Burney Lane, Birmingham, B8 2AS.
Tel: 021 784 7272
Scale 1 Teacher of French – ability to offer Spanish an advantage

Closing date for applications 11 October 1985.
Unless otherwise stated, application forms and further particulars available from the Headteacher of the school concerned enclosing s.a.e.
An Equal Opportunities Employer. (7105)

BIRMINGHAM CITY COUNCIL

HAVERING
LONDON BOROUGH OF HAVERING
ABBS CROSS SCHOOL
Abbs Cross Lane, Hornchurch RM12 4YB
Tel: Hornchurch 40304
(Roll 868)
Headteacher: D.J. Powney, M.A.
Required for January 1986 Scale 1 Physics Graduate to join a well established Department teaching to C.S.E., 'O' and 'A' Levels in Physics. Chemistry and Biology. All pupils take Science to the end of the fifth year. There is a strong tradition of 'A' Level study.

CHAFFORD SCHOOL
Lambs Lane, Rainham RM13 9XD
Tel: Rainham 52811
(Roll 703 Mixed)
Headteacher: A.W. Grantham
Required for January 1986, a Science Teacher, able to teach chemistry to 'O' level and share in science teaching throughout the school (possibility of 'A' level work). The Department is housed in a new well-equipped suite laboratories and offers a wide range of relevant science/technology courses. A Scale 2 post is available for a suitable, experienced applicant. Application from probationer teachers will be considered.
Consideration will be given to applications already received.

HALL MEAD SCHOOL
Marlborough Gardens, Upminster RM14 1SF
Tel: Upminster 25684
(Roll 914 mixed)
Headteacher: B.E. Saunders, B.A.
Required for January 1986, well qualified and enthusiastic Biology Teacher, Scale 1, to join a strong and supportive Science Department. The successful candidate will share the teaching across the full range from integrated junior science to 'O' and 'A' level biology.
Letters of application for all posts enclosing full curriculum vitae and the names of two referees should be sent to the Headteacher at the school concerned as soon as possible.
(18473) 134822

HERTFORDSHIRE
BUSHEY HALL SCHOOL
Bushey Hall Road, Bushey, Watford
Required January or as soon as possible, Teacher of Science to take Integrated Science in the Lower School and some 4th & 5th year group. Scale 1 + London fringe allowance £264.
Apply by telephone to Headmaster giving curriculum vitae and names and addresses of two referees. (Tel: Watford 23086).
(13307) 134822

HERTFORDSHIRE
THE WILLIAN SCHOOL
Radburn Way, Letchworth, Herts. SG6 2JL
11 - 18 Mixed
Comprehensive, 600 on Roll
Head: Mr. P. Gysin
Required for January 1986 or sooner, Scale 1, TEACHER OF SCIENCE specialising in physics to work in the Science Department and share in the teaching of Physics to 'A' level. An interest in electronics would be an advantage.
Apply to the Headmaster (no forms), with full C.V. and name and address of two referees. (06545) 134822

KENT
COUNTY COUNCIL EDUCATION DEPARTMENT
CANTERBURY DIVISION
ST. ANSELM'S CATHOLIC COMPREHENSIVE SCHOOL
(5 form entry 11 - 19, co-educational, roll 820)
Required for September 1985 a teacher for Physics. Scale 1 post.
Application to the Head Teacher at the school in Old Dover Road, Canterbury.

SEVENOAKS DIVISION
HEXTABLE SCHOOL
Egerton Avenue, Hextable, Swanley, Kent BR8 7LU
(Tel: 66621)
Group 11 - 11 - 18. All Ability School
Required for January 1986 PHYSICS teacher, to teach to 'A' level. (Scale 1 or 2). Science is taught to all pupils to the end of year 5, following Integrated Science syllabi. Developments in Technology are being undertaken in conjunction with the Faculty of Craft, Design and Technology.
A Scale 2 is available for a suitably qualified candidate for responsibilities is within the Faculty.
Applications should be made by letter to the Headmaster and include c.v. and the names, addresses and telephone numbers of two people to whom reference may be made. Further details are available from the school on receipt of a s.a.e.
Previous applicants should indicate by letter if they wish to be re-considered.

TUNBRIDGE WELLS DIVISION
MASCALLS SCHOOL
Paddock Wood, Nr. Tonbridge TN12 6LT
11 - 18 comprehensive. Roll 1350 mixed
Required for January 1986. Qualified graduate to teach PHYSICS to 'O' and 'A' levels with general science.
Well equipped school in favoured area.
Apply to the Headmaster at the School for further details. S.A.E. please.
(18983) 134822

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
SOUTHBOROUGH SCHOOL
Hook Road, Surbiton KT6 5AS
Tel: 01-397 2645
No. on roll: 821 boys
Required as soon as possible, a Teacher for Science, Scale 1. Must be able to teach Chemistry to 'O' Level. 'A' Level work could be available for a suitable applicant. Ability to offer Physics to 'O' Level an advantage.
London Allowance £678.
Application forms and further particulars are available from the Headmaster, to be returned as soon as possible. (13443) 134822

KIRKLEES
METROPOLITAN COUNCIL DIRECTORATE OF EDUCATIONAL SERVICES
WESTBOROUGH HIGH SCHOOL
Stockhill Street, Dewsbury WF13 2JE
(Ref: 1104)
Required for January 1986 for this Group 9 multicultural school, a SCALE 1 teacher of PHYSICAL SCIENCE. An ability and enthusiasm to help establish electronics at various levels within the school would be an advantage. The post offers considerable scope for involvement in curriculum development.
As part of reorganisation of Dewsbury the school will become 11 to 16 in September 1987 and a programme of new building and rehabilitation is about to commence.
Application forms (s.a.e. please) from the Head Teacher at the school to whom completed forms should be returned within 14 days of this advertisement.
An Equal Opportunity Employer. (13292) 134822

LONDON
LATYMER UPPER SCHOOL
King Street, London W6 9LR
(Independent, HMC, 1000 boys)
Required for September 1986, or earlier, a graduate to teach PHYSICS. Salary Burnham on a scale appropriate to experience; plus London Allowance; Bachelor accommodation might be available during term time.
Applications, together with full curriculum vitae and the names of two referees to: The Headmaster, Latymer Upper School, King Street, London W6 9LR. (06867) 134822

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MERTON IS AN EQUAL OPPORTUNITIES EMPLOYER
TAMWORTH MANOR HIGH
Wide Way, Mitcham, Surrey CR4 1BP
Tel: 01-764 5112
Head Teacher: Mr G.D.N. Giles, M.A.
Age Range: 13 - 18 years.
No on roll: 780
Required January, 1986 Teacher of Chemistry.
CLOSING DATE: 11th October, 1985.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose stamped addressed envelope.
(13372) 134822

MID GLAMORGAN
COUNTY COUNCIL EDUCATION DEPARTMENT TEACHING STAFF
CYNON VALLEY DISTRICT
MOUNTAIN ASH COMPREHENSIVE SCHOOL
(Social Priority Allowance Payable)
Required for January, 1986. Teacher qualified to teach Science to teach the subject to G.C.S.E. level. Scale 1.
Application forms to be returned by 9th October, 1985 obtainable on receipt of a stamped, addressed, foolscap envelope from the District Education Officer, District Education Office, Old Boys Grammar School, Hirwaun Road, Trecynon, Aberdare.
Canvassing will disqualify.
(13560) 134822

MIDDLESEX
THE JOHN LYON SCHOOL
Harrow
HMC Day School of 490 boys
Required for January 1986: a graduate chemist able to teach the subject throughout the school to O and A level and Oxbridge entrance.
For details see under 'Independent Schools'.
(06865) 134822

NEWHAM
LONDON BOROUGH OF NEWHAM
PLASHET SCHOOL
Plashet Grove, London E6 1DG
Head Teacher: Miss H. Williams
Number on roll: 1120 (girls)
TEACHER OF BIOLOGY (One year in the first instance)
Scale 1
Required immediately.
Enthusiastic, innovative teacher required to teach all ages and ability to 16+ Level plus General Science in this large multi-cultural school.
London Allowance £1,038.
Application forms (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by 8th October 1985.
Director of Education, Education Offices, 379/383 High Street, Stratford, E15 4RD. (18866) 134822

NEWHAM
LONDON BOROUGH OF NEWHAM
LANGDON SCHOOL
Sussex Road, London E6 2PS
Head Teacher: A. Gabert
Number on roll: 1700
TEACHER OF SCIENCE Scale 1
Required January 1986.
Teacher to help with Science in Years 1 to 3. Scottish Integrated Science scheme. Qualifications in Chemistry and/or Physics particularly welcome. Well established department and good facilities in large friendly school all on one 45 acre site. Permanent appointment but temporary two term appointment considered.
Apply direct to the Head giving a brief curriculum vitae and the names of two referees.
London Allowance £1,038.
Application forms (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by 8th October 1985.
Director of Education, Education Offices, 379/383 High Street, Stratford, E15 4RD. (18875) 134822

NORTHAMPTONSHIRE
JOHN LEA SCHOOL
Doddington Road, Wellingborough, Northants NN8 2NJ
Required for January, TEACHER OF CHEMISTRY (Scale 1). The person appointed will be expected to teach the full age and ability range in this 11 - 18 comprehensive school, including 'A' level, NOR 770.
Letters of application, including the names and addresses of two referees, should be sent immediately to the Headmaster. For further details please Tel: Wellingborough (0933) 223180.
Closing date 10 days after the appearance of this advertisement.
(18777) 134822

OXFORDSHIRE
COUNTY COUNCIL
BANBURY SCHOOL
Ruskin Road, Banbury OX16 9HY
Mixed 11 - 19 Comprehensive. Sixth Form: 350.
Required for January to join the Science/Technology faculty, teacher of Integrated Science in Years 1 and 2 and Secondary Science in Years 4/5. An interest in being involved in developing Integrated Science courses to GCSE level is important.
The person appointed will also act as a TUTOR within an established pastoral system.
Further details on receipt of SAE to the Principal.
(13068) 134822

OXFORDSHIRE
COUNTY COUNCIL
BANBURY SCHOOL
Ruskin Road, Banbury OX16 9HY
Mixed 11 - 18 Comprehensive. Sixth Form 360.
Required for January, teacher of BIOLOGY (Scale 1) to teach A level, Nuffield. Courses taught in Years 5 - 7. Integrated Science in lower years. An interest in being involved in developments in Integrated Science for GCSE is essential.
The person appointed will also be required to act as a TUTOR to a group within a well established pastoral system.
Further details from the Principal on receipt of S.A.E.
(13640) 134822

OXFORDSHIRE
COUNTY COUNCIL
COOPER SCHOOL
Churchill Road, Bicester OX6 7TS
Group 10, Roll 870
A vacancy exists from January, 1986, for a Biologist with an interest in biotechnology and a problem solving approach to the teaching of Science, and in the social and environmental implications of Science. A scale 1 or scale 2 is available for a suitable candidate. The school is an 11 - 16 Comprehensive with excellent purpose built facilities.
Letters of application with the names of two professional referees should reach the Headteacher not later than October 14th. (13059) 134822

OXFORDSHIRE
COUNTY COUNCIL
COOPER SCHOOL
Churchill Road, Bicester OX6 7TS
Group 10, Roll 870
A vacancy exists from January, 1986, for an experienced Physical Scientist (Physicist preferred) to play a key role in the development of technological approaches to the teaching of Science, and a commitment to problem solving. A scale 2 or scale 3 is available for a suitable candidate. The school is an 11 - 16 Comprehensive with excellent purpose built facilities.
Letters of application with the names of two professional referees should reach the Headteacher not later than October 14th. (13060) 134822

REDBRIDGE
LONDON BOROUGH OF REDBRIDGE
SECONDARY EDUCATION
WOODBRIDGE HIGH SCHOOL
St Barnabas Road, Woodford Green, Essex IG8 7DH
Tel: 01-504 9618
Head: Mrs K. Hughes B.A.
Required for January 1986: a teacher of Physics for this 11 - 18 mixed comprehensive school.
The post is on Scale 1 with Outer London Allowance.
Please apply in writing to the Head as soon as possible giving full details and the names and addresses of 2 professional referees. (18583) 134822

SANDWELL
METROPOLITAN BOROUGH COUNCIL
SMETHWICK HALL GIRLS HIGH
(11 - 16 Comprehensive)
Required for November 1985.
SCIENCE - Scale 1.
Ability to offer Physics an advantage. Temporary during maternity leave.
Letters of application stating full curriculum vitae and the names and addresses of two referees should be forwarded immediately to Head Teacher, Auckland Road, Smethwick, Warley, West Midlands.
An equal opportunity employer. Canvassing of members of the authority will disqualify.
(13557) 134822

SHEFFIELD
CITY OF SHEFFIELD EDUCATION DEPARTMENT
NOTRE DAME R.C. SCHOOL
Fulwood Road, Sheffield S10 3BT
Required for January 1986 a teacher of Physics to 'A' level and Electronics to 'O' level. Scale 1. The ability to offer Computing would be an advantage. A scale 2 post is available for a suitably qualified and experienced teacher.
Further details and application forms available from the Headteacher at the school, to whom completed forms should be returned by 8th October. (13327) 134822

Cheshire

Application forms (send s.a.e.) are obtainable from the Head of the School, to whom they should be returned as soon as possible. Assistance with removal expenses is given in approved cases.
N. J. FITTON
Director of Education

SCALE 1 POSTS

GEOGRAPHY
Wade Deacon High, Birchfield Road, Widnes. Tel: 051-423 2721
Required 1st January 1986.
Experience in teaching to G.C.E. 'O' Level standard and interest in the further development of current fieldwork courses would be advantageous.
Closing date for applications 11th October 1985.

FRENCH/GERMAN (+ SPA)
Norton Priory Comprehensive, Castlefields Avenue East, Castlefields Estate, Runcorn, WA7 2NT. Tel: Runcorn 63621.
Well qualified, enthusiastic teacher required in this lively Department for January 1986, or as soon thereafter as possible, to teach throughout the school. (7128)

SOLIHULL
EDUCATION COMMITTEE
WHITESMORE SCHOOL
Chapelhouse Road, Chelmsley Wood, Birmingham B37 5JS
Tel: 021-770 4431
TEMPORARY TEACHER OF CHEMISTRY Scale 1
Required for 1st January 1986 in this 11 - 16 all-ability school to cover a maternity leave.

TUDOR GRANGE SCHOOL
Dingle Lane, Solihull, West Midlands B91 3PD
Tel: 021-705 5100
TEMPORARY PART TIME TEACHER OF PHYSICS Scale 1
Required for February 1986 in this 11 - 16 all-ability school. This vacancy, to cover a period of leave, provides an opportunity for a teacher seeking a part time appointment to participate in the work of a successful department. Candidates requiring a full time post are also invited to apply.
For both the above posts please apply in writing to the Head Teacher of the school concerned enclosing cv and sae. (18849) 134822

SURREY
EDUCATION COMMITTEE
ST. ANDREWS RC SECONDARY SCHOOL
Hillfield, Grange Road, Leatherhead
(12 - 18 mixed comprehensive, NOR 590 inc. 100 in 6th Form)
SCALE 1 PHYSICS TEACHER
Required for January 1986. Graduate preferred. Successful candidate will have opportunity to teach at all examination levels.
Application forms and further details from Headmaster, Ashtead 77881.
(13075) 134822

SURREY
EDUCATION COMMITTEE
ST PETER'S AND MERROW GRANGE SCHOOL
(12 - 18 Mixed RC Comp NOR 635)
TEACHER OF BIOLOGY - Scale 1 required January.
Send s.a.e. for form and details to the Headteacher.
(13090) 134822

SUTTON
LONDON BOROUGH OF SUTTON
CARSHALTON HIGH SCHOOL FOR BOYS
Winchcombe Road, Carshalton, Surrey SM5 1RW
Tel: 01-644 7325
TEACHER OF SCIENCE SCALE 1/2
Required immediately. Up to CSE/GCE level.
A teacher specialising in Physics is preferred. Some 6th Form teaching for a suitable candidate is available. Extra curricular sailing desirable.
Apply by letter to Headteacher including c.v. and names and addresses of two referees. (13076) 134822

VSO
Please see display advert under Overseas Appointments.
(16441) 134822

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
LEYTON MANOR HIGH SCHOOL
Capworth Street, London E10
Head: Miss S. Brown
Required for January SCIENCE TEACHER SCALE 1 (plus Outer London and Social Priority Allowances) required in this girls' comprehensive school for pupils aged 11 - 14 years (318 on roll), to teach General Science in years one and two and Physics in year three.
Contact Head Teacher for application form and further details (send s.a.e.).
Closing date 11th October, 1985, Ref. P84/548. 134822
(18481)

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL
PARK HIGH SCHOOL
Park Road South, Birkenhead
Tel: 051-652 1574
(Co-educational)
Required from 1st October, 1985 until August 1986, TEMPORARY FULL TIME TEACHER OF BIOLOGY SCALE 1.
Apply direct to Headmaster giving full details of qualifications and experience.
(13547) 134822

Social Studies

Heads of Department

DEVON
Please see displayed advertisement on Page 43.
(18995) 135018

Scale 1 Posts

BRENT
LONDON BOROUGH OF BRENT
KINGSBURY HIGH MIXED SCHOOL
Princes Avenue, Kingsbury NW9 9JR
Tel: 01-204 9814
Roll 1710 (11 - 18), 500 in sixth-form
Required for January 1986, an enthusiastic Scale 1 teacher of SOCIAL STUDIES/SOCIOLOGY. Up to CSE level this year. Part-time 0.5. A suitably qualified applicant could be involved in sixth-form courses next year. During the rest of the week, the successful candidate will teach small groups that need extra help in a variety of subjects.
London Allowance of £1,038 per annum is payable.
Brent is an Equal Opportunities Employer.
Brent is fundamentally committed to Multi-cultural Education.
Unless otherwise stated application forms (sae) obtainable from the Headteacher returnable witin 14 days.
Arrangements will be made for all interested candidates to visit the school/unit if they so wish. Please telephone for an appointment.
Please note that separate arrangements will be made for all SHORTLISTED candidates to visit prior to interview.
Travelling Expenses will be paid to shortlisted candidates only. (18947) 135022

HARROW
EDUCATION COMMITTEE
PARK HIGH SCHOOL
Thistlecroft Gardens, Stanmore
Tel: 952 1379
SOCIAL STUDIES - Scale 1 - part-time 2½ days per week required as soon as possible by this 7/8 F.E. Co-educational Comprehensive High School (12 - 16 years) situated in a pleasant residential area. This is a temporary post for the duration of the incumbent's maternity leave. The time table will include some History and Personal & Social Education.
Application forms from and to be returned to Headmaster by 11.10.85. Please enclose stamped addressed envelope.
Harrow is an Equal Opportunity Employer.
(13671) 135022

NEWHAM
LONDON BOROUGH OF NEWHAM
PLASHET SCHOOL
Plashet Grove, London E6 1DG
Head Teacher: Miss H. Williams
Number on roll: 1150
TEMPORARY TEACHER OF SOCIOLOGY Scale 1
Required January 1986.
A specialist Sociology teacher to teach up to 'A' level in this girls' multi-cultural school.
London Allowance £1,038.
Application forms (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by 8th October 1985.
Director of Education, Education Offices, 379/383 High Street, Stratford, E15 4RD. (13342) 135022

Speech and Drama

Scale 2 Posts and above

ESSEX
HYLANDS SCHOOL
Hatfield Grove, Chelmsford CM1 3DF
Tel: (0245) 266766
(Roll 990)
TEMPORARY DRAMA TEACHER, Scale 2
Required January, 1986, specialist to cover for maternity leave at this 11 - 18 Mixed Comprehensive School. Good facilities and opportunity exists to teach across full age and ability range.
Letters of application with full c.v. and names of two referees direct to the Headteacher (foolscap s.a.e. please). (18459) 135220

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
ASHFORD DIVISION
THE NORTH SCHOOL FOR GIRLS
Essella Road, Ashford
Roll: 900
January 1986. Scale 2 Drama Specialist with keen interest in developing Dance; initial commitment to Junior English.
Application forms and further details from the Headteacher, The North School for Girls. Closing date: 11 October 1985. (18984) 135220

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
LEICESTERSHIRE EDUCATION COMMITTEE
Applications are invited from qualified teachers with successful experience of Drama Teaching and Production Work for 2 Advisory Teachers of Drama posts.

ADVISORY TEACHER OF DRAMA Scale 3
Based at Loughborough Drama Centre, the teacher is responsible for the work of the Centre and for developing drama in schools and the community in Charnwood and North West Leicestershire.

ADVISORY TEACHER OF DRAMA Scale 2
Based at Melton Mowbray College of Further Education, the teacher is responsible for developing drama in schools and the community throughout East Leicestershire.

Both post call for a strong commitment to the development of drama in education and for a willingness to work some weekends and evenings.

A car is necessary and currently travelling expenses and subsistence are paid in accordance with County Council regulations governing casual users. The posts are to commence on 1st January, 1986.

Application forms and further details from Teacher Staffing Section, County Hall, Glenfield, Leicester (SAE). Closing date for applications: 11th October, 1985.
(18955) 135220

Scale 1 Posts

DEVON
Please see displayed advertisement on Page 43.
(13702) 135222

HILLINGDON
LONDON BOROUGH OF HILLINGDON
SWAKELEYS SCHOOL
Clifton Gardens, Hillingdon UB0 8EJ
Number on roll: 822
Headteacher: Miss J. Trales, M.A.
Required for November 1985, a teacher of Drama and some Dance (Scale 1), this is temporary (two terms) post in the first instance.
Drama and Dance are taught throughout the first three years of this girls' comprehensive school, and to CSE examination groups in years 4 and 5.
Outer London Allowance Payable.
(13424) 135222

WEST SUSSEX
SACKVILLE SCHOOL
Lewes Road, East Grinstead, Sussex
(1500 pupils on roll, aged 11 - 18 including 219 in 6th Form)
Required for January, 1986 DRAMA & ENGLISH - SCALE 1 to join a large, forward-looking English Department. A Drama specialist is needed to assist in the teaching of O level and Mode 3 CSE, A level Threatre Studies, as well as English (to exam level) and Drama throughout the school.
The successful candidate would also be expected to take an active role in the full range of extra-curricular activities including theatre visits and play productions.
Form and details from Headmaster (s.a.e).
(18788) 135222

Technology

Heads of Department

CAMBRIDGESHIRE
(Equal Opportunity Employer)
PARKSIDE COMMUNITY COLLEGE
Cambridge
Required from January 1986, in this 11 - 16 Comprehensive School in the centre of Cambridge: CO-ORDINATOR OF DESIGN SUBJECTS, Scale 3. Candidates should be enthusiastic teachers of some experience, committed to the modern approach of Design Technology, and capable of teaching CDT to at least GCSE level.
For further details and application forms please write to the Principal at the College, Parkside, Cambridge CB1 1EH (s.a.e. please).
Closing date 9th October 1985. (18772) 135518

SURREY
EDUCATION COMMITTEE
WOOLMER HILL SCHOOL
Haslemere, Surrey
(Tel: Haslemere 2746)
(NOR 745)
HEAD OF INFORMATION TECHNOLOGY - SCALE 3
Required January 1986.
For further details please telephone the school.
(18650) 135518

SURREY
COUNTY COUNCIL
WOOLMER HILL SCHOOL
Haslemere
Required for January 1986. Vacancy due to promotion. HEAD OF INFORMATION TECHNOLOGY SCALE III.
This is a re-advertisement, previous applicants need not re-apply.
A Head of Information Technology is required for this mixed Surrey Comprehensive School of 750 pupils, 12 - 16 years of age. The school has a fully equipped Computer Room and an outstanding record of success at 'O' level.
For further details please Tel: Haslemere 2746.
(13180) 135518

Other than by Subject Classification

Heads of Department

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SHEPWAY DIVISION
WYNDGATE SECONDARY SCHOOL
Park Farm Road, Folkestone CT19 5DN
HEAD OF YEAR, SCALE 4 POST
Required to take charge of the second year in January 1986 and to continue to have overall responsibility for the year group in subsequent years.
Application forms and further details from the Headmaster (s.a.e. please). Closing date 11th October 1985.
(18966) 135618

Scale 2 Posts and above

DUDLEY
METROPOLITAN BOROUGH
EQUAL OPPORTUNITIES EMPLOYER
BISHOP MILNER SCHOOL
Burton Road, Dudley DY1 3BY
(11 - 18 Co-Ed Comp. Group 8
For January 1986 SENIOR YEAR TUTOR (Scale 3) (Years 1/2) able to offer GENERAL SUBJECTS (R.E./HISTORY/GEOGRAPHY/ENGLISH).
Details/Application forms (on receipt of s.a.e.) from school and returnable to Chairman of Governors c/o the school by 11th October. (18815) 135620

HEREFORD AND WORCESTER
COUNTY COUNCIL
KINGSTONE HIGH SCHOOL
Kingstone, Hereford HR2 9HJ
Required from January 1986. Teacher of Mathematics (Scale 2), with Boys' Games.
Application forms and details available from the Headmaster (Tel: Golden Valley 250224) on receipt of s.a.e. (18565) 135620

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
East Riding Division
HEADLANDS SCHOOL
Sewerby Road, Bridlington YO16 5UR
(Co-educational comprehensive, 11 - 18 years, N.O.R. 1400)
HEAD OF YEAR - SCALE 3
Required for January, 1986, a teacher to act as Head of Year. The school is on a split site and the person appointed will be responsible for one of two year groups in the Lower School. The current post-holder teaches Geography but applications are invited from teachers of other subjects.
Application forms and further details are available from the Head of the school (s.a.e. please) to whom completed forms should be returned by 7th October, 1985.
All applicants are considered on the basis of their suitability for the job irrespective of disablement, race, creed, sex or marital status. Disabled candidates whose applications have the written support of their D.R.O. will be guaranteed an interview. (13299) 134020

NEWHAM
LONDON BOROUGH OF NEWHAM
HOSPITAL & HOME TEACHING SERVICE
SANDRINGHAM ROAD SCHOOL
London E7 8ED
Name of Acting Teacher-in-Charge: Mr M. Collin
TEACHER IN CHARGE Scale 4
Required January 1986.
The Service provides education for children in Newham General Hospital and home tuition for children on medical grounds, with special provision for pregnant girls and school-aged mothers.
The post requires an experienced teacher with organisational and administrative ability.
London Allowance £1,038.
Application forms/further particulars (s.a.e. please) available from Director of Education to whom completed forms should be returned by 8th October 1985.
Education Offices, 379/383 High Street, Stratford, E15 4RD. (18865) 135620

NORTHAMPTON
NORTHAMPTON SCHOOL FOR GIRLS
Spinney Hill Road, Northampton NN3 1DG
Comprehensive Upper School 13 - 18 years
Number on Roll: 850
Number in Sixth Form: 108
TEMPORARY TEACHER Scale 1 or 2 to cover maternity leave, required January, 1986 to teach Child-Care and Development in the Fourth and Fifth years and to make a contribution towards our 14 - 16 Project (an alternative integrated curriculum) in the Fourth and Fifth Years.
Application form available from the Headmistress (sae please). Closing date 2 weeks after the appearance of this advertisement.
(18753) 135620

SURREY
EDUCATION COMMITTEE
SCALE 2 PERIPATETIC TEACHER FOR TRAVELLERS' CHILDREN
Required from April 1986 to be based in the South East area of Surrey and to join a team of two other peripatetic teachers dealing with the particular educational needs of travellers' children and giving extra support with these children on roll.
Application forms and further details from South East Area Education Office, 123 Blackborough Road, Reigate. Tel: Redhill 66441.
Closing date 18th October 1985. (18631) 135620

WAKEFIELD
CITY OF WAKEFIELD METROPOLITAN DISTRICT COUNCIL
ETHNIC MINORITIES SUPPORT SERVICE
Required for January 1986 one Scale 2 post and one Scale 1 post for teachers who have special interest and/or qualifications in language development. The teachers will join a team whose main responsibility is teaching English as a second language to Punjabi speaking pupils. Teacher trained for Primary or Secondary are eligible to apply.
Application forms available (on receipt of a s.a.e.) from Chief Education Officer, Education Department, 8 Bond Street, Wakefield, to be returned within 14 days of the date of this advertisement. (13687) 135620

Scale 1 Posts

BERKSHIRE
WESTGATE SCHOOL
Cippenham Lane, Slough SL1 5AH
N.O.R.: 520
Required as soon as possible a Scale 1 Bi-lingual Support to assist in work with ethnic minorities. The teacher will work in lessons run by other subject specialists, also, when necessary by withdrawal of pupils. He/she will teach their subject specialism in main stream curriculum, for a substantial proportion of the time-table.
Further details available from the Headteacher (Slough 21320). Apply by letter, enclosing c.v., names and addresses of two referees, and an s.a.e. Closing date: 14th October.
An Equal Opportunity Employer. (13627) 135622

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
BUTTERSHAW UPPER SCHOOL
Reevy Road West, Bradford BD6 3PX
Group 13, 16 form entry, co-educational comprehensive school with 1600 pupils on roll aged 13 - 18 years. 180 in the Sixth Form
Required for 1 January 1986, a suitably qualified Teacher of History and Economics. Scale 1.
The successful applicant will have the opportunity to teach both subjects to all ages and abilities including A level and to exercise a large measure of responsibility for the development of Economics. The school has a progressive curriculum policy and major new facilities including provision for computer assisted learning and electronic information systems.
Further details and application forms are available from the Head Master to whom completed applications should be returned by the 15 October.
Reference ET 90385/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability, unless otherwise stated. (18846) 135622

BRENT
LONDON BOROUGH OF BRENT
SLADEBROOK HIGH SCHOOL
Brentfield Road, NW10 8HE
(Tel: 01-965 8381)
(Roll: 450 Social Priority School)
Required as soon as possible
A Temporary GENERAL SUBJECTS TEACHER (Scale 1) to cover maternity leave. Ability to teach Craft, Design and Technology an advantage.
London Allowance of £1,038 per annum is payable.
Brent is an Equal Opportunities Employer.
Brent is fundamentally committed to Multi-cultural Education.
Arrangements will be made for all interested candidates to visit the school/unit if they so wish. Please telephone for an appointment. Please note that separate arrangements will be made for all shortlisted candidates to visit prior to interview. Travelling Expenses will be paid to shortlisted candidates only. (18959) 135622

LEEDS CITY COUNCIL
DEPARTMENT OF EDUCATION

Unless otherwise stated –
Closing date for receipt of application is 11th October 1985.
For posts in secondary and high schools, application by letter should be made to the head teacher of the school concerned, giving full details and the names of two referees.
The post reference number should be quoted on all correspondence.
Applications requiring acknowledgement and requests for forms and/or details must be accompanied by a stamped, addressed envelope.
Leeds is an equal opportunities employer.
Required for January:

NURSERY EDUCATION
SCALE 2 POST

E1030 SOCIAL SERVICES DAY NURSERIES
Experienced nursery teacher to teach on a peripatetic basis in Social Services Day Nurseries, working alongside day nursery staff and particularly with children with special needs. Application forms and details from Director of Education, Selectapost 13, Merrion House, 110 Merrion Centre, LS2 8DR, to whom completed froms should be returned.

HIGH/SECONDARY SCHOOLS
SCALE 1 POSTS

W1031 INTAKE HIGH SCHOOL
(No on roll: 658: 13-18 years)
Calverley Lane LS13 1AH
Tel No: 564881
Head Teacher: Mr C A R Robinson
Teacher of Home Economics to join expanding department, comprising Home Economics, Textiles, Child Care and Health Education. Post involves particular responsibility for 16+ and 'A' level Home Economics.

E1032 JOHN SMEATON COMMUNITY HIGH SCHOOL
(No on roll: 1182: 13-18 years)
Smeaton Approach, Barwick Road, LS15 8TA
Tel No: 644251
Head Teacher: Mr G P Willis B.Phil (Ed)
Well qualified teacher of Home Economics to join interesting and diverse department. Successful candidate expected to contribute to Child Care course and to CPVE Sixth form course. Details from Head Teacher.

S1033 MATTHEW MURRAY HIGH SCHOOL
(No on roll: 1156: 13-18 years)
Brown Lane East, Holbeck, LS11 0DJ
Tel No: 713031
Head Teacher: Dr B A Dowson B.Sc Ph.D
Teacher of Craft, Design and Technology.

TEMPORARY POST

S1034 ROYDS SCHOOL
(No on roll: 1234: 11-18 years)
Pennington Lane, Oulton LS26 8EX
Tel No: 823075
Head Teacher: Mr D H Turton BA
Temporary for two terms, teacher primarily for Geography with interest in wider discipline of Social Studies. (10000)

PRIMARY

HEADSHIP CO/13/3/P
Group 4
Kensington Junior School, St. John's Road, Ilkeston, Derbyshire. (Ilkeston 322920). (7-11, NOR 181)

* * * * *

Application forms and details for the above post (SAE please) from the Director of Education, County Offices, Matlock, Derbyshire DE4 3HR.

SECONDARY

CO-ORDINATOR OF LANGUAGE SUPPORT FOR BI-LINGUAL CHILDREN DS/34/3
Scale 2/3 (according to qualifications and experience).
Knowledge of Punjabi and/or Urdu an advantage.
Sinfin School, Farmhouse Road, Sinfin, Derby.
(Derby 769174). (11-16, NOR 883)

* * * * *

SPECIAL

TEACHER AE/16/3
Scale 2(S)
(For pupils with behavioural and emotional problems aged 7-16 years).
Southwood House, Portway, Holbrook, Derby, DE5 0TE. (Derby 880208). (7-16, NOR 42)

* * * * *

Application forms and particulars (SAE please) from the Headteacher unless otherwise stated. Closing day for all posts 11 October 1985.

DERBYSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITY EMPLOYER
DERBYSHIRE County Council

TVEI RELATED IN-SERVICE TRAINING

Following the recent national decision to provide funds for TVEI related in-service training, the London Borough of Hillingdon is about to launch an important programme of courses to support this initiative. This significant development has the full support of the Director of Education and the Advisory Service.

TRIST TEACHER – INFORMATION TECHNOLOGY (SCALE 4 + LONDON ALLOWANCE OF £678 PA)

We require an energetic, versatile and well qualified teacher to join this programme and run training courses for teachers in the Hillingdon TRIST initiative. Although much of the training will be in the broad field of Information Technology, the successful candidate will be expected to contribute to training in other areas such as Links with Industry, CPVE or Business Studies.

In addition to relevant experience in Information Technology, previous work in TVEI or other pre-vocational education would be an advantage.

The post will be based at the Hillingdon TRIST Centre, Hayes, which is well-equipped to educate teachers in new technologies, but the TRIST teacher will be able to spend some time visiting local industry and secondary schools to provide liaison and training support. The scheme also involves close liaison with Uxbridge Technical College.

A casual user car allowance will be payable and therefore a current driving licence and the use of a car are essential.

London Borough of Hillingdon

This appointment will be to the permanent staff of the Authority. Further details and application forms may be obtained from the Director of Education, (2E/10), Civic Centre, Uxbridge, UB8 1UW.
Closing date 11th October, 1985
Outer London Allowance Payable.
Applications from disabled persons will be welcomed.

BRENT
LONDON BOROUGH OF BRENT
KINGSBURY HIGH MIXED SCHOOL
Princes Avenue, Kingsbury, NW9 9JR
Tel: 01-204 9814
Roll 1710 (11 - 18), 300 in sixth-form
Required for January 1986. Scale 1 GENERAL SUBJECTS Teacher interested in helping pupils with learning difficulties (Special Educational Needs) either by withdrawal or on a support basis. The present post holder teaches English and Mathematics to a 5th-form CSE group.
London Allowance of £1,038 per annum is payable.
Brent is an Equal Opportunities Employer.
Brent is fundamentally committed to Multi-cultural Education.
Unless otherwise stated application forms (sae) obtainable from the Headteacher returnable within 14 days.
Arrangements will be made for all interested candidates to visit the school/unit if they so wish. Please telephone for an appointment.
Please note that separate arrangements will be made for all SHORTLISTED candidates to visit prior to interview.
Travelling Expenses will be paid to shortlisted candidates only. (18948) 135622

GLOUCESTER
THE KING'S SCHOOL
Gloucester
Please see Independent Schools section.
(18472) 135622

HAVERING
LONDON BOROUGH OF HAVERING
CAMPION SCHOOL
Wingletye Lane, Hornchurch RM11 3BX
Tel: Hornchurch 52333
Headtecher: Dr. J.F. Rowbottom, B.Sc.
Required for January 1986 for a temporary one term appointment a teacher able to offer one or more of the following subjects:-
Business Studies
Mathematics
Religious Education
Classics
Letters of application enclosing full curriculum vitae and the names of two referees should be sent to the Headteacher as soon as possible. (18485) 135622

HEREFORD AND WORCESTER
COUNTY COUNCIL
STOURPORT-ON-SEVERN HIGH SCHOOL
Minster Road, Stourport-on-Severn, Worcs. DY13 8AX
13 - 18 Comprehensive High School 1200 on roll, 180 in sixth Form
Required for January 1986, Assistant Teacher, Scale 1 for the Department of Exceptional Children, which caters for pupils of the highest and lowest ability in this mixed comprehensive school.
The quality of the applicant rather than specific experience or expertise, will be of paramount importance.
Further details from Headteacher.
(18566) 135622

TRAFFORD
METROPOLITAN BOROUGH OF TRAFFORD
EDUCATION DEPARTMENT
LOSTOCK SECONDARY SCHOOL, SELBY ROAD, LOSTOCK, STRETFORD, MANCHESTER M32 9PL.
Tel: 061-865 6215
DRAMA SCALE 1 (TEMPORARY)
Required from January 1986 to cover Maternity Leave of present post holder. To teach Drama throughout school in a modern theatre. C.S.E. Mode 3 in operation.
Applications forms and further details available from the Head. CLOSING DATE: 11th October 1985.
(13302) 135622

VSO
Please see display advert under Overseas Appointments.
(16448) 135622

Sixth Form and Tertiary Colleges

Heads of Department

SURREY
EDUCATION COMMITTEE
REIGATE SIXTH FORM COLLEGE
Castlefield Road, Reigate RH2 0SD
SCALE 4 Head of Economics and Business Studies
Further details available from the Principal (sae please).
(18618) 140018

Scale 2 Posts and above

CLEVELAND
COUNTY OF CLEVELAND
An equal opportunities employer
CLOSING DATE: 11th OCTOBER, 1985
Application forms and further details for the undermentioned posts obtainable from and returnable to the Principal/Head Teacher at the College/School. Applications by letter should include details of education, training, qualifications and experience, together with the names and addresses of two referees. Financial assistance with household removal expenses may be available in approved cases.

PRIOR PURSGLOVE SIXTH FORM COLLEGE
Church Walk, Guisborough, Cleveland TS14 6BT
(Tel: Guisborough 32840)
SCALE 3 RELIGIOUS STUDIES
Required for January, 1986, an experienced and well qualified teacher capable of offering the appropriate options in the J.M.B. 'A' level Religious Studies examination as well as preparing some students for 'O' level. An interest in C.P.V.E. will be an advantage.

ACKLAM GRANGE SCHOOL
Lodore Grove, Middlesbrough, Cleveland TS5 8PB
Tel: Middlesbrough 817667
(11 - 16 mixed comprehensive 1,442 on roll)
SCALE 1 MODERN LANGUAGES
Required for January, 1986, a teacher of French. Ability to assist with German would be advantageous but not essential.
(18833) 140020

HAMPSHIRE
FARNBOROUGH (SIXTH FORM) COLLEGE
Prospect Avenue, Farnborough, Hampshire
(Comprehensive Mixed 16 - 19)
N.O.R. 1,000
Required for January 1986, Scale 2 post, Teacher of Accounts. GCE 'A', 'O' & BTEC General in department of nine teachers. (Scale 1 for inexperienced teachers).
Closing date 11th October 1985.
Letter of application nominating two referees to the Pricipal with s.a.e. for details.
(18765) 140020

Scale 1 Posts

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
RICHMOND UPON THAMES COLLEGE (TERTIARY)
Lecturer I in Mechanical Engineering required for 1 year.
For details please refer to Further Education Section.
(18518) 140022

HARROW
EDUCATION COMMITTEE
STANMORE SIXTH FORM COLLEGE
Elm Park, Stanmore, Middx. HA7 4BQ
Tel: 01-954 0961
Temporary Scale 1 Post for the period 1st November 1985 to 31st January 1986. Candidates must be able to teach Government and Politics and either Modern History or Sociology to A level. Please Tel: 01-954 0961 for further particulars and application form.
Application forms from and to be returned to the Principal by 8th October 1985. Please enclose stamped addressed envelope.
Harrow is an Equal Opportunity Employer.
(18879) 140022

TEACH ON EXCHANGE or go on a course abroad. See Overseas column and Education Courses column.
(06441) 140022

Special Education

Headships

BRENT
LONDON BOROUGH OF BRENT
FRANK WYETH SPECIAL SCHOOL
Drury Lane, London NW10
(Tel: 01-459 6961)
Required from January 1986 - HEADTEACHER (Group 5S) for this new purpose-built school for secondary girls and boys with behavioural/emotional difficulties. Relevant professional and administrative experience and an understanding of equal opportunities issues essential. Candidates able to maintain firm and caring structures with emphasis on educational and emotional repair and reintegration are sought.
Further details and application form (sae) from Director of Education, P O Box 1, Chesterfield House, 9 Park Lane, Wembley, Middlesex HA9 7RW, returnable by 18 October 1985.
London Allowance of £1,038 per annum is payable.
Brent is an Equal Opportunities Employer.
Brent is fundamentally committed to Multi-cultural Education.
Arrangements will be made for all interested candidates to visit the school/unit if they so wish. Please telephone for an appointment.
Please note that separate arrangements will be made for all SHORTLISTED candidates to visit prior to interview.
Travelling Expenses will be paid to shortlisted candidates only. (18950) 160010

Deputy Headships
Second Masters/Mistresses

BERKSHIRE
EVELYN FOX SCHOOL
Tuns Lane, Slough SL1 2XA
NOR F/T 108, P/T 8
Due to re-grouping a second Deputy Headteacher is required for this Group 7 (S) Special School.
The School caters for 12 pupils from a multi-cultural background with severe learning difficulties age range 2¼ to 19 years.
We are looking for an enthusiastic person well qualified in Special Education and having wide and varied experience of the needs of ethnic minorities.
The person appointed will be expected to make a strong contribution towards curriculum development which meets individual pupils cultural needs.
The ability to speak Fluent Punjabi or Gutarati would be an advantage.
An advanced qualification in special Education an advantage.
For application forms and further details please apply to Mrs. J. Thrupp, Headteacher. Please send a stamped addressed foolscap envelope.
Closing date: 14th October, 1985.
An Equal Opportunity employer. (13618) 160012

BUCKINGHAMSHIRE
COUNTY COUNCIL
Equal Opportunity Employer
WENDOVER HOUSE SCHOOL
Pinions, High Wycombe, Bucks.
RESIDENT DEPUTY HEADTEACHER
Required for a newly established school for secondary age boys with behavioural/emotional problems from January 1986.
Group 5 (S).
The school will offer facilities for up to 54 weekly boarding pupils and 6 day pupils.
Assistance with removal expenses is given in approved cases.
This is a re-advertisement and previous applicants are requested to re-affirm their interest.
Application form and further particulars (s.a.e.) from, and to be returned to, Education Officer, Aylesbury Vale Area Education Office, Exchange Street, Aylesbury, Bucks. HP20 1UH.
CLOSING DATE: 7th October 1985. (18504) 160012

CHESHIRE
EDUCATION COMMITTEE
TARPORLEY BROOK FARM SCHOOL
Brook Road, Tarporley, Cheshire
Tel: Tarporley 2201
READVERTISEMENT
RESIDENT DEPUTY HEADTEACHER
Required for January 1986. Possession of Advanced Diploma in Special Education desirable. Candidates should be able to offer Technical Drawing or English or Mathematics to 16+ examination level. Previous applicants will be considered but need not reapply.
Applications to be returned to the Headteacher, Mr G. Smith, as soon as possible.
(06553) 160012

GLOUCESTERSHIRE
An Equal Opportunities Employer
PATERNOSTER SCHOOL
Watermoor Road, Cirencester GL7 1JS
Applications are invited from suitably qualified and experienced teachers for the post of Deputy Headteacher (Group 3 (s)) at this all age day Special School for severley handicapped pupils.
Application forms and further details available from the Head Teacher.
(13599) 160012

HUMBERSIDE
COUNTY COUNCIL
EDUCATION COMMITTEE
GRIMSBY DIVISION
SUTCLIFFE SPECIAL SCHOOL
Second Avenue, Grimsby DN33 1NU
Required for January 1986: DEPUTY HEAD TEACHER, GROUP 4(S). An enthusiastic and committed teacher, preferably with a degree or higher qualification related to the teaching of children with severe learning difficulties. The ability to take a major role in the development and implementation of a behavioural based curriculum is essential.
Application forms and further information obtainable from the Head Teacher at the school (on receipt of s.a.e.) to whom completed forms should be returned by 7th October 1985. All applicants are considered on the basis of their suitability for the job irrespective of disablement, race, creed, sex or marital status. Disabled candidates whose applications have the written support of their D.R.O. will be guaranteed an interview.
(18801) 160012

SHEFFIELD
CITY OF SHEFFIELD
EDUCATION DEPARTMENT
TODWICK GRANGE SCHOOL
Aston, Sheffield S31 0DJ.
Required for January 1986, a Deputy Headteacher for this Group 3(S) school.
For further details please contact the Headteacher at the school. Tel: (0909) 771125.
Application forms should reach the Chief Education Officer (Teachers Division), P.O. Box 67, Leopold Street, Sheffield S1 1RJ by 7th October. (13493) 160012

HERTFORDSHIRE
LONSDALE SCHOOL
Webb Rise, Stevenage, Herts.
Group 5(S)
Head: Mrs M. Hall
Day & Boarding School for physically handicapped
PREVIOUS APPLICANTS NEED NOT RE-APPLY AS THEY WILL AUTOMATICALLY BE CONSIDERED
Required for January 1986 a resident Deputy Headteacher for this Group 5(S) School for children with physical handicaps.
Application forms and further details are available on receipt of S.A.E. from the Headteacher, Mrs Marnery Hall.
Closing date 9 October 1985. (18689) 160012

Heads of Department

EXETER
ROYAL SCHOOL FOR THE DEAF
50 Topsham Road, Exeter EX2 4NF
HEAD OF FURTHER EDUCATION DEPARTMENT
Required for January 1986 an enthusiastic experienced teacher of the hearing impaired to lead the expanding Further Education Department.
Salary Scale 3S.
Further details of the post and an application form can be obtained by writing to the Head, address as above.
(18739) 160018

Scale 2 Posts and above

BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
FAIRCROSS SPECIAL SCHOOL
Rosslyn Road, Barking, Essex
(Roll - approx 70)
Required from January 1986: A Nursery teacher to be responsible for the Nursery Unit at this special school. Experience of pre-school assessment, home-school links and education of multiply handicapped children advantageous. Scale 2(S) plus £1,038 per annum Inner London Allowance. Informal visits welcome (Tel: the Headmaster, Mr Hong on 01-594 5916).
Reimbursement of removal expenses in approved cases.
Application forms and further details from the Chief Education Officer, Town Hall, Barking, Essex. Closing date: 10th October 1985. (s.a.e.).
An equal opportunity employer. (18922) 160020

AVON COUNTY
ELMFIELD HOUSE
Greystoke Avenue, Westbury-on-Trym, Bristol BS10 6AY
Required from January 1986, Area Tutor, Weston/Woodspring area in the Peripatetic remedial service. Salary Scale 3. Car allowance payable.
Experience in remedial work and an interest in promoting In-Service Education essential. A further relevant qualification would be desirable.
Further details may be obtained from the advisory Teacher for Special Educational needs at the above address, enclosing full c.v. and names of two referees and SAE.
Avon as an Equal Opportunities Employer considers applicants on their suitability for the post, regardless of sex, race, disability or sexual orientation. (13540) 160020

BARNET
LONDON BOROUGH
REQUIRED JANUARY 1986
NORTHWAY SCHOOL
The Fairway, Mill Hill, London NW7 3HS
Tel: 01-959 4232
(Roll 81)
Teacher, preferably with Special Education qualification, to teach general subjects, in this all-age school for children with moderate learning difficulties. Knowledge of Art and Workshop crafts essential, with knowledge of Computers an advantage. Scale 2 (s).
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Application forms (s.a.e.) available from and returnable to Miss P.W. Harmer, Headteacher by 11th October, 1985.
(18510) 160020

OXFORDSHIRE
PENHURST SCHOOL
Extended Education Unit.
National Children's Home
Chipping Norton, OX7 5LN.
Deputy Project Leader (Residential) required for 1st January 1986. Salary Burnham Scale 2(S).
We are looking for an enthusiastic versatile person to join a small iner-disciplinary team responsible for the care and education of a group of eight physically handicapped students aged 16-19. The person appointed would be expected to fulfil both care and teaching duties integrated by shift-work (including evenings and weekends), with responsibility for the educational input and the Unit in the absence of the Project Leader.
Experience in residential care an advantage.
N.C.H. is a Christian-based organisation.
Further details, job description and application forms from the Headmaster. 16-20

ilea Inner London Education Authority
HEADSHIP
FRANK BARNES SCHOOL FOR THE HEARING IMPAIRED.
Harley Road
Swiss Cottage
NW3
Applications are invited from suitably qualified and experienced teachers, who hold a recognised qualification for teachers of the deaf, for this school for boys and girls of primary age. Vacant now. Roll 35. Burnham group 4(S) plus Inner London allowance.
The Burnham groups of special schools are reviewed annually with effect from 1 September.
Please send foolscap sae for application form and further details to Education Officer, EO/TS10, Room 262a, County Hall, London SE1 7PB. Closing date for the return of completed forms 18 October.
ILEA IS AN EQUAL OPPORTUNITIES EMPLOYER
(7133)

SURREY COUNTY COUNCIL
FRINGE AREA LONDON ALLOWANCE £264 p.a. THROUGHOUT THE COUNTY. Generous relocation expenses in approved cases. Assistance with temporary housing may be available.
HEADSHIP
THE RIDGEWAY SCHOOL, 14, Frensham Road, Farnham.
Headteacher required January 1986 for this Group 6(s) day special school.
Salary scale £13,842 - £15,111 p.a.
Application form and further details available from South-West Area Education Officer, 14 a/b North Street, Guildford, GU1 4AF.
Closing date: 11 October 1985. (7185)

WEST GLAMORGAN
County Council
EDUCATION DEPARTMENT
Neath College
Temporary Lecturing Vacancy
Lecturer I experienced in 'A' level Geography required immediately. The appointment is initially until 31st December, 1985, with a possible further extension.
Applicants should be aware of curriculum developments in "The New Geography". The ability to teach other subjects in the Social Studies area would be an advantage.
Applications (by letter and including full curriculum vitae) should be made to the Principal, Neath College, Dwr-y-Felin Road, Neath, SA10 7RF.
JOHN BEALE
Director of Education

Progress with Humanity
BLANCHE NEVILE SCHOOL,
Weir Hall Road, London, N17 8LB
Required for 1st January 1986.
HEADTEACHER
Salary Equivalent to Group 6(S)
for this unique school for the hearing impaired. All the pupils on roll in the school are integrated into Haringey primary and secondary schools. In addition to the pupils on roll there is an extensive visiting teacher service covering the boroughs of Enfield and Haringey.
London Allowance (£1038) payable.
Removal expenses – 100% allowed in approved cases.
Application Forms (s.a.e.)/and further details may be obtained from the Chief Education Officer, Education Offices, 48-62 Station Road, Wood Green, London. N22 4TY, to whom forms should be returned by 11th October 1985. 7147
Haringey
Progress with humanity
Haringey is an equal opportunity employer. We welcome your application which will be considered on merit, irrespective of race, marital status, sex or any disability you may have.

SPECIAL EDUCATION
continued

BARNET
LONDON BOROUGH
REQUIRED JANUARY 1986
NORTHWAY SCHOOL
The Fairway, Mill Hill, London NW7 3HS
Tel: 01-959 4232
(Roll 81)
Teacher, preferably with Special Education qualification, to teach general subjects, in this all-age school for children with moderate learning difficulties. Interest in boys' P.E. an advantage. Scale 1 + S.S.A.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Application forms (s.a.e.) available from and returnable to Miss P.W. Harmer, Headteacher by 11th October, 1985.
(18507) 160020

BERKSHIRE
EVELYN FOX SCHOOL
Tuns Lane, Slough SL1 2XA
N.O.R. F/T 108. P/T 8
Required as soon as possible an enthusiastic and experienced teacher for children with severe learning difficulties is required for this school which serves a multi-cultural community. (Scale 3).
The person appointed will need the ability to take charge of a department and organise its resources to meet the individual needs of both pupils and staff. He/she will be expected to attend and contribute to the discussion at Senior Team meetings and particularly to curriculum development.
An advanced special education qualification is desirable and an interest in the use of computers as teaching aids would be an advantage.
For application forms and further details please apply to Mrs. J. Thrupp, Headteacher. Please enclose an s.a.e. Closing date: 14th October.
An Equal Opportunity Employer. (13604) 160020

BROMLEY
LONDON BOROUGH OF BROMLEY
GLEBE SCHOOL
Hawes Lane, West Wickham, Kent BR4 9AE
Required for January 1986, a Craft, Design and Technology teacher at this new Group 8 (S) school for Secondary Age MLD pupils. Scale 2 (S).
For further details please see our advertisement under Special Schools, Scale 2 posts and above. (18692) 160020

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
ASSESSMENT AND LEARNING SUPPORT SERVICE (ALSS)
Required from January 1986 a RESOURCE TEACHER (Scale 2) for slow learning children and children with special needs.
Application forms and further details are obtainable from the Chief Education Officer, Education Department, Northgate House, Northgate, Halifax HX1 1UN (on receipt of a SAE) to whom completed forms should be returned by 11th October 1985. (13509) 160020

DERBYSHIRE
See Derbyshire Display advert post reference AE/16/3 Page 59 (18938) 160020

DEVON
Please see displayed advertisement on Page 43.
(13709) 160020

ENFIELD
LONDON BOROUGH OF ENFIELD
AYLANDS SCHOOL
Keswick Drive, Enfield EN3 6NY
(a) Class Teacher for Senior class and responsible for school leavers' programme.
(b) Class Teacher for a group of secondary age children.
For further information please refer Special Education, Scale 1 posts.
(18537) 160020

ESSEX
PRIORY SCHOOL
Burr Hill Chase, Southend-on-Sea
Tel: Southend 347490
(Roll 60)
SCALE 2(S) TEACHER
Required January, experienced enthusiastic teacher for children with learning and behavioural difficulties (5 - 16 years). The post is based in Priory Annexe catering for senior pupils and offering an 'alternative curriculum' to main school.
Application form and details from Headteacher (foolscap s.a.e. please).
(18923) 160020

GLOUCESTERSHIRE
An equal opportunities employer
BETTRIDGE SCHOOL
Warden Hill Road, Cheltenham
Scale II(S) TEACHER
Required from 1st January, 1986 for a group of physically handicapped pupils at this school for children with severe learning difficulties. Additional responsibility for co-ordinating curriculum development within the school.
Application forms and further details from the Headmaster. S.A.E. please.
(13400) 160020

HAMPSHIRE
SALTERNS SCHOOL
Commercial Road, Totton, Southampton SO4 3AF
Scale 2 (s) Teacher to establish new Community based post - 16 unit for pupils with severe learning difficulties.
Required January 1986.
S.A.E. (F) to Headteachers for details.
Closing date 11th October, 1985. (13196) 160020

HERTFORDSHIRE
RYDE JMI SCHOOL
Pleasant Rise, Hatfield
UNIT FOR CHILDREN WITH BEHAVIOURAL DIFFICULTIES
Required from 1 January, 1986, for two terms, a temporary teacher, Scale 2, for this Unit for children with behavioural difficulties based at the Ryde JMI School. Special allowance of £747 p.a. payable in addition.
Application forms available from the Head at the school (see please). (13043) 160020

HILLINGDON
LONDON BOROUGH OF HILLINGDON
MOORCROFT SCHOOL (ESN(S))
Harlington Road, Hillingdon UB8 3HD
100 places
Headtoacher: Mrs R.M. Heywood
Required for January 1986, a teacher to be responsible for a class of infant age children at this school for pupils with severe learning difficulties. Applications are invited from suitably qualified and experienced staff, and a teacher with particular expertise either in the development of language or numeracy is particularly sought. A Scale 2(S) post would be available for a candidate able to lead either of these curriculum areas.
Application forms from the Director of Education, Civic Centre, Uxbridge, Middlesex (Tel: Uxbridge 50431) to whom they should be returned as soon as possible and not later than 11th October 1985.
Outer London Allowance Payable. (13435) 160020

HILLINGDON
LONDON BOROUGH OF HILLINGDON
MOORCROFT SCHOOL (ESN(S))
Harlington Road, Hillingdon UB8 3HD
Number on roll: 100 places
Headteacher: Mrs R.M. Heywood
Required for January 1986, a scale 3(S) teacher to join the Senior Management team at this school for pupils with severe learning difficulties. Applications are invited from suitably qualified and experienced teachers with good management skills and a sound understanding of curriculum issues.
Application forms from the Director of Education, Civic Centre, Uxbridge, Middlesex (Tel: Uxbridge 50431) to whom they should be returned as soon as possible and not later than 11 October 1985.
Outer London Allowance Payable. (13436) 160020

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Hull Division
SCHOOL PREPARATION UNIT
THE THORESBY CENTRE
Thoresby Street, Hull
Required for January, 1986, a TEACHER-IN-CHARGE (Scale 3).
This Unit forms part of the Schools' Psychological Service and is designed to alleviate the problems of pre-school and infant aged children having emotional, social and behavioural problems. Some of these children may also have other problems, e.g. moderate learning difficulty, communication problems, mild physical handicaps. Relevant in-service training will be provided by or through the psychological service, but some knowledge of behaviour change techniques is essential.
Application forms available from the Senior Educational Psychologist (s.a.e. please) should be returned by 11th October, 1985. (13297) 133422

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
EDUCATIONAL SERVICES FOR HEARING IMPAIRED CHILDREN
HARTSDOWN SCHOOL
Margate
UNIT FOR HEARING IMPAIRED CHILDREN
Re Advertisement
Required for January 1985, a qualified and experienced Assistant Teacher of Hearing Impaired children to deal with a small number of children with severe hearing impairment and significant language delay who function as oral deaf. Applicants must have experience with secondary aged pupils.
Scale 2 + SSA
The Authority has well-established services for hearing impaired children including a comprehensive audiological service and close liaison with the psychological and health services.
Further details and an application form may be obtained from the County Education Officer (ref T7), Springfield, Maidstone, Kent (SAE please) to whom they should be returned by 11 October 1985.
Previous applicants will be reconsidered.

TONBRIDG & MALLING DIVISION
GRANGE PARK SCHOOL
Leybourne Grange Hospital
Birling Road, Leybourne, Maidstone ME19 5QA
Grange Park provides an extended education course of young people between the ages of 16 - 19 who have moderate or severe learning difficulties.
From January 1986 there will be a vacancy for a teacher with relevant experience or qualifications. Possibility of a Scale 2 post.
Further details and application form from Ann Hurling, Headteacher, at the school (enclose SAE please). Closing date 11th October 1985.
(18985) 160020

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
CLAREMONT SCHOOL
c/o Longley School, Smithy Lane, Huddersfield HD5 8JE
(ref: 1106)
Required for January 1986 a part-time teacher for 13.3/4 hours per week - SCALE 2 to join the staff of this peripatetic support service, which provides the expertise for individualised programmes of mainly school based work with pupils of a wide age range, experiencing behavioural/learning difficulties.
Travelling expenses will be paid in accordance with appropriate NJC rates.
Application forms (s.a.e. please) from the Director of Educational Services, (Ref PT), Oldgate House, 2 Oldgate, Huddersfield HD1 6QW to whom completed forms should be returned within 14 days of this advertisement.
An Equal Opportunity Employer. (13293) 160020

LANCASHIRE
TEACHER
(Scale 2 Post)
Required for January 1986 to work in a small school for 25 emotionally disturbed adolescent girls.
The teacher appointed will have a responsibility for teaching English to 'O' level standard.
Further information and application forms from: The Principal, Royal Cross School, Preston, Lancs. PR2 5AL. (06496) 160020

LANCASHIRE
COUNTY COUNCIL
An Equal Opportunities Employer
MASSEY HALL RESIDENTIAL SCHOOL
Half Acre Lane, Thelwall, Warrington
Moderate learning difficulties and some behavioural problems)
Required 1st January 1986.
TWO POSTS.
1. SCALE 2(S) - LITERACY THROUGHOUT THE SCHOOL.
2. SCALE 1 + MUSIC THROUGHOUT THE SCHOOL, state other curricular interests.
BOTH POSTS Resident/Non-Resident. Teachers' additional and sleeping-in duties may be required.
Forms/further details from/to Chief Education Officer, P.O. Box 61, County Hall, Preston PR1 8RJ. (Please quote Ref: 6/PB). (SAE please).
Closing date: 10th October, 1985. (13459) 160020

NEWHAM
LONDON BOROUGH OF NEWHAM
ELIZABETH FRY SCHOOL
Suffolk Road, London E13 0HB
Head Teacher Mr C.C. Early
Number on roll: 86
Teacher responsible for Living/Independence Skills and Post-School Placements
Scale 2S
Required January 1986 or as soon as possible.
Teacher to be responsible for Living/Independence Skills and Post-School Placements in the Senior Department in this all age school for pupils whose physical/medical difficulties contribute towards their defined educational needs.
Applicants should have had previous knowledge/experience of Special Needs and be prepared to work as part of an interdisciplinary team establishing and maintaining individual programmes.
LONDON ALLOWANCE £1,038.
Application forms (s.a.e. please) available from The Director of Education to whom completed forms should be returned by 8th October 1985.
Education Offices, 379/383 High Street, Stratford, E15 4RD. (13337) 160020

NORTH YORKSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
HEARING IMPAIRED SERVICE
PERIPATETIC TEACHER FOR HARROGATE, SKIPTON AND RIPON AREAS
Required for January 1986 a qualified and suitably experienced Teacher of the Deaf to undertake work with hearing impaired children across the range of ages and abilities. Duties to include audiological assessments and parental guidance.
Salary: Burnham Scale 3.
Application forms and further particulars are available upon receipt of a s.a.e. (to be returned by 9th October 1985) from the County Education Officer, Room 135, County Hall, Northallerton DL7 8AE.
(13524) 160020

SHROPSHIRE
EDUCATION COMMITTEE
EQUAL OPPORTUNITIES EMPLOYER
THE ROBERT CLIVE SCHOOL
Hearne Way, Monkmoor, Shrewsbury
Scale 2 teacher required for January 1986 at a school for children with severe learning difficulties. Responsibilities include the organising and ongoing management for our Infants Department.
Applications from suitably qualified teachers, forms from and returnable to the Headmaster. (SAE) (18435) 160020

SALFORD
CITY OF SALFORD
EDUCATION DEPARTMENT
PARK HOUSE OBSERVATION AND ASSESSMENT CENTRE
Barton Moss Road, Eccles M30 7RL
TEACHER IN CHARGE Scale 3(s)
Required for January 1986 or as soon as possible a qualified and experienced teacher to lead a team of teachers working with Social Services care staff at this 18 place Centre including a six place secure unit. A broad knowledge of secondary and special educational curricular development is essential together with the ability to devise a range of educational and training activities in association with general care staff.
Please send s.a.e. for application form and further details to the Chief Education Officer, Education Office, Chapel Street, Salford M3 5LT to whom completed application forms should be returned by 11th October 1985.
(13581) 160020

SANDWELL
METROPOLITAN BOROUGH COUNCIL
CHILD PSYCHOLOGY SERVICE
Required as soon as possible
SENIOR SPECIALIST TEACHER (Scale 3)
CHARLEMONT CHILDREN'S CENTRE
Applications are invited from qualified experienced teachers who have successfully completed a one year full time advanced course of relevant study at a University, Polytechnic or College of Higher Education.
The Department of Education, through its Child Psychology Service is responsible for the provision of education in the two childrens Centres maintained by the Social Services Department. The team of teachers involved is a team leader (Scale 4) together with one - scale 3 and two - scale 2 teachers at each centre.
Required January 1986
CHURCHFIELDS HIGH SCHOOL
Church Vale, West Bromwich, West Midlands
(Head Teacher E.F. Smith)
HEAD OF PARTIALLY HEARING UNIT
(Scale 3 + S.C.A.)
Applications are invited from qualified, experienced teachers of the deaf to be responsible for the day to day running of the unit and to liase with the Head of Service for Hearing Impaired Children and the management of Churchfields School. The unit is purpose built and well equipped and in addtion to the teacher in charge, there are two teachers on scale 2 + S.C.A.
Application forms and further details for the above two posts from Director of Education, Education Department, P.O. Box 41, West Bromwich, West Midlands. Closing date 11th October 1985.
Sandwell Council is an equal opportunity employer. Canvassing of members of the authority will disqualify. (13552) 160020

SOMERSET
CRITCHILL SCHOOL
Frome, Somerset
(School for children with special needs, nor 75)
For January 1986
Applications are invited from suitable candidates for the post of Head of Senior School, scale 2(S) in this school for children with Special Educational Needs. (Formerley ESN (M&S)).
The successful candidate will be responsible for the Senior Department (13 - 16) and for the organisation and co-ordination of leavers programmes.
In the light of the 1981 Act the person appointed may undertake other duties both within the school and possibly in other establishments.
Application form and details (SAE) from the Headmaster, Critchill School, Nunney Road, Frome. Closing date 14 October 1985. (13465) 160020

WARWICKSHIRE
COUNTY COUNCIL
RED DEEPS SPECIAL SCHOOL
Coventry Road, Nuneaton CV10 7AX
Required January 1986, an experienced and well-qualified teacher (Scale 3(S)) in Special Education to be responsible for the overall organisation/curriculum development of the Infant/Junior area within the school, which caters for children with moderate learning difficulties. A relevant additional qualification related to the above is desirable and a working knowledge of computers advantageous.
Apply by letter to the Head of the School enclosing C.V. and the names and addresses of two referees.
Closing date 9 October 1985.
'WARWICKSHIRE IS AN EQUAL OPPORTUNITIES EMPLOYER'. (18884) 160020

Scale 1 Posts

AVON COUNTY
BRISLINGTON SCHOOL
Hungerford Road, Bristol BS4 5EY
Tel: Bristol 773661
(Mixed comprehensive: 60 acre site - outskirts of Bristol)
Required as soon as possible an Assistant Teacher to take responsibility for a class of 1st year pupils with learning difficulties within a well established Department for Special Education. Scale 1 plus Special class allowance payable.
Fixed term contract to 31st August 1986.
Further details from (S.A.E. please), and letters of application to the Headteacher immediately giving full c.v. and name and addresses of two professional referees, enclosing sae.
Avon as an Equal Opportunities Employer considers applicants on their suitability for the post, regardless of sex, race, disability or sexual orientation. (13175) 160022

BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
FAIRCROSS SPECIAL SCHOOL
Rosslyn Road, Barking, Essex
(Roll - approx 70)
Required from January 1986:
Part-time Teacher of Craft, Design and Technology (0.6 of full-time). Ability to offer traditional Craft subjects required. Special school experience not essential. Scale 1 plus £1,038 per annum Inner London Allowance pro-rata). Informal visits welcome (Tel: the Headteacher, Mr Hogg, on 01-594 5916).
Application forms and further details from the Chief Education Officer, Town Hall, Barking, Essex (s.a.e.). Closing date: 10th October 1985.
An equal opportunity employer. (18931) 160022

BEDFORDSHIRE
EDUCATION SERVICE
GLENWOOD SPECIAL SCHOOL
Beech Road, Dunstable
Two temporary teachers (Scale 1 + SSA) required for January 1986 to cover maternity leave in this scool for severe learning difficulties. One teacher to take charge of 6 profoundly handicapped and visually impaired pupils, the other to join the nursery.
Foolscap SAE to the school for further details. Closing date 11 October 1985.
(13047) 160022

BERKSHIRE
MARY HARE GRAMMAR SCHOOL FOR THE DEAF
A teacher will be required from January 1986 to teach English, principally in years 1 - 4.
This school is the national grammar school for deaf children and all pupils are prepared for G.C.E. examinations. Salaries are in accordance with the Burnham Scales for Special Schools. Teachers undertake extra duties in return for which they receive either free residence or an additional allowance, at present £1,890 per annum.
Applicants may be either qualified teachers of the deaf or qualified teachers willing to train for the Diploma of the British Association of Teachers of the Deaf during their first three years at the school.
Further information about the school and the post may be obtained from the Principal, Mary Hare Grammar School for the Deaf, Arlington Manor, Snelsmore Common, Newbury, Berkshire RG16 9BQ. Applicants should send a curriculum vitae and the names and addresses of two referees to the Principal. (13574) 160022

BIRMINGHAM
CITY COUNCIL
An Equal Opportunities Employer
EDUCATION DEPARTMENT
VISITING TEACHER SERVICE FOR CHILDREN WITH SPECIAL EDUCATIONAL NEEDS
Applications are invited from qualified teachers having experiences of working with young children who have severe learning difficulties for the following posts. Preference will be given to teachers having a qualification in this area of expertise.
1. Scale 3(S) Co-ordinator/Visiting Teacher of a small group of teachers working with young children and their families, working in homes and playgroups.
2. Scale 2(S) A Visiting Teacher to join this group of teachers working predominantely with pre-school children having severe learning difficulties.
Application, forms and further details from:- Head of Service, Vauxhall Gardens, Barrack Street, Birmingham B7 4HA, on receipt of s.a.e.
Closing date 11 October 1985. (13467) 160022

SOCIAL SERVICES DEPARTMENT
The care of young persons and the management of delinquency in the HULL INTSNSIVE TREATMENT SCHEME incoporating The CASTLE HOWARD REGIONAL COMMUNITY HOME AND SCHOOL has the following teaching vacancies:
POST 1 a full-time permanent Scale 3.S. Teacher is required to undertake a wide range of general subject teaching including the development of Physical Education and the organisation of extraneous duties.
Salary: £7,734 to £11,031 (Pay award pending)
Allowances: £3,887 (detailed below)
POST 2 & POST 3 are full-time Scale 1.S. teaching posts which are temporary until Easter, 1986, when it is likely that one permanent Scale 1 post will be confirmed. Applicants will need to be able to offer wide range of subjects. Interests in either P.E., Art, Drama, Music, Survival and Life Skills would be very encouraging.
Salary: £6,442 to £8,556 (Pay award pending)
Allowances: £3,087 (detailed below)
All three posts are based at Castle Howard which is set in beautiful North Yorkshire countryside, situated between York and Malton. Castle Howard is now an integral part of Humberside's new and exciting approach to delinquency management in the City of Kingston-upon-Hull whilst maintaining a Community Home and Education resource for the Yorkshire and Humberside region. The establishment's special relationship with Hull may well require successful applicants to provide some teaching services in the young offenders work centre in the City.
The captive group of 70 plus adolescent boys and girls in Castle Howard are youngsters with a wide range of difficulties, a great number of which are related to offending. Counselling ability, group work and an understanding of theory related to offending is an important component with children who are under-achieving to a high degree.
Teaching staff are a part of a total team within Castle Howard and the Scheme and their educational responsibilities are often fused into the care services to ensure consistency which of course demands dedication and flexibility.
We are moving towards a more sensitive child centred commitment to children in care and, as such, an ability to communicate effectively with colleagues in both education and social work is essential.
THE SCHEME AND THE DEVELOPMENT OF A NEW CHILD CARE APPROACH IS IN ITS INFANCY – THIS IS YOUR OPPORTUNITY TO HELP SHARE OUR FUTURE.
Burnham Scale conditions apply – Extraneous Duty is 15 hours restored over a seven day week, the present allowance is £2,577 per annum. Special Schools allowance is payable at £1,110 p.a.
Sleeping-in duties are also payable at the rate of £10 each night.
Application forms are available from Sue Nozadar and Sandra Waslin based at Humberside County Council, Social Services, Phoenix House, Grove Hill Road, Beverley, HU17 0JG. Telephone: 0482-887811.
The Closing date for the above posts is 8th October 1985
All applicants are considered on the basis of their suitability for the job irrespective of disablement, race, creed, sex or marital status. Disabled candidates whose applications have the written support of their D.R.O. will be guaranteed an interview. (7144)
All applicants are considered on the basis of their suitability for the job irrespective of disablement, race, creed, sex or marital status. Disabled candidates whose applications have the written support of their D.R.O. will be guaranteed an interview.
HUMBERSIDE COUNTY COUNCIL
Humberside Social Services

SPECIAL EDUCATION
continued

CHESHIRE
EDUCATION COMMITTEE

OAKLAND SCHOOL
Cheviot Square, Winsford, Cheshire

Tel: Winsford 51048

SCALE 1 + SSA

Required for January 1986 to take responsibility for the management of Maths across the curriculum in this Day Special School for children of secondary age who have moderate learning difficulties. A scale post available for suitable candidate.

Completed application forms to be returned to the District Education Officer, Education Offices, Watling Street, Northwich, Cheshire.

Closing date: 4th October 1985. (13489) 160022

DEVON
Please see displayed advertisement on Page 43. (13710) 160022

EALING
LONDON BOROUGH
EDUCATION SERVICE
MANDEVILLE SCHOOL
Enstone Lane, Northolt, Middx.

Tel: 864 4931

Temporary teacher required as soon as possible for this Junior School for children with severe learning difficulties.

Scale 1 salary plus Special School Allowance plus £1,038 London Weighting.

Application forms available from Chief Education Officer, Hadley House, 79-81 Uxbridge Road, Ealing, W5 5SU (SAE) to be returned by 11 October 1985. (13385) 160022

ENFIELD
LONDON BOROUGH OF ENFIELD
AYLANDS SCHOOL
Keswick Drive, Enfield EN3 6NT

Tel: 9-761229
Rnl 137

We are hoping to appoint:-

(a) Class teacher for senior classand responsible for school leavers programme Scale 3(+).

The person appointed will be expected to maintain existing good liaisons with Colleges of Further Education, the Industry Work Experience Programme and other agencies particularising in the leavers' programmes.

(b) Class teacher for a group of secondary age children. The post will offer a new or experienced teacher valuable insights into working in a therapeutic way with pupils with emotional difficulties. Scale 3 plus Special Schools Allowance. Candidates able to teach a middle school group are particularly welcome.

Aylands is a well-established all-age day school for pupils of average ability with emotional difficulties. A visit is strongly advised.

Application forms (large SAE) obtainable from the school, to be returned to the Education Dept. (Establishment) PO Box 56, Civic Centre, Silver St., Enfield EN1 3XQ.

An equal opportunity employer. (13524) 160022

HAMPSHIRE
SAMUEL CODY SCHOOL
Lynchford Road, Farnborough, Hampshire
Special School (Secondary Mixed) for pupils with Moderate Learning Difficulties N.O.R. 82

Required for January 1986 or earlier. Temporary or Permanent teacher of P.E. and Boys' Games. Ability to offer 'Primary Type' Science an advantage.

Scale 1 post + S.S.A.

Closing date 4th October 1985.

Applications by letter with full C.V. and two referees to the Headteacher at the School. Please enclose s.a.e. (13793) 160022

HAVERING
LONDON BOROUGH OF HAVERING
SERVICE FOR SENSORY IMPAIRMENT
HACTON J.M. & I. SCHOOL
Hacton Drive, Hornchurch, Essex RM12 4XS

Headteacher: Mrs. G. Edwards

A qualified teacher of the hearing impaired with enthusiasm and sensitivity is required from January 1986 for the post of Assistant Teacher in the Partially Hearing Junior mainstream unit at Hacton J.M. & I. School, Hornchurch. The unit forms part of an active mainstream school and is committed to a policy of optimum integration. The teacher appointed will be required to offer both a specialist support role and a teaching commitment in the main school. Salary scale 3 plus London Weighting. Special class allowance payable to a person holding a qualification recognised as appropriate under the Burnham Regulations.

Application forms and further details are available (see please) from the Director of Educational Services (STAFFING/DH7), Mercury House, Mercury Gardens, Romford RM1 3DR.

Closing date: 11th October 1985. (18479) 160022

HILLINGDON
LONDON BOROUGH OF HILLINGDON

MEADOW SCHOOL
(ESN(M))
Royal Lane, Hillingdon UB8 3QU

150 places

Headteacher: Mr K.H. Everett

Required for January 1986, a suitably qualified and experienced teacher (Scale 1 (+ SSA) to work with a lower junior class group at this school for pupils with moderate learning difficulties.

Application forms from the Director of Education, Civic Centre, Uxbridge, Middlesex (Tel: Uxbridge 50431) to whom they should be returned as soon as possible and not later than 11th October 1985.

Outer London Allowance Payable. (13434) 160022

HOUNSLOW
See 'Primary - Scale 1'. (18547) 160022

KENT
THOMAS DELARUE SCHOOL
Tonbridge, Kent
TEACHER
(Scale 1 plus Special Schools Allowance) or (Scale 2 for appropriate qualifications.

This secondary school for physically handicapped students requires a teacher who has junior experience and has knowledge of specific learning difficulties. The post holder will be expected to teach primarily literacy and numeracy, but other subject skills would be utilised. Experience with physically handicapped children would be an advantage.

Application form and further particulars from the Headmaster, Thomas Delarue School, Tonbridge, Kent TN11 9NP. Tel: (0732) 354284. (06828) 160022

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
TUNBRIDGE & MALLING DIVISION
CRANBROOK PARK SCHOOL
Leybourne Grange Hospital
Birling Road, Leybourne, Maidstone ME19 5QA

Grange Park provides an extended education (maths) for young people between the ages of 16 - 19 who have moderate or severe learning difficulties.

A Scale 1 vacancy has arisen (temporary until the end of this school year in the first instance) for a teacher with relevant qualifications or experience.

Further details and application forms from the Headteacher, at the school (enclose SAE please). Closing date 7th October 1985.

ASHFORD DIVISION
BEAVER GREEN COUNTY PRIMARY INFANTS' SCHOOL
(Tutorial Unit)
Cuckoo Lane, Ashford, Kent

Required January 1986 an experienced teacher in charge of group of children with special needs. Experience of teaching children with language difficulties would be advantage. Scale 1(B) + Special Schools Allowance.

Applications naming two referees to the Head Teacher Tel: Ashford 620546. (18967) 160022

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
FAIRFIELD SCHOOL
Dale Lane, Mirfield, Mirfield, West Yorkshire WF14 9PA

(Ref: 1183)

Required for January 1986 Scale 3 (+ Special School Allowance) teachers for this all age school for children with severe learning difficulties. The successful candidates will be responsible for small groups of children with profound learning difficulties in the Teacher Care Unit.

Qualifications and/or experience in teaching children with Special Needs, and knowledge of individual structured teaching methods and behavioural techniques will be advantageous.

Application forms and further particulars (s.a.e. please) from the Director of Educational Services, (Ref: PT), Oldgate House, Oldgate, Huddersfield HD1 6QW to whom completed forms should be returned within 14 days of this advertisement.

An Equal Opportunity Employer. (13291) 160022

MANCHESTER
CITY COUNCIL
Defending Jobs - Improving Services

TEN ACRES UPPER SCHOOL
Rouse Street, Newton Heath, Manchester M10 9FG

P.E. TEACHER Scale 1 + special schools allowance

Required for January 1986 at this Upper School for students with moderate learning difficulties aged 13 to 17, a specialist P.E. teacher for boys' R.E. and Outdoor Pursuits.

We are looking for an enthusiastic teacher who is genuinely interested in working with students who have special educational needs. The vacancy arises because of the promotion of the present Outdoor Pursuits teacher to a deputy headship.

Application forms and further particulars are available from the Headteacher to whom completed forms should be returned as soon as possible.

Closing date October 11th.

An Equal Opportunities Employer. (13481) 160022

LEICESTERSHIRE
COUNTY COUNCIL

An Equal Opportunity Employer

MILLGATE CENTRE
Scott Street, Leicester LE2 0DW

MILLGATE DAY SUPPORT TO MAINSTREAM SCHOOLS

ASSISTANT TEACHER
SCALE 1B (SPECIAL SCHOOL ALLOWANCE)
and 13 hours Extraneous Duty Allowance

Required January, or as soon as possible, a resourceful, caring teacher to join an enthusiastic team, working to support and maintain children within mainstream schools. The successful applicant will show an interest in and a commitment to the individual social, emotional and intellectual development of children with special educational needs. 13 hours extraneous Duty Allowance is payable in order that the person appointed can become involved professionally and regularly with children and families outside of main school hours.

Please contact: Georgina Fudge, Head of Unit. Tel: 705933. Peter Moore, Head of Centre. Tel: 704922. (18956) 160022

LONDON
NATIONAL AUTISTIC SOCIETY
SYBIL ELGAR SCHOOL
10 Florence Road, Ealing, London W5

Required for January 1986 - Scale 1 Teacher to work in our Life Skills Department with up to 6 adolescent boys and girls aged 15 - 19 years.

Must be able to work as part of a team - and to contribute to curriculum development. Sense of humour essential.

Please write in first instance to the Principal. (13285) 160022

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MERTON IS AN EQUAL OPPORTUNITIES EMPLOYER
MELROSE SCHOOL
Church Rd, Mitcham, Surrey CR4 3BE

Tel: 01-646 3620

Head Teacher: Mr. R.O. Playfoot

Required, as soon as possible, dedicated teacher (Scale (new)) to join an enthusiastic and happy teaching team for disturbed pupils, able to take responsibility for the leavers programme in the school and for the general education of a small group of leavers, to assist in arranging work experience and to be able to offer some expertise in a subject throughout the school.

CLOSING DATE: 11th October, 1985.

Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose stamped addressed envelope. (18519) 160022

NEWCASTLE UPON TYNE
CITY OF NEWCASTLE UPON TYNE
EDUCATION COMMITTEE
ST. AIDAN'S SCHOOL
APPOINTMENT TO A SCALE 1(B) POST

Required from January 1986, a teacher for this secondary school for children with moderate learning difficulties. The successful candidate will offer Craft, Design and Technology to both boys and girls. An ability to teach basic subjects to slow learning children would be an advantage.

Application forms are obtainable from and returnable to the Head Teacher, St Aidan's School, Millsand Parkway, Newcastle upon Tyne NE5 1DA by Friday, 11th October, 1985. (18934) 160022

NEWHAM
LONDON BOROUGH OF NEWHAM
E12 ABBOTH FRY SCHOOL
Suffolk Road, London E13 0HE

Head Teacher: Mr.C.C. Early

Number on roll: 86
TEACHER IN JUNIOR DEPARTMENT Scale 1

Required January 1986. Teacher with infant/junior training to work in the junior department of this all age school for pupils whose physical/medical difficulties contribute towards their defined educational needs.

Successful applicant will be required to work in a multi disciplinary team, establishing and maintaining individual programmes.

LONDON ALLOWANCE £1,038 plus Special Schools Allowance.

Application forms (s.a.e. please) available from the Director of Education to whom completed forms should be returned by 8th October, 1985.

Education Offices, 379/383 High Street, Stratford, E15 4RD. (13336) 160022

OXFORDSHIRE
COUNTY COUNCIL
TYTHERINGTON SCHOOL
Tiley Turn, Oxford OX4 4DU

A vacancy arises from January to teach a group of secondary age pupils. Applicants should be able to teach basic educational subjects throughout the secondary age range and other specialisms would be an advantage. The school caters for 160 village children who have learning difficulties.

Full details and application forms available from the Headteacher to be returned with a covering letter stating to which post(s) you wish to be considered to reach us by Oct. 7th 1985. (13582) 160022

NEWHAM
LONDON BOROUGH OF NEWHAM
NEWHAM SCHOOL FOR THE DEAF
Tunmarsh Lane, London E13 9NS

Head Teacher: Mr L.A. Norris

Number on roll: 58 (44 in Secondary Department)
TEACHER OF WOODWORK, GRAPHICS AND COMMUNICATION Scale 1

Required January 1986 or as soon as possible. A qualified teacher of the hearing impaired to teach woodwork and graphical communication in the secondary deaf department. The ability to offer some other Technical Subjects e.g. Electronics would be an advantage.

LONDON ALLOWANCE £1,038 plus Special Schools Allowance.

Application forms (s.a.e. please) available from The Director of Education to whom completed forms should be returned by 8th October, 1985.

Education Offices, 379/383 High Street, Stratford, E15 4RD. (13333) 160022

NEWHAM
LONDON BOROUGH OF NEWHAM
LANSBURY SCHOOL
Fork Avenue, London E6 2PN

Head Teacher: Mr E.C.L. Cooke

Number on roll: 79
RECEPTION CLASS TEACHER Scale 1

Required as soon as possible. A teacher is required to work with the youngest children in the School all of whom have varied and complex educational needs. It is required that the successful candidate take a full part in the diagnostic/assessment role of this class which is concerned with giving children skills required for them to learn and where ever possible return to mainstream, and be committed to the School and its aims which include developing integrational good practice and ongoing staff development. Visits essential. Nursery experience would be valuable in this post.

LONDON ALLOWANCE £1,038 plus Special Schools Allowance.

Application forms (s.a.e. please) available from The Director of Education to whom completed forms should be returned by 8th October, 1985.

Education Offices, 379/383 High Street, Stratford, E15 4RD. (13334) 160022

NEWHAM
LONDON BOROUGH OF NEWHAM
E12 ABBOTH FRY SCHOOL
Suffolk Road, London E13 0HE

Head Teacher: Mr.C.C. Early

Number on roll: 86
TEACHER WITH RESPONSIBILITY FOR COMPUTER STUDIES AND A.V.A. Scale 2B

Required January 1986, Teacher with Junior/Middle School or Special Needs experience to be responsible for Computer Studies and A.V.A. in this all age school for pupils whose physical/medical difficulties contribute towards their defined educational needs.

Successful applicant will be required to have pastoral responsibilities for a small group, teach some General Sciences and work in a multi-disciplinary team establishing and maintaining individual programmes.

LONDON ALLOWANCE £1,038.

Application forms (s.a.e. please) available from The Director of Education to whom completed forms should be returned by 8th October, 1985.

Education Offices, 379/383 High Street, Stratford, E15 4RD. (13338) 160022

ROYAL NATIONAL INSTITUTE FOR THE BLIND
SUNSHINE HOUSE NURSERY SCHOOL FOR VISUALLY HANDICAPPED CHILDREN
Dene Road, Northwood, Middlesex

Wanted for January 1986 an enthusiastic Nursery trained Teacher to take up the challenge of our visually and additionally handicapped children. Interviews in early October.

Salary on Burnham Scale 1 plus Special Schools Allowance.

For further information and application form please telephone Mrs Walker (Head Teacher) on Northwood 22638 or write to the school. (13058) 160022

SHEFFIELD
CITY OF SHEFFIELD
EDUCATION DEPARTMENT
HILLSBOROUGH SCHOOL
Ringstow Road, Sheffield S6 1TF

Required as soon as possible two teachers for the posts from within the following curricular core areas:-

Core 1 - Life and Social Skills, Design for Living and Economics

Core 2 - Creative Skills including Fine Arts; Ceramics; Printing; Jewellery; Textiles.

Core 3 - Humanities and Environmental Sciences.

Core 4 - Leisure and Recreation, Skills particularly Outdoor Pursuits.

Scale 2(B) posts are available for suitably qualified and experienced teachers who will also be expected to teach numeracy and literacy to pupils in the school for children with emotional; behavioural and personality disorders.

Application forms from the school and should be returned to reach us by 4th October 1985. Further details and application forms from the Head Teacher, Mr. Hall, Tel: 344241 or the Adv. Teacher, Mr. Hall, Tel: 344241. (13484) 160022

SUFFOLK
COUNTY COUNCIL
BELSTEAD SPECIAL SCHOOL
Spring Lane, Ipswich IP8 3NH

Required January 1986, Scale 1 Teacher (with special schools allowance). Experienced, suitably qualified Physical Education teacher required to also offer basic numeracy and literacy as subsidiary subjects at this secondary school catering for 120 pupils with severe learning difficulties.

Forms and further details are available from the Head of the school (s.a.e. please). (18499) 160022

WEST SUSSEX
COURT MEADOW SCHOOL
Hanbye Lane, Cuckfield, West Sussex RH17 5HN

2 - 19 years (N)

Required January 1986, Scale 1(B) Teacher for Primary Class (aged 6 - 8 years for children with severe learning difficulties.

Application forms and further details from the Head Teacher. S.A.E. please. (18888) 160022

SURREY
EDUCATION COMMITTEE
CARWARDEN HOUSE
118 Upper Chobham Road, Camberley, Surrey

Scale 1/SC Teacher

Required in January, a second teacher to join a team of one teacher and a full-time teacher's assistant with a group of 24 children aged 5 to 8 with a special learning need due to M.L.D. A graduate in holder of additional qualification in special education preferred. Musical ability helpful with a working knowledge of learning matters, including computers.

Application forms from the North West Area Education Office, 1, Heathside Road, Woking. Tel: Woking 4311, Ext. 246 (SAE please). (13091) 160022

VSO
Please see display advert under (Overseas Appointments. (18443) 160022

APPOINTMENTS IN SCOTLAND

DUNDEE
DUNDEE WOMEN'S EDUCATIONAL CENTRE

ENGLISH AS A SECOND LANGUAGE CO-ORDINATOR

(Starting Salary £8,154 p.a.)

This Urban Aid post is for four years. The Co-ordinator will work in close co-operation with the Community Education Worker and be responsible for co-ordination of E.S.L. in Dundee and the organisation and running of the Multi-Cultural Resource Base.

Job description and applications form from the Secretary, D.W.I. Centre, 49 West Lyon Street, Dundee.

Closing date for applications - 7 October 1985. (13628) 170000

HIGHLAND REGIONAL COUNCIL
EDUCATION COMMITTEE

Applications are invited from suitably qualified and registered teachers for the following posts:-

SUTHERLAND DIVISION

GOLSPIE HIGH SCHOOL

Principal Teacher of Home Economics

Salary Scale £6,150 - £9,885 Responsibility Payment £6,255

Further particulars and application forms can be obtained from the Assistant Education Officer, Divisional Education Offices, Bruora, Sutherland, to whom completed forms should be returned by Friday, 11th October 1985. Tel: Brora 21383. (18481) 170000

Tayside Regional Council

EDUCATION DEPARTMENT

RECTOR
PERTH ACADEMY
(R.A. £10,392)

DEPUTE RECTOR
PERTH ACADEMY
(R.A. £5,196)

The holders of these posts will retire in August and April 1986 respectively and applications are invited from registered teachers with considerable experience in promoted posts.

The school is a six-year comprehensive serving part of Perth City and rural environment. The current roll is 1380 including 600 pupils in S4 to S6.

Application forms and full details may be obtained from the Divisional Educational Officer, 6/8 South Methven St, Perth Ph1 5PF.

The closing date for receipt of applications is 21 October 1985. 7156

FIFE EDUCATION COMMITTEE
KIRKCALDY COLLEGE OF TECHNOLOGY
Department of Engineering

LECTURER 'A' In ELECTRICAL/ ELECTRONIC/CONTROL ENGINEERING
(TWO POSTS)

Applications are invited from persons holding a Degree in Electrical/Electronic Engineering or equivalent. Industrial experience in one or more of the following fields would be an advantage. Analogue Electronics, Digital Electronics or Control.

Sucessful candidates will be required to teach SCOTVEC Higher Diploma and Higher Certificate courses.

SALARY RANGE:
£8,688 to £12,777 (bar to £13,716) with placing according to qualifications and experience.

In-Service Teacher Training may be arranged if necessary.

Application forms, which should be returned by Friday 11th October, 1985, can be obtained from the Director of Education, Fife House, North Street, Glenrothes, Fife. 7250

SPECIAL EDUCATION
continued

WILTSHIRE
ROWDEFORD SPECIAL GIRLS' SCHOOL(ESN)
Rowde, Devizes

A qualified teacher (Scale 1+), with special training/experience in teaching children with moderate learning difficulties, is required for January 1986. Good classroom experience with expertise in teaching Art and Craft within the 8 - 16 year age-range is required.

The successful applicant will be expected to perform up to 15 hours extraneous duties per week for which an additional allowance is payable.

Application forms, available from the Headmaster, should be returned as soon as possible. Enquiries welcome by letter or Tel: Bromham 850308). (13655) 160022

WIRRAL AUTISTIC SOCIETY
RABY HALL COMMUNITY FOR AUTISTIC ADULTS AND ADOLESCENTS
Raby Hall Road, Bromborough, Wirral L63 0HE

GENERAL STUDIES TEACHER

Raby Hall is a residential community for 26 autistic adults of widely varying ability levels. We require a teacher, ideally qualified in special education, to teach small groups of residents. Additional allied skills would be an advantage.

Hours: 9.15 - 4.00 Monday - Friday. Salary: £6,078 - £6,900. Closing date - 11th October.

Application form from Mr M.J. Hatton, Principal. 051-334 7510. (13279) 160022

ISLE OF MAN
BUCHAN SCHOOL FOR GIRLS
Isle of Man

APPOINTMENT OF PRINCIPAL

Applications are invited for the post of Principal of this Day and Boarding School with effect from 1st September 1986. The school is Isle of Man Grant Aided, becoming Independent. There are 280 pupils including 110 in the Preparatory Department.

Further details may be obtained from A.H. Simocks obtained from A.H. Simocks Esq., M.B.E., C.P.M., Director, The Crofts, Castletown, Isle of Man to whom applications should be sent by 31st October 1985. (13482) 180010

HEREFORDSHIRE
ST. FRANCIS' COLLEGE
Letchworth, Herts. SG6 3PJ

Tel: 0462 670111

Independent Day and Boarding School for Girls
G.B.G.S.A.; G.S.A.; I.S.I.S.
NOR 360 in Senior School. 180 in Prep. School

Required for Spring Term 1986:

DIRECTOR OF ART.

The post is Burnham Scale II and can be resident or non-resident.

Free accommodation would be available for a single teacher in exchange for some Boarding duties.

For further details write to the Headmaster as soon as possible. S.A.E. please. (13613) 181218

READING
THE ABBEY SCHOOL
Reading

Independent

There will be a vacancy in January 1986 for a graduate to be HEAD of the ART DEPARTMENT, to teach and organise the subject throughout the school.

The post is full time or .8 (negotiable).

Applications in writing (marked 'For the attention of the School Secretary') should be addressed to the Right Misses, giving full Curriculum Vitae and the names and addresses of two referees. (18571) 181224

SOMERSET
MILLFIELD JUNIOR SCHOOL

Requires Head of Department of ART, DESIGN & TECHNOLOGY.

Please see display advertisement under Preparatory Schools, Art & Design Department. (18468) 181218

Independent Schools

Headships

Heads of Department

HERTFORDSHIRE
ST. FRANCIS' COLLEGE
Letchworth, Herts. SG6 3PJ

Tel: 0462 670111

Independent Day and Boarding School for Girls
G.B.G.S.A.; G.S.A.; I.S.I.S.
NOR 360 in Senior School. 180 in Prep. School

Required for Spring Term 1986:

DIRECTOR OF ART.

The post is Burnham Scale II and can be resident or non-resident.

Free accommodation would be available for a single teacher in exchange for some Boarding duties.

For further details write to the Headmaster as soon as possible. S.A.E. please. (13613) 181218

By Subject Classification

Art and Design

Heads of Department

HERTFORDSHIRE
ST. FRANCIS' COLLEGE
Letchworth, Herts. SG6 3PJ

Tel: 0462 670111

Independent Day and Boarding School for Girls
G.B.G.S.A.; G.S.A.; I.S.I.S.
NOR 360 in Senior School. 180 in Prep. School

Required for Spring Term 1986:

DIRECTOR OF ART.

The post is Burnham Scale II and can be resident or non-resident.

Free accommodation would be available for a single teacher in exchange for some Boarding duties.

For further details write to the Headmaster as soon as possible. S.A.E. please. (13613) 181218

Classics

Other Assistants

LONDON W6
ST PAUL'S GIRL'S SCHOOL
Brook Green, London W6 7BS

Required for January 1986 a 3D specialist with a wide variety of skills who is prepared to take a full share of all activities in studios of a thriving Arts Department.

The post is full time or .8 (negotiable).

Applications in writing (marked 'For the attention of the School Secretary') should be addressed to the Right Misstress, giving full Curriculum Vitae and the names and addresses of two referees. (18571) 181224

Other Assistants

LONDON W6
ST PAUL'S GIRL'S SCHOOL
Brook Green, London W6 7BS

Required for January 1986 a 3D specialist with a wide variety of skills who is prepared to take a full share of all activities in studios of a thriving Arts Department.

The post is full time or .8 (negotiable).

Applications in writing (marked 'For the attention of the School Secretary') should be addressed to the Right Misstress, giving full Curriculum Vitae and the names and addresses of two referees. (18571) 181224

DENSTONE COLLEGE
Near Uttoxeter, Staffs

Following the appointment of Mr. T.G. Beynon as Headmaster of The Leys School, the Midland Chapter of the Woodard Schools invites applications for the

HEADSHIP

of Denstone College which becomes vacant in April 1986.

Application form and details from:
Secretary and Bursar
Woodard Schools,
14A The Square,
Shrewsbury SY1 1LN.
Tel: (0743) 56038

Closing date for applications: 16th October. (9475)

ST. FRANCIS' COLLEGE
(GBGSA/GSA)
Letchworth, Hertfordshire

the HEADSHIP

of this Girls Boarding and Day School (3½–18) will become vacant in April 1986 following the appointment of the current Head to another headship.

The School is based on a Roman Catholic ethos to create a caring Christian atmosphere for all faiths and is owned by an independent Educational Trust. The School is expanding; n.o.r. 440. Only a male or female with vision, enthusiasm and a strong organisational flair is likely to be suitable. He/she must be suitably qualified and be a committed Christian. An attractive salary will be paid in accordance with experience and age. A school house is available.

Applications with a full c.v. together with three referees are invited in writing to the Clerk to the Governors, 24 Fitzroy Square, London W1P 5HJ, from those who can commence in either April or September 1986. (9009)

LEEDS GRAMMAR SCHOOL

The Governors invite applications for the post of Head, vacant from 1 September, 1986. The day school is independent, a member of the Governing Bodies Association, and is represented at the Headmasters' Conference.

There are at present 1060 boys in the Main School, including 262 Sixth Formers, and a further 132 in the nearby Junior School.

Full particulars and application form available from the Bursar and Clerk to the Governors, Leeds Grammar School, Moorland Road, Leeds LS6 1AN. 0532/ 433417. Completed applications to be lodged by 9 October, 1985. (9020)

EASTBOURNE COLLEGE OF DOMESTIC ECONOMY
(An Educational Trust)
FOUNDED IN 1907 BY MISS E.O. RANDALL

PRINCIPAL

Principal required for September 1986 owing to the impending retirement of the present Principal after 12 years service. This flourishing, residential College for approximately 95 students aged 18+ offers a three term course with the opportunity to specialise in the third term in Cordon Bleu, Catering or Dress subjects leading to the award of the College Diploma. The course also includes a range of general supportive subjects. The Principal's flat is on the premises which are in a prime position adjacent to the sea front. Applications are invited from suitably qualified persons with relevant administrative and organisational ability. The person sought should have enthusiasm, vision, adaptability and an understanding of the needs of young adults. Further particulars are available from the address below. Applicants should send their C.V. together with the names, addresses and telephone numbers of two referees to:

The Clerk to the Board of Directors,
The Eastbourne College of Domestic Economy,
c/o Messrs. Hart Reade & Co.
Lloyds Bank Chambers,
Terminus Road,
Eastbourne,
East Sussex

Closing date 31st October 1985. (9008)

BATLEY GRAMMAR SCHOOL

The Governors of the School invite applications for the post of:

Head

of the School, which becomes vacant in August 1986 on the retirement of Mr. I.B. Fallows, J.P. M.A.

Closing date for applicants 25th October 1985.

Application form and details from:-
J.R. Barber, M.B.E. C.P.M.,
Clerk to the Governors,
Batley Grammar School,
Carlinghow Hill,
Batley West Yorks. WF17 0AD (7148)

THE KING'S SCHOOL CANTERBURY

The Governors wish to appoint a

HEAD

from September 1986, following the appointment of the present Headmaster, Canon Peter Pilkington, to be High Master of St. Paul's School.

Full details may be obtained from:

Richard H. B. Sturt, M.A.,
Clerk to the Governors,
68 Castle Street, Canterbury CT1 2QB
Tel: 0304 206208 (9066)

HUNMANBY HALL SCHOOL
FILEY, YORKSHIRE

APPOINTMENT OF HEAD

Following the appointment of Miss Joan Jefferson to the headship of St. Swithun's School applications are invited for the post of head of this independent boarding school for girls from September 1986. There are 310 girls aged 8–18 in the school.

particulars of the post may be obtained from the Secretary of the Board of Management for Methodist Residential Schools, 25 Marylebone Road, London, NW1 5JP.

The closing date for applications is 25 October 1985. (9024)

CITY OF LONDON SCHOOL FOR GIRLS

Appointment of Head

The Board of Governors of the City of London School for Girls invite applications for the post of HEAD, which will become vacant on 1st September 1986 on the retirement of the present Headmistress, Miss L.E.M. Mackie.

Details of the post and application forms may be obtained from the Town Clerk, P.O. Box 270, Guildhall, London EC2P 2EJ, reference CLSG/JFS. The closing date for applications will be Friday, 11th October 1985.

Applications from employees of GLC or MCC's with relavant experience will be welcome. (9030)

RUNTON HILL SCHOOL
Norfolk

Applications are invited for the post of

HEAD

which will become vacant from the 1st May 1986 following the retirement of Mrs Sheelin Cuthbert. Runton Hill is a flourishing boarding school of 180 girls (11–18 years).

Further particulars and an Application Form are available from the Secretary to the Governing Body, Runton Hill School, c/o Messrs Lee Bolton & Lee, 1 The Sanctuary, Westminster, London SW1P 3JT.

Closing date for return of Application Forms: 18th October 1985. (9057)

INDEPENDENT EDUCATION
continued

KENT

COBHAM HALL
Cobham, Kent

(Girls Independent Boarding and Day School - 25 miles Central London. 300 pupils aged 11 - 18 years)

Required for Spring Term 1986 CLASSICS Graduate to teach Latin to Advanced Level. Classical Studies to 'O' level and some Greek. Full time post. Resident/Non-Resident.

Creche facilities available for pre-school age children.

Please apply in writing to the Headmistress, with curriculum vitae and names and addresses of 2 referees. (13414) 181624

HAMPSHIRE
THE KING'S SCHOOL
Basingstoke
ENGLISH
Required for January 1986 a full time qualified and experienced English teacher to teach up to and including 'O' Level. The post will suit a Spirit-filled Christian with an understanding of the principles of the Kingdom of God. Assistance in either Geography or French would be an advantage.
Apply in writing enclosing curriculum vitae plus details of two referees one church, one educational to The Principal, The King's School, Sarum Hill, Basingstoke, Hants. RG21 1ST. (13264) 182424

HERTFORDSHIRE

WATERSIDE SCHOOL
Bishop's Stortford, Hertfordshire

Co-Educational Day School - 16 years

Required for January, 1986, a qualified and experienced teacher to teach English to G.C.E. 'O' level. Candidates should be prepared to take an active part in the life of the school.

Please apply giving names and addresses of two referees to the Principal, Waterside School, Hassobury, Hazel End, Bishop's Stortford, Herts. CM23 1HE. (18881) 132422

SURREY

NOTRE DAME SENIOR SCHOOL
Burwood House, Cobham, Surrey

Independent School

Requires January 1986 full-time experienced graduate to teach English to 'A' level.

Burnham Scale.

Applications in writing to the Headmistress with curriculum vitae and names and addresses of two referees. (13468) 182424

SURREY
TORMEAD SCHOOL
Guildford
Independent day and boarding school for girls aged 10 - 18 (plus junior department) G.S.A.
Required for January, 1986, suitably qualified graduate to teach ENGLISH throughout the school to A level and to take charge of DRAMA.
Salary - Burnham Scale 2 + London Fringe weighting. Government superannuation and sick pay.
This is a non-resident post and there are no duties in the boarding house or in the junior department.
Please apply to the Headmistress in writing giving full curriculum vitae and the names and addresses of two referees. (06802) 182424

WEST SUSSEX
GEOGRAPHY/ECONOMICS MASTER
Required for Independent Boys School, day and boarding - approximately 130 pupils. Commitment to boarding school life. Single accommodation only available.
Please apply to the Headmaster, Goring Hall School, Ilex Way, Goring-by-Sea BN12 4UX, West Sussex with full c.v. and names of two referees. (13272) 182624

Economics & Business Studies

Other Assistants

BERKSHIRE
HEATHFIELD SCHOOL
Ascot, Berkshire SL5 8BQ
Seeks experienced teacher of Economics to Advanced Level to start as soon as possible.
Applications with names and addresses of two referees to the Headmistress at the school. (13267) 182224

BRISTOL
BADMINTON SCHOOL
Bristol
GSA, 320 Girls 7 - 18
Part time Economics teacher required in January to teach Advanced Level Economics Cambridge syllabus.
Burnham Scale I.
Please apply to the Headmaster in writing with full details and two referees. (13570) 182224

LONDON SE6

ST. DUNSTAN'S COLLEGE
Catford, London SE6 4TY

Independent HMC Day School for boys 7 - 19

Graduate Teacher of ENGLISH required from January 1986 for one term temporary appointment. Experience welcome and ability to teach throughout the school up to A-level essential.

Salary above Inner London Burnham.

Applications in writing with full curriculum vitae, naming two referees should be submitted by 11th October to the Headmaster from whom further details are obtainable. (18553) 182424

LONDON W6

THE GODOLPHIN AND LATYMER SCHOOL
Iffley Road, Hammersmith, London W6 0PG

700 girls 11 - 18, including 200 in Sixth Form

Required for two terms beginning in January 1986, in this Girls' Independent Senior School, a graduate assistant teacher of English to join a well balanced and academically successful department and to teach throughout the school to O-level, A-level and University entrance standard. Those looking for a longer-term appointment should not feel inhibited from applying.

Applications should be by letter to the Headmistress with a copy of c.v. and names and addresses of two referees. (13629) 182424

LONDON
WIMBLEDON HIGH SCHOOL GPDST
Required for January 1986, Assistant (English/Drama) preferably with experience, to share in teaching English to A level throughout the senior school and to take responsibility for drama clubs and school productions.
London weighting, Burnham Scale. (Scale post available for suitable applicant).
Applications in writing enclosing curriculum vitae and names and addresses of two referees should be sent to The Headmistress, Wimbledon High School GPDST, Mansel Road, London SW19 4AB. (06831) 182424

English

Other Assistants

BRISTOL
BRISTOL CATHEDRAL SCHOOL
College Square, Bristol BS1 5TS
Tel: 291872
(H.M.C.; ex-Direct Grant Grammar School; 434 day boys including 110 boys and girls in Sixth Form).
Required from January 1986, an ENGLISH TEACHER to teach throughout the school to A-level, and to play a full part in the teaching of Drama within the curriculum and in school drama productions.
The department's curricular commitments have expanded this year with a new 13+ entry which has reduced class size from the third form.
This post would suit an applicant seeking a first appointment, but a Burnham Scale 2 post would be available for a suitably qualified applicant. A willingness to take part in the Games programme may be an advantage. Full details are available.
Applications should reach the Head Master not later than Friday 4th October, accompanied by a full curriculum vitae and the names, addresses and telephone numbers of two referees. (18375) 182424

Geography

Other Assistants

BUCKINGHAMSHIRE

STOWE SCHOOL
Buckingham

GEOGRAPHY TEACHER

Required for January 1986 for two terms of full-time teaching to 'A' and 'O' levels.

Apply with c.v. and names of two referees to Headmaster, Stowe School, Buckingham MK18 5EH, from whom further details may be obtained. (13977) 182624

DEVON

BLUNDELL'S SCHOOL

(H.M.C. 465 - 200 in Sixth Form inc. 40 girls)

requires a GEOGRAPHER
For January 1986

for two terms in the first instance, but with the possibility of a permanent post.

It would be expected that the successful candidate would play a full part in the life of a boarding school.

Full details of the post can be obtained from the Head Master, Blundell's School, Tiverton, Devon EX16 4DN who would also be pleased to speak with potential applicants on 0884 252543. (13275) 182624

HERTFORDSHIRE

ST. COLUMBA'S COLLEGE
St. Albans, Herts.

Secondary Boys R.C. Independent School, 550

Required for January 1986:

QUALIFIED ASSISTANT GEOGRAPHY TEACHER; ability to teach to 'A' level essential with particular interest in Human and Quantitative Geography, Sport, and a willingness to help with extra-curricular activities an asset.

Salary negotiable, B.S.

Application, with two referees to the Headmaster. (13413) 182624

LONDON SW1
FRANCIS HOLLAND SCHOOL
39 Graham Terrace, London SW1W 8JF
Church of England School, 320 girls 4½ - 18 years
Teacher required in January 1986 to be responsible for organising all teaching of Geography from 11 years - A level and University Entrance. The applicant should be prepared to organise fieldwork, and an interest in computers would be an advantage. London Burnham Scale.
Apply in writing giving particulars, and the names of two referees to the Headmistress. (18598) 182624

LONDON
LATYMER UPPER SCHOOL
King Street, London W6 9LR
(Independent, HMC, 1000 boys)
Required for January 1986 a graduate to teach Geography. Salary Burnham on scale appropriate to experience plus London Allowance.
Applications, together with full curriculum vitae and the names of two referees to: The Headmaster, Latymer Upper School, King Street, London W6 9LR. (18587) 182624

NOTTINGHAM
RODNEY SCHOOL
Kirklington, Newark, Notts.
Co-ed. Pupil, 8 - 18 yrs.
Required January teacher in charge Geography. Some boys' boarding duties. Burnham. [illegible] to the Headmaster. (13470) 182624

History

Heads of Department

GLOUCESTER
THE KING'S SCHOOL INDEPENDENT CATHEDRAL SCHOOL
S.H.M.I.S. Co-Educational
Required for January 1986 a Head of History to be responsible for teaching and organising the subject throughout the Upper and Middle Schools. Some Divinity teaching will also be required.
The post may well suit a young graduate with experience looking for further responsibility and who is keen to help with games, boarding duties and Duke of Edinburgh activities.
Applications with C.V. and the names of two referees to The Headmaster, The King's School, Gloucester GL1 2BG, by 8th October, from whom further details are available. (18234) 182818

Other Assistants

DERBYSHIRE
ST. ELPHIN'S CHURCH OF ENGLAND SCHOOL
Darley Dale, Matlock
Independent Boarding/Day School for up to 320 girls aged 8 - 18, GSA
Required late October 1985 PART-TIME HISTORIAN to organise the teaching of History throughout the School and to teach up to 24 lessons each week, including 'O' and 'A' level work. Temporary post initially, with possibility of accommodation.
Further details from and applications to the Headmaster. (13437) 182824

LONDON
ST. PAUL'S GIRLS' SCHOOL
Brook Green, London W6 7BS
History graduate required for January 1986 to teach History part-time (about 15 periods a week) to 'A' level; 19th and 20th century European History specialist preferred.
This is, in the first instance, a temporary appointment for 2 terms with the possibility of extension.
Applications in writing (marked 'For the attention of the School Secretary') should be addressed to the High Mistress, giving full curriculum vitae and the names and addresses of two referees. (13474) 182824

OXFORDSHIRE

RADLEY COLLEGE

Required for January 1986 for one term (to replace a member of staff on sabbatical), a History graduate to teach throughout the school, up to and including some Sixth Form work.

Applications with c.v. and the names, addresses and telephone numbers of two referees to The Warden, Radley College, Abingdon, Oxfordshire OX14 2HR. (06468) 182824

SOMERSET

QUEEN'S COLLEGE
Taunton

Co-educational, day and boarding

Required for January or September 1986, a well-qualified graduate in HISTORY to teach throughout the school with a full share of sixth form work. Assistance with at least one of the major sports (rugby, cricket, hockey) an advantage. Accommodation available for single person in return for boarding duties. The school will consider anyone wanting a temporary post for two terms.

Applications with full CV and names of two referees to:

The Headmaster, Queen's College, Taunton. (0823) 72559. (13868) 182824

Mathematics

Heads of Department

LONDON
ELTHAM COLLEGE
HMC, Formerly DG, 11 - 18 Day and Boarding Places for 520 boys. Sixth form Places for Girls
Because of the promotion of the present holder to a Deputy Headship, a graduate mathematician is required for January 1986 to lead a strong and thriving department of seven.
SMP is taught up to 'O' level, for which some candidates are entered at the end of the Fourth Year. These candidates then take London University A/O Pure Maths in the Fifth Year.
Courses in Pure Maths, Pure Maths and Statistics, Pure and Applied Maths, Further Mathematics and Mathematics with Computing are offered in the Sixth Form.
The Department has an excellent record to 'O', 'A' and 'S' level results, and has in recent years gained many Oxbridge successes.
In addition the Department runs with assistance from 6th Form pupils) a Junior and Senior Mathematics Society during lunchtime and some evenings after school.
This is a Scale 4 post (plus Outer London Weighting). Assistance with removal expenses will be considered.
Applications with names of two referees and curriculum vitae to the Headmaster, Eltham College, Mottingham, SE9 4QF. (13458) 183418

SOMERSET
THE PARK SCHOOL
Yeovil
Independent Day/Boarding School (Girls)
HEAD OF MATHEMATICS/COMPUTER STUDIES
Required January 1986 enthusiastic teacher to be in charge of Mathematics Department (2½ staff). Burnham Scale 1 plus Park Head of Department Allowance. Candidate appointed would be required to teach mostly mathematics to 11 - 16 years, and Computer Studies to beginners (Years 1 - 3) and to have a share in the decision making process in a Consultative Committee of Heads of Departments. The school has small classes and the results in the Maths Department are good. Candidates should be in sympathy with the evangelical Christian Foundation of the school.
Applications in writing with current CV and two referees, to the Headmaster, The Park School, Yeovil, Somerset BA20 1DH, as soon as possible. (06878) 183418

Other Assistants

BEDFORD
BEDFORD MODERN SCHOOL
Independent H.M.C. 1120 boys 7 - 18
Required for January 1986, a graduate Mathematician to teach up to 'A' and 'O' level results. This position could be for two terms only or a permanent appointment.
Apply, in writing, to The Headmaster, Bedford Modern School, Manton Lane, Bedford MK41 7NT or ring 0234 64331 for further details. (13632) 183424

LANCASHIRE

BIRKENHEAD HIGH SCHOOL,
86 Devonshire Place, Birkenhead L43 1TY

G.P.D.S.T.

Required for January, 1986:-

Good Honours MATHEMATICS GRADUATE to share in the teaching of Mathematics throughout the school of Sixth Form level.

Please apply direct to the Headmistress with details of qualifications and experience and the names and addresses of two referees. (13281) 183424

CAMBRIDGESHIRE

THE LEYS SCHOOL

(HMC boys from 13, mainly boarding, with Sixth Form girls)

A well qualified graduate is required (for January or April 1986) for a strong and successful department to share in the teaching of Mathematics at all levels, including university entrance. The successful candidate's special interests can be taken into account in the allocation of Sixth Form work. Good computing facilities available.

Ability to contribute enthusiastically to the life of a boarding school, particularly in sport, will be a strong recommendation.

Applications, including full curriculum vitae and names of two or more referees should be sent as soon as possible to The Headmaster, The Leys School, Cambridge CB2 2AD. (13199) 183424

WARWICKSHIRE

WARWICK SCHOOL

(H.M.C.; Assisted Places; 800 boys)

Required for January 1986, temporarily for one term, a graduate to teach MATHEMATICS at all levels including Sixth Form. Ability to help with Hockey and/or Rugby an advantage.

Salary is Burnham with Warwick School allowance and scale post according to experience.

Applications should be made to the Headmaster giving details of qualifications and experience and the names and addresses of two referees. Warwick School, Myton Road, Warwick CV34 6PP. Tel: Warwick (0926) 492484. (18882) 183424

Modern Languages

Heads of Department

LONDON
ELTHAM COLLEGE (HMC)
530 boys 11 - 18 + 6th Form girls
For Spring Term (Jan. - March) 1986 a French Teacher to substitute for Head of Modern Languages (elected to Schoolmaster Fellowship). Appointee will take over Head of Department's timetable, including academic Sixth form as well as beginners' classes, but will not have administrative or tutorial duties. He/she will have excellent qualifications and will be fluent in, and able to teach in, French. Language laboratory, audio-lingual/visual methods. Post would possibly suit recently qualified postgraduate or just retired Head of Department. Scale 1/2 Post.
Further details from and applications to Dr. C.D. Waller, the Headmaster, Eltham College, Mottingham, London SE9 4QF. (16772) 183618

Other Assistants

BERKSHIRE

THE ABBEY SCHOOL
Reading

Independent

Required in January 1986 Graduate to teach SPANISH throughout the school to Advanced level. This is a temporary appointment for two terms.

Applications should be sent to the Headmistress, The Abbey School, 17 Kendrick Road, Reading, Berkshire RG1 5DZ as soon as possible. (18259) 183624

WISBECH GRAMMAR SCHOOL

Graduate required to teach

ECONOMICS

to 'A' and 'S' level with Lower School Mathematics, from 1 January 1986.

The School, founded in 1379, became Independent on 1 September 1983. Co-educational for day pupils only aged 11-18. Roll 500, with 160 in the Sixth Form. Extensive courses leading to 'O', 'A' and 'S' Levels in many subjects, together with Oxbridge Entrance.

The appointment will be Scale 3 for a suitable applicant.

Burnham Scales with addition of 5 to 10% according to age.

Application forms and details from Dr D.S. Anderson, Headmaster, Wisbech Grammar School, 47 North Brink, Wisbech, Cambs. PE13 1JX. Tel: 0945 583631.

(19109)

Moira House
EASTBOURNE

GSA, GBGSA, BSA, 330 girls

HEAD OF GEOGRAPHY DEPARTMENT

Applications are invited from Graduates for the post of Head of the Geography Department from January 1986, on the retirement of Mrs Margaret Buckingham who has led the Department for 12 years.

The successful applicant will be responsible for leading the department of two full time and one part-time teachers, for all aspects of departmental organisation, and for contributing to teaching of Geography throughout the Senior School to A/S Level and University Entrance.

The School has its own salary scale, and this post is offered at an equivalent of Burnham Scale 3 plus Moira House additions for qualifications and experience.

Applications by letter, with full C.V., with the names and addresses of two referees, should be sent as soon as possible to the Headmaster's Secretary.

The closing date for applications is 12th October, and interviews will be held at the School on Tuesday, 22nd October.

MOIRA HOUSE SCHOOL · EASTBOURNE
EAST SUSSEX BN20 7TE

(7224)

INDEPENDENT EDUCATION
continued

HERTFORDSHIRE
THE PRINCESS HELENA COLLEGE FOR GIRLS
Requires this term or next a resident French Assistante or German Assistentin.
Apply in writing to the Headmaster of the College, Temple Dinsley, Preston, near Hitchin SG4 7RT. (18715) 183624

HERTFORDSHIRE
QUEENSWOOD SCHOOL
Shepherds Way, Brookmans Park, Hatfield AL9 6NS
Headmistress: Mrs. A.M.B. Butler, M.A. (G.S.A. and S.H.A.)
Required for January 1986, a well-qualified graduate to teach French throughout the School to 'O' and 'A' Level.
Burnham Scale salary according to age and experience, plus London Fringe Allowance. D.E.S. Superannuation.
The Modern Languages Department, covers French, German, Spanish and Russian teaching; all pupils study French to 'O' Level.
Queenswood is an Independent Boarding School for 360 girls, 15 miles from Central London. The post could be residential.
Letters of application with full C.V. and names and addresses of two referees should be sent to the Headmistress by Saturday, 12th October 1985. (12287) 183624

KENT

TONBRIDGE SCHOOL

MODERN LANGUAGES

Temporary teacher required from January to July 1986 to teach French and German up to O Level in place of member of staff on two terms sabbatical.

Salary Burnham Plus, with possibility of accommodation for married or unmarried candidates.

Applications with full curriculum vitae and the names and addresses of two referees to: The Headmaster, Tonbridge School, Tonbridge, Kent TN9 1JP. (18762) 183624

LEICESTERSHIRE
LOUGHBOROUGH GRAMMAR SCHOOL
H.M.C. Independent
850 Boys: 250 in Sixth Form
Required for January 1986, a graduate to teach both French and German. The post would be for two terms in the first instance, but there is every possibility of a permanent appointment for a suitable candidate.
Applications, enclosing curriculum vitae and the names and addresses of two referees should be sent as soon as possible to The Headmaster, Loughborough Grammar School, 6 Burton Walks, Loughborough, Leics. LE11 2DU. (18727) 183624

LONDON

CITY OF LONDON SCHOOL

HMC Independent Day School, 800 boys, 10 - 18

A good honours graduate is required to teach GERMAN and some FRENCH throughout the School.

The post is vacant in January 1986. The appointment may be a temporary one for two terms, or a permanent appointment may be offered to a suitably qualified candidate. Enquiries are also invited from those who may wish to apply for a permanent post from September 1986.

The salary will be on the City of London School scale (above Burnham, and with London Allowance). Applications from employees of GLC or MCC's with relevant experience will be welcome.

Applications should be made by 1st October to the Headmaster, City of London School, Victoria Embankment, London EC4Y 0DL (Tel: 01-353 0046), accompanied by a full curriculum vitae and the names, addresses, and telephone numbers of three referees.

In Summer 1986 the School will move to newly-built premises on a riverside site in the City. (06868) 183624

LONDON
QUEEN'S COLLEGE
43-49 Harley Street, London W1M 2BT
There will be a vacancy in January 1986 or possibly earlier, for a good honours graduate in Modern Languages, prepared to teach German and French throughout the School up to University Entrance standard and with a lively approach to the subject.
Applications, with a full curriculum vitae and the names and addresses of two referees, should be sent immediately to the Principal. (18579) 183624

NORTH YORKSHIRE
HARROGATE COLLEGE
Public Independent School for Girls
(420 mainly boarding)
EXPERIENCED GRADUATE IN GERMAN required from January 1986 until mid-June 1986 to replace head of Department on maternity leave, teaching German full-time to Ordinary and Advanced Levels of the GCE. Scale 2.
Further details from the Headmistress, Harrogate College, Clarence Drive, Harrogate HG1 2QG (Tel: 0423 504543), to whom applications should be addressed with full curriculum vitae and names and addresses of two referees. (13483) 183624

OXFORDSHIRE
ABINGDON SCHOOL
(H.M.C., 700 boys 11 - 18, Boarding and Day)
There will be a vacancy for a Graduate Linguist to teach French and German throughout the School.
The appointment could commence in either January or September 1986 - applicants for January are invited to state whether they would be willing to accept a temporary appointment for two terms only.
The post would be particularly suitable for a teacher seeking promotion to Burnham Scale 2. Willingness to take a full part in extra-curricular activities would be essential.
Full details and application form from: The Headmaster, Abingdon Scool, Oxfordshire OX14 1DE. (18721) 183624

TEACH ON EXCHANGE or go on a course abroad. See Overseas column and Education Courses column. (06440) 183624

Music

Heads of Department

GLOUCESTERSHIRE
CHELTENHAM COLLEGE
Cheltenham, Glos GL53 7LD
DIRECTOR OF MUSIC
A dynamic musician required for September 1986. Applicants should be organists and have experience of choral and orchestral conducting.
For further details, please apply to the Headmaster.
Applications should be accompanied by curriculum vitae and the names of two referees. (18812) 183818

MERSEYSIDE

ST. ANSELM'S COLLEGE
Manor Hill, Claughton, Birkenhead, Merseyside L43 1UQ

Independent (HMC) RC School

700 day boys

Required Immediately/January.

Director of Music - Scale 4.

Please apply with C.V. and names and address of two referees to the Headmaster, St. Anselm's College, Manor Hill, Claughton, Birkenhead, Merseyside L43 1UQ. (06902) 183818

Other Assistants

CROYDON

TRINITY SCHOOL CROYDON

(Independent, H.M.C., 740 boys)

Required in January 1986, a well qualified and enthusiastic teacher to join the MUSIC Department. The school is looking for a person who will take a leading role in classroom music up to 'A' level, is an organist with sufficient choir training experience to share responsibility for the work of Trinity Boys Choir. The appointment can be full or part-time; if full time, the timetable will be filled by instrumental lessons, by the teaching of a second subject, or by a strong involvement in drama. Further information can be obtained from the Director of Music, Mr David Squibb.

Salary will be on Whitgift Foundation Scale 1 or 2 (above Burnham). Financial assistance is available for removal expenses, and there is the possibility of accommodation.

Applications (no forms), with names of two referees, to the Headmaster, Trinity School, Shirley Park, Croydon CR9 7AT, by 5th October 1985. (06499) 183824

DORSET

SHERBORNE SCHOOL FOR GIRLS
Dorset

Required for January 1986 a full time Flautist who is an accomplished player, able to teach to a high standard. Opportunities for coaching chamber music. Pianistic ability is an advantage though not essential.

The School has its own music centre and offers a wide range of musical activities (many of which are joint with Sherborne School). We are looking for a musician with vitality, initiative and imagination and a willingness to take part in the life of the School.

Apply in writing to the Headmistress giving details of qualifications and experience, with the names and addresses of two referees. (06863) 183824

LONDON
CHIGWELL SCHOOL
HMC - 500 boys/Sixth Form girls
Assistant Director of Music required from January 1986 in thriving department with fifteen part-time staff. Organist/choirmaster preferred. Salary above Burnham II. Accommodation may be available.
Further details from and applications to the Headmaster, Chigwell School, Chigwell, Essex IG7 6QF. (18266) 183824

DORSET

BRYANSTON SCHOOL
Dorset

(13 - 18 boarding; 400 boys, 200 girls)

An honours graduate in CHEMISTRY is required for September 1986 to teach at all levels up to University Entrance. A willingness to enter fully into boarding school activities is essential.

Please apply by letter to the Headmaster, Bryanston School, Blandford, Dorset DT11 0PX, enclosing Curriculum Vitae and the names of two referees. (13973) 183824

HERTFORDSHIRE
ST. MARGARET'S SCHOOL
Bushey, Herts.
Required for January, 1986, qualified Music Teacher (Burnham Scale 1), preferably resident, to teach class music and pianoforte. Ability to sing, play the organ and/or an orchestral instrument/recorder an asset.
The Music Department of this Clergy Orphan Corporation School (300 boarders, 130 day girls) is a large and active one. There are three full-time staff (Director of Music: Graham Garton) and 20 visiting staff.
Applications, with two referees, to The Headmistress, St. Margaret's School, Merry-hill Road, Bushey, Watford, Herts. WD2 1DT. (18743) 183824

OXFORDSHIRE
ABINGDON SCHOOL
(H.M.C., 700 boys 11 - 18, Boarding and Day)
There will be a vacancy in January 1986 for a Graduate Music Teacher, to undertake class teaching at all age levels between 11 and 18, possibly together with some strings work.
Applicants should be willing to take a full part in the life of this boarding and day school, including involvement in extra-curricular activities.
Full details and application form from: The Headmaster, Abingdon School, Oxfordshire OX14 1DE. (18723) 183824

OXFORDSHIRE

ST. MARY'S SCHOOL
Wantage

Independent Church of England boarding school for 300 girls aged 11 - 18

An ASSISTANT DIRECTOR OF MUSIC is required for our lively, enthusiastic and expanding Music Department. A January 1986 appointment would be preferred, but a September 1986 appointment could be made if necessary, for a suitable applicant.

The School has two choirs, an orchestra and a wind band, and a large proportion of the pupils learn one or more instruments. The School Chapel has its own organ.

Please apply to the Headmistress with full c.v. and the names of two referees, stating principal instrument(s). (13407) 183824

Pastoral

Other Assistants

SHROPSHIRE
ADCOTE SCHOOL
Little Ness, Shrewsbury SY4 2JY
Tel: 0939 260202
GSA Boarding/Day School for girls aged 8 - 18 yrs.
Required for January 1986 an experienced fully qualified female teacher as resident Housemistress, to be responsible for 86 boarders. Ability to teach Maths and Art preferred, other subjects considered.
Apply in writing to the Headmistress giving full curriculum vitae and names and addresses of two referees.
We are exempt from the Sex Discrimination Act in view of the fact we are a girls' school. (18567) 184024

SURREY
GREENACRE SCHOOL
Sutton Lane, Banstead, Surrey
Required for January, non-teaching HOUSEMISTRESS for the Senior Boarding House of 22 girls 14 - 18 years. No catering but some Domestic Bursar duties. Small flat available. Salary based on Local Government rates.
Apply by letter to the Headmistress, with c.v., names of two referees and copies of two testimonials, if available. (18677) 184024

SURREY
FRENSHAM HEIGHTS SCHOOL
See under Sociology. (18711) 184024

SURREY
TEACHER/HOUSEMISTRESS
Required for Spring Term 1986 two resident Teachers/House Staff in this independent girls boarding and day school.
Preference will be given to experienced teachers of Mathematics and/or Biology to 'A' level, or to a qualified and experienced music teacher able to play the organ for Chapel Services, to train the school choir and to take private keyboard pupils.
Salary Burnham Scale I. Free [illegible] accommodation and meals during term.
Apply in writing to the Headmaster, St. Michael's School, Limpsfield, Oxted, Surrey RH8 0QR. (13276) 184024

WEST SUSSEX

LAVANT HOUSE
Chichester PO18 9AB

Day and Boarding School for Girls

Required for January: residential HOUSEMISTRESS to take charge of boarding house of 30 girls aged 10 - 16. Preference given to those able to help with extra-curricular activities. Accommodation available for married couple and possibility part-time work for husband.

Applications to the Headmistress, with c.v. and names/telephone numbers of two referees. (13268) 184024

Physical Education

Heads of Department

HERTFORDSHIRE
ST. FRANCIS COLLEGE
Letchworth, Herts. SG6 3PJ
Tel: 0462 670511
Independent Day and Boarding School for Girls G.B.S.A.; G.S.A.; I.S.I.S. NOR 260 in Senior School, 180 in Prep. School
Required for Spring Term 1986:
HEAD OF PHYSICAL EDUCATION.
The post is Burnham Scale II and can be resident or non-resident.
Free accommodation would be available for a single teacher in exchange for some Boarding duties.
For further details write to the Headmaster as soon as possible. S.A.E. please. (13614) 184218

Other Assistants

GLASGOW

GLASGOW ACADEMY
Glasgow G12 8HE

(H.M.C. Independent)

Required for January 1986 an Assistant in the Physical Education and games department. coaching skills in rugby football and cricket are particularly sought.

Applications from good candidates not available until September 1986 are also welcome.

Salary above Scottish National Scale. Government Superannuation. Help with removal expenses may be given.

Applications enclosing curriculum vitae and the names and addresses of two referees should be sent as soon as possible to the Rector from whom further particulars may be obtained. (13438) 184224

LONDON
QUEEN'S GATE SCHOOL
133 Queen's Gate, London SW7 5LE
Required in January 1986 enthusiastic specialist to take charge of Physical Education throughout the Junior and Senior School, with interests in lacrosse, tennis, gymnastics and dance.
Burnham Scale with Inner London Allowance.
Apply Principal with curriculum vitae and names and telephone numbers of two referees. (40682) 184224

MIDDLESEX
THE LADY ELEANOR HOLLES SCHOOL
Hanworth Road, Hampton, Middlesex
PHYSICAL EDUCATION SPECIALIST - FULL-TIME
Temporary appointment for Spring and Summer terms 1986 in this Girls' Independent Day School, ages from 7 to 18 years.
Lacrosse, netball, tennis, athletics, gymnastics and swimming (own indoor pool) are taught. There is a strong commitment to extra-curricular activities and a full programme of fixtures in all sports is undertaken by the department of three P.E. staff.
Burnham + salary.
Apply to the Headmistress with curriculum vitae and names of two referees. (18758) 184224

NORTHUMBERLAND
LONGRIDGE TOWERS SCHOOL
Berwick-upon-Tweed
Required for January 1986, an enthusiastic teacher for both senior girls and junior mixed groups. A special interest in hockey is essential and a willingness to reside in-school and assist with the supervision of boarders would be welcomed.
Further details and application forms from the Headmaster's Secretary (Tel: 0289 307584). (18917) 184224

SURREY
ST. CATHERINE'S SCHOOL
Guildford
Required for January 1986 a physical education specialist to teach throughout the Senior School. This would be a temporary post at the outset, but the possibility exists of the successful applicant subsequently joining the permanent staff. An ability to coach lacrosse, tennis and gymnastics would be especially valuable.
St. Catherine's is a Church of England Public School for girls numbering 415 senior pupils, 160 of whom are boarders, aged 11 - 18 years.
Applicants should write to the Headmaster by 9th October giving details of qualifications and experience and the names and addresses of two referees. (13175) 184224

Science

Heads of Department

CHESHIRE
MOSTYN HOUSE SCHOOL
Parkgate, S. Wirral, Cheshire L64 6SG
This long established co-educational preparatory school has now become a Day School and is opening a new senior school in September 1985. The first candidates will enter 16+ examinations in June 1988 and the school must expand its science provision and facilities considerably. The appointee will have an important contribution to make in the design and equipment of new laboratories, choice and establishment of examination courses etc.
The appointee should be willing to act in a consultant capacity, with suitable remuneration, for the spring and summer terms of 1986 during the construction of new facilities. Burnham Scale 2 (or possibly higher) is available to right applicant.
Apply with full c.v. and names of two referees to the Headmaster. (18818) 184818

LONDON SW15
PUTNEY HIGH SCHOOL
35 Putney Hill, SW15 6BH
(G.P.D.S.T. Independent: 500 girls)
Required January 1986 Head of Chemistry to teach Oxbridge students in successful, well equipped department. Scale according to qualifications and experience.
Apply by letter to the Headmistress with curriculum vitae and names of two referees. (18914) 184818

WORCESTER
ROYAL GRAMMAR SCHOOL, WORCESTER
H.M.C. 11—18. 800 Boys, 200 in VI Form.
Head of Electronics required for January. This is a growing department with good facilities. Scale 3 available. Ideal opportunity for Physicist or Engineer to develop his career in a field of increasing importance. Willingness to help with out-of-class activities essential. Details in P.S.Y.B.
Applications by letter with curriculum vitae and two referees, to Headmaster, Royal Grammar School, Worcester. 184818

Other Assistants

BERKSHIRE

S. GABRIEL'S SCHOOL
Newbury

Required for January 1986 or earlier. Graduate teacher of Physics/Mathematics. Knowledge of Computer Science desirable. Scale 3 (Head of Science) available for suitable applicant.

Details from The Headmistress, S. Gabriel's School, Sandleford Priory, Newbury RG15 9BB. (06389) 185624

BRISTOL

BADMINTON SCHOOL
Bristol

G.S.A. Boarding and Day
EXPERIENCED LABORATORY TECHNICIAN

Full time during school terms is required immediately to assist busy Science Department with enthusiasm and good humour.

A.P.T.C.I. Scale.

Please apply to the Headmaster with c.v. and 2 referees. (13571) 184824

ESSEX
PARK SCHOOL FOR GIRLS
(Independent Grammar School with Preparatory Department specialising in small classes)
Required for January 1986.
Qualified experienced full-time or part-time teacher for Biology throughout school, including 'A' level.
Government Superannuation. Salary according to qualifications and experience.
Please apply for details and application form to: Mrs P.P. Lambert B.A. (Hons.) Headmistress, Park School for Girls, 20 Park Avenue, Ilford, Essex IG1 4RS. Tel: 554/2466. (18297) 184824

GWENT
MONMOUTH SCHOOL
Monmouth, Gwent NP5 3XP
HMC. 530 boys 11 - 18, boarding and day
Required for TWO TERMS from January 1986 a graduate to teach BIOLOGY at least to O-level and preferably throughout the School. The successful applicant will be joining a lively department and working in his own fully equipped laboratory in the School's new Science Block.
A willingness to play a full part in the School's extra-curricular activities is expected. Temporary accommodation available. Monmouth School own salary scale (improved Burnham).
It is intended to advertise a permanent position (September 1986) in November.
For further details write to the Headmaster (envelope labelled 'Biology Appointment'), to whom applications, together with full curriculum vitae and the names of two referees, should be sent as soon as possible. (18599) 184824

HEREFORD & WORCESTER
BROMSGROVE SCHOOL
(HMC Co-educational: 135 in the Sixth Form)
A Young Teacher of GENERAL SCIENCE is sought for January 1986 to teach especially Physics and Biology to O-Level. Some Sixth Form teaching available to a suitably qualified candidate.
Help with extra-curricular activities essential. Single accommodation available to either sex or a living-out allowance in lieu.
Remuneration above Burnham Scale 2.
Write for further details or with c.v. and the names of two confidential referees to Headmaster, Bromsgrove School, Worcs. (Tel: 0527 32774). (18880) 184824

KENT

TONBRIDGE SCHOOL

PHYSICS

Temporary teacher required for Lent Term 1986 to teach Physics to O and A Level in place of teacher on Engineering Fellowship.

Salary Burnham Plus, with possibility of accommodation for married or unmarried candidates.

Applications with full curriculum vitae and the names and addresses of two referees to: The Headmaster, Tonbridge School, Tonbridge, Kent TN9 1JP. (18763) 184824

LONDON SW15
PUTNEY HIGH SCHOOL
35 Putney Hill, London SW15
Required January 1986 part-time Chemistry teacher 14/30ths. Scale 1 up to G.C.E. Advanced Level.
Apply by letter to Headmistress with curriculum and names of two referees. (18912) 184824

LONDON
Small Private School requires immediately a Science teacher to take charge of Physics and Chemistry up to 'O' level. Actual teaching time 14 hours per week in afternoons.
Please apply in writing to Headmaster, Yesodey Hatorah School, 2/4 Amhurst Park, London N16 5AE, giving full C.V. and names of two referees. 800 8612. (13476) 184824

GODOLPHIN SCHOOL
SALISBURY
WILTSHIRE SP1 2RA
APPOINTMENT OF PHYSICIST

It is planned to appoint a physicist either as HEAD OF PHYSICS (Burnham Scale 3) or as HEAD OF SCIENCE (Burnham Scale 4). The Head of Physics would be responsible for running the Physics department and teaching throughout the school to 'A' level and Oxbridge Entrance standard. The ability to teach Chemistry to 'O' level is highly desirable. The Head of Science would in addition be expected to co-ordinate the work of the whole Science department of six full time teachers.

The successful applicant will ideally be expected to take up the post in January 1986 but candidates interested in a post for september 1986 will also be considered.

Godolphin is an independent boarding and day school for 300 girls with a rapidly expanding VI form.

Candidates should apply in writing to the Headmistress giving full curriculum vitae and names and addresses of two referees.

9942

INDEPENDENT EDUCATION
continued

LONDON
LATYMER UPPER SCHOOL
King Edward's Road, London W6 0PR
(independent, HMC, 1000 boys)
Required for September 1986, or earlier, a graduate to teach PHYSICS. Salary Burnham on a scale appropriate to age, experience, plus London Allowance. Bachelor accommodation might be available during term times.

Applications, together with full curriculum vitae and the names of two referees to: The Headmaster, Latymer Upper School, King Street, London W6 9LR. (05865) 184824

MANCHESTER
THE MANCHESTER GRAMMAR SCHOOL
Manchester M13 0XT
(Tel: 061-224 7201

The Physics Department requires, in January 1986, a graduate to teach the subject throughout the school. This is a post which would be attractive to someone who seeks to widen his or her experience in a stimulating academic environment. The salary scale is above Burnham.

Applications, with full Curriculum Vitae, and the names and addresses of two referees, should be sent in good time to reach the High Master, form whom additional details may be obtained. (18239) 184824

MIDDLESEX
THE JOHN LYON SCHOOL
Harrow
HMC Day School of 490 boys
Required for January 1986: a graduate chemist able to teach the three upper school to A level and Cambridge entrance. A science graduate above Burnham will depend on the qualifications and experience of the successful candidate. Interest in the application of the microcomputer in science teaching and ability to help with games will be an advantage.

Please send a letter of application, together with curriculum vitae and the names, addresses and telephone numbers of two referees to the Headmaster: The John Lyon School, Middle Road, Harrow, Middlesex HA2 0HN. (06824) 184824

OLDHAM
THE HULME GRAMMAR SCHOOL FOR GIRLS
Chamber Road, Oldham OL8 4SE
Tel: 061-624 2523
(440 girls, 110 in Sixth Form)
Required for January 1986, a graduate to teach BIOLOGY throughout the school, including 'O' and 'A' level work. This is a temporary appointment for two years, but there is a possibility it may become permanent. Some experience is desirable, but not essential. Salary Scale 2.

Please apply immediately by letter (no forms) to the Headmistress including curriculum vitae and the names, addresses and telephone numbers of two referees. (18818) 184824

SALISBURY
GODOLPHIN SCHOOL
Salisbury SP1 2RA

An Independent boarding and day school for girls aged 11 to 18

Required in January for two terms initially due to maternity leave a graduate to teach Physics and Chemistry to 'O' level. Ability to teach Physics to 'A' level a considerable advantage. Burham scale salary.

Candidates should apply in writing to the Headmistress giving full curriculum vitae and names and addresses of two referees. (18053) 184824

SOMERSET

QUEENS COLLEGE
Taunton

Co-educational, day and boarding

Required for January or September 1986, a well-qualified graduate in BIOLOGY to teach throughout the school, with a full share of sixth form work. Assistance with at least one of the major sports (rugby, netball, hockey) an advantage. Accommodation available for single person or married couple. Boarding duties. The school will consider anyone wanting a temporary post for two terms.

Applications with full CV and names of two referees to:

The Headmaster, Queens College, Taunton Tel: Taunton (0823) 72559. (13567) 184824

SOMERSET
THE PARK SCHOOL
Yeovil
Independent Day/Boarding School (Girls)
PHYSICS/CHEMISTRY
Burnham Scale 1
Required January 1986, a well qualified teacher of Physics and Chemistry to teach both subjects to O-level, and share the teaching of General Science to lower forms. Small classes make this an attractive post, for a recently qualified teacher, or someone of one or two years experience. Yeovil is a small market town.

Candidates should be in sympathy with the evangelical Christian Foundation of the school and should apply in writing as soon as possible to the Headmaster giving two referees and enclosing a current CV, at The Park School, Yeovil, Somerset BA20 1DH. (06877) 184824

SOMERSET
WELLS CATHEDRAL SCHOOL
Wells, Somerset
HMC GIBA
Coeducational Boarding and Day
525 - 11 to 18
Vacancy for January for well qualified teacher of Physics to O and A Level and Combined Science to younger forms. Interest in games and, or other outside activities would be a recommendation. Salary Burnham Scale 1 or 2 with addition.

The post of School Chaplain will be vacant and suitable applicants for any current teaching posts might apply. This post will be held by a man either limited married accommodation or a housing allowance.

Write for further details and application form to The Head Master. (18578) 184824

WARWICK
THE KING'S HIGH SCHOOL FOR GIRLS
Warwick CV34 4HJ
(640 girls, 130 in sixth form)
Required for January 1986, a good Honours Graduate to share the teaching of Biology throughout the school to 'O' Level and beyond. There are two other Biologists in a Science Department of eight. About half the sixth form girls study sciences.

Salary Burnham Scale 1 or 2 according to experience.

Applications (no forms) to the Headmistress. (18574) 184824

NOTTINGHAM
RODNEY SCHOOL
Kirklington, Newark, Notts.
Co-ed rural, 8 - 18 yrs.
Required January : teacher in charge of Biology. Some boys' boarding duties. Burnham, accom.

Full details to the Head master: (13169) 184824

WEST SUSSEX
Required immediately Teacher of Human Biology/Biology for Boys' School in West Sussex. Resident post, only single accommodation available. Salary negotiable.

Tel: Principal, Horsham (0403) 52444. (06879) 184824

SMALL WEST COUNTRY PRIVATE SCHOOL Required, part-time qualified teacher of Physics and Chemistry to 'O' level. Possibility of full time if other subjects offered are suitable. Apply to Box No. TES 00439, Priory House, St John's Lane EC1M 4BX. (13278) 184824

MILLFIELD JUNIOR SCHOOL
EDGARLEY HALL
Glastonbury, Somerset BA6 8LD
Tel: Glastonbury 32466

Co-Educational, 438 pupils aged 7-13½. Day and Boarding. 20 teachers. Excellent facilities.

Wanted for January or April 1986, following the appointment of the present occupant to a Headship:

HEAD OF DEPARTMENT OF ART, DESIGN & TECHNOLOGY

The school has a purpose-built DESIGN CENTRE opened in September 1984. Design and Technology are part of the curriculum for all pupils aged 10-13 and the Centre is used by pupils in their spare time.

The person appointed will be responsible for the further development of Art, Design and Technology within the School but will specifically teach Design and Technology. Two further members of the Department teach Art and Pottery.

A scaled post is available.

CV's and names of referees to the Headmaster, from whom further details can be obtained. (7189)

WILTSHIRE

WARMINSTER SCHOOL
(SHMIS, Co-educational day and boarding. 400 pupils)

Required for January 1986 a graduate SCIENTIST capable of teaching Chemistry and Biology to 'O' level. Sixth Form teaching available - a willingness to be involved fully in the life of the school is important. Scale 2 or 3 according to experience.

Applications with C.V. and the names, addresses and telephone numbers of two referees to The Master, Warminster School, Warminster, Wilts. BA12 8PY. Tel: (0985) 213045. (18237) 184824

Social Studies
Other Assistants

SURREY
FRENSHAM HEIGHTS SCHOOL
Rowledge, Farnham, Surrey
SOCIOLOGIST & RESIDENT HOUSEMISTRESS
Required January. This coeducational boarding and day school of 265 pupils aged 11 to 18 requires a highly competent Sociology graduate to teach O and A level, and to be a resident Assistant Housemistress in unit of 34 girls aged 11 to 13.

Burnham Scale, free board and accommodation, good working conditions, successful school.

Write fully to Headmaster, supplying two referees and any available testimonials. (18710) 185024

Speech and Drama
Other Assistants

CROYDON
WHITGIFT SCHOOL
Croydon

HMC 860 Boys

Required in January, qualified DRAMA specialist to take responsibility for time-tabled Drama carried out in a well-equipped studio. It is hoped that the person appointed will also offer some English teaching and help with activities outside the classroom.

Salary on Whitgift Scale 1 or 2 above Burnham according to experience. Possibility of accommodation.

Apply to the Headmaster, Whitgift School, Haling Park, 8th, Croydon CR2 6YT, Surrey, enclosing curriculum vitae and the names and addresses of two referees. (13490) 185224

Other than by Subject Classification
Other Assistants

BIRMINGHAM
HOLY CHILD SCHOOL
INFANT TEACHER

Required for January 1986. Must be a practising Roman Catholic.

Applications (CV and the names, addresses and telephone numbers of referees) to be sent to the Headmistress by 4th October 1985. Sir Harry's Road, Edgbaston, Birmingham B15 3RR. 091-440 4103. (13966) 185624

HUDDERSFIELD
Teacher in charge of Reception/Infant first form classes required for April/September 1986 in thriving Independent School. Must be experienced in teaching children aged 3 - 7. Scale 2 post. Would suit recently qualified teacher.

Apply with full C.V. (no forms) to: The Headmaster, St. David's School, Luck Lane, Marsh, Huddersfield. (06844) 185824

LONDON SE21
DULWICH COLLEGE PREPARATORY SCHOOL
I.A.P.S. (740 Children age 3 - 13)

Required in January 1986 a qualified teacher to take one of the five classes in the 7 year old age group in the Lower School (600 boys aged 7 - 13). This department of a large boys' Prep School occupies a new building recently opened. There are excellent facilities with scope for individual approach to the work. This is an important position which could lead to promotion and a scale post.

Next interest in games and development will be a great asset. Burnham Scale 1 plus inner London Allowance and D.E.S. superannuation.

Please apply to Headmaster, 42 Alleyn Park, Dulwich SE21 7AA, giving details of age, training and experience, together with names of referees and telephone number. (13434) 185824

MASTER/MISTRESS requiring posts in independent Schools should write Wells to Sec. F.I.S. Pool Cottage, Mannington Road, Billingshurst, Sussex. (17489) 185624

LONDON WC1
Required urgently tutors for P/T & F/T posts to teach 'O' level Computer Studies; 'O' & 'A' Maths, Physics, Stats., and 'A' level applied Maths.

For interview please telephone the Registrar - Central G.C.E. Tutorial College, 6 Hebrand St. London WC1. 01-278 6622 (opposite Russell Square Station). (13630) 185624

LONDON
Due to expansion, The International Community School, Regents Park, requires a Maths Teacher for a new and demanding post at EFL level. Excellent recommendation.

Full information and application forms from: The Secretary, ICS, 10 York Terrace East, Regents Park, London NW1 4PT. Tel: (01) 935 1206. (18595) 185624

LONDON
Junior Girls' School requires full-time teacher immediately for general duties.

Please apply to Box TES 00442, Priory House, St John's Lane, EC1M 4BX. (13688) 185624

LONDON
Young, inspiring enthusiast to maintain standards of school choir, concert choir, operatic and orchestra, congregation. Humour, ambition and excellence required. Other talents welcome. Young staff, brilliant facilities, high salary.

Apply with CV and photograph to the Headmaster. (18122) 203818

Pastoral
Other Assistants

KENT
HOLMEWOOD HOUSE PREPARATORY SCHOOL
Langton Green, Tunbridge Wells TN3 0ES

I.A.P.S. Boys Boarding and Day School

Required in January or later, an enthusiastic experienced teacher as Housemaster/ Housemistress of one of six houses. Good salary. Government superannuation.

Further details available from the Headmaster. (16619) 204024

By Subject Classification
Classics
Heads of Department

HARROW
ORLEY FARM
I.A.P.S. 270 Boys 4 - 13
HEAD OF DEPARTMENT
For January 1986 qualified Classicist to teach Latin and some Greek in large day school. Interest in other activities, games, music, etc., a distinct advantage. Salary equal to Burnham D.E.S. Pension. Accommodation available.

Apply with C.V., photograph and to referees to: The Headmaster, Orley Farm School, South Hill Avenue, Harrow, Middx. HA1 3ND. (06387) 201616

Geography
Heads of Department

DORSET
PORT REGIS
Motcombe Park, Shaftesbury SP7 9QA
Co-ed 240, aged 7 - 13
HEAD OF GEOGRAPHY
Required September 1986.

Young, humorous, ambitious with enthusiastic with sporting skills and forward thinking attitudes. Specialist room, private office en suite.

Married/single accommodation. Excellent salary. 150 estate, fabulous facilities.

Apply with CV and photograph to the Headmaster. (18569) 205618

Mathematics
Heads of Department

DEVON
RAVENSWOOD SCHOOL
Newton Abbot, Paignton, Devon EX12 5PW
Required for January 1986 an experienced and qualified Head of Maths to teach up to Common Entrance and Public School Scholarship level.

Willing to help with duties in Prep. School boarding as an advantage.

Single accommodation available if required.

Salary Burnham Scale 1 or 2 according to experience.

Apply in writing to Headmaster, Ravenswood School, Newton Abbot, Devon TQ12 5PW. (13570) 185624

Modern Languages
Other Assistants

WEST SUSSEX
THE PREBENDAL SCHOOL
Chichester
(I.A.P.S. Co-educational, day and boarding, 270 pupils)
Required for January 1986, French teacher to teach French and perhaps one other subject throughout the School to C.E. and P.S.E. level. This is a resident post. The successful applicant will be expected to coach boys or girls games and to take a full part in the extra-curricular activities of this flourishing Cathedral Choir School. Accommodation can be provided for a single person.

Apply with C.V. and names and addresses of two referees to the Head Master, from whom further details may be available. (18568) 203624

Music
Heads of Department

DORSET
PORT REGIS
Motcombe Park, Shaftesbury SP7 9QA
Co-ed 240, 7 - 13

Director of Choral Music Jan./April/Sept. 1986.

Young, inspiring enthusiast to maintain standards of school choir, concert choir, operatic and orchestra, congregation. Humour, ambition and excellence required. Other talents welcome. Young staff, brilliant facilities, high salary.

Apply with CV and photograph to the Headmaster. (18122) 203818

Religious Education
Heads of Department

BRISTOL
HEAD OF DIVINITY
COLSTON'S PREPARATORY SCHOOL
Stapleton, Bristol BS16 1BA
170 Day Boys, 50 Boarders
Required for January 1986.

Ability to organise the teaching of Divinity throughout the school, and also to teach Maths and Geography.

Ability to coach games, particularly Rugby and cricket essential and an interest in athletics.

Residential accommodation available for single man or married couple.

Please apply to the Headmaster, with full c.v., and names and addresses of two referees. (06340) 204418

Preparatory Schools
Headships

DERBYSHIRE
BROCKSFORD HALL PREPARATORY SCHOOL
Doveridge, Derby
Applications are invited for the post of Head of this I.A.P.S. co-educational day and boarding preparatory school for appointment in April 1986.

Further details from R.G. Grayson, Chairman, Bracken-ford Hall Governors, 8 Paradise Square, Sheffield S1 2DE (18504) 200010

Preparatory Schools
Heads of Department

BIRMINGHAM
EDGBASTON HIGH SCHOOL FOR GIRLS
Westbourne Road,
Edgbaston, Birmingham B20 2AG
SEPTEMBER 1986
HEAD OF PREPARATORY DEPARTMENT
Experienced and well-qualified teacher required to take charge of Preparatory Department of about 360 girls.

Salary: Burnham Scale 4, according to experience.

Applications, enclosing a s.a.e. must be received by October 11th, 1985, and will be acknowledged. Short listed candidates will be notified prior to interviews, which will be held in the week commencing October 28th, and they are careful consideration of applications giving curriculum vitae and the names and addresses of two referees should be made. (18580) 205618

Other than by Subject Classification
Heads of Department

BIRMINGHAM
EDGBASTON HIGH SCHOOL FOR GIRLS
Westbourne Road,
Edgbaston, Birmingham B15 3TS

(Independent)

Required for January 1986 in the Preparatory Department a full-time well-qualified teacher to be in charge of a class of 9 - 10 girls aged 8 plus, teaching all subjects.

The post is Burnham Scale 1.

The school is situated in a pleasant residential area south of the city centre.

Applications should be made with the names and addresses of two referees to the Headmistress at the School as soon as possible. (18633) 205624

BRISTOL
COLSTON'S PREPARATORY SCHOOL
Stapleton, Bristol BS16 1BA
170 Day Boys, 50 Boarders
Required for January 1986, Senior Teacher for eight year old form. Ability to coach games an advantage, and an interest in athletics.

Salary Burnham plus.

Please apply to the Headmaster with full c.v., and names and addresses of two referees. (06608) 205624

HEAD OF ENGLISH
Graduate
ST. DAVID'S SCHOOL, HUDDERSFIELD.
I.A.P.S., I.S.A.S., I.S.I.S.

The opportunity has arisen to join this thriving Independent School at a Senior level for January 1986 or as soon as possible thereafter. The candidate will be responsible for the English Department throughout the School. He/she will be an experienced teacher with a proven track record in Public Examinations and familiar with the forthcoming G.C.S.E. syllabuses. Total commitment to the values of the Independent Sector will be a prerequisite. Scale 1/2 (own pay scale, Burnham related) with every opportunity for internal promotion for the outstanding candidate. Apply with full C.V. (no forms) and names and addresses of 3 referees to: the Headmaster, St. David's School, Luck Lane, Marsh, Huddersfield, W. Yorks. (8537)

PREPARATORY SCHOOLS
continued

CAMBRIDGESHIRE
ST. FAITH'S SCHOOL
Cambridge
(I.A.P.S. 235 boys)
Requires in January a qualified teacher to teach general subjects with the 9 - 11 yr. age group. Willingness and ability to help actively with Junior and Senior School games and out of school activities is essential. Burnham Scale and government superannuation.

Applications for the post, a full Curriculum Vitae and the names of two referees with their telephone numbers, should be sent by post as possible to the Headmaster, St. Faith's School, Cambridge CB2 2AG. (13195) 205624

ESSEX
MALDON COURT PREPARATORY SCHOOL
(I.A.P.S. Co-educational day school for 4 - 11 year olds
Required for January 1986 or Spring 1986 a graduate teacher for 10/11 year olds April 1986. Salary Burnham Scale according to qualifications and experience.

Apply to Miss Gillian Read, Headmistress, Lanesborough School, Maldon CM9 7QE. Surveyor GUY SEF, with c.v. and names, addresses and telephone numbers of three referees. (18733) 205624

HARROW
ORLEY FARM
I.A.P.S. 270 boys 4 - 13
JUNIOR SUBJECTS
For January 1986 a qualified teacher for 4 - 5 year olds. Excellent facilities and surroundings. D.E.S. Pension.

Apply with C.V., photograph and two referees to: The Headmaster, Orley Farm School, South Hill Avenue, Harrow, Middx. HA1 3ND. (06388) 205624

LONDON N21
KEBLE PREPARATORY SCHOOL
(I.A.P.S. 220 Boys)
Required for January 1986 a Form Teacher for 8 class of seven year olds. Ability to help with music an advantage.

Burnham Scale, London Weighting and Govt. Superannuation.

Please apply with curriculum vitae and the names of two referees to the Headmaster, Keble Preparatory School, Wade Hill, Winchmore Hill, London N21. (13263) 205624

LONDON
HIGHFIELD SCHOOL
254 Trinity Road, Wandsworth Common, SW18
There will be a vacancy for a teacher for 9 year olds, teaching all subjects, from January 1986.

Applications and Curriculum Vitae to the Headmaster. (06982) 205624

LONDON
NORTH BRIDGE HOUSE SCHOOL
Independent Co-Educational Preparatory School
Regent's Park, London NW1 4HD
Required for January 1986, a qualified and experienced teacher to take charge of a class of eight year olds in this large preparatory school. Salary according to London Burnham Scale.

Apply with Curriculum Vitae and the names of two referees to: The Headmaster, North Bridge House Schools, 32 Gloucester Gate, London NW1 4HG. (06897) 203624

LONDON
Qualified and preferably experienced junior class teacher required for The Hall Junior School (7 - 9 year old boys), Hurlingham to start in January 1986.

Please apply with C.V. and names of two referees to: The Headmaster, The Hall School, Crossfield, London NW3 4NU as soon as possible. (18905) 205624

MANCHESTER
ST BEDE'S COLLEGE
Alexandra Park, Manchester M16 8HX
A Loyo' independent Catholic Grammar School with co-educational Sixth Form. 770 pupils on the main school, 90 in the preparatory department.

The College seeks an enthusiastic, well qualified teacher of general subjects including boys' games for the preparatory department to commence duties in January 1986.

This is a Scale 1 post but a Scale 2 would be available for a suitably qualified and experienced teacher.

Practising Catholic preferred.

Letters of application together with the names of three referees should be sent to the Headmaster from whom further details may be obtained.

Closing date for applications: Friday 11th October. (13258) 205624

MIDDLESEX
ST. HELEN'S SCHOOL
Northwood, Middlesex
(Girls' Independent Day School of 120 children
Required: a teacher required for January 1986 (Scale 1) to be responsible for a small Reception class and who will cooperate closely with the teacher of the Reception class.

Please apply in writing to the Headmistress with C.V. and names of two referees and enclosing S.A.E. (18025) 205624

Colleges of Further Education
Directors, Principals and Vice Principals

CHESHIRE
EDUCATION COMMITTEE

MACCLESFIELD COLLEGE OF FURTHER EDUCATION
Park Lane, Macclesfield, Cheshire

(Group 5)

PRINCIPAL

The post becomes vacant from 1st January 1986 following the retirement of Miss B.K. Footman.

Applications are invited from well qualified and experienced candidates to lead this thriving and forward looking college which have established excellent relationships with the local community.

The college provides a wide range of academic and vocational courses at a variety of levels.

The Macclesfield district of Cheshire comprises the towns of Macclesfield, Congleton, Bollington, Wilmslow and Knutsford. The area is well served by a good system of communications which brings Manchester, Potteries and the Peak District within easy reach.

Further details and application form are available from the District Education Officer, Chapel Lane, Wilmslow SK9 1DU. Tel: Wilmslow (0625) 529401, to whom they should be returned by Friday, 18th October 1985. (05554) 220016

MID GLAMORGAN
COUNTY COUNCIL
EDUCATION DEPARTMENT
YSTRAD MYNACH COLLEGE OF FURTHER EDUCATION
(Group IV)
FULL-TIME VICE-PRINCIPAL
A full-time Vice-Principal is required in this Group IV College.

Applicants should have held a senior post in Vocational Further Education and have up to date experience of developments affecting the pattern of work in Colleges of Further Education.

Application forms to be returned by 9th October, 1985 obtainable on receipt of a stamped, self-addressed, foolscap envelope, from the District Education Officer, Caerphilly Road, Ystrad Mynach, Hengoed.

CANVASSING WILL DISQUALIFY.

K.S. HOPKINS, Director of Education. (13558) 220016

LONDON
NORTH BRIDGE HOUSE SCHOOL
Independent Co-Educational Preparatory School
Regent's Park, London NW1 4HD
Required for January 1986, a qualified and experienced teacher to take charge of a class of eight year olds in this large preparatory school. Salary according to London Burnham Scale.

Apply with Curriculum Vitae and the names of two referees to: The Headmaster, North Bridge House Schools, 32 Gloucester Gate, London NW1 4HG. (06897) 203624

LONDON
Qualified and preferably experienced junior class teacher required for The Hall Junior School (7 - 9 year old boys), Hurlingham to start in January 1986.

Please apply with C.V. and names of two referees to: The Headmaster, The Hall School, Crossfield, London NW3 4NU as soon as possible. (18905) 205624

MANCHESTER
ST BEDE'S COLLEGE
Alexandra Park, Manchester M16 8HX
A Loyo' independent Catholic Grammar School with co-educational Sixth Form. 770 pupils on the main school, 90 in the preparatory department.

We will be looking for a qualified Christian teacher, enthusiastic, caring and experienced, who will be able to take an academic all-rounder but are attaching particular importance to an ability in, and love of, English. Ability and enthusiasm for games, arts - the widest sense - and extra curricular activities will be advantageous. The School has a reputation for providing a happy environment for both children and staff, and the opportunity to contribute to this.

Candidates are requested to send their applications, C.V's and names, addresses and telephone numbers of three referees to whom references may be made from other schools. Short listed candidates without prior notification - to: Mr. Peter A.G. Sutton, Maldon Court Preparatory School, Maldon CM9 7QE.

Applications, enclosing a s.a.e. must be received by October 11th, 1985, and will be acknowledged. Short listed candidates will be notified prior to interviews, which will be held in the week commencing October 28th, and they are careful consideration of applications giving curriculum vitae and the names and addresses of two referees should be made. (18580) 205618

ESSEX
ST. MICHAEL'S C. OF E. SCHOOL
Saffron Walden
(IA/PS) Co-educational. 256 day pupils
Required for January 1986, qualified class teacher for junior classes including FRENCH (audio-visual methods). Salary Burnham Scale 1.

Application form and details (s.a.e. please) from Headmistress, The Rt. Hon. Lord Butler of Saffron Walden, Leigh-on-Sea SS9 2LP. Applications to be received by 14th October. (18911) 205624

GLOUCESTER
THE KING'S SCHOOL
Independent Cathedral School
Co-educational, 4-18
Required in January 1986 an enthusiastic qualified teacher for the Kindergarten Form (5 year olds) in the Junior Department (4 - 9 years). The successful applicant will work with a small team and will be required to take charge of the library interest in craft and music desirable. Scale 2 post.

Application with C.V. and the names of two referees to The Headmaster, The King's School, Gloucester GL1 2BG, from whom further details are available. (18471) 205624

GUILDFORD
LANESBOROUGH
(Choir School for Guildford Cathedral and Preparatory Department for the Royal Grammar School)
I.A.P.S. Day 280 boys aged 5 - 13

Anticipated requirement for January 1986. Full time teacher for class of 7 year olds. Salary Burnham Scale according to qualifications and experience.

Apply to Miss Gillian Read, Headmistress, Lanesborough School, Maori Road, Guildford, Surrey GU1 2EP, with c.v. and names, addresses and telephone numbers of three referees. (06608) 205624

LONDON N21
KEBLE PREPARATORY SCHOOL
(I.A.P.S. 220 Boys)
Required for January 1986 a Form Teacher for 8 class of seven year olds. Ability to help with music an advantage.

Burnham Scale, London Weighting and Govt. Superannuation.

Please apply with curriculum vitae and the names of two referees to the Headmaster, Keble Preparatory School, Wade Hill, Winchmore Hill, London N21. (13263) 205624

LONDON
HIGHFIELD SCHOOL
254 Trinity Road, Wandsworth Common, SW18
There will be a vacancy for a teacher for 9 year olds, teaching all subjects, from January 1986.

Applications and Curriculum Vitae to the Headmaster. (06982) 205624

Heads of Department

AVON COUNTY
Vacancy for Head of Department of Engineering, Maths and Science - Scale 3
LEVEL 3 TECHNICAL COLLEGE
St Stephen's Road,
Soundwell, Bristol BS16 4RL
Further details and application forms (foolscap) Chief Administrative Officer, Tel: Bristol 657310.

Avon as an Equal Opportunities Employer welcomes applicants on their suitability for the post regardless of race, disability or sexual orientation. (13539) 220018

BRENT
LONDON BOROUGH OF BRENT
EDUCATION COMMITTEE
SENIOR LECTURER, HEAD OF YOUTH TRAINING SCHEME UNIT
This Borough has two units which provide further education and training as part of the Mode 'A' Youth Training Scheme. The position of Head of the Unit based at John Kelly Boys High School. The unit is currently providing educational and training support for trainees following Building Technology, Land Use/Surveying, Building and Horticulture and Horticulture Schemes. Although experience of education and training related to these areas of work could be valuable it is not essential. It will be more important that the person appointed has the ability to innovate, respond positively to problems and lead others in a scheme that is committed to providing a high quality training programme. The successful candidate will need to demonstrate an understanding of and commitment to the Authority's equal opportunities policy and be committed to providing a scheme that meets the needs of the young people in Brent's multi-ethnic community. Experience of working with black young people is essential.

Salary £11,175 - £14,061 plus £1,038 London Allowance.

Further particulars and application forms returnable by 11 October 1985 may be obtained from the Director of Education, P O Box 1, Chesterfield House, Park Lane, Wembley, Middlesex HA9 7RW.

Allowance of £1,038 per annum is payable. Brent is an Equal Opportunities Employer. Brent is fundamentally committed to Multi-cultural Education. Arrangements will be made for all interested candidates to visit the school/units if they so wish. Please telephone for an appointment. Please note that separate arrangements will be made for all SHORTLISTED candidates to visit prior to interview. Travelling Expenses will be paid to shortlisted candidates only. 2SM174 (13556)

Other Appointments

CUMBRIA
COUNTY COUNCIL
KENDAL COLLEGE OF FURTHER EDUCATION
DEPARTMENT OF BUSINESS AND GENERAL EDUCATION
Required January 1986 or s.s.s.p. thereafter, a Lecturer to teach Accounting to BTEC National and Association of Accounting Technicians Levels 3 and 3, and Organisation in its Environments. An interest in and knowledge of the small business and short courses advantageous.

Application forms to be returned by 7th October 1985 from the Principal at the College, Milnthorpe Road, Kendal LA9 5AY. Tel: (0539 24518). (18817) 220036

ilea Inner London Education Authority

VAUXHALL COLLEGE of Building & Further Education
Belmore Street
Wandsworth Road
London
SW8 2JY

Department of Building Crafts

Head of Department Grade V

Applications are invited from suitably qualified and experienced persons for the Headship of this thriving department from 1 January 1986.

The vacancy arises from the retirement of Mr John Smith. Applicants should have enthusiasm, determination and qualities of academic leadership together with a career record which demonstrates the ability to manage this department efficiently and effectively.

The successful candidate will have the challenging but rewarding opportunity to continue the development of this wide range of building craft work. Salary on an incremental scale of £16,098 - £17,877 plus £1,038 London Allowance. Under review.

For further details and application form write to the Senior Administrative Officer (or telephone 828-4811 extn. 70577/7390), to whom application forms must be returned by Friday 11 October 1985.

ILEA IS AN EQUAL OPPORTUNITIES EMPLOYER (7138)

AVON COUNTY
EDUCATION SERVICE
FILTON TECHNICAL COLLEGE
Filton Avenue, Bristol BS12 7AT
LECTURER II IN COMPUTING required to teach to National Diploma in Computer Studies, NCC and 'A' level, to contribute to specialist courses and to help with the administration of the section.

Details (please quote reference number MB85/3) and application form available from 7th October) from The Principal. Please enclose S.a.e.

Avon is an equal opportunities employer. (13545) 220036

BARNET
LONDON BOROUGH OF BARNET
HENDON COLLEGE OF FURTHER EDUCATION
From 1st January 1986,
LECTURER I - BIOLOGY
Lecturer I in Biology required to teach on a range of courses up to G.C.E. 'A'/BTEC National level. Applicants should have appropriate academic qualifications, be teacher trained and/or have teaching experience.

LECTURER I - ACCOUNTING/NUMERACY
Applicants are invited from suitably qualified candidates to teach Accounting and Numeracy on a range of courses, including GNVQ (BTEC) Level 3), BTEC National, RSA and O Level.

The ability to offer other subject areas required to accommodate the New Technology would be a distinct advantage.

LECTURER I - BUSINESS STUDIES
Applications are invited from suitably qualified and experienced persons to teach a range of Office Skills on courses ranging from Part-time to Full-time.

LECTURER II - OFFICE SKILLS
Applications are invited from suitably qualified and experienced persons to teach a range of Office Skills on courses ranging from Part-time to Full-time.

LECTURER II - COMPUTING
required to teach across the College on courses including BTEC in Computer Studies, Business Studies and Technology and G.C.E. 'O' and 'A' levels. Applicants should be academically qualified or have equivalent professional experience and should preferably have relevant teaching and commercial experience.

LECTURER I - RECREATION & GENERAL STUDIES
To work as part of a small team on the development and teaching of Physical Recreation, Sports, Swimming and the study of the Recreational Environment.

Closing date for all above posts: 11 October 1985.

For further details and application form please write to the Principal's secretary at Hendon College of Further Education, Williams Buildings, The Burroughs, Hendon, London NW4 4BE. Please enclose a large S.A.E. (13547) 220036

BEDFORDSHIRE
EDUCATION SERVICE
DUNSTABLE COLLEGE
Kingsway, Dunstable
Bedfordshire LU6 4MG

Tel: (0582) 696451

Department of Business Studies and Humanities

SENIOR LECTURER

Applications are invited from professionally qualified candidates to teach MANAGEMENT SKILLS on courses leading to examinations for the professional institutes.

An ability to teach accounting to 'A' level standard would be an advantage. Duties include liaison with local industry to develop existing and new courses.

Closing date 11th October.

BEDFORDSHIRE IS AN EQUAL OPPORTUNITIES EMPLOYER. (18734) 220026

LONDON BOROUGH OF BARNET
HENDON COLLEGE OF FURTHER EDUCATION

FROM 1ST JANUARY 1986

HEAD OF DEPARTMENT GRADE IV SCIENCE & TECHNOLOGY

Under the College's reorganisation plan (subject to final agreement) this post will become Director of Student Affairs and Academic leader for Science and Technology.

CLOSING DATE 11 OCTOBER 1985.

For further details and application form please write to the Principal's secretary at:— Hendon College of Further Education, Williams Buildings, The Burroughs, Hendon, London NW4 4DE. (Please enclose a large S.A.E.) (7182)

CASSIO COLLEGE
Department of Retail Distribution Services

Senior Lecturer and Deputy Head of Department

To assist the Head with the running of the Department and to be able to teach within at least one of the following areas:

Distribution, Display, Hairdressing, Travel and Tourism.

Applicants should be suitably qualified in terms of vocational experience and academic qualifications. Salary £11,175 to £13,128 plus London Fringe Allowance £264.

Further details from the Principal, Cassio College, Langley Road, Watford, Herts WD1 3RH, to whom completed applications should be returned by 4th October 1985. (Please enclose a sae.)

Re-advertisement, previous applicants need not re-apply. (7218)

Doncaster
Metropolitan Borough Council
Directorate of Education Services

Don Valley Institute of Further Education in association with the Home Office

HM PRISON, LINDHOLME
BAWTRY ROAD
HATFIELD WOODHOUSE
DONCASTER
SOUTH YORKSHIRE

The above establishment is in the process of being converted from an RAF base to a category C prison accommodating 780 male adults. The intention is to develop a balanced educational programme for all inmates so that there is the equivalent of 100 full-time educational places during the day, including vocational training, together with a programme of evening activities.

Applications are invited for the following posts for January 1986:-

1. **Education Officer, Head of Department Grade 3 (£13,692 – £16,262 – Pay Award pending)**
To co-ordinate, lead and supervise a team of full-time and part-time staff working in the Education Department. Candidates should be well qualified and have considerable successful teaching experience in further/adult education, preferably in the broad field of basic education. He/she should hold or have held a post at an appropriate level of responsibility. Recent experience of education in a custodial establishment would be an advantage.

2. **Deputy Education Officer (Senior Lecturer £11,175 – £14,061 – Pay Award pending)**
To deputise for the Education Officer and to undertake such duties as agreed with the Education Officer. Same criteria as above apply.

3. **Lecturer 1 – 4 posts**
Candidates should be qualified teachers with experience of adult education and have expertise in one or more of the following areas:-
(a) Adult Basic Education and Life Skills;
(b) Computer Literacy;
(c) Testing and Assessment;
(d) Access Courses;
(e) Art and Craft;
(f) Cookery;
(g) Current Home Maintenance;
(h) Distance Learning;
(i) Examination English Language and Mathematics.

The aim is to assemble an adaptable, multi-disciplinary team willing to adopt a co-ordinated team teaching approach across the curriculum. Full-time staff will be expected to take administrative responsibility for specific areas of the curriculum and to co-ordinate the work of part-time staff.

Application forms and further details may be obtained from:

The Principal
Don Valley Institute of Further Education
Chequer Road, Doncaster, DN1 3AF Tel Doncaster (0302) 66396

to whom completed forms must be returned by 11 October 1985. (9903)

Hertfordshire County Council
An Equal Opportunity Employer

Somerset County Council

SOMERSET COLLEGE OF AGRICULTURE AND HORTICULTURE.
(CANNINGTON COLLEGE) CANNINGTON, BRIDGWATER.
Department of Agriculture

LECTURER 1A IN AGRICULTURE AND FARM MAINTENANCE SKILLS

Applications are invited for this permanent full-time post which involves the teaching of agriculture and estate skills to day-release students and the teaching of estate skills to full-time students. The successful applicant will be responsible also for the Teaching Estate Skills Workshop.

Applicants should possess an appropriate degree or Higher National Diploma and have good practical experience in agriculture and farm maintenance skills.

Salary is on Scale 1A, at present £6,910 – £10,512 per annum; starting point is dependent on qualifications and relevant experience.

Application forms and further details (SAE please) are available from the Clerk to the Governors, to whom they should be returned by Friday 11th October. (Tel. Combwich 652226 (0278).

YEOVIL COLLEGE, YEOVIL

Applications are invited for the following posts, which are available from 1 January 1986, salary scales are in accordance with Burnham FE's report (under active review).

1 **Principal Lecturer in Professional Studies (Curriculum Development and Marketing)**
To work closely with the Dean of Professional Studies on Curriculum and Course Development within the general area of Business, Management and Secretarial Studies.
The successful applicant will also have responsibility for the marketing of existing and new college courses to industry.
The post will include a teaching commitment in an appropriate subject up to BTEC Higher level.

2 **Head of School of Production Technology (Senior Lecturer Scale)**
The School is responsible for teaching a range of courses, including welding, sheet-metal, mechanical engineering crafts and production engineering subjects, up to C&G part III and BTEC Higher National Certificate level.
The Head is responsible for staff, finance and other material resources allocated to the School.

3 **Lecturer Grade I in Secretarial Studies**
To teach the full range of secretarial subjects, including Teeline and Audiotypewriting to full time and YTS students. An ability to contribute to the teaching of Information Processing would be particularly welcome.

Application forms and further details (SAE please) from the Director of Resources, Yeovil College, Ilchester Road, Yeovil BA21 3HA. Tel Yeovil (0935) 23921. Please state clearly which post is of interest.
Closing date for all posts: Monday 7 October 1985.

SOMERSET COLLEGE OF ARTS AND TECHNOLOGY, TAUNTON.

1 **Department of Engineering**
Lecturer II in Electrical Engineering
The person appointed will have responsibility for teaching a wide range of Electrical and Electronic subjects up to BTEC level 5 including board fault finding and maintenance techniques. A relevant degree and/or HNC, or equivalent, is essential. Teaching experience is desirable and candidates should possess relevant industrial experience and be familier with recent industrial trends.

2 **Lecturer II in Production Engineering**
The person appointed will be responsibility for teaching a wide range of production engineering skills and theory to students attending on BTB and YTS full time and City and Guilds day release courses. A full Technological Certificate (City & Guilds) or equivalent, in relevant subjects is essential. Teaching experience is desirable and candidates should possess relevant industrial experience and be familier with modern production techniques.

Further particulars and application form from Chief Administrative Officer, Somerset College of Arts and Technology, Wellington Road, Taunton, Somerset TA1 5AX. SAE please.
Closing date 11 October 1985. (7006)

COLLEGES OF FURTHER EDUCATION
continued

BIRMINGHAM
CITY COUNCIL

An equal opportunities employer

EDUCATION DEPARTMENT

BOURNVILLE COLLEGE OF ART
Linden Road, Birmingham B30 1JX

Required for 1 January 1986:-

HEAD OF DEPARTMENT FINE ART - Salary £12,393 - £14,115.

The post will initially be at Grade II but due to the development of BTEC Diploma Courses will rise to Grade III in September 1986. The Department runs BTEC General Art and Design and Pre-Degree Foundation Courses, as well as several part-time non-vocational classes in painting and drawing. Also, there is a growing servicing component to the HND Technical Illustration Course at the College.

DEPARTMENT OF VISUAL COMMUNICATION - LECTURER II IN GRAPHIC DESIGN - Salary £7,348 - £12,099.

DEPARTMENT OF DESIGN - LECTURER I IN FASHION - Salary £5,910 - £10,512.

The above posts are concerned with teaching on full-time BTEC Courses.

Further particulars and application forms obtainable from the College Administrative Officer. Tel: 021-472 0953.

SUTTON COLDFIELD COLLEGE OF FURTHER EDUCATION
Lichfield Road, Sutton Coldfield B74 2NW

SENIOR LECTURER IN LIBERAL STUDIES - Salary - £11,175 - £13,128

Application forms and further details are obtainable from the Principal at the above address. Tel: 021-355 5671, and must be returned within 14 days.

BOURNVILLE COLLEGE OF FURTHER EDUCATION
Bristol Road South, Birmingham B31 2AJ

Applications are invited for the following posts:-

SENIOR LECTURER

Multi-Cultural Co-ordinator to co-ordinate multi-cultural education across the College. (Currently vacant).

LECTURER II IN PERSONAL AND SOCIAL DEVELOPMENT

To teach on a wide range of courses, including YTS, and to assist in the administration of the PSD Division's servicing commitments across the College. (From 1.1.86 or earlier).

LECTURER II IN INDUSTRIAL STUDIES

To take a leading role in the development of new provision for both 16 - 19 year olds and adults and to share in the management of a well established Division. Good qualifications and experience in a craft or technical discipline will be sought. (From 1.12.85).

LECTURER II IN BUSINESS STUDIES

To act as Course Director for a range of courses within the Business and Professional Studies Division. (Currently vacant).

LECTURER II (3 POSTS) IN COMPUTER STUDIES

Following the promotion of present postholders two suitably qualified persons are required to act as Course Directors for a range of courses within the Computer Studies Division. (From 1.1.86 or earlier).

LECTURER II IN SOCIAL CARE

To act as Course Director for a wide range of Social Services courses for adults and Social Care courses including YTS for 16 - 19 year olds. (From 1.1.86).

LECTURER I IN ESL AND PRE-VOCATIONAL EDUCATION

To teach on a wide range of ESL courses and in particular CPVE.

SALARY SCALES (currently under review):-
Lecturer I £5,910 - £10,512
Lecturer II £7,848 - 12,099
Senior Lecturer £11,175 - £13,128.

Further details and application forms are obtainable from the Principal's Secretary. Tel: 021-476 9811. (15477) 220026

All advertisements are subject to the conditions of acceptance of Times Newspapers Ltd, copies of which are available on request.

BRENT
LONDON BOROUGH OF BRENT
KILBURN POLYTECHNIC
Priory Park Road, London NW6 7UB
DEPARTMENT OF GENERAL EDUCATION AND LANGUAGES
LECTURER I IN MATHEMATICS AND COMPUTER SCIENCE (POST NO 85/191)
Required as soon as possible, to teach GCE Ordinary and Advanced Level Mathematical subjects, full-time and part-time classes. Graduate trained teacher with relevant experience preferred.
Salary: £5,910 to £10,512 plus London Allowance of £1,038.
Brent is an equal opportunities employer.
Brent is fundamentally committed to Multi-Cultural Education.
Further particulars and applications, returnable within 14 days of this advertisement, may be obtained from the principal on receipt of a S.A.E. (13575) 220026

BUCKINGHAMSHIRE
COUNTY COUNCIL
MILTON KEYNES COLLEGE
DEPARTMENT OF BUSINESS AND MANAGEMENT STUDIES
LECTURER I IN COMPUTER/BUSINESS STUDIES
Applications are invited from suitably qualified and experienced persons for the above post. The bulk of teaching will be on BTEC National Diploma/Certificate Courses, in Computer Studies and Business Studies. Knowledge of COBOL and Small Business Systems is essential.
DEPARTMENT OF CATERING, CARE AND COMMUNITY SERVICES
LECTURER I IN BASIC NUMERACY AND LITERACY TO BE BASED MAINLY AT THE ADULT TRAINING CENTRE, NRAH HILL - available from January 1986.
Applicants should have varied educational experience preferably in remedial and non-vocational education. The main duties of this post will be to teach basic numeracy and literacy to mentally and/or physically handicapped adults.
Application forms and further particulars are available from the Principal, Milton Keynes College, Chaffron Way, Leadenhall, Milton Keynes MK6 5LP on receipt of a stamped addressed envelope (9 x 4 in). Completed forms should be returned within 14 days of this advertisement. (13092) 220026

CHESHIRE
EDUCATION COMMITTEE
MID-CHESHIRE COLLEGE OF FURTHER EDUCATION
Applications are invited for the post of:
LECTURER GRADE I IN CATERING
tenable in the Department of Science, Catering and Health as from 1 January 1986.
The successful candidate will be required to teach Hotel Reception and Food Service to CGLI and BTEC National Diploma Students.
Further particulars may be obtained from: The Principal, Mid-Cheshire College of Further Education, Hartford Campus, Northwich, Cheshire CW8 1LJ.
Applications should be returned within 14 days of the appearance of this advertisement. (06555) 220026

CLEVELAND
LONGLANDS COLLEGE OF FURTHER EDUCATION
Applications are invited from suitably qualified and experienced persons for the following posts:
SENIOR LECTURER IN VOCATIONAL PREPARATION
To work in the General Studies Department with special responsibilities to co-ordinate and develop work relating to C.P.V.E. and those with special needs.
LECTURER I GRADE I IN MICROELECTRONIC/ELECTRONIC ENGINEERING (2 VACANCIES)
To work in the Department of Electrical Engineering and to assist with the development of new and existing courses, particularly in the areas of new technology.
For details, application forms and job descriptions of the above posts, contact the Principal, Longlands College of Further Education, Douglas Street, Middlesbrough, Cleveland, TS4 2EG. Applications should be completed and returned within 3 weeks of the appearance of this advertisement. (16839) 220026

DURHAM
COUNTY COUNCIL
NEW COLLEGE DURHAM
Principal: Leonard G. Bewsher, Acad., Dip. Ed. (Cantab), M.Ed., (Econ.), M.A., F.R.S.A.
FACULTY OF IN-SERVICE EDUCATION
COMMUNICATION AND COMPUTING STUDIES
SCHOOL OF FOOD, CATERING AND HOTEL STUDIES
LECTURER I IN SPECIAL EDUCATIONAL NEEDS
Applications are invited from suitably qualified and experienced teachers for this post in the Faculty of In-Service Education.
Communication and Computing Studies from January, 1986. The successful candidate will contribute to a range of in-service courses.
Further particulars and application forms, returnable by Friday, 11th October, 1985, may be obtained from the Principal: New College Durham, Durham, Kenny Site, Old Elvet, Durham DH1 3AT. Tel: 091-374 3000. Request for stamped addressed envelope (9 x 4 in). (13636) 220026

TOTTENHAM COLLEGE OF TECHNOLOGY
High Road, London, N.15 4RU.
Telephone: 01 802 3111
Principal: J.R. Parry Williams, MSc PhD. CBiol. FRES. FIBiol.
Required from 1 January, 1986.

DEPARTMENT OF HEALTH, HAIRDRESSING AND FLORISTRY

LECTURER GRADE II in Beauty Therapy

DEPARTMENT OF BUSINESS AND ADMINISTRATIVE STUDIES

Lecturer Grade II in Financial & Cost Accounting.

Salary: £8,686 – £13,137 per annum inclusive of London Weighting. (Award pending).
100% of approved removal expenses may be paid to the successful candidates.
Application forms and further details from the Vice Principal (JHS) returnable within 14 days of the advertisement. (7165)

Haringey
Progress with humanity
Haringey is an equal opportunity employer We welcome your application which will be considered on merit, irrespective of race, marital status, sex or any disability you may have

ESSEX COUNTY COUNCIL
LOUGHTON COLLEGE OF FURTHER EDUCATION
BORDERS LANE,
LOUGHTON, ESSEX IG10 3SA
Tel: 01-508 5311

Department of Business & Management– Lecturer Grade II in ACCOUNTING AND COMPUTING
Required from 1st January 1986 a Lecturer Grade II to teach Accounting and Computing on a range of courses including G.C.E., BTEC National, Institute of Bankers and various short courses within the Business Studies Department.
Required from 1st January 1986 a Lecturer Grade I in LAW to teach Law to G.C.E., BTEC National, Institute of Bankers and various short courses within the Business Studies Department.
Candidates for these two posts must be Graduates and/or hold a suitable professional qualification and have relevant teaching/commercial experience. An ability to assist in the teaching of other subjects within the department would be an advantage.

Department of Art & Design–Lecturer Grade I in GRAPHIC DESIGN.
Required for 1st January 1986 to take responsibility as course tutor for a newly validated BTEC National Certificate course in Design. The successful candidate should be suitably qualified and have both teaching and industrial experience in Graphic Design and related areas.

Department of General Education–Lecturer Grade I in DRAMA
(Readvertisement–previous applicants will be reconsidered).
Required for 1st January 1986 to teach mainly 'O' level Drama and 'A' level Theatre Studies to full-time students. The person appointed should be prepared to teach across the whole ability band and an interest in Dance will be an advantage.
Salary: Lecturer Grade II £7,848 - £12,099 p.a. (Under review) plus £264 p.a. Inner Fringe Area Allowance.
Lecturer Grade I £5,910 - £10,512 p.a. (Under review) plus £264 p.a. Inner Fringe Allowance.
Further particulars may be obtained from the Principal to whom completed applications should be returned by 11th October.

Department of Management and Industrial Studies

LECTURER I IN MODERN LANGUAGES

To offer French and preferably an additional language with emphasis on practical applications within commercial/industrial contexts.
Experience of/willingness to contribute to Open Learning and Computer Assisted Learning initiatives would be an advantage.
Salary (under review): Currently up to a maximum of £10512 per annum.
Application forms and further particulars are available from Miss C P Campbell, telephone Coventry (0203) 57221 ext 270, to be returned by Friday 11th October 1985. (7201)

Coventry Technical College
Principal: John Temple
Butts, Coventry CV1 3GI 0203 57221

COLLEGES OF FURTHER EDUCATION
continued

STOKE-ON-TRENT CAULDON COLLEGE OF FURTHER EDUCATION

Lecturer Grade II/Senior Lecturer in Nursing Studies
£7,548-£12,099; £11,175-£13,128 (bar) £14,061 (under review)
Lecturer Grade II in Professional Cookery
£7,548-£12,099 (under review)
Lecturer Grade I in Computer Studies/Science
Lecturer Grade I in Psychology
Lecturer Grade I to teach English as a Foreign Language and Spanish or German
Lecturer Grade I in Biological and Applied Sciences
Lecturer Grade I in Hairdressing/Beauty (2 Posts)
£5,910-£10,512 (under review)
Application forms and further particulars are available from the Vice-Principal, Stoke-on-Trent Cauldon College of Further Education, Stoke Road, Shelton, Stoke-on-Trent, Staffs ST4 2D. Tel: (0782) 29561 Ext. 306 or 207. Closing date 14th October, 1985.

* * *

Applications are invited from men and women with teaching qualifications and suitable experience for the following post vacant on 1st January 1986.
(Salary: £6,910-£10,512 per annum, under review.)

Wellington Youth Custody Centre near Stoke-on-Trent and Leek College of Further Education
Lecturer Grade I in Social and Life Skills and English
The person will be expected to teach Social and Life Skills and Basic and General Education to young inmates as part of their rehabilitation programme. The ability to teach Basic Computer Studies will be an advantage.
In the college, the main commitment will be to English and Communications.
Application forms and further particulars in respect of the above post may be obtained from Staffordshire County Council, Education Department, Further Education Section, County Education Department, Tipping Street, Stafford ST16 2DH, Tel: Stafford 3121 Ext 8327, to whom applications should be returned by Friday 11th October, 1985.

* * *

Leek College of Further Education and School of Art
Lecturer Grade I in Computer Studies/Information Technology
Salary scale £5,910-£10,512 pa. Starting point determined by qualifications and previous experience, not necessarily in teaching.
Required for January 1986 to teach on a variety of courses including BTEC, City & Guilds and YTS. The ability to offer another subject within the Dept. of Business Studies would be an advantage.
Application forms and further details on receipt of a stamped addressed envelope are available from the Principal, Leek College, Stockwell Street, Leek, Staffs ST13 6DP.

* * *

Burton upon Trent Technical College
Principal: P. Fearns, BSc, (Tech) D.S.A., A.C.I.F., F.B.I.M., Cert.Ed.
DEPARTMENT OF ART AND DESIGN
Permanent Associate Lecturer (70% full-time) in Theatre Design and Drama
Required immediately.
Salary Lecturer Grade I £5910-£10,512 (pro rata)
For further details and application form please contact the Vice Principal, Burton upon Trent Technical College, Lichfield Street, Burton upon Trent, DE14 3RJ. Tel: (0283) 45401 ext 303.
Closing date Friday 11th October 1985.
Canvassing will disqualify.
Trade Union Membership desirable.

STAFFORDSHIRE COUNTY COUNCIL.

CROSSKEYS COLLEGE
LECTURER GRADE 2 IN ELECTRONICS. A suitably qualified person, preferably with practical experience in electronics to teach 'O' and 'A' Level Electronics also T.E.C. MicroElectronics courses.
It would be an advantage to have an interest in the application of Micro-Processors and to be prepared to assist in the development of the Micro-Processor Laboratory.

EBBW VALE COLLEGE OF FURTHER EDUCATION
LECTURER 1 IN ACCOUNTING to teach Accounting and related Busines Studies subjects on a range of courses. An interest in Data Processing and the application of new technology to accounting would be particularly desirable. Applicants should preferably be graduates or equivalent. Teacher Training, industrial and/or commercial experience would be an advantage.

PONTYPOOL COLLEGE
LECTURER 2 IN COMPUTER AIDED ENGINEERING, CAD/CAM, CNC AND ROBOTICS SYSTEMS. The successful applicant will also be expected to contribute to the continuing development of Information Technology courses across the College. Candidates will preferably have studied Electronics at degree level standard and to have been involved in its industrial applications in production engineering fields.
Application forms and further information available from the Director of Education, Staffing Section, County Hall, Cwmbran, Gwent on receipt of stamped addressed envelope and should be returned to the Principal by 11th October 1985. (7109)

Gwent County Council

DERBY

DERBY COLLEGE OF FURTHER EDUCATION
LIBERAL STUDIES DEPARTMENT

LECTURER I IN BEAUTY THERAPY

Salary £5,910 - £10,512 (Subject to review)

Applicants with recognised beauty therapy qualifications and experience are required to participate in the development and teaching of beauty courses in the College.

ASSOCIATE LECTURER IN HAIRDRESSING

(Temporary One Year Post)

60% of £5,910 - £10,512 (Subject to review).

An applicant with recognised hairdressing qualifications is required to teach hairdressing to YTS students.

Teaching qualifications preferred.

Posts to commence 6th January 1986.

Application forms and further details are available from: The Chief Administrative Officer, Derby College of Further Education, Narrow Street, Willington, Derby DE65 6BG. Tel: 0332 73018.

Applications should be returned by 14th October 1985.

Derbyshire County Council is an Equal Opportunity Employer. (065507) 220026

ESSEX

CHELMSFORD COLLEGE OF TECHNICAL EDUCATION
Dovedale, Moulsham Street, Chelmsford CM2 0JQ
Applications are invited for the following posts:
LECTURER II IN BUSINESS & PROFESSIONAL STUDIES to teach on a range of courses in the Department of Business Studies.
LECTURER I IN ELECTRONIC ENGINEERING to teach on a range of courses in this field.
LECTURER I IN BASIC SKILLS to teach on courses with a team of lecturers. Developing this area of work, particularly in relation to Bridge Courses for 8.E.N. students and the C.P.V.E.
Salaries scale is in accordance with the Burnham F.E. Report, with entry to the appropriate scale dependent upon approved experience.
Further details of all the above posts, together with application forms, may be obtained from the Principal at the College. Please enclose a stamped and addressed envelope.
Closing date: 11th October, 1985. (16858) 220026

GLOUCESTERSHIRE
GLOUCESTERSHIRE COLLEGE OF ARTS AND TECHNOLOGY
Programme Area of General, Communication and Pre-Vocational Studies
Required for January 1986 -
LECTURER GRADE II - TVEI LIAISON OFFICER - POST NO: 987W021
Applications are invited for the post of TVEI LIAISON OFFICER in the College.
The post carries responsibility for the day-to-day administration of all TVEI courses based in the College, liaison with the project schools, and teaching the core curriculum to students in the courses.
Teaching experience in Further Education is essential.
Closing date: 10 days from the date of this advertisement.
Application form and job description obtainable from: Administrative Officer (Staffing), Gloucestershire College of Arts & Technology, Pullens Lane, Oxstalls, Gloucester GL2 9BAW. S.A.E. please. 220026 (15309)

HUMBERSIDE
COUNTY COUNCIL
GRIMSBY COLLEGE OF TECHNOLOGY
TEMPORARY LECTURER I - PHYSICAL EDUCATION
(Salary Scale: £5,910 - £10,512 p.a. (pay award pending)
A Physical Education specialist is required to join an expanding P.E. Dept. The successful applicant will offer a full range of activities which will be applied to developing the P.E. Diploma & leisure and recreation courses within the College curriculum.
The post is temporary from the 1st January, 1986, for two years.
HOTEL, CATERING & RELATED STUDIES SECTION - TEMPORARY LECTURER GRADE I
Required to lecture in hotel and catering subjects, to commence as soon as possible.
Salary Scale: £5,910 - £10,512 p.a. (pay award pending).
Application forms and further details available on receipt of a stamped addressed envelope, from the Personnel Section, Grimsby College of Technology, Nuns Corner, Grimsby, South Humberside DN34 5BQ.
The closing date for both posts is 10th October 1985.
All applicants are considered on the basis of their suitability for the job irrespective of disablement, race, creed, sex or marital status. Disabled candidates whose applications have the written support of their D.R.O. will be guaranteed an interview. (15808) 220026

ilea colleges

LECTURER I
Required as soon as possible to teach modules/subjects within a range of Information Processing/Technology, Small Business and other courses. Assistance may be given towards household removal expenses.

LECTURER I
Required as soon as possible to teach a range of modules/subjects including Keyboarding, World of Work, Business and Office Skills and Calculations on a variety of courses from introductory to intermediate courses. Assistance may be given towards household removal expenses.

FULL-TIME TEMPORARY LECTURER II
Required as soon as possible, to lead the college 'O' level Mathematics section with responsibility for a large number of full-time and part-time courses and to work with the college mathematics team in developing a wide range of learning aids and workshop techniques in mathematics. This post is available until 31st August 1987 and arises from the secondment of the permanent holder to the post of ILEA advisory lecturer in mathematics. Further details and application forms for all the above posts obtainable from the Senior Administrative Officer/P5 at the College (01-622 3561) returnable 11 October 1985.

THE LANGUAGE AND LITERACY UNIT
County Hall, SE1
DIRECTOR
Please see full advertisement under Adult Education.

VAUXHALL COLLEGE OF BUILDING & FURTHER EDUCATION
Belmore Street, Wandsworth Road, SW8 2JY
Tel: 01-622 4611
Department of Continuing Education
LECTURER II
Co-ordinator of Core and Study Skills
A Lecturer II is required as soon as possible to be responsible for the co-ordination of the core skills and study skills programme for 16-19 year olds. An interest in and experience of outreach work and publicity of such courses would be an advantage.

Department of Technician Studies
TEMPORARY LECTURER II in Information Technology until 31.8.86.
Required as soon as possible for a person to take responsibility for the organisation of 'Women Only' Information Technology courses.
Candidates should possess suitable qualifications to teach C.S.E./O level and be able to teach other subject. It is essential that the person appointed appreciates the special needs of women entering a non-traditional field of employment.

LECTURER I in Building Engineering Services (Plumbing)
Required as soon as possible to teach BTEC National Certificate students such subjects as building services drawing, heating and ventilating, cold water services, underground drainage and to teach measure entrants studying for the Institute of Plumbers and C&G 92 Site Management examination.
Applicants should have City & Guilds Plumbing Technicians Certificate Part II or HTC Building Engineering Services (Plumbing) and have good industrial experience which includes design.

TEMPORARY LECTURER I in Technician Studies until 31.8.86
Required as soon as possible a person to assist the Co-ordinator of Courses for Women. Candidates should possess a basic Physical Science or Computing qualification demonstrate the ability to teach new technology.
It is essential that the person appointed appreciates the special needs of women entering a non-traditional field of employment.
Application forms and further details for all the above posts may be obtained from the Senior Administrative Officer/P5 at the College (01-622 3561) returnable 11 October 1985.

LECTURER I in Building Engineering Services (Plumbing)
Required as soon as possible to teach BTEC National Certificate students such subjects as building services drawing, heating and ventilating, cold water services, underground drainage and to teach measure entrants studying for the Institute of Plumbers and C&G 92 Site Management examination.
Applicants should have City & Guilds Plumbing Technicians Certificate Part II or HTC Building Engineering Services (Plumbing) and have good industrial experience which includes design.

LECTURER I
Required as soon as possible to teach modules/subjects within a range of Information Processing/Technology, Small Business and other courses. Assistance may be given towards household removal expenses.

LECTURER I
Required as soon as possible to teach a range of modules/subjects including Keyboarding, World of Work, Business and Office Skills and Calculations on a variety of courses from introductory to intermediate courses. Assistance may be given towards household removal expenses.

FULL-TIME TEMPORARY LECTURER II
Required as soon as possible, to lead the college 'O' level Mathematics section with responsibility for a large number of full-time and part-time courses and to work with the college mathematics team in developing a wide range of learning aids and workshop techniques in mathematics. This post is available until 31st August 1987 and arises from the secondment of the permanent holder to the post of ILEA advisory lecturer in mathematics. Further details and application forms for all the above posts obtainable from the Senior Administrative Officer/P5 at the College (01-622 3561) returnable 11 October 1985.

LECTURER I - ENGLISH LANGUAGE & LITERATURE
A Lecturer II is required for January 1986 to organise the provision of GCE 'O' level English Language and Literature to all students across the College, and to be responsible for the curriculum development in the area.
Candidates should have an awareness of the language needs of students of different ethnic backgrounds and be familiar with the aims of the Authority's Afro-Caribbean Project.

Department of Business Studies
LECTURER II in BOOKKEEPING/ACCOUNTS
from January 1986. The successful applicant will be expected to act as the coordinator for BTEC National Courses, and to teach on these and other courses in a rapidly developing department. Familiarity with the application of computer software to accounting would be an asset.

Department of Engineering & Science
TEMPORARY LECTURER II
IN COMPUTER studies required from January 1986 until September 1987 to join an expanding team of enthusiastic lecturers teaching on a range of courses, including 'GCE 'O' and 'A' level Computer Science, City & Guilds 748 and 747, BTEC National Diploma in Computer Studies and Computer Literacy courses for colleges. Knowledge of at least one of the languages Pascal and COBOL, as well as of the major applications packages such as Wordstar, Multiplan and/or dBase II is required, and the successful candidate will be expected to make a substantial contribution to the development of the college Computer Centre.

LECTURER I
COMPUTING AND INFORMATION TECHNOLOGY
An LA Computer and Information Technology for Engineering & Science curriculum studies is needed to start as soon as possible January 1986.
The post requires the person appointed to teach Computing and Information Technology particularly on Engineering & Science courses and to participate in the development of the college computer centre with preparation of learning materials and software packages. The major area of work would include the development and use of the new technology in the Engineering & Science area of the college including CADD, CAM, Robotics and other applications.

Department of Social Services
LECTURER I — SPECIAL NEEDS
Required for January 1986, or sooner if possible. To work on a variety of full and part time courses for students with severe to moderate learning needs. The courses are run at the college or at the Social Development Centre provided jointly by the London Borough of Islington and the college.

Department of Creative Studies
0.5 LECTURER I IN DRAMA
Required for January 1986, a lecturer to 0.5 U post in Drama. The successful candidate will join a lively team offering access to full-time Performing Arts courses and this post would involve some teaching with these students and, in addition, servicing the NNEB and PCSC courses for their drama component.
Some professional theatrical experience would be an advantage.
Application forms and further details for all the above posts are available from Sue Gerrard, Personnel Section, to whom they should be returned no later than 11 October 1985.

LII COMMUNICATION SKILLS AND CURRICULUM DEVELOPMENT (Department of General Studies)
The LII is required for January 1986 to teach communication and core skills on CPVE courses in the General Studies Department, and on courses in other Departments. Additionally, the person appointed will have a cross college curriculum development role working to the Senior Lecturer for Staff & Curriculum Development (see the post advertised above). In the first instance, much of the LII's time will be taken up with coordinating the college's CPVE developments, but applicants should be sufficiently flexible to respond to other curriculum initiatives as they arise in the future.

LECTURER II — ENGLISH LANGUAGE & LITERATURE
A Lecturer II is required for January 1986 to organise the provision of GCE 'O' level English Language and Literature to all students across the College, and to be responsible for the curriculum development in the area.
Candidates should have an awareness of the language needs of students of different ethnic backgrounds and be familiar with the aims of the Authority's Afro-Caribbean Project.

Department of Business Studies
LECTURER II in BOOKKEEPING/ACCOUNTS
from January 1986. The successful applicant will be expected to act as the coordinator for BTEC National Courses, and to teach on these and other courses in a rapidly developing department. Familiarity with the application of computer software to accounting would be an asset.

Department of Engineering & Science
TEMPORARY LECTURER II
IN COMPUTER studies required from January 1986 until September 1987 to join an expanding team of enthusiastic lecturers teaching on a range of courses, including 'GCE 'O' and 'A' level Computer Science, City & Guilds 748 and 747, BTEC National Diploma in Computer Studies and Computer Literacy courses for colleges. Knowledge of at least one of the languages Pascal and COBOL, as well as of the major applications packages such as Wordstar, Multiplan and/or dBase II is required, and the successful candidate will be expected to make a substantial contribution to the development of the college Computer Centre.

LECTURER I
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Some professional theatrical experience would be an advantage.
Application forms and further details for all the above posts are available from Sue Gerrard, Personnel Section, to whom they should be returned no later than 11 October 1985.

Department of Business Studies
LECTURER II (Ref GBS 1/86) in SECRETARIAL STUDIES to act as SECTION LEADER for this area of work with general oversight of curriculum development and the Training Office facilities under the leadership of the Senior Lecturer for Business Studies.
LECTURER II (Ref GBS 2/86) to coordinate BTEC Secretarial courses within the Business Studies section of the Department in cooperation with colleagues for BTEC and under the leadership of the Senior Lecturer.
LECTURER I (Ref GBS 3/86) to teach INFORMATION PROCESSING mainly to BTEC/PVE and secretarial courses. An ability to teach Numeracy and Mathematics to 'O' level GCE is also looked for.

Department of Home Economics and Catering
LECTURER I (Ref HEC 1/86) to teach FOOD PREPARATION, with a specialism in PASTRYWORK, to City & Guilds 705/706/7062, and BTEC National Diploma.
Please send foolscap SAE for application form and further details quoting reference on the envelope to: Clerk to the Governors, Westminster College, Battersea Park Road, London SW11 4JR, to whom they should be returned by 9 October 1985.

SOUTHWARK COLLEGE
The Cut, SE1 8LE
SENIOR LECTURER (SL 12)
To be required as soon as possible to act as deputy to the Head of the Social and Community Studies Department.
The Department currently runs a number of full-time courses including NNEB, Access in Social Science, Pre-Nursing and City and Guilds Certificates together with a wide range of part-time courses.
To match the dynamic nature of the work in the department the person appointed will be expected to develop new courses and explore areas of work in which the department can expand to meet the needs of the community.
Assistance may be given towards household removal expenses.

LECTURER II in computing required for January 1986 to join a progressive and enthusiastic team of lecturers. Courses taught include Access, TEC Nat 5 in Computer studies, DATEC, BTEC Technician Study Awards C&G 48, GCE 'O' and 'A' level as well as I.T. across the college and short courses for industry.
A sound knowledge of structured programming techniques is required as well as the use and applications of the major software packages eg dBase II, multiplan. An interest in Graphics and a strong background in training/education are also desirable. Assistance may be given towards household removal expenses.

LECTURER II to act as Bridging Courses Coordinator. The college requires a Lecturer Grade II to act as a Bridging Courses coordinator.
There are currently two Bridging courses each involving two schools. Assistance may be given towards household removal expenses.

WESTMINSTER COLLEGE
Battersea Park Road, SW11
Required for 1 January 1986
Department of Continuing and Creative Studies
LECTURER I (Ref CCS1/86) to teach GENERAL AND COMMUNICATION STUDIES to a variety of City & Guilds and BTEC courses and to manage a Communication Skills Workshop.

Department of General and Business Studies
LECTURER II (Ref GBS 1/86) in SECRETARIAL STUDIES to act as SECTION LEADER for this area of work with general oversight of curriculum development and the Training Office facilities under the leadership of the Senior Lecturer for Business Studies.
LECTURER II (Ref GBS 2/86) to coordinate BTEC Secretarial courses within the Business Studies section of the Department in cooperation with colleagues for BTEC and under the leadership of the Senior Lecturer.
LECTURER I (Ref GBS 3/86) to teach INFORMATION PROCESSING mainly to BTEC/PVE and secretarial courses. An ability to teach Numeracy and Mathematics to 'O' level GCE is also looked for.

Department of Home Economics and Catering
LECTURER I (Ref HEC 1/86) to teach FOOD PREPARATION, with a specialism in PASTRYWORK, to City & Guilds 705/706/7062, and BTEC National Diploma.
Please send foolscap SAE for application form and further details quoting reference on the envelope to: Clerk to the Governors, Westminster College, Battersea Park Road, London SW11 4JR, to whom they should be returned by 9 October 1985.

HIGHLANDS COLLEGE
ST. SAVIOUR, JERSEY, C.I.
This College of FURTHER EDUCATION offers a TWO YEAR CONTRACT, finishing December 1987, to a qualified and currently experienced

DISTRICT NURSE

to plan and undertake the training of District Nurses for both Jersey and Guernsey, as from 1st January 1986 or as near as possible thereafter. The appointment will be made at F.E. Senior Lecturer grade, point 4, (presently £13,836 and under review).
Further details and application forms are obtainable from the Principal, Highlands College, P.O. Box 142, St. Saviour, Jersey Channel Islands.
Closing date for receipt of completed applications forms is October 18th 1985. (7007)

GLOUCESTERSHIRE COLLEGE OF ARTS AND TECHNOLOGY
DEPARTMENT OF MANAGEMENT AND BUSINESS STUDIES

Applications are invited from suitably qualified people for the following posts:-

PRINCIPAL LECTURER IN MANAGEMENT AND INFORMATION TECHNOLOGY
(£13,095 – £14,580 bar £16,567 salary award pending) Post Number 9970074, Re-advertisement.

The Person appointed will contribute specialist information technology expertise to a variety of areas of work and courses withn the Department. This will involve monitoring, co-ordinating and developing the application and information technology together with the development of short courses.
The successful candidate is likely to have had recent industrial/commercial experience, which will have included the application of information technology in a business context. In addition, they should ideally, have had experience within an education and/or training role.

SENIOR LECTURER IN PERSONNEL MANAGEMENT AND BEHAVIOURAL SCIENCES
£11,175 – £13,128 bar £14,061 salary award pending) POST NUMBER 9970030

The person appointed will be expected to make a major contribution towards the department's teaching of personnel management, particularly in respect of the IPM professional education scheme. The post holder will also assume responsibility as the IPM course leader. The successful candidate is likely to have had Personnel Management experience in industry/commerce; be qualified to MIPM or AIPM and be able to demonstrate their ability to effectively teach/train and lead a course team.

LECTURER II IN PERSONNEL MANAGEMENT AND BEHAVIOURAL SCIENCES
(£7,548 – £12,099 salary award pending) POST NUMBER 9970071

The person appointed will be expected to make a major contribution towards the Department's teaching of personnel management and behavioural sciences. As a significant amount of teaching involves B/TEC Higher it is highly likely that the successful candidate will progress to the senior lecturer salary scale.
The successful candidate is likely to have had personnel management experience in industry/commerce; be qualified to MIPM or AIPM and be able to demonstrate their ability to effectively teach and train.

LECTURER I IN BUSINESS STUDIES
(£5,910 – £10,512 salary award pending) POST NUMBER 9970024

The successful candidate will be required to teach across a range of courses at all levels. Preference will be given to candidates who can offer vocational and core skills on CPVE.

LECTURER I IN OFFICE STUDIES (2 VACANCIES)
(£5,910 – £10,512 salary award pending) POST NUMBER 9970021 POST NUMBER 9970046

The successful candidate will be expected to teach across a wide range of courses and preference will be given to candidates who can offer and effectively either COMMUNICATIONS, BACKGROUND TO BUSINESS and/or a range of office skills, word processing, shorthand, typewriting, audio typing, shorthand transcription, office practice, secretarial duties, information technology and numeracy.

LECTURER I IN BUSINESS STUDIES
(£5,910 – £10,512 salary award pending) POST NUMBER 9970076

The successful candidate will be required to teach across a range of courses at all levels. Preference will be given to candidates who can offer one or more of the following areas of expertise. BANKING, BUSINESS ORGANISATION, INSURANCE and LAW.
All of the above posts will be effective from 1 January 1986 or earlier if possible. The closing date for all applications is 10 days from the appearance of this advertisement. Interviews will be held week commencing 21 October 1985. Applications by letter/c.v. to-
Administrative Officer (Staffing)
Gloucestershire College of Arts and Technology
Oxstalls Campus
Oxstalls Lane
Gloucester GL2 9HW
from whom further details may be obtained. S.A.E. PLEASE.

(7205)

COLLEGES OF FURTHER EDUCATION
continued

HAMPSHIRE

FARNBOROUGH COLLEGE OF TECHNOLOGY

DEPARTMENT OF SCIENCE

LECTURER GRADE II IN ELECTRONICS/PHYSICS

Graduate required. Experience in microprocessor applications and an interest in electronic systems would be an advantage. The successful candidate will be expected to make a major contribution to HND courses in Energy Management, Pollution and Conservation.

DEPARTMENT OF BUSINESS STUDIES

LECTURER GRADE I IN BUSINESS COMMUNICATION AND ADMINISTRATION to teach on BTEC courses.

LECTURER GRADE I IN LAW to teach on BTEC and Professional courses. The ability to offer also Business Environment would be an advantage.

LECTURER GRADE I IN ECONOMICS to teach on BTEC and Professional courses.

Applicants for these three posts should hold a suitable degree and preferably have industrial/commercial experience and/or teaching experience and/or teacher training.

Further details from The Staffing Officer, Farnborough College of Technology, Boundary Road, Farnborough, Hants. GU14 6SB (S.A.E. please). Tel: (0252) 513511.

Closing date: 11th October, 1985. (13245) 220026

HAMPSHIRE

BASINGSTOKE TECHNICAL COLLEGE
Worting Road, Basingstoke
Tel: Basingstoke 54141

Lecturer I in Language (French and Spanish) to share French teaching to 'O' and 'A' levels and post 'A' Level Business and Commercial French and to teach and develop Spanish, from grades 'O' level and business/commercial Spanish. Experience in business/industry involving language would be an advantage.

Salary Scale: Lecturer I - £5,910 - £10,512.

Application forms and further particulars available from the Registrar to be returned within a fortnight from the appearance of this advertisement. (13449) 220026

HUMBERSIDE
COUNTY COUNCIL

BISHOP BURTON COLLEGE OF AGRICULTURE

LECTURER IN ACCOUNTS AND BUSINESS RECORDING

Lecturer IB in the above subject area is required from 1st January 1986. The post requires a sound knowledge of accountancy and farm business recording, with particular reference to methods of computer accounting and computerised farm records.

Salary: L.I.B. currently £6,636 - £10,968, pay award pending.

Application form and further particulars available from The Principal, Bishop Burton College of Agriculture, Bishop Burton, Beverley, North Humberside HU17 8QG (Tel: Leconfield 50481). (13888) 220026

ISLE OF MAN
BOARD OF EDUCATION

ISLE OF MAN COLLEGE OF FURTHER EDUCATION
Homefield Road, Douglas, Isle of Man

SENIOR LECTURER N.N.E.B.

Required for January, 1986 to act as Course Tutor for double entry course; candidates must be able to contribute to education component of N.N.E.B. Syllabus.

LECTURER II

Accommodation Service will be available.

To develop the subject on craft and technician catering courses.

This post carries an administrative responsibility to the adult education department.

LECTURER I Business Studies

To teach on BTEC General and National Courses.

Further details, job specification and application forms for the above posts may be obtained from the Principal. Tel: (0624 23113).

Closing date for applications Monday 4th October 1985. (13893) 220026

LONDON BOROUGH OF HAVERING
Havering Technical College
REQUIRED AS SOON AS POSSIBLE

PRINCIPAL LECTURER
TO TEACH IN THE FOLLOWING SUBJECT AREAS:

CAE, ROBOTICS and ELECTRONIC CONTROL ENGINEERING.

The successful Candidate will also be expected to introduce and develop new technology within the Department.

LECTURERS II (4 Posts)

I) LII COMMUNITY & HEALTH CARE:
A flexible and innovative lecturer is required to co-ordinate the "services for people" area in the College's new CPVE scheme.

II) LII NURSERY NURSING:
To be course tutor of the Nursery Nursing Course and of the pilot Post Qualification course, both validated by NNEB. Applicants must hold either a Certificate in Health Visiting or an NNEB Certificate.

III) LII HAIRDRESSING:
To be responsible for the co-ordination of the full-time C & G Hairdressing course. The ability to teach related subjects is desirable.

IIII) LII VOCATIONAL PREPARATION:
To co-ordinate a range of work including Communication, Social & Life Skills. Applicants must have a sound grasp of current issues, flexibility and team leadership.

LECTURERS I (2 posts)

I) LI IN COMPUTING
To teach A level, O & G 746 and B/TEC course in Computer Studies. Knowledge of Pascal and some industrial experience is desirable.

II) LI CATERING: PROFESSIONAL COOKERY:
The ability to offer a related aspect of catering, is desirable. Industrial experience is essential.

Salary:
Principal Lecturer £13,095 to £16,467
Lecturer II £7,548 to £12,099
Lecturer I £5,910 to £10,512

Plus £878 London Weighting

Please send stamp for application form and further particulars to the Principal, Ardleigh Green Road, Hornchurch, Essex, RM11 2LL. Completed application forms to be returned by 11 October 1985.

(7118)

HULL COLLEGE OF FURTHER EDUCATION

FACULTY OF GENERAL AND ALTERNATIVE EDUCATION
Department of General Education, Mathematics and Science

SENIOR LECTURER
Salary: Senior Lecturer £11,175 - £13,128 (under review)

Senior Lecturer required to join the Departmental Management Team in the General Education, Mathematics and Science Department. A major area of responsibility will be for the organisation of the Mathematics provision within the Department and throughout the College.

Department of Alternative Education and Foundation Studies

LECTURER GRADE 1 IN CARING
Salary: Lecturer Grade 1
£5,910 - £10,512 per annum (under review)

Starting salary is dependent upon age, qualifications and previous experience.

Applications are invited for the post of Lecturer Grade I in Caring. The work of the Department includes Caring Options on the college-based YTS Scheme and programmes for Students with Special Educational Needs.

It is desirable that candidates are suitably qualified, have teaching experience and/or a teaching qualification. It is essential that candidates have experience of employment in a relevant post.

LECTURER GRADE 1
(THREE POSTS) — SPECIAL EDUCATIONAL NEEDS
Salary: Lecturer Grade 1
£5,910 - £10,512 per annum (under review)

Starting salary is dependent upon age, qualifications and previous experience.

To assist in achieving a major development in the SEN provision within the College we are seeking to appoint three lecturers who can contribute within any of the following curriculum areas—

Basic Skills for Living ie Literacy, Numeracy and Life Skills
New Technology for students with Special Needs
Services to People ie Catering, Caring and Retailing
FE for the Hearing or Visually Disabled
FE for the Physically Disabled.

The above posts are tenable from 1 January 1986.

Application forms and further particulars of all the above posts are available from The Administrative Officer (Personnel), Hull College of Further Education, Queens Gardens, Hull, HU1 3DG. Telephone 28943 Ext 226.

Closing Date: 11 October 1985 (7134)

All applicants are considered on the basis of their suitability for the job irrespective of disablement, race, creed, sex or marital status. Disabled candidates whose applications have the written support of their D.R.O. will be guaranteed an interview.

HUMBERSIDE COUNTY COUNCIL

Derbyshire Education Committee
NORTH EAST DERBYSHIRE COLLEGE OF FURTHER EDUCATION
Department of Community Studies

LECTURER I IN PHYSICAL EDUCATION

Applications are invited from suitably qualified persons for the above post to commence as soon as possible after 1st September, 1985.

This post involves the teaching of Physical Education, Leisure and Recreation mainly to female students on a variety of full and part-time courses within the College.

Applicants should be qualified teachers and have experience in a wide variety of physical activities.

The salary will be in accordance with the Lecturer Grade I scale (Burnham FE) £5,910 - £10,512 per annum (known figures in July when advertisement placed).

Application forms and further particulars may be obtained from the Principal, North East Derbyshire College of Further Education, Rectory Road, Clowne, Chesterfield, Derbyshire, S43 4BQ and completed forms should be returned to him by Friday, 11th October, 1985.

Derbyshire County Council is an equal opportunity employer. (7203)

Lancashire County Council
AN EQUAL OPPORTUNITY EMPLOYER

ACCRINGTON AND ROSSENDALE COLLEGE, SANDY LANE, ACCRINGTON.
Required 1st January 1986 Two Posts:

1. LECTURER II – IN CHARGE OF COURSES IN CONSTRUCTION.

2. LECTURER I – SOCIOLOGY/ENGLISH AND COMMUNICATIONS

Forms/further details regarding both posts from/to District Education Officer, Education Offices, Ewbank House, Cannon Street, Accrington. (SAE please).

Closing date for both posts: 10th October, 1985. (7113)

COLLEGES OF FURTHER EDUCATION
continued

LEEDS

CITY COUNCIL DEPARTMENT OF EDUCATION KITSON COLLEGE OF TECHNOLOGY
Cookridge Street, Leeds LS2 8BS.
Tel: 40361
Principal: Mr R. J. O'Brien

LECTURER II IN INFORMATION TECHNOLOGY

A Lecturer II in Information Technology is required as soon as possible. Duties will include advising on and assisting with the development of information technology in courses across the College.

Teaching duties will include computer science and mathematics up to GCE 'A' Level and on technician courses.

Consideration will be given to applicants offering an alternative subject to mathematics.

It is expected that the successful candidate will have a graduate qualification in computing. Recent experience of information technology in commerce or industry is essential.

Salary: £7,915 - £11,568 (under review)

Further details and application forms may be obtained from the Principal with a supporting letter.

Closing date: 14 days after appearance of advertisement.

Leeds is an equal opportunity employer. (13257) 220026

LINCOLNSHIRE
COUNTY COUNCIL

LINCOLN COLLEGE OF TECHNOLOGY

LECTURER GRADE 3 IN TRAVEL AND TOURISM

A Lecturer is required from 1 January 1986 to teach in the teaching of a selected area from the following modules - Travel and Tourism, Retail Travel Operations, Travel Marketing, Tour Operations at BTEC General and National level students. Candidates must have had experience in the travel industry and be prepared to organise educational trips abroad. A sound knowledge of a second language would be an additional recommendation.

Further details may be obtained from the Principal, Lincoln College of Technology, Lincoln LN2 5HQ (Tel: 0522 40441).

220026

MANCHESTER
CITY COUNCIL
Defending Jobs - Improving Services

NORTH MANCHESTER COLLEGE
Lecturer II Salary scale £7,548 - £12,099 p.a. (pay award pending)
Department of Hairdressing & Beauty Therapy/Catering DIVISION/CO-ORDINATOR FOR HAIRDRESSING - LII GRADE

Required from 1st September, 1985 a highly qualified lecturer to co-ordinate both staffing and subject development within the Division.

The person appointed will be required to co-operate with other Divisions under the leadership of the Head of Faculty and Course Tutors to ensure that the deployment and timetabling of full and part-time staff and the teaching of the subject/discipline within the Division is effectively co-ordinated to meet course needs. An interest in competition work would be an advantage. The college has a strong commitment to new methodologies, including pivot point, as an approach to hairdressing.

Closing date: 4th October 1985.

For further information and details contact The Staffing Section, Abraham Moss Centre, Crescent Road, Crumpsall, Manchester M8 5UF. Tel: 061-740 1241 Ext. 286/287.

AN EQUAL OPPORTUNITY EMPLOYER. (13488) 220026

NORTH YORKSHIRE
COUNTY COUNCIL
HARROGATE COLLEGE OF ARTS AND TECHNOLOGY

Applications are invited for the following post:-

Directorate of Science, Technology and Design.
Division of Technology. Lecturer Grade II

In automobile and technical services duties to commence 1st January 1986.

To work on practical and theoretical motor vehicle courses, including Crafts, Technicians, TEC and linked course work.

The ability to offer other general engineering subjects will be an advantage. Applicants to have suitable qualifications including the certificate of education.

Salary scale £5,910 - £10,512 (under review).

Application forms and further details are available from the Principal, Harrogate College of Arts and Technology, Hornbeam Park, Hookstone Road, Harrogate, North Yorkshire HG2 8QT.

Closing date for application 10th October 1985. (13664) 220026

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
MONTGOMERY COLLEGE OF FURTHER EDUCATION
Newtown
BUSINESS STUDIES DEPARTMENT

Required from 1st January, 1986 a LECTURER GRADE II in LAW to teach Law in the range of courses running in the College, namely BTEC National Diploma, Secretarial classes, GCE O & A levels and Management and Supervisory courses. (Ref: 29).

Salary scale Lecturer II - £7,354 - £13,099 (under review).

Application forms and further details are obtainable from the Principal, Montgomery College of Further Education, Llandinlos Road, Newtown to whom completed forms should be returned within 2 weeks of the appearance of this advertisement. (13270) 220026

OLDHAM
OLDHAM COLLEGE OF TECHNOLOGY
Rochdale Road, Oldham OL9 6AA
Tel: 061-624 5214

Required from 1st January 1986

86/1 LECTURER GRADE I IN SCIENCE

Application forms and further details from Central Support Unit enclosing s.a.e.

Application forms to be returned by 8th October. (13819) 220026

NORFOLK
GREAT YARMOUTH COLLEGE OF FURTHER EDUCATION

Required from 1st January, 1986, Lecturer I to teach Communications and Life and Social Skills. Applicants should be graduates and preferably have a teaching qualification.

An application form and further particulars will be sent to those who write, enclosing a stamped addressed envelope, to the Principal, College of Further Education, Southtown, Great Yarmouth NR31 0ED. Closing date: 14th October. (13351) 220026

ROTHERHAM
METROPOLITAN COUNCIL

Rotherham is an equal opportunities employer.

ROUNDWOOD COLLEGE OF FURTHER EDUCATION
Wath-upon-Dearne, Rotherham

(Tel: Rotherham 874310)

Required from September, 1985.

LECTURER I RETAILING/TRAVEL TOURISM

(Salary: £5,910 - £10,512 p.a.)

Lecturer in Travel and Tourism/Retailing to work with the B/TEC National and Y.T.S. Courses.

ABTA experience and a proven career in the Retail Trade essential; T.T.T. qualification and teaching experience an additional advantage.

Closing Date: 11th October, 1985.

Further information and application forms from the Principal of the College at the above address.

G. Crane, Director of Personnel Resources. (13527) 220026

BOLTON
METROPOLITAN COLLEGE

Bolton Metropolitan College is a large, multi-site N.A.F.E. College with a broad range of course provision, from traditional craft and technician level work, to non-formal community education.

Applications are welcome from those with appropriate qualifications and relevant experience for the following vacancy:

Faculty of Technology
Department of Building

LII BUILDING (New Curriculum Areas)

To play a leading role in the development of courses in the interface between traditional craft skills and the 'new F.E.'
This is a second re-advertisement and previous applicants will be reconsidered.

Further details and application forms (to be returned by 11th October 1985) from:
The Chief Administrative officer
Bolton Metropolitan College
Manchester Road
Bolton
Tel: Bolton (0204) 31411 Ext 207

RGIT

ROBERT GORDON'S INSTITUTE OF TECHNOLOGY, SCHOOL OF HOTEL AND INSTITUTIONAL ADMINISTRATION

Senior Lecturer in Hotel & Catering Management Studies/ Industrial Tutor

with appropriate academic and professional qualifications, and industrial as well as advanced level teaching experiences, for duties as Senior Lecturer in Hotel and Catering Management Studies for Degree and Higher Diploma Courses in Hotel, Catering and Institutional Management and to act as Industrial Tutor.
Salary scale: £12,777 - £16,104 (under review)
Assistance with removal expenses.
Details from: The Personnel Department, Robert Gordon's Institute of Technology, Schoolhill, Aberdeen AB9 1FR.
Tel: (0224) 633611)

7165

NOTTINGHAMSHIRE
COUNTY COUNCIL

An equal opportunities employer

ARNOLD AND CARLTON COLLEGE OF FURTHER EDUCATION

LECTURER Grade I

£5,910 - £10,512 (pay award pending)

BUSINESS ADMINISTRATION AND INFORMATION PROCESSING

Required for 1st January 1986 to teach the above subjects as well as Commerce to a range of full-time and part-time courses, including BTEC and YTS. The successful applicant will have good academic qualifications and sound administrative experience in business, industry or public service. Familiarity with IBM-PC computer systems will be an advantage.

For further details please see below next vacancy.

SENIOR LECTURER

£11,175 - £13,128 (pay award pending)

WORK PREPARATION

Required for 1st January 1986. Applications are invited for this senior post in the Department of Work Preparation from mature candidates with substantial YTS experience who have proven qualities of leadership and considerable administrative ability. Applicants should have appropriate academic and/or technical qualifications and experience in Further Education, Industry or commercial experience would be an added advantage.

Entry point on the appropriate scale according to qualifications and experience.

Application forms and further particulars for the above posts are available from the Principal, Dinky Avenue, Mansfield, Nottingham NG3 6DR (Tel: (06236) 875851) to whom letters of application and completed forms should be returned by 11th October 1985.

BASFORD HALL COLLEGE OF FURTHER EDUCATION

SENIOR LECTURER

£11,175 - £13,128 (pay award pending)

GENERAL STUDIES.

Required for 1st January, 1986. The successful candidate who will be required to deputise for the Head of Department as necessary should have up to date experience in the development of the New FE, as well as teaching and administrative experience in a College of Further Education.

Entry point on the salary scale according to qualifications and experience.

Application forms and further details are available from the Principal, Stockhill Lane, Nottingham NG6 0NS (Tel: (0602) 704511) to whom completed forms and letters of application should be returned by 11th October, 1985. 220026 (13747)

TAMESIDE
SOCIALISM AT WORK
Tameside
METROPOLITAN BOROUGH TAMESIDE COLLEGE OF TECHNOLOGY
Department of Art and Design
(Re-advertisement)

LECTURER I in SCIENCE required to take charge of Science teaching on the College's Hairdressing and Beauty Therapy courses.

Application forms and further particulars can be obtained from the Principal, Tameside College of Technology, Beaufort Road, Ashton-under-Lyne, Greater Manchester OL6 6NX, Tel: 061-330 6911. Completed forms should returned no later than 14 days after the appearance of this advertisement.

AN EQUAL OPPORTUNITY EMPLOYER. 220026 (13280)

WEST GLAMORGAN
COUNTY COUNCIL
Non displayed advertisement under 5th Form Tertiary. (13069) 220026

WILTSHIRE
Please see display advwertisement on Page 34. (40686) 220026

LONDON BOROUGH OF RICHMOND UPON THAMES
(An Equal Opportunity Employer)

Richmond upon Thames College

Applications are invited for the following appointment in the School of Technology:-

Lecturer I – Mechanical Engineering, 1 year fixed appointment.

A qualified engineer is required, preferably with teaching training and experience, to teach on full and part-time courses and with particular interest in acting as tutor to OND (Technology) students.

Salary Scale:- £5,910 – £10,512 plus £878 Outer London Weighting Allowance per annum.

For further particulars and application forms, returnable within two weeks of the date of this advertisement, please write enclosing a foolscap stamped addressed envelope to the Administrative Assistant (Personnel), Richmond Upon Thames College, Egerton Road, Twickenham, Middx. TW2 7SJ. (7183)

NWK NORTH WEST KENT COLLEGE OF TECHNOLOGY

Applications are invited for the following post from January 1986 in the Department of Computing, Science & Mathematics:

SENIOR LECTURER IN COMPUTING

This new and important post is for a person to lead a team charged with developing and servicing Computing/Data Processing Courses across the College.

Existing courses include BTEC, NCC Threshold, C & G, GCE, and special short courses and the person appointed will have an enthusiasm for enlarging this range in response to industrial, commercial and student needs.

Further details and application forms can be obtained from the Principal, North West Kent College of Technology, Miskin Road, Dartford, Kent DA1 2LU. Phone: Dartford 25471. (7194)

KENT COUNTY COUNCIL

Northamptonshire
TRESHAM COLLEGE NORTHAMPTONSHIRE

LECTURER GRADE II MANAGEMENT STUDIES

REQUIRED FOR JANUARY, 1986 (OR EARLIER IF POSSIBLE)

Applications are invited from suitably qualified and experienced persons for this new post. Candidates should be able to offer Operations Management and Management Science on DMS courses, plus Technical Aspects and Principles and Practice of Management on NEBSS courses.

LECTURER GRADE I IN TRAVEL AND TOURSIM

REQUIRED FOR JANUARY 1st, 1986.

Applications are invited from suitably experienced and qualified people in the field of retail travel, tour operations or tourism in general.

Courses operating are BTEC National Diploma Travel & Tourism (ABTA approved). BTEC General and City & Guilds 499 Certificate in Tavel Studies.

LECTURER GRADE I CATERING

REQUIRED FROM JANUARY 1st, 1986.

Applications are sought from those with trade cookery experience at the highest level, including larder work. Qualifications must include City & Guild 706/2 and a trained teacher is preferred.

SALARY
Lect. I Currently £6,355 – £ 9,267 (under review)
Lect. II Currently £7,215 – £11,558 (under review)

For application forms for any of the above posts, please apply to: Principal's Secretary, Tresham College, St. Mary's Road, KETTERING, Northamptonshire. (9990)

MID-CORNWALL COLLEGE OF FURTHER EDUCATION
Palace Road, St. Austell, Cornwall PL25 4BW
DEPARTMENT OF BUSINESS STUDIES

Lecturer II in Accounting, Statistics and Allied Subjects

To teach Accounting and Statistics, including the use of computers in these subject areas.

Lecturer II in Travel and Tourism

To teach on BTEC and other Travel and Tourism Courses.
Salary Scale £7,548 - £12,099 (under review)
Application forms and further particulars available from The Principal, upon receipt of a stamped, addressed envelope.
Completed application forms to be returned not later than Friday 11th October 1985. (7197)

COLLEGES OF FURTHER EDUCATION
continued

SURREY
EDUCATION COMMITTEE
NORTH EAST SURREY COLLEGE OF TECHNOLOGY
Reigate Road, Ewell, Epsom, Surrey KT17 3DS
Applications are invited for the following post to be filled as soon as possible:
DEPARTMENT OF MANAGEMENT STUDIES
LECTURER II IN MANAGEMENT STUDIES
The person appointed will be expected to act as course leader for the certificate in Management Studies programme for Health Care staff. Other duties will include the organisation of short courses for NHS managers. Graduate applicants with suitable experience of personnel management/training in the Health Service will be preferred.
Salary Scale: Under review) LECTURER II: £7,548 - £12,099 p.a. Plus £964 p.a. London Fringe Allowance. Generous relocation expenses in approved cases.
Please send a stamped addressed envelope for further particulars and application form from the Vice-Principal. (13071) 220056

SURREY
KINGSTON COLLEGE OF FURTHER EDUCATION
DEPARTMENT OF SCIENCE
Applications are invited for the following post commencing 1st January 1986:-
LECTURER GRADE II IN PHYSICS AND ELECTRONICS
The successful candidate will be expected to teach on Physics and Electronics courses up to and including GCE 'A' level and BTEC level III, and to be responsible for the organisation of the electronics courses run within the Science Department.
Applicants must have a degree or equivalent qualification. Relevant industrial experience and a teaching qualification would be additional advantages.
Salary: Lecturer II scale £7,548 - £12,099 + London Allowance £978 per annum award pending.
Application forms and further details are available from the Principal, Kingston College of Further Education, Kingston Hall Road, Kingston upon Thames, Surrey KT1 2AQ, and should be returned within 10 days of the appearance of this advertisement. Please enclose a foolscap stamped addressed envelope. Closing Date: Post No: 8th Oct. 1985. (18816) 220026

TAMESIDE
METROPOLITAN BOROUGH OF TAMESIDE
TECHNOLOGY
TAMESIDE COLLEGE OF TECHNOLOGY
OPEN LEARNING CO-ORDINATOR/CONSULTANT
Lecturer II or Senior Lecturer Grade
£7,548 - £19,099 (Lecturer II): £11,175 - £14,061 (Senior Lecturer) (under review)
The College increasingly offers open learning opportunities alongside and/or as part of conventional courses and seeks a person who will promote and facilitate these approaches across the College. The initial focus will be upon the areas covered by Open Tech materials.
Application forms and further particulars can be obtained from the Principal, Tameside College of Technology, Beaufort Road, Ashton-under-Lyne, Tameside, Greater Manchester OL6 6NX. Tel: 061-330 6911. to be returned no later than 14 days after the appearance of this advertisement.
An Equal Opportunity Employer (18921) 220026

TEACH ON EXCHANGE or go on a course abroad. See Overseas column and Education Courses column. (18442) 280026

WEST SUSSEX
CHICHESTER COLLEGE OF TECHNOLOGY
Westgate Fields, Chichester PO19 1SB
MANAGEMENT AND BUSINESS STUDIES
DEPARTMENT (GRADE VI)
Required as soon as possible PRINCIPAL LECTURER to undertake the duties of Deputy Head of Department and to teach a programme relevant to the Department's work in Secretarial, Business and Professional, Management or Information Technology studies. Extensive administrative and academic experience is sought together with a broad understanding of current management business studies further educational trends.
Form and details from Principal at the College. Closing date 14 days from publishing of this advertisement. (19284) 220026

WILTSHIRE
SALISBURY COLLEGE OF TECHNOLOGY
Southampton Road, Salisbury SP1 2LW
DEPARTMENT OF BUSINESS STUDIES
Required for 1 January 1986.
LECTURER GRADE II in ACCOUNTING to develop accountancy and finance courses and the use of new technology in the teaching of accounts.
LECTURER GRADE I in BUSINESS ADMINISTRATION with the specific responsibility for developing the 'People and Organisations' modules for BTEC National courses.
LECTURER GRADE I in BUSINESS STUDIES to teach LAW to BTEC, GCE and professional courses and able to offer at least one other business studies subject.
Further particulars and application forms are obtainable from the Principal only on receipt of a stamped, addressed foolscap envelope. Completed application forms should be returned within fourteen days of the appearance of this advertisement. (12654) 220026

NATIONAL FOUNDATION FOR EDUCATIONAL RESEARCH IN ENGLAND AND WALES

NFER

Senior Research Officer
and
Research Officer

Applications are invited for the above posts on a new NFER-funded project which will focus on middle management in Secondary schools. The emphasis will be on heads of department and the study will complement current work into school senior management.

Applicants should possess a good honours degree and be able to demonstrate familiarity with research techniques in the social sciences. Experience in teaching, particularly at head of department level, would be an added recommendation. Both posts require the ability to write to publication standard and applicants for the senior post should have completed at least one substantial piece of research.

The posts will be based at Slough but considerable travel throughout England and Wales will be involved.

The project starts on 1 January 1986 and will last until June 1988.

Salary scales:
Senior Research Officer – £10,720 – £14,925
Research Officer – £8,450 – £10,720

These scales are under review and placement on grade/scale will be according to qualifications and experience.

For application form and further particulars, please apply to the Personnel Office, National Foundation for Educational Research in England and Wales, The Mere, Upton Park, SLOUGH, Berkshire, SL1 2DQ. Telephone SLOUGH 74123.

Closing date for applications is 11 October and interviews will be held on Tuesday 29 October 1985. (9962)

LECTURERS/ SENIOR LECTURERS
POLITICAL AND SOCIAL STUDIES

Communication Skills
... to teach verbal and written communication skills to young officers and officer cadets. This will involve the use of audio-visual equipment including CCTV.

You must have a degree with 1st or 2nd class honours or an equivalent or higher qualification and preferably have some experience in the teaching of communication skills. The ability to teach German to non-graduate courses would be an advantage.

Civil – Military Relations
... to teach courses on Civil Military Relations and British Defence Decision Making.
An ability to teach a broadly based course on Contemporary British Politics and Society would be an advantage.

You must have a degree with 1st or 2nd class honours or an equivalent or higher qualification in Politics, Defence Studies or Modern History and preferably have had research experience and/or teaching experience in tertiary education.

Salary: as Senior Lecturer £9770-£12,650 as Lecturer £6190-£8560. Level of appointment and starting salary according to qualifications and experience.

For further details and an application form (to be returned by 15 October 1985) write to Civil Service Commission, Alencon Link, Basingstoke, Hants RG21 1JB, or telephone Basingstoke (0256) 468551 (answering service operates outside office hours). Please quote ref: O/6863.

The Civil Service is an equal opportunity employer

ROYAL MILITARY ACADEMY, SANDHURST

Colleges and Departments of Art

Other Appointments

NORFOLK
COUNTY COUNCIL
GREAT YARMOUTH COLLEGE OF ART AND DESIGN
TUTOR/LIBRARIAN
(Lecturer Grade I) with relevant degree and professional qualifications required to supervise a specialist Art and Design library at the College.
Salary scale £5,910 - £10,518 per annum (pay award pending).
Conditions of Service applicable to this post will be National Joint Council for Local Authorities' Administrative, Professional, Technical and Clerical Services, is 37 hours or duty per week with appropriate holiday entitlement and sickness scheme.
Application forms and further details available from the College, Trafalgar Road, Great Yarmouth NR30 2LB on receipt of an SAE. Completed forms to be returned within fourteen days of the appearance of this advertisement. (13537) 240026

UNIVERSITY OF LONDON
SCHOOL EXAMINATIONS BOARD
GEOGRAPHY/GEOLOGY SUBJECT OFFICER
The School Examinations Board, which conducts the GCE examinations for the University of London at centres in the UK and overseas and will conduct the GCSE examinations in the UK, invites applications for a Subject Officer in Geography and Geology.
The person appointed will be responsible for overseeing the process of examining at 'A' and O levels and GCSE in Geography and Geology as well as the administration and development of syllabuses in these subjects. A graduate qualification in Geography/Geology is essential as is previous recent examining experience in the field of examinations and/or teaching.
The initial salary according to age, qualifications and experience is likely to be in the range £6841 to £12636 per annum plus £1287 London Allowance with the possibility of a suitable applicant being moved on the range £12214 to £13522 per annum plus £1287 London Allowance within the first year. The post is superannuable and there are six weeks holiday plus Public holidays and six further days.
Further particulars and application forms are available from Miss J.A. Slater, Assistant Personnel Officer (SEB), Stewart House, 32 Russell Square, London WC1B 5DN. Tel: 01-636 8000, Ext. 4554.
Completed application forms should be returned no later than 14th October 1985. (13352) 280000

MANCHESTER
THE UNIVERSITY OF MANCHESTER
TEMPORARY LECTURER IN EDUCATION (TEO)
Applications are invited for the post of Temporary Lecturer in Education (TEO) with special reference to the training of Saudi Arabian Teachers of English. The post is normally available for one year (but with reasonable possibility of extension for further periods) at one year from October 1st, 1985 or soon as possible thereafter. Candidates should normally possess RSA Diploma and Qualifications and substantial overseas English-teaching experience, including experience in training EFL teachers.
Salary within range £7,320 - £15,780 p.a. (under review).
Applications (including names and addresses of 2 referees) should be sent immediately to Professor A.D. Cashdan, Department of Education, The University of Manchester, M13 9PL (Tel: 061-273 3333, Ext. 3145) from whom further particulars may be obtained. Interviews will be held on October 14th. Quote Ref: Z16788/TES. (15444) 280000

Colleges of Higher Education

Heads of Department

LANCASTER
ST. MARTIN'S COLLEGE OF HIGHER EDUCATION
Lancaster
PRINCIPAL LECTURER AND HEAD OF MATHEMATICS
Applications are invited from well qualified graduates for the post of Principal Lecturer and Head of Mathematics for appointment from 1st January (or 1st April) 1986. The post involves leading a team of colleagues engaged in B.Ed., B.A., C.N.A.A., and in-service courses. Experience in both school and Higher Education is desirable.
Further particulars and application forms may be obtained from The Principal, St. Martin's College, Lancaster LA1 3JD. Completed application forms should be returned as soon as possible. (13572) 240016

All advertisements are subject to the conditions of acceptance of Times Newspapers Ltd, copies of which are available on request.

Polytechnics

Other Appointments

LONDON
THAMES POLYTECHNIC (Incorporating Avery Hill College)
SCHOOL OF SOCIAL AND ENVIRONMENTAL EDUCATION
LECTURER II IN PRIMARY SCIENCE
A Lecturer is required from 1 January 1986 to join the Science Education team to contribute to the B.Ed. (Hons) Primary Course and In-Service courses in Primary Science. Applicants should possess a science degree or have specialised in science in their initial teaching qualification at degree level and have at least three years recent teaching experience in a primary school.
Salary scale £7,548 - £15,137 inclusive (under review).
Further particulars and application form from the Staffing Officer, Thames Polytechnic, Wellington Street, London SE18 6PF, to be returned as soon as possible.
Thames Polytechnic is an equal opportunities employer. (15874) 260026

Athrofa Gogledd-dd Cymru
The North E Wales Institute
of higher education

CARTREFLE, WREXHAM, CLWYD
DEAN OF EDUCATION – HEAD OF SCHOOL GRADE VI (£17,397-£19,170 P.A.) (Award Pending)

Applications are invited for the above post from persons who can demonstrate that they have had a sound background in teacher education. In particular the person appointed will be able to show evidence of recent experience in primary education, the education of teachers and of managerial/professional responsibility at a senior level. A thorough knowledge of central government policies and recent educational theories and their application in the school situation is essential. Recent/current research and/or a higher degree would be an advantage.

Further details and application form available from:— Associate Principal (Admin), The North East Wales Institute, Connah's Quay, Deeside, Clwyd: Tel: Deeside 817631 Extn. 271. Closing date for receipt of applications: 11th October 1985. (7221)

University Appointments

MANCHESTER
THE UNIVERSITY OF MANCHESTER
DEPARTMENT OF EDUCATION
ECONOMICS EDUCATION 14-16 PROJECT
DEVELOPMENT/FIELD OFFICER
Applications are invited for the post of Development/Field Officer to contribute to the dissemination programmes of this national Project aimed at extending economic literacy in general education.
Appointment will be made for one year in the first instance, from January 1st, 1986 or a date to be arranged, and either direct-ly to the Project or on secondment to it from an existing post.
Salary will be fixed according to experience and qualifications, normally within the range £9320 - £19,150 p.a. (under review).
Suitably qualified and experienced teachers interested in this post should be apply for further particulars as soon as possible to the Director, Economics Education 14-16 Project, Department of Education, The University, Manchester M13 9PL. (Tel: 061-273 3245). 280000

Nene College Northampton

Applications are invited for the following post within the Faculty of Education and Social Science commencing 1st January 1986.

HEAD OF COLLEGE INSET
(Principal Lecturer)
Salary Scale £13,095x7 increments — £16,467 (under review)

This is an amended re-advertisement. For further details and application forms send SAE to:

Dr J. Alexander,
Dean Faculty of Education & Social Science,
Nene College, Moulton Park,
Northampton NN2 7AL
Tel: 0604 715000
Completed applications should be returned by 11th October 1985.

D·M·I·H·E
DONCASTER METROPOLITAN INSTITUTE OF HIGHER EDUCATION

Applications are invited for the post of:

HEAD OF DEPARTMENT
CONSTRUCTION STUDIES (Grade V)

The Department's courses range from pre-vocational to final professional qualifications and include a substantial volume of externally-funded work. It is expected that the successful applicant will have a proven record of achievement in Further Education, together with the professional, academic and industrial qualifications appropriate to this important post. The vacancy arises through the retirement of the present Head of Department on 31 December 1985 and the successful applicant will take up post on 1 January 1986 or as soon as possible thereafter.

The salary range for Head of Department V is £16,098 – £17,877 (under review).

Application forms and further particulars are obtainable from the Staffing Section, Doncaster Metropolitan Institute of Higher Education, Waterdale, Doncaster DN1 3EX (Tel 0302 22122, ext 291) and should be returned by 11 October 1985. (9994)

HARROW COLLEGE OF HIGHER EDUCATION

COMPUTING POSTS

The College intends to develop and strengthen the teaching of computing and its applications. Applications are invited for the following posts:

Ref. C1 PRINCIPAL LECTURER:
College Computer Manager (College Post)
Salary Scale: £13,095 - £16,467 + £1,038
London Weighting per annum

Ref. C2 SENIOR LECTURER:
Business Applications
(Faculty of Business & Management)
Salary Scale: £11,175 - £14,061 + £1,038
London Weighting per annum

Ref. C3 LECTURER II:
Real time Applications
(Faculty of Science & Technology)

Ref. C4 LECTURER II:
Data-processing
(Faculty of Science & Technology)
Salary Scale: £7,548 - £12,099 + £1,038
London Weighting per annum

Ref. C5 LECTURER I:
Programming & Applications
(Faculty of Science & Technology)
Salary Scale: £5,910 - £10,512 + £1,038
London Weighting per annum

The College will be interested to receive applications for fractional posts at L.II and L.I levels. With the exception of the L.I post an appropriate level of practical experience is necessary.

Please quote the reference numbers of the posts in which you are interested.

Applications from employees of the GLC or MCCS with relevant experience will be welcome.

Application forms are available together with further details from the Principal, Harrow College of Higher Education, Northwick Park, Harrow, Middlesex HA1 3TP, telephone 01-864 5422, extension 231 or 232, and should be returned within 14 days of the appearance of this advertisement.

Harrow is an Equal Opportunities Employer. 7188

Nene College Northampton
FACULTY OF ART AND DESIGN
Director: Dr E Ogilvie
Re-advertisement
Applications are invited for the post of
SENIOR LECTURER
In Three Dimensional Design with specific responsibility for the BTEC Ordinary National Diploma course in Design Crafts.
Salary scale £11,175 to £13,128 (bar) currently under review.
The Faculty of Art and Design is a Grade V department with a wide programme of advanced and non-advanced studies of which BTEC courses occupy a key part.
The appointed person should be both an experienced teacher of three dimensional design and a practising designer craftsman in an associated field. Although the present course has a bias towards the traditional crafts, it is expected that the successful applicant would be prepared to develop the work of the department appropriate to the future needs of the Faculty and with an awareness of developing technologies.
The post will be available from 1st January 1986. Further particulars and application forms are available from: RP Cubitt, Dean ouiers and Application forms, Nene College, St. George's Avenue, of Faculty of Art and Design, Nene College, St. George's Avenue, Northampton NN2 6JD (0604 714101) to whom they should be returned within 14 days of this advertisement (SAE please). (7121)

COLLEGES OF HIGHER EDUCATION
continued

Other Appointments

BEDFORDSHIRE
BEDFORD COLLEGE OF HIGHER EDUCATION
LECTURER II/SENIOR LECTURER
HUMAN MOVEMENT SCIENCES
To teach Biomechanics and Exercise Physiology on B.Ed (Hons) Physical Education and B.A. (Hons) Sports Studies degrees.
An appropriate higher degree, teaching qualification and research interest are desirable.
Further details available from The Director, BCHE, Manton Lane, Bedford MK41 9AH (0234 45151).
Bedfordshire is an Equal Opportunities Employer. 340026 (18596)

GLOUCESTER
GLOUCESTERSHIRE COLLEGE OF ARTS AND TECHNOLOGY
DEPARTMENT OF ART AND DESIGN
SCHOOL OF FASHION
Post No. 997X027
SENIOR LECTURER IN FASHION
COURSE LEADER required to take charge of BTEC Diploma in Fashion Course.
Applicants should have particular interest in the future development of design and manufacture in the Fashion Industry.
A working knowledge of design education and the ability to teach design and manufacturing processes is required. Applicants would also be expected to contribute to the B.A. (Hons) degree.
Applications by letter to Administrative Officer (Staffing) GloscAT, Oxstalls Lane, Gloucester GL2 9HW from whom further details may be obtained. (SAE please). 340026 (13308)

LANCASTER
ST. MARTIN'S COLLEGE OF HIGHER EDUCATION
LECTURER II/SENIOR LECTURER IN ART & DESIGN
(CERAMICS/3D DESIGN)
Applications are invited from graduates with substantial teaching experience in schools for the post of Lecturer II/Senior Lecturer in Art & Design (Ceramics/3D Design) from 1st January 1986 (or 1st April) 1986. The post involves teaching B.Ed. (Primary), B.A., P.G.C.E. and in-service courses in Art and Design. Candidates should have expertise and experience in one specific area of ceramics and should be able to contribute to the broader context of Art and Design education.
Further particulars and application forms may be obtained from The Principal, St. Martin's College, Lancaster LA1 3JD. Completed applications should be returned within fourteen days of this advertisement and should have the potential to contribute to developments in the Institute's Research Degrees programme. (13573) 340026

SUFFOLK
THE SUFFOLK COLLEGE OF HIGHER AND FURTHER EDUCATION
Required as soon as possible LECTURER GRADE I in ELECTRONIC ENGINEERING (Post No. 4.2.7)
To teach electrical engineering subjects in the areas of electronics, microprocessors and telecommunications mainly to BTEC/National Certificate standard. Some teaching at BTEC HNC level and special courses may also be required. Ability in all these areas will be considered. Applicants with previous appointments will be considered further for the post of SENIOR LECTURER GRADE 2/ SENIOR LECTURER IN MANAGEMENT STUDIES (Post No. 3.4.7)
Applications are invited from those who possess a degree or equivalent qualification and experience in a position of managerial responsibility. The appointment will be offered at lecturer grade I or senior lecturer level according to the qualifications and experience of the successful applicant.
Salary: Senior Lecturer Grade 2 £7,548 - £12,099. Lecturer Grade I £5,910 - £13,128 (bar £14,061 - under review).
Further details and application form can be obtained from the Principal, Suffolk College, Rope Walk, Ipswich, to whom completed forms should be returned within fourteen days of this advertisement. Please send large sae and quote post number.
Suffolk County Council. 340026 (18878)

WINCHESTER
KING ALFRED'S COLLEGE
Winchester
PRINCIPAL LECTURER IN PROFESSIONAL STUDIES
LECTURER/SENIOR LECTURER IN MATHEMATICS IN EDUCATION
Applications are sought from well qualified graduates for the following posts from the 1st January 1986, in the field of initial and in-service teacher education:
PRINCIPAL LECTURER - CHAIRMAN B.ED. (Primary) development team and Course Designate.
The successful candidate will have good experience in Teacher Education and/or Primary Education and Research. The appointment is to a senior post, initially to chair the development Team for a new B.Ed. (Primary) and on its Course to become Course Director at which stage the brief of the post will be reviewed.
TUTOR IN MATHEMATICS IN EDUCATION
The post is for a tutor who will teach on the B.Ed. Special Subject Course and Mathematics curriculum courses. Good qualifications in Mathematics, and Primary School experience or research related to Mathematics in the Primary Curriculum, are sought.
Salary Principal Lecturer: £16,098 - £17,877. Senior Lecturer II/Senior Lecturer: £7,548 - £14,061 (both under review).
Further particulars may be obtained from the Principal, King Alfred's College, Winchester SO22 4NR to whom applications should be sent by 11th October 1985. 340056 (18915)

All advertisements are subject to the conditions of acceptance of Times Newspapers Ltd, copies of which are available on request.

Colleges of Education with Teacher Training

Directors, Principals and Vice Principals

HERTFORDSHIRE
LONGMORE TEACHERS' CENTRE
Churchfields, Hertford SG13 8AF
(Tel: Hert. 8557377)
APPOINTMENT OF DEPUTY LEADER SCALE 3 (Plus fringe allowance)
Applications are invited from enthusiastic teachers who would welcome the opportunity of creating positive learning environments for teachers. Applicants should have the commitment and energy to exploit current educational issues and should be capable of accepting administrative responsibilities. Candidates would be expected to contribute to professional judgements on developing the work of the Centre.
Application forms and further details are available from the Centre Leader. 360016 (13656)

Adult Education

HEREFORD AND WORCESTER
COUNTY COUNCIL
NORTH WORCESTERSHIRE COLLEGE/HEWELL GRANGE YOUTH CUSTOM CENTRE
Applications are invited for the post of DEPUTY EDUCATION OFFICER (Lecturer II scale - £7,548 - £12,099 p.a. (pay pending), at HEWELL GRANGE YOUTH CUSTOM CENTRE.
The appointment dates from 1 January 1986.
Further details from The Principal, North Worcestershire College, School Drive, Stratford Upon Avon CV37 9BA to whom completed applications should be returned by 12 October 1985. (18354) 380000

All advertisements are subject to the conditions of acceptance of Times Newspapers Ltd, copies of which are available on request.

Nene College Northampton
FACULTY OF ART AND DESIGN
Director: Dr E Ogilvie
Applications are invited from established and experienced teachers of design for the post of
LECTURER L2/SL in DESIGN
to assist in the teaching of Art and Design within the BA/BSc Combined Studies degree, validated by the University of Leicester.
The appointed person will be expected to lead the development of the core studies in design, serving all 2-dimensional and 3-dimensional practice within the degree courses and make a special contribution in drawing. Applicants should be interested in teaching as a process and be able to make a considerable contribution to courses in initial and in-service teacher training.
The post will be available from 1st January 1986. Further particulars and application forms are available from: RP Cubitt, Dean of Faculty of Art and Design, Nene College, St. George's Avenue, Northampton, NN2 6JD (0604 714101) to whom they should be returned within 14 days of this advertisement (SAE please).
Salary scale: Lecturer 2/Senior Lecturer £7,548 - £14,061, subject to Burnham FE Salaries Document rules of progression (incremental point dependent on qualifications and experience. (7120)

Nene College Northampton

Lecturer 1/2
in Business and Secretarial Studies

Lecturer with teaching qualification and a degree in economics or a business related subject to teach on a wide range of B/TEC and secretarial studies required for September 1986 (or as soon as possible thereafter).

Experience in one or all of the following areas would be an advantage.

B/TEC National Certificate module – Organisation in its Environment

B/TEC Higher National Certificate module – Business Environment

B/TEC Higher National Diploma option – Secretarial and Office Administration and the RSA Teachers' Diploma in Typewriting or Shorthand.

Closing date for applications: 11 October.

Apply to: The Faculty Secretary, Faculty of Mathematics, Management and Business, Nene College, Park Campus, Boughton Green Road, Northampton NN2 7AL
Tel: (0604) 715000.

LII/SL
VOCATIONAL TEACHER EDUCATION
(HAIRDRESSING/BEAUTY THERAPY SUBJECTS)

Salary: £7,548 – £12,099;
£11,175 – £14,061 (under review)

The person appointed will be responsible for specialist components within initial teacher training courses for prospective and practising teachers of Hairdressing, Beauty Therapy and related subjects. Candidates should be appropriately qualified and have experience of teaching in further education.

Further details and application forms are available from the Deputy Registrar, to whom completed forms should be returned by 11 October 1985. (7107)

BOLTON INSTITUTE OF HIGHER EDUCATION
Deane Road, BOLTON BL3 5AB
Tel: Bolton (0204) 28851

Nene College Northampton

Applications are invited for the following posts within the Faculty of Education and Social Science commencing 1st January 1986.

LECTURER IN EDUCATION
Early years
(LECTURER II/SENIOR LECTURER

LECTURER IN EDUCATION
Psychology of Education
(LECTURER II/SENIOR LECTURER

(Re-advertisements, salary scales; Lecturer II £7,548 x 10 increments – £12,099 Senior Lecturer £11,175 x 6 increments – £14,061 under review)

For further details and application forms send SAE to Dr J. Alexander, Dean, Faculty of Education and Social Science, Nene College, Moulton Park, Northampton NN2 7AL. Indicating clearly the post of interest. tel: 0604 715000.

Completed application forms should be returned by 11 October 1985. 7188

ilea Inner London Education Authority

All posts which are Lecturer I to Principal Lecturer are suitable for job share. Applications for job share will only be considered if submitted on a paired basis.

HACKNEY ADULT EDUCATION INSTITUTE, CHELMER ROAD, E.9
Tel: 01 533 2426/7

Temporary Associate Lecturer II (0.5) — Hackney Borough Literacy Co-Ordinator. October 1985 - August 1986 (while current post holder is on study leave).

Required as soon as possible to work jointly with the Institute Literacy Organiser, the other .5 LII and the Literacy Department team in responding to the literacy needs of a multi-racial inner-city Borough with high level of unemployment.

S/he should have experience of teaching literacy to adults, of working closely with part-time tutors and volunteers, and of developing literacy materials. Candidates must show an understanding of the varying needs of inner-city students from a wide variety of cultural backgrounds.

Burnham (FE) Scale LII (0.5) £3774 - £6049.50p plus £519 London allowance. Assistance may be given toward household removal expenses.

TEMPORARY LECTURER GRADE II
English as a Second Language Organiser from November 1985 -August 1986

A qualified experienced teacher of ESL with organisational and administrative skills, a commitment to team work, and experience of team and curriculum leadership.

Experience of working in a multi-racial, inner-city area is essential, and an understanding of bilingual developments an advantage.

Burnham (FE) Salary Scale Lecturer Grade II £7548 - £12,099 plus London Weighting £1,038.

Details and forms of both posts from the Senior Administrative Officer at the above address. Closing date 16 October, 1985.

ISLINGTON ADULT EDUCATION INSTITUTE, Shepperton Road, London, N.1.

Wanted as soon as possible LECTURER GRADE II Parent Education Co-ordinator to manage and develop Institutes existing programme for parents, especially those from the ethnic minority groups in Islington. Applications from members of black and ethnic communities are welcome. The present programme includes several EHV schemes, a range of Pre-School Playgroup courses, the provision of a number of creches.

Salary scale in accordance with the Burnham F.E. Report, Lecturer Grade II: -7548 - £12099 plus £1038 London allowance.

Details and forms returnable by 11 October 1985 from the S.A.O. at the above address, (REF PEC).

PUTNEY AND WANDSWORTH ADULT EDUCATION INSTITUTE
Manresa House, Holybourne Avenue, London SW15 4JF
Tel: 01 789 8255

LECTURER GRADE 1 — Basic education and Access to Educational Opportunities.

Required as soon as possible, to work on a variety of Return to study and "linked" courses. The person appointed will have substantial literacy teaching experience and a commitment to student directed learning. Putney and Wandsworth AEI is committed to implementing the Equal Opportunities policies of the ILEA.

Salary scale in accordance with the Burnham (F.E.) Report, Lecturer Grade 1 £5910 - £10,612 plus £1038 London allowance.

Further details and application forms from Putney & Wandsworth Adult Education Institute, Manresa House, Holybourne Avenue, London SW15 4JF. Closing date for applications 18 October 1985.

RESOURCE UNIT FOR EDUCATION WITH OLDER ADULTS
West Hill School, 5 Merton Road, Wandsworth SW18 6ST

LECTURER GRADE II, Deputy Head of Unit, required as soon as possible.

This new unit is concerned to promote educational opportunities for elderly people in three ways: curriculum development: research; liaison with other agencies.

Applicants must have experience of education with adults. Salary scale in accordance with the Burnham (FE) Report, Lecturer Grade II: £7548 - £12099 + £1038 London allowance.

Assistance may be given towards household removal expenses.

Details and forms available from the above address on receipt of large sae envelope, to be returned by 18 October 1985.

ILEA IS AN EQUAL OPPORTUNITIES EMPLOYER (7131)

ESSEX COUNTY COUNCIL
EDUCATION DEPARTMENT
RE-ADVERTISEMENT

PRINCIPAL OFFICER
(ADULT EDUCATION)
PO 5 £15,111 - £16,194 POST NO: C0007

Applications are invited for the above post, based at the County Education Office, Chelmsford.

The Officer will assist the Senior Education Officer responsible for Community Education in securing the efficient provision of education for adults throughout the County (currently some 60,000 enrolments in 45 establishments), and for liaison with statutory and voluntary bodies in the adult education field.

The successful candidate must have substantial knowledge of the education of adults and should be suitably qualified in the field. Experience of educational administration within a L.E.A. would be a considerable advantage. He/she will be encouraged to stimulate and implement development.

Previous applicants will automatically be reconsidered.

Closing date: 11 October 1985.

Application forms and further details available from (s.a.e. please) the County Education Officer (P), P.O. Box 47, Threadneedle House, Market Road, Chelmsford, Essex, CM1 1LD. (Chelmsford 267222 Ext. 2628). (7158)

ADULT EDUCATION
continued

LONDON
Inner London Education Authority
TREE LANGUAGE AND LITERACY UNIT
County Hall, SE1
DIRECTOR

The Unit which has a professional staff of nine, has a broad development role, including curriculum and INSET, in relation to language and basic education across the post-school sectors. There is emphasis on the needs of ethnic minority groups, bilingual students and the disadvantaged.

The Director's role is divided between leadership of the Unit and responsibility of one major specialist area of work: English as a Second Language, Literacy or wider language provision in the post-school sectors.

Extensive experience, including successful curriculum development and some management responsibility, in relevant areas of adult and/or further education is required.

Salary scale in accordance with the Burnham (F.E.) Report, Principal Lecturer £13,095 - £14,580 (bar) £16,467 plus £1,038 London allowance.

Assistance may be given towards household removal expenses.

Details and forms returnable by 11 October 1985 (from the Education Officer, (CEC.5), The County Hall, SE1 7PB, (stamped addressed foolscap envelope).

This post is considered suitable for job share. All job share applications must be on a paired basis.

ILEA IS AN EQUAL OPPORTUNITIES EMPLOYER (18759) 380000

NOTTINGHAM
WORKERS' EDUCATIONAL ASSOCIATION

The East Midland District of the Workers' Educational Association invites applications for the post of District Secretary to work from its Nottingham Headquarters and take up the duties on 1 February 1986.

Present salary scale (under review) £12374-£15409. The maximum rises to £15765 from August 1986.

Applicants should preferably have some experience of adult education.

Further details may be obtained from the District Secretary, WEA, East Midland Districts, 16 Shakespeare Street, Nottingham, NG1 4GF.

The closing date for receipt of applications is 14 October 1985. 38

GUEST LECTURERS
MARKETING

IM Marketing Training (the training division of the Institute of Marketing) wants to expand its number of associates who can be guest lecturers or Course Directors for its large range of one to five day training events covering the marketing spectrum as well as carry out in-company training consultancy.

Applicants should be in the 30 - 50 age range, with a minimum of six years experience in industry/commerce in a marketing management capacity which could be in selling, MR, export, advertising, sales promotion, PR, retail distribution, product planning, pricing).

A minimum of three years adult education/training experience is required.

Please send a brief CV indicating your qualifications, experience and particular training interests to the Director of Training Operations, Institute of Marketing, Moor Hall, Cookham, Maidenhead, Berkshire SL6 9QH. (15409) 380000

Assessment Centres

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
CLAREMONT STREET
C/O LONGLEY SCHOOL
Smithy Lane, Huddersfield HD5 8JE
(Ref 1106)

Required January 1986 a part-time teacher scale 3 to join the staff of this peripatetic support services.

See special education scale 3 posts & above. (13995) 420000

Youth and Community Service

BIRMINGHAM
THE BIRMINGHAM FEDERATION OF BOYS' CLUBS
wishes to appoint a GENERAL SECRETARY to succeed incumbent due to retire end of February, 1986.

Appointment sought for 1st February.

All details and application forms on request from General Secretary, B.F.B.C., Bilberry Hill Training Centre, Rose Hill, Rednal, Birmingham B45 8RT. (18470) 440000

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ilea Inner London Education Authority

ALBSU SPECIAL DEVELOPMENT PROJECT: THE USE OF COMPUTER ASSISTED LEARNING WITHIN THE ADULT LITERACY, NUMERACY AND ENGLISH AS A SECOND LANGUAGE CURRICULUM.

Senior Lecturer — Project Co-ordinator

Applications are invited for thepost of Project Co-ordinator for this Special Development Project funded by ALBSU for a period of 2 years commencing in January 1986. Applicants should have an extensive knowledge of educational computing and an appreciation of the possible applications of computing in adult literacy, numeracy, E.S.L., in adult and further education. They should have a broad understanding of the principles, aims and methods of teaching and learning in these fields. Experience of in-service training and curriculum development would be an advantage. The Project and its co-ordinator will be based at the Inner London Educational Computing Centre. The appointee will be employed and assigned to ILEA by ALBSU.

Salary scale in accordance with the Burnham (F.E.) Report, Senior Lecturer: £11,175 - £13,128 (bar) plus £1038 London allowance.

Details and forms returnable by 11 October 1985 from the Education Officer EO/CEC.5, Room 236A, The County Hall, SE1 7PB (stamped addressed foolscap envelope).

All posts from Lecturer I to Principal Lecturer are considered suitable for job share. Applications for job share will only be considered if submitted on a paired basis.

ILEA IS AN EQUAL OPPORTUNITIES EMPLOYER. (7140)

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
YOUTH AND COMMUNITY EDUCATION SERVICE
FULL-TIME YOUTH AND COMMUNITY WORKER: TODMORDEN YOUTH & COMMUNITY CENTRE
(JNC Points 4 : 1-5)

Applications are invited from experienced and qualified Youth and Community Workers and Teachers for the following field work post which, because of a secondment, is a temporary post until 31st August 1986.

Application form and further details on receipt of s.a.e. from:- Youth and Community Service, Education Department, Northgate House, Halifax HX1 1UN. Completed forms should be returned by 11th October 1985. (13513) 440000

Assistant Teacher
Barrow in Furness

Burnham 1 – £5,442 to £8,556 (with extension to £9,201 for good honours graduate).

Post is at Newbarns House, a mixed Community Home with Education for 16 children.

You will be required to work with small groups of children and previous experience of remedial education and/or working with difficult children is desirable. Applicants must possess the appropriate qualification, be experienced in teaching secondary education, and able to control children who present anti-social behaviour.

Teachers who have not completed their probationary year not considered.

A Community Homes Allowance of £1,110 p.a. is also payable.

Further details and application forms from Director of Social Services, 3 Victoria Place, Carlisle CA1 1EH.

Closing date for applications 9th October, 1985.

Cumbria

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ilea Inner London Education Authority

RAVENSBOURNE ADULT EDUCATION INSTITUTE, Ewhurst Road, SE14 1AG.

Principal

Wanted from 1 January 1986 on the retirement of the present post holder. The Institute serves the northern half of the borough of Lewisham, which is an area with a high level of unemployment and a range of social needs to which the Institute is required to offer an educational response. Applicants should be appropriately qualified and have wide experience in the field of adult education as both teacher and organiser. Experience of working in a multi-racial and inner-city context would be an advantage. A commitment to the implementation of the Authority's equal opportunities policies is essential. Applications from ethnic minorities and women are particularly welcome.

Salary scale in accordance with the Burnham (F.E.) Report, Principal Group 3 (Max): £18,462 plus £1,038 London allowance.

Assistance may be given towards household removal expenses.

Details and forms returnable by 11 October 1985 from the Education Officer EO/CEC.5, Room 236A, The County Hall, SE1 7PB, (stamped addressed foolscap envelope).

ILEA IS AN EQUAL OPPORTUNITIES EMPLOYER. (7139)

SURREY COUNTY COUNCIL
WOKING ADULT EDUCATION INSTITUTE

Tutor/Organiser
Lecturer Grade II

Required from 1st January 1986, or as soon as possible after that date.

You will be expected to have had adult education teaching experience, and experience in Centre Management. Expertise in one or more of the following areas is essential:
- Art and Crafts
- Basic Education
- Business Studies
- Community Education
- Computer Studies
- English as a Foreign/Second Language
- Needlecrafts and Textiles
- Publicity and Marketing
- Tutor Training

Application forms and further information are available from The Principal, Woking Adult Education Institute, Daneafield Centre, Grange Road, Woking, Surrey. (s.a.e. please).

Closing date for applications: 7th October 1985.

Salary Scale: Lecturer Grade II £7548/12099 p.a. (under review)
London Fringe Allowance £264

SURREY COUNTY COUNCIL

School Youth Worker

£9,351 - £10,473 Epsom High School, Epsom

To provide a link between staff of the Youth and Community Service and those of the Secondary schools within the Education Area, but developing and supporting the Duke of Edinburgh's Award Scheme and contributing to the Social and Personal Education programme.

The person appointed will be a qualified Youth and Community Worker and it would be an advantage to have experience as a youth tutor/teacher and be familiar with the DofE Award Scheme.

Appointments from Mr. Peter Wiles, Senior Youth and Community Officer, North East Area Youth and Community Office, 7 Monument Hill, Weybridge, Surrey. Tel: Weybridge 52811.

Closing date 11 October 1985. (7117)

Education Department
Community Education

Ethnic Minorities Youth Work Unit

Applications are invited for the following full-time posts with the EMYWU.

Project Worker (Girls and Young Women)
Project Worker (Community Development)

These appointments form part of a team of four youth and community workers who are responsible for creating opportunities for minority-ethnic young people. They will be expected to work independently and collectively with single ethnic or multi-ethnic groups. Their task will be to work with existing organisations or, if necessary, create new opportunities for essentially social educational purposes.

The basic requirements for these posts are:
i) A qualification which is recognised by the Joint Negotiating Committee (JNC) for the purposes of youth and community work.
ii) Previous relevant full-time or part-time experience to include specific work with ethnic minority youth groups.
iii) A professional approach and a sympathetic understanding of the social educational needs of young people.
iv) Ability to develop a range of responses and programmes in relation to the above needs.
v) Sensitivity, flexibility and enthusiasm.
vi) A knowledge of Hindustani, Urdu, Punjabi or Gujerati would be desirable as would alternatively, an understanding of Afro-Caribbean cultures.

The salary applicable to both these posts (for people who hold a recognised qualification) is: JNC 3 (2-8) £8,103 – £9,087, plus £678 London Weighting. The conditions of employment are in accordance with the report of the Joint Negotiating Committee (for Youth Workers and Community Centre Wardens).

This post is subject to the LMGSC ring-fence procedure: with their agreement it is now being offered on an unrestricted basis. Applications are invited from anyone with appropriate qualifications or experience, but priority will be given to employees of the GLC or MCCs.

Application forms and further details from the Senior Education Officer, Community and Further Education, Grayiaw House, 394 High Road, Leyton, London E10 6QE. Telephone 01-527 5544 x 8155.

Please quote Ref: GC 7070

Closing date 18th October 1985 (7210)

AN EQUAL OPPORTUNITY EMPLOYER
Applicants are considered for their suitability for the post regardless of disability, sex, race and marital status

Waltham Forest

County of Cleveland

EDUCATION DEPARTMENT

Warden £9,861 – £10,770 JNC Scale 4 Pts 3-7

Deputy Warden £8,543 – £7,176 JNC Scale 1 Pts 6-8

Required at Grangetown Boys' Club, Broadway, Grangetown, Middlesbrough, Cleveland.

Applications are invited from suitably qualified and experienced persons for the above posts in a well established Club, east of Middlesbrough, which offers facilities for both boys and girls. Experienced applicants may find the warden post more attractive and challenging. The deputy warden post offered may appeal to newly qualified men and women seeking their first full-time appointment in the service.

Youth and Community Worker £7,886 – £8,844 JNC Scale 3 Pts 1-5

Required at South Bank Youth and Community Centre, Upper Jackson Street, South Bank, Middlesbrough, Cleveland.

Applications are invited for this post in a well established Youth and Community Centre situated in East Middlesbrough.

Applicants must be qualified and experienced in the operation of Youth/Youth and Community Centres. An interest in community development within an area experiencing high unemployment and comprising of a high proportion of immigrant families would be an advantage.

Youth and Community Worker £8,357 – £7,193 JNC2

Required at California Youth Centre, South Eston, East Middlesbrough, Cleveland.

Applications are invited from suitably qualified men or women for the post of full-time Warden at this new purpose-built centre.

Temporary Full-time Youth and Community Workers (4 posts)

Salary within range £6,617 – £7,386

The Youth and Community Service is seeking to recruit four qualified persons to be appointed to temporary posts for one year as Youth and Community Workers. Each post is designated specifically to develop work with young unemployed people in one of the four administrative areas of the County's Youth and Community Service.

Salary and conditions of service are in accordance with the recommendations of the Joint Negotiating Committee for Youth Workers and Community Centre Wardens.

Assistance with removal and relocation expenses will be provided in approved cases Temporary housing accommodation may also be available within the County area.

APPLICATION FORMS ARE AVAILABLE FROM THE COUNTY EDUCATION OFFICER, EDUCATION OFFICES, WOODLANDS ROAD, MIDDLESBROUGH, CLEVELAND TS1 3BN, TO WHOM COMPLETED FORMS SHOULD BE RETURNED BY 11th OCTOBER, 1985. (7143)

Buckinghamshire County Council

An equal opportunity employer

1. YOUTH WORKER
BUCKINGHAM
JNC 3 (4-8) £8,595 – £9,651

Applications are invited from suitably qualified and experienced youth and community workers or teachers for the above neighbourhood youth work post in Buckingham. The person appointed will need to be energetic and enthusiastic to the needs of young people living in a rural area. He/she should have a wide range of youth work skills and a strong commitment to participative forms of youth work and an ability to work as a member of a team. The post is based in Buckingham in a purpose built centre with sports provision close by.

Telephone enquiries may be made to Janet Watson, Youth Officer, Aylesbury 5000, Ext. 755. Closing date for application 11th October 1985

This is a re-advertisement and previous applicants need not re-apply, but should indicate if they are still interested in the post.

2. YOUTH WORKER
ROUNDHOUSE YOUTH CENTRE, TOWN CENTRE, HIGH WYCOMBE.
Salary: JNC4 (1-5) £9,087 – £10,209 per annum

Applications are invited from qualified Youth Workers or Teachers, preferably with experience of working with young people from ethnic minority backgrounds, for this new youth centre post. It is desirable that applicants possess a range of management and group work skills.

The person appointed will work primarily with the 14 – 21 year old age range in the Roundhouse Youth Centre and will be expected to work with young people. He/she will also be involved in developing and supporting work with independent youth groups operating from the centre.

Informal enquiries to Wayne Samuel – Area Youth Officer or Marian Morgan – Senior Youth Worker – High Wycombe (0494) 32559.

Closing date for completed applications: October 18, 1985. For further details and an application form please send a stamped addressed envelope to The Chief Education Officer, (ref J12), County Hall, Aylesbury HP20 1UD. (7149)

YOUTH WORKER
(FULL TIME)
REF. JM/1985/SN.
SALARY: JNC 3 (1-5)
£7866 – 8844

Experienced Youth Worker required from Jan 1st 1986 for grant aided post at ST. NICHOLAS CHURCH YOUTH CENTRE, Ecumenical Parish of Yate New Town Avon County.

Further details & application form from
John Morris (Bath 21406)
Methodist Youth Officer
Keiston, Bath
BA1 9AE

Please quote reference number

MANAGER
£14,319 – £15,405 p.a.

Managerial Ability, Organisational Skill, Infectious Enthusiasm, Imagination and experience of work in a Multicultural Environment are the qualities required of the first Manager of the new purpose designed DOMINION CENTRE for COMMUNITY PROGRAMMES. The task will be to develop the centre to meet the social, educational, recreational, employment and youth orientated needs of the Southall Community.

The key qualification is experience including management/supervision within a Community work setting. A degree/relevant professional qualification is desirable.

Previous applicants need not re-apply.

Please quote reference: ED 604 Closing date: 16.10.85

Application forms obtainable from the Personnel Office, Room A/204, Town Hall Annexe, New Broadway, Ealing W5 2BY Tel (01) 840 1995 (24 hour service).

All salaries are inclusive of London Weighting Allowance.

All posts are open to male and female applicants unless otherwise stated.

Special consideration will be given to disabled persons whose qualifications and/or experience are relevant to the post of which they apply. (7148)

Ealing London Borough

Warden
Youth and Community Centre, Meir, Stoke on Trent
BURNHAM F.E. HEAD OF DEPARTMENT 1
£10,902-£12,414 per annum (pay award pending)

The successful applicant will be responsible for the management of the Centre's programme and administration and will also act as Secretary to the Centre's Adult Advisory Committee. In addition the Warden will be expected to liaise with other statutory and voluntary agencies in the Meir Area. The Centre has part-time paid and unpaid staff and the Warden will supervise, support and where appropriate train these people.

Area Youth and Community Worker
— Leek, Staffordshire
J.N.C. RANGE 3 POINTS 1-5
£7,866-£8,844 per annum

The Area Youth and Community worker will be responsible for the organisation, programme and administration of the Milward Hall Youth Centre. The successful applicant will work closely with other staff in the Moorlands Area, taking a leading role in area activities and training courses and will also liaise with the Moorlands Youth Information Project in the promotion of provision for the unemployed.

Application forms and further particulars from:- Chief Education Officer, Staffing Non-Teaching Section, Education Offices, Tipping Street, Stafford, ST16 2DH, to be returned by 11th October, 1985. (Please enclose SAE for reply).

Trade Union membership desirable.

Staffordshire County Council

A Vacancy exists for a

METHODIST YOUTH OFFICER

to serve within the

LONDON DISTRICTS REGION

of the Methodist Church in London and the Home Counties. We are looking for a creative person with Christian commitment and leadership and administrative ability. Training in Youth Work or work with children and experience in work with adults is essential.

Salary: Soulbury Scale for Youth and Community Service Officers, Main Range, Points 2 to 8.

Details: Mr David M. Dalziel
MDEY,
2 Chester House, Pages Lane, Muswell Hill, London N10 1PR

Closing date: 14th October 1985.

(7226)

Come to the **DIOCESE OF NEWCASTLE** where youth work is growing, where we believe that there is a **FUTURE FOR YOUNG CHRISTIANS.**

* * * * *

We are seeking to appoint a

DIOCESAN YOUTH ADVISER

In succession to the Reverend Paul Batson who has moved to be Vicar of St. Peter's, Earley, Reading.

The successful applicant will head up a team of Archdeaconry Youth Advisers and a good number of adults who assist with leading a variety of events for young people. The Adviser will be a member of the Diocesan Education Team.

Further details and application form from:
The Diocesan Director of Education and Training,
Church House, Grainger Park Road, Newcastle upon Tyne NE4 8SX.
Telephone (091) 273 0238

CLOSING DATE FOR APPLICATIONS: MONDAY 14TH OCTOBER, 1985.

YOUTH & COMMUNITY
continued

BRENT
LONDON BOROUGH OF BRENT
EDUCTION COMMITTEE
SENIOR LECTURER, HEAD OF YTS UNIT
The Authority has two units which provide further education and training as part of the Mode 'A' Youth Training Scheme. The post holder will be Head of a Unit based at John Kelly Boys High School. The unit is currently providing educational and training support for trainees following Building Technology, Building Craft/Site Maintenance and Horticulture Schemes. Although experience of related work and training related to these areas of work could be valuable it is not essential. It will be more important that the person appointed has the ability to innovate, respond imaginatively to problems and lead others to success. He/she will be committed to providing a high quality training programme. The successful candidate will need to demonstrate an understanding of and commitment to the Authorities equal opportunities policies and to be committed to providing a scheme that meets the needs and aspirations of Brent's multi ethnic community. Experience of working with black young people is essential.
Salary £11,175 - £14,061 plus £1,038 London Allowance.
Further particulars and application forms, returnable by 11th October 85, may be obtainable from the Director of Education, P.O. Box 1, Chesterfield House, Park Lane, Wembley, Middlesex HA9 7RW.
Brent is an equal opportunities employer.
Brent is fundamentally committed to multi-cultural education. (18327) 440000

COMMUNITY ARTIST WANTED
Must be trained at Art School. The job involves being a member of a multi-disciplinary team running an all-night club, a Drug Dependency Unit, a hostel and an education unit. There is a large Art Studio. The artist is required to be involved in all aspects of the project.
Write with full details to: Ray, Eric Blakebrough, Kaleidoscope, 40-46 Cromwell Road, Kingston-upon-Thames, Surrey KT1 6RE. (13566) 440000

DERBYSHIRE
COUNTY COUNCIL
DERBY AND SOUTH DERBYSHIRE EDUCATION AREA
YOUTH AND COMMUNITY EDUCATION SERVICE
ALVASTON, CHELLASTON & ALLESTON AREA WORKER
Derby
This is a very impoverished area of the city with a low community provision. The Authority are seeking to appoint a worker who will be based at Southgate Youth Centre and will have two main duties:
1) managerial responsibility of the Youth Centre
2) Youth and Community Education development work within the area.
Salary JNC Range 3 points 4 - 8 £8,538 to £9,651 per annum (Award pending).
Application form and further details from Youth and Community Section, Area Education Office, Old St. Mary's Gate, Derby DE1 3NN.
Closing date: 11th October 1985.

DERBYSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITIES EMPLOYER. (16549) 440000

EAST SUSSEX
PORTSLADE COMMUNITY COLLEGE
Chalky Road, Portslade, Sussex BN4 2WS
Tel: Brighton 415300
Comprehensive Group 12, 11 - 18
From January 1986: Youth & Community Tutor (Burnham Scale III) with relevant qualifications to work within the Community Education & Recreation Department and to co-ordinate and develop the College's youth work; to support the work of Student Activities; to organise the community service scheme for students and to share the general administration of the Department.
Relocation expenses payable.
Application forms (large sae please) from and returnable to the Acting Principal at the College by October 11th. (18828) 440000

HEREFORD AND WORCESTER
YOUTH SERVICE
Applications are invited for a full time qualified youth workers for
(a) WORCESTER CITY YOUTH CENTRE
The Centre also acts as a central facility for voluntary youth work and base for Worcester Youth Council.
(b) FRANKLEY YOUTH CENTRE
Attached to Frankley Community High School Rubery Rednal, Birmingham
This post presents an opportunity to work within a community team on a large new estate.
Salary for both posts JNC3 (points 1 to 5) £7,866 - £8,844.
Full details and application forms from County Youth Officer (CW/6AOT), County Education Office, Castle Street, Worcester WR1 3AQ.
S.A.E. (Foolscap) please. Closing date 18th October 1985.
Previous applicants need not re-apply. (18555) 440000

HERTFORDSHIRE
DE HAVILLAND COLLEGE
YOUTH AND COMMUNITY SERVICES DEPARTMENT
RE-ADVERTISEMENT
Applications are invited from qualified Youth & Community Workers to join a team of five professional staff serving the Welwyn Garden City area of Mid Hertfordshire.
The person appointed will have particular responsibility for the Monks Walk School Youth Wing and will also be required to contribute to the work of the area team. This will include providing support to a club run by part-time staff in the village of Welwyn.
Help with housing may be available. Removal expenses and disturbance allowance are paid in appropriate cases.
Salary JNC 3D £8,898 X £9,249 (1 X £45 (6) X £91 = £9,651. Plus London Fringe Allowance of £958 p.a. Additional £345 pa for longer training or higher qualifications as appropriate.
Further particulars and application form available from: The Youth and Community Department, de Havilland College, Parkfield, The Walk, Potters Bar, Herts. EN6 1QN. Tel: Potters Bar 44311, Ext. 29.
Applications as soon as possible and no later than Monday 14 October 1985. (13053) 440000

LIVERPOOL
LIVERPOOL JEWISH YOUTH & COMMUNITY CENTRE
(Harold House)
SENIOR YOUTH WORKER
for the largest provincial Jewish Community Centre.
He or she will work within a team of full, part-time and voluntary staff and will be involved in programming and supervising as well as actual sessions.
The existing Community Centre Staff includes a Centre Director and Programming Director and youth membership (aged 8 - 18) is approximately 700.
This will not be a first appointment; experience and qualifications are essential.
Salary negotiable.
Applications in writing, with CV, to: The Chairman, Liverpool Jewish Youth and Community Centre, Harold House, Dunbabin Road, Liverpool L15 6XL. (06964) 440000

LONDON
KINGSLEY HALL COMMUNITY CENTRE
COMMUNITY ENTERPRENEUR
£9,780 inc.
Opportunity for person with real flair and imagination in a recently reopened community centre that has a rich history connected with internationalism, peace, music and developing untried ideas.
We are looking for a resilient person, with courage and a sense of practical adventure who can plan for and work towards the 21st century. Ability to communicate, inspire and lead in practice (very essential). Wide experience of life and proven ability are as important as formal qualifications.
Application forms: Kingsley Hall, Powis Road, London E3 2HJ or phone 065 ch 01-981 6071. Closing date 11th October. (18714) 440000

NORTH YORKSHIRE
COUNTY COUNCIL
COUNTY YOUTH SERVICE
Applications are invited from qualified teachers for the post of Youth Tutor, Burnham Scale 3, at Richmond (Sch), Richmond, North Yorkshire or at Settle High School, Settle, North Yorkshire. The posts are available from 1st January 1986, or as soon as possible thereafter.
Application forms and further particulars are obtainable on receipt of a stamped addressed envelope(s) from the County Education Officer, Room 148, County Hall, Northallerton DL7 8AE.
Telephone inquiries for details may be made to Mrs. Pickering, Northallerton 0609 780780 ext. 2253. (13824) 440000

LONDON
Inner London Education Authority
CURTAIN THEATRE
26 Commercial Street, London E1 6LP
Tel: 01-247 6788
THEATRE TUTOR
Required from January 1986 with a wide experience in all branches of theatre together with solid classroom experience.
Salary scale in accordance with the Burnham (F.E.) Report, Lecturer Grade II £7,548 - £12,099 plus £1,038 London allowance.
Details and forms returnable by 11 October 1985 from the Manager at the above address.
All posts from Lecturer I to Principal Lecturer are considered suitable for job share. Applications for job share will only be considered if submitted on a paired basis.
ILEA IS AN EQUAL OPPORTUNITIES EMPLOYER (18760) 440000

SHROPSHIRE
COUNTY COUNCIL
YOUTH SERVICE
An experienced youth worker required from 1.1.86 to manage and develop a social education programme designed to respond to the needs of young people on a large Telford estate:
WOODSIDE YOUTH CLUB
NEW PURPOSE-BUILT PREMISES
INSTEP approved, Staff development policy.
Salary: JNC 3 pts. 2 - 6 £8,103 - £9,087 + £363 for approved additional qualifications.
Further details, job description and application form from the County Education Officer, Shirehall, Abbey Foregate, Shrewsbury. Tel: 222653. Closing date 4th October 1985. (18330) 440000

Overseas Appointments

ABU DHABI, U.A.E.
AL RAHBA SCHOOL
Abu Dhabi, U.A.E.
Due to unforeseen expansion we required infant teachers immediately. Shared air conditioned accommodation, annual leave with fare paid to London. Tax free salary, gratuity after two years.
Applications by hand written letter with full C.V., names of two confidential referees, two references and a photograph.
Interviews in London next week.
Replies to: Mrs S.A. Marriott, 46/93 Westmoreland Terrace, London SW1. (18856) 460000

CANARY ISLANDS
THE BRITISH YEOWARD SCHOOL
Tenerife, Canary Islands
A well-qualified and experienced teacher of English required as soon as possible to supplement our present English teaching programme. Willingness to work hours other than normal school hours essential.
Letters of application including details of 3 referees and a full C.V. to The Headmaster, British Yeoward School, Parque Taoro, Puerto de la Cruz, Tenerife, Canary Islands. (13456) 460000

CHRISTIAN TEACHERS FOR AFRICA
To teach Biology, Chemistry, Agriculture, TEFL, Arts and Commercial subjects in Secondary Schools. Secondary teacher of the blind and Carpentry Instructors also needed.
Volunteer terms - two year contract, air fares, preparation course, insurance and overseas allowance provided.
Apply to: Volunteer Mission-ary Movement, Ebenitry Lane, London Colney, St Albans, Herts AL2 1AB. Tel: Missionmen (07727) 24853. (172821) 460000

EUROPE
TEACHER EXCHANGE (Europe)
British teachers of Modern Languages currently employed in this country are invited to apply for a post-to-post exchange in Austria, Belgium, Federal Republic of Germany, France, Spain and the U.S.S.R. in the academic year 1986-87. Appointments are for one year, one term or half a term. A small number of exchange appointments are also available in Denmark.
Please write for further details to: Teacher Exchange Europe (TES) Central Bureau for Educational Visits and Exchanges, Seymour Mews House, Seymour Mews, London W1H 9PE. Tel: 01-486 5101. (06436) 460000

KENYA
WANTED - Teacher for 11 yr. old girl with moderate learning difficulties and articulation problems in Mombassa, Kenya until July 1986. Accommodation provided, expenses paid. Salary negotiable dependent on qualifications and experience.
C.V. and names of two referees to Ms. C. Stebbing, Knightsmead School, Garth Road, Bexley Gokendon, Kent. Closing date October 25th. (13486) 460000

ITALY
THE INTERNATIONAL SCHOOL OF MILAN
is seeking a teacher of Mathematics to O and A level (Pure and Applied) to cover a temporary vacancy January - June 1986. Terms include return air fare, paid summer vacation, help with accommodation.
Applications are also invited for the permanent post of teacher for Girls PE (plus general subjects), to begin in January 1986.
Interviews for both posts will be held in Mid-November in London.
Applicants should send a full C.V. with the names and addresses of two references by express mail to: The Headmaster, International School of Milan, Via Brezzia 5, 20153 Milano, (Italy). (18910) 460000

ITALY
ROME - FLORENCE
Outstanding opportunities for Conversational Italian teachers. Exp. Lang. Instructors, Administrators, Group voice assistant. Aged 26 + preferred. Dynamic personality required. Tel: 010/356/844015. (18286) 460000

KUWAIT
For January 1986. Prestigious new school requires teachers for expanding secondary department - graduate teachers of mathematics, physics and history.
C.V., photograph and telephone number to the Headmaster P.O. Box 23383, Safat, Kuwait, Arabian Gulf. (18575) 460000

LESOTHO
MACHABENG HIGH SCHOOL
Requires for January 1986 Head of English Department. The person appointed will be responsible for the teaching of English in this expanding international school of some 650 pupils (30 nationalities). Experience of the International Baccalaureate, while preferred for introduction in 1986, will be an advantage. Contract for two years, renewable. Benefits include air fares, passage allowance, subsidised housing, medical care, tax free 25% terminal gratuity. Interviews will take place in London during November.
For further details and an application form please write to: Box DW, European Council of International Schools, Lavant Street, Petersfield, Hampshire GU32 3EW. (13583) 460000

OVERSEAS APPOINTMENTS
Be fully briefed and prepared. Know the DO'S and DON'T'S. S.a.e. for FREE DETAILS to: Overseas Appointment Consultants, 'Kirkuk' Barton Hill Road, Torquay TQ2 8LA. Quote ref. TES/7. (18105) 460000

Somerset County Council
Somerset
SYDENHAM SCHOOL, BRIDGWATER
(11 – 16 mixed comprehensive, nor 940)
For January 1986, or earlier if possible. A unique opportunity has arisen for a teacher to develop home/school links within this schools' catchment area. The post is funded by a special grant from the Department of Education and Science.
The person appointed will be required to teach six sessions per week and to be involved in four sessions per week in setting up home/school links, e.g. education shop, exhibitions, information packs and family learning opportunities.
This is a scale 1 post. The appointment is on a temporary full-time basis for a fixed term of three years with the possibility of an extension for two further years dependent on the availability of funding from the DES.
Re-advertisement, previous applicants will be reconsidered. Applications by letter, to the Head at the school, with full curriculum vitae and names of two referees. Closing date 7 October 1985. (7178)

TEACHER
West Africa
Taylor Woodrow International Limited require a teacher for an immediate appointment in Francophone West Africa, to take charge of the primary school education of English speaking children.
Candidates should be single with experience of teaching at primary level and French speaking.
A substantial salary with free accommodation will be offered.
For an application form please contact Alan Thornley,
Taylor Woodrow International Limited, Western House, Western Avenue, London, W5 1EU
Tel: 01-991 3154
Taylor Woodrow International (7219)

School Posts Overseas
Peru
Markham College, Lima
Posts 1-2: Assistant Masters, Upper School Science Department (12-18 year olds).
Posts 3-6: Assistant Masters, Upper School Arts Department (12-18 year olds).
Posts 7-9: Assistant Teachers, Lower School (8-11 year olds).
Post 10: Assistant Mistress, Infants' Department (5-7 year olds).
Markham College is a non-profit making independent school for 1,600 boys, mostly Peruvian, ages 5-18.
Duties: Post 1: Teacher of Biology i/c subject with Chemistry and/or Physics. Post 2: Teacher of Mathematics with Physics (or Physics with Mathematics). Posts 3 and 4: Teachers of English. Post 5: Teacher of English and general subjects. Post 6: Teacher of History i/c subject. Posts 7-9: Teacher of general subjects (English, Mathematics, History and Geography). Post 10: Infant Teacher.
Qualifications: British qualifications, Certificate of Education essential. Degree and TEFL qualification desirable. For posts 1 and 7-9 interest in or knowledge of computing an advantage. Age under 35. Married couples considered provided spouse qualified to work at College.
Salary: local salary equivalent to appropriate Burnham scales, plus an allowance. Upper school posts paid scale 2 rate for i/c subject or ability to undertake administrative duties.
Benefits: fares, baggage, travel allowance, settling-in grant, medical cover.
Contract: three year local contract, guaranteed by the British Council, renewable, commencing March 1986. Interviews in London in November 1985.
Reference: 85 B 59 58T.

Spain
Head Teacher
British Council School, Madrid
Duties: the Head Teacher will be required to take responsibility for the policy, management and day-to-day running of a highly prestigious co-educational primary, middle and secondary day school with approximately 1,000 pupils. The curriculum has recently been extended into the secondary age range and offers a particular professional challenge to the Head Teacher to develop the school up to University entrance level.
Qualifications: candidates, aged 35-50, must have a first degree from a British University, a postgraduate diploma in Education and experience as Head or Deputy Head in a British School in the UK. Masters degree in Education desirable. Good command of Spanish is essential but candidates with proven ability in other European languages will be considered.
Salary: Burnham Scale Group 9.
Benefits: Accommodation, fares, baggage, overseas allowance.
Contract: two years commencing September 1986, renewable.
Closing date for applications: 15 October 1985.
Reference: 85 B 58 T

For further details and an application form, please write, quoting the post reference number, to: Overseas Educational Appointments Department, The British Council, 90-91 Tottenham Court Road, London W1P 0DT.
The British Council

Saudi Arabia Support Department
ENGLISH LANGUAGE TEACHERS
TAX-FREE OPPORTUNITIES IN SAUDI ARABIA
British Aerospace has continuing requirements for qualified male English Language Teachers to join our staff in Saudi Arabia and teach English to students and cadets beginning their training in the Royal Saudi Air Force.
These are excellent opportunities for experienced teachers to earn high salaries which will be tax-free, subject to completing a minimum of one year's service in Saudi Arabia. Those appointed will be working in well equipped educational facilities as part of our large British expatriate staff.
Applicants must be UK citizens under the age of 50 whose mother tongue is English. The minimum qualifications for these posts are either a degree with Language or Linguistics as a subject or a Teacher Training Certificate (one year post-graduate or 3 years non-graduate) in any subject. If the subject is not a language, then a TEFL qualification is a further requirement. We are also looking for at least 3 years' experience of TEFL.
In addition to the high tax-free salary, successful candidates will receive free accommodation, messing, medical care, life assurance and other benefits, including travel-paid UK leave.
Please apply in writing, giving brief details of experience, quoting reference 045/TES, to: The Personnel Officer, Saudi Arabia Support Dept., FREEPOST, British Aerospace PLC, Warton Division, Warton Aerodrome, Preston, Lancs PR4 1LA or telephone Preston 834317.
BRITISH AEROSPACE ...up where we belong

Posts Overseas

Poland
Lecturer, British Council
Warsaw
Duties: organising and lecturing on residential short courses for in-service teacher training and language improvement; assisting development of English Studies as co-ordinator of University studies; professional support for the English Language Resource Centre; co-ordinating examinations.
Qualifications: candidates, preferably single aged 28-45, should have a degree, preferably in English or foreign languages, a Diploma/MA in TEFL with additional RSA Dip TEFL (or equivalent) desirable, and minimum five years' teaching experience, at least two years in teacher training.
Salary: £10,150-£12,440 per annum.
Benefits: free furnished accommodation, superannuation contribution, baggage allowance and return fares.
Contract: two year contract with the British Council starting November 1985.
Closing date for applications: 11 October 1985
Reference: 85 B 45 T

Technical Education Post Overseas
Botswana Polytechnic
Head of Teacher Education and General Studies
Duties: to head the Teacher Education and General Studies Department; co-ordinate teaching and development within the department; lecture up to 12 hours per week; develop course content and review existing curricula; collate material and resource requirements; prepare and control the department's budget; carry out any other duties requested by the Principal.
Qualifications: candidates, preferably aged 40-57, should be UK citizens with a British educational background. Applicants should have a degree or equivalent in a technical field plus six years' teaching experience and five years' industrial experience. A teaching qualification and previous overseas experience is desirable.
Salary: a basic salary paid locally by the Government of Botswana on a scale ranging from Pula 12,996-15,996 ($1=P2.76) plus a normally tax-free supplement paid by the British Government under its aid programme of £6,996 (single) or £9,036 (married). Other benefits include end of contract gratuity payment, free air passages for officer and dependent family members plus baggage allowance. Officers may also be eligible for children's boarding school allowances and holiday visits for UK based children. Appointment grant.
Contract: initially for 30-36 months with the Government of Botswana, preferably starting as soon as mutually convenient.
Closing date for applications: 18 October 1985.
Reference: 85 K 69 T

For further details and an application form, please write, quoting the post reference number, to: Overseas Educational Appointments Department, The British Council, 90-91 Tottenham Court Road, London W1P 0DT.
The British Council

CAYMAN ISLANDS GOVERNMENT DEPARTMENT OF EDUCATION
CAYMAN ISLANDS
Applications are invited from qualified teachers of proven ability with appropriate qualifications to fill the following post in January 1986:
Teacher of Craft, Design and Technology
Cayman Islands Middle School
A minimum of five years teaching experience is required for this Scale 1 post (salary scale CI$ 13, 644 – CI$ 19,872). Entry point in the scale will be determined by qualifications and experience up to a maximum of ten years. There is no income tax in the Cayman Islands. CI$ 1 = US$ 1.20. Relationship to Pound Sterling varies with the US Dollar exchange rate.
The successful applicant will be primarily involved in the teaching of Woodwork; but an ability to teach Technical Drawing and/or Jewellery Making would be an advantage. Class size is at present around 20, school roll 836. Craft, Design and Technology is taught in mixed ability groups of both boys and girls.
All appointments will be for two years in the first instance, but may be extended by mutual agreement.
Application forms and notes on conditions of service, including housing, medical benefits, passages, leave and baggage entitlement, are available on request from:
The Cayman Islands Government Representative
Hambleton House
17b Curzon Street
London W1Y 7FE
Tel: 01-408 2482
Applications should be completed and returned by 18 October 1985. Interviews will be held in London for short-listed candidates on a date to be notified. (7225)

Senior Curriculum Designer (Agriculture)
Swaziland
The Government of Swaziland require a Senior Curriculum Designer for the Agricultural division of the Ministry of Education who will have overall responsibility for revising and designing suitable curriculum materials for the established Agricultural programme.
A prime task will be the revision of the Secondary Unit "Modern Agriculture" textbooks, with the subsequent compilation of a syllabus and materials for a new 'pre-vocational' course to be offered as a non-academic alternative to 'O' levels.
Applicants should be British Citizens, aged 30-60 and have a BSc (Agric.Ed) or (Agric) or related Science. Three to five years experience of agricultural education, particularly in curriculum development, in Third World countries would be beneficial.
The appointment is on contract to the Government of Swaziland for one tour of 30 months in the first instance. Local salary is E382 to 11,226 Emalangeni pa, plus a tax free supplement payable by ODA, in the range E5616 to £10,080 pa. A terminal gratuity of 25% of local salary may also be payable on satisfactory completion of contract. Other benefits include free passages, children's education allowances and subsidised accommodation.
Exchange rate as at 9th September 1985 - £1 stg=3.3676 Emalangeni.
For full details and application form, please apply, quoting ref. AH30/CS/TES, stating post concerned, and giving details of age, qualifications and experience to: Appointments Officer, Overseas Development Administration, Room 381, Abercrombie House, Eaglesham Road, EAST KILBRIDE, Glasgow G75 8EA.
ODA OVERSEAS DEVELOPMENT
Britain helping nations to help themselves

Primary Teachers
Cut out for Bhutan?
VSO and APSO (Irish state-sponsored Agency) are looking for a number of primary/junior trained teachers to work initially as primary teachers and later as teacher trainers in Bhutan. Candidates should have some teaching experience and preferably an interest in environmental studies.
VSO is also receiving requests for teachers of maths, science, English, ESP, vocational subjects (commerce, home economics, woodwork, metalwork, agricultural science) and specialist teachers of the handicapped to work in schools and colleges throughout the third world.
Candidates should be aged between 20 and 65, without dependants and willing to be posted for two years – working for no more than the local rate of pay.
Your need understanding and sensitivity as well as a real concern to combat all exploitation – whether economic, racial, political or sexual.
(Most employers, by the way, will give VSO volunteers leave of absence.)
For more information, please complete this coupon, cut out and post to Enquiries Unit, Voluntary Service Overseas, 9 Belgrave Square, London SW1X 8PW.
I'm interested in volunteering My qualifications or experience are
Name
Address
VSO is working overseas
Charity no. 313757
VSO also needs: builders, engineers, teachers, horticulturists, community & health workers, fishermen and many more. TES27/9
(22p S.A.E. appreciated)

THE GRADUATE INSTITUTE OF INTERNATIONAL STUDIES, GENEVA

Applications are invited for the following three full-time positions:

PROFESSORSHIP OF HISTORY OF INTERNATIONAL RELATIONS

Applicants must have a Ph.D. in history or political science. They must be specialised in the field of the foreign policy of the United States and the Western world.

PROFESSORSHIP IN INTERNATIONAL TRADE LAW

Applicants must have a doctorate degree, a specialisation in private international law (international contracts, State contracts, transnational enterprises, etc.) and a good knowledge of public international law.

PROFESSORSHIP IN INTERNATIONAL TRADE AND DEVELOPMENT

Applicants must have a Ph.D. an excellent knowledge of general economic theory and be specialised in the field of international trade and development.

Applicants must have a substantial teaching and publication record in the field of specialisation.

Depending on the experience of the candidate, each appointment may be made to a full or associated professorship. The language of instruction is English or French. The post is tenable from *October 1, 1986.*

For each position, the Institute reserves the right to appoint a person who has not submitted a formal application.

Applications stating full particulars must be submitted, no later than *December 15, 1985*, to: The Director, The Graduate Institute of International Studies, 132 rue de Lausanne, CH-1211 Geneva 21, from whom further information may be obtained. (7232)

Overseas Posts

The following staff are sought for March 1986 by English-medium schools:

Chile

Head of Computer Education
Assistant Head (Middle and Senior Schools)

Argentina

Head of PE & Sports (2 posts)
Head of English (2 posts)
Teacher of Mathematics

Peru

Teachers of Geography and Mathematics

Interviews in London, October. Please send C.V. to Miss D. Heard, Gabbitas-Thring Services, 6-8 Sackville Street, London, W1X 2BR. Tel: 01-734 0161. (7195)

Gabbitas-Thring

OVERSEAS POSTS
continued

PORTUGAL

PRINCE HENRY INTERNATIONAL COLLEGE
Almancil, Portugal
Tutor Teacher required for General Subjects for International College in Algarve Portugal. Wages accommodation and yearly return flight to England provided.
To start as soon as possible.
Please contact (089) 54444, Mrs. Estella Duarte - Prince Henry International College, Vale Do Lobo, Portugal. (18735) 460000

UNITED ARAB EMIRATES
Should I Go?
A - Z of essential information for successful living and working in a Moslem country. £3.75 only, inc. p&p from Peeley Press, 33 Broom Close, Eastbourne, East Sussex. (13683) 460000

SPAIN

CALPE COLLEGE INTERNATIONAL SCHOOL
Costa Del Sol, Spain
A co-educational independent day school
(3 yrs-17, 175 pupils)
Requires as soon as possible:
A Teacher of Mathematics, up to 'O' level, with P.E.
A Teacher of P.E. with experience of Outward Bound Schemes and/or Youth Work.
A Teacher of English as a Foreign Language.
Applicants should specify any other subjects offered.
Please send a detailed letter of application, cv, a recent photograph and the names, addresses and telephone numbers of two referees to: Apt. 600, San Pedro De Alcantara, Malaga, Spain.
Interviews will be held in London 1 - 4 November. (18724) 460000

MALAYSIA
Primary School – Teacher in Charge

A teacher in charge is required for a small British primary school at Terengganu in Malaysia for January 1986.

The school serves the expatriate employees of a well-known British firm and can take up to 15 children between the ages of 5-11 years. The candidate must therefore be a qualified and experienced primary teacher preferably with overseas experience.

The contract is offered for 18 months. The salary is in the region of £14,000 p.a. tax free. Generous benefits include free accomodation. For further details and an application form please apply to:

The Director
World-wide Education Service
Strode House
44-50 Osnaburgh Street
London NW1 3NN
Tel: 01-387 9228

Interviews are expected to be held in London in the week beginning 21 October 1985. (7208)

STANTON SCHOOL, TOKYO
TEACHER TRAINER

Applications are invited for the new post of director of teacher training at this well-established and respected school in Japan. The three year contract will be from April 1986.

Duties will include setting-up, teaching and administering RSA.

Courses, in-service training, observation and guidance of other teachers and acting as local supervisor for RSADTP course.

Qualifications: a first degree, a teaching qualification and considerable experience of teaching and running RSA courses for native speakers of English. Experience of teaching in Japan is advantageous.

Remuneration: Salary of pounds sterling 20,000 a year, rising to pounds sterling 25,000 in second year. Housing allowance of 80,000 yen per month and baggage/settling-in allowance of pounds sterling 1,500 plus up to 3 return air-tickets (depending on number of dependants). Holiday 33 days a year.

Interviews will be held in Cambridge 4-8 November. Applications with full C.V. and 2 referees should be sent to M.J. Martin, Marketing Co-ordinator, Bell Educational Trust, Hillcross, Red Cross Lane, Cambridge, CB2 2QX, England, by 18 October. (7008)

SAUDI ARABIA

NURSERY TEACHER
C.£14,200 TAX FREE

Grandmet provide support services to a major medical complex in Jeddah including nurseries and primary school for approximately 1000 English speaking children.

To join a teaching team of five, we now seek a nursery/reception teacher for children of four to five year old children. British qualified with at least seven years' experience, with the required age group. You must be available from the beginning of January 1986.

The tax free salary of around £14 3000kor in this single status position is backed by a benefits package which includes free accommodation, annual private return flights to the UK for 49 days annual holiday.

Please apply immediately by either posting your full career details to Helen Lampard, Grandmet International Services Limited, Queens Herf. Queen Elizabeth Street, London W6 9BL or by telephoning Helen Leppard for an application form on 01-741 8500.

Applications must be received at the latest by 14th October, to be forwarded to the head teacher in Saudi Arabia. Interviews will be held in London on the 23rd and 24th October.

Grandmet International Site Services is authorised to recruit on behalf of the overseas company operating the contract. (18640) 460000

SWEDEN

INTERNATIONAL LANGUAGE SERVICES:
TEACHING APPOINTMENTS
January 1986
TEFL in Sweden. Posts are of 2 types. Type A involves ESP, Company and Cambridge Courses. Applicants must have a minimum of 2 years previous full-time TEFL experience and the full RSA TEFL Diploma or equivalent. Type B involves the teaching of General English to adults, with some work in state schools. Candidates must have qualified teacher status in the UK or a Degree and a UK TEFL qualification.
Applicants for both types of post must be British and aged between 32 and 40.
For further information and application form send a self-stamped addressed envelope to International Language Services, 14 Rollestone Street, Salisbury SP1 1ED. (1594) 460000

TOKYO

Wanted for September 1986 Teachers of Infants and/or Junior School, Mathematics/Economics with A level or I.B. experience, Physics with A level or I.B. experience. Two years of classroom experience required, applicants would be required to participate in extra-curricular activities and pastoral care.
Please write sending a resume with the names, addresses and telephone numbers of 3 referees to:- The Headmistress, International School of the Sacred Heart, 4-3-1 Hiroo Shibuya-ku, Tokyo, Japan 150. (13479) 460000

TURKEY

Qualified English Teachers with 1 year minimum experience are invited to apply for teaching post in Istanbul-Turkey. Lucrative salary with 1 month paid holiday, free accommodation and free flight ticket for one year round trip.
Applicants should sent their applications with cv to the address below. Item Dil Merkezi (Idem Language Centre), Mr Catin Evirgen, Director, Eminalt Pasa Caddesi No34, Suadiye - Istanbul - Turkey. Tel: 010 90 1 357 3734. (13801) 460000

Administration Local Education Authority

AVON COUNTY

ASSISTANT EDUCATION OFFICER
(ADULT EDUCATION)
Ref. No: EDU/84/37M
Salary Scale: PO(1) £14,085 - £15,171
Revised advertisement:
Previous applicants will be considered and need not reapply.
This is a new post arising out of a recent reorganisation of the Avon Adult Education Service. The post offers an opportunity for substantial experience in an exciting and challenging area of work.
Applicants should be graduates with teaching experience, preferably in adult education or in educational administration would be an advantage.
Further details and application forms returnable 17th October 1985, from Director of Personnel (Tel: Bristol 298565 - Answerphone on the number after office hours), PO Box 210, Avon House, The Haymarket, Bristol BS99 7DE.
Avon is an Equal Opportunities Employer considers applicants on their suitability for the post, regardless of sex, race, disability or sexual orientation.
Please quote reference number. (13533) 480000

DERBYSHIRE
COUNTY COUNCIL
CAREERS SERVICE

Applications are invited from experienced Careers Officers for the following post in the Derbyshire Careers Service:-

CAREERS OFFICER WITH PARTICULAR RESPONSIBILITY FOR THE UNEMPLOYED.

This is a permanent post based at the Derby Careers Office. The primary duties will be employer liaison, involvement with the Youth Training Scheme and work with unemployed young people.

Candidates must have completed their probationary year and possess the Diploma in Careers Guidance.

A casual car user allowance is attached to the post.

The appointment will be made to the Scale 6 part (£8,979 - £9,381) of the Careers Officer's Scale 4/5/6.

There is a scheme of financial assistance for newly appointed staff which includes removal, housing and relocation allowance.

Further details and forms of application may be obtained from the Director of Education, County Offices, Matlock, Derbyshire DE4 3AG. Tel: Matlock 3411. Ext. 6544.

Closing date 11th October 1985.

DERBYSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITY EMPLOYER. (08548) 480000

SANDWELL

SANDWELL METROPOLITAN BOROUGH COUNCIL
Education Department
GENERAL ADVISER (14-19) (Ref 2067S)
Grade Soulbury-Burnham H.T.S £14,664 to £15,963.
Applications are invited for the above named post from suitably qualified people with teaching experience.
Applications from employees of the MCC or MCCs with relevant experience will be welcome.
Closing date 11th October 1985.
Requests for application forms and job description (quoting ref no and enclosing SAE) should be made to Director of Education, Education Office, High Street, West Bromwich. Sandwell Council is an equal opportunity employer. A union membership agreement exists. Canvassing of members of the authority will disqualify. 480000

ADMINISTRATION – LEA
continued

MERTON

LONDON BOROUGH OF MERTON
EDUCATION DEPARTMENT
ASSISTANT EDUCATION OFFICER – SCHOOLS DIVISION
Scale: PO.4
Salary: £14,682 - £15,768 p.a. inclusive of London Weighting (Subject to formal Job Description)
This is a new post at third tier level in the Education Department. The person appointed will act as Deputy Head of the Schools Division and will be responsible, to the Assistant Director (Schools) for Special Education matters and for a range of other duties within the division. The successful candidate will have an appropriate professional qualification and a teaching background. Previous administrative experience at a senior level in an Education Department is highly desirable.

ASSISTANT EDUCATION OFFICER, FURTHER AND CONTINUING EDUCATION
Scale: PO.4
Salary: £14,682 - £15,768 p.a. inclusive of London Weighting (Subject to formal Job Description)
Applications are invited for this new third tier post in the Education Department. The person appointed will be responsible for the management of the Authority's work in the area of Further and Continuing Education, Youth and Careers Service. Candidates must have a relevant professional qualification and appropriate administrative experience at a senior level in the Further Education work of an Education Authority.
Application forms and further details available from the Director of Education, London Borough of Merton, Crown House, London Road, Morden Surrey SM4 5DX. Tel: 01-543 3256.
Applications from Employees of GLC/MCC with appropriate qualifications and relevant experience will be welcome.
Closing date for both posts: 14th October, 1985.
Merton is an Equal Opportunities Employer. (18553) 480000

BERKSHIRE

Professional Assistant (2 posts)
£11,880 - £12,168

Applications are invited from persons who have a good degree and successful teaching experience for appointment to a two post in administration to commence on 1st January, 1986. Good and responsible experience of the education service will be desirable and the initial field of work will be within the Schools Division or Further Education Division. Opportunity to progress within career grade for professional assistants to a maximum of £15,111.
Application forms and further details from the Director of Education (PR), Shire Hall, Shinfield Park, Reading RG2 9XE. Please forward large s.a.e. or Tel: Reading 875444, Ext. 3424.
Closing date: 11th October.
An Equal Opportunity Employer. (13607) 480000

BERKSHIRE

Careers Officer
(Employment Specialist)
£7,980 to £9,591

Required at the new Reading Careers Office. Applicants should be qualified and experienced Careers Officers. Work will include co-ordinating of measures to work with long term unemployed and the development of employment openings. Car allowance and removal expenses may be available.
Application forms and further details (enclose s.a.e.) from The Director of Education (C), Shire Hall, Shinfield Park, Reading RG2 9XE. Closing date: 14th October.
An Equal Opportunity Employer. (13398) 480000

COVENTRY CITY COUNCIL

General Adviser for Special Educational Needs

Salary: Soulbury Head Group 9
£15,792-£17,112 p.a.
Required for 1st January 1986.

The authority has a positive policy towards special educational needs and several well-developed strategies such as the Special Needs Action Programme (SNAP).

The person appointed will be expected to further these strategies and to contribute towards the review of special education provision at present in progress.

In addition there will be general advisory duties in mainstream schools.

Applicants should be well-qualified academically and have had experience at a responsible level in school and/or advisory work.

Application Forms and further particulars from the Director of Education, Room 116, Council Offices, Coventry. CV1 5RS. Telephone Coventry 25555, extension 2054.

Returnable by 11 October 1985.

an equal opportunity employer

HAMPSHIRE
TRIST

POST A
IN SERVICE TRAINING ADVISER/ CO-ORDINATOR
SALARY: BURNHAM HEAD TEACHER GROUP 9

Required on or before 1st January 1986 an Adviser for In-Service Training to join the Authority's permanent staff within the Advisory Service.

From January 1986 to March 1987 the successful candidate will be the Co-ordinator for T.V.E.I. — Related In-Service Training with responsibility for the management of the TRIST programme funded by the Manpower Services Commission. Responsibilities will include supporting school and college based in-service training, liaison with specialist advisers and development of in-service support for teachers and lecturers.

The successful candidate is likely to have substantial experience in the planning and delivery of in-service training and curriculum development.

Removal expenses payable in approved cases.

POST B
ADVISORY TEACHER — CRAFT DESIGN AND TECHNOLOGY
SALARY: SENIOR TEACHER/ SCALE 4

A suitably qualified and experienced teacher is required from 1st January 1986 to support the teaching of Craft, Design and Technology in schools and colleges. The programme of support will utilise a specially designed and equipped Technology Bus for in-service training. The appointment will be permanent to the service of the Authority on Salary Scale 4.

In recognition, however, of additional responsibility for a fully equipped Technology Bus, funded by the Manpower Services Commission under TRIST (T.V.E.I. — Related In-Service Training) until March 1987, salary will initially be paid at SENIOR TEACHER level for the period but subject to subsequent review. The person appointed will have the opportunity to contribute significantly to the in-service training of teachers throughout the County.

Removal expenses paid in approved cases.

Further details and applications forms for both posts can be obtained by sending a s.a.e. to: The County Education Officer (Ref. 98/SM/PS) The Castle, Winchester, SO23 8UG. Closing date for completed applications 11th October 1985. (7136)

Adviser for Humanities
Soulbury H/T Group 9
£15,792 - £17,112 pa, plus
£1,038 London Allowance

Applications are invited from experienced teachers for the post of Adviser for Humanities. We are looking for someone with a range of successful teaching experience, evidence of curriculum development work and experience in in-service training.

The Adviser for Humanities is responsible for History, Geography, Religious Education and Social Studies at Primary, Secondary, Youth & Community FE and Adult levels.

He/she will need to be sensitive to issues of race and gender and it is desirable that he/she should have some background in World History or World Religions, or World Geography, or a range of different cultures.

The Humanities Adviser is responsible for the Statutory Conference in Religious Education which is producing a new multi-faith Agreed Syllabus and Handbook for Teachers.

He/she will work with a team of Advisers led by the Principal Adviser and the Senior Phase Advisers, and will participate in the programme of School Appraisals.

The successful candidate will have an understanding of and commitment to the Borough's anti-racist and equal opportunity policies. Applications from members of the black ethnic communities are welcomed.

Application forms and job descriptions from the Personnel Division, Room 1, Brent Town Hall Annexe, Kings Drive, Wembley, Middlesex HA9 9BR, returnable by 16th October. Telephone 01-903 0371 (24 hour Ansafone service). Reference number E/478 must be quoted.

London Borough of
BRENT *Brent is an Equal Opportunity Employer. Job sharers welcome.*

City of Salford
EDUCATION DEPARTMENT

ASSISTANT CHIEF EDUCATION OFFICER (ESTABLISHMENTS)
Salary PO6 £15,831-£16,908

The postholder will be responsible directly to the Chief Education Officer for the general organisation of Schools and Further Education Establishments and will act as deputy for the Chief Education Officer in those areas of responsibility.

Candidates should have teaching experience in schools and/or further education establishments together with significant administrative experience at a senior level in an education department. Further particulars are available with the application form.

Application forms may be obtained from the Personnel Manager, Salford Civic Centre, Swinton, Manchester M27 2BN. Telephone 061-793 3158. Please quote the appropriate post ref. in all communications. Closing date: 11 October 1985.

We are an Equal Opportunities Employer.

Applications are encouraged from suitably qualified and/or experienced disabled people.

Adviser for Education/ Industry Links

(Soulbury Scale Equivalent to Group 9 Headship (£15,792 to £17,112: pay award pending))

Applications are invited for the post of Adviser for Education/ Industry Links. The successful applicant will work as a member of the County's Advisory Team and will cover the whole of the county and be based in Matlock. The post holder should be a car owner.

The purpose of this post is to develop and improve links between Schools, Colleges and Industry and to assist in a development of the curriculum particularly in relation to its relevance to adult life and employment.

Application forms and further details may be obtained from the Director of Education, County Offices, Matlock (telephone 0629 3411, extension 6425). Applications should be made as soon as possible and not later than 11 October 1985. Applications will not be acknowledged unless a stamped addressed envelope is supplied.

DERBYSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITY EMPLOYER.

DERBYSHIRE County Council

THE RASHID SCHOOL FOR BOYS
DUBAI, U.A.E.

This is a new independent English medium secondary day school set up by the Government of Dubai to provide a British style education for selected Arab and non-Arab boys. First pupils will join the school in September 1986.

APPLICATIONS ARE INVITED FOR THE POST OF:

DEPUTY HEADMASTER

The appointment is on married status and carries a tax free salary of £17,000 to £20,000 in local U.A.E. Dirhams plus free air conditioned accommodation, utilities, annual leave passage, health care and a car.

Application forms and further information may be obtained from the Headmaster-elect, Mr. I.D. Watson, Rashid School for Boys, The Headmaster's House, Giggleswick School, Settle, North Yorkshire, telephone Settle 2547.

Applications should be submitted not later than October 25, 1985.

TEFL POSTS IN TOKYO

Stanton School of English Tokyo is seeking 10 Full Time English Language Teachers for its 2 present schools and its 2 new schools opening in Spring 1986.

Applicants should have university degree and minimum RSA preparatory certificate or equivalent, with at least 1 year's TEFL experience. Contracts minimum 1 year with paid return flight.

Starting salary in the region of £11,000 per annum. Also comprehensive increment system, free health insurance, free travel to and from work and baggage allowance. Appointments commence March 1986. Demonstration lessons and interviews October.

Send full C.V. to Stanton School of English, 28 Hereford Road, London W2 5AJ. (7102)

CITY OF WAKEFIELD METROPOLITAN DISTRICT COUNCIL
DIRECTOR

Soulbury (Burnham Headteacher Group 8)
£14,664-£15,963 (pay award pending)

Educational Resource Service (at present called the School Museum and Resource Service)

A person with up-to-date and successful educational experience is sought to be Head of this unique and internationally recognised Service which provides for loan to schools and colleges a wide range of high-quality museum artefacts, original works of arts and supporting resources. The person appointed will be supported by a team of technicians and clerical officers. The Service is administered by the Wakefield Metropolitan District Education Authority on behalf of the local education authorities of Bradford, Kirklees, North Yorkshire and Wakefield.

Further details and application forms available from the Chief Education Officer, Education Department, 6 Bond Street, Wakefield, WF1 2QL, to whom completed forms should be returned by 9th October, 1985. (7054)

EDUCATION FOR RACIAL EQUALITY
COMMUNITY EDUCATION

As part of its commitment to racial equality and justice, Berkshire LEA wishes to involve ethnic minority parents and communities fully in decision-making processes affecting the education of their children.
We are therefore appointing a team of

Community Education Officers

to assist and inform parents and communities, and to facilitate contacts and relationships with the education service. We invite applications from people who have experience of working in particular with Afro-Caribbean groups and communities. People keen to join us in this exciting new development will need initiative, enthusiasm and commitment, and the qualities and skills of change-agents. Experience of community work and liaison is essential, and knowledge of the education system is desirable.
Salary scale is £6,252–£9,597 for qualified teachers or £5,214–£7,734 for other applicants.
Further information from the Director of Education (EB/89), Shire Hall, Shinfield Park, Reading RG2 9XE. SAE.
Closing date: 14 October 1985.

An Equal Opportunity Employer

Royal County of Berkshire

City of Newcastle upon Tyne Education Committee

ADVISER LANGUAGES
ADVISER FOR MUSIC

SALARY: SOULBURY – BURNHAM H. T. GROUP 8 £14,664-£15,963 P.A. PAY AWARD PENDING)

Applications invited from candidates who are well qualified who have substantial and appropriate teaching experience in schools and who have knowledge of current curriculum thinking and practice.

Application forms and further details are available from the Director of Education, Civic Centre, Newcastle upon Tyne, NE1 3PU and are to be returned by the 14th October 1985. (7227)

City of Newcastle upon Tyne
This is an Equal Opportunities Advertisement

Applicants are considered on the basis of their suitability for the post, regardless of ethnic origin, sex, marital status or disability.

EDUCATION DEPARTMENT

Subject Adviser for Educational Technology

Soulbury Head Teacher Group 7 plus London Weighting £678 £13,686 – £14,979 plus Casual User Car Allowance.

We are seeking a well qualified teacher for this post within the Advisory Service based at the Teachers' Centre, Queen's Road, Walthamstow, London E17 8QS.

Applications from employees of the GLC or MCC's with relevant experience will be welcome.

Please quote ref GE 7074

Application form and further details from Recruitment Officer, Personnel Department, Town Hall, Forest Road, London, E17 4JF. Telephone: 01-531 8899 – 24-hour answering service.

Closing date: 11th October 1985 (7206)

AN EQUAL OPPORTUNITY EMPLOYER
Applicants are considered for their suitability for the post regardless of disability, sex, race and marital status.

Waltham Forest

Careers Officer

(School Centred) based at Wembley Careers office
Scale 6. £8,979 - £9,591 pa, plus £1017 (LW &Supplements)

Applications are invited from qualified Careers officers and students who have completed the Diploma in Careers Guidance for the above post based at the Careers Office, Triangle House, 328-330 High Road, Wembley.

The successful applicant will be required to work as part of a team undertaking a full range of guidance information and placing duties with young people in schools, on Youth Training Schemes and unemployed.

We are looking for someone with a genuine commitment to providing a service which meets the needs of clients in our multi-racial community, an understanding of, and the ability to relate effectively to people from different racial/cultural backgrounds.

The Careers Service is committed to the Council's Equal Opportunities Policies and has clear guidelines on how these should be implemented in the delivery of our service to the public.

Application forms and job descriptions from the Personnel Division, Room 1, Brent Town Hall Annexe, Kings Drive, Wembley, Middlesex HA9 9BH, returnable by 7 October. Telephone (01-903 0371 (24 hour Ansafone service). Reference number E/677 must be quoted.

London Borough of
BRENT
Brent is an Equal Opportunity Employer. Job sharers welcome.

General Inspector

(Professional Development)
(Salary Scale Headteacher 8/9/10)
(£14,664 - £18,141)

Applications are invited from suitably qualified persons for the post of General Inspector (Professional Development). Applicants should have had recent and extensive experience of organising in-service training activities and/or staff development, and to be able to make a specific contribution to one particular area of the curriculum.

Application forms and further particulars available from Chief Education Officer, Staffing Non-Teaching Section, Education Offices, Tipping Street, Stafford, ST16 2DH to be returned by 11th October, 1985 (Please enclose S.A.E. for reply).
Trade Union membership desirable.

Staffordshire
County Council

ASSISTANT EDUCATION OFFICER

ADULT AND COMMUNITY EDUCATION AND POST PRIMARY RE-ORGANISATION
PO2I £15,831-£16,908

Applications are invited from women and men with appropriate experience for this new post which has been established as a result of a restructuring of the senior management of the Education Department. We will be responsible to the Chief Education Officer for the development and co-ordination of procedures and processes related to the Authority's proposals for the re-organisation of post primary provision on the basis of secondary schools and tertiary colleges; and to the Deputy Chief Education Officer (Post 16) for the development of Adult and Community Education Policy and provision. A review of Community Education Policy is about to begin. The Authority is seeking to appoint a person who has a participative approach to management, and will bring to the role a sound understanding of Adult and Community Education and the issues surrounding post primary re-organisations. The ability to operate effectively in a vigorous and demanding authority is essential. Applications from women and black people are encouraged. Conditions of service are as for APT & C staff. Potential applicants who would like to discuss the work informally should telephone Christopher Farmer (Deputy Chief Education Officer - Post 16) on 0742-735726.

APPLICATION FORMS AND FURTHER DETAILS FROM THE CHIEF EDUCATION OFFICER (REF STAFFS), EDUCATION DEPARTMENT, PO BOX 37, LEOPOLD STREET, SHEFFIELD S1 2JU TO WHOM APPLICATIONS SHOULD BE RETURNED BY 11TH OCTOBER. (7006)

City of Sheffield
An Equal Opportunity Employer

ASSISTANT EDUCATION OFFICER

Community
£11,850-£12,885 p.a.

A graduate with substantial experience in teaching/youth leadership or educational administration is required to take responsibility for administrative support for Walsall's well developed network of community schools and extensive youth provision.

Application forms and details from: Personnel Dept., P.M.S.U., Civic Centre, Darwall Street, Walsall WS1 1TP. Tel: Walsall 21244 ext. 2064/2066.

Walsall
Metropolitan Borough
Closing date: 15th October 1985
An Equal Opportunity Employer

BOLTON METROPOLITAN BOROUGH

EDUCATION OFFICER
(SCHOOLS)

PO11/12 £14,748/£16,194 p.a.

Applications are invited for this post within the Schools Division of the Education and Arts Department. The successful applicant will be one of three Education Officers and will be responsible to the Assistant Director (Schools) for the research, planning and development function within the Schools Division.

Applicants should be graduates and have teaching experience. Previous experience in educational administration would be an advantage. A broad interest in current educational issues together with a working knowledge of schools and colleges as well as an appreciation of relationships within Local Government is required. A current driving licence is essential.

Application forms and further details are available from the Personnel Officer, Town Hall, Bolton, BL1 1RU (Tel: 22311 Extns. 587 and 6186) to be returned by 8th October. Trade Union Membership is a condition of service.

An Equal Opportunity Employer

ADMINISTRATION – LEA
continued

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
CAREERS OFFICER
NEWTOWN
£6,500 - £8,697
Applications are invited from persons possessing the Diploma in Careers Guidance or an equivalent qualification. Holder of a current Driving Licence and the use of a car essential.

Duties will include the full range of vocational guidance work in schools and colleges, work with unemployed young people and involvement with the Youth Training Scheme.

Generous relocation expenses payable where appropriate.

Application forms and further details available from the Chief Executive and County Treasurer, Personnel Section, Powys County Hall, Llandrindod Wells, Powys LD1 5LG to whom completed forms should be returned by no later than Monday 21st October 1985. (13565) 480000

RICHMOND UPON THAMES
EDUCATION DEPARTMENT

This post is subject to the London and Metropolitan Government Staff Commission finance procedure, therefore applications can only be considered from staff currently working for the GLC, the City of London Corporation and the London Boroughs.

ADMINISTRATIVE ASSIS-TANT £8,077 - £9,354 inc. p.a.

Required in the busy Premises, Lettings and Supplies Section of the Education Department. This is a key post, the successful applicant will be expected to assume responsibility for the section of ten in the absence of the Senior Administrative Officer. Duties will include statistical and research work related to educational buildings and candidates will demonstrate the necessary abilities to work as part of a team.

Further details and form from Non-Teaching Personnel Section, Regal House, London Road, Twickenham TW1 3QB (Tel: 01-891 1411 Ext. 265) returnable by 28th October, 1985.

London Borough of RICHMOND UPON THAMES (an equal opportunity employer). (13349) 480000

KIRKLEES
METROPOLITAN COUNCIL
ADDITIONS TO THE DIRECTORATE OF EDUCATIONAL SERVICES
PRINCIPAL EDUCATION OFFICER (Personnel & Training)
PRINCIPAL EDUCATION OFFICER (Planning & Development)
Salary for above 2 posts:
PO(D) £15,831 - £16,008
There are two additional posts of Assistant to Assistant Director (Primary & Middle), 16+, Information & Research, Staffing & Administration.

Applications are invited from graduates with a sound working knowledge of the education system. Administrative experience is essential for the posts of Principal Education Officer but applications from those seeking their first posts in such a field will be considered for the Assistant Education Officer vacancies.

Further particulars & application forms (please) from Director of Educational Services, Gidgate House, 2 Gidgate, Huddersfield HD1 2PW (Tel: include (0484) 37399, Ext. 204 to whom completed application forms must be returned within 10 days of the appearance of this advertisement.

The Council Operates A Trade Union Membership Agreement.

Equal Opportunity Employer. (18465) 480000

SHEFFIELD
CITY OF SHEFFIELD
EDUCATION DEPARTMENT
MULTICULTURAL UNDER FIVES CO-ORDINATOR
(Scale 4 Teacher)
This is a new post, which is part of a team of 4 Under Fives Co-ordinators. Applications are invited from qualified teachers with nursery experience for 1st January, 1986.

The post involves co-ordinating work with under fives in all areas of the City, working with all the agencies involved and developing in-service training. The Co-ordinator must be able to create and nurture an anti-racist climate in all aspects of the work. Applicants must have a thorough understanding of the needs of and experience of working with under fives from Asian and Afro-Caribbean communities.

The post is permanent and jointly funded by the City Council and the Home Office (Section 11).

Further details and an application form are available from the Education Department Leopold Street, Sheffield 61 1RJ (Ref: 81/77) to whom application forms should be returned by 7th October, 1985. 480000

Cheshire

South Cheshire College

Senior Administrative Officer

Salary SO 1/2 £ 9,975 - £11,604

The College seeks to appoint a person who will be the member of the College Management Team responsible for all non-academic administration. A professional qualification is desirable together with experience in a large and varied organisation.

Further particulars and application form may be obtained from —

THE COLLEGE, DANE BANK AVENUE, CREWE
TEL. (0270) 69133 (7135)

EDUCATION DEPARTMENT

ASSISTANT EDUCATION OFFICER (SCHOOLS)

Salary PO6 £15831 - £16908

A vacancy exists for this post in the Schools Branch. Applications are invited from people with substantial experience in the management of education authorities and their establishments.

Application forms and further particulars are available from The Chief Education Officer, Education Personnel Office, Crown Square, Manchester M60 3BB quoting reference number E83. Telephone 061 234 7033 or 7035.

Closing date 11 October 1985. (7179)

MANCHESTER
City Council
Defending Jobs - Improving Services

Manchester City Council is an Equal Opportunity Employer, and we positively welcome applications from women and men, regardless of their racial origins or national origin, disability, age up to 65, sexuality or responsibilities for dependants.

Strathclyde

DEPARTMENT OF EDUCATION
SERVICES TO THE "PRE-FIVES" AND THEIR PARENTS

People of enthusiasm, energy, appropriate experience and determination with an ability to promote co-operation and teamwork will be interested in a new commitment which has been evolved by the Regional Council.

Following a detailed examination of services for the Under-Fives, the Council has recently established a Pre-Five Committee responsible for unifying the pre-five services previously managed by Education and Social Work. A Pre-Five Unit has been created within the Department of Education which, with an annual budget of £18.6m, will be the second largest pre-five service in the United Kingdom.

Applications are invited from suitably qualified and experienced candidates for the undernoted new post at Assistant Director of Education status:

HEAD OF PRE-FIVE SERVICES UNIT
Salary Scale: £22,491 - £24,093

The duties of the post will include the management and development of the current service provision for "Pre-Fives" and their parents and the implementation of the policy objectives of the Council.

Full details of the proposals and application forms are available on request from the Director of Manpower Services, 20 India Street, Glasgow G2 4PF (041 227 3377) to whom completed forms quoting Ref. HQ-134 should be returned not later than Monday, 14th Oct., 1985.

R. M. O. McCULLOCH
Director of Manpower Services

Strathclyde Regional Council

City of Wakefield Metropolitan District Council

CENTRE FOR ADVISER AND INSPECTOR DEVELOPMENT

DIRECTOR

Burnham/Soulbury HT Group 12
(currently £19,437 – £20,706 but under review)

This newly established Centre, based at Walley Hall Nr. Wakefield, will begin to offer six week courses for LEA Advisers/Inspectors in Summer 1986. A Director with substantial experience of advisory work is now sought to lead this exciting development. The successful applicant will take up duty in early 1986. The appointment will be for a fixed-term of four years, in the first instance.

Application forms and further details available (on receipt of s.a.e.s.) from Chief Education Officer (S513), Education Department, 9 Bond Street, Wakefield, WF1 2QL, to be returned by 11th October, 1985.

ADMINISTRATION – LEA
continued

HARINGEY
LONDON BOROUGH OF HARINGEY
ASSISTANT EDUCATION OFFICER (PERSONNEL & RESOURCES) EDUCATION
£15,768-£16,851 inclusive.
Grade PO6
(Ref: EP. 16361)

Applications are invited from graduates with successful and varied experience. Further education for the post of Assistant Education Officer. The post offers opportunities for involvement and experience across the whole range of provision in addition to specific, delegated responsibilities.

The Education Service is fully committed to ensuring that its workforce is more representative of the community it served and would especially welcome applications from members of minority ethnic groups and from women.

Assistance with removal expenses and associated legal/mortgage costs is available in approved cases at a maximum of £1,000.

PROFESSIONAL ASSISTANT
£13,707-£15,348 inclusive.
Grade PO3
(Ref: EP 16538)

Required to provide support within the Service by carrying out a wide range of professional duties with a particular emphasis on matters relating to school governing bodies.

You will also be required to carry out specific assignments/research for the Chief Education Officer and Deputy, as necessary. Previous administrative experience is not essential although you should have successful teaching experience and a degree or other relevant professional qualification.

The Education Service is fully committed to ensuring that its workforce is wide representative of the community it serves and would especially welcome applications from members of minority ethnic groups and from women.

Further particulars and application forms may be obtained from the Chief Education Officer, Education Offices, 48/62 Station Road, Wood Green, London N22 4TY Tel: 01-881 3000. Ext. 3131, quoting appropriate reference number.

Completed application forms should be returned on or before 14th October, 1985.
HARINGEY IS AN EQUAL OPPORTUNITY EMPLOYER (13067) 480000

Administration General

BRITISH SPORTS ASSOCIATION FOR THE DISABLED

Full-time Development Officer required for BSAD's Greater London Region. Applications welcome from self-motivated administrators with genuine interest in sport, physical recreation and disabled people. Applications from disabled persons would be welcomed.

Salary at least £6,887 + London weighting (pay award pending).

Details from Dr. Robert Price, BSAD, Hayward House, Barnard Crescent, Aylesbury, Bucks, HP21 8PP. Tel: 0296 27899. Closing date 14th October 1985. (13565)500000

LONDON
ROYAL COLLEGE OF MUSIC
MUSEUM OF INSTRUMENTS

A part-time Assistant is required for up to 28 hours per week. Salary scale based upon a full-time rate of £9,168 - £9,545 - subject to evaluation: generous holidays.

An opportunity for a responsible person with musicological and typing skills and interested in early instruments.

Further details from and applications with CV and two referees to: The Museum Curator, Royal College of Music, 4 Prince Consort Road, London SW7 2BS by 18th October. (13491). 500000

HAMPSHIRE
WORKERS' EDUCATIONAL ASSOCIATION
South Western District
TUTOR ORGANISER
Applicants should have teaching and organising experience within the field of Adult Education and a general desire to work for Voluntary Organisation. Salary: Scale 1 £5,908 X 14 to £19,082. Further particulars from: The District Secretary, 48 Martin's Gate, Bretonside, Plymouth PL4 0AT. 500000

LONDON
THE MUSEUM OF LONDON
ASSISTANT EDUCATION OFFICER
Applications are invited for the post of Assistant Education Officer at the Museum of London to work in a professional department of four. Duties include teaching school and adult groups studying the history of London through the museum's collections, liaising with and advising teachers over school visits, assistance with family holiday programmes, and the planning and organisation of teachers and adult meetings. Essential qualifications are at least two years school teaching experience, preferably at primary level, and experience of museum educational work professionally or as a consumer.

Closing date for completed applications: 11th October. Salary within the range £8,668 - 13,362.

For further details, please WRITE enclosing a stamped addressed envelope to the Personnel Officer, Museum of London, London Wall, London EC2Y 5HN. 500000 (18716)

Ancillary Services

SURREY
ST. CATHERINE'S SCHOOL
Bramley, Guildford
A HOUSEMATRON is required in January 1986 for the Main School Boarding House from 12 - 16 years. A firm and friendly manner is looked for along with a genuine interest in young people and a sense of humour. No supervision of classes or domestic work is involved but the two Matrons are responsible for laundry and cleaning duties. The School has a resident Sister but some nursing experience would be a great asset.

The post is resident and the salary will be inclusive of board & residence during term time.

St. Catherine's is a Church of England Public School for girls numbering 413 senior pupils, 160 of whom are boarders.

Applicants should write to the Headmaster by 25th October giving details of qualifications and experience and the names and addresses of two referees. (13178) 540000

LONDON
THE CHRISTIAN EDUCATION MOVEMENT
wishes to appoint a

General Secretary

who will be responsible for the Movement's work throughout the United Kingdom. Information about C.E.M. and the General Secretaryship is available from P. R. Watkins, Chairman of C.E.M., Room 601, 45 Notting Hill Gate, London W11 3JB (Telephone 01-229 1234). Closing date for applications 21 October. (8818)

Peripatetic Posts

HOUNSLOW
LONDON BOROUGH OF HOUNSLOW
Required as soon as possible:
GUITAR TEACHER (For 1 term in the first instance).
To work 13 hours per week in Primary and Secondary Schools.

Apply by letter (no forms) with names, address of two referees, directly to Assistant to Education Adviser-Music, The Smallberry Green Centre, London Road, Isleworth TW7 5AR.

For further details, please ring 01-560 4400 a.m. only.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER (18551) 670000

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
PERIPATETIC TEACHER OF MUSIC (SOUTH POWYS)
Required for January, 1986, or such later date as may mutually be agreed, a qualified Peripatetic Teacher of the Violin/Viola. The area covered will be Brecon in South Powys. Scale 2 available for candidate plus travelling expenses. (Ref: 30).

Application forms obtainable from the Director of Education, Education Department, The Lindens, Spa Road, Llandrindod Wells, Powys LD1 5HA to whom completed forms should be returned within 14 days of the appearance of this advertisement. (13371) 670000

WAKEFIELD
CITY OF WAKEFIELD
METROPOLITAN DISTRICT COUNCIL
PERIPATETIC INSTRUMENTAL TEACHING SERVICE
CELLO/BASS TEACHER
required for January 1986, a teacher for Cello and Double Bass. A Scale 2 post is available for a suitable and qualified person. The person appointed should be a teacher qualified to teach in maintained primary and secondary schools, holding the Certificate in Education. A car user mileage allowance will be paid in accordance with the Authority's approved scale. Further details available reference 8302/KO.

Application forms available (on receipt of a s.a.e.) from Chief Education Officer, 9 Bond Street, Wakefield, to be returned within 14 days of the date of this advertisement. (16435) 670000

ST JOHN AMBULANCE

Seek a qualified Teacher as Schools Project Officer to develop/market & manage their new First Aid in Schools programme, based at HQ with U.K. travel.
Salary: £8,000 p.a. + cont. pension.
Apply: Staff Manager, St. John Ambulance, 1 Grosvenor Crescent, London SW1X 7EF., with C.V. before 11th October 1985. (7149)

DIOCESE OF ST. ALBANS

Applications are invited from Communicant members of the Church of England, suitably qualified to join the Diocesan Education Team in the post of:

RELIGIOUS EDUCATION OFFICER

The successful applicant will be qualified by training and teaching experience to advise on and help develop Religious Education in the 145 Church of England Schools (mainly Primary) and mostly within the Counties of Hertfordshire and Bedfordshire.

Salary according to experience (Maximum Group 4 Head Primary)

Further details and application form from:

The Director, Diocesan Education Centre, Half Grove, Welwyn Garden City, Herts AL7 4PJ

Closing date for applications: Wednesday 9th October (7010)

COMMONWEALTH INSTITUTE

CHIEF EDUCATION OFFICER

(re-advertisement)

The Institute wishes to appoint a Chief Education Officer to be Head of the Education Department and to make a contribution to curriculum development in the fields of multi-cultural work in Commonwealth studies. They must have experience of working in a developing country and as an administrator and to have an interest in working closely with colleagues in the fields of arts and exhibitions.

This is a re-advertisement and people who have previously applied do not need to re-apply.

Salary is £14,873 to £19,728.

Please send a C.V. with full details of your reasons for applying to the Personnel Officer, Commonwealth Institute, Kensington High Street, London W8 6NQ. The closing date for applications is October 1985. If you wish your application to be acknowledged, please enclose a S.A.E.

Shortlisted candidates will be notified by 8 November 1985.

The Institute is an equal opportunity employer. (7151)

General Adviser

(WITH SPECIAL RESPONSIBILITY FOR MULTI-CULTURAL EDUCATION)
£16,824-£18,141

This vacancy arises through the promotion of Mr Robin Richardson to a principal advisership. Applicants should have substantial experience in multi-cultural education and the expertise and personal qualities to play a significant part in the implementation in schools and colleges of Berkshire's policy on Racial Equality and Justice.

The holder will advise the Director of Education on curriculum, staffing and organisational matters, and also give guidance to all staff in schools and multi-cultural support services. The post includes a general role involving liaison responsibilities in ethnically-mixed schools and participation in advisory team work on in-service education, evaluation and general staffing and curriculum matters.

Application forms and further details from The Director of Education (PR), Shire Hall, Shinfield Park, Reading RG2 9XE.

Please forward large s.a.e. or telephone Reading 875444, Ext 3424. Closing date 11th October.

An Equal Opportunity Employer

Royal County of Berkshire

GENERAL INSPECTOR
(TECHNOLOGY)

Salary £16,830 – £18,150 per annum inclusive (Group 9 a London Weighting)

An imaginative, enthusiastic, and well qualified professional is sought for this important post within the team of Inspectors. The person appointed will have had extensive teaching experience at a senior level and will be expected to take on a range of responsibilities and assignments for educational provision within the Borough with a particular emphasis on Craft, Design and Technology. (The possibility exists for progression to a salary scale of £17,862 – £18,179 inclusive, Group 10 a London Weighting).

Please quote reference: ED513
Closing date: 16.10.85

Applications from employees of the GLC or MCCs with relevant experience will be welcome.

Application forms obtainable from the Personnel Office, Room A/204, Town Hall Annexe, New Broadway, Ealing W5 2BY Tel (01) 840 1985 (24 hour service).

All salaries are inclusive of London Weighting Allowance.
All posts are open to male and female applicants unless otherwise stated.
Special consideration will be given to disabled persons whose qualifications and/or experience are relevant to the post for which they apply. (7209)

Ealing
London Borough

THE SCOTTISH COUNCIL FOR EDUCATIONAL TECHNOLOGY

DIRECTOR

The Scottish Council for Educational Technology is the National organisation responsible for innovation and development of educational technology and microcomputing at all levels of education and training. The Council is supported and extensively funded by the Scottish Education Department.

The Director is the chief executive of the Council and is directly responsible to the Board of Governors for the development and implementation of Council policy.

The Council works in close co-operation with the Scottish Education Department, the Consultative Committee on the Curriculum, Regional Authorities, and a wide range of other national and international organisations. The Director will be expected to maintain and develop these relationships in the best interests of education and training as a whole.

The Governors hope that the person appointed will have had experience of responsibility in a senior post, and will have displayed qualities of leadership, innovative thinking and organisational skills of a high order. Experience in the field of education will be essential, but it would be an advantage also to have had appropriate experience in industry or commerce.

The salary range will be on a scale from £21,303 to £24,676, with the appointment being a fixed term one. Details of this and conditions of service would be made available to any candidate being called for interview.

For further details, apply to: Graham Berry, Company Secretary, SCET, Dowanhill, 74 Victoria Crescent Road, Glasgow G12 9JN (Tel: 41-334 9314).
All applications must be received by Monday 14 October 1985. (9995)

ROYAL NATIONAL INSTITUTE FOR THE BLIND

PROJECT CO-ORDINATOR

Two-Year Senior Post London-Based

We need as soon as possible a Senior Administrator to help bring about the merger of two residential secondary schools for blind children. The Co-ordinator, who will report to RNIB's Educational Officer, will be expected to take responsibility for a wide range of work in liaison with the Head-designate and RNIB Headquarters Departments and, as necessary, with DES and trades unions. The schools to be merged are a boys' school in Worcester and a girls' school in Chorleywood, Hertfordshire, which both prepare pupils for GCE examinations and university entrance. This two-year post based in London would probably suit a recently or early retired Head or Senior Administrator. Salary by negotiation, according to experience.

Please telephone the Education Officer on 01-388 1266, ext. 212 for further details and an application form, or write to the Education Officer, Royal National Institute for the Blind, 224 Great Portland Street, London W1N 6AA.

...aminers

LONDON REGIONAL EXAMINING BOARD

Applications are invited for the following posts for the 1986 series of examinations:

ADDITIONAL EXAMINERS (Mode 2 examinations)
Use of Computers
Leathercraft
Dance
Italian
Electronics
Classical Studies

EXAMINERS
History
French

ASSESSORS
History
French

VISITING ASSESSORS (resident within a 40 mile radius of Charing Cross)
Home Economics
Drama
English (Oral)
Woodwork
Graphical Communication
Design Technology

MODERATORS (Mode 3 examinations)
English
Computer Studies
Leathercraft
Dance
Italian
Electronics
Classical Studies

EXAMINERS
History
French

Application forms and further particulars may be obtained from D.E. Board, M.A., Secretary to the Board, London Regional Examining Board, Lyon House, 104 Wandsworth High Street, London SW18 4LF. (01-870 8144) to whom completed applications forms should be returned NO LATER THAN 18 OCTOBER 1985. (13457) 600000

LONDON AND EAST ANGLIAN GROUP

East Anglian Examinations Board
London Regional Examining Board
University of London School Examinations Board

Joint O-Level/CSE and GCSE Examinations

Appointment of Chief Examiners

Applications are invited for the following Chief Examiner appointments for Joint O Level/CSE Examinations in 1987. Subject to satisfactory performance successful applicants will be appointed for GCSE Examinations in 1988 and the following winter examinations. Applicants should be graduates or hold appropriate qualifications and should be under 65 with five years recent teaching experience. Examining experience is essential. Application forms and further details may be obtained from the addressees indicated below to which completed application forms should be returned by 15 October 1985.

AGRICULTURAL SCIENCE
CDT: DESIGN AND REALISATION
GEOGRAPHY A
GRAPHIC COMMUNICATION
HOME ECONOMICS: TEXTILES
MUSIC
PHYSICS B
Details from: The Secretary, East Anglian Examinations Board, *'The Lindens', Lexden Road, Colchester* CO3 3RL

ACCOUNTING
BRITISH GOVERNMENT AND POLITICS
COMMERCE
DRAMA A & B
SCIENCE
SCIENCE (Double certificated: Biology/Chemistry/Physics)
SCIENCE (Double certificated: Integrated)
SCIENCE (Modular)
SOCIOLOGY
Details from: The Secretary, London Regional Examining Board, Lyon House, 104 Wandsworth High Street, London SW18 4LF.

CHEMISTRY A
ECONOMICS
ENGLISH LITERATURE
HOME ECONOMICS: FOOD
HUMAN BIOLOGY
RELIGIOUS STUDIES A & B
Details from: The Secretary, University of London School Examinations Board, Stewart House (Room 216), 32 Russell Square, London WC1B 5DN (5979)

Miscellaneous

A SALES CAREER with Sun Life Assurance Company of Canada offering an interesting and rewarding future combining security and real opportunity. Full training, unlimited prospects and executive income. Suitable applicants, aged between 24 and 40, can be employed in the area of their choice. Phone 01-930 5400, Ext. 267 or write Mr. R. Calley, 2/4 Cockspur Street, London SW1Y 5BH. (16993) 650000

BIRMINGHAM

ST PAULS COMMUNITY EDUCATIONAL DEVELOPMENT PROJECT

REQUIRES

CLOWN!

Exciting, existing Language Development Project provides a live teacher aid in form of a clown character working in classrooms with primary teachers. Produces related teaching aids - photo packs, lia-saws, etc. Teacher required to act as clown figure and assist with development of project and production of material. Creativity and energy essential. Salary: Burnham 4.

Application: Secretary St Paul's Community Project Ltd, Hertford Street, Birmingham B12 8NJ. (15877) 650000

LONDON

ADULT ADVISER
£9,489 p.a.
INSTRUCTOR
£8,251 p.a.
London W10

Project Fullemploy is a national organisation offering vocational training to school leavers and adults, particularly from minority ethnic groups. At the training centre in Ladbroke Grove, London W10 we offer TOPs training in electronic office and retail skills and an adult advisory service.

The ADULT ADVISER provides information and counselling on employment and educational matters, both on an individual and group basis. He/she will provide a 'drop-in' service and see referrals from the TOPs courses staff. The Adviser will also be expected to prepare and run short courses in, for example, literacy, numeracy and preparation for work. Some evening work will be involved.

The INSTRUCTOR will join a staff team of seven and will be expected to prepare and teach group sessions in office skills and basic numeracy. The course is strongly employment orientated and learning is by practical 'simulation' exercises, as much as by conventional teaching.

Formal qualifications are not required for either post but previous relevant experience (for example, teaching, or careers guidance) will be sought.

For further details please contact (by postcard or phone): Liz Audus, Project Fullemploy, 102 Park Village East, London NW1 3SR. 01-387 1292. Closing date 16 October 1985.

Project Fullemploy is an equal opportunities employer. (16950) 650000

ROYAL COLLEGE OF SURGEONS IN IRELAND

Appointment of a Full-time

LIBRARIAN

Applications are invited for the full-time post of Librarian to the College and its Medical School.

Applicants should be university graduates with post-graduate qualifications in librarianship.

Experience in the management of an academic and medical library is desirable.

Further particulars of the post including salary, may be obtained from:

The Registrar,
Royal College of Surgeons in Ireland,
123, St. Stephen's Green, Dublin 2.

with whom completed applications must be submitted.

Closing date extended to October 4th 1985.

(7137)

WEST GLAMORGAN County Council

SOCIAL SERVICES DEPARTMENT

MENTAL HANDICAP STRATEGY

West Glamorgan has recently received approval and financial support from the Welsh Office to proceed with a long term strategy designed to make significant improvements over a number of years to the level of community-based provision for Mentally Handicapped people within the County. Responsibility for planning and implementation of the strategy locally is vested in a Joint Policy Working Group with the full involvement of both the Statutory Services and the Voluntary Parental movement within the County.

The early stages of the strategy are currently being implemented and applications are invited for the following posts from suitably qualified and experienced persons interested in participating in a range of exciting new developments.

Applicants must be car owner/drivers for which casual car user rate of allowance will be payable.

SENIOR STAFF DEVELOPMENT CO-ORDINATOR

Ref: SVP/04/260(R)
Eagle Street, Port Talbot

To lead new initiatives in staff development on an inter-professional basis in order to promote practical implementation of the strategy. There are good arrangements for joint planning and collaboration and the person appointed will be a member of a county development team as well as having active links with Swansea University Centre for Applied Social Studies.

Initial priorities will include development and co-ordination of in-service orientation programmes; professional support for staff tutorial, appraisal and management functions; and development of wider educational initiatives.

There is good professional and academic support and the person appointed will also have practical resource and organisational back-up.

Applicants must be car owner/drivers. Casual car user allowance is payable.

Salary: £11,280-£12,168 per annum.

TRAINING OFFICER

Ref: SVP/04/261(R)
Eagle Street, Port Talbot

Applications are invited from capable and energetic persons to join an enthusiastic team as development officer for staff training and educational activities. The work calls for creativity in the use of communications media and materials, teaching skills, as well as good organisation and administrative abilities in support of various projects.

Applicants must be car owner/drivers. Casual car user allowance will be paid.

Salary: £9,976-£10,839 per annum.

For application forms write to: The County Clerk, Central Personnel Unit, County Hall, Swansea, SA1 3SN, enclosing a large stamped addressed envelope (first class). Closing date for the receipt of completed application forms: Friday 18th October, 1985. Please quote appropriate reference number.

ESSEX COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited for the following vacancies in the School Psychological Service:—

1. FULL-TIME EDUCATIONAL PSYCHOLOGIST

Required in the West/North-West Essex Area team and based at Loughton.

2. PART-TIME LOCUM EDUCATIONAL PSYCHOLOGIST

(18½ Hours Per Week) — required until 31 March 1986 in the North-East/Mid Essex Area team based in Colchester.

Applicants should be qualified teachers with classroom experience who have successfully completed a recognised course of professional training in educational psychology. We are looking for innovative people with a forward looking approach who will have an interest in working as one of a *team.*

Salary: Soulbury £10,659 - £14,979 (pro-rata for part-time appointments). (1985 pay award pending.)

Closing date: 11 OCTOBER 1985

Application forms and further details available from (s.a.e. please) the County Education Officer (P), PO Box 47, Chelmsford CM1 1LD (0245 267222 Ext 2626).

ESSEX County Council

(7198)

DIRECTORATE OF SOCIAL SERVICES

Head of new Centre for Handicapped People

WE'LL PAY UP TO £14,319 INCLUSIVE.

To someone able to:
– co-ordinate the day and residential staff teams.
– ensure that the building, programme and community services operate efficiently.
– use his or her creativity with others to meet the needs of mentally handicapped people in the future.

And to someone with:–
– successful experience in a managerial role of a care-education setting.
– qualifications in social work, health or education practice.

Check it out with –
– Alan Gorst or Jo Jolley. Tel No. 446 1469, or write for an information/application package to:
Director of Social Services (Ref. No. 7B8), 1331 High Road, Whetstone, London N20 9HZ. (There is also a 24-hour answering service on 01-446 6957.

Applications from employees of the GLC and MCCs with relevant experience will be welcome.

Closing date: 14th October, 1985

AN AUTHORITY COMMITTED TO EQUAL OPPORTUNITIES

LONDON BOROUGH **Barnet**

Education Department

Principal Educational Psychologist

Salary Soulbury Headteacher Group 9 (£15792-£17112) p.a.

A fully qualified and experienced Educational Psychologist with a proven record of achievement is required to lead Oldham's School Psychological Service.

This Service is well known for the exceptional quality of its work and the successful candidate will be required to build upon existing practice and initiate further development.

A strong combination of academic knowledge, as well as professional and management skills is essential for this post. Oldham is situated within easy reach of Manchester with its excellent rail and road links to all parts of the country and is bounded by the unspoilt beauty of the Pennine Chain.

Further particulars and Application form available from Director of Education, Old Town Hall, Middleton Road, Chadderton, Oldham OL9 6PP.

Closing date 11th October 1985

Canvassing will disqualify.

Oldham Metropolitan Borough
An Equal Opportunity Employer

METROPOLITAN BOROUGH OF **Rochdale** An Equal Opportunity Employer

An Equal Opportunity Employer
APPLICATIONS ARE INVITED FROM THOSE WITH THE NECESSARY ATTRIBUTES REGARDLESS OF RACE, CREED, NATIONALITY, DISABILITY, AGE OR SEX.

EDUCATION DEPARTMENT
J212

ASSISTANT EDUCATION OFFICER (PERSONNEL)

PO Scale 6 £12,585 - £14,025

Applications are invited for this newly established post of Assistant Education Officer (Personnel) in a recently created Personnel/Staffing Division.

The person appointed will have had substantial experience of all aspects of Personnel Management at a senior level, particularly within an Education Department.

Membership of the Institute of Personnel Management by examination is required.

The post demands communication skills of a high order and the Authority is seeking to appoint a person with vision, flair and initiative.

A casual user car allowance is payable and applicant(s) should possess a full current driving licence.

Closing date: 21 October 1985

J213

YOUTH AND COMMUNITY WORKER

Rochdale Youth Centre
JNC 3 (Points 4-9) £8865 - £9651 plus £363 longer training allowance (Pay Award pending).

Applications are invited from suitably qualified (eg Certificate in Youth and Community Work or similar) persons possessing at least 2 years' experience for the above post in charge of Rochdale Youth Centre. The appointee will be responsible for the basic organisation and development of the Centre's activities, supervision of caretakers, direction of part time and voluntary staff and will be required to liaise with the community groups using the Centre. The building is based in the Centre of Rochdale serving a wide catchment area. A scheme for major modifications to the building is under consideration.

Closing date: 11 October 1985

Application forms available (Quote Ref No) from the Chief Personnel Officer, PO Box 68, Municipal Offices, Smith Street, Rochdale OL16 1XG (Tel 47474 Ext 560).

(7123)

"Please, teacher, What's twenty thousand a year?"

"As nothing, Smith, compared with the warm glow of satisfaction I feel as a result of instructing you and thirty-odd others like you in the better things of life."

If, as a teacher, you can really answer the question that way – and *mean* it – you are the salt of the earth and, for heaven's sake, stay at the front of the class. Your country needs you there. We at Imperial Life have benefited from such dedication a thousand times over in the quality of the young people who have left school and come to work for us. And we are very grateful.

But we know that there are some teachers who are actively looking for an alternative career. One that provides real job satisfaction.

As an example, one ex-teacher while still training as a life underwriter with Imperial Life earned twice as much as during his last year in teaching. Another example is of an English teacher who earned £20,218 last year and has now accepted extra responsibilities in management.

The training you receive is very thorough. Before a decision to leave teaching is finally taken, you will be appraised for the new career and have gained some practical experience. Having joined Imperial Life, you will then be trained to a high standard which includes five exams, culminating in subjects such as Taxation and Company & Partnership Law.

During this two year training period you will receive not only a guaranteed income but anything extra you can earn.

Whether you are suitable would not be known until after a very careful and thorough selection procedure. If we think first-rate teachers should remain teachers, the last thing we would want to do is to turn them into second-rate underwriters.

Why not find out more about this opportunity with a multi-national growing company?

Just return the coupon or telephone Paul Saunders on FREEFONE 3418.

IMPERIAL LIFE A Limited Liability Company Incorporated in Canada in 1896, A member of the Laurentian Group of Companies.

To Paul Saunders The Imperial Life Assurance Company of Canada, FREEPOST, Guildford, Surrey GU1 1BR.

I may be interested in the possibility of a career as an Imperial Life Underwriter. Please let me have more details.

MR/MRS/MISS

ADDRESS

POSTCODE

TELEPHONE

Have you realised the true value of your science or engineering degree?

Are you reaping the full benefits of all the hard work you put into getting your degree?

Are you aware that your degree could be of immense value to the Royal Air Force?

As one of our Education & Training Officers.

New advances are constantly being made in electronics, computer technology, radar, electrical and aeronautical engineering.

These advances can only be applied effectively if they're communicated effectively. And this is where you come in.

Whatever level of rank you're addressing you're involved with highly motivated people.

If you aren't already experienced, we'd teach you the art of teaching. And train you to take on a wide range of other activities as well.

You'd organise adult education centres. Advise on instructional techniques.

You'd initiate tuition on subjects from our own education tests to post-graduate university courses. And we'd encourage your own post-graduate studies.

What now?

Ideally you should have a degree in an engineering subject, physics, mathematics or a computing discipline.

Alternatively you may apply if you have an HNC or TECHC in an engineering subject, together with a GCE 'O' level in English Language, (or equivalent), or a teaching qualification with mathematics or physics.

Education & Training

RAF Officer

You can apply for a four- to six-year gratuity-earning Short Service Commission or indeed, a commission for a longer period.

Write to Group Captain Paul Terrett, OBE, at (TK) Officer Careers (602/23/09), Stanmore HA7 4PZ, or call in at any RAF Careers Information Office.

Please include your date of birth and your present and/or intended qualifications. Upper age limit on entry is 39.

COPYWRITER

— FOR · OUR · MILITARY —
· AND · OTHER · BOOK · CLUBS ·

Book Club Associates (WHSmith/Doubleday) are looking for a writer to handle all the copy on a bunch of book clubs – mostly military titles, but you'll be able to write on other subjects as well. You'll be responsible for writing advertisements, mailing shots and book reviews. You'll be working closely with a team of Art Directors, with our finished Art Studio, with Editors, Marketing and Research ... In fact, with the people who have made Book Club Associates one of Britain's most successful direct marketing operations of recent years.

Good salary, West End offices and all the usual big company benefits.

Write with full details to
Dick Cripps, Copy Director, Book Club Associates,
87 Newman Street, London, W1P 4EN.

STRIKE IT RICH

YOU ARE A TEACHER – PROBABLY UNDERPAID. ALRIGHT, DEFINITELY! AND THE PROSPECT OF BEING PAID WHAT YOU ARE WORTH?. . . NOT VERY BRIGHT.

WE ARE AN INTERNATIONAL COMPANY WHO HIRE TEACHERS. NOT TO TEACH, TO SELL.

WE HAVE FOUND THAT THE VERY SAME SKILLS THAT LED YOU TO THE CLASSROOM ARE THOSE THAT COULD INCREASE YOUR INCOME SELLING EDUCATIONAL MATERIALS. THERE IS NO COLD CANVASSING.

AS YOU KNOW, THERE IS A DIRECT RELATIONSHIP —BETWEEN *RISK* AND *REWARD*:
HIGH RISK = HIGH REWARD.
LOW RISK = LOW REWARD.
AND YOU MAY HAVE HAD SOME RECENT EXPERIENCE IN THIS REGARD.

IF WE HAVE STRUCK A CHORD, WE WOULD LIKE TO HAVE A CHAT WITH YOU. AS YOU MIGHT SAY IN YOUR CLASSROOM TO A STUDENT'S QUESTION. . . . GET THE FACTS.

WRITE WITH C.V. TO MR. MALAGHAN, ENCYCLOPAEDIA BRITANNICA, 7TH FLOOR, LENNING HOUSE, 2 MASONS AVENUE, CROYDON, SURREY. (9169)

MISCELLANEOUS
continued

GUEST LECTURERS MARKETING

IM Marketing Training (the training division of the *Institute of Marketing*) wants to expand its number of associates who can be guest lecturers or Course Directors for its large range of one to five day training events covering the marketing spectrum, as well as carry out in-company training consultancy.

Applicants should be in the 30 - 50 age range, with a minimum of six years experience in (industry/commerce) in a marketing management capacity (which could be in selling, PR, export, advertising, sales promotion, PR, retail distribution, product planning, pricing).

A minimum of three years adult education/training experience is also required.

Please send a brief CV indicating your qualifications, experience and particular training interests to the Director of Training Operations, Institute of Marketing, Moor Hall, Cookham, Maidenhead, Berkshire SL6 9QH. (134101) 660000

MASTERS/MISTRESSES/MATRONS/SECRETARIES requiring posts in Independent Schools should write with s.a.e. F.J.S. Marvindean Rd., Billingshurst, Sussex. (16514) 660000

ADVISORY UNIT FOR COMPUTER BASED EDUCATION ENDYMION ROAD, HATFIELD, HERTS AL10 8AU

The AUCBE is looking for two people to fill permanent positions within the organisation from January 1986.

One will be expected to take a lead in the development of quality software (particularly *graphics*) and will most probably have some teaching experience.

The other will be offering good inservice skills and will be expected to coordinate our inservice programme. Here, high educational credibility is more important than technical competence.

Both will be good at communicating and at working as part of a team. Salaries up to senior teacher level could be available for suitably qualified persons. Further details are available and applications (no forms) should be sent to the Director. Interviews will take place on October 17. (7003)

EDUCATIONAL REPRESENTATIVE GINN & COMPANY LTD

The Leading Primary School Book Publishers

Wish to recruit an Educational Representative in each of the following areas:

NORTHERN IRELAND
DEVON & THE SOUTH WEST
DURHAM & CLEVELAND
GREATER MANCHESTER

Age 25-45 *preferred*. Duties include visiting schools during term time only, leaving school holidays free. Own car required. A fee for each school visit, a mileage allowance plus expenses will be paid weekly. The work is interesting and rewarding – offering the chance to join an enthusiastic and successful team. If you are self-motivated and energetic, with several years primary teaching experience, please write with brief details to:

MR ERIC KEARTLAND, Marketing Director,
GINN & COMPANY LTD., Prebendal House,
Parson's Fee, Aylesbury, Bucks HP20 2QZ

HAVE YOU GOT WHAT IT TAKES TO SUCCEED IN BUSINESS?

Want a career in business - but need work experience.

WNEL will be recruiting 15 unemployed graduates during October to undertake a 14 weeks marketing through research programme.

The programme comprises 2 weeks intensive initial training at Ashfield House Management Centre, Standish, Wigan, followed by approximately 8 weeks live case studies in selected small host companies with 4 further weeks in the centre for report editing and training in presentation skills and research techniques.

Successful participants will be awarded a certificate in Marketing Through Research and MSC (ops equivalent training allowances will be paid, including any living away from home allowances if necessary.

If you are interested in this **Action Learning** development programme to gain valuable work experience, please send a written application explaining why this type of programme is of interest — a copy of your CV would help — to:

David Hughes
Wigan New Enterprise Limited
11 Bridgeman Terrace
Wigan
WN1 1SZ

FINANCIAL SERVICES FOR TEACHERS

We are market leaders in providing financial services to teachers and to other professional groups.
Our present expansion programme means we must take on a number of additional salespeople.

Area Representatives

The locations are nationwide. The requirement is for enthusiastic hardworking people, who want to enter or develop a successful career in insurance sales.
If you have been considering a change in career direction, you could well find this opportunity of interest.
Our careful selection procedure includes "on-the-job" experience for new entrants to sales or insurance – without commitment.
Our training programme assumes no previous knowledge of either financial services or selling and regular support is based on individual needs.
The rewards are a guaranteed personal territory, attractive commission earnings, bonus opportunities and other benefits.
Earnings are likely to be in excess of £12,000 p.a. Top performers can treble this.
You will be between 25 and 50, have a stable career background, and possess a current full driving licence.
Write or 'phone Lindsay Coombs, Teachers' Assurance, 12 Christchurch Road, Bournemouth BH1 3LW, Tel: Bournemouth (0202) 29111, for an application form.

TEACHERS' ASSURANCE

London Boroughs of Ealing and Hounslow
Manpower Services Commission
Pathway Industrial Unit

Applications are invited for the post of

DIRECTOR
(Senior Lecturer)
TRAINERS/FACILITATORS
2 Posts (LI/LII)

Pathway Industrial Unit is part of a national scheme funded by the MSC which provides skills linked communication training and consultancy in the multi-racial workplace.

The unit, based in Southall delivers a range of training services aimed at improving communications, increasing job effectiveness, and promoting organisational change and equal opportunity. Projects are designed in close collaboration with the client organisations which include industry, public and private sector, trade unions and community organisations.

Applications are invited from all Sections of the community who feel they can respond to the challenge of the post. Applicants should be aware of the concerns and aspirations of ethnic minority groups. Commitment and relevant experience are more important than qualifications.

DIRECTOR (Senior Lecturer Burnham FE
£12,213–£15,099 including
L.A.–with a bar at £14,166)

Applicants should have managerial skills and relevant experience enabling them to lead a highly motivated multi-racial, multi-disciplinary team. An ability to develop new areas of work will be an advantage.

TRAINERS/FACILITATORS – 2 Posts
(Lecturers I/II Burnham FE
LI £8,948–£11,550 including LA)
LII £8,586–£13,137

Applicants will be required to work as part of a team on a variety of *training projects. Teams are responsible for marketing, developing*, running and evaluating projects.

Further details and application forms from:

Miss S. Kaur, Principal, Pathway Further Education Centre Havelock Road, Southall, Middx. Telephone enquiries and information for those with specific needs regarding access to:

The Secretary 01-571 2241 Ext. 40.

Closing date for receipt of completed applications: 11 October 1985.

MISCELLANEOUS
continued

TECHNICAL TRAINER

TWICKENHAM AREA

The SMS Corporation is the Market leader in the USA providing computer-based information systems for hospitals and other health care organisations. SMS Europe was established a few years ago to develop and market systems outside the US and now has subsidiary companies in five European countries and Japan.

This training position involves providing technical training for employees and our customer's staff. The courses will span FRAMEWORK (our 4th generation language), delivery systems and applications. Initially the Trainer will run courses which are already prepared but with experience he/she will be expected to carry out course development. In addition we anticipate that the Trainer will participate in some software projects so that his/her technical knowledge can be built up.

Candidates must be able to demonstrate an aptitude for training/teaching and ideally should have had some experience in this area. An interest *in, and an understanding of* computer systems applications is essential.

SMS will provide any necessary technical and training skills education.

The salary will be up to approximately £12,000 per annum depending on experience and there is a comprehensive *range of staff benefits.*

Please apply, using s.a.e. or detailed C.V. to Angela Simmonds, Personnel Assistant, SMS Europe Limited, Taddington, Bolton Street, Teddington, Middlesex TW11 8QZ. (13281) 660000

Applicants should have managerial skills and relevant experience enabling them to lead a highly motivated multi-racial, multi-disciplinary team. An ability to develop new areas of work will be an advantage.

TRAINERS/FACILITATORS – 2 Posts
(Lecturers I/II Burnham FE
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MISCELLANEOUS
continued

ALTERNATIVES FOR TEACHERS. Employment opportunities, part or full time. Careers in Radio'; Careers in TV'; Careers in Writing & Publishing'; £1.95 each. All three £5. Dept. 1, Hamilton House Publishing, Brixworth, Northampton. Access phone 0604 881888. (19577) 660000

FED UP? BORED? CAN'T FIND A JOB? Now You Can. Fully residential courses to train as a D.Tp Approved Driving Instructor, teaching on one to one basis. Full full details of this New Teaching Career. Ring 0772 451626, or write Triangle Driver Training Academy, 10 Eastlands, Moss Side, Leyland, Preston, PR5 3XS. (18400) 660000

Outdoor Education

BRADFORD
BUCKDEN HOUSE OUTDOOR EDUCATION CENTRE
Castlewell, North Yorkshire
Required for January 1986 or as soon as possible thereafter:
i) **SUITABLY QUALIFIED HEAD OF CENTRE.** The appointment will be for four years in the first instance (to be reviewed). Salary in accordance with Burnham Hd's allowances. Responsibilities.
ii) **HOUSEKEEPER.** Whilst formal qualifications are not called for candidates should be able to demonstrate an ability to manage a wide variety of duties, including budgetting, personnel management and organisation of this centre. Salary £7,920 to £8,697 p.a. Ref. 8358B5/TES.
If you are interested in either of these vacancies phone Mr C. Trinick on Bradford 75577 for further information.
Application forms are available from the Director-rate Personnel Office, Directorate of Educational Services, 4th Floor, Provincial House, Market Street, Bradford BD1 1NP.
Bradford is an equal opportunities employer and welcomes applications from candidates of any age, sex, race or disability unless otherwise stated.
CITY OF BRADFORD METROPOLITAN COUNCIL (18440) 680000

DERBYSHIRE
The Glenorchy Youth/Conference Centre offers self-catering, dormitory type accommodation for up to 50 people. It is situated in Wirksworth on an interesting small town on the edge of the Peak District many places of interest are within easy reach.
For further details Tel: Mrs. A. Dean 062-982 4323. (18730) 680000

CAMBRIDGESHIRE
EQUAL OPPORTUNITY EMPLOYER
CAMBRIDGESHIRE T.V.E.I.
DEPUTY DIRECTOR Scale IV
Cambridgeshire's T.V.E.I. project is based in Peterborough in the North of the County and began in 1984. An energetic person is sought to support the Project Director with the process of curriculum development.
The appointment will be on a three year fixed term contract. It may be possible to negotiate a secondment arrangement.
Possible housing assistance.
Please send a foolscap s.a.e. for forms and details of the Project Director, T.V.E.I., Peterborough Educational Development Centre, Cobbs Close, Peterborough PE3 6TP.
Closing date for receipt of applications: 11th October 1985. (18787) 660000

ADVENTURE DAYS

ACTIVITY HOLIDAYS BASED AT THE WATERFRONT CENTRE
Higher Wharf, Bude, Cornwall
Tel: Bude (0288) 3493/2662

TEACHER TASTER
WEEKEND 19/20 October
£10.00 (fully refundable for subsequent booking). An ideal opportunity to visit us and see what we can offer.
If you're involved in arranging
• Multi-activity courses,
• Residential Experience,
• Development training
YTS, TVEI,
• Field Studies.
We offer fully residential courses from £53 + VAT per week.
If you can't come we have video's plus full colour brochures available on request. (18390) 680000

DEVON
SKERN LODGE
Devon
Qualified instructor drivers required for March 1986. Interviews and arrangements a.s.a.p. R.Y.A. Tidal instructor and/or Climbing Canoeists (B.C.U. 3 & 4 or T.C.) also.
Apply with C.V. or Tel: John Watson, Skern Lodge Outdoor Centre, Appledore, Bideford, Devon, EX39 1NG (02373 75098). (16113) 680000

FIELD STUDIES COUNCIL

Posts are available for TUTORS IN ECOLOGY as below.

Applicants should have an honours degree in a biological or environment subject. Preference will be given to those with an educational qualification and/or teaching experience.

Starting salary £4,560 plus free board and lodging. Appointment ASAP - closing date for applications 10th October.

Forms and details: The Director, Field Studies Council, Preston Montford, Montford Bridge, Shrewsbury SY4 1HW (0743 850674). (40670) 680000

1) The DRAPERS' FIELD CENTRE
Rhyd-y-Creuau, Betws-y-Coed, N. Wales

Experience of leading groups in mountainous country will be advantageous.

2) SLAPTON LEY FIELD CENTRE
Slapton, Kingsbridge, Devon

The ability to assist with the teaching of Geography courses will be advantageous. (18737) 680000

DEVON
SKERN LODGE OUTDOOR CENTRE
Excellent value for money schools adventure activity programmes. Tel: 02378 75992 or write Skern Lodge, Appledore, Bideford, Devon EX39 1NG.
See our main advertisement on Page XX. (16114) 680000

KINGSLEY ADVENTURE SCHOOL, North Devon - owned and run by ex-teaching couple. Telephone for our video 02372 70371. (063031) 680000

SHROPSHIRE
Group tutors required to join an enthusiastic team for the 1985-86 programme of YTS courses at a Shropshire activity centre.
Enquiries by post to Squilver, Ratlinghope, Shrewsbury. 05886/347. (13231) 680000

DEVON
SKERN LODGE
Devon
Required for March 1986. Interviews and arrangements a.s.a.p. R.Y.A. Tidal instructors and/or Climbing Canoeists (B.C.U. 3 & 4 or T.C.) also.
Apply with C.V. or Tel: John Watson, Skern Lodge Outdoor Centre, Appledore, Bideford, Devon, EX39 1NG (02373 75098). (16113) 680000

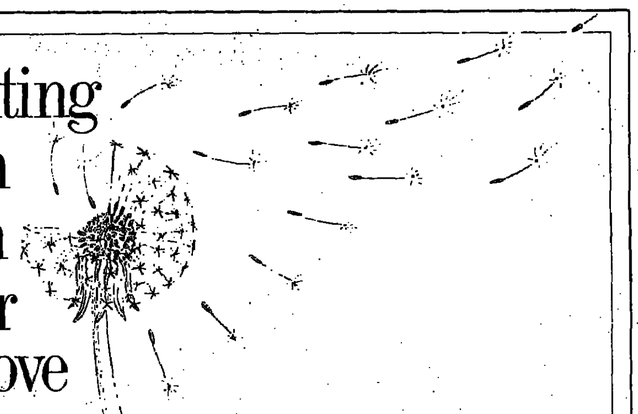
SHROPSHIRE
Squilver for schools. An activity centre specialising in school programmes in the beautiful Shropshire hills. Qualified staff required for short seasons, many activities and places of interest locally. Squilver, Ratlinghope, Shrewsbury. 05886/347. (13232) 680000

SOUTH DEVON
COURTLANDS CENTRE
Kingsbridge, S. Devon
Sailing journeys. Field Courses, Outdoor Pursuits. Coastal and Moorland. Comfortable, Comprehensive facilities. Good Food. Licensed Bar. Free Brochure. Weekend: Contact the Course Manager. Tel: 0548 550287 (19649) 680000

SOUTH DEVON
'A' Level Biology Field Course 2nd to 8th November, 1985. To cover theory and practical fieldwork on coastal marsh, river, woodland and moorland.
'A' Level Geography Field Course 26th October to 1st November 1985.
Details from Course Tutor, Courtlands Field Study Centre, Kingsbridge, S. Devon TQ7 4BN. Tel: 0548 550287. (40670) 680000

All advertisements are subject to the conditions of acceptance of Times Newspapers Ltd, copies of which are available on request.

Teachers in Computing Physics or English interested in an exciting career move



COURSE DEVELOPERS

Digital's Educational Services Development and Publishing group is the European part of a world-wide operation. This group is responsible for software and hardware training course development, and producing technical documentation. Although based in Reading, our projects originate from all of Europe and the USA.

We are interested in applicants with a flair for teaching and communicating but particularly those with a sound understanding of either hardware or software. The range of our work is wide, so those with flexibility, imagination and team spirit are most welcome.

If you feel you have the right kind of skills, you could be working with an enthusiastic and active team developing technical and non technical courses and manuals; all by using the latest word processing techniques.

If you can meet this challenge please contact either Jill Atteron or Karen Whelan on 01-637 9611 or send your CV to

MANAGEMENT & EXECUTIVE SELECTION
SECOND FLOOR ALBANY HOUSE 324 REGENT STREET LONDON W1R 5AA 01-637 9611

English as a Foreign Language

NOTTINGHAMSHIRE COUNTY COUNCIL

EATON HALL INTERNATIONAL

PRELIMINARY CERTIFICATE IN TEFL

LICENTIATE DIPLOMA IN TEFL (LTEFL)

DIPLOMA IN TESP (Dip. TESP)

A combination of Distance Learning followed by Residential Block for teachers or graduates leading to the qualifications listed above. Distance no problem.

Write for details to: The Director, Ref TES1, Eaton Hall International, Retford, Nottinghamshire DN22 0PR or Tel: (0777) 706441. (17873) 760000

SHEFFIELD

SHEFFIELD CITY POLYTECHNIC

Interested in working overseas? Why not train to teach English to Speakers of Other Languages.

Open Polytechnic Distance Training programme plus short residential Leading to: Certificate in TESOL, Associate Diploma (TESOL), Licentiate Diploma (TESOL).

For full details write or phone quoting TESOL/3, TESOL Centre, Sheffield City Polytechnic, Totley Hall Lane, Sheffield S17 4AB. Tel: (0742) 369941. (16636) 700000

SPAIN

EFL teacher required October for language school in La Coruna, N.W. Spain.

Please Tel: 010-34-81-239987 between 8 and 12 am. (06891) 700000

English as a Second Language

DERBYSHIRE

See Derbyshire Display advert post reference DS/ 8403. Page 56. (18937) 710000

NEWHAM

LONDON BOROUGH OF NEWHAM

FLASHET SCHOOL

Flashet Grove, London E6 1DG

Head Teacher: Miss H. Williams

Number on roll: 1108 (girls)

TEMPORARY TEACHER OF ENGLISH AS A SECOND LANGUAGE Scale 3

Required November 1985. Experienced teacher to cover maternity leave. Working mainly with lower School withdrawal groups in this large, multi-cultural school.

LONDON ALLOWANCE £1,029 p.a.

Application forms (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by 4th October 1985.

Education Office, 370/383 High Street, Stratford E15 4RD. (13361) 710000

SHEFFIELD

CITY OF SHEFFIELD EDUCATION DEPARTMENT WALTHEOF CAMPUS

Basement Close, Sheffield S2 1BY

Tel: (0742) 389661.

Required for January 1986 a qualified teacher (scale 1) to join a team responsible for the teaching of English as a Second Language to pupils of mainly Indian Sub-Continent and Chinese/Vietnamese origins in this 12 - 18 comprehensive school.

Application forms and details from the Headteacher at the school.

Closing date: 11th October. (13319) 710000

NORTH TYNESIDE

METROPOLITAN BOROUGH OF NORTH TYNESIDE

EDUCATION COMMITTEE

ENGLISH AS A SECOND LANGUAGE

Required for 1st January 1986 or earlier date by arrangement:

Scale 3 TEACHER to work as Co-ordinator for the Ex-plash as a Second Language provision within the Authority to be responsible to the Advisory Teacher for Multi-cultural Education. Duties teaching English as a Second Language. The successful applicant would be required to produce measures for E.S.L. teaching, support in-service work in this area and help to organise and monitor the work of this department.

Application forms and further details are available on receipt of a s.a.e. from the Director of Education, Education Offices, The Chase, North Shields, Tyne and Wear, to whom they should be returned within 2 weeks of the appearance of this advertisement.

It is the policy of this Council to provide equal employment opportunities and consideration will be given to all suitably experienced and qualified applicants regardless of disability, sex, race or marital status. (18822) 710000

REDBRIDGE

LONDON BOROUGH OF REDBRIDGE

LANGUAGE SUPPORT SERVICES

Required from January 1986, a suitably qualified teacher (Scale 1) to join the Borough's Language Support Services to teach English as a Second Language.

Although applicants are not necessarily expected to have specific qualifications in teaching English as a Second Language, the successful candidate will be expected to agree to attend a relevant course.

The post is based initially at Woodlands Junior School. Applicants must be committed to collaborative teaching.

Outer London Allowance is payable.

Application forms and further details are available from Carole Edwards, Head of Language Support Services, Teachers' Centre, Melbourne Road, Ilford, Essex to whom completed forms should be returned by 7th October 1985. Tel: 01-553 1311. (18619) 710000

ROCHDALE

METROPOLITAN BOROUGH OF ROCHDALE

EDUCATION DEPARTMENT

An equal opportunity employer

ENGLISH LANGUAGE SUPPORT SERVICE

Teh Acehdale 47078

English Teaching Centre, Fieldhouse School, Greenbank Road, Rochdale

This service comprising two terms of teachers attached to schools throughout the Borough, works to support the english language development of bi-lingual pupils.

PRIMARY TEAM: There is one vacancy in this well established and experienced team on SCALE 2/3. (Scale 3 available to a suitably experienced candidate).

SECONDARY TEAM: There is one vacancy on SCALE 3.

The posts involve supporting all bi-lingual pupils with their english language development and in particular contributing to the services policy of developing close collaborative teaching links with staff in schools.

Applicants for these posts must have extensive teaching experience in multi-cultural/multi-bilingual schools.

For the primary post experience of the early years would be a particular advantage.

Appropriate qualifications in language/second language development would be an added advantage for both posts.

Application forms and further particulars from the Chief Education Officer, PO Box 70, Municipal Offices, Smith St reet, Rochdale OL16 1YD and returned to the Head of Service Fieldhouse School, Greenbank Road, Rochdale by 11 October 1985. (13301) 710000

SHEFFIELD

CITY OF SHEFFIELD EDUCATION DEPARTMENT SUPPLY TEACHERS ENGLISH AS A SECOND LANGUAGE

Applications are invited from suitably qualified and experienced teachers to provide supply cover for teachers working with potentially bilingual children in Sheffield schools in the 5 - 16 age range. Applicants will be particularly welcome from black teachers.

Application forms from the Chief Education Officer (Teachers Division), to whom they should be returned at P.O. Box 41 Leopold Street, Sheffield S1 1RJ by 7th October. (15350) 710000

CAMBRIDGESHIRE

NORTHERN AREA

Required for January, 1986:-

Applications are invited from suitably qualified and experienced persons for the following posts which form part of Cambridgeshire's provision to implement its policy on Multi-cultural Education. Applicants for these posts must be recognised by the D.E.S. as qualified teachers.

1. **Home/School Liaison Officer (Burnham Scale III)** with the ability to work with a variety of cultural groups in Peterborough inner city schools.
2. **Two ESL/PE Specialists (Burnham Scale I/II)** to work with minority ethnic group children in primary, secondary and special schools in Peterborough and the second post will be based on Cambridge.

Possible housing assistance.

Forms of application and further details (s.e.e. first class) from the Senior Area Education Officer, Fourth Close, City Road, Peterborough, PE1 1UJ. Closing date for applications 11th October 1985. (9963)

EQUAL OPPORTUNITY EMPLOYER

LONDON BOROUGH OF CROYDON

ESL SERVICE

1. **Scale 2 (plus London Allowance £878)**
   Applications are invited from suitably experienced Primary ESL teachers, preferably with an ESL qualification, to work in Schools full time attached to the Infant, Junior or Mobile ESL Teams, who can offer a positive contribution to the School curriculum.
2. **Scale 2 (plus London Allowance £878)**
   Applications are invited from suitably experienced Primary ESL teachers, with an ESL qualification, to be Coordinator for the ESL teaching in Elmwood Infant and Junior Schools situated on a single site. The person appointed will be attached to the Junior ESL team.
3. **Scale 2 (plus London Allowance £878)**
   Applications are invited from suitably experienced Primary ESL teachers preferably with an ESL qualification to work in a School full time attached to the Infant or Junior ESL team, with an interest in using television programmes as a resource for ESL teaching.

Posts tenable as soon as possible or from 1st January 1986.

Application forms and further details available from: ESL Unit, Davidson Centre, Davidson Road, Croydon, CR0 6DD or Telephone 01-654-1432.

Closing date for applications 11th October 1985.

Applicants should indicate which posts they are applying for.

This post is exempt from the LMGSC procedures but applications from employees of the GLC or MCC's with relevant experience will be welcome. (7215)

EXPERIENCED Graduate Teacher seeks employment in research/community work. Write Box No. TES 00440, Priory House, St John's Lane, EC1M 4BX. (18958) 720000

HEALTH EDUCATIONIST - M.A., P.G.C.E., Dip. Health Ed. Experience within N.H.S., Education, and Community Work. A challenging post. References Available. Phone 031-229 3664 (Evenings) or (Days) 031-556 8401. (18738) 720000

MATURE EXPERIENCED graduate finishing university course requires prep. school post 1986; English, French, Classics, Games, Games coaching, esp. cricket. Write Box No. TES 00438, Priory House, St John's Lane, EC1M 4BX. (13415) 720000

Educational Courses

IN SERVICE TRAINING

IN SERVICE TRAINING COURSES

Teachers of Modern Languages:

Federal Republic of Germany Summer 1986

France (La Rochelle) 2 - 15 April 1986

France (Montpellier) Summer 1986. 2 - 23 July

Italy (Modena) 27th March - 8th April 1986

Spain (Madrid) 17 - 29 March 1986

France (Strasbourgh) 17 - 26 March 1986.

Teachers of Classics:

Italy (Rome) Easter 1986.

Information and application forms from:

Teacher Exchange Department - Courses Section (TES 1), Central Bureau for Educational Visits and Exchanges, Seymour Mews House, Seymour Mews, London W1H 9PE. Tel: 01-486 5101. (06449) 760000

IN SERVICE TRAINING

ENVIRONMENTAL EDUCATION THROUGH FIELDWORK

Week and weekend courses Spring and Autumn Terms 1986 for primary and secondary teachers. Course will involve theory, practical and role play.

Courses: Primary & Middle Sch. F/wk. 'A' Level F/wk Techniques. Field Study and Follow up Environmental Studies.

Details: The Director, Rhaidol Study Centre, Penrhyncoch, Aberystwyth, SY23 3EX. Tel: 0970 828322. (18717) 760000

LEARN TO TEACH ENGLISH (EFL)

Half-term, Christmas, Easter & Summer

ONE WEEK RESIDENTIAL COURSES AT KENT UNIVERSITY/CANTERBURY

The Course Objective:

To give you a practical and theoretical introduction to the Teaching of English as a Foreign Language in one week.

Next course begins 3rd November.

Call Tony Essex on (0227) 465486 or write to him at: Pilgrims Training Courses, 6 Vernon Place, Canterbury, Kent CT1 3YG. (15446) 760000

LINGUARAMA T.E.F.L. COURSES

Linguarama, with over thirty-five schools worldwide offers one week intensive Courses in Teaching English as a Foreign Language in London, Birmingham, Manchester and Canterbury.

For full details send A4 size SAE to: TEFL Dept., Linguarama Ltd., New Oxford House, 16 Waterloo Street, Birmingham, B2 5UG. (35824) 760000

LONDON THERAPY IN MUSIC FOR HANDICAPPED CHILDREN

A weekend course to be held at THE NORDOFF-ROBBINS MUSIC THERAPY CENTRE 9 Leighton Place, London NW5

on 6/8 November 1985

AN INTRODUCTION TO THE NORDOFF-ROBBINS APPROACH

for teachers, parents and others interested in working with handicapped children.

Presented by The Nordoff-Robbins Music Therapy Centre Ltd. Director: Sybil Beaconsfield-Bellis.

Details from: The Secretary, The Nordoff-Robbins Music Therapy Centre, 9 Leighton Place, London NW5 2QE. (16751) 760000

Tuition

HOME TUTORS required throughout Great Britain. Personal Tutors (1 to 1) Chevalle Home Tuition Bureau, Chevalle, Ches. Tel: 051-428 2283 (24 hrs) (07085) 770000

HOME TUTORS required in all subjects for new agency. Tel: 748 (13274) 770000

STARTING TUTORING - an interesting guide £2.75. Hoffmann Services, Liverpool, West Glamorgan SA2 9ZZ. (05749) 770000

Awards and Scholarships

GOLDSMITHS' INDUSTRIAL FELLOWSHIP FOR TEACHERS

TENABLE AT BATH UNIVERSITY

The Goldsmiths' Company are offering a two-year Industrial Fellowship to an experienced teacher already holding a post of responsibility in a school, preferably in Bath or the surrounding counties. The purpose is to help strengthen the links between secondary schools and industrial and commercial firms, and to increase the understanding by one of the other.

The Fellowship will start on 1st September 1986 with one year attachment to industry followed by one year at the University of Bath.

Details from the Assistant Clerk, Goldsmiths' Company, Goldsmiths' Hall, Foster Lane, London EC2. Closing date for applications is 3rd December 1985. (18744) 780000

TRAVELLING GRANTS

Grants of up to £2,000 offered from July 1986 to schoolmasters/mistresses teaching secondary school aged children for sabbatical term's travel/study to enlarge horizons and as refreshment; plus up to £3,000 for substitute's salary. 7 years teaching required.

Write The Clerk, Goldsmiths' Hall, Foster Lane, London EC2. (18745) 780000

Personal Announcements

100% MORTGAGES 3¼ x income. Also available: Assured Loans £1,000 - £50,000 in 10 days. Written quotes available. Hillmotown, 01-446 8481. (40008) 880000

ALTERNATIVES FOR TEACHERS. Employment opportunities, part or full time. Careers in Radio, Careers in Writing & Publishing; £1.00 each. All three £2. Trent, 4, Hamilton House Publishing, Brixworth, Northampton. Across phone 0604 881888. (19580) 880000

APPLYING FOR POSTS? We offer a professional, practical guide to aid your application, including letter, C.V., and interview. £4 to Teachers Advisory Section. Write this THN 00432, Priory House, St John's Lane, EC1M 4BX. (15097) 800000

HOLIDAYS AND PERSONAL LOANS. from £100 arranged without security or delay. Campell & Robison Ltd. 107 Fenchurch Street, London EC3M 5EW. Write, phone or call for written terms. Tel: 01-850 9966. (18156) 880000

IMMEDIATE ADVANCES £100 to £20,000. Any purpose no guarantee. Write to PRINT LTD., 1-7 Albemarle Street, Piccadilly, London W1A 4HT. Phone 01-499 3434. (14619) 880000

JOB-HUNTING? Promotion? Help! Let Success Unlimited Covers application forms, news, £4.25. Success Unlimited, Old Basford Road, Nottingham NG5 7HH. (19361) 880000

MUNICH

BAVARIA

German Gymnasium seeks teaching staff with a British school. Please write to Herr Kunze, Ernst-Buchner-Gymnasium München 60. (13488) 880000

NEED A C.V.? Professionally looking and sensible. Phone 0273 (TES) 739000 (Universal Secretarial, Exeter EX4 4RG. (19508) 880000

OKY DOKY DRAMA Workshop. An original musical for introducing theatre to children. Available for hire. Details: Jo Buckle, Flat 1, Basting E, Sussex BN27 1PB. (15361) 880000

PART-TIME Earnings to the tune of £100 per week from your own home. For full details send stamped addressed envelope to National Dept. RTE 80, 11 Wimborne, Dorset BH21 1DX. (19835) 880000

RETIRED cultured widow living Sussex coast or French Riviera seeks cheerful optimistic lady companion; healthy non-smoker; interests: reading, music. Write Box No. TES 00437, Priory House, St John's Lane, EC1M 4BX. (13419) 880000

SALARIED PERSONS Personal Loans Ltd. Loans from £50 - £500 credited same day. No security required. For written quote apply in Regent Street, London W1. 01-734 3519. (09871) 880000

SAME DAY LOANS & Personal LOANS. Unsecured £50 to £2,000. FULL MORTGAGES and remortgages for Teachers. Access cases considered. For written quotation: Richmond Mortgage Ltd., 4 The Green, Richmond, Surrey. Tel: 948 3525/2893. Licensed Broker. (19434) (52350) 880000

TIME FOR A CHANGE? Why not re-train as teacher & enjoy your teach! Tell you what to do. New edition only £5 inc. P&P from Basic Skills Unit Ltd., 45 Hobson Street, Cambridge CB1 1BL. (17450) 880000

TIME FOR A CHANGE? Are you frustrated with teaching and held back in your career? We are a major public company and need new forward-looking people to join one of our London offices. Comprehensive and professional training is provided. If you are enthusiastic and good at dealing with people, telephone us now for further details. Arthur Ertell on 01-637 1070. (18710) 880000

WEST GERMAN GYMNASIUM (Grammar school) south of Munich, requires school link (equal exchange) with British School. Interest contact the Headmaster, Gymnasium, Oberschaida, West Germany. (18808) 880000

WRITE and sell Children's Stories. Mail tuition and assistance. Frankfort Children Features, (TES) 18 Berkley Square, Salford, Manchester M3 6DB. (037321) 880000

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CARPETS and Carpet Tiles almost trade prices. Most makes. Free delivery. Cordova Carpets, 97 Cross Green, Formby, Nr. Liverpool. Tel: 07048 74839 & 51000. (44026) 860000

EDUCATIONAL & MUSIC BOOKS supplied. Write your requirement to Justin Hill Sutherland, 237 Munster Road, London SW6. (13590) 860000

TIES, BADGES, ETC. Efficiently produced at reasonable prices established many years, a name known all over Britain by satisfied schools. Monecombe Ltd., PO Box 12, Prestwich, Manchester M25 7NA. Tel: 061-796 6889. (08464) 880000

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CHRISTMAS SKIING. HIGH RESORTS. Individual Groups. Winterski Hols. 0273 204541. 28 Ship Street, Brighton BN1 1AB. (06830) 880000

DRISCOLL HOUSE 200 single rooms, parkl bard, £60 p.w. all amenities - Apply 173 New Kent Road, London SE1. 01-703 4175. (51896) 880000

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NORTH DEVON - Southcliffe Hotel, Torrs Park, Ilfracombe. Detached Victorian Hotel, experienced School Parties (up to 54). Brochure/ best itinerary R. Anderson (Tel: 0271 62958). (18593) 880000

NORTH WALES - Multi-Activity Holidays. Field Studies and Weekend Accommodation. THE ALPS - Alpine Mountaineering and Activity Holidays for Young Teachers. MOUNTAIN VENTURES, Brecon House (TS), Greenhill Rd., Liverpool L18 7HQ. Tel: 051-734 2732. (25593) 880000

YOUTH ACCOMMODATION in Normandy (near Caen). Centre International de Beaujour, Luc sur Mer, 14530 Horouville St Clair. Tel: (31) 93.24.85. (18061) 880000

Home Exchange Holidays

TEACHER offers PARIS flat for London digs (possibly Oxford) Feb. 86 to summer. Ma Dosrond, 33 Av d'Italie, 75013 Paris. Tel: 588.48.51. (13269) 900000

Field Study Centres

SNOWDONIA. Croesiau Centre, Harlech. School groups. For brochure Tel: 0766 780349. (18265) 910000

DEVON

DARTMOOR ADVENTURE

Outdoor pursuit courses for children ages 11 - 18. Climbing, canoeing, raving, sailing, camping. Expert qualified instruction. Tailor-made courses to suit specific requirements for field studies. Duke of Edinburgh awards etc. Director training courses.

Details: John Earle, The Warden, Dartmoor Expedition Centre, Widecombe, Devon (03364) 249. (06611) 910000

SCARSBOROUGH. Hotel close to sea and North Yorkshire Moors. Ideal for school parties up to 40. From £6.75 per bed, breakfast, packed lunch and evening meal. Brochure from: 35/37, North Marine Rd., Scarborough YO12 7EH. Tel: 01-723 364396. (13268) 910000

MID WALES

RHEIDOL STUDY CENTRE

Brand new purpose built residential centre for 60 persons. Carpeted C.H. accommodation. Choice of field study and Outdoor Activities programme. Fieldstudies tutors and tutor groups welcome. Full use of grounds and staff.

Details from The Director, Rheidol Study Centre, Penrhyncoch, Aberystwyth, SY23 3EX. Tel: 0970 828322. (19898) 910000

LONDON

HF CENTRES for field studies and activity weeks

Over 30 throughout the UK. Excellent full board accommodation from £5.00 per night. 10 free places for leaders. Special for Multi-Activity Courses in the Lake District. Educational Tours abroad. For details contact Jillian Dalton, HF Holidays Ltd., 142 St. John Street, London EC1V 4PY. 01-253 1113. ABTA. 910000

SKERN LODGE OUTDOOR CENTRE. Ideal location for Field Studies. Write or phone for brochure: Skern Lodge, Appledore, Bideford, Devon EX39 1NG. Tel: 09237 5992. (04539) 910000

Partnerships

FORMER PRIMARY SCHOOL TEACHER; forty years of age, now in business with funds, energy and enthusiasm to invest wishes to return to teaching and seeks a partnership. Preferably in the South East, the partnership may be a provision of a preparatory School planning retirement. Professional reference from present principals in the U.K. and Overseas can be contacted. Please enquire in confidence to P.O. Box TES 00454, Priory House, St John's Lane, EC1M 4BX. (19126) 920000

Properties for Sale & Wanted

Detached Character Property with Planning for Educational Use

35 KNYVETON ROAD BOURNEMOUTH

FOR SALE BY TENDER

Closing date:
2 p.m. 16th October 1985
Suitable for a School, Training Centre, etc.
Details from:

Pilgrim Millier & Partners
4 Yelverton Rd, Bournemouth BH1 1DF
(0202) 28262

Appointments Wanted

A.M.I. MED. SPECIALIST GUI. in 82.5a.* female, 26, superb, creative teacher/programme planner/administrator seeks fun, challenging, responsible position in first class establishment for art, gifted and/or learning disabled. Write Box TES 00443, Priory House, St John's Lane, EC1M 4BX. (13359) 790000

Brunel

THE UNIVERSITY OF WEST LONDON

HUMAN SCIENCES

(Psychology, Sociology and Social Anthropology)

Teaching in the above disciplines is being integrated in Brunel's new Department of Human Sciences, which has been created by merging established Departments of Psychology and Sociology. Students will benefit from a flexible introduction to the social sciences, leading to honours degrees in Psychology, Sociology, Communication and Information Studies or Health Studies, or to more broadly based social science degrees. Social Anthropology will also be taught in the new department, and students are encouraged to take options in Economics, Government, Law, Biology, Physiology, Computer Programming and Intelligent Systems.

The Department operates a "thin sandwich" system and annual work placements in the first three years provide practical experience and often, the basis of a career choice.

For further details write to:
Professor Adam Kuper
Department of Human Sciences
Brunel University, Uxbridge, Middlesex UB8 3PH (7002)

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